PRINT SURVEY

2019: Best Colleges - Main Survey

Introduction

BEST COLLEGES

Data Collection

U.S. News has begun collecting data for the 2020 edition of Best Colleges. The U.S. News surveys ask about many aspects of your institution that are important to potential college applicants across the country, other educational intuitions, and the public at large.

Survey Deadline: May 10th, 2019

There are 3 steps in the U.S. News data collection process:

Step 1: Data - Fill in as much of the survey as possible.

Step 2: Assessment - After filling in your data, navigate to the 'Main Survey Assessment' section. The assessment runs a comparison between your current data and the data submitted last year. The assessment will identify potential errors between the two years of data. For more information please go to the main assessment section.

Step 3: Verification – After reviewing the assessment and fixing any remaining errors, navigate to the section titled "Verification". This is where the survey submission takes place. Please take some time to review your survey data one last time. When you are ready, you **must** select the check box, fill out the identification information (which must be from the Dean or equivalent official who has signed off on the data) and hit the red "Submit Survey" button. **Failure to check the verification box and have the Dean or equivalent official fill out their information may be noted when the data are published and/or may result in the school not being ranked.**

Important Icons

 * The red asterisk located next to a few question numbers indicated that the question is mandatory. If the question is not answered you will be unable to submit the survey. All assessment flags are mandatory and must be addressed.

 ❌ The red x indicates that you have not filled out the question correctly. There will be a line of text that accompanies the icon letting you know what the exact problem is. Once the issue is corrected, the x will disappear. All failed validations must be fixed before the survey can be submitted.

 🛡 The gold shield indicates that the question has been used in past U.S. News Best Colleges rankings calculations or is under consideration for future use.

 ❓ The question mark indicates a tip on how to answer that particular question.

 ✅ The checkbox indicates the assessment section of the survey.

🔼 The upward arrow indicates the verification section of the survey. This is where the submission button is located.

Entering Data

To move between fields, you may either click on the field you wish to move to or press the Tab key until you reach that field. To move between individual pages of the survey, click on the "Next" or "Previous" links at the bottom of the page. You may also click on the section links listed in the index on the right-hand side of the screen and go to any page in the survey.

Saving Data

Saving data happens when a few actions are taken. One, you select the 'Next' button at the bottom of the page. Two, you select and navigate to another section in the question index. Three, you hit the 'Save' button at the bottom of a page. If you plan on leaving the survey before completion, please hit the save button before exiting the survey.

Getting Help

If you have questions or encounter problems while you are completing the survey, click the "Help" button on the top right-hand side of the screen. This will direct you to the data collector assigned to your institution.

The Common Data Set

U.S. News is again using questions from the Common Data Set (CDS). The CDS initiative is a collaborative effort among data providers in the higher education community and publishers as represented by the College Board, Thomson Peterson's, and U.S. News & World Report. We hope that this effort to standardize data definitions makes it easier to complete our questionnaire.

For easy reference, all CDS items are noted throughout the Main and Financial Aid surveys. The CDS does not cover any of the questions on the Finance survey. Please note that some of the questions used in the Best Colleges rankings are unique to the U.S. News survey and are not included on the CDS. After you have submitted your CDS, you will have an opportunity to submit information for these questions.

All CDS submissions must be received by May 3rd 2019 in order to allow enough time for data entry and processing in-house. Please contact your data collector for more information.

New / Modified Questions

　Main Statistical Survey
- 26,27,52,53,148 - 'other/not reported' gender option
- 135-139 - military transfer policies
- 210 - % in-state
- 211 - a few more activity options
- 216 - athletic conference
- 271-276 - ADHD program
- 277, 279, 280 - iTEP and PTE
- 293 - legal services for students without visa / legal status
- 315-317 - car share, scooters, bike share

　Financial Aid Survey
- 9, 42 - In-state Tuition / Financial Aid policy for students without valid U.S. Visa or legal status

Questions Used in the Best Colleges Ranking

The questions or question areas listed below are the data points that are used in the U.S. News Best Colleges ranking calculations. More details on the U.S. News Best Colleges rankings can be found here: https://www.usnews.com/education/best-colleges/articles/how-us-news-calculated-the-rankings (https://www.usnews.com/education/best-colleges/articles/how-us-news-calculated-the-rankings)

Please note: The primary factor used to determine whether a school will be eligible to be ranked in the 2020 edition of the U.S. News Best Colleges rankings is question 64: Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

The answer to this question must be "Yes" in order for a school to be ranked in the 2020 edition of the U.S. News Best Colleges rankings. A school that answers "No" will not be included in the rankings and will be listed as an "Unranked School." Test optional schools should answer question 64 as Yes. Only schools that don't use SAT or ACT test at all in admission should answer as No.

If you have questions on the Best Colleges ranking methodology, which schools qualify to be ranked or unranked, U.S. News publications or how these statistical surveys are used in the rankings, contact Bob Morse, Chief Data Strategist, at rmorse@usnews.com (mailto:rmorse@usnews.com).

Ranking Indicators

Main Statistical Survey

- 2018 Fall enrollment: 26-30
- 2017 Fall enrollment: 30-35
- 2016 Fall enrollment: 36-40
- Six-Year Graduation rates: 43, 44, 48
- First-Year Freshman Retention rates: 49, 50
- Applications and acceptances: 52
- SAT and ACT scores and testing polices: 64, 65, 74-79, 83
- SAT/ACT score reporting inclusion for all scores: 84
- SAT/ACT score reporting inclusion for all students: 85
- High school class standing: 87
- Undergraduate alumni giving: 165,167
- Total number of instructional faculty (current year): 168 all three columns
- Total number with doctorate or other terminal degree (current year): 168 full-time column
- Total number of instructional faculty (last year): 168 all three columns.
- Total number with doctorate or other terminal degree (last year): 168 full-time column
- Student to faculty ratio: 170
- Full-time faculty salaries: 172, 173
- Class sections: 174

Note: Not all last year's ranking indicators listed above are used in the calculation. Some are used only when current year data is not provided.

Financial Aid Survey

- Number of pell grants received in 2017-2018: 20

Finance Survey

- All expenditure questions from both years. This information is used to compute the financial resources per

student variable in the Best Colleges rankings.

Diversity Rankings

- Uses column labeled "Degree-Seeking Undergraduates" in question 41, Enrollment by Racial & Ethnic Category) from the Main statistical survey.

Best Values Rankings

- Estimated expenses for a typical full-time undergraduate students: question 11 (both residents columns)
- Need-Based Aid for full-time undergraduate students: question 15 only current year actual or estimated is accepted In state/Out-of-state student aid awarded: question 44-46 (public institutions only)
- Percentage of students with need whose need is fully met: question 15h and 15i

Best Colleges for Veterans

- Military enrollment: 132
- G.I. Bill certified: 133
- Yellow Ribbon participant: 134
- In-state tuition for active servicemen: 10 (financial aid survey)

Important Notice: U.S. News in its discretion will attempt to do cross-checking of data from what information schools have submitted on their Fall 2018 IPEDS Institutional Characteristics survey that appears on the U.S. Department of Education's College Navigator web site http://nces.ed.gov/collegenavigator/ (http://nces.ed.gov/collegenavigator/) or can be downloaded from the IPEDS website, provided that the schools are ultimately responsible for the accuracy of the data that they submit. If you need more details on how the cross-checking or missing data fill-ins will work, contact Bob Morse at rmorse@usnews.com (mailto:rmorse@usnews.com).

On behalf of the data collectors, reporters, and editors here at U.S. News and our many appreciative readers, thank you for your time and effort.

Robert J. Morse, Chief Data Strategist
Matthew Mason, Director of Data Projects
Eric Brooks, Senior Data Analyst
U.S. News & World Report

Contact Information

Survey Contact #1:

- Survey contacts can only be updated by your Data Collector. For their contact information, please click on the 'help' icon above.

Name:

Emily Berg

Job Title:

Director of Institutional Research and Analysis

Email:

emily.a.berg@ndsu.edu

Phone:

7012318263

Survey Contact #2:

Name:

Linda Dahlsad

Job Title:

Data Analyst

Email:

linda.dahlsad@ndsu.edu

Phone:

7012318262

Survey Contact #3:

Name:

Job Title:

Email:

Phone:

Survey Contact #4:

Name

Title

Email

Phone

Public Relations Contacts:

- These contacts will receive the embargoed ranking information prior to the official rankings release. Please do not list the survey contacts here. The survey contacts will also receive the embargoed information prior to the official release.

This data is rolled over from last year.

Contact 1 - Name:

Laura McDaniel

Contact 1 - Title:

Associate Vice President University Relations

Contact 1 - Email:

laura.mcdaniel@ndsu.edu

Contact 1 - Phone:

(701) 231-8330

Contact 2 - Name:

Anne Robinson-Paul

Contact 2 - Title:

Communication Coordinator

Contact 2 - Email:

Anne.Robinson-Paul@ndsu.edu

Contact 2 - Phone:

(701) 231-8325

General Information

If any of the general information is incorrect, please enter the correct information. Note that cross-references to Common Data Set items appear in parentheses as (CDS xx), next to our questions.

For any assistance, please contact your data collector by clicking the 'Help' icon at the top of the survey.

1.) Name of college or university:

CDS A1

North Dakota State University

2.) Mailing address:

CDS A1 This data is rolled over from last year.

PO Box 6050

3.) City:

CDS A1 This data is rolled over from last year.

Fargo

4.) State:

CDS A1 This data is rolled over from last year.

◉ North Dakota

5.) Zip:

CDS A1 This data is rolled over from last year.

58108-6050

6.) International Postal Code (If applicable):

This data is rolled over from last year.

7.) Main phone:

CDS A1 This data is rolled over from last year.

> (701) 231-8011

8.) Source of institutional control: *

CDS A2 This data is rolled over from last year.

◉ Public

○ Private (nonprofit)

○ Proprietary

○ No Answer

9.) In what year was your institution founded?

This data is rolled over from last year.

> 1890

10.) Religious Affiliation:

This data is rolled over from last year.

11.) Which of the following best describes the campus setting of your institution?

This data is rolled over from last year.

○ Urban (located within a major city)

◉ City

○ Suburban

○ Rural

○ No Answer

12.) Classify your undergraduate institution:

CDS A3 This data is rolled over from last year.

◉ Coeducational college

○ Men's college

○ Women's college

○ No Answer

13.) Academic Year Calendar:

CDS A4 This data is rolled over from last year.

◉ Semester

○ Quarter

○ Trimester

○ 4-1-4

○ Continuous

○ Differs by program (Describe in Comments)

○ Other (Describe in Comments)

○ No Answer

Make a comment on your choice here:

14.) Degrees Offered by your Institution:

CDS A5 This data is rolled over from last year.

☑ Certificate

☐ Diploma

☐ Associate

☐ Transfer

☐ Terminal

☑ Bachelor's

☑ Post-bachelor's certificate

☑ Master's

☑ Post-master's certificate

☑ Doctoral degree - research/scholarship

☑ Doctoral degree - professional practice

☐ Doctoral degree - other

15.) Admissions office mailing address:

CDS A1 This data is rolled over from last year.

PO Box 6050, NDSU Department 2832

16.) City:

CDS A1 This data is rolled over from last year.

Fargo

17.) State:

CDS A1 This data is rolled over from last year.

◉ North Dakota

18.) Zip:

CDS A1 This data is rolled over from last year.

58108-6050

19.) Admissions phone number:

CDS A1 This data is rolled over from last year.

(701) 231-8643

20.) Admissions Email address:

CDS A1 This data is rolled over from last year.

NDSU.Admission@ndsu.edu

21.) WWW home page address:

CDS A1 This data is rolled over from last year.

http://www.ndsu.edu

22.) Is there a separate URL application site on the Internet? If so, please specify:

CDS A1 This data is rolled over from last year.

https://www.ndsu.edu/admission/how_to_apply/application_process

23.) Do you accept the Common Application?

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

24.) What year did you begin accepting the Common Application?

This data is rolled over from last year.

25.) Respondent information. Who is completing this survey?

Name:

Linda Dahlsad

Title:

Data Analyst

Email:

linda.dahlsad@ndsu.edu

Phone:

701-231-8262

2018 Enrollment

Institutional Enrollment: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2018. Please report students formerly designated as "first professional" in the graduate cells. Last year's enrollment grid is included for your reference.

26.) 2018 Full-time Enrollment: *

CDS B1 This question is used in the Rankings calculation.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshmen	1242	1028	0
Other first-year, degree-seeking	85	49	0
All other degree- seeking	4408	3386	0
Total degree-seeking	5735	4463	0
All other undergraduates enrolled in credit course	16	23	0
Total undergraduates	5751	4486	0
Graduate degree seeking, first-time	140	183	0
All other graduate degree seeking	326	382	0
All other graduates enrolled in credit courses	1	0	0
Total graduates	467	565	0

27.) 2018 Part-time Enrollment: *

CDS B1 This question is used in the Rankings calculation.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshmen	5	0	0
Other first-year, degree-seeking	4	11	0
All other degree- seeking	375	589	0
Total degree-seeking	384	600	0
All other undergraduates enrolled in credit course	87	117	0
Total undergraduates	471	717	0
Graduate degree seeking, first-time	78	54	0
All other graduate degree seeking	555	538	0
All other graduates enrolled in credit courses	35	79	0
Total graduates	668	671	0

28.) Total 2018 enrollment, all undergraduates

CDS B1 This question is used in the Rankings calculation.

11425

29.) Total 2018 enrollment, all graduates:

CDS B1 This question is used in the Rankings calculation.

2371

30.) GRAND TOTAL - 2018 Enrollment:

CDS B1 This question is used in the Rankings calculation.

13796

2017 Enrollment

Institutional Enrollment: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Please report students formerly designated as "first professional" in the graduate cells. Last year's enrollment grid is included for your reference.

31.) 2017 Full-time Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshmen	1408	1208	
Other first-year, degree-seeking	121	62	
All other degree- seeking	4412	3526	
Total degree-seeking	5941	4796	
All other undergraduates enrolled in credit course	21	24	
Total undergraduates	5962	4820	
Graduate degree seeking, first-time	121	140	
All other graduate degree seeking	341	382	
All other graduates enrolled in credit courses	2	0	
Total graduates	464	522	

32.) 2017 Part-time Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshmen	9	8	
Other first-year, degree-seeking	11	18	
All other degree- seeking	360	544	
Total degree-seeking	380	570	
All other undergraduates enrolled in credit course	123	129	
Total undergraduates	503	699	
Graduate degree seeking, first-time	63	69	
All other graduate degree seeking	578	517	
All other graduates enrolled in credit courses	67	94	
Total graduates	708	680	

33.) Total 2017 enrollment, all undergraduates

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

11984

34.) Total 2017 enrollment, all graduates:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

> 2374

35.) GRAND TOTAL - 2017 Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

> 14358

2016 Enrollment

Institutional Enrollment: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2016. Please report students formerly designated as "first professional" in the graduate cells. Last year's enrollment grid is included for your reference.
36.) 2016 Full-time Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshmen	1326	1145	
Other first-year, degree-seeking	128	88	
All other degree- seeking	4488	3456	
Total degree-seeking	5942	4689	
All other undergraduates enrolled in credit course	25	24	
Total undergraduates	5967	4713	
Graduate degree seeking, first-time	125	138	
All other graduate degree seeking	341	390	
All other graduates enrolled in credit courses	4	2	
Total graduates	470	530	

37.) 2016 Part-time Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

	Men	**Women**	**Other/Not Reported**
Degree-seeking, first-time freshmen	20	12	
Other first-year, degree-seeking	14	23	
All other degree- seeking	405	578	
Total degree-seeking	439	613	
All other undergraduates enrolled in credit course	136	142	
Total undergraduates	575	755	
Graduate degree seeking, first-time	88	66	
All other graduate degree seeking	568	567	
All other graduates enrolled in credit courses	57	76	
Total graduates	713	709	

38.) Total 2016 enrollment, all undergraduates

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

> 12010

39.) Total 2016 enrollment, all graduates:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

> 2422

40.) GRAND TOTAL - 2016 Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

14432

Ethnicity Enrollment and Degrees Awarded

Enrollment by Racial & Ethnic Category: Provide numbers of undergraduates for each of the following categories as of the institution's official fall reporting date or as of October 15, 2018. Include international students only in the category "Nonresident aliens." Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

Notes:

- Degree seeking undergraduates (2nd column) should include the degree seeking, first-time, first year students in column one.
- If there are no students in a category, enter zero.

41.) Ethnicity Grid:

CDS B2

	Degree-seeking first-time, first year students	Degree-seeking Undergraduates
Non-resident aliens	16	156
Hispanic	49	278
Black or African American, non-Hispanic	46	307
White, non-Hispanic	2020	9712
American Indian or Alaskan Native, non-Hispanic	7	67
Asian, non-Hispanic	36	165
Native Hawaiian or other Pacific Islander, non-Hispanic	3	10
Two or more races, non-Hispanic	69	352
Race/ethnicity unknown	29	135
Total	2275	11182

42.) Number of degrees awarded by your institution from July 1, 2017 to June 30, 2018:

CDS B3

Certificate/diploma

26

Associate degrees

Bachelor's degrees

2571

Post-bachelor's certificates

35

Master's degrees

434

Post-master's certificates

Doctoral degrees - research/scholarship

113

Doctoral degrees - professional practice

100

Doctoral degrees - other

Grad and Retention Rates

43.) Graduation rates - 2011 Cohort:

B4-B11 This question is used in the Rankings calculation. This data is rolled over from last year.

	Recipients of a Federal Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
A - Initial 2011 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	548	606	1241	2395
B - Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	1	2	3
C - Final 2011 cohort, after adjusting for allowable exclusions	548	605	1239	2392
D - Of the initial 2011 cohort, how many completed the program in four years or less (by Aug. 31, 2015)	125	176	469	770
E - Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	104	132	265	501
F - Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	30	30	56	116
G - Total graduating within six years (sum of lines D, E, and F)	259	338	790	1387
H - Six-year graduation rate for 2011 cohort (percent)	47	56	64	58

44.) Graduation rates - 2012 Cohort:

- The following questions ask for information needed to calculate the six-year graduation rate for the cohort of full-time, first-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution in the Fall of 2012.
- Include students who entered your institution during the Summer term preceding Fall of 2012.

B4-B11 This question is used in the Rankings calculation.

	Recipients of a Federal Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
A - Initial 2012 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	499	601	1308	2408
B - Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	2	1	3
C - Final 2012 cohort, after adjusting for allowable exclusions	499	599	1307	2405
D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	135	187	456	778
E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	88	113	276	477
F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	25	33	72	130
G - Total graduating within six years (sum of lines D, E, and F)	248	333	804	1385
H - Six-year graduation rate for 2012 cohort (percent)	50	56	62	58

45.) Of the students reported in question 44, line C, total column, the number of nonresident alien (international) students:

31

46.) Of the students reported in question 44, line G, total column, the number of nonresident alien (international) students:

21

47.) Six-year graduation rate for 2012 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate nonresident alien (international) students:

> 68

48.) Historical six-year graduation rates:

Please verify the percent of first-time, full-time, degree-seeking freshmen who entered in:

This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2010 and completed a bachelor's degree from your school before fall 2016 (percent)

> 55 %

Fall 2009 and completed a bachelor's degree from your school before fall 2015 (percent)

> 54 %

49.) First-year (freshman) retention rate:

For the cohort of all first-time, full-time, bachelor's degree-seeking undergraduate students who entered your institution in fall 2017 (or the preceding summer term), what percentage was enrolled at your institution in fall 2018 (i.e. enrolled on the date your institution calculates its official enrollment for fall 2018)?

CDS B22 This question is used in the Rankings calculation.

> 79 %

50.) Historical first-year (freshman) retention rates:

Please confirm the following historical freshman retention rates (calculated as above). The percentage of first-time, full-time, degree-seeking freshman who entered in:

This question is used in the Rankings calculation. This data is rolled over from last year.

Fall of 2016 and returned to your institution in fall 2017 (percent)

> 79 %

Fall of 2015 and returned to your institution in fall 2016 (percent)

> 80 %

Fall of 2014 and returned to your institution in fall 2015 (percent)

> 78 %

51.) International student retention rate:

For the cohort of first-time, full-time, bachelor's degree-seeking nonresident alien (international) students who entered your institution in fall 2017 (or the preceding summer term), what percentage was enrolled at your institution in fall 2018 (i.e., enrolled on the date your institute calculates its official enrollment for fall 2018)?

91 %

Admission

52.) Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2018:

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.
- Fall 2017 data is included for your reference.

CDS C1 This question is used in the Rankings calculation. This data is rolled over from last year.

	Fall 2018	Fall 2017
Total men applied	2876	3315
Total women applied	2723	3109
Total other/not reported applied	0	
Total applications	5599	6424
Total men admitted	2653	3014
Total women admitted	2528	2870
Total other/not reported admitted	0	
Total admitted	5181	5884
Total full-time, first-time, first-year (freshman) men enrolled	1242	1408
Total part-time, first-time, first-year (freshman) men enrolled	5	9
Total full-time, first-time, first-year (freshman) women enrolled	1028	1208
Total part-time, first-time, first-year (freshman) women enrolled	0	8
Total full-time, first-time, first-year (freshman) other/not reported enrolled	0	
Total part-time, first-time, first-year (freshman) other/not reported enrolled	0	

Total first-time, first-year enrolled, men and women, full- and part-time

| 2275 | 2633 |

53.) Please break down the previous question by residency of the applicants: Fall 2018

	In-state	Out-of-state	Nonresident Alien
Total men applied	742	2118	16
Total women applied	908	1805	10
Total other/not reported applied	0	0	0
Total applications	1650	3923	26
Total men admitted	692	1961	0
Total women admitted	836	1674	18
Total other/not reported admitted	0	0	0
Total admitted	1528	3635	18
Total full-time, first-time, first-year (freshman) men enrolled	392	841	9
Total part-time, first-time, first-year (freshman) men enrolled	0	5	0
Total full-time, first-time, first-year (freshman) women enrolled	399	622	7
Total part-time, first-time, first-year (freshman) women enrolled	0	0	0
Total full-time, first-time, first-year (freshman) other/not reported enrolled	0	0	0
Total part-time, first-time, first-year (freshman) other/not reported enrolled	0	0	0

Total first-time, first-year enrolled, men and women, full- and part-time	791	1468	16

54.) Do you have a policy of placing students on a waiting list?

- Freshman wait-listed students: students who met admission requirements but whose final admission was contingent on space availability

CDS C2 This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

55.) Please answer the questions below for fall 2018 admissions:

CDS C2

Number of qualified applicants offered a place on waiting list:

[   ]

Number accepting a place on the waiting list:

[   ]

Number of wait-listed students admitted:

[   ]

Admission Requirements

56.) Check the appropriate box to identify your high school completion requirement for degree-seeking entering students.

CDS C3 This data is rolled over from last year.

◉ High school diploma is required and GED is accepted

○ High school diploma is required and GED is not accepted

○ High school diploma or equivalent is not required

○ No Answer

57.) Does your institution require or recommend a general college-preparatory program for degree-seeking students?

CDS C4 This data is rolled over from last year.

◉ Require

○ Recommend

○ Neither require nor recommend

○ No Answer

58.) Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

CDS C5 This data is rolled over from last year.

	Units Required	Units Recommended
English	4	
Mathematics	3	
Science	3	
Of the science units, units that must be lab	3	
Foreign language		
Social studies	3	
History		
Academic electives		
Computer Science		
Visual / Performing Arts		
Other	1	
Total	14	

59.) Please specify 'Other' high school course in the grid above:

This data is rolled over from last year.

1 unit from existing core subject area or world language

60.) Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency

diplomas are admitted without regard to academic record, test scores, or other qualifications?

CDS C6 This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

61.) Open admission policy as described above for most students, but:

This data is rolled over from last year.

☐ Selective admission for out-of-state students

☐ Selective admission to some programs

62.) Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions. Please mark one column from each row.
Academic:

CDS C7 This data is rolled over from last year.

	Very Important	Important	Considered	Not Considered	No Answer
Rigor of secondary school record	○	○	○	◉	○
Class rank	○	○	○	◉	○
Academic GPA	◉	○	○	○	○
Recommendation(s)	○	○	○	◉	○
Standardized test scores	◉	○	○	○	○
Application essay	○	○	○	◉	○

63.) Nonacademic:

CDS C7 This data is rolled over from last year.

	Very Important	Important	Considered	Not Considered	No Answer
Interview	○	○	○	◉	○
Extracurricular activities	○	○	○	◉	○
Talent/ability	○	○	○	◉	○
Character/personal qualities	○	○	○	◉	○
First generation	○	○	○	◉	○
Alumni/ae relation	○	○	○	◉	○
Geographical residence	○	○	○	◉	○
State residency	○	○	○	◉	○
Religious affiliation/commitment	○	○	○	◉	○
Racial/ethnic status	○	○	○	◉	○
Volunteer Work	○	○	○	◉	○
Work experience	○	○	○	◉	○
Level of applicant's interest	○	○	○	◉	○

SAT and ACT Policies

64.) Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

- Important Note: Schools that answer "no" to this question will not be ranked in the next edition of Best Colleges. Test-optional schools should answer "yes.")

*

CDS C8 This question is used in the Rankings calculation. This data is rolled over from last year.

◉ Yes

○ No

65.) Select the appropriate boxes to reflect your institution's policies for use in admission for Fall 2018.

CDS C8A This question is used in the Rankings calculation. This data is rolled over from last year.

	Required	Recommended	Required for some	Considered if submitted	Not used	Row not applicable	No Answer
SAT or ACT	◉	○	○	○	○	○	○
ACT Only	○	○	○	○	○	○	◉
SAT Only	○	○	○	○	○	○	◉
SAT and SAT Subject Tests or ACT	○	○	○	○	○	◉	○
SAT Subject Tests	○	○	○	○	○	◉	○

66.) If SAT and/or ACT exams are not required for all applicants, which of the following best describes your institutions admissions policy:

- Test flexible -- Applicants are required to submit standardized test scores, but may submit alternative exam scores (e.g. SAT Subject Tests, AP exams, IB exams) instead of ACT or SAT scores.
- Test optional -- Applicants are not always required to submit standardized test scores, but standardized test scores are considered in admissions decisions.
- Test blind -- Applicants are not required to submit standardized test scores and standardized test scores are not considered in admissions decisions.
- Test optional only for international applicants -- Only international applicants may apply without submitting SAT or ACT exams

This data is rolled over from last year.

○ Test flexible

○ Test optional

○ Test blind

○ Test optional only for international applicants

◉ No Answer

67.) If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2020, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

CDS C8B This data is rolled over from last year.

○ ACT with Writing required

○ ACT with Writing recommended

◉ ACT with or without Writing accepted

○ No Answer

68.) If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2020, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

CDS C8B This data is rolled over from last year.

○ SAT with Essay component required

○ SAT with Essay component recommended

◉ SAT with or without Essay component accepted

○ No Answer

69.) Please indicate how your institution will use the SAT or ACT essay component:

CDS C8C This data is rolled over from last year.

	SAT essay	ACT essay
For admission	☐	☐
For placement	☐	☐
For advising	☐	☐
In place of an application essay	☐	☐
As a validity check on the application essay	☐	☐
No college policy as of now	☐	☐
Not using essay component	☑	☑

70.) Does your institution use applicants' test scores for academic advising?

CDS C8D This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

71.) Latest date by which SAT or ACT scores must be received for fall-term admission:

CDS C8E This data is rolled over from last year.

08/01

72.) Latest date by which SAT Subject Tests scores must be received for fall-term admission:

CDS C8E This data is rolled over from last year.

08/01

73.) If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students). Do not include bullets, paragraph breaks, special characters, or other special formatting:

CDS C8F This data is rolled over from last year.

Scores required of all applicants unless applicant is 25 or older on the first day of class or has 24 or more transferable credits completed at the time of application. Scores are also used for Math and English placement.

73.) Test Score Submission: In the following questions, please provide the percent and number of first-time, first-year students enrolled in fall 2018 who submitted national standardized (SAT/ACT) test scores:

- Include information for ALL *enrolled*, first-time, first-year (freshman) degree-seeking students -- full, or part-time-- who submitted test scores, including students who began studies during summer, international students / nonresident aliens, and students admitted under special arrangements.
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in these items.
- Do not convert SAT scores to ACT scores and vice versa.
- Important Note: Do convert Old SAT scores (2018) to New SAT scores using the College Board's concordance tools and tables (https://collegereadiness.collegeboard.org/educators/higher-ed/scoring-changes/concordance?excmpid=MTG352-PR-3-opg)

74.) How many first-time, first-year (freshman) degree-seeking students who enrolled submitted SAT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2018:

67

Fall 2017:

62

75.) What percent of first-time, first-year (freshman) degree-seeking students who enrolled submitted SAT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2018:

3 %

Fall 2017:

2 %

76.) How many first-time, first-year (freshman) degree-seeking students who enrolled submitted ACT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2018:

2226

Fall 2017:

2591

77.) What percent of first-time, first-year (freshman) degree-seeking students who enrolled submitted ACT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2018:

98 %

Fall 2017:

97 %

78.) SAT Percentiles: Evidence-Based Reading and Writing & Math
- Include all enrolled first-time, first-year (freshman) degree-seeking students who submitted SAT scores:

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

	2018 - 25th Percentile	2018 - 75th Percentile	2017 - 25th Percentile	2017 - 75th Percentile
SAT Evidence-Based Reading and Writing	543	630	520	658
SAT Math	540	645	540	670

79.) ACT Percentiles: Composite Score
- Include all enrolled first-time, first-year (freshman) degree-seeking students who submitted ACT scores

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

	2018 - 25th Percentile	2018 - 75th Percentile	2017 - 25th Percentile	2017 - 75th Percentile
ACT Composite Score	21	26	21	26

80.) ACT Percentiles:
- Include all enrolled first-time, first-year (freshman) degree-seeking students who submitted ACT scores

CDS C9 This data is rolled over from last year.

	2018 - 25th Percentile	2018 - 75th Percentile	2017 - 25th Percentile	2017 - 75th Percentile
ACT English	20	25	19	25
ACT Math	21	27	21	27
ACT Writing				
ACT Reading				
ACT Science				

81.) Percent of first-time, first-year (freshman) students enrolled in fall 2018 with SAT scores in each range:

CDS C9

	SAT Evidence-Based Reading and Writing	SAT Math
700-800	10.6	10.45
600-699	28.79	37.31
500-599	50	41.79
400-499	10.61	10.45
300-399		
200-299		

82.) Percent of first-time, first-year (freshman) students enrolled in fall 2018 with ACT scores in each range:

CDS C9

	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	9.75	9.21	10.47		
24-29	43.85	29.42	49.6		
18-23	43.89	46.45	32.17		
12-17	2.51	14.78	7.76		
6-11		0.14			
Below 6					

83.) Average Test Scores: Please enter average test scores for all full- and part-time, first-time, first-year (freshman) students enrolling in the fall of 2018, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements. Last year's data is provided for your reference.

This question is used in the Rankings calculation. This data is rolled over from last year.

	SAT Evidence-Based Reading and Writing	SAT Math	ACT Composite
Fall 2018	587	596	24
Fall 2017	596	607	24

84.) Does the data reported in questions 67-77 include all first-time, first-year (freshman) degree-seeking students enrolled in Fall 2018 who reported SAT and/or ACT test scores, regardless if those scores were considered for admissions?

- Schools should select 'yes' if they meet the above conditions but only report one test score per student (e.g. 'superscore')

This question is used in the Rankings calculation.

☑ Yes

☐ No

85.) Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2018?

This question is used in the Rankings calculation.

	Yes	No	Not Applicable	No Answer
All international students	○	○	◉	○
All minority students	◉	○	○	○
All student athletes	◉	○	○	○
All legacy/children of alumni admits	○	○	◉	○
All special admission arrangements	○	○	◉	○
All students who began studies in summer 2018	○	◉	○	○

86.) Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2017?

This question is used in the Rankings calculation. This data is rolled over from last year.

	Yes	No	Not Applicable	No Answer
All international students	◉	○	○	○
All minority students	◉	○	○	○
All student athletes	◉	○	○	○
All legacy/children of alumni admits	◉	○	○	○
All special admission arrangements	○	○	◉	○
All students who began studies in summer 2017	◉	○	○	○

HS Standing and GPA

87.) High School Class Standing: Please enter the percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges. *"Freshman" includes all full- and part-time, first-time, first-year students who enrolled in fall of 2018, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements.* We have provided the data that was submitted last year for your reference.

CDS C10 This question is used in the Rankings calculation. This data is rolled over from last year.

	Fall 2018	Fall 2017
% in top tenth of high school graduating class	16	16
% in top quarter of high school graduating class	43	41
% in top half of high school graduating class	77	76
% in bottom half of high school graduating class	23	24
% in bottom quarter of high school graduating class	0	0
% of total first-time, first-year (freshman) students who submitted high school class rank	79	82

88.) Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

CDS C11

Percent who had GPA of 3.75 and higher

35 %

Percent who had GPA between 3.50 and 3.74

23 %

Percent who had GPA between 3.25 and 3.49

17 %

Percent who had GPA between 3.00 and 3.24

12 %

Percent who had GPA between 2.50 and 2.99

12 %

Percent who had GPA between 2.00 and 2.49

1 %

Percent who had GPA between 1.00 and 1.99

0 %

Percent who had GPA below 1.00

0 %

89.) What *percent* of total, first-time, first-year (freshman) students who enrolled in the fall of 2018 submitted high school GPA?

CDS C12

99 %

90.) What was the *average* high school GPA of all first-time, first-year (freshman) students who enrolled in the fall of 2018 and submitted GPA?

CDS C12

3.4

91.) What was the GPA of first-time, first-year fall 2018 students at the 25th and 75th percentile?

	25th	**75th**
GPA	3.0	3.7

College-level Exams

92.) College Credit and placement options offered during the 2018-2019 academic year:

This data is rolled over from last year.

	Credit only	Placement only	Credit and/or placement	Not used	No Answer
College Entrance Examination Board (CEEB) Advanced Placement	◉	○	○	○	○
International Baccalaureate	○	○	◉	○	○
College-Level Examination Program (CLEP)	○	○	◉	○	○
DSST	○	○	◉	○	○

93.) How many first-time, first-year, degree-seeking enrolled students who enrolled in Fall 2018 received college credit for at least one of the following exams?

Advanced Placement (AP)

589

International Baccalaureate (IB)

16

94.) Credit/placement offered for Advanced Placement (AP) scores:

This data is rolled over from last year.

☐ 2

☑ 3

☑ 4

☑ 5

95.) Is there a maximum number of AP exams your institution will accept for credit toward an undergraduate degree?

This data is rolled over from last year.

○ Yes

○ No

◉ No Answer

96.) If yes, what is the maximum number for any major?

This data is rolled over from last year.

97.) Credit/placement offered for International Baccalaureate (IB) scores:

This data is rolled over from last year.

	Standard Level (SL)	**Higher Level (HL)**
2	☐	☐
3	☐	☑
4	☐	☑
5	☐	☐
6	☐	☑
7	☐	☐

Applications

98.) Does your institution have an application fee?

CDS C13 This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

99.) Amount of application fee:

CDS C13 This data is rolled over from last year.

$ 35

100.) If you have an application fee and online application option, please indicate policy for students who apply online.

CDS C13 This data is rolled over from last year.

◉ Same fee

○ Free

○ Reduced

○ No Answer

101.) What is the fee for students who apply online?

This data is rolled over from last year.

$$ \$ $$

102.) Can the fee be waived for applicants with financial need?

CDS C13 This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

103.) Is the application fee refundable:

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

104.) Does your institution have an application closing date?

CDS C14 This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

105.) Application closing date (Fall):

CDS C14 This data is rolled over from last year.

08/01

106.) Application priority date:

CDS C14 This data is rolled over from last year.

107.) Are first-time, first-year students accepted for terms other than the fall?

CDS C15 This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

108.) Notification to Applicants of Admission Decision Sent:

CDS C16 This data is rolled over from last year.

☑ On a rolling basis beginning:

> 08/01

☐ By:

☐ Other:

109.) Reply policy for admitted applicants

CDS C17 This data is rolled over from last year.

☐ Must reply by:

☐ No set date (do not leave comment)

☐ Must reply by May 1 or within (X) weeks if notified thereafter

☐ Other:

110.) Deferred admission: Does your institution allow students to postpone enrollment after admission?

CDS C18 This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

111.) Maximum period of postponement:

This data is rolled over from last year.

Materials are kept on file for three years, but must be updated if information changes. New application is re

112.) Has your college designed an in-house gap year program for incoming first-year students?

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

113.) Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

CDS C19 This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

114.) Early Decision Admissions: Does your institution offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment?

CDS C21 This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

115.) Early Decision Admissions: Fall 2018

- Please count degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time)

Applications:

Accepted Applications:

Enrolled:

116.) Early Decision Dates:

CDS C21 This data is rolled over from last year.

First or only early decision plan closing date:

First or only early decision plan notification date:

Other early decision plan closing date:

Other early decision plan notification date:

117.) Early Action Admissions. Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

CDS C22 This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

118.) Early Action Admissions: Fall 2018

- Please count degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time)

Applications:

Accepted Applications:

Enrolled:

119.) Early Action Dates:

CDS C22 This data is rolled over from last year.

Early action plan closing date:

Early action plan notification date:

120.) Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

This data is rolled over from last year.

○ Yes

○ No

◉ No Answer

Applications, Part 2

121.) Check special requirements for admission to specific programs:

This data is rolled over from last year.

☐ Portfolio required of art program applicants

☑ Audition required of music program applicants

☐ Audition required of dance program applicants

☑ Audition required of theatre program applicants

☐ R.N. required of nursing program applicants

122.) Does your institution offer conditional admission for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages? This includes both domestic and international students.

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

123.) Campus visit is:

This data is rolled over from last year.

○ Required

◉ Recommended

○ Neither required/recommended

○ No Answer

124.) Admission interview is:

This data is rolled over from last year.

○ Required

○ Recommended

◉ Neither required/recommended

○ No Answer

125.) Off-Campus admissions interviews:

This data is rolled over from last year.

○ May be arranged with an admission representative

○ May not be arranged with an admission representative

○ Are not available

◉ No Answer

126.) Tuition deposit amount:

This data is rolled over from last year.

$ 0

127.) Tuition deposit is:

This data is rolled over from last year.

○ Nonrefundable

○ Partially refundable

○ Refundable

⦿ No Answer

128.) Tuition deposit is refundable if withdrawn by:

This data is rolled over from last year.

129.) Amount for housing deposit:

CDS C17 This data is rolled over from last year.

$ 100

130.) Deadline for housing deposit:

CDS C17 This data is rolled over from last year.

131.) Is housing deposit refundable if student does not enroll?

CDS C17 This data is rolled over from last year.

⦿ Yes, in full

○ Yes, in part

○ No

○ No Answer

Veterans and Military

132.) Military Enrollment:
- Provide numbers of undergraduate students, full-time and part-time, for each of the following categories as of the institution's official fall reporting date or as of October 15, 2018
- Military Active Service Members includes Active duty and Active guard reserve only
- ROTC should not be counted

This data is rolled over from last year.

	Fall 2018	Fall 2017
Military Veterans	127	142
Military Active Service Members	192	209
Total: Military Veterans and Active Service Members	319	351

133.) Is your institution certified for the G.I. Bill?

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

134.) Does your institution participate in the Yellow Ribbon Program through undergraduate programs?

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

135.) Does your institution accept the following military/veteran transfer credits:

CDS D18

	Yes	No	No Answer
American Council on Education (ACE)	○	○	◉
College Level Examination Program (CLEP)	○	◉	○
DANTES Subject Standardized Tests (DSST)	○	◉	○

136.) Maximum number of credits and/or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

CDS D19

Credits

Courses

137.) Maximum number of credits and/or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

CDS D20

Credits

> 0

Courses

> 0

138.) Please provide the URL where military/veteran credit transfer policies are published on your website:

CDS D21

> https://bulletin.ndsu.edu/academic-policies/undergraduate-policies/transfer-test-credit/#evaluationoftransf

139.) Describe other military/veteran transfer credit policies unique to your institution:

CDS D22

> NDSU only accepts an unlimited amount of transfer credit off of the JST's Military Courses section only. We do not accept credit off of the JST's Military Occupations, College Level Test Scores, and Other Learning Experiences sections.

140.) ROTC programs offered in cooperation with the Reserve Officers' Training Corps during the 2018- 2019 academic year.
Army ROTC:

CDS F3 This data is rolled over from last year.

◉ Offered on campus

○ Offered at cooperating institution

○ Not offered

○ No Answer

141.) Name of cooperating institution:

This data is rolled over from last year.

142.) Navy ROTC:

CDS F3 This data is rolled over from last year.

○ Offered on campus

○ Offered at cooperating institution

◉ Not offered

○ No Answer

143.) Name of cooperating institution:

This data is rolled over from last year.

144.) Air Force ROTC:

CDS F3 This data is rolled over from last year.

◉ Offered on campus

○ Offered at cooperating institution

○ Not offered

○ No Answer

145.) Name of cooperating institution:

This data is rolled over from last year.

Transfers

146.) Does your institution enroll transfer students?

CDS D1 This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

147.) May transfer students earn advanced standing credit by transferring credits earned from course work completed at other

colleges/universities?

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

148.) Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2018

CDS D2

	Applicants	Admitted	Enrolled
Men	504	461	326
Women	513	489	281
Other/Not Reported			
Total	1017	950	607

149.) Of the newly enrolled degree-seeking transfer students reported in the grid above, how many:

Entered with credits granted by a community college?

427

Had an associate degree granted by another institution?

134

150.) Indicate terms for which transfers may enroll:

CDS D3 This data is rolled over from last year.

☑ Fall

☐ Winter

☑ Spring

☑ Summer

151.) Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

CDS D4 This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

152.) What is the minimum number of credits?

This data is rolled over from last year.

153.) Indicate all items required of transfer students to apply for admission:

CDS D5 This data is rolled over from last year.

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required	No Answer
High school transcript	○	○	○	◉	○	○
College transcript(s)	◉	○	○	○	○	○
Essay or personal statement	○	○	○	○	◉	○
Interview	○	○	○	○	◉	○
Standardized test scores	○	○	○	◉	○	○
Statement of good standing from prior institution(s)	○	○	○	○	◉	○

154.) If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

CDS D6 This data is rolled over from last year.

155.) If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

CDS D7 This data is rolled over from last year.

> 2

156.) List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a capital case "X" in the "Rolling Admission" column.

CDS D9 This data is rolled over from last year.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		03/01			X
Winter					
Spring		11/01			X
Summer					X

157.) Does an open admission policy, if reported, apply to transfer students?

CDS D10 This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

158.) Report the lowest grade earned for any course that may be transferred for credit:

CDS D12 This data is rolled over from last year.

> D

159.) Maximum number of credits or courses that may be transferred from the following institutions:

CDS D13 This data is rolled over from last year.

Two-year institution:

Four-year institution:

160.) Minimum number of credits that transfers must complete at your institution to earn the following degrees:

CDS D15 & D16 This data is rolled over from last year.

Associate degree:

Bachelor's degree:

36

161.) Does your institution have a guaranteed admission agreement with at least one other college/university?

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

162.) URL for additional information on guaranteed admission agreements at your institution:

This data is rolled over from last year.

https://www.ndsu.edu/admission/how_to_apply/first_year/pathway

163.) Please select the institutions from the following list with which your college/university has a guaranteed admission agreement:

This data is rolled over from last year.

ND.200305--North Dakota State College of Science

164.) Please select any other institutions your college/university has a guaranteed admission agreement with not included in the previous question

Alumni Giving

Undergraduate Alumni Giving: Please enter information on undergraduate alumni giving, as defined below. As noted, *exclude* former students who earned only graduate degrees and undergraduates who didn't graduate from your institution. Additionally, exclude all student giving (e.g., senior class gift) unless you count the entire senior student body in the alumni of record total.

Please follow the standards set by the Council for Aid to Education (CAE) and the Council for Advancement and Support of Education (CASE), and used for reporting to CAE for the Voluntary Support of Education Survey when answering these questions.

What was the number of <u>undergraduate</u> alumni of record at your institution? *(Alumni of record are former full- or part-time students with an undergraduate degree from your institution and for whom you believe you have a valid address or other way to make contact (telephone, email, etc.))*

Note: The alumni giving data reported to U.S. News should be the same as what was reported to the Council for Aid to Education for undergraduate alumni in its annual Voluntary Support of Education Survey. If you do not break down undergraduate-only giving for the CAE survey, you must still do so for this report.

165.) What was the number of <u>undergraduate</u> alumni of record at your institution?

This question is used in the Rankings calculation. This data is rolled over from last year.

2017-2018

77353

2016-2017

75166

166.) What was the number of <u>undergraduate</u> alumni solicited at least once during the year?

This question is used in the Rankings calculation. This data is rolled over from last year.

2017-2018

77353

2016-2017

75166

167.) What was the number of <u>undergraduate</u> alumni donors for your institution in the following years?

This question is used in the Rankings calculation. This data is rolled over from last year.

2017-2018

3692

2016-2017

3879

Faculty: Counts

Please report number of instructional faculty members in each category for Fall 2018. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP. Fall 2017 data is provided for your reference.

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black or African American; American Indian or Alaska Native; Asian; Native Hawaiian or other Pacific Islander; Two or more races; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy in any field such as arts, services, education, engineering, business, or public administration. Also includes terminal degrees formerly designated as "first-professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD).

Terminal Master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch

(architecture) and MFA (master of fine arts in art or theatre).

168.) 2018 Instructional Faculty Members:

CDS I1 This question is used in the Rankings calculation.

	Full time	Part time	Total
Total number of instructional faculty	673	109	782
Total number who are members of minority groups	120	4	124
Total number who are women	277	48	325
Total number who are men	396	61	457
Total number who are non-resident aliens (international)	36	1	37
Total number with doctorate or other terminal degree	587	50	637
Total number whose highest degree is a master's but not a terminal master's	81	45	126
Total number whose highest degree is a bachelor's	5	10	15
Total number whose highest degree is unknown or other	0	4	4
Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	7	0	7
Total number whose highest degree is a Doctorate	565	49	614

169.) 2017 Instructional Faculty Members

This data is rolled over from last year.

	Full time	Part time	Total
Total number of instructional faculty	676	100	776
Total number who are members of minority groups	120	3	123
Total number who are women	271	46	317
Total number who are men	405	54	459
Total number who are non-resident aliens (international)	28	1	29
Total number with doctorate or other terminal degree	583	42	625
Total number whose highest degree is a master's but not a terminal master's	84	41	125
Total number whose highest degree is a bachelor's	9	10	19
Total number whose highest degree is unknown or other	0	7	7
Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	8	0	8
Total number whose highest degree is a Doctorate	558	41	599

170.) 2018 Student Faculty Ratio

CDS I2 This question is used in the Rankings calculation.

X number of students to 1 faculty

17

Based on X number of students

> 12074

Based on Y number of faculty

> 702

171.) Fall 2017 student to faculty ratio (provided for your reference, based on X students to 1 faculty)

This data is rolled over from last year.

> 18

Faculty: Salaries

Please report the salaries of full-time instructional faculty members in for the 2018-2019 academic year. Data from the 2017-2018 academic year is provided for your reference.

The following definitions of instructional faculty are used by the American Association of University Professors (AAUP) and should be reported to U.S. News the same way.

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Exclude
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Exclude
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Exclude
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time Instructional Faculty: include full-time faculty members for the entire institution, excluding clinical or basic science faculty located in schools of medicine and/or military faculty. For the purpose of this survey,

include all members of the "Primarily Instructional: and "Instructional/Research Public Service" staff who are employed full-time and whose regular assignments has an instruction component (including released time for research), regardless of whether they are formally designated "faculty".

Primarily Instructional: an occupational category used to classify persons whose specific assignments customarily are made for the purpose of providing instruction or teaching. Regardless of title, academic rank, or tenure status, these employees formally spend the majority of their time providing instruction or teaching.

Instructional/Research/Public Service: refers to an occupational category used to classify persons for whom it is not possible to differentiate between instruction or teaching, research, and public service because each of these functions is an integral component of his/her regular assignment. Regardless of title, academic rank, or tenure status, these employees spend the majority of their time providing instruction, research, and/or public service.

Part-time Instructional Faculty: include only those specific individual 2018-2019 faculty members who were designated as less than full-time whose regular assignment has an instruction component (including released time for research), regardless of whether they are formally designated "part-time faculty." As with full-time the unduplicated combined total of "Primarily Instructional" and "Instructional/Research/Public Service" excluding clinical or basic science faculty, medical faculty in schools of medicine, and military faculty. Casual employees, hired on an ad-hoc basis or occasional basis to meet short-term needs) and students in the College Work-Study program are not considered part-time faculty, even if they have an instructional component.

Graduate Teaching Assistant: include all individuals that assist faculty or other instructional staff in postsecondary institutions by performing teaching or teaching-related duties, such as teaching lower level courses, developing teaching materials, preparing and giving examination, and grading examinations or papers. Graduate Teaching Assistants must be enrolled in a graduate school program. Include the unduplicated combined total of "Primarily Instructional" and "Instructional/Research/Public Service" excluding clinical or basic science, medical and military graduate teaching assistants. Include graduate teaching assistants who are (a) instructor of record for an organized class section, (b) the instructor of record for a laboratory section or individualized instruction session, (c) assisting faculty and are not the instructor of record, and (d) "floating" graduate teaching assistants who have a roll that primarily supports instruction but is not directly associated with one section or faculty member.

172.) **Full-time Instructional Faculty Salaries - 2018-2019 Academic Year:**

- **Note:** If you cannot split out the fringe benefits, please include them in the salaries column.

This question is used in the Rankings calculation.

	Number of Faculty (Form 2, Sec. 1&2, Cols 1 & 6)	Salary Expenditures (Form 2, Sec. 1&2, Cols 2 & 7)	Fringe Benefit Expenditures (Form 3, Sec 1&2 Line 12, Cols 1, 3, & 5)	Total Expenditures (Salary and Fringe Benefits)
Professor, 9-month (contract length)	114	12866234	4054736	16920970
Associate professor, 9-month (contract length)	157	13106835	4660007	17766842
Assistant professor, 9-month (contract length)	164	11834149	4343015	16177164
Professor, 12-month (contract length)	68	7040704	2388208	9428912
Associate professor, 12-month (contract length)	50	4061370	1533534	5594904
Assistant professor, 12-month (contract length)	45	2950437	1201173	4151610

173.) Full-time Instructional Faculty Salaries - 2017-2018 Academic Year:

This question is used in the Rankings calculation. This data is rolled over from last year.

	Number of Faculty (Form 2, Sec. 1&2, Cols 1 & 6)	Salary Expenditures (Form 2, Sec. 1&2, Cols 2 & 7)	Fringe Benefit Expenditures (Form 3, Sec 1&2 Line 12, Cols 1, 3, & 5)	Total Expenditures (Salary and Fringe Benefits)
Professor, 9-month (contract length)	100	11254712	3555868	14810580
Associate professor, 9-month (contract length)	166	14390471	5077668	19468139
Assistant professor, 9-month (contract length)	170	12207043	4420622	16627665
Professor, 12-month (contract length)	70	9506539	2889228	12395767
Associate professor, 12-month (contract length)	44	4603703	1583723	6187426
Assistant professor, 12-month (contract length)	44	3982692	1392965	5375657

Class Sections

174.) Undergraduate Class Size: In the table below, please use the following definitions to report information about the size of class sections offered in the Fall 2018 term. Fall 2017 data provided for your reference.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

CDS I3 This question is used in the Rankings calculation. This data is rolled over from last year.

2018 Undergraduate Class Sections	**2017 Undergraduate Class Sections**
2-9	144	147
10-19	229	228
20-29	257	278
30-39	146	126
40-49	96	108
50-99	170	177
100+	107	119
Total	1149	1183

175.) Of the "undergraduate class sections" entered in the previous question for fall 2018, how many officially list a graduate teaching assistant as the primary instructor?

114

Degrees/Majors

176.) **Unique Qualities during the 2018-2019 academic year.**
As part of each entry in a directory of colleges and universities, U.S. News would like to feature a brief description of the school's mission and unique qualities. Please provide a summary of what makes your school special. What are its strengths and attributes? *Maximum number of allowable characters is 4000.* Please do not include bullets, paragraph breaks, special characters, or other special formatting.

This data is rolled over from last year.

North Dakota State University is distinctive as a student-focused, land-grant, research university. We are a top-ranked institution, providing affordable access to an excellent education that combines teaching and research in a rich learning environment. We educate leaders who solve national and global challenges – our graduates shape a better world.

177.) Popular Majors - 2018 Graduates:

Using CIP 2010 codes, please identify the five majors with the largest percent of bachelor's degrees awarded by your institution between July 1, 2017 and June 30, 2018. Only five majors can be entered. For more information on CIP 2010 click here (https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55). Last year's information (2017 graduates) is included for your reference.

CDS J1

	CIP Code Number	Percent of Graduates
Popular Major #1	52	15
Popular Major #2	51	15
Popular Major #3	14	13
Popular Major #4	01	11
Popular Major #5	19	6

178.) Popular Majors - 2017 Graduates:

This data is rolled over from last year.

	CIP Code Number	Percent of Graduates
Popular Major #1	14	15.3
Popular Major #2	52	14.2
Popular Major #3	51	12.4
Popular Major #4	01	11.5
Popular Major #5	19	6.9

179.) **Majors Offered**

Note: Please use CIP 2010 codes in answering the questions below. When reporting majors, please do not list majors in conjunction with a concentration, emphasis, minor, or subject area. Concentrations, etc., may be

reported in the minors question.

Select majors leading to a bachelor's degree:

This data is rolled over from last year.

01--Agriculture, General

01.0102--Agribusiness/Agricultural Business Operations

01.0103--Agricultural Economics

01.0201--Agricultural Mechanization, General

01.0304--Crop Production

01.0507--Equestrian/Equine Studies

01.0802--Agricultural Communication/Journalism

01.0901--Animal Sciences, General

01.1001--Food Science

01.1103--Horticultural Science

01.1106--Range Science and Management

01.1201--Soil Science and Agronomy, General

11.0701--Computer Science

13.1301--Agricultural Teacher Education

13.1305--English/Language Arts Teacher Education

13.1307--Health Teacher Education

13.1308--Family and Consumer Sciences/Home Economics Teacher Education

13.1311--Mathematics Teacher Education

13.1312--Music Teacher Education

13.1314--Physical Education Teaching and Coaching

13.1316--Science Teacher Education/General Science Teacher Education

13.1318--Social Studies Teacher Education

13.1322--Biology Teacher Education

13.1323--Chemistry Teacher Education

13.1325--French Language Teacher Education

13.1328--History Teacher Education

13.1329--Physics Teacher Education

13.1330--Spanish Language Teacher Education

13.1337--Earth Science Teacher Education

14.0301--Agricultural Engineering

14.0801--Civil Engineering, General

14.0901--Computer Engineering, General

14.1001--Electrical and Electronics Engineering

14.1901--Mechanical Engineering

14.3301--Construction Engineering

14.3501--Industrial Engineering

14.3601--Manufacturing Engineering

16.0901--French Language and Literature

16.0905--Spanish Language and Literature

19.0701--Human Development and Family Studies, General

19.0901--Apparel and Textiles, General

23.0101--English Language and Literature, General

26.0101--Biology/Biological Sciences, General

26.0210--Biochemistry and Molecular Biology

26.0502--Microbiology, General

26.1201--Biotechnology

27.0101--Mathematics, General

27.0501--Statistics, General

03.0201--Natural Resources Management and Policy

30.2001--International/Global Studies

30.9999--Multi-/Interdisciplinary Studies, Other

31.0504--Sport and Fitness Administration/Management

31.0505--Kinesiology and Exercise Science

38.0101--Philosophy

04.0201--Architecture

04.0401--Environmental Design/Architecture

40.0501--Chemistry, General

40.0601--Geology/Earth Science, General

40.0801--Physics, General

42.0101--Psychology, General

42.2708--Psychometrics and Quantitative Psychology

43.0104--Criminal Justice/Safety Studies

43.0302--Crisis/Emergency/Disaster Management

45.0201--Anthropology

45.0601--Economics, General

45.1001--Political Science and Government, General

45.1101--Sociology

05.0207--Women\'s Studies

50.0408--Interior Design

50.0501--Drama and Dramatics/Theatre Arts, General

50.0701--Art/Art Studies, General

50.0901--Music, General

51.0808--Veterinary/Animal Health Technology/Technician and Veterinary Assistant

51.0908--Respiratory Care Therapy/Therapist

51.0911--Radiologic Technology/Science - Radiographer

51.1005--Clinical Laboratory Science/Medical Technology/Technologist

51.2010--Pharmaceutical Sciences

51.3101--Dietetics/Dietitian

51.3801--Registered Nursing/Registered Nurse

52.0201--Business Administration and Management, General

52.0299--Business Administration, Management and Operations, Other

52.0301--Accounting

52.0501--Business/Corporate Communications

52.0801--Finance, General

52.0901--Hospitality Administration/Management, General

52.1201--Management Information Systems, General

52.1401--Marketing/Marketing Management, General

54.0101--History, General

54.0105--Public/Applied History

09.0499--Journalism, Other

09.09--Public Relations, Advertising, and Applied Communication

13.1302--Art Teacher Education

52.1101--International Business/Trade/Commerce

01.0308--Agroecology and Sustainable Agriculture

15.1001--Construction Engineering Technology/Technician

180.) Minors Offered
Select minors and other miscellaneous programs offered for undergraduates:

This data is rolled over from last year.

01.0102--Agribusiness/Agricultural Business Operations

01.0201--Agricultural Mechanization, General

01.0304--Crop Production

01.0507--Equestrian/Equine Studies

01.0802--Agricultural Communication/Journalism

01.0901--Animal Sciences, General

01.1099--Food Science and Technology, Other

01.1103--Horticultural Science

01.1106--Range Science and Management

01.1201--Soil Science and Agronomy, General

11.0701--Computer Science

13.1307--Health Teacher Education

14.3501--Industrial Engineering

14.3601--Manufacturing Engineering

16.0901--French Language and Literature

16.0905--Spanish Language and Literature

19.0701--Human Development and Family Studies, General

19.0901--Apparel and Textiles, General

23.0101--English Language and Literature, General

26.0101--Biology/Biological Sciences, General

26.0202--Biochemistry

26.0301--Botany/Plant Biology

26.0502--Microbiology, General

26.0701--Zoology/Animal Biology

26.1201--Biotechnology

27.0101--Mathematics, General

27.0501--Statistics, General

03.0201--Natural Resources Management and Policy

30.1101--Gerontology

38.0101--Philosophy

04.0201--Architecture

40.0501--Chemistry, General

40.0507--Polymer Chemistry

40.0601--Geology/Earth Science, General

40.0801--Physics, General

42.0101--Psychology, General

43.0104--Criminal Justice/Safety Studies

43.0302--Crisis/Emergency/Disaster Management

45.0201--Anthropology

45.0601--Economics, General

45.0604--Development Economics and International Development

45.1001--Political Science and Government, General

45.1101--Sociology

05.0207--Women\'s Studies

50.0501--Drama and Dramatics/Theatre Arts, General

50.0701--Art/Art Studies, General

50.0901--Music, General

52.0201--Business Administration and Management, General

52.0301--Accounting

52.0501--Business/Corporate Communications

52.0901--Hospitality Administration/Management, General

52.1201--Management Information Systems, General

54.0101--History, General

09.0499--Journalism, Other

09.09--Public Relations, Advertising, and Applied Communication

52.0203--Logistics, Materials, and Supply Chain Management

01.0801--Agricultural and Extension Education Services

01--Agriculture, General

45.0701--Geography

01.0308--Agroecology and Sustainable Agriculture

14.0501--Bioengineering and Biomedical Engineering

52.0701--Entrepreneurship/Entrepreneurial Studies

50.0408--Interior Design

01.1001--Food Science

28.0101--Air Force JROTC/ROTC

23.1302--Creative Writing

40.0699--Geological and Earth Sciences/Geosciences, Other

51.2309--Therapeutic Recreation/Recreational Therapy

43.0117--Financial Forensics and Fraud Investigation

24.0101--Liberal Arts and Sciences/Liberal Studies

51.0808--Veterinary/Animal Health Technology/Technician and Veterinary Assistant

42.9999--Psychology, Other

28.0301--Army JROTC/ROTC

26.1501--Neuroscience

09.0702--Digital Communication and Media/Multimedia

22.0001--Pre-Law Studies

14.9999--Engineering, Other

38.0201--Religion/Religious Studies

05.0202--American Indian/Native American Studies

11.0801--Web Page, Digital/Multimedia and Information Resources Design

30.9999--Multi-/Interdisciplinary Studies, Other

05.0124--French Studies

05.0125--German Studies

05.0130--Spanish and Iberian Studies

181.) Which of following best describes the deadline by which most new entrants will be required to declare a major, excluding undeclared?

○ When applying

○ Start of first year

○ Middle of first year

○ End of first year

○ Start of second year

○ Middle of second year

○ End of second year

○ Start of third year

○ Middle of third year

○ End of third year

○ Fourth year

○ Other

◉ No Answer

182.) Please outline the timing and process of declaring a major at your college:

183.) Can undergraduates apply credit from a course toward two different majors when applicable?

This data is rolled over from last year.

○ Always

○ Usually

◉ Sometimes

○ Rarely

○ Never

○ No Answer

Graduate Career Data

Note: The following six questions refer to graduates who received a Bachelor's degree between July 1st, 2017 through June 30th, 2018. Please report data as of six months from the date of graduation.

184.) Total number of graduates:

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2427
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185.) Total number of employed graduates:
- Full-time: graduate works 30 or more hours per week
- Part-time: graduate works less than 30 hours a week

Employed Full-time:

```
1170
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Employed Part-time:

> 88

186.) Among those reported in the previous question, how many employed graduates fall in to the following categories:

	Employed Full-time:	**Employed Part-time:**
Entrepreneur:	12	4
Temporary/Contract work:	59	10
Freelance:	36	1
Postgraduate Internship or Fellowship:	15	4

187.) Other Graduates:

Please provide the number of graduates on record who participated in following categories. For the graduates with no record, please count them under 'No Information'.

Service Programs (e.g. Peace Corps, AmeriCorps, etc):

> 3

Military Service:

> 9

Enrolled in Continuing Education:

> 292

Seeking Employment:

> 314

Seeking Continuing Education:

> 65

Not Seeking Employment:

> 26

No Information:

460

188.) Salary Data:

	Employed Full-time:	Employed Part-time:
# of Graduates Reporting Salaries:	630	
Mean Salary:	49499	
Median Salary:	49920	
# of Graduates Reporting Bonuses:	128	
Mean Bonus:	4512	
Median Bonus:	5000	

189.) Of those enrolled in continuing education, how many graduates went on to attend...

Medical School:

11

Law School:

11

Graduate Education Program:

9

Graduate Engineering Program:

24

Graduate Nursing Program:

1

190.) List up to three of your institution's most prominent alumni/ae along with their titles or fields of endeavor:

This data is rolled over from last year.

Alumni 1

Douglas Burgum, North Dakota Governor

Alumni 2

Carson Wentz, Quarterback Philadelphia Eagles

Alumni 3

Ilhan Omar, U.S. House of Representative Minnesota 5th District

191.) Please select the graduate schools most commonly attended by your recent graduates:

This data is rolled over from last year.

Cornell College (IA), Iowa State University (IA), Michigan State University (MI), Minnesota State University--Moorhead (MN), Montana State University (MT), North Dakota State University (ND), Northwestern Health Sciences University (MN), Rensselaer Polytechnic Institute (NY), Seattle University (WA), South Dakota State University (SD), Southern Illinois University--Carbondale (IL), St. Catherine University (MN), St. Cloud State University (MN), St. Mary's University of Minnesota (MN), SUNY College--Oneonta (NY), University of Akron (OH), University of Arizona (AZ), University of Chicago (IL), University of Colorado--Boulder (CO), University of Colorado--Denver (CO), University of Denver (CO), University of Florida (FL), University of Illinois--Urbana-Champaign (IL), University of Iowa (IA), University of Kansas (KS), University of Mary (ND), University of Maryland--College Park (MD), University of Michigan--Ann Arbor (MI), University of Minnesota--Twin Cities (MN), University of Missouri (MO), University of North Carolina--Chapel Hill (NC), University of North Carolina--Greensboro (NC), University of North Dakota (ND), University of Oregon (OR), University of St. Thomas (MN), University of the Southwest (NM), University of Washington (WA), University of

192.) Please list any other commonly attended graduate schools not included in the previous question:

Normandale Community College (MN)

Northcentral University (AZ)

University of Strathclyde (United Kingdom)

Programs Offered

193.) **Academic Offerings and Policies**
Special Study Options: For the following questions, please <u>check</u> each program offered. Then report the

percent of *2018 graduating seniors* who have participated in these programs during their undergraduate years.
Note: Definitions of these programs can be found here at www.commondataset.org

CDS E1 This data is rolled over from last year.

☑ Accelerated program

☑ Cooperative education program

☑ Cross-registration

☑ Distance learning

☑ Double major

☑ Dual enrollment

☑ English as a second language (ESL)

☑ Exchange student program (domestic)

☐ External degree program

☑ Honors program

☑ Independent study

☑Internships

☐Liberal arts/career combination

☑Student-designed major

☑Study abroad

☑Teacher certificate program

☐Weekend college

194.) Undergraduate Academic Programs of Study

Please <u>check</u> each academic program offered and report the <u>percent</u> of 2018 graduating seniors who have participated in these programs during their undergraduate years.

First-year Experiences: Curricular and/or co-curricular programs beyond orientation that bring together faculty and/or staff and groups of first-year students to: address the development of knowledge, skills, and/or perspectives for academic and college success; promote meaningful student-faculty interaction (one-on-one or in small groups).

Learning Communities: Groups of students that take part as a cohort in intentional, institutionally-designed curricula, most often consisting of at least two linked courses, that are designed to address academic and social development inside and outside the classroom through planned interactions among the cohort and with the faculty.

Senior Capstone of Culminating Academic Experiences: Integrative, credit-bearing experiences, offered in the last stages of a student's program of studies, which aim to have the student synthesize the academic experience, often in the creation of a product that demonstrates the ability to frame and resolve an open-ended question, or of a performance or an exhibit.

Undergraduate Research: Self-directed academic work by an individual student or by small groups of students that deals with an open-ended issue with the expectation of a substantial scholarly or creative product that

can be formally presented on or off campus. Such work is undertaken with a faculty mentor for at least one academic term or intensive summer, and students understand their roles as researchers/creators and act in those roles.

Service Learning: An academically-based instructional strategy, credit-bearing or required for a degree, that provides students with both meaningful service opportunities in interactive partnership with the community and academic structures for analysis and reflection on their contributions and learning.

Study Abroad: Substantial academic, credit-bearing study, the equivalent of at least one full course, under faculty supervision, conducted outside the United States but approved by the home institution, which includes substantive interaction between the student and the host culture and/or environment.

Internships, Cooperative Education, or Practica: The practical application of learning from a specific academic program in a pre-planned out-of-class situation equivalent in time to at least 1 academic credit, paid or unpaid, requiring structured reflection and/or an end product, supervised and evaluated by faculty, field person, or cooperating professional directing the learning activity.

Writing in the Disciplines: Institutional commitment, manifest through an organized approach, to significant student participation in writing embedded in courses at all levels and in all divisions of the curriculum. To accomplish significant writing over time and at increasing levels of sophistication, it often includes writing experiences in many different disciplines, varied forms of writing for varied audiences, and iterative writing processes.

This data is rolled over from last year.

☑ First-year Experiences

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☑ Service Learning

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☑ Senior Capstone or Culminating Academic Experiences

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☑ Writing in the Disciplines

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☑ Undergraduate Research/Creative Projects

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☑ Learning Communities

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195.) Areas in which all or most students are required to complete some course work prior to graduation: (check as many as apply)

CDS E3 This data is rolled over from last year.

☐ Arts/fine arts

☐ Computer literacy

☑ English (including composition)

☐ Foreign languages

☐ History

☑ Humanities

☑ Mathematics

☐ Philosophy

☑ Sciences (biological or physical)

☑ Social science

196.) Minor requirements:

This data is rolled over from last year.

○ Minor is required of all for graduation

◉ Minor is required of some for graduation

○ Minor is not required for graduation

○ No Answer

197.) General education/core curriculum is required:

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

198.) Cooperative education programs offered (check as many as apply)

This data is rolled over from last year.

☑ Agriculture

☑ Art

☑ Business

☑ Computer Science

☑ Education

☑ Engineering

☑ Health Professions

☐ Home Economics

☑ Humanities

☑ Natural Science

☑ Social/Behavioral Science

☑ Technologies

☐ Vocational Arts

Other:

All majors are eligible to participate in the Career Centers Internship Program. Education and Health
Professions have their own programs.

199.) Teacher certifications offered (check as many as apply)

This data is rolled over from last year.

☐ Early childhood

☐ Elementary

☐ Middle/Junior High

☑ Secondary

☐ Special Education

☑ Vo-tech

☐ Adult Education

☐ Bilingual/bicultural

200.) Specify number of specific subject areas in which you offer teacher certification:

This data is rolled over from last year.

17

201.) Qualified undergraduate students may take graduate-level classes at your school:

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

202.) Check pre-professional programs that are designed specifically as preparation for graduate study (check as many as offered):

This data is rolled over from last year.

☑ Pre-law

☑ Pre-dentistry

☑ Pre-medicine

☐ Pre-theology

☑ Pre-veterinary science

☑ Pre-optometry

☑ Pre-pharmacy

☑ Other

203.) Describe Other:
- Please do not include bullets, paragraph breaks, special characters, or other special formatting
- Maximum number of allowable characters is 500

This data is rolled over from last year.

Pre-chiropractic, Pre-mortuary science, Pre-osteopathy, Pre-veterinary medicine, Pre-actuarial science

204.) Check domestic off-campus semester-away (or term-away) study programs (check as many as offered):

This data is rolled over from last year.

☐ Washington Semester (American University)

☐ UN Semester

☐ SEA Semester

☐ American Studies Program (Washington, D.C.)

☐ Los Angeles Film Studies Center

☐ Oak Ridge Science Semester (TN)

☐ Washington Center Program

☐ AuSable Institute of Environmental Studies Program (MI)

☐ Newberry Library Program (IL)

☐ New York Arts Program

☐ New York Studio Program (AICAD)

Other:

National Student Exchange Program (NSE)

205.) Select schools with which domestic exchange programs are offered

This data is rolled over from last year.

206.) Select countries in which study abroad is offered.

This data is rolled over from last year.

Argentina, Australia, Austria, Belgium, Belize, Botswana, Brazil, Bulgaria, Canada, Chile, China, Colombia, Costa Rica, Croatia, Cuba, Czech Republic, Denmark, Dominican Republic, Ecuador, Estonia, Fiji, Finland, France, Germany, Ghana, Greece, Guatemala, Haiti, Hong Kong, Hungary, India, Indonesia, Ireland, Italy, Jamaica, Japan, Jordan, Kenya, Latvia, Lithuania, Malaysia, Malta, Mexico, Morocco, Netherlands, New Zealand, Norway, Peru, Philippines, Poland, Portugal, Puerto Rico, Russia, Senegal, Slovakia, South Africa, South Korea, Spain, Sweden, Switzerland, Taiwan, Tanzania, Thailand, United Arab Emirates, United Kingdom, Uruguay, Vietnam

Combined Degree Programs

207.) List names of combined-degree programs:

This data is rolled over from last year.

Architecture (B.S.Arch.) / Architecture (M.Arch.)

Pharmaceutical Sciences (B.S.) / Pharmacy (Pharm.D.)

Coatings & Polymeric Materials (Minor) / Coatings & Polymeric Materials (M.S. or Ph.D.)

Computer Engineering (B.S.Cpr.E) / Electrical and Computer Engineering (M.Engr. or M.S.)

Computer Science (B.S.) / Computer Science (M.S.)

Criminal Justice (B.A. or B.S.) / Criminal Justice (M.S.)

Electrical Engineering (B.S.E.E.) / Electrical and Computer Engineering (M.Engr. or M.S.)

Food Science (B.S.) / Cereal Science (M.S.)

Physics (B.A. or B.S.) / Physics (M.S.)

Biological Sciences (B.A. or B.S.) / Biology (M.S.)

Dietetics (B.S.) / Health, Nutrition and Exercise Science - Exercise Science Option (M.S.)

Human Development and Family Science (B.S.) / Human Development and Family Science (M.S)

Mechanical Engineering (B.S.M.E.) / Mechanical Engineering (M.S.)

Agribusiness (B.S.) / Agribusiness and Applied Economics (M.S.)

Agricultural Economics (B.S.) / Agribusiness and Applied Economics (M.S.)

Dietetics (B.S.) / Public Health (M.P.H.)

Economics (B.A. or B.S.) / Agribusiness and Applied Economics (M.S.)

Consortiums

208.) List names of consortia:

This data is rolled over from last year.

Great Plains IDEA: Dietetics and Clinical Nutrition Services; Masters Level

Great Plains IDEA: Family and Consumer Sciences/Home Economics Teacher Education; Masters Level

Great Plains IDEA: Financial Planning and Services; Masters Level

Great Plains IDEA: Gerontology; Masters Level

Great Plains IDEA: Apparel and Textile Marketing Management; Masters Level

Great Plains IDEA: Human Development Family Studies and Related Services Other; Masters Level

Great Plains IDEA: Gerontology; Certificate

Great Plains IDEA: Financial Planning and Services; Graduate Certificate

Great Plains IDEA: Development Economics and International Development; Masters Level

Great Plains IDEA: Apparel and Textile Marketing Management; Graduate Certificate

NDSU and University of North Dakota: History; Doctoral Level

NDSU and University of North Dakota: Public Health General; Masters Level

Regional Universities Transportation Centers: Transportation/Mobility Management; Graduate Certificate

NDSU and Minot State University: Educational Leadership; Masters Level

Great Plains IDEA: Agricultural/Environmental Law; Certificate

Great Plains IDEA: Youth Development; Certificate

PEEC: Pre-Engineering; Associate

Three Institutions in the North Dakota University System: Cyber Security; Post-Baccalaureate Certificate

AG IDEA: Animal Science; Certificate

Ag IDEA: Family Financial Planning; Certificate

Great Plains IDEA: Family Financial Planning; Masters Level

Student Activities

209.) Fraternities / Sororities

This data is rolled over from last year.

Number of social fraternities on campus:

12

Number of fraternities with chapter houses:

11

Number of social sororities on campus:

4

Number of sororities with chapter houses:

4

210.) Other Student Characteristics: Please provide the percentages of first-time, first-year (freshman) degree-seeking students and all degree-seeking undergraduates enrolled in Fall 2018 who fit the following categories.

CDS F1

	First-time, First-year Students (Freshman), Fall 2018	Undergraduates Fall 2018
% who are from in-state	35	41
% who are from out-of-state (exclude international/nonresident aliens)	65	58
% of men who join fraternities	1	8
% of women who join sororities	3	8
% who live in college-owned, operated or affiliated housing	95	35
% who live off campus or commute	5	65
% of students age 25 and older		7
Average age of full-time students	18	21
Average age of students (full- and part-time)	18	21

211.) Activities Offered: Identify the programs available at your institution by checking the box next to each program name.

CDS F2 This data is rolled over from last year.

☑ Campus Ministries

☑ Choral groups

☑ Comedic acting / Improv

☑ Concert band

☑ Dance

☑ Drama/theater

☑ International Student Organization

☑ Jazz band

☐ Literary magazine

☑ Marching band

☑ Model UN

☑ Music ensembles

☑ Musical theater

☑ Opera

☑ Pep band

☑ Public service

☑ Radio station

☑ Student government

☑ Student newspaper

☐ Student-run film society

☑ Symphony orchestra

☑ Television station

☑ Video gaming

☐ Yearbook

212.) Total number of registered organizations:

This data is rolled over from last year.

270

Student Publications

213.) List the names of student-produced newspapers, magazines, and web-only journalism publications that are at least partially funded by your institution:

This data is rolled over from last year.

The Spectrum

Athletics

214.) Sports Information Director and Department website:

This data is rolled over from last year.

Athletic Department Web address:

> www.gobison.com

Athletic Director name:

> Matt Larsen

Athletic Director phone:

> (701) 231-8985

Athletic Director email:

> Matthew.Larsen@ndsu.edu

215.) Collegiate athletic association that your school belongs to during the 2018–2019 academic year.

This data is rolled over from last year.

- ◉ NCAA I

- ○ NCAA II

- ○ NCAA III

- ○ NAIA

- ○ None of the above

- ○ No Answer

216.) Collegiate athletic conference that your school belongs to during the 2018–2019 academic year

- ◉ The Summit League: NCAA I

217.) FOR THIS GRID:

- Intercollegiate sports are those recognized by either the NCAA or NAIA. Athletic scholarships are only available to NCAA Division I and II and NAIA sports.
- Intramural sports are competitive sports played at your institution among other students at your institution.
- Club sports are not governed by the NCAA or NAIA, may have separate championships, and/or may have intercollegiate contests. For this survey, athletic scholarships may not be reported for club sports.

<u>Men's Sports and Scholarships</u>

This data is rolled over from last year.

	Intercollegiate NCAA or NAIA	Scholarships Available?	Intramural	Club (intercollegiate)
Archery	☐	☐	☐	☐
Badminton	☐	☐	☑	☐
Baseball	☑	☑	☐	☑
Basketball	☑	☑	☑	☐
Beach Volleyball	☐	☐	☑	☐
Bowling	☐	☐	☐	☐
Cheerleading	☐	☐	☐	☐
Crew (Rowing) Heavyweight	☐	☐	☐	☐
Crew (Rowing) Lightweight	☐	☐	☐	☐
Cross-country	☑	☑	☐	☐
Curling	☐	☐	☐	☑
Equestrian	☐	☐	☐	☑
Fencing	☐	☐	☐	☐
Field Hockey	☐	☐	☑	☐
Figure Skating	☐	☐	☐	☐
Football	☑	☑	☑	☐
Golf	☑	☑	☐	☐
Gymnastics	☐	☐	☐	☐
Ice Hockey	☐	☐	☐	☑
Lacrosse	☐	☐	☐	☑

Lightweight Football	☐	☐	☐	☐
Martial Arts	☐	☐	☐	☐
Racquetball	☐	☐	☑	☐
Rifle	☐	☐	☐	☑
Rodeo	☐	☐	☐	☑
Rugby	☐	☐	☐	☑
Sailing	☐	☐	☐	☐
Skiing: Alpine	☐	☐	☐	☐
Skiing: Nordic	☐	☐	☐	☑
Soccer	☐	☐	☑	☑
Softball	☐	☐	☑	☐
Squash	☐	☐	☐	☐
Swimming and Diving	☐	☐	☐	☐
Synchronized Swimming	☐	☐	☐	☐
Team Handball	☐	☐	☐	☐
Tennis	☐	☐	☐	☑
Track and Field (indoor)	☑	☑	☐	☐
Track and Field (outdoor)	☑	☑	☐	☐
Ultimate Frisbee	☐	☐	☑	☑
Volleyball	☐	☐	☑	☑
Water Polo	☐	☐	☐	☐

Water Skiing	☐	☐	☐	☐
Wrestling	☑	☑	☐	☐

218.) <u>Women's Sports and Scholarships</u>

This data is rolled over from last year.

	Intercollegiate NCAA or NAIA	Scholarships Available?	Intramural	Club (intercollegiate)
Archery	☐	☐	☐	☐
Badminton	☐	☐	☑	☐
Baseball	☐	☐	☐	☑
Basketball	☑	☑	☑	☐
Beach Volleyball	☐	☐	☑	☐
Bowling	☐	☐	☐	☐
Cheerleading	☐	☐	☐	☐
Crew (Rowing) Heavyweight	☐	☐	☐	☐
Crew (Rowing) Lightweight	☐	☐	☐	☐
Cross-country	☑	☑	☐	☐
Curling	☐	☐	☐	☑
Equestrian	☐	☐	☐	☑
Fencing	☐	☐	☐	☐
Field Hockey	☐	☐	☐	☐
Figure Skating	☐	☐	☐	☐
Football	☐	☐	☑	☐
Golf	☑	☑	☐	☐
Gymnastics	☐	☐	☐	☐
Ice Hockey	☐	☐	☐	☑
Lacrosse	☐	☐	☐	☑

Lightweight Football	☐	☐	☐	☐
Martial Arts	☐	☐	☐	☐
Racquetball	☐	☐	☑	☐
Rifle	☐	☐	☐	☑
Rodeo	☐	☐	☐	☑
Rugby	☐	☐	☐	☑
Sailing	☐	☐	☐	☐
Skiing: Alpine	☐	☐	☐	☐
Skiing: Nordic	☐	☐	☐	☑
Soccer	☑	☑	☑	☑
Softball	☑	☑	☑	☐
Squash	☐	☐	☐	☐
Swimming and Diving	☐	☐	☐	☐
Synchronized Swimming	☐	☐	☐	☐
Team Handball	☐	☐	☐	☐
Tennis	☐	☐	☐	☑
Track and Field (indoor)	☑	☑	☐	☐
Track and Field (outdoor)	☑	☑	☐	☐
Ultimate Frisbee	☐	☐	☑	☑
Volleyball	☑	☑	☑	☑
Water Polo	☐	☐	☐	☐

Water Skiing	☐	☐	☐	☐
Wrestling	☐	☐	☐	☐

Honor Societies

219.) List names of honor societies:

This data is rolled over from last year.

Alpha Epsilon
Alpha Pi Mu
Beta Gamma Sigma
Blue Key National Honor Society
Eta Kappa Nu
Gamma Sigma Delta
Golden Key International Honor Society
Lambda Beta Honor Society
Lambda Pi Eta
Mortar Board National Honor Society
National Residence Hall Honorary
National Society of Collegiate Scholars
Nu Delta Sigma
Order of Omega
Phi Alpha Theta
Phi Eta Sigma National Honor Society

Phi Kappa Phi Student Organization at NDSU

Phi Lambda Sigma

Phi Upsilon Omicron

Pi Lambda Theta

Pi Sigma Alpha

Pi Tau Sigma

Psi Chi

Rho Chi Honor Society

Sigma Lambda Chi

Sigma Tau Delta International English Honor Society

Sigma Theta Tau

Tau Beta Pi Engineering Honor Society

Tau Sigma Delta Architecture Honors Society

University Honors program

Upsilon Pi Epsilon

Veteran Honor Society

Religious Student Organizations

220.) List names of religious organizations:

This data is rolled over from last year.

Bridges International

Catholic Health Ethics Association

Chi Alpha Christian Fellowship

Christian Bible Fellowship

Christian Pharmacists Fellowship International

Cru

Fellowship of Catholic University Students

InterVarsity Christian Fellowship

Just Jesus Adventist Campus Ministries

Lutheran Student Fellowship

Muslim Student Association

Secular Student Alliance of North Dakota State University

St. Pauls Newman Center

University Lutheran Center

Ethnic Student Organizations

221.) List names of ethnic organizations.

This data is rolled over from last year.

African Students Union

American Indian Science and Engineering Society

Arab Student Association

Asian Student Association

Association for Students from India

Bangladeshi Student Organization

Bison Abroad

Black Collegiate Women

Black Student Association

Chinese Students & Scholars Association

Hispanic Organization of Latin Americans

International Student Association

Malaysian Student Association

National Society of Black Engineers

Native American Student Association

College of Nursing Multicultural Club

Nepalese Student Association - Chautaree

PAK - the Organization of Pakistani Students

Persian Association

Saudi Students Association

Vietnamese Student Association

Other Student Organizations

222.) List names of other organizations:

This data is rolled over from last year.

AAE Graduate Club

Accounting Club

AdClub

Ag Ambassadors

Agribusiness Club

Agricultural Communicators of Tomorrow

Agricultural Systems Management Club

Agriculture Collective

Agronomy Club

Alpha Epsilon of NDSU

Alpha Gamma Delta

Alpha Gamma Rho Fraternity

Alpha Phi Omega

Alpha Tau Omega Fraternity

Amateur Radio Society

American Association of Family & Consumer Sciences

American Institute of Aeronautics & Astronautics

American Institute of Architecture Students

American Medical Student Association & Allied Health Group

American Pharmacists Association - Academy of Student Pharmacists

American Railway Engineering and Maintenane-of-Way Association (AREMA) Student Chapter, NDSU

American Red Cross Club

American Society of Agricultural & Biological Engineers

American Society of Civil Enginneers

American Society of Interior Designers

American Society of Landscape Architects

American Society of Mechanical Engineers

American Water Works Association/Water Environment Federation

Anime Club

Anthropology Association

Army ROTC Ranger Challenge Team

Associated General Contractors of America

Association for Computing Machinery

Association of Transportation & Logistics

Athletic Training Organization

Biological Sciences Graduate Student Association

Biotechnology & Microbiology Club

Bison Ambassadors

Bison Dairy Club

Bison Dance Team

Bison Fund

Bison Information Network

Bison Pullers

Bison Robotics

Bison Student Veterans

Broomball Club

Campus Attractions

Chemistry and Biochemistry Club

Chemistry and Biochemistry Graduate Student Association

Chess Club

Circle K International

Clay Target League

Climbing Club

Club Baseball

Club Tennis Team

College Democrats

College Music Society

College of Science & Mathematics Ambassadors

College Republicans

Colleges Against Cancer

Collegians for Life

Collegiate Cattlewomen

Collegiate DECA

Collegiate Farm Bureau

Collegiate FFA

Couple and Family Therapy Club

Cricket Club

Criminal Justice Club

Curling Club

CyberSecurity Student Association

Delta Delta Delta

Delta Tau Delta

Delta Upsilon

Developmental Science Graduate Student Association

Disc Golf Club

Dog Obedience and Training Club

Ducks Unlimited

Elementary Education Club

Emergency Management Student Association

Engineering in Medicine and Biology Society

Engineers Without Borders

English Club

English Graduate Student Organization

Environmental & Conservation Sciences Graduate Association

Environmental Sustainability Club

Exercise Science Club

Farmers Union Collegiate Chapter

FarmHouse Fraternity

Fashion Apparel Business Organization

Fishing Club of NDSU

Food Science/Food Safety Club

Gaming Guild

Geology Club

Gerontology Club

Gold Ribbon Association

Grad Phi

Graduate Student Nurse Organization

Grandma Needle Crafting Club

Habitat for Humanity

HDE Ambassadors

Herd THON

Hip Hop Team

Hockey Club (Men's)

Hockey Club (Women's)

Horseman's Club (Equine Club)

Horticulture & Forestry Club

Hospitality Student Association

Human Development & Family Science Club

Human Resource Association

Innovation Corps

Institute of Electrical & Electronic Engineers

Institute of Industrial and Systems Engineers

Institute of Transportation Engineers

Interfraternity Council

Judging Club Dairy Livestock & Meats

Kappa Alpha Theta

Kappa Delta Sorority

Kappa Psi Pharmaceutical Fraternity

KNDS Radio

Lacrosse Club (Men's)

Lacrosse Club (Women's)

League of Legends Club

Lincoln Speech & Debate

Lions Club

Love Your Melon Club NDSU Crew

Management Information Systems Club

Marksmanship Club

Material Research Society

Math Club

Men's Nordic Skiing Club

Model United Nations Club

National Agri-Marketing Association

National Association for Music Education

National Association of Home Builders

National Community Pharmacists Association

Natural Resources Management Club

North Dakota Society of Health-System Pharmacists

Nursing Student Association-Bismarck

Order of Omega

Paintball Club

Panhellenic Council

Phi Beta Lambda

Phi Lambda Sigma

Photography Club

Ping Pong Club

Place: An Art Community

Plant Pathology Organization

Plant Science Graduate Student Association

Political Science Club

Pre-Dentistry Club

Pre-Law Club

Pre-Med Association

Pre-Optometry Club

Pre-Pharmacy Club

Pre-Physical Therapy Club

Pre-Physician Assistant Club

Pre-Vet Club

Pride Alliance

Project P

Psychology Club

Public Health Association

Public Relations Student Society of America

Racquetball Club

Residence Hall Association

Rodeo Club

Rugby Club (Men's)

Rugby Club (Women's)

Running Club

Saddle & Sirloin Club

Sandy's Donuts Club

Screaming Eagles

Semper Fi Society

Share.Survive.Thrive.

Sigma Alpha Epsilon Social Fraternity

Sigma Alpha Iota

Sigma Alpha Professional Agricultural Sorority

Sigma Chi Fraternity

Sigma Nu Fraternity

Sigma Phi Delta Fraternity

Smash Club

SO College NDSU (Special Olympics College)

Soccer Club (Men's)

Society of Automotive Engineers

Society of Manufacturing Engineers

Society of Physics Students

Society of Women Engineers

Sociology Club

Songwriters' Guild

Spectrum Student Newspaper

Spikeball of NDSU

Sport Management Association

Student Association of Nutrition and Dietetics

Student College of Clinical Pharmacy

Student Government

Student Nurses' Association

Student Social Work Organization

Students for Sensible Drug Policy

Students of Allied Sciences

Swing Dance Club

Tau Beta Sigma

Tau Kappa Epsilon

Theta Chi Fraternity

To Be Determined

U.S. Green Building Council

Ultimate Frisbee Club

Unicycle Club

United States Institute for Theatre Technology

Veterinary and Microbiological Sciences Graduate Student Association

Veterinary Technology Club

Video Game Club

Volleyball Club (Co-Ed)

Volleyball Club (Men's)

Volleyball Club (Women's)

Wildlife Society

Women in Business

Women's Activist Organization

Women's Club Soccer

Women's Nordic Skiing Club

Young Americans for Liberty

Yo-Yo Club

Popular Cultural and Campus Events

223.) List names of popular campus events:

This data is rolled over from last year.

Homecoming Week

NDSU Challey School of Music Concerts

Women's Week

International Week

Little International

Welcome Week

NDSU Athletics Events (basketball, football, soccer, softball, volleyball, wrestling)

Bison Brevities

Take Back the Night

NDSU EXPLORE

Innovation Challenge

Three Minute Thesis Competition
NDSU Theatre Productions
Intramural Sporting Events
Movie Nights
Fashion, Apparel, and Business Organization (FABO) Fashion Show

Student Background

224.) Religious preference: Estimated religious preference <u>percentage</u> of fall 2018 enrolled undergraduate students.

Catholic

	%

Protestant

	%

Jewish

	%

Muslim

	%

Hindu

	%

Buddhist

	%

Mormon

	%

Claim no religious preference

	%

Don't know

| | % |

Institution Religious affiliation: (Question 10)

| | % |

Other (Define Below)

| | % |

All other

| | % |

225.) 'Other' Religious Preference:

| |
| |

226.) Overlap schools: List up to five institutions that generally have the biggest overlaps (in terms of number of applicants) with your institution's applicant pool. Please use the alphabetical listing of colleges and universities on the left hand side of the grid. Select up to five institutions, then use the right arrow to move those schools to Overlap column. To remove a school from the right side of the grid, click on its name and hit the left arrow to move them back.

This data is rolled over from last year.

Concordia College--Moorhead (MN), Minnesota State University--Moorhead (MN), University of Minnesota--Duluth (MN), University of Minnesota--Twin Cities (MN), University of North Dakota (ND)

Housing

227.) Institution offers housing:

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

228.) Please check all types of college-owned, -operated, or -affiliated housing available for the 2018-2019 undergraduates at your institution and specify the underline percentages of students living in each type.

- Exclude students not living in these housing types from percentages.
- When calculating percentages, institutional housing should only be counted in one category.

CDS F4　This data is rolled over from last year.

☑Coed dorms

| 39 |

☑Women's dorms

| 13 |

☑Men's dorms

| 20 |

☐Sorority housing

| |

☐Fraternity housing

| |

☑Apartments for married students

| 2 |

☑Apartment for single students

| 25 |

☑Special housing for disabled students

| |

☐Special housing for international students

| |

☐Cooperative housing

| |

☐Theme housing

☑Wellness housing

1

☐Other housing options

229.) Percentage of college-owned, operated or affiliated housing units that are:

This data is rolled over from last year.

Singles

9 %

Doubles

52 %

Triples/Suites

3 %

Apartments

34 %

Other

2 %

230.) How many college-owned, -operated or -affiliated housing buildings does your institution have?

This data is rolled over from last year.

46

231.) Average percentage of students on campus during weekends:

This data is rolled over from last year.

68 %

232.) Are students required to live in school-owned, -operated, or -affiliated housing?

This data is rolled over from last year.

	Yes	No	No Answer
Freshman year	◉	○	○
Sophomore year	○	◉	○
Junior year	○	◉	○
Senior year	○	◉	○

233.) Campus housing is available for all unmarried students regardless of year:

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

234.) School provides assistance in locating off-campus housing if on-campus housing is not available:

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

Facilities

Computers/Facilities/Services offered during the **2018-2019** academic year.

235.) Computer equipment/network access for student use is provided in: (check all that apply)

This data is rolled over from last year.

☑ Computer Center/Labs

☑ Residence Halls

☑ Library

☑ Student Center

236.) What percent of college-owned, -operated, or -affiliated housing units (rooms, apartments, houses) are currently set up for high speed internet access?

This data is rolled over from last year.

100 %

237.) If your institution currently utilizes a learning management system(s) for undergraduate students, which of the following functions can all undergraduate students currently perform using this/these system(s)? (Please check all that apply.)

This data is rolled over from last year.

☐ Access all courses in which they are currently enrolled from a single interface

☑ Utilize a mobile app for portable display and use

☐ Grant family members access to account

☐ Access official or unofficial transcripts

☐ Determine extent of progress toward achieving degree requirements

☑ Register for courses

☑ Submit assignments

☐ Submit tuition payments

☐ Apply for financial aid

238.) Which of the following functions can undergraduate students currently perform online? (Please check all that apply.)

This data is rolled over from last year.

☑ Complete and submit course evaluation forms

☑ Reserve library materials

☑ Receive instant alerts from campus-wide emergency alert system

☑ Report emergencies to authorities

☑ Secure on-campus housing

☐ Pre-order food or take-out using meal plan credits

239.) Does your institution currently offer any online bachelor's degree programs, including but not limited to degree completion programs?

- An online bachelor's degree program is a program for which all required coursework for program completion is able to be completed via distance education courses that incorporate Internet-based learning technologies. Distance education courses are courses that deliver instruction to students who are separated from the instructor, and support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Note that the requirements for coming to campus for orientation, testing, or academic support services do not exclude a program from being classified as an online bachelor's degree program.

This data is rolled over from last year.

⦿ Yes

○ No

○ No Answer

240.) What percentage of your institution's bachelor degree programs are online bachelor's degree programs?

This data is rolled over from last year.

1 %

241.) Does your institution offer any individual distance education courses that grant credit toward a bachelor's degree?

- Distance education courses are courses that deliver instruction to students who are separated from the instructor, and support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Note that requirements for coming to campus for orientation, testing, or academic support services do not exclude a course from being classified as a distance education course.

This data is rolled over from last year.

⦿ Yes

○ No

○ No Answer

242.) School has a library on campus:

This data is rolled over from last year.

⦿ Yes

○ No

○ No Answer

243.) School is a member of library consortium(s):

This data is rolled over from last year.

⦿ Yes

○ No

○ No Answer

244.) List additional library facilities/collections separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting.

This data is rolled over from last year.

> NDSU Archives; Institute for Regional Studies Archives; Klai Juba Wald Architectural Studies Library; Business Learning Center; P. N. Haakenson Health Sciences Library; Germans from Russia Heritage Collection; Off-Campus Storage Annex;

245.) List museums and other special academic buildings/equipment on campus, specifying type separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting.

This data is rolled over from last year.

> Emily Reynolds Historic Costume Collection (Human Development and Education) in the Katherine Kilbourne Burgum Family Live Center & administered by the Department of Apparel, Design & Hospitality Management; Memorial Union Gallery;

Regulations

Regulations/rules in effect during the 2018-2019 academic year.

246.) All undergraduate students may have cars on campus:

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

247.) Percentage of all undergraduate students who have cars on campus:

> 59 %

248.) Alcohol is permitted on campus to students of legal age:

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

249.) Which among the below options best describes your institution's campus carry policy? If your institution has no policy, select the option that best reflects the default regulations in accordance with state and local laws:

- **Banned:** Students may not possess handguns anywhere on campus
- **Highly Restricted:** Eligible students may only possess handguns on campus in one or a few designated areas (e.g. cars, residence halls)
- **Concealed Carry:** Eligible students may be in control of handguns across most or all of campus on condition these handguns are hidden from view
- **Open Carry:** Eligible students may be in control of handguns across most or all of campus, without a condition these handguns are hidden from view

This data is rolled over from last year.

◉ Banned

○ Highly Restricted

○ Concealed Carry

○ Open Carry

○ No Answer

Student Employment/Internships

NOTE: Do not include Work-Study in this section.

250.) Institutional employment is available:

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

251.) Percentage of full-time undergraduates who work on campus during the 2018-2019 academic year:

19 %

252.) Average amount undergraduates may expect to earn per year from part-time on-campus work:

$ 5294

253.) Part-time off-campus employment opportunities for undergraduates are:

This data is rolled over from last year.

◉ Excellent

○ Fair

○ Good

○ Poor

○ No Answer

254.) Freshmen are discouraged from working during first term:

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

255.) Does your college have a formal internship program that helps students find internship opportunities?

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

256.) What was the compensation breakdown among students who graduated with a bachelor's degree during the 2018 academic year and had an internship?

Paid

100 %

Unpaid

0 %

Unknown

0 %

Programs/Services for Students with Learning Disabilities

Programs/Services for Students with Learning Disabilities offered during the 2018-2019 academic year

257.) Check one type that describes your school's LD Program:

Structured/Proactive/Comprehensive program:

Program has separate admissions process and charges fees. Services go well beyond those that are legally mandated and the student is provided with a more structured environment. Low staff/student ratios. Compulsory student attendance. An advisor/advocate is made available to students.

Self-directed/decentralized services:

There is no separate admissions process and eligibility for services must be established by the provision of disability documentation that meets institutional standards. Services may be coordinated through the Disability Services office and are based on need as specified by the documentation. Other offices throughout the campus may also provide services and some services offered are not mandated by laws. Students' progress is not monitored.

Compliance:

Most of the services and accommodations that are provided to students with learning disabilities are those required by law. This type of program can meet the needs of independent students, aware of their needs and able to develop and coordinate their own support systems.

This data is rolled over from last year.

○ Structured/Proactive/Comprehensive program

◉ Self-directed/decentralized services

○ Compliance

○ No Answer

258.) Are LD program services available to students that have not self-identified during the application process?

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

259.) LD services are available to the following students:

This data is rolled over from last year.

☑ Freshmen

☑ Sophomores

☑ Juniors

☑ Seniors

260.) Please select counseling services that are offered to LD students:

This data is rolled over from last year.

☐ Academic

☐ Psychological

☐ Student support groups

☐ Vocational

261.) Is there a limit as to how many times per academic year a student may use each service?

This data is rolled over from last year.

	Yes	No	No Answer
Academic	○	○	◉
Psychological	○	○	◉
Student support groups	○	○	◉
Vocational	○	○	◉

262.) If so, how many times per academic year may a student use these services?

This data is rolled over from last year.

Academic

Psychological

Student Support Groups

Vocational

263.) Please select services that are offered to LD students:

This data is rolled over from last year.

☐ Diagnostic Testing Service

☑ Early Syllabus

☑ Exam on tape or computer

☑ Extended Time for Tests

☐ Learning Center

☑ Note-taking Services

☐ Oral Tests

☐ Other Special Classes

☑ Other testing accommodations

☑ Priority registration

☑ Priority seating

☐ Proofreading services

☐ Readers

☐ Reading Machines

☐ Remedial English

☐ Remedial Math

☐ Remedial Reading

☐ Special bookstore section

☐ Substitution of courses

☐ Take home exam

☐ Tape Recorders

☑ Texts on tape

☐ Tutors

☐ Typist/Scribe

☐ Untimed Tests

☐ Videotaped Classes

☐ Waiver of foreign language degree requirement

☐ Waiver of math degree requirement

Other:

> Services offered on a case-by-case basis.

264.) Is there an advisor/advocate from the LD program available to students?

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

265.) Is individual tutoring available?

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

266.) How often is individual tutoring available?

This data is rolled over from last year.

○ As needed

○ Daily

○ Weekly

○ Twice per month

○ Monthly

◉ No Answer

267.) Other tutorial options that are available to LD students. Check all that are available by setting:

This data is rolled over from last year.

	Individual	**Group**
Time management	☑	☐
Organizational skills	☑	☐
Learning Strategies	☑	☐
Content area	☐	☑
Writing labs	☑	☐
Math labs	☐	☑
Study skills	☐	☑

268.) Are single rooms available to students with specific disabilities?

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

269.) URL for LD Program/Unit:

This data is rolled over from last year.

https://www.ndsu.edu/disabilityservices/

270.) Person to contact for additional information on LD program:

This data is rolled over from last year.

Name:

Claudia Simon

Title:

Interim Director, Disability Services

Phone:

(701) 231-8463

Email:

ndsu.disability.services@ndsu.edu

Programs/Services for Students with ADHD

Programs/Services for Students with Attention-deficit/hyperactivity disorder (ADHD) offered during the 2018-2019 academic year

271.) Does school offer a specialized program for ADHD students?

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

272.) Does the program require a separate admissions process?

This data is rolled over from last year.

☐ Yes

☐ No

273.) If there is an additional program cost, please list the annual dollar amount:

This data is rolled over from last year.

274.) Which of the following services are offered to ADHD students:

This data is rolled over from last year.

☑ Alternative locations for test taking

☑ Audio version of textbooks

☐ Campus support group

☐ Counseling by an ADHD specialist

☑ Extra time for test taking

☑ Note taking

☐ Priority class registration

☐ Specialized tutoring

☑ Time management/study skills classes or workshops

275.) URL for ADHD program:

This data is rolled over from last year.

276.) Person to contact for additional information on ADHD program:

This data is rolled over from last year.

Name

Claudia Simon

Title

Interim Director, Disability Services

Email

claudia.simon@ndsu.edu

Phone

(701) 231-8463

International Applicant Info

International Applicant Information for the 2018- 2019 academic year.

277.) Indicate test requirements for undergraduate international applicants whose native language is not English.

This data is rolled over from last year.

	Require	Require for some	Recommend	Consider if submitted	No Answer
TOEFL (Paper)	◉	○	○	○	○
TOEFL (Internet-based)	◉	○	○	○	○
Michigan Test	○	◉	○	○	○
IELTS	◉	○	○	○	○
SAT	○	○	○	◉	○
SAT Subject	○	○	○	○	◉
ACT	○	○	○	◉	○
iTEP (International Test of English Proficiency)	○	○	○	○	◉
PTE (Pearson Test of English)	◉	○	○	○	○

278.) TOEFL and/or IELTS may be submitted in place of SAT or ACT

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

279.) Minimum Required Test Scores:

This data is rolled over from last year.

TOEFL (Paper)

```
525
```

TOEFL (Internet-based)

```
71
```

Michigan test

IELTS

```
6
```

iTEP (International Test of English Proficiency)

PTE (Pearson Test of English)

```
50
```

280.) Average score of admitted students:

This data is rolled over from last year.

TOEFL Paper:

```
530
```

TOEFL Internet-based:

```
78
```

Michigan Test:

IELTS:

```
6
```

iTEP (International Test of English Proficiency)

PTE (Pearson Test of English)

281.) If SAT/ACT/SAT Subject Tests are required, check correct statement:

This data is rolled over from last year.

◉ SAT/ACT/SAT Subject Tests may replace TOEFL/IELTS/Michigan Test

○ TOEFL/IELTS/Michigan Test also must be taken

○ No Answer

282.) Advanced deposit (in addition to tuition/room deposits required of all students) is required of international applicants:

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

283.) Preapplication form is required of international applicants:

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

284.) Separate application form is required of international applicants:

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

285.) Application closing date for international applicants:

This data is rolled over from last year.

	Date	or Rolling Basis Beginning Date
Fall	05/01	
Winter		
Spring	10/01	
Summer		

286.) Do you offer conditional admission to international applicants?

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

287.) Are international students eligible to apply for early decision or early action?

This data is rolled over from last year.

○ Yes, both early decision or early action

○ Early decision only

○ Early action only

◉ No

○ No Answer

288.) If your institution actively recruits international students, please check all that apply:

This data is rolled over from last year.

☐ Overseas visits to local or international secondary schools

☐ Overseas public college fairs

☐ Agents

☑ Social media / other Web-based approaches

Other:

289.) If your institution conducts off-campus admissions interviews with international students, please check all that apply

This data is rolled over from last year.

☐ Skype or other Web-based video interview

☐ Phone

☐ In-country visits

☐ In-country alumni interviews

290.) Number of foreign countries represented by degree-seeking undergraduate nonresident aliens (Fall 2018):

46

291.) List the six countries most represented by degree-seeking undergraduate nonresident aliens during the 2018-2019 academic year,

and the percentage of degree-seeking undergraduate nonresident aliens who come from each country:

	Countries	Percent
1.	China	19.8
2.	Canada	9.9
3.	India	9.9
4.	Egypt	5.2
5.	South Korea	5.2
6.	Nigeria	4.7

292.) Special services offered for international students: (check all that apply)

This data is rolled over from last year.

☑ English lab

☑ International student center

☑ Special counselors/advisors

☑ ESL program/classes

☐ Host family program

☑ Housing offered during all school holidays

☐ Dining hall services offered to international students during all school holidays

☑ Special orientation (1-6 days)

☐ Special orientation (1-2 weeks)

☐ Special orientation (2+ weeks)

☐ Support in local set-up (e.g., bank account, cell phone, etc.)

☐ Support in career or OPT advising

☐ Immigration or legal advising

☐ Dining hall services that cater to diversity in diet (e.g., Vegetarian, Halal options)

☐ Transportation support (e.g., pre-arrival flight confirmation, transfer services to/from airport)

☑ International Student Organization

293.) Does your institution offer immigration-related legal services to undergraduate students who do not have a valid U.S. visa or legal status?

This data is rolled over from last year.

○ Yes

○ No

◉ No Answer

294.) Is any portion of the undergraduate admissions website aimed at prospective international students translated into languages other than English?

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

295.) How many languages?

This data is rolled over from last year.

296.) Please list the languages:

This data is rolled over from last year.

297.) International student contact:

This data is rolled over from last year.

Name:

Gabriel Lindo-Ardila

Title:

Assistant Director For Transfer & International Recruitment

Phone:

(701) 231-6541

Email:

gabriel.lindo@ndsu.edu

URL for additional international applicant information:

https://www.ndsu.edu/admission/international/

Honors College

298.) Does you institution house an honors college?

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

299.) Does your institution offer an honors program?

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

300.) Provide the number of students enrolled in the following as of October 15th, 2018:

Honors college:

Honors program:

161

Guidance Facilities

301.) Check remedial learning services offered: (check all that apply)

This data is rolled over from last year.

☑ Math

☑ Reading

☑ Study skills

☑ Writing

302.) Check additional services offered: (check all that apply)

This data is rolled over from last year.

☑ Day care

☑ Health insurance

☑ Health service

☑ Nonremedial tutoring

☑ Placement service

☐ Women's Center

303.) Check counseling services offered: (check all that apply)

This data is rolled over from last year.

☑ Academic

☐ Birth control

☑ Career

☑ International students

☑ Military

☑ Minority student

☑ Older student

☑ Personal

☑ Psychological

☐ Religious

☑ Veteran student

304.) Check services available in career placement center: (check all that apply)

This data is rolled over from last year.

☐ Alumni network

☑ Career/job search classes

☑ Co-op education

☑ Interest inventory

☑ International student internship / job placement assistance

☑ Internships

☑ Interview training

☑ On-campus job interviews

☑ Resume assistance

305.) Check special programs offered for physically disabled students: (check all that apply)

This data is rolled over from last year.

☐ Adaptive equipment

☐ Braille services

☑ Interpreters for hearing-impaired

☑ Note-taking services

☐ Reader services

☑ Special housing

☐ Special transportation

☑ Talking books

☐ Tape recorders

☑ Tutors

306.) Check term that best describes accessibility of campus to physically disabled students:

This data is rolled over from last year.

○ Fully

○ Partially

◉ Mostly

○ Not at all

○ No Answer

307.) Check campus safety and security services offered:

This data is rolled over from last year.

☑ 24-hour emergency telephones

☑ 24-hour foot and vehicle patrols

☑ Controlled dormitory access (key, security card, etc)

☑ Late night transport/escort service

☑ Lighted pathways/sidewalks

☐ Student patrols

Firms That Hire Graduates

308.) List names of firms that have hired graduates within the past 5 years.

This data is rolled over from last year.

| North Dakota State University |
| Sanford Health |
| Doosan Bobcat North America |
| Target Corp. |
| John Deere Electronic Solutions |

Mayo Clinic

Essentia Health

Cargill

Moore Engineering

Pepsi Co.

Eide Bailly LLP

Microsoft

Bell Bank

Fargo Public Schools

Northern Cass School District 97

CHI St. Alexius Health Center

West Fargo Public Schools

CNH Industrial

Oakes Public School

Walgreens

Wanzek Construction

Faro VA Health System

Environment/Transportation

Please report on the 2018-2019 academic year.

309.) Select the region from which the most U.S. students come:

This data is rolled over from last year.

○ New England (CT, ME, MA, NH, RI, VT)

○ Middle Atlantic (NJ, NY, PA)

○ East North Central (IL, IN, MI, OH, WI)

◉ West North Central (IA, KS, MN, MO, NE, ND, SD)

○ South Atlantic (DE, DC, FL, GA, MD, NC, SC, VA, WV)

○ East South Central (AL, KY, MS, TN)

○ West South Central (AR, LA, OK, TX)

○ Mountain (AZ, CO, ID, MT, NV, NM, UT, WY)

○ Pacific (AK, CA, HI, OR, WA)

○ No Answer

310.) Percentage of U.S. students who come from most popular region:

96 %

311.) Campus size (acres):

This data is rolled over from last year.

261

312.) Check one:

This data is rolled over from last year.

◉ Campus is within one mile of city/town

○ Campus is more than one mile from city/town

○ No Answer

313.)

This data is rolled over from last year.

City/town where school is located:

Fargo, ND

Population:

122359

Major city closest to school:

Minneapolis, MN

Population:

422331

Distance from campus (miles):

230

City where nearest international or other major airport used by your students is located:

Minneapolis, MN

Distance of airport from campus (miles):

230

City/town where nearest other airport used by your students is located:

Fargo, ND

Distance of airport from campus (miles):

1

City/town where passenger train service (e.g., Amtrak) used by your students is located:

Fargo, ND

Distance of station from campus (miles):

2

City/town where passenger bus service (e.g., Greyhound, Trailways) used by your students is located:

Fargo, ND

Distance of station from campus (miles):

1

314.) Public transportation (municipal bus/trolley, subway, commuter rail) serves campus:

This data is rolled over from last year.

◉ Yes

○ No

○ No Answer

315.) Does your institution currently partner with a car sharing company (e.g. Zipcar, Enterprise CarShare) that makes car rentals accessible around campus to undergraduates younger than 25?

This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

316.) Does your institution currently partner with a electric scooter company (e.g. Bird, Lime) that makes electric scooters accessible around campus?

○ Yes

◉ No

○ No Answer

317.) Which of the following best describes your campus's bicycle sharing system?

○ Aligned with public (e.g. city, town), dockless system

○ Aligned with public, docked system

○ Partnership with private, dockless system

◉ Partnership with private, docked system

○ No bikeshare system

○ Other bikeshare system

○ No Answer

Social Media

Please provide the main link, if any, for the presence on each of the following sites that your institution identifies as its primary handle:

318.)

This data is rolled over from last year.

Facebook:

> http://www.facebook.com/ndsu.fargo

Instagram:

https://www.instagram.com/ndsu_official/

LinkedIn:

https://www.linkedin.com/school/north-dakota-state-university/

Twitter:

https://twitter.com/NDSU/

YouTube:

https://www.youtube.com/user/NDSUofficial

Assessment

The following section contains a brief analysis of ranking data your school submitted on this year's Main statistical survey. All flagged data (identified by the red asterisk *) must be addressed in order to submit your survey. To acknowledge that the flagged data is in fact correct, please select the confirmation checkbox associated with item in question. Once every flagged assessment item has been either confirmed or corrected, please proceed to the verification section.

Making Data Changes – If you notice an incorrect current year value please go back into the survey and correct the data point. The question numbers are listed for your reference. Changing last year's data must be done through your data collector. Please contact them with the updated information and a brief description as to why it needs changing. We will analyze the requested changes on a case by case basis and get back to you.

Below is a list of some terminology you may encounter:

Large Change - For the questions(s) indicated, the data submitted for the current year are significantly larger or smaller than the data supplied for the previous year. If the data supplied are correct as entered, please check the box. If the data is incorrect, please go back into the survey and supply new data.

Missing - No information has been submitted for this indicator. If the question does not apply to your institution, or if you cannot supply the data requested, please check the box. If you can supply the missing data, please go back into the survey and enter the new data. If you wish to add in missing previous year data, please contact your data collector with that information.

High Value - The data submitted are significantly higher than the norm. Please either correct the figure or verify that the data are correct as submitted.

319.) Enrollment (Questions 26 - 40):

	Fall 2018:	**Fall 2017:**	**Fall 2016:**
Undergraduate:	11425	11984	12010
Graduate:	2371	2374	2422
Total:	13796	14358	14432

320.) Six-Year Graduation Rates: Total (Questions 43 , 44 , 48):

Fall 2012:   **58**

Fall 2011:   58

Fall 2010:   55

Fall 2009:   54

321.) Income-based Six-Year Graduation Rates (Questions 43, 44):

	2012 Cohort:	**2011 Cohort:**
Federal Pell Grant:	50	47
Stafford Loan:	56	56
No Loan:	62	64

322.) First-year (Freshman) Retention Rates (Question 49 , 50):

Fall 2017:   79

Fall 2016:   79

Fall 2015:   80

Fall 2014:   78

323.) First-year (Freshman) Acceptance Rate (Question 52):

	Current Year:	**Last Year:**
Applicants:	5599	6424
Accepted Applicants:	5181	5884
Rate:	92.5	91.6

324.) Percent submitting SAT/ACT scores (Question 74, 76):

	Current Year:	**Last Year:**
SAT:	3	2
ACT:	98	97

The Percent of first-time, first-year (freshman) degree-seeking students who enrolled in fall 2018 and submitted SAT scores you entered for the Current Year represents a large change compared to the value entered for Last Year. Either update the Current Year value, contact your Data Collector to update Last Year's value, or confirm that this is correct. *

☑ I confirm that the Current and Last Year's Percent of first-time, first-year (freshman) degree-seeking

students who enrolled in fall 2018 and submitted SAT scores are correct

325.) SAT Evidence-Based Reading and Writing - 25th/75th Percentile (Question 78):

	Current Year:	Last Year:
25th Percentile:	543	520
75th Percentile:	630	658

326.) SAT Math - 25th/75th Percentile (Question 78):

	Current Year:	Last Year:
25th Percentile:	540	540
75th Percentile:	645	670

327.) ACT Composite - 25th/75th Percentile (Question 79):

	Current Year:	Last Year:
25th Percentile:	21	21
75th Percentile:	26	26

328.) Average SAT/ACT Scores (Question 83):

	Current Year:	Last Year:
SAT Evidence-Based Reading and Writing:	587	596
SAT Math:	596	607
ACT Composite:	24	24

329.) All students who provided SAT/ACT scores were included, regardless if considered for admissions (Question 84):

Current Year:

Yes

330.) SAT/ACT scores included the following groups of students (Question 85, 86):

	Current Year:	Last Year:
All International Students:	N/A	Yes
All Minority Students:	Yes	Yes
All Student Athletes:	Yes	Yes
All Legacy & Children of Alumni:	N/A	Yes
All Special Admission Arrangements:	N/A	N/A
All Students Who Began Studies in the Summer:	No	Yes

 The Current Year response for the inclusion of available international student test scores represents a large change compared to the value entered for Last Year. Either update the Current Year value, contact your Data Collector to update Last Year's value, or confirm that this is correct. *

☑ I confirm that the Current and Last Year's response for the inclusion of international students test scores is

 correct.

 The Current Year response for the inclusion of available legacy student test scores represents a large change compared to the value entered for Last Year. Either update the Current Year value, contact your Data Collector to update Last Year's value, or confirm that this is correct. *

☑ I confirm that the Current and Last Year's response for the inclusion of legacy students test scores is

 correct.

 The Current Year response for the inclusion of available students who enrolled in the summer of 2018 test scores represents a large change compared to the value entered for Last Year. Either update the Current Year value, contact your Data Collector to update Last Year's value, or confirm that this is correct. *

☑ I confirm that the Current and Last Year's response for the inclusion of students who enrolled in the

 summer of 2018 test scores is correct.

331.) High school class standing (Question 87):

	Current Year:	Last Year:
% in Top 10	16	16
% in Top 25	43	41
% in Top 50	77	76
% in Bottom 50	23	24
% Sumitting	79	82

332.) Best Colleges for Veterans (Questions 132 - 134):

Current Year:

Total Military Enrollment: 319

G.I. Bill Certified: Yes

Yellow Ribbon Participant: Yes

333.) Alumni Giving (Question 165 , 167):

	Current Year:	Last Year:
Alumni of Record:	77353	75166
Alumni Donors:	3692	3879
Alumni Giving Rate:	4.8	5.2

334.) Instructional Faculty (Questions 168 , 169):

	Current Year:	Last Year:
Full Time:	673	676
Part Time:	109	100
Total:	782	776

335.) Percentage of full-time equivalent faculty that is full-time (Questions 168 , 169):

Current Year:	Last Year:
94.9	95.3

336.) Instructional Full-Time Faculty with Doctorate or Terminal Degree (Questions 168 , 169):

	Current Year:	Last Year:
Number:	587	583
Percent:	87.2	86.2

337.) Student to faculty ratio (Questions 170 , 171):

Current Year:	Last Year:
17	18

338.) Full-time Instructional Faculty Compensation (Questions 172 , 173):

	Current Year:	Last Year:
# of Faculty:	598	594
Salary + Fringe Benefits:	70040402	74865234
Average Faculty Compensation:	111288	118695

The Average Faculty Compensation the Current Year represents a large change compared to the value entered for Last Year. Either update the Current Year value, contact your Data Collector to update Last Year's value, or confirm that this is correct. *

☑ I confirm that the Current and Last Year's Average faculty compensation are correct

339.) Total number of undergraduate class sections (Question 174):

Current Year:	Last Year:
1149	1183

340.) Percent of undergraduate class sections (Question 174):

	Current Year:	Last Year:
2-9	12.5	12.4
10-19	19.9	19.3
20-29	22.4	23.5
30-39	12.7	10.7
40-49	8.4	9.1
50-99	14.8	15
100+	9.3	10.1

Verification

340.)
After reviewing the assessment and fixing any remaining errors, navigate to the section titled "Verification". This is where the survey submission takes place. Please take some time to review your survey data one last time. When you are ready, you **must** select the check box, fill out the identification information (which must be from the Dean or equivalent official who has signed off on the data) and hit the red "Submit Survey" button. **Failure to check the verification box and have the President, Provost, Dean or what your institution considers an equivalent position fill out their information may be noted when the data are published and/or may result in the school not being ranked.**
If you have any questions about your verification or this procedure, please contact your data collector.

On behalf of U.S. News and its many readers, thank you for the time and effort you have given to supply and verify this Information.

☑ I verify that, to the best of my knowledge, the information on this survey is accurate, and accurately

describes my institution.

340.) Administrator's Identification:

Name:

| Ken Grafton |

Title:

| Interim Provost |

Date:

| May 16, 2019 |