

WEN WANG

Human Development and Family Science
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EDUCATION

- 2018 Ph.D. Michigan State University, East Lansing, MI.
Department of Human Development and Family Studies.
- 2011 M.S. Chinese Academy of Sciences, Beijing, China.
Institute of Psychology.
- 2008 B.A. Tianjin Normal University, Tianjin, China
Department of Psychology

PROFESSIONAL EXPERIENCE

- 2021- present **Assistant Professor** North Dakota State University
2018-2021 **Postdoc Researcher** Arizona State University

PUBLICATIONS

- Wang, W.**, & Valiente, C., Eisenberg, N., Spinrad, T. L., Johns, S. K., Berger, R. H., Thompson, M. S., Pina, A. A., Hernández, M. M., & Southworth, J. (2021). The interaction between parental warmth and the teacher-student relationship predicts changes in early elementary children's problem behaviors. *Social Development*. <https://doi.org/10.1111/sode.12544>.
- Wang, W.**, Spinrad, T., Gal-Szabo, D. E., Laible, D., Xiao, S. X., Xu, J., Berger, R., Eisenberg, N., & Carlo, G. (2020). The relations of White parents' implicit racial attitudes to their children's differential empathic concern towards White and Black victims. *Journal of Experimental Child Psychology*. <https://doi.org/10.1016/j.jecp.2020.104928>
Interviewed by PsyPost: <https://www.psypost.org/2020/12/white-parents-unconscious-racial-bias-predicts-their-kids-sympathy-toward-victims-of-social-injustice-58731>
- Valiente, C., **Wang, W.**, Li, L., & Fraser, A. M. (2020). Students emotions in the school setting. In T. L. Spinrad & J. Liew (Eds.), Social and Emotional Learning Section; D. Fisher (Ed.), *Routledge Encyclopedia of Education (Online)*. Taylor & Francis: New York.
- Wang, W.**, Vallotton, C. D., & Bowles, R. P. (2020). Ethnic variances in socializing young children's mastery motivation among White, African American, and Hispanic low-income families. *Early Childhood Research Quarterly*, 51, 329-337.
<https://doi.org/10.1016/j.ecresq.2019.12.012>
- Vallotton, C. D., Decker, K. B., Kwon, A., **Wang, W.**, & Chang, T. (2017). Quantity and quality of gestural input: Caregivers' sensitivity predicts caregiver–infant bidirectional communication through gestures. *Infancy*, 22(1), 56-77. DOI: 10.1111/infa.12155

Rottman, J., Zhu, L., **Wang, W.**, Seston Schillaci, R., Clark, K. J., & Kelemen, D. (2017). Cultural influences on the teleological stance: Evidence from China. *Religion, Brain & Behavior*, 7 (1), 17-26. <https://doi.org/10.1080/2153599X.2015.1118402>

Wang, W., & Vallotton, C. (2016). Cultural transmission through infant signs: Objects and actions in US and Taiwan. *Infant Behavior and Development*, 44, 98-109. <https://doi.org/10.1016/j.infbeh.2016.06.003>

Li, J., **Wang, W.**, Yu, J., & Zhu, L. (2016). Young Children's Development of Fairness Preference. *Frontiers in Psychology*, 7. <https://doi.org/10.3389/fpsyg.2016.01274>

SUBMITTED MANUSCRIPTS

Wang, W., Spinrad, T., Laible, D. J., Janssen, J., Xiao, S. X., Xu, J., Berger, R. H., Eisenberg, N., Carlo, G., Gal-Szabo, D. E., Fraser, A., Lopez, J., & Xu, X. (submitted). The Promotion of anti-racism in White children: Parents' color evasive attitudes interact with parents' implicit racial bias to predict children's race-based sympathy.

Wang, W., Spinrad, T. & Eisenberg, N. (submitted). The development and prediction of young children's mastery motivation.

CONFERENCE PRESENTATIONS

Wang, W. Spinrad, T. L., Gal-Szabo, D., Laible, D., Xiao, S. X., Xu, J., Berger, R. H., Eisenberg, N., & Carlo, G. (2022, May – accepted). The Relations of White Parents' Implicit Racial Attitudes to Children's Racial Bias in Empathy-Related Responding. Poster presented at the Construction of the 'Other' special topic meeting of the Society for Research in Child Development, San Juan, Puerto Rico

Fraser, A., Lopez, J., **Wang, W.** & Spinrad, T. L., (2022, May – accepted). Maternal Warmth Moderates Relations between Children's EEG Mu Suppression and Prosocial Behavior toward Racial Outgroups. Poster presented at the Construction of the 'Other' special topic meeting of the Society for Research in Child Development, San Juan, Puerto Rico

Xiao, S.X. Spinrad, T. L., **Wang, W.**, Gal-Szabo, D., Xu, J., Berger, R. H., Eisenberg, N., Laible, D. J., & Carlo, G. (2020, May – accepted). Parental racial attitudes and White children's prosocial bias toward racial outgroups: The moderating role of parental warmth. Poster presented at the Construction of the 'Other' special topic meeting of the Society for Research in Child Development, San Juan, Puerto Rico

Xu, X., Spinrad, T. L., **Wang, W.**, Xiao, S. X., Gal-Szabo, D. E., Fraser, A., Lopez, J., Janssen, J., Xu, J., Eisenberg, N., Laible, D., & Carlo, G. (2020, May– accepted). White Children's Effortful Control and Prosociality Toward Outgroup: Moderating Role of Parental Implicit Race Attitudes. Poster presented at the Construction of the 'Other' special topic meeting of the Society for Research in Child Development, San Juan, Puerto Rico.

Wang, W., Spinrad, T. L., & Eisenberg, N., (2021, April). The development and prediction of young children's mastery motivation. The Chair and presenter of paper symposium at Society for Research in Child Development, Virtual presentation.

Wang, W., & Valiente, C., Eisenberg, N., Spinrad, T. L., Johns, S. K., Berger, R. H., Thompson, M. S., Pina, A. A., Hernández, M. M., & Southworth, J. (2021, April). The

interaction between the student-teacher relationship and parental warmth predicts changes in elementary students' adjustment at Society for Research in Child Development, Virtual presentation.

Wang, W., Vallotton, C. D., & Bowles, R., (2019, March). *Cultural variations in parenting and its effects on young children's mastery motivation*. Poster presentation at Society for Research in Child Development, Baltimore, MA.

Wang, W., Vallotton, C. D., & Bowles, R., (2018, October). *Ethnic Variations in the Process of Child Mastery Motivation Socialization*. Poster presentation at the Conference on the Use of Secondary and Open Source Data in Developmental Science, Phoenix, AZ.

Wang, W., Su-Russell, C., & Vallotton, C. D. (2015, March). *Same parenting practice, different ways: Culture influences parents' goals, behaviors, and the relations between them*. Poster presentation at Society for Research in Child Development, Philadelphia, PA (Code: 957041)

- Also presented to NITR (National Infant and Toddler Researcher) group meeting

Wang, W. (2015, February). *Effects of education on adults' mentalization with young children*. Presentation at Cultural Variation in Emotional Socialization seminar in the program of International Research Immersion between Chile and US, East Lansing, MI.

Wang, W., Vallotton, C. D., Su-Russell, C., & Kiegelmann, M. (2014, June). *Early symbol is a mirror of culture: Differences in the contents of infant signs in the U.S., Taiwan, and Germany*. Poster presentation at Biennial Congress of the World Association for Infant Mental Health, Edinburgh, Scotland.

Wang, W., & Chang, T-Z., Kwon, A., Foster, T., Nowak, E., Naseem, H., Prainito, L., Farkas, C., & Vallotton, C. D. (2014, June). *Do caregivers mentalize infants differently based on their roles and education levels?* Poster presentation at Biennial Congress of the World Association for Infant Mental Health, Edinburgh, Scotland.

Chang, T-Z., **Wang, W.**, Foster, T., Nowak, E., Naseem, H., Daley, A., & Vallotton, C. D. (2014, June). *Do parents use different mental state language with infant girls and boys?* Poster presentation at Biennial Congress of the World Association for Infant Mental Health, Edinburgh, Scotland.

Pastoria, S., **Wang, W.**, Prainito, L., Nowak, E., Kwon, A., Farkas, C., & Vallotton, C. D. (2014, June). *Cultures provide insights into the preverbal mind: the abilities to understand and repress emotions in infancy and toddlerhood*. Poster presentation at Biennial Congress of the World Association for Infant Mental Health, Edinburgh, Scotland.

Prainito, L., Chang, T-Z., **Wang, W.**, Pastoria, S., Nowak, E., & Vallotton, C. D. (2014, June). *Representation of emotion through words and gestures: Differences in fathers and mothers*. Poster presentation at Biennial Congress of the World Association for Infant Mental Health, Edinburgh, Scotland.

Vallotton, C. D., Brophy-Herb, H., Chang, T-Z., **Wang, W.**, & Farkas, C., (2014, June). *Infant effects on caregiver mentalization: Child characteristics influence parents' and educators' mental state language in a story-telling task*. Symposium presentation at Biennial Congress of the World Association for Infant Mental Health, Edinburgh, Scotland.

Wang, W., Su, C., & Vallotton, C. D. (2013, April). *Cultural transmission through early symbols: Differences in the contents of infant signs and first words in the U.S. and China.* Poster presentation at Society for Research in Child Development, Seattle, WA.

Wang, W., & Zhu, L. (2013, April) *Inequity aversion of infants and toddlers.* Poster presentation at Society for Research in Child Development, Seattle, WA.

TEACHING EXPERIENCE

2021-present	Prenatal, Infant, & Toddler Development	North Dakota State University
2019- 2021	Research Methods	Arizona State University <i>*Win students' nomination Spring 2021</i>
2015	Child Development	Michigan State University

AWARDS AND FUNDINGS

At the Department of Human Development and Family Study, Michigan State University

- Verna Lee and John Hildebrand Dissertation Fellowship (*Sep, 2017*) **\$3,900**
- Department Research Fund, (*Aug, 2017*) **\$2,800**
- Dissertation Fellowship in HDFS (*Apr, 2016*) **\$1,250**
- Tomas Luster Endowed Scholarship (*Apr, 2014*) **\$2,000**
- Jeanette Lee Scholarship (*Apr, 2014*) **\$3,330**
- Beatrice Paolucci Memorial Scholarship (*Apr, 2014*) **\$4,750**
- Eugene O. Peisner Scholarship (*Apr, 2013*) **\$ 1,500**
- Travel Funding (*Mar, 2013 – Mar, 2015*) **\$ 3,200**

REFEREE SERVICE

2019 Dec Co-Review a manuscript for *Developmental Psychology*

2019 Aug Review a manuscript for *Infant Mental Health Journal*

2016 July Review a manuscript for *Annals of Public Health and Research*

2015 Mar Co-review a manuscript for *Developmental Psychology*