Causes for Celebration
(For November/December 2013)

Ann Trousdale Clapper and Jeanette Hoffman, Assistant Professors of Practice in the School of Education, recently presented a poster at the International Society for the Scholarship of Teaching and Learning (ISSOTL) conference in Raleigh, NC. The theme of the conference was Critical Transitions in Teaching and Learning. The title of their poster was, “Authentic teaching and assessment: Aligning the content and the context of the teaching learning process to ensure real world success.”

Alison Brennan, Jen Wenner, Courage Mudzongo, Maegan Jones, and Tara Zolnikov, all Ph.D. students in Developmental Science, are all first authors or co-authors on posters that were accepted for presentation at the Society for Research on Adolescence Biennial meeting to be held in Austin, TX, March 2014. Christina Smestad, a master’s student in Couple and Family Therapy also co-authored. These students’ advisors are Brandy Randall, Associate Professor and Elizabeth Blodgett Salafia, Assistant Professor, Human Development and Family Science.

Ann W. Braaten, Assistant Professor of Practice in Apparel, Design and Hospitality Management and Curator of the Emily Reynolds Historic Costume Collection published “Shawls of the Germans from Russia: Connections to the Past” in Textile History Autumn 2013 issue published by Maney on behalf of the Pasold Research Fund. Textile History is an internationally recognized, peer reviewed journal and one of the leading publications in scholarship on the history of textiles and dress. The journal focuses on aspects of the cultural and social history of apparel and textiles, as well as issues arising from the exhibition, preservation and interpretation of historic textiles or clothing.

Susan Curtis, Collections Manager of the Emily Reynolds Historic Costume Collection, Apparel, Design and Hospitality Management, received funds to purchase disaster preparedness and response supplies through her participation in the Dakota Collections Care Initiative. This program, funded by the federal Institute of Museum and Library Services, allowed participants to work with a conservator to write disaster preparedness plans, practice disaster recovery techniques for museum and library collections, and to form a mutual aid network of area institutions.

Brad Strand, Professor, Health, Nutrition, and Exercise Sciences, presented a keynote address at the 55th International Council for Health, Physical Education, Recreation, Sport and Dance Anniversary World Congress and Exposition in Istanbul, Turkey. The title of the address was Let's Move Active Schools: AAHPERD's (SHAPE America) Initiative to Get Children Moving.

Bryan Christensen, Associate Professor, Health, Nutrition, and Exercise Sciences, is an invited reviewer of presentation proposals and manuscripts for the 32nd International Society of Biomechanics in Sports Conference in July 2014.

Bill Hodous, 2011 fall MEd graduate has been notified that his article titled “Job Satisfaction in the North Dakota State University Extension Service” will be published in the Journal of Extension. Bill’s advisor, Dr. Brent Young, Associate Professor, School of Education and graduate committee members, Mari Borrr, Assistant Professor, School of Education and Dr. Rachelle Vettern, Associate Professor, School of Education are co-authors. Job satisfaction and demographics raise concerns about attrition in the North Dakota State University Extension Service system. This study examined data provided from the Minnesota Satisfaction Questionnaire and demographics questionnaire to determine if there is a relationship between job satisfaction and demographics in the North Dakota State University Extension system. Determining levels of satisfaction and demographics will be a priority in retaining and recruiting new employees.
The North Dakota State University Center for 4-H Youth Development has been awarded a $155,000 grant from the National 4-H Council for the 4-H National Youth Mentoring Program. This is the third grant received to implement the 4-H Mentoring: Youth and Families With Promise (4-H YFP) program on the Standing Rock reservation in North Dakota. Rachelle Vettern, NDSU Extension leadership/volunteer development specialist and associate professor, School of Education, is providing leadership for the project, with local Extension staff responsible for its implementation. The local staff include Sue Isbell, Extension agent in Sioux County and several project assistants. The 4-H YFP program is a prevention-based program designed to enhance the developmental assets of at-risk youth ages 8 to 18. The program provides one-on-one mentoring to strengthen academic and social skills; 4-H activities such as club involvement to enhance social competencies through leadership opportunities, community service and group project work; and family night out group activities designed to foster family bonds through experiential learning. 4-H YFP, which originated at Utah State University, is an evidenced-based program designed to achieve results such as decreasing juvenile delinquency, improving social competencies and strengthening family bonds. The Standing Rock project will provide the opportunity for additional youth to experience the positive impacts of mentoring. Elder Mentors will continue to put into practice The Circle of Courage, a youth development philosophy that was developed by indigenous cultures and supported by 4-H (Brentro, L.K., Brokenleg, M., & Van Bockern, S., 2005). This will be done by partnering 45 elder mentors with 180 Native American youth. The relationship with these caring adults and the engagement of youth in the 4-H club environment will provide a sense of belonging and connection to volunteers, 4-H club friends, and family members. It will also be enhanced through Family events using hands-on educational activities including wood working, beading, star quilt making, and the operation of a reservation embroidery business, SIOUX Image. Constructing projects related to tribal traditions will give participants a sense of mastery and independence. “The Extension Service is pleased to receive this award because it contributes to our goal of being an inclusive and multicultural organization that appropriately serves all the people of North Dakota,” Center for 4-H Youth Development Chair Brad Cogdill says. “This project will enhance our capacity to serve Native American audiences through evidence-based and culturally appropriate educational activities.” The award was made available on behalf of the 4-H National Headquarters through a collaboration between the National 4-H Council and Department of Justice/Office of Justice.

Joel Hektner, Associate Professor, Human Development and Family Science, along with co-authors from the University of Minnesota, had an article accepted for publication in the Journal of Consulting and Clinical Psychology. The article is titled "A 10-year randomized controlled trial of the Early Risers Conduct Problems Preventive Intervention: Effects on externalizing and internalizing in late high school."

Kyle Hackney, Assistant Professor, Health, Nutrition, and Exercise Sciences, received news that a manuscript titled, “Acute Vascular and Cardiovascular Responses to Blood Flow Restricted Exercise” was accepted for publication in Medicine and Science in Sports & Exercise.

Joe Deutsch, Associate Professor, Health, Nutrition, and Exercise Sciences, received "Prairie Roses" from the editorial board of The Fargo Forum on 12/16 for his work with Physical Education and The Fargo Park Board in relation to local youth physical activity. Joe and graduate student, Paul Christianson, had "The Use of Physical Best in PETE Programs Across the United States" accepted for publication in the Asian Journal of Physical Education & Recreation.

Abby Gold, Assistant Professor, Health, Nutrition, and Exercise Sciences and Extension Specialist, Nan Yu, Graduate Student, Brandy Buro, Graduate Student and Julie Garden-Robinson, Professor, Health, Nutrition, and Exercise Sciences and Extension Specialist, received notice that their paper entitled "Discussion Map and Cooking Classes: Testing the Effectiveness of Teaching Food Safety to Immigrants and Refugees," was accepted to the Journal of Nutrition Education and Behavior.
As another semester and calendar year come to a close, the NDSU School of Education Bush grant team is taking some time to reflect on the success of these past months. The Bush Foundation has been very supportive of efforts to recruit, prepare, support and evaluate the effectiveness of teacher education candidates and new graduates. The following are a few highlights of 2013:

- The recruitment team has created a poster campaign featuring our current candidates to promote the teaching profession across campus. Posters will begin appearing in the Memorial Union and select departments in early 2014. Teacher education program applicant numbers remain strong thanks in great part to Teacher Excellence Scholarships for double majors in high need content areas.
- Since beginning the Bush Grant in 2009, faculty have spent summers in collaborative work groups with K-12 teachers to revise curriculum and program requirements. NDSU School of Education was the first among the 14 Bush Grant Initiative programs to graduate revised program candidates in December 2012. Candidates are doing great things on and off campus (e.g., West Fargo AVID program tutors, multiple field experiences in K-12 schools, on-campus peer recruitment efforts). Together with Valley Partnership programs (MSUM and VCSU), NDSU continues to grow K-12 learning experiences for teacher education candidates through co-teaching training and West Fargo middle school STEM student teaching experiences.
- The School of Education is pleased to announce the addition of Vickie Connor, doctoral graduate assistant, as the New Teacher Support Program Coordinator. Vickie will begin her duties in January 2014 with personal and email visits with new graduates in support of their work in their first K-12 classrooms.
- Stacy Duffield, Director and Associate Professor, School of Education, has led assessment efforts within the teacher education program and with the Bush Grant Initiative to develop and implement surveys and assessment instruments that evaluate candidates and activities at all levels of preparation and into their first years of teaching. We are pleased to activate our LiveText data management system in January 2014 to track and support our current candidates and new graduates.

The first phase of the Bush Foundation Grant Initiative is ending in early 2014 and we have been offered the challenge of building a system of measurement for new teacher effectiveness. As we have done over the past five years, we will continue to work as a teacher education program team of faculty and staff in collaboration with our K-12 partners to make good things happen for candidates and new graduates!

Stacy Duffield, Associate Professor, School of Education; Teresa Blackcloud, student in Teacher Education; David St. Peter, student in Teacher Education; and Jerry Standifer, AVID Director for West Fargo Public Schools presented at the Association for Middle Level Educators national conference in Minneapolis, MN, November 8, 2013. Their presentation was titled “The Impact of AVID Tutoring on College Tutors.”

Stacy Duffield also presented with Larry Napoleon, Assistant Professor, School of Education. Their presentation was titled, “Alternative Middle School Models” and was based upon research completed on alternative middle schools in North Dakota.

Kelly Sassi, Assistant Professor, English and School of Education, and Shari Steadman (Eastern Carolina University) co-presented on a panel titled: “Future Teachers: Strategic Implementation of Common Core State Standards in Teacher Education” at the National Council for Teachers of English Conference in November in Boston.

Kwangsoo Park, Assistant Professor, Apparel, Design and Hospitality Management received notice that his paper coauthored with two faculty at Temple University was recently published in the Journal of Travel and Tourism Marketing [SSCI Indexed]. The citation is as follows.

Myron Eighmy, Professor, School of Education received notice that his article public with one of the doctoral students has been published. The citation is as follows: Gjovik, K. P., & Eighmy, M. A. (2013, November 12). Integrative STEM implementation barriers in k-12 schools. Published in the *Proceedings of the 100th Meeting of the Mississippi Valley Technology Teacher Education Conference* (pp. 95 – 107). Chicago, IL.

Mary Larson, Assistant Professor, Health, Nutrition, and Exercise Sciences, is a member of the Minnesota Statewide Community Transformation Grant Leadership Team which is responsible for providing leadership to improve the health of individuals living in Minnesota through policy, system, and environmental strategies. Mary was invited to present at the November 21 meeting focusing on clinical and preventive services. The title of her presentation: “Transforming Health Care through Adaptive Leadership.”

Master’s students in clinical mental health and school counseling tracks had a 100% pass rate on the fall 2013 Counselor Preparation Comprehensive exam. Half of the students scored at least 1 standard deviation above the national mean scores.

Tom Carlson, Professor in Human Development and Family Science, was selected for the 2013 Exemplary Leadership Award by Planned Parenthood North Dakota.

On November 16, six students who are members of the Student North Dakota Education Association and their advisor, Jeanette Hoffman, Assistant Professor of Practice, School of Education, donned their “ugliest sweaters” and participated in the Ugly Sweater 5K run at the Red River Valley Fairgrounds. Every participant brought a new toy to place under the huge Christmas Tree. All toys were donated to the local Toys For Tots chapter.

Although the official week for advising on campus was advertised as October 28- November 1, the professional advisors housed in the HDE Academic Advising Center located in EML 270 start well ahead of that date and are still going strong as they assist not only their assigned advisees with program direction but any student on or off campus wishing to learn more about HDE majors. Since October 14, the Advising Center has been abuzz with back-to-back appointments for Dani Kvanvig-Bohnsack, Robert Dirk and Connie Eggers. To date they estimate they have had close to 450 face to face meetings in addition to countless email and phone inquiries and follow-up questions. Eggers states, “Being available to our advisees is very important to us as we represent HDE. In addition to helping students select appropriate courses for the approaching term, we discuss program requirements, campus resources, options for minors, study abroad opportunities and students’ career aspirations.”

Sherri Stastny, Associate Professor, Health, Nutrition and Exercise Sciences, and her colleagues have received work that two of their submitted papers have been accepted for publication:
