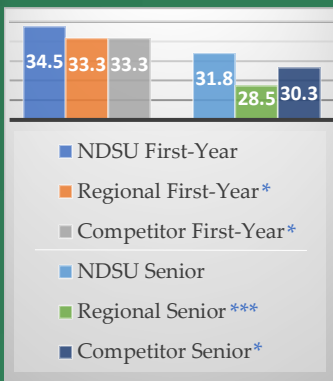## STUDENT DEMOGRAPHICS

- 47.7% female, 52.3% male
- Took an average of 5 courses per semester
- Reported receiving mostly A's (first-year: 61.1%, seniors: 53.3%) and B's (first-year: 31.5%, seniors: 42.7%)
- Average age of 20.7
- 91.1% were full-time students

SURVEY RESPONSE

- First-year students:
  - NDSU: 32.0%
  - Regional High Research Universities: 19.0%
  - Admission Competitors: 28.0%
- Senior students:
  - NDSU: 19.0%
  - Regional High Research Universities: 16.0%
  - Admission Competitors: 25.0%

SUPPORTIVE ENVIRONMENT

In addition to specific questions, listed in the table on the right, the composite engagement indicator for supportive environment was also measured, shown below.

34.5 / 33.3 / 33.3 / 31.8 / 28.5 / 30.3

- NDSU First-Year
- Regional First-Year*
- Competitor First-Year*
- NDSU Senior
- Regional Senior ***
- Competitor Senior*

*p<.05, ***p<.001 (2-tailed); (Scale 0-60, with higher scores indicating more support)*

- NDSU first-year and senior students scored significantly higher than both Regional High Research Universities and Admission Competitor comparison groups.
- NDSU's overall average (both first-year and seniors) was 33.2.

Student Support Services: Summary of Results

2020 National Survey of Student Engagement (NSSE)

The National Survey of Student Engagement (NSSE) is an annual survey that collects information from first-year and senior students across colleges and universities in the United States about their participation in activities associated with learning and personal development. Additionally, it allows institutions to compare their data against similar organizations in order to better assess and understand current trends.[a] NDSU typically administers the survey to freshman and senior students every other year in the spring, although the last survey administration was 2013. More information about NSSE can be found at https://nsse.indiana.edu/.

Supportive Environment

When compared to Regional High Research Universities and Admission Competitor comparison groups, NDSU first-year and senior students largely had significantly higher ratings on items relating to supportive environments. This was especially seen for indicators such as providing opportunities to be involved socially; providing support for students' overall well-being (such as through recreation, healthcare, or counseling); and attending campus activities and events, including performing arts and athletic events. Items such as using learning support services (i.e., tutoring services or the writing center); helping manage non-academic responsibilities such as work and family; and providing support to help students succeed academically also highlighted some of NDSU's strengths.

In contrast, NDSU generally scored lower than comparison groups with regard to encouraging contact among students from different backgrounds. For this indicator, NDSU first-year students scored significantly lower than both comparison groups, while NDSU seniors scored significantly lower than their Admission Competitor counterparts. Compared to Admission Competitor students, NDSU also fared lower with regard to attending events that address important social, economic, or political issues.

How much does your institution emphasize the following?	NDSU First-Year	Regional First-Year	Competitor First-Year	NDSU Senior	Regional Senior	Competitor Senior
Providing support to help students succeed academically	3.0	3.0	2.9***	2.9	2.7***	2.8**
Using learning support services	3.0	3.0	2.9***	2.9	2.7***	2.7***
Providing opportunities to be involved socially	3.0	2.8***	2.9**	2.9	2.6***	2.8***
Providing support for your overall well-being	3.0	2.8**	2.8***	2.8	2.6***	2.7***
Attending campus activities and events	2.9	2.7***	2.8**	2.6	2.4***	2.5**
Encouraging contact among students from different backgrounds	2.4	2.5**	2.6***	2.4	2.4	2.5*
Helping you manage your non-academic responsibilities	2.3	2.2**	2.2	2.0	1.9***	2.0
Attending events that address important social, economic, or political issues	2.2	2.3	2.3*	2.1	2.1	2.2*

Scale: 1 = Very Little, 4 = Very Much

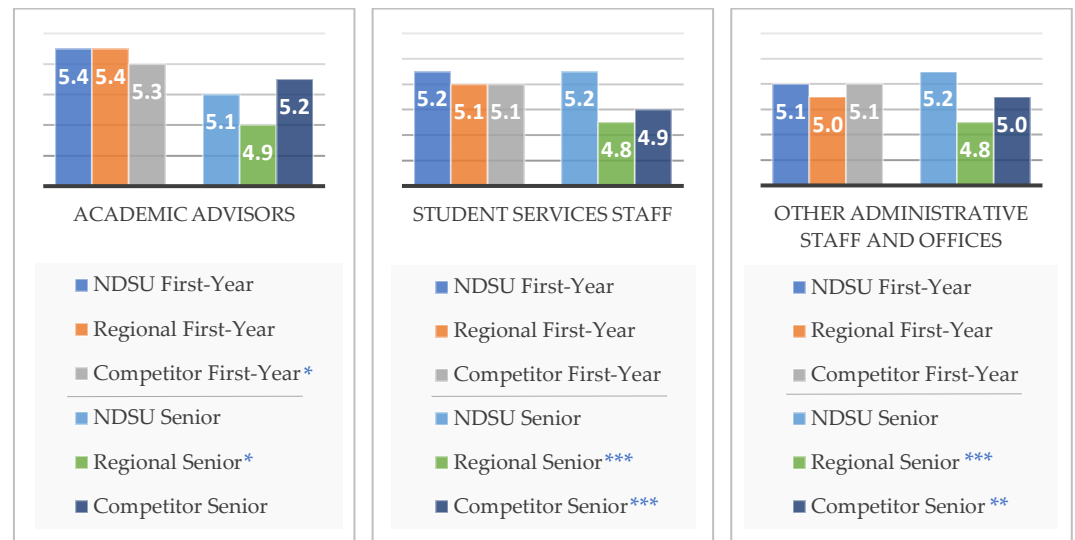*p<.05, **p<.01, ***p<.001 (2-tailed) indicate differences between the respective NDSU first-year or senior average and the corresponding comparison group. Blue indicates that the respective NDSU group performed significantly better than comparison group(s), whereas red indicates that the comparison group(s) scored significantly higher.

[a]Comparison groups (unless otherwise noted) include Regional High Research Universities (South Dakota State University, University of Idaho, University of Montana, University of Wyoming, Wichita State University, and Wright State University) and Admission Competitors (Minnesota State University Mankato, Minot State University, South Dakota State University, St. Cloud State University, University of Minnesota Duluth, University of North Dakota, and University of South Dakota).

Quality of Interactions

When looking at quality of interactions, NDSU first-year students were significantly more likely than Admission Competitor students to have positive interactions with academic advisors. No other significant differences were found between first-year students with regard to student services staff and other administrative staff and offices.

Among seniors, NDSU students reported significantly more positive interactions with academic advisors when compared to Regional High Research Universities. Significant differences were also found between NDSU seniors and those in both comparison groups regarding interactions with student services staff and other administrative staff and offices. In these cases, NDSU students reported signficantly more favorable interactions than comparison groups.

ACADEMIC ADVISORS
- NDSU First-Year
- Regional First-Year
- Competitor First-Year*
- NDSU Senior
- Regional Senior*
- Competitor Senior

Values: 5.4, 5.4, 5.3, 5.1, 4.9, 5.2

STUDENT SERVICES STAFF
- NDSU First-Year
- Regional First-Year
- Competitor First-Year
- NDSU Senior
- Regional Senior***
- Competitor Senior***

Values: 5.2, 5.1, 5.1, 5.2, 4.8, 4.9

OTHER ADMINISTRATIVE STAFF AND OFFICES
- NDSU First-Year
- Regional First-Year
- Competitor First-Year
- NDSU Senior
- Regional Senior***
- Competitor Senior**

Values: 5.1, 5.0, 5.1, 5.2, 4.8, 5.0

Scale: 1 = Poor, 4 = Excellent

*p<.05, **p<.01, ***p<.001 (2-tailed) indicate differences between the respective NDSU first-year or senior average and the corresponding comparison group. Blue indicates that the respective NDSU group performed significantly better than comparison group(s), whereas red indicates that the comparison group(s) scored significantly higher.