Graduate Student Success & Progress^{a,b}

Table 1. Graduate Student Success and Progress (Master's Degrees)

College of Arts. Humanities and Social Sciences

	Concess of Auto) Harmaniaes and Social Selences												
		Graduations ^d											
Cohort ^c	n	Within 1 yr		Within 2 yr		Within 3 yr		Within 4 yr		Within 5 yr		Within 6 yr	
2006-2007	52	1	1.9%	5	9.6%	15	28.8%	25	48.1%	30	57.7%	30	57.7%
2007-2008	48	0	0.0%	9	18.8%	19	39.6%	28	58.3%	29	60.4%		
2008-2009	56	0	0.0%	9	16.1%	24	42.9%	32	57.1%				
2009-2010	47	1	2.1%	9	19.1%	23	48.9%						
2010-2011	39	0	0.0%	3	7.7%								
2011-2012	41	1	2.4%										

		Enrolled ^e											
Cohort ^c	n	Within 1 yr		Within 2 yr		Within 3 yr		Within 4 yr		Within 5 yr		Within 6 yr	
2006-2007	52	51	98.1%	40	76.9%	27	51.9%	15	28.8%	7	13.5%	7	13.5%
2007-2008	48	48	100.0%	30	62.5%	20	41.7%	8	16.7%	5	10.4%		
2008-2009	56	56	100.0%	41	73.2%	23	41.1%	13	23.2%				
2009-2010	47	46	97.9%	34	72.3%	15	31.9%						
2010-2011	39	39	100.0%	28	71.8%								
2011-2012	41	40	97.6%										

		Success & Progress ^f											
Cohort ^c	n	Within 1 yr		Within 2 yr		Within 3 yr		Within 4 yr		Within 5 yr		Within 6 yr	
2006-2007	52	52	100.0%	45	86.5%	42	80.8%	40	76.9%	37	71.2%	37	71.2%
2007-2008	48	48	100.0%	39	81.3%	39	81.3%	36	75.0%	34	70.8%		
2008-2009	56	56	100.0%	50	89.3%	47	83.9%	45	80.4%				
2009-2010	47	47	100.0%	43	91.5%	38	80.9%						
2010-2011	39	39	100.0%	31	79.5%								
2011-2012	41	41	100.0%										

Notes

- a. <u>This is a management document</u>, not a counting document. This means graduations and enrollments beyond 72 months are not included. This is particularly relevant for the doctoral tables.
- b. The counts represented in these tables take several factors into account, including, but not limited to, the actual first graduate term on record, concurrent and progressive degree pursuits, extended enrollment absences, reliable identification of masters vs. doctoral degree pursuit time ranges. The methods employed relied on multiple PeopleSoft data source files as well as extensive review of over 1,700 unofficial graduate student transcripts.
- c. Cohort years are twelve months, e.g., Cohort 2006-2007 includes all graduate students within a selected level who started their graduate career in Fall 2006, Spring 2007, or Summer 2007.
- d. Cumulative graduations within the academic year of reference, e.g., a student who is part of the 2006-2007 cohort and graduated in Fall 2008, Spring 2009, or Summer 2009 would have graduated within three years. Occasionally students receive their degrees in a term following the last term of enrollment; in this scenario, the within year is based on the last term of enrollment.
- e. Enrolled within the academic year of reference. If a student graduated in a given academic year, then that student is not counted in the corresponding within year enrolled count.
- f. Success and Progress sums the graduated and enrolled within year counts by cohort. Within cohort year, counts do not always decrease with time due to students who may have academic year periods of non-enrollment.

Graduate Student Success & Progress^{a,b}

Table 2. Graduate Student Success and Progress (Doctoral Degrees)

College of Arts. Humanities and Scocial Sciences

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		Graduations ^d											
Cohort ^c	n	Within 1 yr		Within 2 yr		Within 3 yr		Within 4 yr		Within 5 yr		Within 6 yr	
2006-2007	16	0	0.0%	0	0.0%	0	0.0%	5	31.3%	8	50.0%	8	50.0%
2007-2008	18	0	0.0%	1	5.6%	3	16.7%	6	33.3%	7	38.9%		
2008-2009	19	0	0.0%	1	5.3%	1	5.3%	4	21.1%				
2009-2010	15	0	0.0%	0	0.0%	2	13.3%						
2010-2011	14	0	0.0%	0	0.0%								
2011-2012	13	0	0.0%										

		Enrolled ^e											
Cohort ^c	n	Within 1 yr		Within 2 yr		Within 3 yr		Within 4 yr		Within 5 yr		Within 6 yr	
2006-2007	16	16	100.0%	15	93.8%	13	81.3%	6	37.5%	2	12.5%	2	12.5%
2007-2008	18	18	100.0%	15	83.3%	12	66.7%	10	55.6%	9	50.0%		
2008-2009	19	19	100.0%	17	89.5%	14	73.7%	9	47.4%				
2009-2010	15	15	100.0%	13	86.7%	9	60.0%						
2010-2011	14	14	100.0%	12	85.7%								
2011-2012	13	13	100.0%										

		Success & Progress ^f												
Cohort ^c	n	Within 1 yr		Within 2 yr		Within 3 yr		Within 4 yr		Within 5 yr		Within 6 yr		
2006-2007	16	16	100.0%	15	93.8%	13	81.3%	11	68.8%	10	62.5%	10	62.5%	
2007-2008	18	18	100.0%	16	88.9%	15	83.3%	16	88.9%	16	88.9%			
2008-2009	19	19	100.0%	18	94.7%	15	78.9%	13	68.4%					
2009-2010	15	15	100.0%	13	86.7%	11	73.3%							
2010-2011	14	14	100.0%	12	85.7%									
2011-2012	13	13	100.0%											

Notes

- a. <u>This is a management document</u>, not a counting document. This means graduations and enrollments beyond 72 months are not included. This is particularly relevant for the doctoral tables.
- b. The counts represented in these tables take several factors into account, including, but not limited to, the actual first graduate term on record, concurrent and progressive degree pursuits, extended enrollment absences, reliable identification of masters vs. doctoral degree pursuit time ranges. The methods employed relied on multiple PeopleSoft data source files as well as extensive review of over 1,700 unofficial graduate student transcripts.
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