• Brad Strand, Professor of Health, Nutrition and Exercise Sciences, presented the opening keynote address at the Southwest District Association of the American Alliance for Health, Physical Education, Recreation and Dance conference held in Turtle Bay, Hawaii, June 13-16, 2012. The title of the address was: The ROLE of a Leader. Brad also presented the opening keynote address at the American Alliance for Health, Physical Education, Recreation and Dance Leadership Development Conference held in Green Bay, WI, June 26-28. The title of the address was: Communicating Appreciation – Working with Colleagues.

• Abby Gold, Assistant Professor of Health, Nutrition and Exercise Sciences and NDSU Extension Service, received funding from USDA AFRI with land grant faculty from Cankdeska Cikana Community College to study food literacy and explore the use of the Indigenous Evaluation Framework in the creation of a food literacy measurement tool.

• The FORWARD project recently began its fifth year of programming with a kick-off event at President Bresciani’s House. Advance FORWARD Award Recipients from the College of Human Development and Education who were recognized at the event include: Brandy Randall, Associate Professor in Human Development and Family Science, Course Release Award; Yeong Rhee, Associate Professor in Health, Nutrition and Exercise Sciences, Leadership Development Award; Kristen Benson, Assistant Professor in Human Development and Family Science, JooYeon Ha, Assistant Professor in Apparel, Design and Hospitality Management, Christi McGeorge, Associate Professor in Human Development and Family Science, and Sherri Stastny, Assistant Professor in Health, Nutrition and Exercise Sciences, Mentor Travel Awards.

• Scott Allen, an alumni of the Advanced Athletic Training Master's Degree Program, Kevin Miller (advisor), Assistant Professor in Health, Nutrition and Exercise Sciences, Jay Albrecht, former faculty member in Health, Nutrition and Exercise Sciences, Julie Garden-Robinson, Professor in Health, Nutrition and Exercise Sciences, and Beth Blodgett-Salafia, Assistant Professor in Human Development and Family Science, had a manuscript accepted in the Journal of Athletic Training. The study entitled “Ad libitum fluid intake and plasma responses following pickle juice, hypertonic saline, and deionized water ingestion” examined how much water individuals drink when they consume salty beverages after exercise. The results debunk the claim that drinking small volumes of pickle juice or saline decrease thirst and the volume of water ingested after exercise. The article will be published in 2013.

• Christi McGeorge, Associate Professor in Human Development and Family Science; Kristen Benson, Assistant Professor in Human Development and Family Science; and Tom Stone Carlson, Associate Professor in Human Development and Family Science, recently learned that they were awarded two grants to support their research and projects associated with the NDSU Family Therapy Center. They received $60,000 dollars from the Otto Bremer Foundation and $3500 from the Fargo Moorhead Area Foundation to increase the capacity of therapists and mental health agencies in the FM area to provide competent services to the lesbian, gay, bisexual, and transgender (LGBT) community. Specifically, the project will involve piloting a training model designed to better prepare therapists to provide affirmative therapy services to LGBT clients. The funding for the project will also be
used to support the efforts of the NDSU Family Therapy Center in furthering their effort be a safe and affirming place for LGBT clients in the FM area.

- Brent Young, Associate Professor of Agricultural and Extension Education, will present a paper titled “Exploring the Technical Expression of Academic Knowledge: The Science-in-CTE Pilot Study” at the Association of Career and Technical Education Research and Professional Development Conference to be held in Atlanta GA, in November. Dr. Donna Pearson, University of Louisville and Dr. George Richardson, University of Cincinnati are co-authors. The Science-in-CTE pilot study tested a model of curriculum integration that enhanced the science that naturally occurs in CTE curricula. Using a group-randomized approach, the study replicated the NRCTE Math-in-CTE experimental research design (Stone, Alfeld, Pearson, Lewis, & Jensen, 2006) with science as it is applied in secondary agricultural education. The semester-length study was conducted in North Dakota with secondary agricultural education teachers who were randomly selected to the experimental and control groups. The experimental treatment mirrored the Math-in-CTE model of extended professional development, partnering the experimental CTE group teachers with science educators. The seven-element pedagogic framework tested in the Math-in-CTE study was adapted for development of science-enhanced CTE lessons. Standardized measures of science achievement were administered to students in the classrooms of participating CTE teachers to determine the impact of the treatment on their science knowledge and skills.

- Wendi Stachler, 2012 spring MS graduate and adjunct instructor in the School of Education, will present a paper titled “Sustainability of Professional Development to Enhance Student Achievement: A Shift in the Professional Development Paradigm” at the 2012 North Central Conference of the American Association of Agricultural Education to be held in Champaign, IL. Wendi’s advisor, Dr. Brent Young and graduate committee member, Dr. Mari Borr are co-authors. The purpose of this study was to determine the sustainability of professional development and teacher utilization of the Science-in-CTE pedagogical model and CTE science-enhanced lessons in curricula one year following the Science-in-CTE Pilot Study. The North Dakota Science-in-CTE Follow-up Study was a partial replication of the Math-in-CTE Follow-up Study. The information obtained from this follow-up research study would be beneficial to secondary CTE and science teachers by providing sustainable professional development practices and pedagogy that would bridge CTE and core academic curricula to enhance student achievement.

- The Council for Accreditation of Counseling and Related Educational Programs met in July and made the following decisions for NDSU’s Counseling programs: Clinical Mental Health Counseling (M.S./M.Ed. Degree) - accredited for an eight-year period through October 31, 2020; School Counseling (M.S./M.Ed. Degree) -- accredited for an eight-year period through October 31, 2020; Counselor Education and Supervision (Ph.D. Degree) -- accredited for an eight-year period through October 31, 2020. The accreditation decisions were based on the Board’s extensive review of the self-study documents, the visiting team’s report, and our institution’s response to the visiting team’s report. All programs received the maximum number of years possible for accreditation.
• Bryan Christensen, Associate Professor of Health, Nutrition, and Exercise Sciences, presented the following paper at the American College of Sports Medicine (ACSM) national conference in San Francisco—“Improved flexibility and core strength in four different levels of acute Pilates”. Co-authors were Lori Bruns (Masters student in Exercise Science) and Sherri Stastny (Assistant Professor of Health, Nutrition, and Exercise Sciences). Bryan also recently presented the following at the International Society of Sports Biomechanics (ISBS) conference in Melbourne, Australia:
  o “The relationship between abdominal muscular strength and quadriceps angle in subjects with patellofemoral pain syndrome” Co-author was Hidefusa Okamatsu (Ph.D. student in Wellness).
  o “An examination of changes in upper and lower body power in ROTC cadets over the course of a year” Co-authors were Sarah Hilgers Greterman, John Schuna (Ph.D. students in Wellness) and Nick Redenius (Masters student in Exercise Science/Nutrition).

• Beth Blodgett Salafia and Kristen Benson, Assistant Professors in Human Development and Education, and a previous Human Development and Family Science Master’s student, Jessica Lemer, recently had an article accepted for publication in the International Journal of Sexual Health. The title of the article is, “The relationship between college women's sexual attitudes and sexual activity: The mediating role of body image.”

• Brad Cogdill, Chair, Center for 4-H Youth Development and District Director, Cass and Richland counties, has been selected by Epsilon Sigma Phi to receive the national Administrative Leadership Award. The award will be given at the national meeting in Mobile, Alabama in October.

• Kristen Benson, Assistant Professor in Human Development and Family Science, had the following article accepted for publication: Benson, K.E. (in press). Seeking support: Transgender client experiences with mental health services. Journal of Feminist Family Therapy. Kristen has also authored the following article which appeared in the August, 2012 issue of Family Therapy Magazine: The Queer Affirmative Caucus: 25 years of affirming sexual orientation and gender identity.

• Ann Clapper, Assistant Professor of Practice in the School of Education, was selected by the North Dakota Department of Public Instruction to be a member of the North Dakota Education Leader Cadre. She will be attending the first meeting of the cadre, hosted by one of the national assessment consortia (The Partnership for the Assessment of Readiness for College and Careers).

• Bri Seeley, a graduate of the Apparel, Retail Merchandising, and Design program, is among twelve (12) designers from around the nation hand-picked to participate in Phoenix Fashion Week’s 2012 Emerging Designer contest. The designers will be competing for a $10,000 prize package of goods and services to help launch their brand.
• Stacy Duffield, Associate Professor of Practice in the School of Education, received two grant sub-awards totaling $8,000 from Fargo Public Schools to determine the impact of curriculum materials developed with grant funding from both the ND and Arkansas Humanities Councils. The curriculum covers the 1957 desegregation of the Little Rock public schools and the role Judge Ronald N. Davies played in this historical event. The new high school in south Fargo is named after Judge Davies. The sub-awards will be used to support a graduate assistant.

• Eryn DeBuhr, Master’s Student in Human Development and Family Science, is now a member of the national Council of Students for Phi Kappa Phi. Anita Welch, Assistant Professor of the School of Education, has been selected as the North Central Regional Vice President and was also selected to serve on the Board of Directors.

• Kevin Miller, Assistant Professor of Health, Nutrition, and Exercise Sciences, had a paper entitled “Electrolyte and plasma responses following pickle juice, mustard, and deionized water ingestion in dehydrated humans” accepted for publication in the Journal of Athletic Training. The results demonstrate that when small volumes of these solutions are ingested after intense exercise in the heat, no variations occur to blood sodium, potassium, plasma volume, or osmolality. Thus, it is unlikely that any of these treatments, in the dosages provided, could alleviate muscle cramping if the cramps are due to electrolyte or fluid imbalances.

• Billy Turner, NDSU football offensive tackle, was nominated for the Allstate Insurance Company and American Football Coaches Association Good Works Team. The contributions to Turner’s nomination include volunteering in Fargo’s Big Brothers Big Sisters program, participating in Madison Elementary activities, supervising children in YMCA-sponsored programs and volunteering at homeless shelters. Turner is a sports and recreation leadership major from Shoreview, MN. The award was established in 1992 to recognize the extra effort, character and leadership shown by college football players and student support staff in their communities.

• Two NDSU men’s and two women’s track and field athletes with majors in HDE were named to the US Track and Field and Cross Country Coaches Association’s Division I All-Academic Team for the 2012 season. In the men’s division, juniors Moses Heppner, an exercise science major from Warroad, MN and Matt Tetzlaff, an exercise science major from Pierre, SD, each completed the year with at least a 3.25 cumulative grade-point average. In the women’s division, sophomore Maddie McClellan, an English education major from Perham, MN, and senior Brittany Schanandore, a human development and family science major from Perham, MN completed the year with at least a 3.25 GPA.

• Kelly Sassi, Assistant Professor in the School of Education and English, presented a paper at the International Conference of Applied Social Sciences: “A Review of the Literature in Education on Pedagogical Approaches to Native American/American Indian Literatures.” The conference was held in Timisoara, Romania on June 18-19, 2012. Her paper will be published in the conference proceedings, to be published by Cambridge Scholars Press.
• Chris Ray and Claudette Peterson, Assistant Professors in the School of Education, published an article, “Perceptions of College Faculty Concerning the Purpose of Assessment in Higher Education” with Diane Montgomery of Oklahoma State University in the June 2012 issue of the Journal of Human Subjectivity.