

BRANDON B. FOYE
North Dakota State University
Department of Health, Nutrition and Exercise Sciences
P.O. Box 6050
Fargo, ND 58108
E-mail: brandon.foye@ndsu.edu

EDUCATION & CERTIFICATIONS

Degrees

Ed.D. in Curriculum & Teaching: Physical Education, Health Education & Coaching, *Boston University*, Boston, MA, May 2022.

- Academic Advisor: John McCarthy, Ed.D.
- Dissertation Topic: Online Learning in K-12 Physical Education and Physical Education Teacher Education Amidst the COVID-19 Pandemic

M.Ed. in Secondary Education, *University of New Hampshire*, Durham, NH, 2007.

B.S. in Kinesiology: Physical Education Pedagogy, *University of New Hampshire*, Durham, NH, 2003.

Certifications

Massachusetts Professional Licensure: Physical Education (5-12).

New Hampshire Professional Licensure: Physical Education (K-12) (Expired).

TEACHING EXPERIENCE

Adjunct Professor, Middle School and Secondary Physical Education Practicum (HPE 766); Motor Learning and Development (HPE 675); Team Sports (HPE 603); Lifetime Sports (HPE 601) *University of New Hampshire*, Durham, NH [Fall 2021 & Spring 2022].

- Instructor of record for four undergraduate courses.
- Planned and implemented all classes, utilizing a variety of pedagogical strategies.
- Gained experience teaching in both classroom and activity-based settings.
- Oversaw students' 60-hour practicum requirement; established and maintained positive relationships with cooperating teachers.
- Designed and implemented a variety of authentic assessments to measure students' learning.

Teaching Fellow, Introduction to Teaching, ED 110, *Boston University*, Boston, MA [September 2018- May 2021 (5 Semesters)]

- Planned and led discussion sections for cohorts of 10-15 undergraduate students.
- Responsible for grading papers, projects, journals and participation for the cohort.

- Oversaw the cohort in their field placement at Jackson-Mann K-8 School in Boston, MA and Harrington Elementary in Lexington, MA.

Teaching Fellow, General Methods of Instruction, 5-12, CT 575, *Boston University*, Boston, MA [Fall 2020]

- Responsible for grading student journals, papers and participation.
- Assisted in the implementation of the online curriculum.
- Facilitated synchronous and asynchronous learning experiences for class participants.

Teaching Apprenticeship, Elementary Physical Education Practicum, HPE 570, *University of New Hampshire*, Durham, NH [Spring 2020]

- Collaborated with Dr. Michelle Grenier to plan and instruct the course content.
- Observed pre-service physical education teachers in their field placements.
- Aided the transition from in-person to remote teaching during the coronavirus pandemic.

Teaching Apprenticeship, Introduction to Education, ED 110, *Boston University*, Boston, MA [Fall 2018, Spring 2019]

- Interviewed Dr. Rob Martinelle following each class to inquire about his pedagogical decision-making during his lectures.
- Guest Lecturer- Class 12- School Culture
- Collaborated with Dr. Martinelle to analyze the data created from our interview transcripts.

High School Physical Education Teacher, *Tewksbury Memorial High School*, Tewksbury, MA. [Aug. 2011- June 2018]

- Taught 9th/10th grade Wellness courses; 11th/12th grade Team Sports and Lifetime Sports.
- Created and drafted the curriculum for the Team Sports and Lifetime Sports electives.
- Engaged in the broader school community by serving on a variety of committees and volunteering at school functions.
- Class Advisor for the class of 2016.

Middle School Physical Education Teacher, *Sanborn Regional Middle School*, Newton, NH. [Aug. 2007- June 2011]

- Taught 6th and 8th grade physical education and 7th grade health.
- Created and taught an adapted physical education course during my preparation period.
- Created a school-wide Advisory Olympics competition, spanning several months.
- Coached a variety of sports, ranging from middle school to Varsity athletics.

Assistant Head Counselor/ Camp Counselor, *Camp Taconic*, Hinsdale, MA. [Summers 2000-2002; 2007-2009]

- Served as the Assistant Head Counselor for the boy's line, 2007-2009.
- Worked as a Lower Camp (7-10's) counselor & baseball instructor, 2000-2002.

RESEARCH & SCHOLARSHIP

PEER-REVIEWED PUBLICATIONS

Foye, B. (2022). Navigating the Uncertainty of Physical Education Teacher Education During the COVID-19 Pandemic. *Journal of Technology and Teacher Education*. 30(1), 21-42.

Foye, B., & Grenier, M. (2021). Teaching During a Pandemic: Physical Educators' Reflections on Teaching Remotely. *Journal of Online Learning Research*, 7(2), 133-151.

PEER-REVIEWED MANUSCRIPT SUBMISSIONS

Foye, B. & Grenier, M. "Reflections on the Successes and Challenges of Teaching Physical Education During the COVID-19 Pandemic".

Martinelle, R., Funk, L., Nerlino, E., & Foye, B. "Toward a Culturally Competent Pedagogy of Teacher Education: Tensions in Teaching International Pre-Service Teachers".

WORKS IN PROGRESS

Foye, B. "Teaching During a Pandemic: Longitudinal Reflections on Teaching Physical Education Remotely".

Foye, B. "What Did We Learn About Online Physical Education During the COVID-19 Pandemic?".

Foye, B. "The transition from physical education teacher to physical education teacher educator: A self-study".

CONFERENCE PRESENTATIONS

Foye, B. (April 2022) Lessons From One PETE Program's Online Transition During COVID-19 [Roundtable Session]. 2022 SHAPE America National Convention & Expo, New Orleans, LA, United States.

Foye, B. (April 2022) Physical Educators' Longitudinal Reflections on Teaching Virtually Amidst a Pandemic [Oral Presentation]. 2022 SHAPE America National Convention & Expo, New Orleans, LA, United States.

Foye, B., & Grenier, M. (April 2021) Teaching During a Pandemic: Physical Educators' Reflections on Teaching Remotely [Oral Presentation]. 2021 SHAPE America National Convention, Virtual Conference.

Martinelle, R., Nerlino, E., Funk, L., & Foye, B. (April 2021) Toward a Culturally Competent Pedagogy of Teacher Education: Tensions in Teaching International Pre-Service Teachers [Roundtable Session]. AERA Annual Meeting, Virtual Conference.

RESEARCH EXPERIENCES

Research Qualifying Task: “Teaching During a Pandemic: Physical Educators' Reflections on Teaching Remotely” [Spring, Summer & Fall 2020].

- Planned and conducted a qualitative research study, in which 15 physical educators were interviewed regarding their experiences with shifting from in-person to remote teaching.

Research Qualifying Task: “Online Physical Education Teacher Education: One Program’s Transition to an Online Model During the Coronavirus Pandemic” [Spring, Summer & Fall 2020].

- Planned and conducted a qualitative research study, examining the pedagogical and curricular modifications one university physical education teacher education program made in response to the arrival of the coronavirus pandemic. Advantages and disadvantages of these modifications were identified, as well.

Research Apprenticeship with Dr. Rob Martinelle [Spring 2020].

- Dr. Martinelle, in conjunction with the three ED 110 Teaching Fellows, conducted a self-study, in which we examined our personal biases towards the American educational system and the implications for these biases on the international students we teach.

Research Apprenticeship with Dr. John McCarthy [Fall 2019].

- Worked with Dr. McCarthy at his Get Ready: Life Fitness program at a Boston public high school.
- Gained experience in navigating the intricate Boston Public Schools and Boston University IRB processes.

DOCTORAL COURSES TAKEN

Specialization Courses: Curriculum Development for Health, Movement & Wellness; Sport Theory & Social Systems; Psychology of Coaching Teams; Positive Psychology; Counseling Skills & Techniques in Sport & Exercise Psychology; Effective Supervision in Physical Education (University of New Hampshire).

Research Courses: Introduction to Quantitative Research; Introduction to Qualitative Research; Advanced Qualitative Research; Dissertation Proposal.

Additional Courses: Doctoral Pro-Seminar 1: Theories of Teaching, Learning and Equity; Doctoral Pro-Seminar 2: Educational Foundations and Systems.

SERVICE

Professional and Scholarly Associations

- Society of Health and Physical Educators
- American Educational Research Association
- New Hampshire Association for Health, Physical Education, Recreation & Dance

- Massachusetts Association for Health, Physical Education, Recreation & Dance

Student Representative to the Graduate Student Advisory Board, Boston University [Sept. 2020-May 2022].

- Nominated by the Dean to represent the Wheelock College of Education and Human Development on the Graduate Advisory Board.
- Provide graduate student feedback to university administrators surrounding pressing issues to university community.

Submission reviewer for the American Educational Research Association (AERA) 2022 Annual Meeting: SIG-Research and Learning in Physical Education [Summer 2021].

Equity, Diversity & Inclusion Committee Participant, Boston University [Sept. 2018- May 2019].

Tewksbury Memorial High School, Tewksbury, MA [2011-2018].

- NEASC (Accreditation) Committee Chair- Standard 1, Core Values, Beliefs and Learning Expectations.
- Advisory Committee- Chair
- Physical Education/Wellness Teacher Hiring Committee
- Principal Hiring Committee
- Volunteer chaperone of school dances, senior week activities.

New England Association of Schools & Colleges, Accreditation Visiting Team, *North Attleboro High School*, North Attleboro, MA. Core Values, Beliefs, and Learning Expectations Committee. [2016].

Dover, NH School Board, Ward 2 Representative, elected to 2-year term [2005-2007].

Senior Case Manager, Big Brothers Big Sisters of the Greater Seacoast, Dover, NH [May 2005-May 2006]