## National Survey of Student Engagement

### High (research)
- Univ of Alaska Fairbanks
- Univ of Arkansas-Main Campus
- Univ of Idaho
- Univ of Maine
- Univ of Nevada-Reno
- Univ of Rhode Island
- Clemson Univ
- Univ of Vermont
- Univ of Wyoming

### Very High (research)
- Univ of Connecticut
- Univ of Delaware
- Iowa State Univ
- Univ of Kentucky
- Univ of Nebraska - Lincoln
- Univ of Tennessee - Knoxville

### Regional Institutions
- Iowa State Univ
- Univ of Northern Iowa
- Emporia State Univ
- Fort Hayes State Univ
- Univ of Kansas
- Kansas State Univ
- Pittsburgh State Univ
- Washburn Univ
- Wichita State Univ
- Minnesota State Univ - Mankato
- Univ of Minnesota - Crookston
- Univ of Minnesota - Duluth
- Saint Cloud State Univ
- Harris-Stowe State Univ
- Missouri Southern State Univ
- Minnesota Western State Univ
- Univ of Missouri - Kansas City
- Univ of Missouri - St. Louis
- Northwest Missouri State Univ
- Missouri State Univ
- Chadron State College
- Univ of Nebraska - Kearney
- Univ of Nebraska - Lincoln
- Dickinson State Univ
- Mayville State Univ
- Minot State Univ
- Univ of North Dakota
- Valley City State Univ
- South Dakota School of Mines and Technology
National Survey of Student Engagement

Shown below is a demonstration of how “Means” are calculated. The “Means” term refers to the weighted mean of responses, not the actual mean of the construct being measured. For example, for a slide that presents response data for hours spent studying, the mean term does not describe the average number of hours spent studying, but rather the weighted average of responses to that survey item. In the illustration below, Mean = 2.95. This indicates that the “average response” to this survey question was 2.95 (as opposed to suggesting that respondents studied 2.95 hours per week on average).

* This is a hypothetical illustration, and does not represent real data.

Example Mean Calculation:

\[
\text{Mean} = (0.25 \times 4) + (0.48 \times 3) + (0.24 \times 2) + (0.03 \times 1) = 2.95
\]
During the current school year, how much has your coursework emphasized synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships?
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About how many hours do you spend in a typical 7-day week preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?

**NSSE 2009 - First-Year**

**Level of Academic Challenge**

**College: Arts, Humanities, and Social Sciences**

![Bar chart showing the distribution of time spent preparing for class across different categories and institutions.](chart.png)
NSSE 2009 - Seniors
Level of Academic Challenge
College: Arts, Humanities, and Social Sciences

About how many hours do you spend in a typical 7-day week preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?

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<thead>
<tr>
<th>Hours/Week</th>
<th>SU09</th>
<th>SU09-C</th>
<th>C</th>
<th>RU/H</th>
<th>RU/VH</th>
<th>Regional</th>
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<td>0 hr/wk</td>
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<td>1 hr/wk</td>
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<td>20 hr/wk</td>
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<td>25 hr/wk</td>
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<tr>
<td>30+ hr/wk</td>
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</tbody>
</table>

Means

- 00%
- 100%
- 80%
- 60%
- 40%
- 20%
- 0%