College makes KOREAN Connections
NDSU is an institution of choice for students, and the College of Human Development and Education is an important player in our success. Our university continues to advance, but we can and will do more. In my most recent State of the University Address, I outlined a number of significant goals, including:

- NDSU will become one of the top 100 universities in the number of National Merit Scholars enrolled, and
- NDSU will further raise the caliber of its research enterprise.

Students clearly like the many outstanding programs NDSU has to offer. Our official fall enrollment stood at 13,229 undergraduate, graduate and professional students, which was a record for the ninth year in a row. A truly exciting development was the unprecedented 23 percent rise in the number of first-year students. The college supported our increase, with a record enrollment of 1,717 students and being home to one of the largest doctoral programs on campus.

At NDSU, we are working to diversify our faculty, staff and student body. I believe our students will not be fully prepared for a diverse, global workplace if they are not part of an inclusive university environment. So, we are creating an Equity and Diversity Center and the President’s Council on Global Outreach. By establishing partnerships around the world, we can further expand our research, enhance our educational offerings and help the economy of North Dakota. The college is clearly advancing this theme, by building educational partnerships in India, China, Korea and elsewhere.

NDSU’s stature is growing, our programs are being recognized across the nation and around the world, and the best is yet to come.

Joseph A. Chapman
This has been an amazing year in the College of Human Development and Education! Throughout the year all of us have had several opportunities to “… be resilient and adapt to changing conditions”:

• Enrollment records were broken and NDSU became the largest university in the state. The number of new students (fall) and transfer students (spring) on campus created the need for additional sections or larger sections of courses.

• Our Academic Advising Center began the first full year of operation in a newly remodeled location. During the year our advisers created an award-winning program.

• Our Counseling and Couple and Family Therapy programs and clinics began the fall semester in a new location at the “edge” of campus. State-of-the-art lab equipment offered new opportunities and challenges for clinical experiences and research.

• We welcomed 22 new faculty and staff to our college during the year.

• Our student population continued to become more diverse, and more students and faculty participated in learning experiences and professional development opportunities around the world.

• Students voted to adopt an Honor Code for the college, and members of the Honor Council and an adviser for the council were selected.

• The Center for Child Development received re-accreditation from the National Association for the Education of Young Children Academy for Early Childhood Program Accreditation. Of the 10 criteria, the center was assessed at 100 percent or 100+ percent in eight of the areas.

• NDSU alumni Maj. Gen. Terry L. Scherling and her father, Maj. Gen. (ret.) Darrol G. Schroeder, received honorary doctorates during December commencement ceremonies. Scherling is an alumna of our college and has enjoyed a distinguished military career.

• The Infant Cognitive Development Lab, overseen by Rebecca Woods, opened spring semester. The lab is a research facility investigating infants’ knowledge of the physical properties of toys and other objects with which they come in contact.

• Students, faculty and staff contributed countless hours to volunteer efforts in Fargo and other areas affected by flooding this spring.

• Honors Day, the time when we award scholarships for the coming year and recognize students’ achievements, was not held to provide more time for classes that were missed during the flooding.

• Two new programs were approved for athletic training: the Master of Science in Athletic Training and the Master of Athletic Training.

• A new name for the Department of Child Development and Family Science was approved — they are now the Department of Human Development and Family Science.

These are just a few of the key events during the year that directly impacted students, faculty and staff in the College of Human Development and Education.

I am tremendously proud of the resiliency of our students, faculty, staff and alumni. I invite you to read more about their accomplishments during the past year.

I, also, want to thank everyone who has provided support for our programs throughout the year. Contributions come in many forms, such as telling others about our programs, sharing of talent and success, or financial contributions. Thank you so very much to everyone who has helped us during the past year.

Virginia Clark Johnson
No matter what degree students are working toward, global experience is becoming increasingly important. With this in mind, representatives from the College of Human Development and Education traveled to South Korea in June to develop connections and explore future opportunities for NDSU’s students and faculty. NDSU has memorandums of understanding with several schools in Seoul, and this trip was designed to connect with faculty at those and other Korean schools.

Six faculty and administrators from the College of Human Development and Education took part in the visit: Virginia Clark Johnson, dean; Holly E. Bastow-Shoop, professor and head of apparel, design, hospitality and tourism management; Kara Wolfe, associate professor of hospitality and tourism management; WooMi Phillips, assistant professor of hospitality and tourism management; Jaeha Lee, assistant professor of apparel and textiles; and Kim Overton, assistant professor of practice in the School of Education.

The goals for the trip, as outlined by Clark Johnson, were threefold:
- Determine collaborative agreements with universities and primary education institutions
- Gain knowledge of the culture
- Build relationships

“I think it’s really important that if you are going to work with other schools or organizations that they have some connection to you,” Clark Johnson said.

Students may be apprehensive about studying in Korea because of misconceptions, noted Bastow-Shoop. They may be wary of the language barrier or all the negative American press coverage.

“That’s about all we read concerning Korea. That really is very unfair,” she said. “The Koreans ignore the daily issues with North Korea and go on about their lives. They say ‘we’ve lived with this for 50 years.' It’s a beautiful country and it is very, very safe, modern and very, very clean. And it’s really pretty easy to get around even without being able to speak any Korean.”

The delegation said they were warmly received by each university they visited, whether or not there was a memorandum of agreement in place with NDSU. Seoul Women’s University even offered free airfare and tuition for an NDSU student to study there next summer. The delegation hopes to set up a study tour in the next two years. Once word of mouth spreads about Korea, further options, such as student exchanges, start to become feasible.

“Students need to understand they live in a global society. They’re part of the world,” Clark Johnson said. “Wherever they choose to be, they have to understand they will be impacted by global issues on the job as well as in their personal lives.”
connections

“We need to be prepared to give them those opportunities,” added Overton.

The institutions visited that have agreements with NDSU were Jeju National University and Konkuk University, and schools interested in developing exchanges included Kyung-Hee University and Seoul Women’s University. They also visited one international K-12 school in Seoul in an effort to develop international student teaching opportunities for NDSU’s education students.

Other global study options for HD&E students are already available or in the works for many other countries including India, France, Spain, Ecuador, Mexico, China and Africa.

“Students need to understand they live in a global society. They’re part of the world. Wherever they choose to be, they have to understand they will be impacted by global issues on the job as well as in their personal lives.”

— Virginia Clark Johnson
While doing a test run with a new suit, Susan Ray-Degges, Ph.D., took a seat in the hallway of E. Morrow Lebedeff Hall. She couldn’t get up. She waited for someone to pass. Minutes went by while she sat, helpless. But this is precisely the point of this special suit. The jumpsuit she was wearing was specially designed to help the wearer experience the effects of aging.

Finally, Ray-Degges gathered enough strength to pull herself up.

“I have the strength. An older adult wouldn’t have that,” said the associate professor and interior design program coordinator.

The suit uses rods and straps to restrict movement at the joints and forces the wearer into a stooped position. Another type of suit Ray-Degges uses with her classes helps students understand body limitations after a stroke. It restricts movement on one side of the body.

The idea is to give interior design students the ability to walk in someone else’s shoes in order to understand how interior design can impact those with different abilities.

“When our students graduate, they will be working with the baby boom population,” Ray-Degges said. “It’s very hard to create supportive interior design solutions if you don’t physically experience the environment in the way that a person does.”

The suits – originally designed in Japan to help nursing aides practice patient transfers and lifts – also come with gloves that limit tactile functions and goggles that imitate cataracts.

When designing a table set-up, for example, students will become more aware of which silverware handles are easier to manipulate when an individual has limited dexterity and which dinner plates contrast from the table color to support the needs of individuals with limited vision. They also learn which chairs are easier to get out of and which counter heights are easier to reach when carrying heavy pots of water.

Students sign informed consent forms before using the simulation suits as they are doing an activity that physically alters their body. As a result of the “simulated” physical changes, students work in pairs to make sure no one trips, loses his or her balance or misjudges distances and heights.

Ray-Degges said the students quickly learn how debilitating aging can be.

“They had never thought they would feel that way,” she said. “When you can’t do something, you lose control and it makes you more vulnerable.”

Once they have an understanding of limitations imposed by age and changing health, students can begin to apply this knowledge to interior design solutions that are usable by all people to the greatest extent possible. The suits were provided through an instructional development grant and program funds.

All interior design faculty teaching studio courses in spring 2009 were involved in helping students understand and apply universal concepts and principles in design projects.
Eating for your eyes

Kale, Swiss chard and spinach, four eggs per week, physical activity and healthy fats — this is the recipe for keeping good eyesight as we age according to Sherri Stastny, Ph.D., assistant professor in the Department of Health, Nutrition and Exercise Sciences. Stastny and associate professor Julie Garden-Robinson, Ph.D., are helping health and Extension educators across North Dakota teach people how to avoid or stave off vision loss from age-related macular degeneration (AMD) through a program called “Eating for Your Eyes.”

The program is a result of their participation in a study funded through a North Dakota State Extension Services mini-grant. After a year researching the effects of lifestyle changes with a group of seniors, Stastny and the team developed an educational curriculum and supporting materials. They have delivered the program to 26 counties in North Dakota and continue to train trainers. The program is offered in all 53 counties.

**Age-related Macular Degeneration (AMD)**

In the anatomy of the eye, the lens is at the front and the macula is at the back, near the optic nerve. The macula provides us with sharp vision and the ability to distinguish colors. It is about the size of a capital letter O and is composed of the two phytochemicals: lutein and zeaxanthin. The best dietary sources of these phytochemicals are eggs and dark green leafy vegetables, hence the program’s focus on nutrition as prevention. Stastny said about four eggs a week is the recommended dose; with moderate use they are both a rich source of lutein and can raise good cholesterol (HDL) while lowering the bad (LDL). Studies show that people who are overweight or obese have higher levels of AMD so motivating them to eat for their eyes and get more physical activity is critically important.

Today nearly two million Americans have vision loss from advanced AMD and another seven million have early AMD and are at major risk for vision loss. It is the number one cause of blindness in people older than 60. Aging, smoking, genetics and gender are some of its risk factors. Of these, research shows that AMD occurs two to three times more frequently among smokers. Few studies have been done among different ethnic groups, but white women, especially those who are blue-eyed and fair-skinned, definitely experience more AMD than do men, perhaps because they tend to live longer.

**Combating AMD**

While we can’t change our sex or ethnicity, we can give up smoking, develop a habit of physical activity and eat in ways that support our eye health, Stastny said. Doing so also helps hold off heart disease, Alzheimer’s and other diseases related to inflammation and aging. When it comes to AMD, early diagnosis is vital and life-long prevention habits are worth the effort. Some of Stastny’s other prescriptions for prevention include wearing sunglasses and hats, minimizing sun exposure to the eyes at every age and having regular eye exams.

Stastny’s interest in eye health stems from her long-time interest in promoting successful aging. After working with aging adults she realized that vision always seemed to be one of the most devastating functions to lose. “It was an area where I thought I could have the greatest impact,” she said.

She likes to remind gardeners that kale, spinach and Swiss chard are easy to grow in the Upper Midwest. Include a little oil when you cook them, she said. Phytochemicals are fat-soluble and cooking or dressing with oil helps us better absorb these eye-saving nutrients.

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**Sautéed spinach and mushroom side dish**

5 servings  ||  Preparation time: 5 minutes  ||  Cook time: 15-20 minutes

1 Tbsp. olive oil not virgin (light colored)
4 small clove sections of fresh garlic, peeled and chopped
1 (8-ounce) package fresh mushrooms, presliced, prewashed
Optional – 2 tsp. butter
Optional – ¼ c. red, dry wine
1 tsp. dried thyme
1 bag fresh spinach (about 10 ounces)

Heat olive oil in bottom of 3-quart or larger frying pan. Add garlic. Sauté garlic until just starting to brown. Add mushrooms and cook until just starting to brown. Add butter, wine if desired. Add thyme. Add spinach and cook for only two to three minutes, tossing to mix. Do not overcook.

Per serving: 80 calories, 5 grams (g) carbohydrate, 4.5g fat, 3g protein

www.ag.ndsu.edu/food

*Sherri Stastny encourages proper nutrition to limit age-related vision loss.*
Eat Smart. Play Hard. program branches out

It started with a poster of 12 athletes. Titled Eat Smart. Play Hard., the poster illustrated a statewide program to improve nutrition and fitness among children and families. A collaboration of NDSU Extension and Athletics, the program quickly gained popularity and funding from grants and sponsors. Five years later, it has expanded to newsletters, table tents, a video featuring NDSU Bison mascot Thundar, a Web site, a Facebook page, billboards, public service announcements, poster contests and now a magazine titled Eat Smart. Play Hard. Together.

Launched in March 2009, the magazine features stories about doing things together as a family. It includes recipes and information from experts on nutrition and physical activity. It also features articles about sports nutrition, playground bullies and choosing proper active wear for the family. Each piece of information is an original article written by an NDSU faculty member, primarily from the College of Human Development and Education.

“The purpose of the magazine is to provide families and educators with usable information that they will want to keep around as a reference,” says project director Julie Garden-Robinson, Ph.D. “We included a section with quick and easy nutritious recipes. We hope at least some of the recipes become family favorites. We also included a section with educational activities for kids. Teachers and parents can go to the Web site and download pages or print out activities for use right in the classroom.”

Garden-Robinson, project director and NDSU Extension food and nutrition specialist and associate professor, says 30,000 copies of the magazine have been distributed statewide. Locally, it is available at several area businesses including all MeritCare and Innovis Health clinics. All fifth graders attending Fargo Public Schools also will receive a copy.

When Garden-Robinson and Troy Goergen, project director and associate athletic director, initially created the first poster, they had no idea it would be so successful. “It has been a real positive experience for everybody and kind of a creative one for me,” Garden-Robinson said. “Both Troy and I have said that we could spend all of our time working on the Eat Smart. Play Hard. program.”

Eat Smart. Play Hard. provides information for kids, teens, parents and educators. Besides distributing Eat Smart. PlayHard., incentives such as pencils, temporary tattoos and bracelets, the program also uses role models to promote better health. Throughout the year, NDSU student-athletes visited local elementary schools to participate in “Lunch with the Bison.” Annette Olson, former Miss North Dakota, used the Eat Smart. Play Hard. program as her platform. She spoke to hundreds of students across the state.

Garden-Robinson says the program recently received additional funding and will continue for another year. Several North Dakota commodity groups and other organizations have been sponsors and more sponsors have committed their support for 2009-10. “This is a way to expand the awareness of the nutritional value of North Dakota crops,” she said. “Promoting the nutritional value of North Dakota crops is a win-win situation for everybody involved.”

Garden-Robinson and Goergen are looking into producing another issue of Eat Smart. Play Hard., but won’t know for sure until they decide how to use this year’s additional funding.
Distinguished Alumna thrives on a diet of strong career choices

If there’s a running theme in the career of Esther F. Myers, Ph.D., it’s her knack for making quick life decisions as the opportunities arose. She chose to major in dietetics during the first NDSU orientation meeting. She nabbed an internship for the Air Force while waiting for a friend she drove to the interview. During her first assignment as an Air Force dietitian, she changed her original plan to work for the Veteran’s Administration while at a conference because she realized that the Air Force was a good “fit.” She woke up one day after 25 years in the Air Force and decided it was time to retire. She now is the chief science officer of research and strategic business development for the American Dietetic Association.

This year, the NDSU College of Human Development and Education honored her with the 2009 Distinguished Alumna Award.

Myers earned her bachelor’s degree in dietetics and home economic education in 1975. She earned her master’s degree in human nutrition and food management from Ohio State University, Columbus, in 1980; and her doctorate in hotel restaurant institutional management and dietetics from Kansas State University, Manhattan, in 1989.

Along the way, she rose in rank in the Air Force to full colonel, the highest rank a dietitian could achieve at that time. She was the chief dietitian of the Air Force and the chief military consultant for nutrition and dietetics for the Air Force surgeon general.

In 2000, she retired and joined the American Dietetic Association. She advocates for the importance of research in dietetics and identifies ways the association should support research. She also works to help professionals use research in practice. Under her oversight, the association has developed an evidence analysis library, standardized language in the profession, and implemented a research network to connect researchers and practitioners.

“I like new ideas,” she said. “The most fun is to come up with something that’s never been done before, to take a path that’s never been taken.”

Myers credits her work ethic and early connections to NDSU. Because of 4-H visits to the university when she was growing up in rural Medora, N.D., she doesn’t remember considering going anywhere else for school.

She continues to stay in touch with professors, and now lives in Trenton, Ill.

Sponsored by each of the colleges at NDSU, this is the third year of the NDSU Distinguished Alumni Award Program. Distinguished alumni honorees share career-related experiences and knowledge while visiting NDSU. Each alumnus has an opportunity to meet and give presentations to students, faculty, alumni and the NDSU community. The program provides an opportunity to educate students by introducing them to successful alumni.

Myers spoke to students when she visited campus in April. She shared the principles she has lived her career by:

• Bloom where you are planted. It doesn’t matter if you have your “dream job.” Make the most of your current situation, do something useful and you will be recognized for your contributions.

• Do the right thing. People who follow the political wind may seem to get ahead, but in the end you will pass them by.

• Take opportunities as they come. When there’s a door open ahead of you, take the risk. That’s what opens up other things in the future.

“The most fun is to come up with something that’s never been done before, to take a path that’s never been taken.” — Esther F. Myers
Horizon Award winner inspires White Earth nation to live healthier

Monte Fox has run 11 marathons in his lifetime. He has traveled around the country to participate in long distance races. When he began, he told his family he would run 10 marathons just for them. He ran one mile for each family member who needed strength and guidance. He ran for relatives struggling with drug abuse, alcohol addiction or diabetes. Then Fox began receiving telephone calls and e-mails from random fans requesting him to dedicate a mile to his or her loved ones. He now assigns each mile to someone who needs a little help. Fox dedicates the last 2.2 miles of each marathon to his grandparents who always told him to be proud of his heritage. For this stretch, he places a feathered war bonnet on his head.

Fox also runs the marathons because physical fitness is important to him. As director of health services for the White Earth Reservation and president of Wellness4natives.com, Fox develops programs to educate and motivate the people of the White Earth nation to live healthier.

Fox is a member of the Hidatsa Tribe from the Fort Berthold Reservation in North Dakota. A witness to the disabling affects of diabetes and cardiovascular disease in the lives of people he cares about, he attended NDSU to study the body.

Today, education continues to be a big part of Fox’s life. “My grandmother always told me to get an education. She used to say that is the only way you will be taken seriously,” he said. “NDSU has given me the skills to assist natives all over the world, making their lives healthier for generations.”

After he graduated with a bachelor’s degree in exercise science in 1999, he received funding and set up seven fitness and wellness centers around the reservation to see how they would impact diabetes.

When Fox first got to the White Earth Reservation, only two percent of the nation was receiving diabetes education. When a large number of people had their legs amputated due to the effects of diabetes, Fox set up a mobile clinic with podiatry care that traveled to each community of the White Earth Reservation. Within four years, they reduced amputations by 90 percent.

To promote foot care, Fox traveled to Nike Inc. in Beaverton, Ore., to work with company representatives and three other tribes to promote the concept of Nike’s N7 shoe, made specifically for American Indians. Nike manufacturers created several shoe styles available for under $50. They also initiated Nike.net, a Web site that allows any diabetes project in the nation to obtain fitness equipment at a wholesale rate.

Fox has developed video games for children that educate them on physical fitness. He has worked with NDSU for almost eight years to create a video game, called “Native Dancer,” to teach traditional American Indian dance, culture and physical activity. He also is working on three additional games where animated American Indian characters spin a medicine wheel and ask the player health trivia questions.

Because of Fox’s efforts, 98 percent of the White Earth nation now gets diabetes education.

Fox collaborates with other health and diabetes programs not only in the United States, but also throughout the world. The development of health problems in other cultures is similar to what Fox witnessed at the Fort Berthold Reservation. “When they built the Garrison Dam, it flooded my reservation in half,” he said. “It moved everybody from river bottom living, planting gardens and knowing exactly how to prepare their food, to high land where they were given food. Then the progression started and affected the health of the people. It changed the whole cultural aspect of the tribe.”

Fox believes that culture is the glue to who we are and that it can help us live healthier. “I think it is important that we understand our culture and where we come from,” he said. “If you have an audience of young native kids and they see some guy finishing a race wearing a war bonnet, it makes them proud. They get up and start moving.”

The NDSU Alumni Association chose Fox as the recipient of the 2009 Horizon Award to recognize his success. The award honors individuals who graduated within the past 10 years and have distinguished themselves in their professional field and service to their community.

Fox said that he is humbled to accept the award, especially because it comes from NDSU. “I love the university. If you are an NDSU grad, it means something nationally,” he said. “But I didn’t do it all myself. There are a lot of people involved with what I do. That is what it takes to build programs. I have been blessed with a lot of good people who are committed and vested.”

Fox and his wife, Dianne, live on Lake Maud near Audubon, Minn. They have 23-year-old twin daughters. All four family members recently participated in the Minneapolis marathon. He is preparing for his next marathon in Chicago this fall.
An NDSU first – A father and daughter receive honorary doctorates together

“It was a total surprise and certainly very much an honor,” Scherling, a 1977 graduate in physical education, said. “It means so much to share the honor with my dad and share that special day with him.”

The saying ‘like father like daughter’ couldn’t be truer for Scherling and Schroeder. Both graduated from NDSU, Scherling in physical education and Schroeder in animal science. Both climbed military leadership ranks to major general, a unique accomplishment in itself. Both served their country for more than three decades — Schroeder 39 years and Scherling 33.

“My father and my mother (Donna Jean Nellermoe, who graduated from NDSU with a bachelor’s degree in economics in 1949) have been great mentors. My dad has given me subtle suggestions along the way, things that I might think about as I progressed in my career,” Sherling said.

Scherling began her career as an administrative officer with the National Guard in Fargo. In her most recent military position, she was the special assistant to the chief, National Guard Bureau, Arlington, Va., where the chief is responsible for directing Army and Air resources, plans and programs for more than 460,000 personnel in 54 states and territories, with an annual budget of $22 billion.

After she retired in January 2009 from the military, Scherling started TENICA and Associates, LLC, a consulting company providing national defense, homeland security and information technology to both public and private sector companies.

Scherling’s son, Nick, appears to be following closely in his mother’s footsteps; Nick also attended NDSU and joined the National Guard when he was 20. He now works in the Operations and Technology Office for the Department of the Army at The Pentagon. The family cycle continues, only this time — like mother like son.

Bev and Ray Horne earn Heritage Award

Bev Horne and husband, Ray, were honored with this year’s NDSU Heritage Award. The award recognizes volunteer service for NDSU.

Bev and Ray have been active volunteers for NDSU for decades. For the past six years, they supported NDSU Arizona Week and hosted the Sun City gathering. Bev has been in charge of organizing the ladies lunch and field trips while Ray acted as liaison between Union Hills Country Club and NDSU. They have coordinated many of the event details including menu, décor and volunteer recruitment.

Bev was surprised by the award. “Quite shocked actually,” she said. “We were really speechless, which is surprising for the two of us.”

Bev was drawn to NDSU by the affordability and her part-time work in the Extension, public relations and communications offices. She grew up in a home that did a lot of entertaining, and said home economics seemed like a good fit. During her freshman year, she met her future husband, Ray, in concert choir and Bison Brevities.

After school, Bev spent time raising her family and did some substitute teaching. She became the public relations and counseling center director at Lake Region Community College and worked for the regional children’s services coordinating committee. She served as a member of the NDSU College of Human Development and Education Board of Visitors from 1985-1992.

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Cohen’s passion for antiques turns into thriving business

Growing up in rural Northwood, N.D., Renae (Ostlie) Cohen is the first to admit she didn’t know a thing about high-end antiques. “All antiques I knew were old junk.”

Today, however, Cohen is an expert. For the last decade, she has owned Renae Cohen Antiques and Interiors in Irvington, N.Y., 30 minutes from Manhattan along the Hudson River. Her store showcases 18th and 19th century French antiques including everything from silver serving pieces, garden urns, chandeliers and mirrors to chairs, sofas, armoires and artwork ranging in price from $200 to $40,000.

Although she wasn’t exposed to antiques as a child, she was exposed to good design. Her mother, a homemaker, was an expert seamstress. So when Cohen enrolled at NDSU in the fall of 1969, home economics and textiles were a natural fit.

While at NDSU, Cohen won the titles Miss Fargo and Miss North Dakota American Model. Cohen began modeling with a local agency.

The part-time gig led to winning a contest for a top New York modeling agency in 1970. The summer-long experience cemented two very crucial conclusions; modeling wasn’t for her, but New York City was.

During the next several years, Cohen finished her education and excelled in the retail world. She was recruited by sleepwear manufacturer, Gilligan & O’Malley, and became the company’s first female sales associate to cover a five-state territory.

As her professional life took off, so did her personal life. She fell in love with Bob Cohen a part owner of Gilligan & O’Malley who lived in New York City. Renae moved to Manhattan to work at the company’s corporate office and married Bob in 1979.

The following years, Cohen stayed home to raise two daughters, Lauren and Katie, and her stepson, Michael.

During this time, Cohen started to collect antiques for her home. By the time her youngest daughter hit high school, she began thinking of ways to mix her retail experience with her newfound passion for antiques.

After a lot of auctions, visits to restoration workrooms and numerous hours of research, Cohen made her first buying trip to France and England in September of 1999.

Today Renae Cohen Antiques and Interiors is a firmly established outlet for fine home furnishings. It even offers a service never originally intended – interior design.

While Cohen officially lives in Manhattan, she often returns to her roots in Northwood. Just recently, she completed a project for her most precious client, her mother.

Mark A. Schmidt, 54, BS ’77, MEd ’94, education administration, died Sept. 17, 2009, in Fargo. He was an assistant professor in the School of Education at NDSU.

He started his career in education teaching high school at Minot, Walhalla and Bisbee, N.D. He earned an educational administration specialist degree from the Tri-College University in 1998 and his doctorate in education from Florida State University, Tallahassee. He started teaching at the Tri-College University in Fargo-Moorhead in 1995 and was instrumental in developing NDSU’s doctoral program in education. He excelled in teaching applied statistics in the institutional analysis program. He received the college award for exceptional contributions to teaching through innovation in 2003.

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- Youth Development

On campus you can pursue a broad spectrum of subspecialties in:
- Apparel, design and hospitality management
- Human development and family science
- Health, nutrition and exercise sciences
- Human development
- Education, counseling, and educational leadership

*Certificate also offered

FOR MORE INFORMATION www.ndsu.edu/hde

The NDSU School of Education’s graduate programs are aligned with the National Board of Professional Teaching standards and accredited by the National Council for Accreditation of Teacher Education.
Annual awards honor faculty and staff

The following awards were presented to HD&E faculty and staff during a celebration of excellence awards breakfast on May 11.

**Robert and Patty Hendrickson Faculty Development Fund Awards**
- Ann Ragan, lecturer of apparel, design and hospitality management
- WooMi Phillips, assistant professor of apparel, design and hospitality management
- Joel Hektner, associate professor of child development and family science
- Jill Nelson, assistant professor of education

**James Lebedeff Endowed Professorship Awards**
- Kara Wolfe, associate professor of apparel, design and hospitality management
- Brenda Hall, associate professor of education

Cash awards, funded by the Mabel Wenzel Debing Memorial Fund endowment, were presented to the following for their contributions to teaching, research and service.

**Exceptional Contributions to Research**
- Christi McGeorge, assistant professor of human development and family science

**Exceptional Contributions as an Emerging Researcher**
- Rachelle Vettern, leadership/volunteer development specialist for NDSU Extension Service Center for 4-H Youth Development

**Exceptional Contributions to Professional Development**
- Brenda Hall, associate professor of education

**Exceptional Contributions through Creative Approaches to Teaching**
- Debra Pankow, Extension family economics specialist and associate professor of human development and family science

**Exceptional Contributions to Service/Outreach**
- Pam Hansen, associate professor of health, nutrition and exercise sciences

**Exceptional Support for Instructional/Research/Service Activity**
- Marie Champagne, academic assistant of education
- Brenda Vertin, office manager of the Extension Center for 4-H Youth Development

**Exceptional Contributions Toward a Positive Work Environment**
- Christina Masich, family therapy coordinator for human development and family science
- Dipra Jha, assistant professor of apparel, design and hospitality management
A salute to student athletes in the College of Human Development and Education

Kim Westendorf

Senior in chemistry education

SPORT: softball

POSITION: pitcher

FAVORITE ACCOMPLISHMENT: winning regionals

IMPRESSIVE STAT: “I couldn’t tell you. [I’m] not big on personal stats.”

WHAT IT TAKES TO BE A STUDENT ATHLETE: “Time management and dedication.”

Kristen Hille

Senior in exercise science and pre-physical therapy

SPORT: volleyball

POSITION: outside hitter

FAVORITE ACCOMPLISHMENT: Making the NCAA volleyball tournament

IMPRESSIVE STAT: earned Most Valuable Player at the Summit League Conference Championships

WHAT IT TAKES TO BE A STUDENT ATHLETE: “You must know that there will be good times and bad, and that you cannot give up when things aren’t going your way. You must always work harder and harder and push through challenges in order to achieve your goals.”
Tyler Roehl  
Senior in physical education  
SPORT: football  
POSITION: running back  
FAVORITE ACCOMPLISHMENT: Beating the University of Minnesota in 2007  
IMPRESSIVE STAT: A school record 263 yards vs. Minnesota in 2007  
WHAT IT TAKES TO BE A STUDENT ATHLETE: “You have be dedicated and committed to do whatever it takes to help your team in all possible ways, on the field and in the classroom.”

Lucas Moormann  
Senior in math education  
SPORT: basketball  
POSITION: center/forward  
FAVORITE ACCOMPLISHMENT: Making it to the NCAA tournament  
IMPRESSIVE STAT: Started all 105 games he played in  
WHAT IT TAKES TO BE A STUDENT ATHLETE: “Hard work, good time management skills and organization.”

Melissa Chmielewski  
Junior in health and physical education  
SPORT: softball  
POSITION: first base  
FAVORITE ACCOMPLISHMENT: Winning regionals the first year we could participate in post season and making it to super regionals.  
IMPRESSIVE STAT: 152 RBIs in three years and a 4.0 grade-point average the last two semesters  
WHAT IT TAKES TO BE A STUDENT ATHLETE: “Commitment, desire, energy, passion and understanding you aren’t a regular college student, so things that college students can do and get away with is not always OK for a student athlete.”
New faculty

- **WooMi J. Phillips** Assistant professor of hospitality and tourism management

  **Education:** bachelor’s degree from Kansas State University, Manhattan; master’s degree from University of Houston, Texas; doctorate in foodservice and hospitality management from Kansas State University

  **Activities:** International Council on Hotel, Restaurant and Institutional Education; International Society of Travel and Tourism Educators; Professional Convention Management Association; Eta Sigma Delta International Hospitality Honor Society; Golden Key National Honor Society

  **Research interests:** casino management, casino marketing, senior casino market, tourist destination marketing, destination image, tourist behaviors, event tourism, service marketing

  **Honors/awards:** best paper award at the 2008 International Council on Hotel, Restaurant and Institutional Education Conference; named graduate teaching assistant of the year for 2008 by Kansas State University’s chapter of Golden Key International Honor Society

- **Ryan Wilkening** Lecturer of interior design

  **Previous experience:** instructor at Macalester College and University of Minnesota; assistant professor at the University of Idaho, Moscow

  **Research interests:** science, technology, engineering and math education; student culture; and relationships among affective and social factors, learning and achievement

- **Nathan Wood** Assistant professor of educational research

  **Education:** bachelor’s degree from Montana State University, Bozeman; and master’s degree in chemistry and doctorate in curriculum and instruction — science education from the University of Minnesota, Minneapolis

  **Activities:** National Association for Research in Science Teaching, American Educational Research Association

  **Previous experience:** teaching assistant and co-instructor at Iowa State University; intern at River Architects and Randy Brown Architects

  **Research interests:** creative scholarship; color design and its relationship to student studio settings; benefits of design/build within the interior design curriculum; interdisciplinary education benefits

- **Rebecca J. Woods** Assistant professor of human development and family science

  **Education:** bachelor’s degree from University of Wisconsin-Milwaukee and anticipated master of fine arts degree in interior design from Iowa State University, Ames

  **Activities:** Interior Design Educators Council

  **Previous experience:** graduate research assistant, lecturer and postdoctoral research associate at Texas A&M University, visiting professor at Stephen F. Austin State University

  **Research interests:** infant cognitive development, multisensory processing, object processing, color and light perception, motor development, early gender differences

- **Kellie Richardson Hamre** Lecturer of interior design

  **Education:** bachelor’s degree from North Dakota State University; currently pursuing a master’s in architecture with an emphasis in interior design from the University of Nebraska-Lincoln; also earned a National Council for Interior Design Qualification certificate

  **Activities:** International Interior Design Association, president of North Dakota Interior Designers

  **Experience:** seven years professional practice experience in commercial interior design

- **Elizabeth H. Blodgett Salafia** Assistant professor of human development and family science

  **Education:** bachelor’s, master’s and doctoral degrees from the University of Notre Dame, Indiana

  **Activities:** CDFS Graduate Committee; Women in Science, Math, Engineering, and Technology; Society for Research in Child Development; Association for Psychological Science; Eating Disorders Coalition; Ad hoc reviewer for
Journal of Early Adolescence; Ad hoc reviewer for Journal of Child and Family Studies

**Previous experience:** instructor at the University of Notre Dame

**Research interests:** family and peer influences on adolescents’ disordered eating attitudes and behaviors

**Honors/awards:** Eli J. and Helen Shaheen Award in Social Sciences for Research Excellence, Developmental Psychology Program Excellence in Research Award, and the Dondanville Family Award for Excellence in Teaching and Mentoring in Arts and Letters

**Cynthia M. Torges** Assistant professor of human development and family science

**Education:** bachelor's degree from Ohio State University, Columbus; doctorate in psychology from the University of Michigan, Ann Arbor

**Activities:** Gerontological Society of America

**Previous experience:** postdoctoral research position at University of Michigan School of Social Work

**Research interests:** personality development and psychological well being in late adulthood

**Ann Trousdale Clapper** Assistant professor of practice in education

**Education:** bachelor's degree from University of South Dakota, Vermillion; master's degree, specialist in education leadership degree and doctor of education leadership degree from Drake University, Des Moines, Iowa

**Activities:** American Association of School Administrators, National Association of Secondary School Principals, North Dakota Council of Educational Leaders, Association for Supervision and Curriculum Development, Phi Delta Kappa

**Previous experience:** director at an international school in Korea for three years; worked at University of Minnesota, Minneapolis, on two national technical assistance projects that focused on the inclusion of students with disabilities in the general education curriculum and in state assessments

**Anita G. Welch** Assistant professor of education

**Education:** bachelor's degree from University of Missouri-Kansas City; master's degree from University of Connecticut, Storrs; master’s degree from Pittsburg (Kansas) State University; doctorate in curriculum and instruction — science education from the University of Kansas, Lawrence

**Activities:** American Educational Research Association, Association for Supervision and Curriculum Development, National Association for Research in Science Teaching, National Science Teachers Association, Phi Kappa Phi National Honor Society

**Previous experience:** adjunct professor at University of Kansas, University of Missouri-Kansas City and Rockhurst University, Kansas City; high school teacher at Shawnee Mission South High School, Overland Park, Kan., and Washington High School, Kansas City

**Research interests:** currently working with the Department of Mechanical Engineering and Computer Science to develop case studies modules of 14th and 15th century engineering manuscripts to enhance content knowledge of engineering students. Also conducting research related to high school students’ attitudes toward science, technology, engineering and math related careers.

**Abby Gold** Assistant professor and nutrition and wellness specialist

**Education:** bachelor's degree from the University of Massachusetts, Amherst; master's degree from the University of Minnesota, Minneapolis; doctorate in communication from North Dakota State University; registered dietitian

**Research interests:** nutrition and health education, food access and local foods initiatives, disease prevention and health promotion, health communication, interpersonal and family communication, intercultural communication, diverse populations, social change, qualitative research methods

**Experience:** assistant professor at Minnesota State University Moorhead, research and teaching assistant at NDSU, prevention dietitian at Family HealthCare Center in Fargo, child nutrition consultant and child nutrition specialist

Our spring in Fargo-Moorhead was interesting to say the least. Everyone in the United States had an opportunity to see our community in action as we fought the flood that threatened our cities. Adults and children alike were filling sandbags, building and guarding dikes and preparing food for workers. For weeks NDSU students worked hard to help save Fargo, and we were successful.

Once we were back in the classroom, everyone had to change gears. We needed to figure out how two weeks of missed classes and assignments could be added to the few remaining weeks of the semester. Switching gears was complicated, because many students and their families had long-term effects from the flood.

But … two fabulous things happened during that same time period. First, April is when faculty and staff are asked to show their support for the college and the university by making a financial commitment through the annual faculty/staff campaign. The goal of our college is not dollars raised, but participation. Out of 23 units, HDE had the greatest number of participants (92 out of 112). An amazing number, considering many faculty and staff had personal flood issues.

Second, our off-campus donors continued supporting the college. This is a demanding time and a time of growth. Our tuition, fees, room and board for a North Dakota undergraduate student in 2009-2010 are slightly more than $13,000. So we continue to need scholarships that will enable us to compete for outstanding students at all levels.

Thanks to all of you who have turned the dreams of our students into the reality of being able to attend school. Our students, faculty and staff greatly appreciate your generosity.

I encourage you to send us updates, notes and e-mails about yourself to keep us informed. Let us know if you are in the area, and, if you have an opportunity, come visit us and see the campus. It would be great to give you an update and tour!

Outstanding Student focuses on music

In Tony Peterson’s world, music is king. In fact, he’s been playing drums since he was three years old.

“When I was a kid, my dad sang and played in a band. So, I was banging on drums since I can remember,” explained Peterson, a music education major who was named the 2009 Outstanding Student in the College of Human Development and Education. “It’s all I knew growing up, and now I just can’t get enough of it.”

His actions bear out those words. A member of the Concert Choir and Madrigal Singers, he also played snare drum for the Gold Star Marching Band and percussion with the Concert Band. He performed in this spring’s production of the opera, “Albert Herring,” and this fall, he will serve as drum major.

“I’ve always liked both singing and playing drums,” said Peterson, who is often described as friendly, easy going and hard working. “I want to keep doing that.”

Peterson became interested in attending NDSU as a high school student in Grand Forks, N.D., where he participated in the Summer Performing Arts Company with Michael Weber, associate professor of music. “I knew that NDSU had a very good music department from that,” he said, expressing surprise that he had been selected as the college’s outstanding student. “The program is great and people are great. We have an amazing faculty, everyone is extremely nice – I love it here.”

Peterson’s career goals revolve around teaching music, but he also wants to continuing performing as a musician. He is now putting together a repertoire of his own music.

He is the son of Jim Peterson of Foley, Minn., and Gina Hutchison of Fargo.
College announces new scholarships

The Harriett Light Scholarship was established out of a commitment to help young, dedicated people become successful educators.

“It’s such a satisfying career being a teacher,” Harriett Light said. “I can’t imagine a career that has more opportunity to touch more lives, especially being an elementary education teacher.”

Light grew up on a farm in southern Minnesota. She majored in home economics at Minnesota State University – Mankato. She taught in the Barnesville, Minn., and Fargo school systems before joining the faculty at NDSU in 1968. Her husband, Merle Light, was a faculty member in animal science at NDSU until he died in 1984. (The Merle Light Scholarship continues to provide financial assistance to NDSU students in animal science.)

Light enjoyed a successful, 40-year career at NDSU. She held many offices in professional organizations, including national president of the American Home Economics Association, and received numerous awards.

To be eligible for the $1,000 scholarship, students must be a senior majoring in child development and family science or child development and family science/elementary education taking a minimum of 12 credits. They must have a 3.0 minimum cumulative grade-point average, maintain active membership in a child development and family science or elementary education organization and be involved in extracurricular activities. Financial need also is considered.

The first Harriett Light Scholarship was presented in spring semester to Amanda Smith.

The Dr. Kevin and Jean Melicher Family Fund was established in recognition of their daughters’ positive experiences at NDSU and Concordia College.

In 2000, Jaime Melicher Gardner graduated from NDSU with a degree in recreation therapy and Jill Melicher Larson, graduated from Concordia College with a degree in organic chemistry.

Dr. Kevin Melicher, who attended NDSU before graduating from the Illinois College of Optometry in 1976, is an optometrist at Eyecare Associates in Fargo. He is also the team optometrist for NDSU athletics.

Jean teaches first grade in the West Fargo School District. Jaime Gardner is a therapeutic recreation coordinator at Prairie Psychiatric Hospital in Fargo and Jill Melicher Larson is an ophthalmologist at the University of Iowa.

To be considered for the award, the applicant must be a sophomore, junior or senior; majoring in a health-related field; a minimum 3.0 cumulative grade-point average; enrolled in at least 12 credits; exhibit leadership qualities, professional promise, good moral character and service to the community; and intend to remain in North Dakota and/or Minnesota upon graduation. Preference will be given to students majoring in sport and recreation management and to student athletes.

Both Concordia College and NDSU gave out the first Melicher Family $1,000 scholarship at the beginning of the 2009 spring semester.

The first recipient of the award was Hillary Tyler, a sport and recreation studies major.

The Shirley Stokke Anderson Dietetics Scholarship was established to help a well-rounded dietetics student succeed.

Shirley Stokke Anderson remembers her NDSU college days vividly — hanging out at the Lutheran Student Center and participating in events at Phi Mu sorority. But inevitably, there were some challenging times cramming for tests and struggling to stretch finances.

That’s why Anderson established the Shirley Stokke Anderson Dietetics Scholarship. The $1,000 scholarship is intended for a sophomore or higher dietetics student with no restrictions based on financial or academic success.

Originally from Williston, N.D., Anderson enrolled at NDSU in 1961 and majored in home economics.

While at NDSU, she met Ken Anderson, a mechanical engineering student, at the Lutheran Student Center. They married in December of 1962.

Ken retired from the Air Force in 1970 and worked in various military-connected positions until buying the majority interest of a car dealership in Morris, Minn. The two operated it together until Ken died in 2004. A $1,000 scholarship was established in his honor for a mechanical engineering student in the College of Engineering and Architecture. Shirley now lives in Fargo.

In April, Allison Pritchard was announced as the first recipient of the Shirley Stokke Anderson Dietetics Scholarship.
2009 scholarships and awards

UNDERGRADUATE SCHOLARSHIPS

Outstanding Student Award in Human Development and Education
Anthony Peterson, Fargo, N.D.

D.B. and Edith Allen Scholarship
Rachel Aime, Balfour, N.D.
Megan McManus, Fargo, N.D.

American Society of Interior Designers Student Chapter Award
Maddie McFarland, Huron, S.D.
Kelsey Vetter, Minot, N.D.

Shirley Stokke Anderson Dietetics Scholarship
Allison Pritchard, Dickinson, N.D.

Alvin L. and Irene B. Arneson and Barbara Arneson Biefeldt Memorial Scholarship
Jennifer Johnson, Bemidji, Minn.

Alba Bales Scholarship
Larissa Myers, Dickinson, N.D.

Bancroft Dining Services Scholarship
Emily Enderson, Fergus Falls, Minn.

Grace E. Bayliss Gold Memorial Scholarship
Traci Christensen, Wishek, N.D.
Danika Bakke, Grand Forks, N.D.
Ashley Hansen, Lindstrom, Minn.

Dean Charlotte Bennett Memorial Scholarship
Jenna Hoffert, Carrington, N.D.

Marion C. Benson Memorial Scholarship
Carly Bishop, Fargo, N.D.

Board of Visitor’s Scholarship
Stacy Wendt, Brookings, S.D.

Jessamine S. Burgum Memorial Scholarship
Jade Spaeth, Mahnomen, Minn.
Danielle Whalen, Alexandria, Minn.

Katherine Burgum Outstanding Student Scholarship
Kalli Artz, Souris, N.D.

Burkholder Dedicated Student Award
Vanessa Imdieke, Linton, N.D.

Chapter Y PEO Scholarship
Desiree Kraska, Hallock, Minn.
Joan Nagel, Bismarck, N.D.

Cora Corwin and Charles and Betty Corwin Scholarship
Anna Nystrom, Brooklyn Center, Minn.

Susan J. Crockett Scholarship
Larissa Myers, Dickinson, N.D.

Ruth Dawson Memorial Scholarship
Joseph Champa, Dickinson, N.D.

Ernest L. DeAlton Memorial Scholarship
Kenan Layden, Scranton, N.D.

Lenora M. DeAlton Memorial Scholarship
Benjamin Seidler, Garrison, N.D.

Dietetics Alumni Scholarship
Stacy Halvorson, Thompson, N.D.
Shelby Tabery, Wadena, Minn.

ETS’ Fitness Scholarship
Amber Cardinal, Waverly, Minn.
Natalie Ching, Dempster, S.D.

Lois Evans Outstanding Student Scholarship
Amy Johanek, St. Cloud, Minn.

Fargo-Moorhead Area Home Economists Award
Rebecca Huckleby, Barnesville, Minn.

Fargo Moorhead Convention & Visitor’s Bureau Scholarship
Laura Kowalski, Delano, Minn.

Fashion Apparel and Business Organization Award
Jessica Bornemann, Pick City, N.D.

Christine Finlayson Memorial Undergraduate Scholarship
Michelle Carlson, Fargo, N.D.
Patricia Romaine, Fargo, N.D.

Food and Nutrition Dietetics Scholarship
Kimberly Stangl, Pierz, Minn.

Roger and Nancy Gress Family Scholarship
Nicole Olson, Hawley, Minn.

Hach Scientific Foundation Chemistry Teacher Scholarship
Bridget Kilen, New Salem, N.D.
Kimberly Westendorf, Mankato, Minn.

Agnes M. Hansen Memorial Scholarship
Rachel Schram, Brookings, S.D.
Shayna Sinton, Choteau, Mont.

Shirley (nee Waldron-Anderson) Hassebrock Memorial Scholarship
Hannah Miller, Mandan, N.D.

Virginia L. Hassoun Memorial Scholarship
Natsuki Fujiwara, Kyoto, Japan

Beth E. and Rodney C. Hastings Scholarship
Jessica Flannigan, Isanti, Minn.

James and Sherry Heyer Family Scholarship
Clare Carlson, Westhope, N.D.

Buck (Francis) and Honey (Dorothy) Isrow Family Scholarship
Amy Johanek, St. Cloud, Minn.

Janecek Scholarship Fund
Erika Schaefer, Minot, N.D.

Ida B. and Verlin K. Johnson Family Endowment
Melissa DeLisle, Bemidji, Minn.

Virginia Clark Johnson and Rick Johnson Scholarship
Michelle Carlson, Fargo, N.D.

Viola Larson Jordheim Memorial Scholarship
Chelsey Miller, Menaha, Minn.

Evelyn Morrow Lebedeff Memorial Scholarship
Megan Aamot, West Fargo, N.D.
Amber Cote, West Fargo, N.D.
Ruth Gapp, Harwood, N.D.
Molly Johnson, Fargo, N.D.
Laura Karsky, Fargo, N.D.
Gloria Kimanyo, Fargo, N.D.
Anete Kovalevaka, Fargo, N.D.
Kyleigh Mears, West Fargo, N.D.

Helen Arneson Lunde and Virginia Arneson Pryne Endowed Memorial Scholarship
Alicia Grove, Adams, N.D.

Mel and Sharyl Maier Scholarship
Benjamin Seidler, Garrison, N.D.

Vernon Markey Memorial Scholarship Fund
Jessica Flannigan, Isanti, Minn.

Elsie Stark Martin Scholarship
Amber Bernhardt, Linton, N.D.
Allison Cyr, Grafton, N.D.
Shannon Medenwald, Hawley, Minn.
Jennifer Niklaus, Baxter, Minn.
Jennifer Sabourin, Andover, Minn.
Erin Thornton, Fargo, N.D.

Ella Hansen McCoy Endowed Scholarship
Ryan Hiltner, Melrose, Minn.

Dr. Kevin and Jean Melicher Family Fund
Hillary Tyler, Bismarck, N.D.

Midwest Dairy Council Scholarship
Kimberly Stangl, Pierz, Minn.
Robert A. Mott Student Excellence Award
Megan Borchert, Ellendale, N.D.

North Dakota Interior Designers
Erika Schaefer, Minot, N.D.

NDSU Outstanding Senior Dietetic Student Award
Vanessa Imdieke, Linton, N.D.

Letitia Olson Memorial Scholarship
Kerrie Hert, Forsyth, Mont.
Sarah Uhlenbrauck, North St. Paul, Minn.

Margo Paulsen Chapter AH P.E.O. Memorial Scholarship
RaeAnn Preskey, Bismarck, N.D.

Jean and Lisa Pederson Memorial Award
Molly Johnson, Fargo, N.D.

Jeannine Knote Peterson Scholarship
Patricia Romaine, Fargo, N.D.

Roger and Elsie Pitsenbarger Scholarship
Jessica Bormann, Pick City, N.D.
Abby Johnson, Glyndon, Minn.
Amanda Kneisl, Bertha, Minn.
Carly Lenihan, Bismarck, N.D.
Brittany Miller, Bismarck, N.D.
Brittany Wendler, Valley City, N.D.

Emily P. Reynolds Memorial Scholarship
Faith Alessi, Fargo, N.D.

John T. Schneider Peace Memorial Scholarship
Stacy Wendt, Brookings, S.D.

Harry and Lillie Seidel Human Development and Education Scholarship
Grace Alessi (Norton), Fargo, N.D.

Donna Mae Evanson Shank Memorial Scholarship
Rebecca Smith, New England, N.D.

Sandy Shelton Memorial Scholarship
Nora Narloch, Grand Forks, N.D.

Garda Kyllo Siversen Memorial Scholarship
Erica Ziegler, Moorhead, Minn.

Keith Smette Memorial Scholarship
Brady Thompson, Browns Valley, Minn.

John J., Charles B., and Anne L. Stegner Scholarship
Kalli Artz, Souris, N.D.
Kristin Johnson, Arden Hills, Minn.
Brittney Stenvold, Minot, N.D.

Stutsman County Homemakers Council Scholarship
Sarah Liudahl, Kenseal, N.D.

Frances Swenson Memorial Scholarship
Leah Gramlow, Fargo, N.D.
Laura Karsky, Fargo, N.D.
Margaret Pulkabek, Fargo, N.D.
Melissa Weinreis, Golva, N.D.

Anna J. Thorfinnson Memorial Scholarship
Clare Carlson, Westhope, N.D.

Ernie and Jo Erickson Wheeler Scholarship
Courtney Carpenter, Fargo, N.D.

Mabell Whelan Memorial Scholarship
Amber Howes, Grand Forks, N.D.
Nicole Miles, Meadow, S.D.

Ruth Lavon Nye Williams Scholarship
Nora Narloch, Grand Forks, N.D.
Patricia Romaine, Fargo, N.D.

Doris Mae Holzman Wischow Scholarship
Alicia Grove, Adams, N.D.
Katie Haase, Rice, Minn.
Kristina Morken, West Fargo, N.D.
Kimberly Zubke, Dickinson, N.D.

GRADUATE SCHOLARSHIPS
Jennifer Bates Memorial Scholarship
Vanessa Kocka, Valley City, N.D.
Amy Tahran, Valley City, N.D.

Grace E. Bayliss Gold Graduate Memorial Scholarship
Megan Mills, West Fargo, N.D.

BBN and MH Scholarship
Alexa Hanson, Bemidji, Minn.

Board of Visitor’s Graduate Scholarship
Alexa Hanson, Bemidji, Minn.

Graduate Research Award 2008-2009
Kara Muske, Stillwater, Okla.

Graduate Teaching Award 2008-2009
Alexa Hanson, Bemidji, Minn.

Ruth Hanson Memorial Graduate Scholarship
Katherine Bertolini, Moorhead, Minn.

Dr. Evelyn Morrow Lebedeff and James Lebedeff Never Stop Learning Scholarship
Brandi Niemeier, Walcott, N.D.

Mavis Nymon Food and Nutrition Graduate Study Scholarship
Carlie Froemke, Lincoln, Neb.

INCOMING FRESHMAN SCHOLARSHIPS
Grace E. Bayliss Gold Memorial Scholarship
Lauren Heideman, Moorhead, Minn.

Grace E. Bayliss Silver Memorial Scholarship
Rilee Carufel, Farmington, N.D.
Jessica Hotzkliss, Christine, N.D.

Fargo Moorhead Convention & Visitor’s Bureau Scholarship
Desirae Quesada, Fargo, N.D.

Llyal and Roann Hanson & Family Scholarship
Alexandra Ringhofer, International Falls, Minn.

Alice Flaten Olsen and Ethel C. Flaten Olsen Scholarship
Katherine Bartram, Horace, N.D.
Marissa Gellespie, St. Cloud, Minn.
Lindsay Kautzman, Jamestown, N.D.
Tracey Lamusga, Amery, Wis.
Alex Wohl, Minot, N.D.

Roger and Elsie Pitsenbarger Scholarship
Sydney Becker, Bismarck, N.D.
Rachel Gellerman, Bismarck, N.D.
Emily Harris, West Fargo, N.D.
Alissa Heinze, Hannaaford, N.D.
Kelly Nelson, Bismarck, N.D.
Lauren Sobolik, Mayville, N.D.
Amber Thorson, South St. Paul, Minn.
Brittany Walker, Grand Forks, N.D.

Lavonne Langbell Severson Endowed Fund
Megan Piper, Casselton, N.D.

Beverly Kurtz Slotten Scholarship
Janet Morken, Walcott, N.D.

INCOME FRESHMAN SCHOLARSHIPS
Grace E. Bayliss Gold Memorial Scholarship
Lauren Heideman, Moorhead, Minn.

Grace E. Bayliss Silver Memorial Scholarship
Rilee Carufel, Farmington, N.D.
Jessica Hotzkliss, Christine, N.D.

Fargo Moorhead Convention & Visitor’s Bureau Scholarship
Desirae Quesada, Fargo, N.D.
The NDSU College of Human Development and Education depends on alumni contributions to provide a wide variety of services helps the college supply the best education possible. While scholarships are by far the biggest benefit of alumni contributions, here are some other services your funds help provide.

**New facilities**

Last year, two programs in the College of Human Development and Education got a new home. Counselor Education and Couple and Family Therapy moved into the newly constructed Stop-N-Go Center on University Drive and 19th Avenue North. Alumni contributions supplied the funding from the dean’s office used for the project.

Robert Nielsen, professor and program coordinator for the Counselor Education Program, and Thomas Stone Carlson, associate professor and program coordinator for Couple and Family Therapy, worked with the architect to help plan their respective areas. Although their spaces will remain separate, having each other as neighbors is advantageous. Each program enjoys more cohesion by having the staff and faculty offices, classrooms and clinic all under one roof for the first time.

But perhaps the greatest benefit of the new facility will be new technology. One classroom is equipped for Interactive Video Network for distance learning, and another is a fully instrumented classroom offering technology-ready instruction. A program called Landro allows instructors to digitally record students in their clinical sessions and then analyze those video recordings. The digitization of records helps instructors call up topics and sessions in seconds instead of hours compared to DVD or videotape.

**Advising Center**

In 2008, the Founder’s Room was renovated to create the Advising Center, a space for students to gather as well as meet with advisers. Alumni funding played a part in this renovation.

The Advising Center project started because of the college’s need for a student-centered space. Administrators also realized the need for student advising within the college. Advising is a hot topic on campuses around the country right now. Along with these challenges is a goal to increase research capacity, and that means the faculty need more time.

Incoming freshmen and transfer students made use of the new service first and will continue as sophomores. Three full-time advisers were hired to meet student needs during their first two years. Current wisdom suggests this access helps with student retention and success. Students will be assigned to faculty advisers when they become juniors.

**Educational travel**

Undergraduate students are able to take advantage of opportunities to attend conferences with the help of alumni funding.

The Hospitality Student Organization was funded $250 total for two students to go to the Upper Midwest Food Service and Lodging Show in Minneapolis in February 2009.

Several students in the Fashion Apparel Business Organization received a total of $300 to assist funding for a Minneapolis field trip.

Athletic training students were awarded $250 total in funds to assist in a District V Mid-America Athletic Trainers’ Association conference in Omaha, Neb., in March 2009.

Nine Student Dietetic Association members were awarded $125 each to travel to the 2008 American Dietetic Association Annual Conference Expo in Chicago in October 2008.

Graduate students also receive assistance in their conference travels. Students attended conferences for the following organizations: American Counseling Association, Gerontological Society of America’s annual meeting, American Association for Marriage and Family Therapy, North Dakota Counseling Association, National Council on Family Relations and American Dietetic Association Food and Nutrition.

Alumni funding helps faculty attend conferences for professional development and to build their program’s reputation and image. Last year, more than $11,000 went to faculty to travel around the country for various conferences and events. An additional $3,000 went to faculty.

**Things you have helped purchase**

- Computer-aided design workstation
- Plotter for design students
- Rehab equipment
for support and to build research capacity. Contributions were used to purchase lab materials, fund pilot studies and research projects and pay for consultations.

The Robert and Patty Hendrickson Faculty Development Fund helped to send Sara Sunderlin, senior lecturer in apparel and textiles, to Ecuador in 2008 to research apparel manufacturing in a developing country. Justin Wageman, associate professor of education, used the funding to study at the University of Salamanca, Spain. The trip facilitated a better understanding of world language majors in education and the ability to instruct a teacher education methods course for world languages. Joel Hektner, associate professor of human development and family science, used the funding to attend the Summer Institute on Research Methodology at Oregon State University in Corvallis. He learned new advanced statistics to help him in his research and in teaching graduate students.

Projects and get closer to obtaining federal funding to carry out a large scale, longitudinal study. The data collected so far has led to conference presentations. The project provided opportunities for students to actively participate in research, which has led to master’s and undergraduate senior theses.

Joel Hektner, associate professor of human development and family science, used the funding to add an undergraduate student assistant. The ease on this burden of time has allowed Hektner to spend more time mentoring undergraduate and graduate students on his research project collecting data from more than 500 children and their teachers.

Stacy Duffield, associate professor of teacher education, used the time to continue development of online versions of her middle school courses, further her knowledge of online opportunities and create an online section of her multicultural course for practicing teachers. The focus of the online course development was on building a community of learners.

The James Lebedeff Endowed Professorship provides time for research by allowing faculty to waive teaching for a semester to focus on other projects.

Brandy Randall, associate professor of human development and family science, used the funding to make progress on the Rural Transitions Project and get closer to obtaining federal funding to carry out a large scale, longitudinal study. The data collected so far has led to conference presentations. The project provided opportunities for students to actively participate in research, which has led to master’s and undergraduate senior theses.

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Research

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College of Human Development and Education

The College of Human Development and Education proudly recognizes the many alumni, friends and organizations who have made a significant impact by their generous giving. This honor roll lists all contributors whose gifts were received from June 1, 2008, through May 31, 2009. Included in the honor roll are the faculty and staff who participated in the 2009 NDSU Faculty/Staff Campaign. Also listed are the members of the Dean's Circle. For more information about gifts for the college, contact Nancy Gress, director of student services and advancement, by phone at 701.231.8216 or by e-mail at nancy.gress@ndsu.edu

### Organizations
- American Chemical Society - Hach Programs
- The Boeing Company
- Dakota Medical Foundation
- Dawson Foundation
- FM Home Economists
- General Mills
- I B M Corp.
- Raymond James Charitable Endowment Fund
- Jewish Communal Fund
- Medtronic Foundation
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- ND FFA Foundation Inc.
- NDSU Hospitality Student Assoc.
- PEO Sisterhood Chapter AH
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- Pfizer Foundation Matching Gifts Program
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- Xcel Energy Foundation

### Donors for June 1, 2008 – May 31, 2009

<table>
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<tr>
<th>Amount</th>
<th>Donors</th>
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This year's membership was between June 1, 2008, and May 31, 2009. Contributors gain membership into the Dean's Circle by their annual contribution. The June 1, 2009, through May 31, 2010, membership cycle requires a minimum contribution of $500. Contributions can be made to the NDSU Development Foundation at P.O. Box 5144, Fargo, ND 58105. Checks should be made payable to the NDSU Development Foundation.

For more information, contact Nancy Gress, director of student services and advancement, at (701) 231-8216 or nancy.gress@ndsu.edu.
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Out of 23 NDSU units, the College of Human Development and Education had the largest number of faculty and staff contributing to the annual NDSU faculty/staff campaign. There were 92 of our 112 faculty and staff who participated.
Board of Visitors

**2009-2010 members**

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Minneapolis, Minn.

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North Dakota State University
Fargo, N.D.

**Nancy Gress**
Board Liaison
Director of Student Services and Advancement
North Dakota State University
Fargo, N.D.

New Emeritus Members 2009
Carolyn Jolstad
Ann Ludwig
Esther Myers
Jane Rabe
Carol Tuntland

Four members who will become emeriti members:
Left to right: Carol Tuntland, Jane Rabe, Esther Myers, Carolyn Jolstad

Passing of the gavel (we used a coaster) Ruby Kolpack, co-chair 2009-2010, Jane Rabe, chair 2008-2009; Heidi Wilcox (not pictured), co-chair 2009-2010

Be part of the Seeds for the Future campaign

Evoking a sunflower from bud to bloom, the Board of Visitors hopes the Seeds for the Future campaign will help them to raise $250,000 to endow an $8,000 annual award to a graduate student. This campaign was initiated in 2007.

As a way of giving back to the university, the Board of Visitors made a financial commitment to the college that each year it would contribute to the NDSU Development Foundation’s Bison Bidders Bowl Auction. This year their offering is 10 days in Shanghai, China, for four people during the World Expo Summer 2010.

The board also funded an endowment for undergraduates that now stands at more than $29,000. The 2009-2010 scholarship award was $1,000.

Feeling satisfied with these projects, the board decided to add funding for an annual gift for a graduate student entirely from within the board. This spring a $3,000 award was given for 2009-2010. Not content with the annual scholarship, it also decided to build a graduate endowment, the Seeds for the Future campaign. Projecting five years to complete its $250,000 goal, board members are contacting alumni and friends for contributions.

For more information or to contribute to the campaign, contact Nancy Gress at 701-231-8216, nancy.gress@ndsu.edu, or EML 255D, NDSU, Fargo ND 58105.
WE’D LIKE TO HEAR FROM YOU!

We love to hear about your successes since graduating from NDSU, whether you got a new job, earned an award or opened your own business. Your fellow alumni would love to hear about it, too.

E-mail Nancy Gress at nancy.gress@ndsu.edu, or find us online at www.ndsu.edu/hde. Be sure to include your name, address, phone number, your NDSU degrees and what has been happening in your life lately. (If others in your family also graduated from NDSU we’d like you to mention that too!)

CONTINUING EXCELLENCE

Name as it appears on card ____________________________ Class year ____________

Enclosed is my gift of: $1,000 $500 $250 $100 $ _____________ (other)

Designation: College of HD&E University

Payment options: Check (make checks payable to NDSU Development Foundation)

MasterCard VISA Discover

Account number ____________________________ Exp. date _____ / ______

Billing address ____________________________________________________________

Phone number ____________________________ E-mail address __________________

Signature (required) ________________________________________________________

MAIL TO: NDSU Development Foundation
P.O. Box 5144, Fargo, ND 58105

NEW ONLINE DEGREE FOR UNDERGRADUATES

Beginning this fall, undergraduates can earn a bachelor’s degree in Human Development and Family Science from the comfort of their home. The degree, formerly known as child development and family science, is available completely online. www.ndsu.edu/hdfs

The 2009 interior design student graduating class. Front row from left: Kyle Pointer, Lindsay Knott, Ashley Hoffman, Karla Deplazes. Back row from left: Cassie Thompson, Joanie Holdvogt, Kathryn Stovern, Sarah Ries, Zach Fischer, Adrienne Weigel, Megan Hetrick, Amy Medler, Christine Dimmer.