**LANG 701 (3CR) and LANG 702 (1CR) - ENGLISH LANGUAGE AND CLASSROOM SKILLS FOR INTERNATIONAL GTAS:** Designed to help international graduate students become effective teaching assistants by developing the language and teaching skills necessary to meet the expectations of undergraduate students at NDSU. Its intensive design (701: 3 credits lecture and 702: 1 credit tutorial) allows for an individualized approach to assessing and addressing each student’s growth areas. In addition, students have practical experience in classroom leadership, lesson planning, and presenting lectures.

Priority enrollment is given to graders who are seeking certification to be TAs.

**LEARNING OBJECTIVES**

1. ​**Language** – improving command of functional grammar (with direct application to communication needs in the classroom), aural comprehension (especially in relation to classroom interaction), and pronunciation (with emphasis on classroom terms and expressions, key terms in the student's field of study, and English stress and rhythm).
2. **Pedagogy** – developing proficiency in the teaching strategies that will improve the ability to communicate effectively in the classroom, such as classroom procedures, organization and questioning techniques.
3. **Culture** – developing an awareness of the culture of the U.S. academic classroom and the ITA’s department.