

Student Activities and Involvement at NDSU

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

Institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the National Survey of Student Engagement v2 (NSSE2). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

Group Learning Experiences

- 96% of seniors worked with other students on course projects or assignments (1h)
- 95% of seniors explained course material to one or more students (1f)
- 27% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports (16b)

Active Learning Experiences

- 86% of seniors spent at least 6 hours per week preparing for class (16a)
- 21% of seniors worked on a research project with a faculty member (12e)
- 55% of seniors participated in an internship, co-op, field experience, student teaching, or clinical placement (12a)
- 10% of seniors spent at least 6 hours doing community service or volunteer work
- 8% of seniors participated in study abroad (12d)
- 89% of seniors made at least one course presentation last year (1i)

Institutional Commitment to Student Learning and Success

- 94% of seniors believe this institution provides support for student success (15b)
- 65% of seniors who rated the quality of interactions with academic advisors to be positive (14b)
- 66% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities (15g)
- 86% of seniors reporting that their course challenged them to do their best work most of the time (11)

Student Interaction with Campus Faculty and Staff

- 92% of seniors reported that faculty members provided prompt and detailed feedback on tests or completed assignments (5e)
- 69% of seniors discussed course topics, ideas, or concepts with a faculty member outside of class (3c)

Experiences with Diverse Groups of People and Ideas

- 58% of seniors reported that they often tried to understand someone else's point of view (2e)
- 84% of seniors reported their experiences at this institution contributed to their understanding people of other backgrounds (17h)
- 55% of seniors often had serious conversations with students of a different race or ethnicity (9a)

Student Satisfaction

- 84% of seniors would attend this institution if they started over again (19)
- 85% of seniors rated their entire educational experience as good or excellent (18)
- 87% of seniors who rated the quality of interactions with other students to be positive (14a)
- 77% of seniors who rated the quality of interactions with faculty to be positive (14c)