Causes for Celebration
(as of 8/31/2013)

- IDEA proposals for Dakota Medical Foundation were presented on July 10th. Two of those selected for presentation and funding (out of 76 submitted) were from NDSU: *Schools Alive! Training Program to Increase School Day Physical Activity*, a collaborative project with Concordia College. Jenny Linker, Assistant Professor, Health, Nutrition, and Exercise Sciences, and Kristen Hetland, Concordia College, are the project directors; and *FaithCommunities Alive! Healthy Eating/Active Living for Faith Communities*, NDSU Extension Service. Julie Garden-Robinson, Professor, Health, Nutrition, and Exercise Sciences/Extension Specialist, and Rita Ussatis, Cass County Extension, are project directors. Julie, Rita, and community partners launched the “Faith Communities Alive” initiative in Fargo-Moorhead and surrounding areas on August 28. This project seeks to engage local faith communities in promoting health through educational programming, adoption of policies and environmental changes within and beyond their faith communities.

- Julie Garden-Robinson, Professor, Health, Nutrition, and Exercise Sciences/Extension Specialist, served as Division/Preconference Planning Chair of the Food and Nutrition Extension Education Division within the Society for Nutrition Education and Behavior. Julie and the other officers planned an experiential nutrition workshop entitled “Bring On the Flavor: Enhancing Nutritional Intake Across the Lifespan”. The conference was held on August 8 in Portland, Oregon.

- Mary Larson, Assistant Professor, Health, Nutrition, and Exercise Sciences, was invited to give a plenary lecture at the Integrative Medicine for the Underserved conference at Santa Clara University in the San Jose area of California August 10. The title of my presentation “Transforming Primary Care to Treat the Cause” was given to an audience of physicians, naturopathic doctors, social workers, nurses, massage therapists, dietitians, and other integrative medicine professionals.

- Abby Gold, Assistant Professor, Health, Nutrition, and Exercise Sciences/Extension Specialist, has received a North Dakota Humanities Council grant for the project, “Our Social Ecosystem: Practices to Revitalize Our Soils and Watersheds.” The project proposes to organize and facilitate a series of focused discussions across the State around the film “The Symphony of the Soil.”

- Brad Strand, Professor, Health, Nutrition, and Exercise Sciences, Jay Albrecht (Minnesota State University, Moorhead) and Marissa Lindback (St. Thomas University, MN) had an article titled “What Physical Education Teachers and Sport Coaches Should Know About the Assessment of Concussions” published in the *Canadian Physical and Health Education Journal*. 
Kristin Benson, Assistant Professor, Human Development and Family Science, was the invited keynote speaker at the Texas Transgender Nondiscrimination Summit 5th annual meeting. The meeting is held to discuss and look at strategic approaches to the issues of social justice and higher education policy implementation in regards to the concepts of gender identity and gender expression. Kristen's keynote was titled *Earning an A in Transgender Inclusion: Higher Ed’s Role as Ally, Advocate, and Academic* on July 19th. The talk focused on the role of faculty and staff, and how higher education professionals can support gender inclusion in their various academic roles.

Carol Buchholz Holland, Assistant Professor of Counselor Education, was an invited presenter at the Congreso Internacional de Terapia Breve Sistemica (International Congress of Brief Systemic Therapy) in Monterrey, Nuevo Leon, Mexico this August. Buchholz Holland presented two workshops at the international congress. Her workshops were entitled “Solution-Focused Applications for School Settings” and “20 (plus 15 More) Solution-Focused Activities and Techniques to Use with Children and Adolescents.” In addition, she published an article entitled “Solution-Focused Applications for School Settings” in the *Sistemas Humanos: Problemas y Soluciones* journal.

A 15-member advisory committee made up of faculty members, staff and a student representative has been formed to help plan NDSU’s new STEM classroom and lab building. Starting in August, the advisory committee began providing input on the design of the building through a series of seven workshops. The committee is scheduled to meet through January 2014 to provide input for completion of the construction documents, so the project can go to bid the following March. Anita Welch, Assistant Professor in Education is the HDE representative on this committee.

Laura Oster-Aaland has been named Dean of Enrollment Management, NDSU, effective January 1, 2014. Oster-Aaland is a graduate of our undergraduate program in HDFS and our doctoral program in Education.

Dr. Sean Brotherson, Associate Professor, Human Development and Family Science and Extension Specialist, Sharon Query, Assistant Professor, Human Development and Family Science and Extension Specialist, and Divya Saxena received word that their article entitled “Parental Learning and School Readiness in the Gearing Up for Kindergarten Program” was published in the June issue of *Journal of Human Sciences and Extension*.

Supported by a $20,000 SEED (Supporting Effective Educator Development) Leadership Grant, Kelly Sassi co-facilitated (with Grand Forks high school teacher Pam Fisher), a Red River Valley Writing Project Summer Institute for regional K-16 teachers. The Institute took place in June, with 16 teachers from NDSU, West Fargo High School, Shanley High School, Cheney Middle School, Circle of Nations School, Horizon Middle School, Washington Elementary, and Clara Barton Elementary. The teachers read current research in the teaching of writing, developed their own writing skills, presented teaching demonstrations, and designed classroom research projects for fall.
• Catherine Rogers, a graduate student in Couple and Family Therapy (HDFS), presented a report of her ongoing thesis research, titled “Identity and Daily Experience in Queer Emerging Adults”, at BeReCon USA: BECAUSE Research Matters, a research conference in Minneapolis focused on bisexuality. Catherine was also interviewed about her research on the Bi Cities! television program. The program can be viewed at http://blip.tv/bicities/232-catherine-rogers-because-6620720. Joel Hektner, Associate Professor, Human Development and Family Science, is her advisor.

• WooMi Jo Phillips, Assistant Professor, Apparel, Design and Hospitality Management (ADHM) has been awarded a grant fund of $8,869 from North Dakota Department of Human Services (DHS). This is the second portion of the grant originally received from DHS in Fall 2012 to collect data on number of problem gamblers in the state. The data will be analyzed and the project final report will be prepared with the newly received fund in Fall 2013.

• The work done in the NDSU Herd Shop by the Spring 2012 Apparel, Design and Hospitality Management 254 class was featured in The College Store magazine. The class worked with the NDSU Bookstore to update its textbook department. Eunice Kaplinger, Associate Professor, Apparel, Design and Hospitality Management, and class instructor indicated “the students had the opportunity to work with an actual client and an actual space. It was a valuable experience.” The project was so successful that the store worked with the class again on the design of its convenience store. For the actual story, go to http://onlinedigitalpublishing.com/publication/?i=166394 (article begins on page 36, NDSU is featured on page 42 and 45).

• Six area teachers learned the ropes at area companies for four weeks this summer. The teachers were located at Microsoft, Sanford Health, John Deere Electronic Solutions, Bobcat Company, Ulteig and Moore Engineering, Inc. The experience gave each teacher the opportunity to further develop their understanding of the engineering design process through practical work experience.” The teachers spent Monday through Thursday at their respective company, and on Friday, the interns met to reflect on their experiences. “It is important for teachers to make content relevant for their students, and the teacher internship programs provide the experience teachers need to deliver their course content in a meaningful way,” said Bradley Bowen, Assistant Professor in Education and Engineering and program coordinator. The internship program was started as a pilot project in 2011 by the Greater Fargo Moorhead EDC, NDSU and the West Fargo Stem Center. The internship program is open to K-12 teachers in both Cass and Clay Counties. The GFMEDC helps initiate and support programs like the teacher internship to establish long-term workforce development strategies which support economic growth and vitality. The program has been so successful that it will be expanded to the North Central Education Cooperative and to Bismarck next summer, and the model will be used by Eastern Carolina University, as well.

• Brad Strand, Professor, Health, Nutrition and Exercise Sciences and Dave Barney (BYU and formerly NDSU) had an article titled “International Scholar's Research Contributions to K-12 Physical Education” published in The Global Journal of Health and Physical Education Pedagogy.