

**Best Colleges 2013  
Data Verification  
Main Statistical Survey**



North Dakota State University, 9265, 2, 3  
Please carefully review this Data Verification for the  
**2013 U.S. News Main Statistical Survey**

June 4, 2013

Please use Internet Explorer to complete the survey.

If you have any questions, please contact the data collector assigned to your school, **Catherine Piacente**, at (202) 955-2060 or via [e-mail](#).

0. Survey Contacts-Whom should we notify when the survey is available to be completed?

The contacts below receive all communication (URL for the survey, passwords, user names, etc.) regarding the Best Colleges statistical survey for your institution. Please review and update as necessary. Each contact must have a valid email address. If a contact is no longer valid, please delete it.

Name:	William Slanger		
Job Title:	Director of Institutional Research & Analysis		
E-Mail:	william.slanger@ndsu.edu		
Phone:	( 701 ) 231 - 7418	extension:	
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Name:			
Job Title:			
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Name:			
Job Title:			
E-Mail:			
Phone:	( ) -	extension:	
Fax:	( ) -		

**General Information (CDS A1):** If any of the general information is incorrect, please enter the correct information. Note that cross-references to Common Data Set items appear in parentheses as (CDS xx), next to our questions. Questions 1-8, 29, 31, 32 and 33 are not able to be updated online. If the responses to any of these questions need to be updated, please copy or print the affected questions, mark your corrections, scan the corrected pages, and email a PDF to **Catherine Piacente** at [cpiacente@usnews.com](mailto:cpiacente@usnews.com). Please be sure to include your institution name and user name code on your materials.

- Name of college or university:
- Mailing address:
- City:
- State:
- Zip:  International Postal Code (If applicable):
- Main phone:  International Phone (If applicable):
- Source of institutional control:  
☒ Public  
☐ Private (nonprofit)

☐ Proprietary

8. In what year was your institution founded? **1890**

9. Religious Affiliation (*if no religious affiliation, leave blank*)

10. Which of the following best describes the campus setting of your institution?

- ☐ Urban (located within a major city)  
☒ City  
☐ Suburban  
☐ Rural

11. Classify your undergraduate institution (*CDS A3*):

- ☒ Coeducational college  
☐ Men's college  
☐ Women's college

12. Academic Year Calendar (*CDS A4*):

- ☒ Semester  
☐ Quarter  
☐ Trimester  
☐ 4-1-4  
☐ Continuous  
☐ Differs by program. (describe)  
☐ Other. (describe)

13. Degrees Offered by your Institution (*CDS A5*):

- ☒ Certificate  
☐ Diploma  
☐ Associate  
☐ Transfer  
☐ Terminal  
☒ Bachelor's  
☒ Post-bachelor's certificate  
☒ Master's  
☒ Post-master's certificate  
☒ Doctoral degree - research/scholarship  
☒ Doctoral degree - professional practice  
☐ Doctoral degree - other

14. President's name: **Dean Bresciani**

15. Phone: **(701) 231-7211**

16. Email: **dean.bresciani@ndsu.edu**

17. Public Relations Contacts:

Please list up to two public relations contacts for your institution.

These contacts will receive the embargoed ranking information prior to the official rankings release. Please do not list the survey contacts here. The survey contacts will also receive the embargoed information prior to the official release.

Name: **Laura McDaniel**

Email: **laura.mcdaniel@ndsu.edu**

Phone: **(701) 231-8330**

Name: **Anne Robinson-Paul**

Email: **Anne.Robinson-Paul@ndsu.edu**

Phone: **(701) 231-1068**

Respondent information. Who is completing this survey?

18. Name: **William Slanger**

19. Title: **Director, Office of Institutional Research and Analysis**

20. Telephone: **(701) 231-7418** ext.      International Telephone (If applicable):

21. E-mail: **william.slanger@ndsu.edu**

22. Admissions office mailing address: **NDSU Department 5230**

23. City: **Fargo**

24. State: **North Dakota**

25. Zip: **58108-6050**

26. Admissions phone number: **(701) 231-8643**

27. Admissions fax number: **(701) 231-8802**

28. Admissions E-mail address: **NDSU.Admission@ndsu.edu**

29. WWW home page address: **http://www.ndsu.edu**

30. Is there a separate URL application site on the Internet? If so, please specify:

**http://www.ndsu.edu/admission/admission\_information/application/**

31. Do you accept the Common Application?

☐ Yes

☒ No

31a. If yes, what year did you begin accepting the Common Application?      **Institutional Enrollment (CDS B1):** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2012. Note: Report students formerly designated as "first professional" in the graduate cells. Last year's enrollment grid is included for your reference

Important Data Entry Notice for questions 32 thru 44

In order for your data to be saved, the numbers in each section must add up correctly. Please enter zeroes where appropriate.

The totals for each section (undergraduates and graduates) must be completed if any of the fields preceding the total fields are used.

If there are entries in questions 32, 33 or 34, questions 35, 37, 42 and 44 must also be completed or the ALL of the data that you have entered will not be able to be saved and will be deleted.

If there are entries in questions 38, 39 or 40, questions 41, 43 and 44 must also be completed or ALL of the data that you have entered will not be able to be saved and will be deleted.

Question 44 must be the sum of questions 42 + 43 or ALL of the data that you have entered will not be able to be saved and will be deleted.

Last, in all cases questions 42 and 44 must be completed in order to submit the survey.

	2012 Full-Time Enrollment		2012 Part-Time Enrollment	
<b>Undergraduates</b>	Men	Women	Men	Women
32 . Degree-seeking, first-time freshmen	1,280	1,128	23	11
33 . Other first-year, degree-seeking	325	241	46	28
34 . All other degree- seeking	4,577	3,491	413	465
35 . Total degree-seeking (Sum of 32+33+34)	6,182	4,860	482	504
36 . All other undergraduates enrolled in credit courses	8	9	127	160
37 . Total undergraduates (Sum of 35+36)	6,190	4,869	609	664
<b>Graduate</b>	Men	Women	Men	Women
38 . Degree-seeking, first-time	103	85	87	61

39 . All other degree- seeking	259	207	575	482
40 . All other graduates enrolled in credit courses	12	8	69	163
41 . Total graduate (Sum of 38+39+40)	374	300	731	706

42 . Total 2012 enrollment, all undergraduates 12,332

43 . Total 2012 enrollment, all graduates 2,111

44 . GRAND TOTAL (sum of 42+43) 2012 Enrollment 14,443

*Last year's enrollment data is provided for your reference.*

	2011 Full-Time Enrollment		2011 Part-Time Enrollment	
Undergraduates	Men	Women	Men	Women
45 . Degree-seeking, first-time freshmen	1,319	1,076	12	13
46 . Other first-year, degree-seeking	361	271	146	147
47 . All other degree- seeking	4,448	3,200	452	466
48 . Total degree-seeking (Sum of 45+46+47)	6,128	4,547	610	626
49 . All other undergraduates enrolled in credit courses	0	0	0	0
50 . Total undergraduate (Sum of 48+49)	6,128	4,547	610	626
51 . Degree-seeking, first-time	110	87	66	55
52 . All other degree- seeking	391	412	677	690
53 . All other graduates enrolled in credit courses	0	0	0	0
54 . Total Graduate (Sum of 51+52+53)	501	499	743	745

55 . Total 2011 enrollment of undergraduates : 11,911

56 . Total 2011 enrollment, all graduates : 2,488

57 . GRAND TOTAL (Sum of 55+56) 2011 Enrollment : 14,399 **Enrollment by Racial & Ethnic Category** (CDS B2) Provide numbers of undergraduates for each of the following categories as of the institution's official fall reporting date or as of October 15, 2012. Include international students only in the category "Nonresident aliens." Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

*Note: Degree seeking undergraduates (2nd column) should include the degree seeking, first-time, first year students in column one.*

	Degree-seeking first-time, first year students	Degree-seeking Undergraduates
58 . Non-resident aliens	32	476
59 . Hispanic	41	142
60 . Black or African American, non-Hispanic	34	272
61 . White, non-Hispanic	2,221	10,592

62 . American Indian or Alaskan Native, non-Hispanic	8	74
63 . Asian, non-Hispanic	22	174
64 . Native Hawaiian or other Pacific Islander, non-Hispanic, non-Hispanic	2	5
65 . Two or more races, non-Hispanic	56	178
66 . Race/ethnicity unknown	26	115
67 . Total (sum of 58 through 66)	2,442	12,028

Number of degrees awarded by your institution from July 1, 2011 to June 30, 2012. (CDS B3)

68 . Certificate/diploma	
69 . Associate degrees	
70 . Bachelor's degrees	2,091
71 . Post-bachelor's certificates	11
72 . Master's degrees	378
73 . Post-master's certificates	
74 . Doctoral degrees - research/scholarship	84
75 . Doctoral degrees - professional practice	97
76 . Doctoral degrees - other	

**Six-Year Graduation Rate for the 2006 Entering Class.** The following questions ask for information needed to calculate the six-year graduation rate for the cohort of full-time, first-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution in the Fall of 2006. This number INCLUDES students who entered your institution during the Summer term preceding Fall of 2006.

Fall 2005 cohort	Fall 2006 cohort
77 A. (CDS B4) Initial 2005 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students 1,972	77 B. (CDS B4) Initial 2006 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students 2,041
78 A. (CDS B5) Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; Total allowable exclusions 3	78 B. (CDS B5) Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; Total allowable exclusions 1
79 A. (CDS B6) Final 2005 cohort, after subtracting the number of students under allowable exclusions 1,969	79 B. (CDS B6) Final 2006 cohort, after subtracting the number of students under allowable exclusions 2,040
80 A. (CDS B7) Of the initial 2005 initial cohort, how many completed the program in four years or less (by Aug. 31, 2009) 450	80 B. (CDS B7) Of the initial 2006 initial cohort, how many completed the program in four years or less (by Aug. 31, 2010) 486
81 A. (CDS B8) Of the initial 2005 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2009 and by Aug. 31, 2010) 469	81 B. (CDS B8) Of the initial 2006 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2010 and by Aug. 31, 2011) 455
82 A. (CDS B9) Of the initial 2005 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2010 and by Aug. 31, 2011) 131	82 B. (CDS B9) Of the initial 2006 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2011 and by Aug. 31, 2012) 135
83 A. (CDS B10) Total graduating within six years (sum of CDS questions B7, B8, and B9) 1,050	83 B. (CDS B10) Total graduating within six years (sum of CDS questions B7, B8, and B9) 1,076
84 A. (CDS B11) Six-year graduation rate for 2005 cohort (Equal to CDS B10/ CDS B6) 53 %	84 B. (CDS B11) Six-year graduation rate for 2006 cohort (Equal to CDS B10/ CDS B6) 53 %

#### Income-based Graduation rates

In the following section, please disaggregate the fall 2006 cohort into three groups:

- ε Students who received a Federal Pell Grant
- ε Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- ε Students who did not receive either a Pell Grant or a subsidized Stafford Loan

For the two graduation rate grids, the sum of the three columns in each line of the income-based grid (85 - 92) should equal the figure in the corresponding grid above (77 - 84).

	Recipients of a Federal Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan
85 . Initial 2006 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	407	499	1,135
86 . Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	1
87 . Final 2006 cohort, after adjusting for allowable exclusions	407	499	1,134
88 . Of the initial 2006 cohort, how many completed the program in four years or less (by Aug. 31, 2010)	85	109	292
89 . Of the initial 2006 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2010 and by Aug. 31, 2011)	78	108	269
90 . Of the initial 2006 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2011 and by Aug. 31, 2012)	28	29	78
91 . Total graduating within six years (sum of 88+89+90)	191	246	639
92 . Six-year graduation rate for 2006 cohort	47 %	49 %	56 %

Note: Students are to be considered to have received a grant or loan if they received it for the period used for determining the cohort - fall term. The Higher Education Opportunity Act (HEOA) (Sec. 488(a)(3)) requires that graduation rates must be disaggregated by these categories and disclosed to the public.

#### Historical six-year graduation rates.

Please verify the percent of first-time, full-time, degree-seeking freshmen who entered in:

- 93 . Fall 2004 and completed a bachelor's degree from your school before fall 2010 51 %
- 94 . Fall 2003 and completed a bachelor's degree from your school before fall 2009 52 %

95 . **Freshman retention rate (CDS B22)** For the cohort of all first-time, full-time, bachelor's degree-seeking undergraduate students who entered your institution in fall 2011 (or the preceding summer term), what percentage was enrolled at your institution in fall 2012 (i.e. enrolled on the date your institution calculates its official enrollment for fall 2012)? *Note that the initial cohort can be adjusted ONLY for the number of students who departed to serve in the armed services, on official church missions, or in a recognized foreign aid service of the U.S. government; who died, or who became permanently disabled.* 80

**Historical retention rates** Please confirm the following historical freshman retention rates (calculated as above). The percentage of first-time, full-time, degree-seeking freshman who entered in:

- 96 . Fall of 2010 and returned to your institution in fall 2011? 76 %
- 97 . Fall of 2009 and returned to your institution in fall 2010? 78 %
- 98 . Fall of 2008 and returned to your institution in fall 2009? 78 %

**First-time, first-year (freshman) students (CDS C1)** : Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2012. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission. Fall 2011 data is included for your reference.

	Fall 2012	Fall 2011

99 . Total men applied	<input type="text" value="2,944"/>	<input type="text" value="2,723"/>
100 . Total women applied	<input type="text" value="2,618"/>	<input type="text" value="2,373"/>
101 . Total applications(sum of 99+100)	<input type="text" value="5,562"/>	<input type="text" value="5,096"/>
102 . Total men admitted	<input type="text" value="2,457"/>	<input type="text" value="2,329"/>
103 . Total women admitted	<input type="text" value="2,190"/>	<input type="text" value="2,054"/>
104 . Total men and women admitted(sum of 102+103)	<input type="text" value="4,647"/>	<input type="text" value="4,383"/>
105 . Total full-time, first-time, first-year (freshman) men enrolled	<input type="text" value="1,280"/>	<input type="text" value="1,319"/>
106 . Total part-time, first-time, first-year (freshman) men enrolled	<input type="text" value="22"/>	<input type="text" value="12"/>
107 . Total full-time, first-time, first-year (freshman) women enrolled	<input type="text" value="1,128"/>	<input type="text" value="1,076"/>
108 . Total part-time, first-time, first-year (freshman) women enrolled	<input type="text" value="11"/>	<input type="text" value="13"/>
109 . Total first-time, first-year enrolled, men and women, full- and part- time (Sum of 105 through 108)	<input type="text" value="2,441"/>	<input type="text" value="2,420"/>

**Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**  
(CDS C2) :

110 . Do you have a policy of placing students on a waiting list?

☐ Yes

☒ No

If yes, please answer the questions below for fall 2012 admissions:

111. Number of qualified applicants offered a place on waiting list

112. Number accepting a place on the waiting list

113. Number of wait-listed students admitted

#### Admission Requirements

#### High school completion requirement (CDS C3)

114 . Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

☒ High school diploma is required and GED is accepted

☐ High school diploma is required and GED is not accepted

☐ High school diploma or equivalent is not required

115 . Does your institution require or recommend a general college-preparatory program for degree-seeking students? (CDS C4)

☒ Require

☐ Recommend

☐ Neither require nor recommend

**Distribution of high school units required and/or recommended.** (CDS C5) Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units (Sum of 116 thru 125 excluding 118b )	<input type="text" value="16"/>	<input type="text" value="13"/>
116 . English	<input type="text" value="4"/>	<input type="text" value="4"/>
117 . Mathematics	<input type="text" value="3"/>	<input type="text" value="3"/>
118 . Science	<input type="text" value="3"/>	<input type="text" value="3"/>
118b . Of these, units that must be lab		

	<input type="text" value="3"/>	<input type="text" value="1"/>
119 . Foreign language	<input type="text" value="0"/>	<input type="text" value="0"/>
120 . Social studies	<input type="text" value="3"/>	<input type="text" value="3"/>
121 . History	<input type="text" value="0"/>	<input type="text"/>
122 . Academic electives	<input type="text" value="0"/>	<input type="text"/>
123 . Computer Science	<input type="text"/>	<input type="text"/>
124 . Visual / Performing Arts	<input type="text"/>	<input type="text"/>
125 . Other ( <i>specify</i> )	<input type="text"/>	<input type="text"/>

**Basis for Selection**

126 . Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? (*CDS C6*) If so, check which applies:

Open admission policy as described above for all students ☐

Open admission policy as described above for most students, but:

Selective admission for out-of-state students ☐

Selective admission to some programs ☐

**Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions. (*CDS C7*) Please mark one column from each row.**

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
127 . Rigor of secondary school record	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
128 . Class rank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
129 . Academic GPA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
130 . Recommendation(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
131 . Standardized test scores	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
132 . Application essay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Nonacademic</i>				
133 . Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
134 . Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
135 . Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
136 . Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
137 . First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
138 . Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
139 . Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
140 . State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



141 . Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
142 . Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
143 . Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
144 . Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
145 . Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**SAT and ACT Policies (CDS C8)**

146 . Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

- ☒ Yes, please continue with the next question.  
☐ No, please skip to question 184.

If yes, select the appropriate boxes to reflect your institution's policies for use in admission for Fall 2014. (CDS C8A)

	Required	Recommended	Required for some	Considered if submitted	Not Used	Row Not Applicable
147 . SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
148 . ACT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
149 . SAT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
150 . SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
151 . SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

152. If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2014**, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process): (CDS C8B)

- ☐ ACT with Writing component required  
☐ ACT with Writing component recommended  
☒ ACT with or without Writing component accepted

153. Please indicate how your institution will use the SAT or ACT essay component. Check all that apply: (CDS C8C)

	SAT essay	ACT essay
For admission	<input type="checkbox"/>	<input type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input type="checkbox"/>	<input type="checkbox"/>
Not using essay component	<input type="checkbox"/>	<input type="checkbox"/>

154 . Does your institution use applicants' test scores for academic advising (CDS C8D)?

- ☒ Yes  
☐ No

155 . Latest date by which SAT or ACT scores must be received for fall-term admission (MM/DD): (CDS C8E) 08 / 15

156 . Latest date by which SAT Subject Tests scores must be received for fall-term admission (MM/DD): (CDS C8E) 08 / 15

157 . If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students). Do not include bullets, paragraph breaks, special characters, or other special formatting (CDS C8F) *Maximum number of allowable characters is 500*

Scores required of all applicants unless applicant is 25 or older on the first day of class or has 24 or more transferrable credits. Scores are also used for Math and English placement.

**Test Score Submission (CDS C9) :** In the following questions, please provide the percent and number of first-time, first-year students enrolled in fall 2012 who submitted national standardized (SAT/ACT) test scores. Include information for ALL *enrolled*, first-time, first-year (freshman) degree-seeking students -- full, or part-time-- who submitted test scores, including students who began studies during summer, international students / nonresident aliens, and students admitted under special arrangements. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in these items. Do not convert SAT scores to ACT scores and vice versa.

158 . How many first-time, first-year (freshman) degree-seeking students who enrolled in fall 2012 submitted SAT scores? **95**

159 . What percent of first-time, first-year (freshman) degree-seeking students who enrolled in fall 2012 submitted SAT scores?  %

160 . How many first-time, first-year (freshman) degree-seeking students who enrolled in fall 2012 submitted ACT scores? **2,379**

161 . What percent of first-time, first-year (freshman) degree-seeking students who enrolled in fall 2012 submitted ACT scores?  %

**Note: The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above. We have provided the data that you submitted last year for reference.**

Fall 2012			Fall 2011		
	25th Percentile	75th Percentile		25th Percentile	75th Percentile
162 . SAT Critical reading	<input type="text" value="480"/>	<input type="text" value="610"/>	SAT Critical reading	<input type="text" value="500"/>	<input type="text" value="630"/>
163 . SAT Math	<input type="text" value="490"/>	<input type="text" value="620"/>	SAT Math	<input type="text" value="490"/>	<input type="text" value="630"/>
164 . SAT Writing	<input type="text"/>	<input type="text"/>	SAT Writing	<input type="text"/>	<input type="text"/>
165 . SAT Essay	<input type="text"/>	<input type="text"/>	SAT Essay	<input type="text"/>	<input type="text"/>
166 . ACT Composite	<input type="text" value="20"/>	<input type="text" value="26"/>	ACT Composite	<input type="text" value="21"/>	<input type="text" value="26"/>
167 . ACT English	<input type="text" value="19"/>	<input type="text" value="25"/>	ACT English	<input type="text" value="21"/>	<input type="text" value="26"/>
168 . ACT Math	<input type="text" value="21"/>	<input type="text" value="26"/>	ACT Math	<input type="text" value="19"/>	<input type="text" value="25"/>
169 . ACT Writing	<input type="text"/>	<input type="text"/>	ACT Writing	<input type="text"/>	<input type="text"/>

**Percent of first-time, first-year (freshman) students enrolled in fall 2012 with scores in each range:**

	SAT Critical Reading	SAT Math	SAT Writing
170 . 700-800	<input type="text" value="7.37"/> %	<input type="text" value="10.53"/> %	<input type="text"/> %
171 . 600-699	<input type="text" value="23.16"/> %	<input type="text" value="26.32"/> %	<input type="text"/> %
172 . 500-599	<input type="text" value="38.95"/> %	<input type="text" value="37.89"/> %	<input type="text"/> %
173 . 400-499	<input type="text" value="25.26"/> %	<input type="text" value="24.21"/> %	<input type="text"/> %
174 . 300-399	<input type="text" value="5.26"/> %	<input type="text" value="1.05"/> %	<input type="text"/> %
175 . 200-299	<input type="text" value="0"/> %	<input type="text" value="0"/> %	<input type="text"/> %
	100%	100%	100%

	ACT Composite	ACT English	ACT Math
176 . 30-36	<input type="text" value="8.09"/> %	<input type="text" value="9.02"/> %	<input type="text" value="10.03"/> %

177 . 24-29	<input type="text" value="42.23"/> %	<input type="text" value="30.38"/> %	<input type="text" value="48.59"/> %
178 . 18-23	<input type="text" value="46.48"/> %	<input type="text" value="47.58"/> %	<input type="text" value="35.23"/> %
179 . 12-17	<input type="text" value="3.2"/> %	<input type="text" value="12.6"/> %	<input type="text" value="6.15"/> %
180 . 6-11	<input type="text" value="0"/> %	<input type="text" value=".42"/> %	<input type="text" value="0"/> %
181 . Below 6	<input type="text" value="0"/> %	<input type="text" value="0"/> %	<input type="text" value="0"/> %
	100%	100%	100%

**Average Test Scores:** Please enter average test scores for all full- and part-time, first-time, first-year (freshman) students enrolling in the fall of 2012, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements. Last year's data is provided for your reference.

Average Test Scores	SAT Critical reading	SAT Math	SAT Writing	ACT Composite Score
182 . 2012 enrolled freshmen	<input type="text" value="549"/>	<input type="text" value="566"/>	<input type="text"/>	<input type="text" value="24"/>
183 . 2011 enrolled freshmen	<input type="text" value="541"/>	<input type="text" value="569"/>	<input type="text"/>	<input type="text" value="24"/>

#### High School Class Standing

(CDS C10). Please enter the percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges. "Freshman" includes all full- and part-time, first-time, first-year students who enrolled in fall of 2012, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements. We have provided the data that was submitted last year for your reference.

**Note:** Please report information just for those students from whom you collected high school class rank information

	Fall 2012	Fall 2011
184 . % in top tenth of high school graduating class	<input type="text" value="16"/> %	<input type="text" value="17"/> %
185 . % in top quarter of high school graduating class	<input type="text" value="40"/> %	<input type="text" value="43"/> %
186 . % in top half of high school graduating class	<input type="text" value="74"/> %	<input type="text" value="77"/> %
187 . % in bottom half of high school graduating class	<input type="text" value="26"/> %	<input type="text" value="23"/> %
188 . % in bottom quarter of high school graduating class	<input type="text" value="5"/> %	<input type="text" value="4"/> %
<b>Note:</b> Top half(186) + bottom half(187) = 100%		
189 . % of total first-time, first-year (freshman) students who submitted high school class rank	<input type="text" value="85"/> %	<input type="text" value="85"/> %

**190. Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2012?**

	Yes	No	Not Applicable
All international students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All minority students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All student athletes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All legacy/children of alumni admits	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

All special admission arrangements	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All students who began studies in summer 2012	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(CDS C11). Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

191 . Percent who had GPA of 3.75 and higher	27 %
192 . Percent who had GPA between 3.50 and 3.74	19 %
193 . Percent who had GPA between 3.25 and 3.49	17 %
194 . Percent who had GPA between 3.00 and 3.24	16 %
195 . Percent who had GPA between 2.50 and 2.99	18 %
196 . Percent who had GPA between 2.00 and 2.49	3 %
197 . Percent who had GPA between 1.00 and 1.99	0 %
198 . Percent who had GPA below 1.00	0 %
	100%

199 . What *percent* of total, first-time, first-year (freshman) students who enrolled in the fall of 2012 submitted high school GPA? (CDS C12)  
98.3 %

200 a. What was the *average* high school GPA of all first-time, first-year (freshman) students who enrolled in the fall of 2012 and submitted GPA? Please state to ONE decimal place. Report information only for those students from whom you collected high school GPA. 3.4

200 b. What was the GPA of first-time, first-year fall 2012 students at the 25th and 75th percentile?

	25th	75th
GPA	3.1	3.8

201 a. How many first-time, first-year, degree-seeking enrolled students took at least one Advanced Placement (AP) exam? 462

201 b. How many first-time, first-year, degree-seeking enrolled students took at least one International Baccalaureate (IB) exam at any level in any subject? 20 Application Fee (CDS C13)

202 . Does your institution have an application fee?

- ☒ Yes  
☐ No

203 . Amount of application fee: \$ 35

204 . If you have an application fee and online application option, please indicate policy for students who apply online. (CDS C13)

- ☒ Same fee  
☐ Free  
☐ Reduced

204a . If reduced, what is the fee for students who apply online? \$

205 . Can the fee be waived for applicants with financial need?

- ☐ Yes  
☒ No

206 . Is the application fee refundable:

- ☐ Yes  
☒ No

**Application Closing Date (CDS C14)****207 . Does your institution have an application closing date?**☒ Yes☐ No (rolling)**208 . Application closing date(mm/dd): (Fall)**  / **209 . Priority date (mm/dd):**  / **210 . Are first-time, first-year students accepted for terms other than the fall? (CDS C15):**☒ Yes☐ No**211. Notification to Applicants of Admission Decision Sent (CDS C16) Please mark only one**☒ On a rolling basis beginning (date mm/dd):  / ☐ By (date mm/dd):  / ☐ Other: **212. Reply policy for admitted applicants (CDS C17) Please mark only one**☐ Must reply by (date mm/dd):  / ☐ No set date: ☐☐ Must reply by May 1 or within  weeks if notified thereafter☒ Other: **213 . Deferred admission: (CDS C18) Does your institution allow students to postpone enrollment after admission?**☒ Yes☐ No**214 . If yes, maximum period of postponement:** **215 . Early admission of high school students: (CDS C19) Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?**☐ Yes☒ No**216 . Early Decision Admissions (CDS C21) Does your institution offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment? (Note: an early decision plan allows students to apply early and be notified of an admission decision well in advance of the regular notification date and asks students to commit to attending if accepted.)**☐ Yes, please continue with the next question.☒ No, skip to question 224.

217 . First or only early decision plan closing date (mm/dd)	<input type="text"/> / <input type="text"/>
218 . First or only early decision plan notification date (mm/dd)	<input type="text"/> / <input type="text"/>
219 . Other early decision plan closing date (mm/dd)	<input type="text"/> / <input type="text"/>
220 . Other early decision plan notification date (mm/dd)	<input type="text"/> / <input type="text"/>
221 . Number of early decision applications received by your institution for fall 2012 entering class	<input type="text"/>
222 . Number of applicants admitted under early decision plan for fall 2012 entering class	<input type="text"/>
223 . Number of applicants enrolled under early decision plan for fall 2012 entering class.	<input type="text"/>

**224 . Early Action Admissions. Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? (CDS C22)**☐ Yes, please continue with the next question.☒ No, skip to question 230.

**224b . Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?**

- ☐ Yes  
☐ No

225 . Early action plan closing date (mm/dd)	<input type="text"/> / <input type="text"/>
226 . Early action plan notification date (mm/dd)	<input type="text"/> / <input type="text"/>
227 . Number of early action applications received by your institution for fall 2012 entering class?	<input type="text"/>
228 . Number of applicants admitted under early action plan for fall 2012 entering class?	<input type="text"/>
229 . Number of applicants enrolled under early action plan for fall 2012 entering class?	<input type="text"/>

**Check special requirements for admission to specific programs**

230. Portfolio required of art program applicants ☐  
 231. Audition required of music program applicants ☒  
 232. Audition required of dance program applicants ☐  
 233. Audition required of theatre program applicants ☐  
 234. R.N. required of nursing program applicants ☐

**List special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages.**

235. Higher Education Opportunity Program (HEOP) ☐  
 236. Educational Opportunity Program (EOP) ☐  
 237. Conditional admission ☒

**Other Admissions Policies/Procedures**

**238. Campus visit is:**

- ☐ Required  
☒ Recommended  
☐ Neither required/recommended

**Does your institution service veterans in the following ways?**

**239 a. Institution is certified for the G.I. Bill**

- ☒ Yes  
☐ No

**239 b. Institution participates in the Yellow Ribbon Program**

- ☒ Yes  
☐ No

**239 c. Institution is a member of Servicemembers Opportunity College (SOC) Consortium**

- ☐ Yes  
☒ No

**239 d. Institution offers at least one credit-granting distance education bachelor's-level course listed in the Defense Activities for Non-Traditional Education Support (DANTES) catalog of Nationally Accredited Distance Learning Programs**

- ☐ Yes  
☒ No

**240. Admission interview is:**

- ☐ Required  
☒ Recommended  
☐ Neither required/recommended

**241. Off-Campus admissions interviews:**

- ☒ may be arranged with an admission representative  
☐ may not be arranged with an admission representative  
☐ are not available

**242. Tuition deposit amount \$ 0**

**243 . Check one:**

\_\_\_\_\_

- ☐ Tuition deposit is nonrefundable  
☐ Tuition deposit is partially refundable  
☐ Tuition deposit is refundable (MM/DD)  /

244. Amount of housing deposit (CDS C17) **50**

245 . Deadline for housing deposit (mm/dd) (CDS C17)  /

246 . Refundable if student does not enroll?

- ☒ Yes, in full  
☐ Yes, in part  
☐ No

## TRANSFER ADMISSION

### Fall Applicants

247 .Does your institution enroll transfer students? (CDS D1):

- ☒ Yes  
☐ No

(If no, please skip questions 248 to 275 and go to Question 276)

248. If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

- ☒ Yes  
☐ No

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2012. (CDS D2)

	Applicants	Admitted Applicants	Enrolled Applicants
249 . Men	828	561	406
250 . Women	750	525	329
251 . Total	1,578	1,086	735

### Application for Admission - Transfers

252 . Indicate terms for which transfers may enroll: (CDS D3)

- ☒ Fall  
☐ Winter  
☒ Spring  
☒ Summer

253 . Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? (CDS D4)

- ☐ Yes  
☒ No

254 . If yes, what is the minimum number of credits?

Indicate all items required of transfer students to apply for admission: (CDS D5)

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
255 . High school transcript	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
256 . College transcript(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
257 . Essay or personal statement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

258 . Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
259 . Standardized test scores	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
260 . Statement of good standing from prior institution(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

261 . If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale) (CDS D6):

262 . If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale) (CDS D7):

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column. (CDS D9)

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
263 . Fall (mm/dd)	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input checked="" type="checkbox"/>
264 . Winter (mm/dd)	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="checkbox"/>
265 . Spring (mm/dd)	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input checked="" type="checkbox"/>
266 . Summer (mm/dd)	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input checked="" type="checkbox"/>

267 . Does an open admission policy, if reported, apply to transfer students? (CDS D10)

☐ Yes

☒ No

#### Transfer Credit Policies

268. Report the lowest grade earned for any course that may be transferred for credit (CDS D12):

269. Maximum number of credits or courses that may be transferred from a two-year institution (CDS D13):

Number  Unit type: ☐ credits ☐ courses

270. Maximum number of credits or courses that may be transferred from a four-year institution (CDS D14):

Number  Unit type: ☐ credits ☐ courses

271 . Minimum number of credits that transfers must complete at your institution to earn an associate degree (CDS D15):

272 . Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree (CDS D16):

Undergraduate Alumni Giving:. Please enter information on undergraduate alumni giving, as defined below. As noted, *exclude* students who earned only graduate degrees and undergraduates who didn't graduate from your institution.

Please follow the standards set by the Council for Advancement and Support of Education (CASE) when answering these questions.

What was the number of undergraduate alumni of record at your institution? (Alumni of record are former full- or part-time students with an undergraduate degree from your institution and for whom you have a current address.)

273 . Number of undergraduate alumni of record in 2011-2012? **64,343**

274 . Number of undergraduate alumni of record in 2010-2011? (provided for your reference) **62,485**

What was the number of undergraduate alumni solicited at least once during the year?

275 . Number of undergraduate alumni of record solicited in 2011-2012? **64,343**

276 . Number of undergraduate alumni of record solicited in 2010-2011? (provided for your reference) **62,485**

What was the number of undergraduate alumni donors for your institution in the following years? (Alumni donors are alumni with undergraduate



degrees from your institution who made one or more gifts for either current operations or capital expenses during the specified academic year)

277 . Number of undergraduate alumni donors in 2011-2012? **6,944**

278 . Number of undergraduate alumni donors in 2010-2011? (provided for your reference) **6,778**

*Note: For colleges with graduate schools, the alumni-giving data reported to U.S. News will be different than what was submitted to the Council for Aid to Education in its annual Voluntary Support of Education Survey.*

**Faculty Salaries 2012 - 2013 Academic Year: Please report salaries for full-time instructional faculty, defined as full time faculty whose regular assignment is instruction. Include those on paid leave. Exclude administrative officers with titles such as dean, librarian, and registrar, even if they devote time to instruction. Exclude non-professorial rank faculty with title of instructor, lecturer or no-rank. Exclude faculty on unpaid leave, but include visitors who are temporarily replacing them. Full-time salaries other than 9- or 12-month should be converted to an academic year before inclusion. If you are not able to separate fringe benefits from salary, you may indicate the combined figure in the total expenditures column.**

*Note: These definitions and the line references refer to those found in the annual AAUP survey of faculty compensation. .*

Faculty By Contract Length	Number of Faculty (Sec. Ia, b, lines 1-3, Cols 1 & 6)	Salary Expenditures (Sec. Ia, b, lines 1-3, Cols 2 & 7)	Fringe Benefit Expenditures (Sec. IIa, b, Line 12)	Total Expenditures (Salary and Fringe Benefits)
279 . Professor, 9-month	87	\$ 8,973,019	\$ 2,524,706	\$ 11,497,725
280 . Associate professor, 9-month	115	\$ 9,010,273	\$ 2,736,716	\$ 11,746,989
281 . Assistant professor, 9-month	193	\$ 13,385,169	\$ 4,113,739	\$ 17,498,908
282 . Professor, 12-month	75	\$ 9,467,492	\$ 2,438,885	\$ 11,906,377
283 . Associate professor, 12-month	41	\$ 3,808,394	\$ 1,111,304	\$ 4,919,698
284 . Assistant professor, 12-month	47	\$ 3,860,407	\$ 1,137,653	\$ 4,998,060

(CDS I-1). Please report number of instructional faculty members in each category for Fall 2012. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP. Fall 2011 data is provided for your reference.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part-time definitions are not used by AAUP). Instructional faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty employed on a full-time basis for instruction (including those with released time for research)*

**Part-time instructional faculty:** Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

**Minority faculty:** includes faculty who designate themselves as Black or African American; American Indian or Alaska Native; Asian; Native Hawaiian or other Pacific Islander; Two or more races; or Hispanic.

**Doctorate:** includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy in any field such as arts, services, education, engineering, business, or public administration. Also includes terminal degrees formerly designated as "first-professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD).

**Terminal Master's degree:** a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theatre).

#### 2012 Instructional Faculty Members

Note: Items 290, 291, 292 and 292a must sum up to item 285	Full time	Part time	Total
285 . Total number of instructional faculty	643	190	833
286 . Total number who are members of minority groups	104	5	109
287 . Total number who are women	240	94	334
288 . Total number who are men	403	96	499
289 . Total number who are non-resident aliens (international)	23	8	31
290 . Total number with doctorate or other terminal degree	538	53	591
291 . Total number whose highest degree is a master's but not a terminal master's	81	75	156
292 . Total number whose highest degree is a bachelor's	18	44	62
292 a. Total number whose highest degree is unknown or other	6	18	24
292 b. Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students			
293 . Total number whose highest degree is a Doctorate	518	52	570

#### 2011 Instructional Faculty Members

Note: Items 299, 300, 301 and 301a must sum up to item 294	Full time	Part time	Total
294 . Total number of instructional faculty	630	182	812
295 . Total number who are members of minority groups	122	15	137
296 . Total number who are women	226	86	312
297 . Total number who are men	404	96	500
298 . Total number who are non-resident aliens (international)	28	11	39
299 . Total number with doctorate, first professional, or other terminal degree	530	56	586
300 . Total number whose highest degree is a master's but not a terminal master's	81	63	144
301 .Total number whose highest degree is a bachelor's	14	39	53
301 a. Total number whose highest degree is unknown or other.	5	24	29
301 b. Total number in stand-alone graduate professional programs in			

which faculty teach virtually only graduate-level students			
302 . Total number whose highest degree is a Doctorate	509	55	564

**Student to Faculty Ratio: (CDS I-2)** Report the Fall 2012 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

303 . Fall 2012 student to faculty ratio: 18 to 1 (based on 12636 students and 705 faculty)

304 . Fall 2011 student to faculty ratio (provided for your reference): 18.2 to 1

**Undergraduate Class Size (CDS I-3):** In the table below, please use the following definitions to report information about the size of class sections offered in the Fall 2012 term. Fall 2011 data provided for your reference.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**305 . Class Sections:**

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
2012 Undergraduate Class Sections	199	217	350	192	95	132	110	1,295
2011 Undergraduate Class Sections	196	231	372	169	91	152	102	1,313

**Graduate Teaching Assistants**

306 . Of the "undergraduate class sections" entered above for fall 2012, how many officially list a graduate teaching assistant as the primary instructor? **146**

307 . If you can't provide the number of assistants, please indicate why:

☐ Not applicable - don't use graduate teaching assistants

☐ Not available - don't track use of teaching assistants

**308 . Unique Qualities during the 2012-2013 academic year.**

As part of each entry in a directory of colleges and universities, U.S. News would like to feature a brief description of the school's mission and unique qualities. Please provide a summary of what makes your school special. What are its strengths and attributes? Maximum number of allowable characters is 4000. Please do not include bullets, paragraph breaks, special characters, or other special formatting.

With energy and momentum, North Dakota State University addresses the needs and aspirations of people in a changing world by building on our land-grant foundation. We envision a vibrant university that will be globally identified as a contemporary metropolitan land-grant institution.

**POPULAR MAJORS (CDS J)** Using CIP 2010 codes, please identify the five majors with the largest percent of bachelor's degrees awarded by your institution between July 1, 2011 and June 30, 2012. Only five majors can be entered. For more information on CIP 2010, visit <http://nces.ed.gov/cipcode/default.aspx?v=55>. Last year's information (2011 graduates) is included for your reference.

**Question 309 :**

2011 Graduates		
CIP Major Name	CIP Code Number	Percent of Graduates
Registered Nursing/Registered Nurse	51.3801	4
Human Development and Family Studies, General	19.0701	4
Mechanical Engineering	14.1901	4
Civil Engineering, General	14.0801	4
Environmental Design/Architecture	4.0401	4

2012 Graduates		
CIP Major Name	CIP Code Number	Percent of Graduates
Business, Management, Marketing, and Related Support Services	52	20

Engineering	14	15
Health Professions and Related Programs	51	11
Family and Consumer Sciences/Human Sciences	19	7
Biological and Biomedical Sciences	26	7

**Majors and Minors offered**

**Note:** Please use CIP 2010 codes in answering questions 310 and 311. When reporting majors in question 310 below, please do not list majors in conjunction with a concentration, emphasis, minor, or subject area. Concentrations, etc., may be reported in question 311.

In the box underneath the "Majors available" header, click on a CIP code to highlight the major category. This will open another box directly below which lists the sub-categories of majors (CIP codes with up to 4 digits to the right of the decimal place). The sub-categories are arranged by ascending CIP code number. Once you've highlighted a major (you may click and drag your mouse to highlight multiple selections), click on the right arrow in the middle column, which will move your selection to the "Majors offered" column. To undo a selection, highlight the CIP code in the "Majors offered" column and click on the left arrow. The "view only" section will only display the CIP code, not its full description.

**310 . Select majors leading to bachelor's degree:**

Majors available		Majors offered
<div> <div>1--Agriculture, Agriculture Operations, and Related Sciences</div> <div>1--Agriculture, General</div> <div>3--Natural Resources and Conservation</div> <div>4--Architecture and Related Services</div> <div>5--Area, Ethnic, Cultural, Gender, and Group Studies</div> <div>9--Communication, Journalism, and Related Programs</div> </div>	<div>==&gt;</div> <div>&lt;==</div>	<div>1</div> <div>1.0102</div> <div>1.0103</div> <div>1.0201</div> <div>1.0304</div> <div>1.0507</div> <div>1.0607</div> <div>1.0802</div> <div>1.0901</div> <div>1.1001</div> <div>1.1099</div> <div>1.1103</div> <div>1.1106</div> <div>1.1201</div> <div>11.0701</div> <div>13.1301</div>

**Full list of majors offered(view only)**

1, 1.0102, 1.0103, 1.0201, 1.0304, 1.0507, 1.0607, 1.0802, 1.0901, 1.1001, 1.1099, 1.1103, 1.1106, 1.1201, 11.0701, 13.1301, 13.1305, 13.1307, 13.1308, 13.1311, 13.1312, 13.1312, 13.1314, 13.1316, 13.1318, 13.1322, 13.1323, 13.1325, 13.1328, 13.1329, 13.133, 13.1337, 14.0301, 14.0801, 14.0901, 14.1001, 14.1901, 14.3301, 14.3501, 14.3601, 16.0901, 16.0905, 19.0701, 19.0901, 23.0101, 26.0101, 26.021, 26.0301, 26.0502, 26.0701, 26.1201, 27.0101, 27.0501, 3.0201, 30.2001, 30.9999, 31.0504, 31.0505, 38.0101, 4.0201, 4.0401, 4.0601, 4.0501, 40.0601, 40.0801, 42.0101, 42.2708, 43.0104, 43.0302, 45.0101, 45.0201, 45.0601, 45.1001, 45.1101, 5.0207, 50.0408, 50.0501, 50.0701, 50.0901, 51.0808, 51.0908, 51.0911, 51.1005, 51.201, 51.3101, 51.3801, 52.0201, 52.0299, 52.0301, 52.0501, 52.0801, 52.0901, 52.1201, 52.1401, 52.2001, 54.0101, 54.0105, 9.0702, 9.0799, 9.09, 9.0905

**311 . Select minors and other miscellaneous programs offered for undergraduates.**

Minors available		Minors offered
<div> <div>1--Agriculture, Agriculture Operations, and Related Sciences</div> <div>1--Agriculture, General</div> <div>3--Natural Resources and Conservation</div> <div>4--Architecture and Related Services</div> <div>5--Area, Ethnic, Cultural, Gender, and Group Studies</div> <div>9--Communication, Journalism, and Related Programs</div> </div>	<div>==&gt;</div> <div>&lt;==</div>	<div>1.0000</div> <div>1.0102</div> <div>1.0201</div> <div>1.0304</div> <div>1.0507</div> <div>1.0802</div> <div>1.0901</div> <div>1.1099</div> <div>1.1103</div> <div>1.1106</div> <div>1.1201</div> <div>11.0701</div> <div>11.0801</div> <div>13.1307</div> <div>13.1312</div> <div>13.1312</div>

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**Full list of minors offered(view only)**

1.0000,1.0102,1.0201,1.0304,1.0507,1.0802,1.0901,1.1099,1.1103,1.1106,1.1201,11.0701,11.0801,13.1307,13.1312,13.1312,13.1314,13.9999,14.3501,14.3601,16.0501,16.0901,16.0901,16.0905,16.0905,19.0599,19.0701,19.0901,23.0101,26.0101,26.0202,26.0301,26.0502,26.0701,26.1201,26.1501,27.0101,27.0501,28.0101,28.0301,3.0201,30.1101,38.0101,38.0201,4.02,4.0601,40.0501,40.0507,40.0601,40.0699,40.0801,42.0101,43.0104,43.0117,43.0302,45.0201,45.0601,45.0604,45.0701,45.1001,45.1101,5.0207,50.0501,50.0701,50.0901,51.0808,51.2099,51.2309,52.0201,52.0203,52.0301,52.0501,52.0901,52.1201,52.2001,54.0101,9.0799,9.09,9.0905

**Academic Offerings and Policies**

**Special Study Options. (CDS E1)** For the following questions, please check each program offered. Then report the percent of 2012 graduating seniors who have participated in these programs during their undergraduate years.

**Note:** Definitions of these programs can be found here: [www.commondataset.org](http://www.commondataset.org).

	Offered?	Participation rate
312 . Accelerated program	<input type="checkbox"/>	<input type="text"/> %
313 . Cooperative education program	<input checked="" type="checkbox"/>	<input type="text"/> %
314 . Cross-registration	<input checked="" type="checkbox"/>	<input type="text"/> %
315 . Distance learning	<input checked="" type="checkbox"/>	<input type="text"/> %
316 . Double major	<input checked="" type="checkbox"/>	<input type="text"/> %
317 . Dual enrollment	<input checked="" type="checkbox"/>	<input type="text"/> %
318 . English as a second language (ESL)	<input checked="" type="checkbox"/>	<input type="text"/> %
319 . Exchange student program (domestic)	<input type="checkbox"/>	<input type="text"/> %
320 . External degree program	<input type="checkbox"/>	<input type="text"/> %
321 . Honors program	<input checked="" type="checkbox"/>	<input type="text"/> %
322 . Independent study	<input checked="" type="checkbox"/>	<input type="text"/> %
323 . Internships	<input checked="" type="checkbox"/>	<input type="text"/> %
324 . Liberal arts/career combination	<input type="checkbox"/>	<input type="text"/> %
325 . Student-designed major	<input checked="" type="checkbox"/>	<input type="text"/> %
326 . Study abroad	<input checked="" type="checkbox"/>	<input type="text"/> %
327 . Teacher certificate program	<input checked="" type="checkbox"/>	<input type="text"/> %
328 . Weekend college	<input type="checkbox"/>	<input type="text"/> %

**Undergraduate Academic Programs of Study**

Please check each academic program offered and report the percent of 2012 graduating seniors who have participated in these programs during their undergraduate years. To view a list of definitions for this section click [here](#).

	Offered?	Participation rate
329 . First-year Experiences	<input checked="" type="checkbox"/>	<input type="text"/> %
330 . Service Learning	<input checked="" type="checkbox"/>	<input type="text"/> %
331 . Senior Capstone or Culminating Academic Experiences	<input checked="" type="checkbox"/>	<input type="text"/> %
332 . Writing in the Disciplines	<input checked="" type="checkbox"/>	<input type="text"/> %
333 . Undergraduate Research/Creative Projects	<input checked="" type="checkbox"/>	<input type="text"/> %
334 . Learning Communities	<input checked="" type="checkbox"/>	<input type="text"/> %

Areas in which all or most students are required to complete some course work prior to graduation: (CDS E3) (check as many as apply)

335 . Arts/fine arts	<input type="checkbox"/>	336 . Humanities	<input checked="" type="checkbox"/>
337 . Computer literacy	<input type="checkbox"/>	338 . Mathematics	<input checked="" type="checkbox"/>
339 . English (including composition)	<input checked="" type="checkbox"/>	340 . Philosophy	<input type="checkbox"/>
341 . Foreign languages	<input type="checkbox"/>	342 . Sciences (biological or physical)	<input checked="" type="checkbox"/>
343 . History	<input type="checkbox"/>	344 . Social science	<input checked="" type="checkbox"/>

**345 . Check one:**

Minor is required of all for graduation ☐

Minor is required of some for graduation ☐

Minor is not required for graduation ☒

**346 . General education/core curriculum is required:**

☒ Yes

☐ No

**347 . Cooperative education programs offered (check as many as apply)**

Agriculture	<input checked="" type="checkbox"/>	Home Economics	<input checked="" type="checkbox"/>
Art	<input checked="" type="checkbox"/>	Humanities	<input checked="" type="checkbox"/>
Business	<input checked="" type="checkbox"/>	Natural Science	<input checked="" type="checkbox"/>
Computer Science	<input checked="" type="checkbox"/>	Social/Behavioral Science	<input checked="" type="checkbox"/>
Education	<input checked="" type="checkbox"/>	Technologies	<input checked="" type="checkbox"/>
Engineering	<input checked="" type="checkbox"/>	Vocational Arts	<input type="checkbox"/>
Health Professions	<input checked="" type="checkbox"/>		
Other Describe: <input type="text"/>	<input type="checkbox"/>		

**348 . Teacher certifications offered (check as many as apply)**

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Early childhood	<input type="checkbox"/>	Special Education	<input type="checkbox"/>
Elementary	<input type="checkbox"/>	Vo-tech	<input type="checkbox"/>
Middle/Junior High	<input type="checkbox"/>	Adult Education	<input type="checkbox"/>
Secondary	<input checked="" type="checkbox"/>	Bilingual/bicultural	<input type="checkbox"/>

349 . Specify number of specific subject areas in which you offer education certification:

350 . Qualified undergraduate students may take graduate-level classes at your school:

☒ Yes

☐ No

351 . Check pre-professional programs that are designed specifically as preparation for graduate study (check as many as offered):

Pre-law	<input checked="" type="checkbox"/>	Pre-dentistry	<input checked="" type="checkbox"/>
Pre-medicine	<input checked="" type="checkbox"/>	Pre-theology	<input type="checkbox"/>
Pre-veterinary science	<input checked="" type="checkbox"/>	Pre-optometry	<input checked="" type="checkbox"/>
Pre-pharmacy	<input checked="" type="checkbox"/>		
Other	<input checked="" type="checkbox"/>		

Describe Other. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

Pre-Actuarial Science, Pre-Chiropractic, Pre-Mortuary Science, Pre-Osteopathy

352 . Check domestic off-campus semester-away (or term-away) study programs (check as many as offered):

Washington Semester (American University)	<input type="checkbox"/>	UN Semester	<input type="checkbox"/>
SEA Semester	<input type="checkbox"/>	American Studies Program (Washington, D.C.)	<input type="checkbox"/>
Los Angeles Film Studies Center	<input type="checkbox"/>	Oak Ridge Science Semester (TN)	<input type="checkbox"/>
Washington Center Program	<input type="checkbox"/>	AuSable Institute of Environmental Studies Program (MI)	<input type="checkbox"/>
Newberry Library Program (IL)	<input type="checkbox"/>	New York Arts Program	<input type="checkbox"/>
New York Studio Program (AICAD)	<input type="checkbox"/>		
Other Describe: <input type="text"/>	<input type="checkbox"/>		

353 . Select schools with which domestic exchange programs are offered.

Colleges		Selected Schools
	<div> <div>==&gt;</div> <div>&lt;==</div> </div>	

AIB College of Business (IA) Abilene Christian University (TX) Abraham Baldwin Agricultural College (GA) Academy of Art University (CA) Acadia University Adams State University (CO) Adelphi University (NY) Adrian College (MI) Adventist University of Health Sciences (FL) Agnes Scott College (GA) Alabama Agricultural and Mechanical University (AL) Alabama State University (AL) Alaska Pacific University (AK) Albany College of Pharmacy and Health Sciences (NY) Albany State University (GA) Albertus Magnus College (CT)	Concordia College--Moorhead (MN) Minnesota State University--Moorhead (MN) Minot State University (ND) University of North Dakota (ND) Valley City State University (ND)
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**354. Select countries in which study abroad is offered.**

Countries		Countries Selected
Afghanistan Albania Algeria American Samoa Andorra Angola Anguilla Antigua and Barbuda Argentina Armenia Aruba Australia Austria Azerbaijan Bahamas, The Bahrain	==> <==	Argentina Australia Austria Belgium Botswana Brazil Bulgaria Canada Chile China Colombia Costa Rica Czech Republic Denmark Dominican Republic Ecuador

**College Credit and placement options offered during the 2012- 2013 academic year.**

	Credit only	Placement only	Credit and/or placement
355 . College Entrance Examination Board (CEEB) Advanced Placement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
356 . International Baccalaureate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**357 . Credit/placement offered for Advanced Placement (AP) scores of: (check all that apply)**

- ☐ 2  
☒ 3  
☒ 4  
☒ 5

**358 . Credit/placement offered for International Baccalaureate (IB) scores of (check all that apply):**

Standard Level (SL)	Higher Level (HL)
2 <input type="checkbox"/>	2 <input type="checkbox"/>
3 <input type="checkbox"/>	3 <input type="checkbox"/>
4 <input type="checkbox"/>	4 <input checked="" type="checkbox"/>
5 <input type="checkbox"/>	5 <input checked="" type="checkbox"/>
6 <input type="checkbox"/>	6 <input checked="" type="checkbox"/>
7 <input type="checkbox"/>	7 <input checked="" type="checkbox"/>



**COMBINED-DEGREE PROGRAMS**

359. List names of combined-degree programs.

<b>Combined-degree program #1</b>	
Combined-degree program Name	Bachelor of Science in Architecture / Master of Architecture
<b>Combined-degree program #2</b>	
Combined-degree program Name	Bachelor of Science in Pharmaceutical Sciences / Doctor of Pharmacy

**CONSORTIA**

360. List names of consortia.

<b>Consortium #1</b>	
Consortium Name	Dietetics and Clinical Nutrition Services; Masters Level
<b>Consortium #2</b>	
Consortium Name	Family and Consumer Sciences/Home Economics Teacher Education; Masters Level
<b>Consortium #3</b>	
Consortium Name	Financial Planning and Services; Masters Level
<b>Consortium #4</b>	
Consortium Name	Gerontology; Masters Level
<b>Consortium #5</b>	
Consortium Name	Apparel and Textile Marketing Management; Masters Level
<b>Consortium #6</b>	
Consortium Name	History; Doctoral Level
<b>Consortium #7</b>	
Consortium Name	Educational Leadership Administration, General; Masters Level
<b>Consortium #8</b>	
Consortium Name	Human Development, Family Studies, and Related Services, Other; Masters Level
<b>Consortium #9</b>	
Consortium Name	Public Health, General; Masters Level
<b>Consortium #10</b>	
Consortium Name	Development Economics and International Development; Masters Level
<b>Consortium #11</b>	
Consortium Name	Financial Planning and Services; Certificate
<b>Consortium #12</b>	
Consortium Name	Gerontology; Certificate
<b>Consortium #13</b>	
Consortium Name	Transportation/Mobility Management; Certificate
<b>Consortium #14</b>	
Consortium Name	Apparel and Textile Marketing Management; Certificate

**Fraternities / Sororities**361 . Number of social fraternities on campus: 362 . Number of fraternities with chapter houses:

363 . Number of social sororities on campus: 364 . Number of sororities with chapter houses: 

**Other Student Characteristics (CDS F1):** Please provide the percentages of first-time, first-year (freshman) degree-seeking students and all degree-seeking undergraduates enrolled in Fall 2012 who fit the following categories.

	First-time, First-year Students (Freshman), Fall 2012	Undergraduates Fall 2012
365 . % who are from out of state (exclude international/nonresident aliens)	<input type="text" value="63"/> %	<input type="text" value="55"/> %
366 . % of men who join fraternities	<input type="text" value="14.8"/> %	<input type="text" value="6.5"/> %
367 . % of women who join sororities	<input type="text" value="8.5"/> %	<input type="text" value="3.6"/> %
368 . % who live in college-owned, operated or affiliated housing	<input type="text" value="92.2"/> %	<input type="text" value="33"/> %
369 . % who live off campus or commute	<input type="text" value="7.8"/> %	<input type="text" value="67"/> %
370 . % of students age 25 and older	<input type="text" value=".2"/> %	<input type="text" value="9.4"/> %
371 . Average age of full-time students	<input type="text" value="18"/>	<input type="text" value="21"/>
372 . Average age of students (full- and part-time)	<input type="text" value="18"/>	<input type="text" value="21"/>

### STUDENT LIFE

**Activities Offered (CDS F2)** Identify the programs available at your institution by checking the box next to each program name.

373. Campus Ministries	<input checked="" type="checkbox"/>	374. Choral groups	<input checked="" type="checkbox"/>	375. Concert band	<input checked="" type="checkbox"/>
376. Dance	<input checked="" type="checkbox"/>	377. Drama/theater	<input checked="" type="checkbox"/>	378. International Student Organization	<input checked="" type="checkbox"/>
379. Jazz band	<input checked="" type="checkbox"/>	380. Literary magazine	<input type="checkbox"/>	381. Marching band	<input checked="" type="checkbox"/>
382. Model UN	<input checked="" type="checkbox"/>	383. Music ensembles	<input checked="" type="checkbox"/>	384. Musical theater	<input checked="" type="checkbox"/>
385. Opera	<input type="checkbox"/>	386. Pep band	<input checked="" type="checkbox"/>	387. Radio station	<input checked="" type="checkbox"/>
388. Student government	<input checked="" type="checkbox"/>	389. Student newspaper	<input checked="" type="checkbox"/>	390. Student-run film society	<input type="checkbox"/>
391. Symphony orchestra	<input type="checkbox"/>	392. Television station	<input checked="" type="checkbox"/>	393. Yearbook	<input type="checkbox"/>

394 . Total number of registered organizations: 

### STUDENT PAPERS

395. List names of student newspapers.

Student Paper #1	
Student Paper Name	The Spectrum
Student Paper URL	http://www.ndsuspectrum.com/

### Athletics:

396. Sports Information Director and Department website

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Athletic Department Web address:	<input type="text" value="www.gobison.com"/>
Athletic Director name	<input type="text" value="Gene Taylor"/>
Athletic Director phone	<b>(701) 231-8985</b>
Athletic Director email	<input type="text" value="gene.taylor@ndsu.edu"/>

Current Classification Athletic Sanctioning Body

397 . The collegiate athletic association that your school belonged to during the 2011-2012 academic year is indicated below. If this is incorrect, please contact your [data collector](#) to request a change.

- NCAA I ☒   
 NCAA II ☐   
 NCAA III ☐   
 NAIA ☐   
 None of the above ☐

Select the men's and women's sports offered for the current academic year. If athletic scholarships are available for a particular sport, mark the appropriate box.

**FOR THIS SURVEY:**

Intercollegiate sports are those recognized by either the NCAA or NAIA. Athletic scholarships are only available to NCAA Division I and II and NAIA sports.

Intramural sports are competitive sports played at your institution among other students at your institution.

Club sports are not governed by the NCAA or NAIA, may have separate championships, and/or may have intercollegiate contests. For this survey, athletic scholarships may not be reported for club sports.

Sports and Scholarships					
	Gender	Intercollegiate NCAA or NAIA	Scholarships Available?	Intramural	Club (intercollegiate)
398. Archery	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
399. Badminton	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
400. Baseball	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women			<input type="checkbox"/>	<input checked="" type="checkbox"/>
401. Basketball	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
402. Bowling	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
403. Cheerleading	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
404. Crew (Rowing) Heavyweight	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

405. Crew (Rowing) Lightweight	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
406. Cross-country	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
407. Curling	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
408. Equestrian	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
409. Fencing	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
410. Field Hockey	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
411. Figure Skating	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
412. Football	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women			<input checked="" type="checkbox"/>	<input type="checkbox"/>
413. Golf	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
414. Gymnastics	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
415. Ice Hockey	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
416. Lacrosse	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
417. Lightweight Football	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
418. Martial Arts	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women			<input type="checkbox"/>	<input checked="" type="checkbox"/>
419. Racquetball	Men			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Women			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
420. Rifle	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
421. Rodeo	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>

	Women			<input type="checkbox"/>	<input checked="" type="checkbox"/>
422. Rugby	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
423. Sailing	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
424. Skiing: Alpine	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
425. Skiing: Nordic	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
426. Soccer	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
427. Softball	Men			<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
428. Squash	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
429. Swimming and Diving	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
430. Synchronized Swimming	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
431. Team Handball	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
432. Tennis	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
433. Track and Field (indoor)	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
434. Track and Field (outdoor)	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
435. Ultimate Frisbee	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women			<input type="checkbox"/>	<input checked="" type="checkbox"/>
436. Volleyball	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
437. Water Polo	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

438. Water Skiing	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
439. Wrestling	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>

**HONOR SOCIETIES**

440. List names of honor societies.

<b>Honor Society #1</b>	
Honor Society Name	Blue Key National Honor Society

<b>Honor Society #2</b>	
Honor Society Name	Golden Key International Honor Society

<b>Honor Society #3</b>	
Honor Society Name	Lambda Pi Eta

<b>Honor Society #4</b>	
Honor Society Name	National Residence Hall Honorary

<b>Honor Society #5</b>	
Honor Society Name	National Society of Collegiate Scholars

<b>Honor Society #6</b>	
Honor Society Name	Memorial Union/Leadership Academy

<b>Honor Society #7</b>	
Honor Society Name	Nu Delta Sigma

<b>Honor Society #8</b>	
Honor Society Name	Phi Alpha Theta

<b>Honor Society #9</b>	
Honor Society Name	Phi Eta Sigma National Honor Society

<b>Honor Society #10</b>	
Honor Society Name	Phi Lambda Sigma

<b>Honor Society #11</b>	
Honor Society Name	Phi Upsilon Omicron

<b>Honor Society #12</b>	
Honor Society Name	Pi Kappa Delta

<b>Honor Society #13</b>	
Honor Society Name	Pi Tau Sigma

<b>Honor Society #14</b>	
Honor Society Name	Rho Chi Honor Society

<b>Honor Society #15</b>	
Honor Society Name	Scholars Program

<b>Honor Society #16</b>	
Honor Society Name	Sigma Alpha IOTA

<b>Honor Society #17</b>	

Honor Society Name	Sigma Alpha Professional Agriculture Society
<b>Honor Society #18</b>	
Honor Society Name	Sigma Tau Delta International English Honor Society
<b>Honor Society #19</b>	
Honor Society Name	Tau Beta Pi Engineering Honor Society
<b>Honor Society #20</b>	
Honor Society Name	Tau Sigma Delta Architecture Honors Society
<b>Honor Society #21</b>	
Honor Society Name	Bison Ambassadors
<b>Honor Society #22</b>	
Honor Society Name	Motor Board National Honor Society
<b>Honor Society #23</b>	
Honor Society Name	Phi Kappa Phi

**RELIGIOUS ORGANIZATIONS**

441. List names of religious organizations.

<b>Religious Organization #1</b>	
Religious Organization Name	Baptist Student Fellowship
<b>Religious Organization #2</b>	
Religious Organization Name	Brookdale Campus Ministries
<b>Religious Organization #3</b>	
Religious Organization Name	Campus Crusade for Christ
<b>Religious Organization #4</b>	
Religious Organization Name	Chi Alpha Christian Fellowship
<b>Religious Organization #5</b>	
Religious Organization Name	Christian Bible Fellowship
<b>Religious Organization #6</b>	
Religious Organization Name	Christian Pharmacists Fellowship International
<b>Religious Organization #7</b>	
Religious Organization Name	Fellowship of Catholic University Students
<b>Religious Organization #8</b>	
Religious Organization Name	Flash Bang Campus Prayer
<b>Religious Organization #9</b>	
Religious Organization Name	Intervaristy Christian Fellowship
<b>Religious Organization #10</b>	
Religious Organization Name	Lutheran Student Fellowship
<b>Religious Organization #11</b>	
Religious Organization Name	Navigators
<b>Religious Organization #12</b>	
Religious Organization Name	St. Pauls Newman Center
<b>Religious Organization #13</b>	

Religious Organization Name	United Campus Ministries
<b>Religious Organization #14</b>	
Religious Organization Name	University Lutheran Center
<b>Religious Organization #15</b>	
Religious Organization Name	Catholic Daughters of the Americas
<b>Religious Organization #16</b>	
Religious Organization Name	Varsity Catholic
<b>Religious Organization #17</b>	
Religious Organization Name	Ignite Ministry
<b>Religious Organization #18</b>	
Religious Organization Name	Muslim Student Association

**ETHNIC ORGANIZATIONS**

442. List names of ethnic organizations.

<b>Ethnic Organization #1</b>	
Ethnic Organization Name	African Students Union
<b>Ethnic Organization #2</b>	
Ethnic Organization Name	Arabic Language Student Association
<b>Ethnic Organization #3</b>	
Ethnic Organization Name	Association for Students from India
<b>Ethnic Organization #4</b>	
Ethnic Organization Name	Bangladeshi Student Organization
<b>Ethnic Organization #5</b>	
Ethnic Organization Name	Black Student Association
<b>Ethnic Organization #6</b>	
Ethnic Organization Name	German Club
<b>Ethnic Organization #7</b>	
Ethnic Organization Name	Hispanic Organization of Latin Americans
<b>Ethnic Organization #8</b>	
Ethnic Organization Name	International Student Association
<b>Ethnic Organization #9</b>	
Ethnic Organization Name	Japanese Student Association
<b>Ethnic Organization #10</b>	
Ethnic Organization Name	Korean Student Association
<b>Ethnic Organization #11</b>	
Ethnic Organization Name	Malaysian Student Association
<b>Ethnic Organization #12</b>	
Ethnic Organization Name	Mongolian Student Association
<b>Ethnic Organization #13</b>	
Ethnic Organization Name	Native American Student Association
<b>Ethnic Organization #14</b>	



<b>Ethnic Organization Name</b>	Nepalese Student Association - Chautaree
<b>Ethnic Organization #15</b>	
<b>Ethnic Organization Name</b>	Persian Association
<b>Ethnic Organization #16</b>	
<b>Ethnic Organization Name</b>	Saudi Student Association
<b>Ethnic Organization #17</b>	
<b>Ethnic Organization Name</b>	Sri Lankan Student Association
<b>Ethnic Organization #18</b>	
<b>Ethnic Organization Name</b>	Vietnamese Student Association
<b>Ethnic Organization #19</b>	
<b>Ethnic Organization Name</b>	Chinese Students & Scholars Association
<b>Ethnic Organization #20</b>	
<b>Ethnic Organization Name</b>	Association of Students' from Bhutan
<b>Ethnic Organization #21</b>	
<b>Ethnic Organization Name</b>	Culture Club
<b>Ethnic Organization #22</b>	
<b>Ethnic Organization Name</b>	International Music Incorporation

**OTHER ORGANIZATIONS**

443. List names of other organizations.

<b>Other Organization #1</b>	
<b>Other Organization Name</b>	Academy of Student Pharmacists
<b>Other Organization #2</b>	
<b>Other Organization Name</b>	Accounting Club
<b>Other Organization #3</b>	
<b>Other Organization Name</b>	Ag Ambassadors
<b>Other Organization #4</b>	
<b>Other Organization Name</b>	Ag Systems Management Club
<b>Other Organization #5</b>	
<b>Other Organization Name</b>	Agribusiness Club
<b>Other Organization #6</b>	
<b>Other Organization Name</b>	Agricultural Communicators of Tomorrow
<b>Other Organization #7</b>	
<b>Other Organization Name</b>	Agronomy Club
<b>Other Organization #8</b>	
<b>Other Organization Name</b>	American Association of Family & Consumer Sciences
<b>Other Organization #9</b>	
<b>Other Organization Name</b>	American Indian Science & Engineering Society
<b>Other Organization #10</b>	
<b>Other Organization Name</b>	American Insitutute of Architecture Students
<b>Other Organization #11</b>	

Other Organization Name	American Society of Agricultural & Biological Engineers
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Other Organization #12
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Other Organization Name	American Society of Civil Engineers
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Other Organization #13
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Other Organization Name	American Society of Civil Engineers Concrete Canoe
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Other Organization #14
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Other Organization Name	American Society of Interior Designers
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Other Organization #15
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Other Organization Name	American Society of Landscape Architects
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Other Organization #16
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Other Organization Name	American Society of Mechanical Engineers
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Other Organization #17
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Other Organization Name	American Water Works Association/Water Environment Federation
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Other Organization #18
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Other Organization Name	Anthropology Association
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Other Organization #19
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Other Organization Name	Art, Humanities & Social Sciences Ambassadors
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Other Organization #20
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Other Organization Name	Bison Pullers
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Other Organization #21
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Other Organization Name	Chemistry and Biochemistry Club
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Other Organization #22
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Other Organization Name	College DECA (Delta Epsilon Chi)
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Other Organization #23
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Other Organization Name	College of Pharmacy, Nursing & Allied Sciences Ambassadors
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Other Organization #24
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Other Organization Name	College of Science and Mathematics Ambassadors
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Other Organization #25
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Other Organization Name	Criminal Justice Club
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Other Organization #26
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Other Organization Name	Elementary Education Club
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Other Organization #27
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Other Organization Name	Emergency Management Student Association
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Other Organization #28
------------------------

Other Organization Name	Engineering & Architecture Ambassadors
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Other Organization #29
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Other Organization Name	Engineers Without Borders
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Other Organization #30
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Other Organization Name	English Club
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Other Organization #31
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Other Organization Name	Entomology Club
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<b>Other Organization #32</b>	
Other Organization Name	Fashion Apparel Business Organization

<b>Other Organization #33</b>	
Other Organization Name	Food Science/Food Safety Club

<b>Other Organization #34</b>	
Other Organization Name	Geology Club

<b>Other Organization #35</b>	
Other Organization Name	HDE Leadership Council

<b>Other Organization #36</b>	
Other Organization Name	History Club

<b>Other Organization #37</b>	
Other Organization Name	Hospitality Student Association

<b>Other Organization #38</b>	
Other Organization Name	Human Development & Family Science Club

<b>Other Organization #39</b>	
Other Organization Name	Human Resource Association

<b>Other Organization #40</b>	
Other Organization Name	Institute of Electrical & Electronic Engineers

<b>Other Organization #41</b>	
Other Organization Name	Institute of Industrial Engineers

<b>Other Organization #42</b>	
Other Organization Name	Institute of Transportation Engineers

<b>Other Organization #43</b>	
Other Organization Name	Management Information Systems Club

<b>Other Organization #44</b>	
Other Organization Name	Medieval Society

<b>Other Organization #45</b>	
Other Organization Name	Minorities in Agriculture Natural Resource & Related Sciences

<b>Other Organization #46</b>	
Other Organization Name	National Agri-Marketing Association

<b>Other Organization #47</b>	
Other Organization Name	National Community Pharmacists Association

<b>Other Organization #48</b>	
Other Organization Name	National Society of Black Engineers

<b>Other Organization #49</b>	
Other Organization Name	Native American Professional Program

<b>Other Organization #50</b>	
Other Organization Name	Natural Resources Management club

<b>Other Organization #51</b>	

Other Organization Name	North Dakota Society of Health-System Pharmacists
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<b>Other Organization #52</b>	
Other Organization Name	Plant Pathology Organization

<b>Other Organization #53</b>	
Other Organization Name	Post Secondary Agricultural Students Collegiate FFA

<b>Other Organization #54</b>	
Other Organization Name	Pre-Dentistry Club

<b>Other Organization #55</b>	
Other Organization Name	Pre-Law Club

<b>Other Organization #56</b>	
Other Organization Name	Pre-Med Association

<b>Other Organization #57</b>	
Other Organization Name	Pre-Vet Club

<b>Other Organization #58</b>	
Other Organization Name	Psychology Club

<b>Other Organization #59</b>	
Other Organization Name	Public Health Association

<b>Other Organization #60</b>	
Other Organization Name	Public Relations Student Society of America

<b>Other Organization #61</b>	
Other Organization Name	Society for the Advancement of Material & Processing Engineering

<b>Other Organization #62</b>	
Other Organization Name	Society of Automotive Engineers

<b>Other Organization #63</b>	
Other Organization Name	Society of Physics Students

<b>Other Organization #64</b>	
Other Organization Name	Society of Women Engineers

<b>Other Organization #65</b>	
Other Organization Name	Sport & Recreation Leadership Association

<b>Other Organization #66</b>	
Other Organization Name	Student North Dakota Education Association

<b>Other Organization #67</b>	
Other Organization Name	Student Nurses' Association

<b>Other Organization #68</b>	
Other Organization Name	Students of Allied Sciences

<b>Other Organization #69</b>	
Other Organization Name	Under Pressure Press

<b>Other Organization #70</b>	
Other Organization Name	Veterinary Technology Club

<b>Other Organization #71</b>	

Other Organization Name	Army ROTC Ranger Challenge Team
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Other Organization #72	
Other Organization Name	Screaming Eagles

Other Organization #73	
Other Organization Name	Silver Wings

Other Organization #74	
Other Organization Name	Alpha Phi Omega

Other Organization #75	
Other Organization Name	Big Event

Other Organization #76	
Other Organization Name	Circle K International

Other Organization #77	
Other Organization Name	Colleges Against Cancer - Relay for Life

Other Organization #78	
Other Organization Name	Habitat for Humanity

Other Organization #79	
Other Organization Name	Lion's Club

Other Organization #80	
Other Organization Name	Serving for Change

Other Organization #81	
Other Organization Name	Students Today Leaders Forever

Other Organization #82	
Other Organization Name	Tesseract: Growth, Discovery & Service

Other Organization #83	
Other Organization Name	Amateur Radio Society

Other Organization #84	
Other Organization Name	American Institute of Aeronautics & Astronautics

Other Organization #85	
Other Organization Name	Anime Club

Other Organization #86	
Other Organization Name	Associated General Contractors of America

Other Organization #87	
Other Organization Name	Association for Computing Machinery

Other Organization #88	
Other Organization Name	Biotechnology & Microbiology Club

Other Organization #89	
Other Organization Name	Bison Dairy Club

Other Organization #90	
Other Organization Name	Bison Herald

Other Organization #91	

Other Organization Name	Bison Information Network
<b>Other Organization #92</b>	
Other Organization Name	Bison Pride
<b>Other Organization #93</b>	
Other Organization Name	Campus Attractions
<b>Other Organization #94</b>	
Other Organization Name	Ceramics Club
<b>Other Organization #95</b>	
Other Organization Name	Chess Club
<b>Other Organization #96</b>	
Other Organization Name	College Democrats
<b>Other Organization #97</b>	
Other Organization Name	College Republicans
<b>Other Organization #98</b>	
Other Organization Name	Collegians for Life
<b>Other Organization #99</b>	
Other Organization Name	Collegiate Cattlewomen
<b>Other Organization #100</b>	
Other Organization Name	Collegiate Farm Bureau
<b>Other Organization #101</b>	
Other Organization Name	Judging Club: Dairy, Livestock & Meats
<b>Other Organization #102</b>	
Other Organization Name	Ducks Unlimited
<b>Other Organization #103</b>	
Other Organization Name	Farmers Union Collegiate Chapter
<b>Other Organization #104</b>	
Other Organization Name	Gaming Guild
<b>Other Organization #105</b>	
Other Organization Name	Gay Straight + Alliance
<b>Other Organization #106</b>	
Other Organization Name	Horseman's Club (Equine Club)
<b>Other Organization #107</b>	
Other Organization Name	Horticulture & Forestry Club
<b>Other Organization #108</b>	
Other Organization Name	Lincoln Speech & Debate
<b>Other Organization #109</b>	
Other Organization Name	Marksmanship Club
<b>Other Organization #110</b>	
Other Organization Name	Model United Nations Club
<b>Other Organization #111</b>	

Other Organization Name	Odyssey of the Mind
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Other Organization #112	
Other Organization Name	Rodeo Club

Other Organization #113	
Other Organization Name	Saddle & Sirloin Club

Other Organization #114	
Other Organization Name	Student Association of Nutrition and Dietetics

Other Organization #115	
Other Organization Name	Student Environmental Advisory Council

Other Organization #116	
Other Organization Name	ThunderRadio

Other Organization #117	
Other Organization Name	Turf Club

Other Organization #118	
Other Organization Name	United States Institute for Theatre Technology

Other Organization #119	
Other Organization Name	Video Game Club

Other Organization #120	
Other Organization Name	Wildlife Society

Other Organization #121	
Other Organization Name	Biological Sciences Graduate Student Association

Other Organization #122	
Other Organization Name	English Graduate Student Organization

Other Organization #123	
Other Organization Name	Environmental & Conservation Sciences Graduate Association

Other Organization #124	
Other Organization Name	Plant Science Graduate Student Association

Other Organization #125	
Other Organization Name	Orgsync Training

Other Organization #126	
Other Organization Name	Residence Hall Association

Other Organization #127	
Other Organization Name	Student Government

Other Organization #128	
Other Organization Name	Volunteer Network

Other Organization #129	
Other Organization Name	College Independents

Other Organization #130	
Other Organization Name	Entrepreneurs of NDSU

Other Organization #131	

Other Organization Name	Horse Judging Club
<b>Other Organization #132</b>	
Other Organization Name	Intelligent Design Fellowship
<b>Other Organization #133</b>	
Other Organization Name	Photography Club
<b>Other Organization #134</b>	
Other Organization Name	Songwriters Guild
<b>Other Organization #135</b>	
Other Organization Name	To Be Determined
<b>Other Organization #136</b>	
Other Organization Name	U.S. Green Building Council
<b>Other Organization #137</b>	
Other Organization Name	Young Americans For Liberty
<b>Other Organization #138</b>	
Other Organization Name	Spectrum Student Newspaper
<b>Other Organization #139</b>	
Other Organization Name	Actuarial Club
<b>Other Organization #140</b>	
Other Organization Name	American Medical Student Association & Allied Health Group
<b>Other Organization #141</b>	
Other Organization Name	Association of Transportation & Logistics
<b>Other Organization #142</b>	
Other Organization Name	Engineering in Medicine and Biology Sciences
<b>Other Organization #143</b>	
Other Organization Name	National Association of Home Builders
<b>Other Organization #144</b>	
Other Organization Name	Philosophy Club
<b>Other Organization #145</b>	
Other Organization Name	Pre-Physical Therapy Club
<b>Other Organization #146</b>	
Other Organization Name	Pre-Physicians Assistant Club
<b>Other Organization #147</b>	
Other Organization Name	Society of Professional Journalists
<b>Other Organization #148</b>	
Other Organization Name	Sports Analytics Club
<b>Other Organization #149</b>	
Other Organization Name	Student Managed Investment Fund (Bison Fund)
<b>Other Organization #150</b>	
Other Organization Name	Alpha Gamma Delta
<b>Other Organization #151</b>	



Other Organization Name	Alpha Tau Omega Fraternity
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<b>Other Organization #152</b>	
Other Organization Name	Delta Tau Delta

<b>Other Organization #153</b>	
Other Organization Name	Delta Upsilon

<b>Other Organization #154</b>	
Other Organization Name	FarmHouse Fraternity

<b>Other Organization #155</b>	
Other Organization Name	Interfraternity Council

<b>Other Organization #156</b>	
Other Organization Name	Kappa Alpha Theta

<b>Other Organization #157</b>	
Other Organization Name	Kappa Delta Sorority

<b>Other Organization #158</b>	
Other Organization Name	Kappa Psi Pharmaceutical Fraternity (Kappa Psi)

<b>Other Organization #159</b>	
Other Organization Name	Order of Omega

<b>Other Organization #160</b>	
Other Organization Name	Panhellenic Council

<b>Other Organization #161</b>	
Other Organization Name	Sigma Alpha Epsilon Social Fraternity

<b>Other Organization #162</b>	
Other Organization Name	Sigma Chi Fraternity

<b>Other Organization #163</b>	
Other Organization Name	Sigma Nu Fraternity

<b>Other Organization #164</b>	
Other Organization Name	Sigma Phi Delta Fraternity

<b>Other Organization #165</b>	
Other Organization Name	Tau Kappa Epsilon

<b>Other Organization #166</b>	
Other Organization Name	Theta Chi Fraternity

<b>Other Organization #167</b>	
Other Organization Name	Badminton Club

<b>Other Organization #168</b>	
Other Organization Name	Ballroom Dance Club

<b>Other Organization #169</b>	
Other Organization Name	Bison Dance Team

<b>Other Organization #170</b>	
Other Organization Name	Boxing Club

<b>Other Organization #171</b>	

Other Organization Name	Broomball ITSRKKEOA
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<b>Other Organization #172</b>	
Other Organization Name	Campus Rec & Intramurals

<b>Other Organization #173</b>	
Other Organization Name	Club Baseball

<b>Other Organization #174</b>	
Other Organization Name	Club Tennis Team

<b>Other Organization #175</b>	
Other Organization Name	Cricket Club

<b>Other Organization #176</b>	
Other Organization Name	Cycling Club

<b>Other Organization #177</b>	
Other Organization Name	Disc Golf Club

<b>Other Organization #178</b>	
Other Organization Name	Exercise Science Club

<b>Other Organization #179</b>	
Other Organization Name	Hiphop Team

<b>Other Organization #180</b>	
Other Organization Name	Hockey Club (Men's)

<b>Other Organization #181</b>	
Other Organization Name	Hockey Club (Women's)

<b>Other Organization #182</b>	
Other Organization Name	Intercollegiate Bowling Team

<b>Other Organization #183</b>	
Other Organization Name	Judo Club

<b>Other Organization #184</b>	
Other Organization Name	Karate Club

<b>Other Organization #185</b>	
Other Organization Name	Kite Boarding Club

<b>Other Organization #186</b>	
Other Organization Name	Lacrosse Club (Men's)

<b>Other Organization #187</b>	
Other Organization Name	Lacrosse Club (Women's)

<b>Other Organization #188</b>	
Other Organization Name	NDSU Women's Nordic Skiing Club

<b>Other Organization #189</b>	
Other Organization Name	Paintball Club

<b>Other Organization #190</b>	
Other Organization Name	Racquetball Club

<b>Other Organization #191</b>	

Other Organization Name	Rock Climbing Club
<b>Other Organization #192</b>	
Other Organization Name	Rugby Club (Men's)
<b>Other Organization #193</b>	
Other Organization Name	Rugby Club (Women's)
<b>Other Organization #194</b>	
Other Organization Name	SCUBA Divers
<b>Other Organization #195</b>	
Other Organization Name	Soccer Club (Men's)
<b>Other Organization #196</b>	
Other Organization Name	Softball Club (Women's)
<b>Other Organization #197</b>	
Other Organization Name	Student-Athlete Advisory Council
<b>Other Organization #198</b>	
Other Organization Name	Swing Dance Club
<b>Other Organization #199</b>	
Other Organization Name	Ultimate Frisbee
<b>Other Organization #200</b>	
Other Organization Name	Volleyball Club (Men's)
<b>Other Organization #201</b>	
Other Organization Name	Volleyball Club (Women's)
<b>Other Organization #202</b>	
Other Organization Name	Wellness Education Leaders
<b>Other Organization #203</b>	
Other Organization Name	Athletic Training Organization
<b>Other Organization #204</b>	
Other Organization Name	Couple and Family Therapy Club
<b>Other Organization #205</b>	
Other Organization Name	Competitive Robotics Club
<b>Other Organization #206</b>	
Other Organization Name	Soil Science Club
<b>Other Organization #207</b>	
Other Organization Name	Collegiate 4-H
<b>Other Organization #208</b>	
Other Organization Name	NDSU Hands and Feet
<b>Other Organization #209</b>	
Other Organization Name	A.R.T.
<b>Other Organization #210</b>	
Other Organization Name	Art of Words
<b>Other Organization #211</b>	

Other Organization Name	Fargo Camerata
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Other Organization #212
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Other Organization Name	Motorcycle Club of NDSU
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Other Organization #213
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Other Organization Name	NDSU Fishing Club
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Other Organization #214
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Other Organization Name	North Dakota Association of Zombie Enthusiasts
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Other Organization #215
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Other Organization Name	Spark NDSU
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Other Organization #216
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Other Organization Name	Women's Activist Organization
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Other Organization #217
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Other Organization Name	Alpha Gamma Rho
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Other Organization #218
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Other Organization Name	Tau Beta Sigma
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Other Organization #219
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Other Organization Name	ActivLife
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Other Organization #220
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Other Organization Name	Bak Shaolin Eagle Claw/Northern Lights Martial Arts Kung Fu Club
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Other Organization #221
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Other Organization Name	NDSU Men's Nordic Skiing Club
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Other Organization #222
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Other Organization Name	NDSU Swim Club
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### POPULAR CAMPUS EVENTS

444. List names of popular campus events.

Popular Campus Event #1
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Popular Campus Event Name	Homecoming Week
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Popular Campus Event #2
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Popular Campus Event Name	Spring Blast Week
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Popular Campus Event #3
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Popular Campus Event Name	Women's Week
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Popular Campus Event #4
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Popular Campus Event Name	International Week
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Popular Campus Event #5
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Popular Campus Event Name	Battle of the Bands
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Popular Campus Event #6
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Popular Campus Event Name	Little International
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Popular Campus Event #7
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Popular Campus Event Name	Week of Welcome
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Popular Campus Event #8
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Popular Campus Event Name	Greek Week
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Popular Campus Event #9	
Popular Campus Event Name	Bison Brevities

Popular Campus Event #10	
Popular Campus Event Name	Mr. NDSU

Popular Campus Event #11	
Popular Campus Event Name	Miss NDSU

Popular Campus Event #12	
Popular Campus Event Name	Casino Night

Popular Campus Event #13	
Popular Campus Event Name	Movie Nights

Popular Campus Event #14	
Popular Campus Event Name	Club NDSU Dances

Popular Campus Event #15	
Popular Campus Event Name	Martin Luther King Jr. Service Plunge Day of Service

Popular Campus Event #16	
Popular Campus Event Name	Student Involvement Expo

Popular Campus Event #17	
Popular Campus Event Name	The Big Event Service Day

Popular Campus Event #18	
Popular Campus Event Name	Tapestry of Diverse Talents

Popular Campus Event #19	
Popular Campus Event Name	Band Day

Popular Campus Event #20	
Popular Campus Event Name	Study A Thon

Popular Campus Event #21	
Popular Campus Event Name	Greek Recruitment

445 . **Religious preference:** Estimated religious preference percentage of fall 2012 enrolled undergraduate students. The religion listed in 445j can only be changed by updating Q9. If your school's religious affiliation appears in both 445j and one of either 445a thru 445g, then only fill out the percentage of students with that religious preference in question 445j. Only one religion can be listed in 445k. (Percentages must equal 100% to be saved).

Note. Only answer the religious preference question if it's based on a survey of students.

a.Catholic	<input type="text"/> %	h.claim no religious preference	<input type="text"/> %
b.Protestant	<input type="text"/> %	i.don't know	<input type="text"/> %
c.Jewish	<input type="text"/> %	j.Religious affiliation (Q.9)	<input type="text"/> %
d.Muslim	<input type="text"/> %	k.Other	<input type="text"/> %
e.Hindu	<input type="text"/> %	l.All other	<input type="text"/> %
f.Buddhist	<input type="text"/> %		

g.Mormon	<input type="text"/> %
100%	

**446 . *Overlap schools:*** List up to five institutions that generally have the biggest overlaps (in terms of number of applicants) with your institution's applicant pool. Please use the alphabetical listing of colleges and universities on the left hand side of the grid. Select up to five institutions, then use the right arrow to move those schools to Overlap column. To remove a school from the right side of the grid, click on its name and hit the left arrow to move them back.

List of Colleges		Selected Overlap Colleges
AIB College of Business (IA) Abilene Christian University (TX) Abraham Baldwin Agricultural College (GA) Academy of Art University (CA) Acadia University Adams State University (CO) Adelphi University (NY) Adrian College (MI) Adventist University of Health Sciences (FL) Agnes Scott College (GA) Alabama Agricultural and Mechanical University (AL) Alabama State University (AL) Alaska Pacific University (AK) Albany College of Pharmacy and Health Sciences (NY) Albany State University (GA) Albertus Magnus College (CT)	==> <==	University of Minnesota--Duluth (MN) University of Minnesota--Twin Cities (MN) University of North Dakota (ND)

***ROTC programs offered in cooperation with the Reserve Officers' Training Corps during the 2012- 2013 academic year. [(check all that apply)]***

**447 . Army ROTC is [CDS-F3]:**

- ☒ Offered on campus  
☐ Offered at cooperating institution. Name  
☐ Not offered

**448 . Navy ROTC is [CDS-F3]:**

- ☐ Offered on campus  
☐ Offered at cooperating institution. Name  
☒ Not offered

**449 . Air Force ROTC is [CDS-F3]:**

- ☒ Offered on campus  
☐ Offered at cooperating institution. Name  
☐ Not offered

***HOUSING offered during the 2012- 2013 academic year.***

**450 . Institution offers housing:**

- ☒ Yes  
☐ No

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution and specify the percentages of students living in each type (CDS F4). Exclude students not living in these housing types from percentages. When calculating percentages, institutional housing should only be counted in one category. For example, if a dorm is both coed and considered to be wellness housing, students in that dorm should be included in either question 451 or 462, not both.

	Check if Offered	Percentages living in each type during the 2012- 2013 academic year
451 . Coed dorms	<input checked="" type="checkbox"/>	<input type="text" value="35"/> %
452 . Women's dorms	<input checked="" type="checkbox"/>	<input type="text" value="16"/> %
453 . Men's dorms	<input checked="" type="checkbox"/>	<input type="text" value="20"/> %
454 . Sorority housing	<input type="checkbox"/>	<input type="text"/> %
455 . Fraternity housing	<input type="checkbox"/>	<input type="text"/> %

456 . Apartments for married students	<input checked="" type="checkbox"/>	2 %
457 . Apartment for single students	<input checked="" type="checkbox"/>	25 %
458 . Special housing for disabled students	<input type="checkbox"/>	%
459 . Special housing for international students	<input checked="" type="checkbox"/>	1 %
460 . Cooperative housing	<input type="checkbox"/>	%
461 . Theme housing	<input type="checkbox"/>	%
462 . Wellness housing	<input checked="" type="checkbox"/>	1 %
463 . Other housing options	<input type="checkbox"/>	%
		100%

464 . Percentage of college-owned, operated or affiliated housing units that are (percentages must equal 100%):

Singles	10 %
Doubles	62 %
Triples/Suites	2 %
Apartments	24 %
Other	2 %
	100%

465. If question 450 was answered yes, how many college-owned, -operated or -affiliated housing buildings does your institution have?

47

466 . Average percentage of students on campus during weekends: 68 %

467 . Are students required to live in school-owned, -operated, or -affiliated housing?

	Yes	No
Freshman year	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sophomore year	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Junior year	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Senior year	<input type="checkbox"/>	<input checked="" type="checkbox"/>

468 . Campus housing is available for all unmarried students regardless of year:

☒ Yes

☐ No

469 . School provides assistance in locating off-campus housing if on-campus housing is not available:

☐ Yes

☒ No

**Computers/Facilities/Services offered during the 2012- 2013 academic year.**

470 . If your institution has a webpage that documents hardware and software specifications required or recommended for new undergraduate entrants, please provide the link to that page: <http://www.ndsubookstore.com/SiteText.aspx?id=13764>

471 . Does your institution currently issue one of the following for permanent or temporary ownership to new undergraduate entrants?

- ☐ Free tablet or laptop computers to all new entrants  
☐ Discounted tablet or laptop computers to all new entrants  
☐ Free tablet or laptop computers to some new entrants  
☐ Discounted tablet or laptop computers to some new entrants

472 . Does your institution currently issue free mobile devices to all faculty members (who want them) on a permanent ownership basis?

- ☐ Yes  
☒ No

473 . Total number of computers available to all students:

474 . Does your school provide Internet access for all students?

- ☒ Yes  
☐ No

475 . Does your school provide e-mail services/accounts for all students?

- ☒ Yes  
☐ No

476 . Does your institution host websites on its server that are currently managed by undergraduate students?

- ☒ Yes, restricted to clubs/organizations  
☐ Yes, open to individual students  
☐ No

477 . Does your institution host websites on its server that are currently managed by faculty?

- ☒ Yes  
☐ No

478 . Is there online registration for classes?

- ☒ Yes  
☐ No

479 . Computer equipment/network access for student use is provided in: (check all that apply)

- ☒ Computer Center/Labs  
☒ Residence Halls  
☒ Library  
☒ Student Center

### Information Technology

480 . Number of open, wired network connections available to students:

a. In the library(excluding computer labs):

b. In classrooms:

c. In computer labs:

d. Elsewhere in the school/university:

481 . What is the most prevalent **wired** Internet connection bandwidth currently accessible to undergraduate students on your campus?

**101-200 Mbps**

482 . What is the fastest Internet connection bandwidth that exists anywhere on your campus, currently accessible to at least some undergraduate students? Account for computer labs, including any high performance computing labs, in this estimate.

**6-10 Gbps**

483 . What percent of college-owned, -operated, or -affiliated housing units (rooms, apartments, houses) are currently set up for high speed internet access?

%

484 . Does the school/university have a wireless network?

- ☒ Yes

—



☐ No

*Yes, please continue with the next question.*

*No, please skip to question 491.*

485 . For each of the following places, please select what best describes the extent that wireless Internet access is currently made available at your institution:

485a . Libraries:

- ☐ In none of the libraries (excluding computer labs)
- ☐ In no more than half of the libraries
- ☐ In greater than half of the libraries
- ☒ In all of the libraries

485b . Classrooms:

- ☐ In none of the classrooms
- ☐ In no more than half of the classrooms
- ☒ In greater than half of the classrooms
- ☐ In all of the classrooms

485c . Auditorium:

- ☒ Not in the campus' (most used) performing arts center/auditorium
- ☐ In the campus' (most used) performing arts center/auditorium

485d . Athletics center:

- ☐ Not in the campus' (most used) stadium/arena/field house
- ☒ In the campus' (most used) stadium/arena/field house

485e . Dining hall:

- ☐ Not in the campus' (most used) dining area that accepts meal plan credits
- ☒ In the campus' (most used) dining area that accepts meal plan credits

486 . Is your wireless network available to students free of charge at all these campus locations?

- ☒ Yes
- ☐ No

487 . If you have a wireless network, please indicate the total approximate number of simultaneous users that can be accommodated in the college/university.

488 . To what percentage of college-owned, -operated, or -affiliated housing units does the college currently provide free wireless Internet access? Do not count units in which access is only available through communal hot spots instead of in students' personal living spaces.

489 . What is the most prevalent **wireless** Internet connection bandwidth currently accessible to undergraduate students on your campus?  
**100 Mbps or less**

490 . How many wireless internet access points are currently located on-campus at your institution? Include in your estimate routers that are used as access points.

491 . Does your institution currently utilize a learning management system for undergraduate students, such as Moodle, Blackboard or Sakai?

- ☒ Yes
- ☐ No

492 . Which educational software, if any, does your institution use? Please select all that apply.

- ☒ Blackboard
- ☐ Desire2Learn
- ☐ E-College
- ☒ Google Education Apps
- ☐ Moodle
- ☐ Sakai
- ☐ Angel
- ☐ Adobe Connect
- ☐ Canvas

- ☐ Jenzabar  
☐ None  
☐ Other

493 . If your institution currently utilizes a learning management system(s) for undergraduate students, which of the following functions can all undergraduate students currently perform using this/these system(s)? (Please check all that apply.)

- ☒ Access all courses in which they are currently enrolled from a single interface  
☒ Utilize a mobile app for portable display and use  
☒ Grant family members access to account  
☒ Access official or unofficial transcripts  
☒ Determine extent of progress toward achieving degree requirements  
☒ Register for courses  
☒ Submit assignments  
☒ Submit tuition payments  
☒ Apply for financial aid

494 . Which of the following functions can undergraduate students currently perform online? (Please check all that apply.)

- ☒ Complete and submit course evaluation forms  
☒ Reserve library materials  
☒ Receive instant alerts from campus-wide emergency alert system  
☐ Report emergencies to authorities  
☒ Secure on-campus housing  
☒ Pre-order food or take-out using meal plan credits

495 . Does your institution currently offer any online bachelor's degree programs, including but not limited to degree completion programs? (Definition: An online bachelor's degree program is a program for which all required coursework for program completion is able to be completed via distance education courses that incorporate Internet-based learning technologies. Distance education courses are courses that deliver instruction to students who are separated from the instructor, and support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Note that the requirements for coming to campus for orientation, testing, or academic support services do not exclude a program from being classified as an online bachelor's degree program.)

- ☒ Yes  
☐ No

496 . What percentage of your institution's bachelor degree programs are online bachelor's degree programs?

497 . Does your institution offer any individual distance education courses that grant credit toward a bachelor's degree? (Definition: Distance education courses are courses that deliver instruction to students who are separated from the instructor, and support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Note that requirements for coming to campus for orientation, testing, or academic support services do not exclude a course from being classified as a distance education course.)

- ☒ Yes  
☐ No

498 . What percentage of undergraduate classrooms have projection capabilities linked with Internet connectivity at the instructors' stations?

499 . What is the minimum number of megabytes of data storage on your institution's server allocated to each undergraduate student? Include personal storage and e-mail storage.

500 . Does your institution offer its undergraduate students access to private cloud storage?

- ☒ Yes  
☐ No

501 . Does your institution currently make online technical support available to undergraduate students?

- ☒ Yes  
☐ No

502 . Does your institution have online technical support staff available to assist undergraduate students in real time?

- ☒ Yes  
☐ No

If yes, are online technical support staff available 24/7 to assist undergraduate students in real time?

☐ Yes  
☒ No

**Library resources/facilities offered during the 2012-2013 academic year.**

503 . School has a library on campus:

☒ Yes  
☐ No

Report the number of holdings at the end of fiscal year 2012 for questions 504-508. Refer to the Academic Libraries Survey, "Library Collections, FY 2012" items 400-404, column 2 for corresponding equivalents.

504 . Books, serial backfiles, and other paper materials (including government documents) (line 400): 661,518

505 . Microforms (line 402): 144,648

506 . Audiovisual materials (line 403): 7,238

507 . E-books(line 401): 30,595

508 . School is a member of library consortium(s):

☒ Yes  
☐ No

509 . What percentage of your library's journal holdings is currently available to undergraduate students through remote online access? 99 %

510 . What percentage of your library's journal holdings is currently available to undergraduate student alumni through remote online access?  
0 %

511 . List additional library facilities/collections separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

Architecture Library, Barry Hall Library, H.J. Kosterman Chemistry Library, Haakenson Health Science Library, Institute for Regional Studies, University Archives, Germans from Russia Heritage Collection.

512 . List museums and other special academic buildings/equipment on campus, specifying type separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

Institute for Regional Studies, University Archives

**Regulations/rules in effect during the 2012- 2013 academic year.**

513 . All students may have cars on campus:

☒ Yes  
☐ No

514 . Number of university-owned or operated parking spaces available for student use: 5,980

515 . Percentage of all students who have cars on campus: 48 %

516 . Alcohol is permitted on campus to students of legal age:

☐ Yes  
☒ No

**Student Employment offered during the 2012- 2013 academic year.**

NOTE: Do not include Work-Study in this section.

517 . Institutional employment is available:

☒ Yes  
☐ No

518 . Percentage of full-time undergraduates who work on campus during 2012-2013 academic year:

15 %

519 . Average amount undergraduates may expect to earn per year from part-time on-campus work: \$

520 . Part-time off-campus employment opportunities for undergraduates are: (check one)

- ☒ Excellent  
☐ Fair  
☐ Good  
☐ Poor

521 . Freshmen are discouraged from working during first term:

- ☐ Yes  
☒ No

**Programs/Services for Learning Disabled Students offered during the 2012-2013 academic year.**

522 . Check one type that describes your school's LD Program:

☐ Structured/Proactive/Comprehensive program

Program has separate admissions process and charges fees. Services go well beyond those that are legally mandated and the student is provided with a more structured environment. Low staff/student ratios. Compulsory student attendance. An advisor/advocate is made available to students.

☒ Self-directed/decentralized services

There is no separate admissions process and eligibility for services must be established by the provision of disability documentation that meets institutional standards. Services may be coordinated through the Disability Services office and are based on need as specified by the documentation. Other offices throughout the campus may also provide services and some services offered are not mandated by laws. Students' progress is not monitored.

☐ Compliance

Most of the services and accommodations that are provided to students with learning disabilities are those required by law. This type of program can meet the needs of independent students, aware of their needs and able to develop and coordinate their own support systems.

523 . Are LD program services available to students that have not self-identified during the application process?

- ☒ Yes  
☐ No

### **LD Services**

524. LD services are available to students who are (check as many that apply):

- ☒ Freshmen  
☒ Sophomores  
☒ Juniors  
☒ Seniors

525. Please select counseling services that are offered to LD students and list how often they meet, per academic year:

- ☒ Academic:  times per academic year  
☒ Psychological:  times per academic year  
☐ Student support groups:  times per academic year  
☐ Vocational  times per academic year

526. Check services available to all LD students: (check all that apply)

Diagnostic Testing Service	<input type="checkbox"/>	Remedial English	<input checked="" type="checkbox"/>
Early Syllabus	<input type="checkbox"/>	Remedial Math	<input checked="" type="checkbox"/>
Exam on tape or computer	<input type="checkbox"/>	Remedial Reading	<input checked="" type="checkbox"/>
Extended Time for Tests	<input type="checkbox"/>	Special bookstore section	<input type="checkbox"/>
Learning Center	<input type="checkbox"/>	Substitution of courses	<input type="checkbox"/>
		Take home exam	<input type="checkbox"/>
Note-taking Services	<input type="checkbox"/>	Tape Recorders	<input type="checkbox"/>
		Texts on tape	<input type="checkbox"/>

Oral Tests	<input type="checkbox"/>	Tutors	<input checked="" type="checkbox"/>
Other Special Classes	<input type="checkbox"/>	Typist/Scribe	<input type="checkbox"/>
Other testing accommodations	<input type="checkbox"/>	Untimed Tests	<input type="checkbox"/>
Priority registration	<input type="checkbox"/>	Videotaped Classes	<input type="checkbox"/>
Priority seating	<input type="checkbox"/>	Waiver of foreign language degree requirement	<input type="checkbox"/>
Proofreading services	<input type="checkbox"/>	Waiver of math degree requirement	<input type="checkbox"/>
Readers	<input type="checkbox"/>	Other	<input checked="" type="checkbox"/> Services offered on a case-by-case basis
Reading Machines	<input type="checkbox"/>		

527 . Is there an advisor/advocate from the LD program available to students?

☐ Yes

☒ No

### **LD Student Tutoring**

528 . Is individual tutoring available?

☒ Yes

☐ No

529 . If yes, how often is individual tutoring available? (choose one)

☐ As needed

☐ Daily

☒ Weekly

☐ Twice per month

☐ Monthly

530 . Other tutorial options that are available to LD students. Check all that are available by setting:

<u>Tutorial area</u>	<u>individual</u>	<u>group</u>
Time management	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Organizational skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Learning Strategies	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Content area	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Writing labs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Math labs	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Study skills	<input type="checkbox"/>	<input checked="" type="checkbox"/>

### **Housing**

531 . Are single rooms available to students with specific disabilities?

☒ Yes

☐ No

### **LD Program/Unit Contact**

532 URL for LD Program/Unit: <http://www.ndsu.edu/disabilityservices.shtml>

533 . Person to contact for additional information on LD program:

Name:

Title:

Phone: (701) 231-8463

E-mail: **International Applicant Information for the 2012- 2013 academic year.**

534. Indicate test requirements for undergraduate international applicants whose native language is not English, and specify the minimum score that is acceptable for each .

	Require	Require for some	Recommend	Considered if submitted
<b>TOEFL</b>				
Paper	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internet-based	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Michigan Test	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IELTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

535 . TOEFL may be submitted in place of SAT or ACT

- ☒ Yes  
☐ No

**536. Minimum Required Test Scores**

Test	Score
<b>TOEFL</b>	
Paper	<input type="text" value="525"/>
Internet-based	<input type="text" value="71"/>
<b>Michigan Test</b>	<input type="text"/>
<b>IELTS</b>	<input type="text" value="6"/>
<b>SAT</b>	
Critical Reading	<input type="text" value="450"/>
Math	<input type="text"/>
Writing	<input type="text" value="430"/>
Combined	<input type="text" value="990"/>
<b>ACT</b>	
English	<input type="text" value="14"/>
Math	<input type="text" value="18"/>
Writing	<input type="text"/>
Composite	<input type="text"/>

537 . Average TOEFL score of admitted students: Paper:  Internet-based:  IELTS:

538 . If SAT/ACT/SAT Subject Tests are required, check correct statement:

- ☒ SAT/ACT/SAT Subject Tests may replace TOEFL/Michigan Test  
☐ TOEFL/Michigan Test also must be taken

539 . Advanced deposit (in addition to tuition/room deposits required of all students) is required of international applicants:

- ☐ Yes  
☒ No

540. Preapplication form is required of international applicants:

- ☐ Yes  
☒ No

541. Separate application form is required of international applicants:

- ☒ Yes  
☐ No

542 . Application closing date for international applicants (mm/dd):

Fall enrollment (date mm/dd) 05 / 01 or on a rolling basis beginning (date mm/dd) /  
 Winter enrollment (date mm/dd) / or on a rolling basis beginning (date mm/dd) /  
 Spring enrollment (date mm/dd) 11 / 01 or on a rolling basis beginning (date mm/dd) /  
 Summer enrollment (date mm/dd) / or on a rolling basis beginning (date mm/dd) /

543 . Do you offer conditional admission to international applicants?

☒ Yes  
☐ No

544 . Are international students eligible to apply for early decision or early action?

☒ Yes, both early decision or early action  
☐ Early decision only  
☐ Early action only  
☐ No

545 . Number of foreign countries represented by degree-seeking undergraduate nonresident aliens (Fall 2012):

546 . List the six countries most represented by degree-seeking undergraduate nonresident aliens during the 2012-2013 academic year, and the percentage of degree-seeking undergraduate nonresident aliens who come from each country:

1. China 31.8 %  
 2. India 14.2 %  
 3. Sri Lanka 12.4 %  
 4. South Korea 7.3 %  
 5. Canada 3.6 %  
 6. Nepal 3.1 %

547 . Special services offered for international students: (check all that apply)

☒ English lab  
☒ International student center  
☒ Special counselors/advisors  
☒ ESL program/classes  
☐ Host family program  
☒ Special orientation

548 . International student contact:

Name: Lisa Hauck

Title: Director

Phone: (701) 231-7895

E-mail: lisa.hauck@ndsu.edu

URL for additional international applicant information:

**Guidance Facilities/Student Services/Campus Security offered during the 2012- 2013 academic year.**

549 . Check remedial learning services offered: (check all that apply)

☒ Math  
☒ Reading  
☒ Study skills  
☒ Writing

550 . Check additional services offered: (check all that apply)

☒ Day care  
☒ Health insurance  
☒ Health service  
☒ Nonremedial tutoring  
☒ Placement service  
☐ Women's Center

551 . Check counseling services offered: (check all that apply)

☒ Academic  
☐ Birth control

—

- ☒ Career  
☒ Military  
☒ Minority student  
☒ Older student  
☒ Personal  
☒ Psychological  
☐ Religious  
☒ Veteran student

552 . Check services available in career placement center: (check all that apply)

- ☒ Alumni network  
☒ Career/job search classes  
☒ Co-op education  
☒ Interest inventory  
☒ Internships  
☒ Interview training  
☒ On-campus job interviews  
☒ Resume assistance

553 . Check special programs offered for physically disabled students: (check all that apply)

- ☐ Adaptive equipment  
☐ Braille services  
☐ Interpreters for hearing-impaired  
☐ Note-taking services  
☐ Reader services  
☐ Special housing  
☐ Special transportation  
☐ Talking books  
☐ Tape recorders  
☐ Tutors

554 . Check term that best describes accessibility of campus to physically disabled students:

- ☐ Fully  
☐ Partially  
☒ Mostly  
☐ Not at all

555 . Check campus safety and security services offered:

- ☒ 24-hour emergency telephones  
☒ 24-hour foot and vehicle patrols  
☒ Controlled dormitory access (key, security card, etc)  
☒ Late night transport/escort service  
☒ Lighted pathways/sidewalks  
☐ Student patrols

**Graduate Career Data for a recent typical graduating class or from a recent survey of alumni.**

556a . In what year were these data collected?

556b . Are these data from:

- ☒ Recent typical graduating class  
☐ Recent survey of alumni  
☐ Other (describe)

557 . Graduates who pursue further graduate school study. Please answer the following questions cumulatively (i.e., the percentage of students who continue within one year should include the percentage of students who continue immediately).

%

continue within one year  %



continue within five years  %

558 . Of all graduates who pursue further study, what percentages pursue further study in the following fields:

Business:  %

Law:  %

Medicine:  %

Dentistry:  %

Engineering:  %

Theology:  %

Education:  %

Graduate arts and sciences:  %

Veterinary medicine:  %

559 . Please select the graduate schools most commonly attended by your recent graduates.

List of Colleges		Selected Graduate Schools
<div> <div>AIB College of Business (IA)</div> <div>Abilene Christian University (TX)</div> <div>Abraham Baldwin Agricultural College (GA)</div> <div>Academy of Art University (CA)</div> <div>Acadia University ( )</div> <div>Adams State University (CO)</div> <div>Adelphi University (NY)</div> <div>Adrian College (MI)</div> <div>Adventist University of Health Sciences (FL)</div> <div>Agnes Scott College (GA)</div> <div>Alabama Agricultural and Mechanical University (AL)</div> <div>Alabama State University (AL)</div> <div>Alaska Bible College (AK)</div> <div>Alaska Pacific University (AK)</div> <div>Albany College of Pharmacy and Health Sciences (NY)</div> <div>Albany State University (GA)</div> </div>	<div> <div>⇒</div> <div>⇐</div> </div>	<div> <div>Iowa State University ( )</div> <div>North Dakota State University (ND)</div> <div>University of Minnesota--Twin Cities (MN)</div> <div>University of North Dakota (ND)</div> </div>

Full list of graduate schools (view only)

Iowa State University ( );North Dakota State University (ND);University of Minnesota--Twin Cities (MN);University of North Dakota (ND)

560 . Percentage of graduates who enter job market in field related to major:

within six months of graduation:  %

within one year of graduation:  %

within two years of graduation:  %

561 . List up to three of your institution's most prominent alumni/ae along with their titles or fields of endeavor. Maximum number of allowable characters is 150.

Charles F. "Chuck" Wald, highly decorated command pilot and general in the United States Air Force	▲ ▼
Alf Clausen, American film and television composer, and two-time Emmy award winner for the Simpson	▲ ▼
John Klai and Dan Juba, principals and co-founders of Klai Juba Architects, a Las Vegas-based design, architecture and planning firm	▲ ▼

## FIRMS THAT HIRE GRADUATES

562 List names of firms that have hired graduates within the past 5 years.

<b>Firm #1</b>
Firm Name Sanford Health
<b>Firm #2</b>
Firm Name Bobcat
<b>Firm #3</b>
Firm Name Houston Engineering

<b>Firm #4</b>	
Firm Name	Essentia Health

<b>Firm #5</b>	
Firm Name	Kadrmaz, Lee & Jackson

<b>Firm #6</b>	
Firm Name	Cargill

<b>Firm #7</b>	
Firm Name	John Deere

<b>Firm #8</b>	
Firm Name	Microsoft

<b>Firm #9</b>	
Firm Name	Phoenix International

<b>Firm #10</b>	
Firm Name	Ulteig Engineers

**Environment/Transportation during the 2012- 2013 academic year.**

563 . Select the region from which the majority of U.S. students come:

- ☐ New England (CT, ME, MA, NH, RI, VT)  
☐ Middle Atlantic (NJ, NY, PA)  
☐ East North Central (IL, IN, MI, OH, WI)  
☒ West North Central (IA, KS, MN, MO, NE, ND, SD)  
☐ South Atlantic (DE, DC, FL, GA, MD, NC, SC, VA, WV)  
☐ East South Central (AL, KY, MS, TN)  
☐ West South Central (AR, LA, OK, TX)  
☐ Mountain (AZ, CO, ID, MT, NV, NM, UT, WY)  
☐ Pacific (AK, CA, HI, OR, WA)

563a . Percentage of U.S. students who come from most popular region:  %564 . Campus size:  acres

565 . Check one:

- ☒ Campus is within one mile of city/town  
☐ Campus is more than one mile from city/town

566 . City/town where school is located:

Population:

567 . Major city closest to school:

Population:

Distance from campus (miles):

568 . City where nearest international or other major airport used by your students is located:

Distance of airport from campus (miles):

569 . City/town where nearest other airport used by your students is located:

Distance of airport from campus (miles):

570 . City/town where passenger train service (e.g., Amtrak) used by your students is located:

Distance of station from campus (miles):

571 . City/town where passenger bus service (e.g., Greyhound, Trailways) used by your students is located:

Distance of station from campus (miles):

572 . Public transportation (municipal bus/trolley, subway, commuter rail) serves campus:

☒ Yes

☐ No

### **SOCIAL MEDIA**

**Please provide the main link, if any, for the presence on each of the following sites that your institution identifies as its primary handle:**

573 . Facebook: <http://www.facebook.com/ndsu.fargo>

574 . Twitter: <http://twitter.com/NDSUNews/>

575 . LinkedIn:

576 . Google+:

577 . Foursquare: