

**America's Best College 2010
Main Statistical Survey**

U.S. News & World Report

North Dakota State University (9265, 3, 2)
04/29/2010

SURVEY DEADLINE APRIL 19, 2010
!!!!!!IMPORTANT: PLEASE READ BEFORE PROCEEDING!!!!!!

Please use Internet Explorer to complete the survey.

If you have any questions, please contact the researcher assigned to your school, **Christina Shea**, at (202) 955-2031 or via [e-mail](#).

0. Survey Contacts-Whom should we notify when the survey is available to be completed?

The contacts below receive all communication (URL for the survey, passwords, user names, etc.) from U.S. News regarding this survey for your institution for our online data collection for America's Best Colleges. Please review and update as necessary. Each contact must have a valid email address. If a contact is no longer valid, please delete it.

Name:	William Slanger	
Job Title:	Director of Institutional Research & Analysis	
E-Mail:	william.slanger@ndsu.edu	
Phone:	(701) 231-7418	extension:
Fax:	(701) 231-9419	

Name:		
Job Title:		
E-Mail:		
Phone:		extension:
Fax:		

General Information (CDS A1): If any of the general information is incorrect, please enter the correct information. Note that cross-references to Common Data Set items appear in parentheses as (CDS xx), next to our questions. Questions 1-8, 29, 31, 32 and 33 are not able to be updated online. If the responses to any of these questions need to be updated, please copy or print the affected questions, mark your corrections, and fax the changes to **Christina Shea**, at 202-955-2097. Please be sure to include your institution name and user name code on your fax.

- Name of college or university:
- Mailing address:
- City:
- State:
- Zip: International Zip (If applicable):
- Main phone: International Phone (If applicable):
- Source of institutional control(CDS A2) Please CHECK the one best response:
☒ Public
☐ Private
☐ Proprietary
- In what year was your institution founded?
- Religious Affiliation (please specify, if no religious affiliation, leave blank)
- Which of the following best describes the campus setting of your institution? Please CHECK the one best response:
☐ Urban (located within a major city)
☒ City

- ☐ Suburban
☐ Rural

11. Classify your undergraduate institution (*CDS A3*):

- ☒ Coeducational college
☐ Men's college
☐ Women's college

12. Academic Year Calendar (*CDS A4*) Which of the following best describes your institution's academic year calendar? *Please CHECK the one best response:*

- ☒ Semester
☐ Quarter
☐ Trimester
☐ 4-1-4
☐ Continuous
☐ Other (please describe)

13. Degrees Offered by your Institution (*CDS A5*): Which of the following degrees does your institution grant? *Please CHECK all that apply:*

- ☒ Certificate
☐ Diploma
☐ Associate
☐ Transfer
☐ Terminal
☒ Bachelor's
☐ Post-bachelor's certificate
☒ Master's
☒ Post-master's certificate
☒ Doctoral degree - research/scholarship
☒ Doctoral degree - professional practice
☐ Doctoral degree - other

14. President's name: **Richard A Hanson**

15. Phone: **(701) 231-7211**

16. Fax: **(701) 231-8722**

17. Email: **Richard.Hanson@NDSU.edu**

18. Public Relations Contacts:

Please list up to two public relations contacts for your institution.

These contacts will receive the embargoed ranking information prior to the official rankings release. Please do not list the survey contacts here. The survey contacts will also receive the embargoed information prior to the official release.

Name: **Keith Bjerke**

Email: **keith.bjerke@ndsu.edu**

Phone: **(701) 231-1068**

Name: **Laura McDaniel**

Email: **Laura.McDaniel@ndsu.edu**

Phone: **(701) 231-8330**

Respondent information. Who is completing this survey?

19. Name: **William Slanger**

20. Title: **Director, Institutional Research and Analysis**

21. Telephone: **(701) 231-7418** ext. International Telephone (If applicable):

22. Fax: (701) 231-9419

23. E-mail: william.slanger@ndsu.edu

24. Director of Admissions: Jobey Lichtblau

25. Admissions office mailing address: NDSU Department 5230

26. City: Fargo

27. State: North Dakota

28. Zip: 58108-6050

29. Admissions phone number: (701) 231-8643

30. Admissions fax number: (701) 231-8802

31. Admissions E-mail address: NDSU.Admission@ndsu.edu

32. WWW home page address: <http://www.ndsu.edu>

33. Is there a separate URL application site on the Internet? If so, please specify:

<http://apply.ndsu.edu>

34. Is the application fee waived for applicants who apply online?

☐ Yes

☒ No

35. Do you accept electronic applications sent via E-mail?

☒ Yes

☐ No

36. Do you accept electronic applications through the World Wide Web?

☒ Yes

☐ No

2009 Fall Enrollment (CDS B1): Please enter the number of students enrolled at your institution as of Oct. 15, 2009 (or your institution's official fall reporting date for IPEDS). The 2008 Fall Enrollment grid is included for your reference.

Important Data Entry Notice for questions 37 thru 49

In order for your data to be saved, the numbers in each section must add up correctly. Please enter zeroes where appropriate.

The totals for each section (undergraduates and graduates) must be completed if any of the fields preceding the total fields are used.

If there are entries in questions 37, 38, or 39, questions 40, 42, 47, and 49 must also be completed or the ALL of the data that you have entered will not be able to be saved and will be deleted.

If there are entries in questions 43, 44, or 45 questions 46, 48, and 49 must also be completed or ALL of the data that you have entered will not be able to be saved and will be deleted.

Question 49 must be the sum of questions 47 + 48 or ALL of the data that you have entered will not be able to be saved and will be deleted.

Last, in all cases questions 47 and 49 must be completed in order to submit the survey.

	2009 Full-Time Enrollment		2009 Part-Time Enrollment	
Undergraduates	Men	Women	Men	Women
37 . Degree-seeking, first-time freshmen	1,325	1,111	12	11
38 . Other first-year, degree-seeking	448	320	174	141
39 . All other degree- seeking	4,334	3,120	360	377
40 . Total degree-seeking (Sum of 37+38+39)	6,107	4,551	546	529

41 . All other undergraduates enrolled in credit courses	0	0	0	0
42 . Total undergraduates (Sum of 40+41)	6,107	4,551	546	529
Graduate	Men	Women	Men	Women
43 . Degree-seeking, first-time	178	120	63	73
44 . All other degree- seeking	349	374	610	689
45 . All other graduates enrolled in credit courses	0	0	0	0
46 . Total graduate (Sum of 43+44+45)	527	494	673	762

47 . Total 2009 enrollment, all undergraduates **11,733**

48 . Total 2009 enrollment, all graduates **2,456**

49 . GRAND TOTAL sum of (47+48) 2009 Enrollment 14,189

Last year's enrollment data is provided for your reference.

	2008 Full-Time Enrollment		2008 Part-Time Enrollment	
Undergraduates	Men	Women	Men	Women
50 . Degree-seeking, first-time freshmen	<u>1,467</u>	<u>1,174</u>	<u>9</u>	<u>11</u>
51 . Other first-year, degree-seeking	<u>393</u>	<u>267</u>	<u>36</u>	<u>32</u>
52 . All other degree- seeking	<u>3,885</u>	<u>2,869</u>	<u>341</u>	<u>315</u>
53 . Total degree-seeking (Sum of 50+51+52)	<u>5,745</u>	<u>4,310</u>	<u>386</u>	<u>358</u>
54 . All other undergraduates enrolled in credit courses	<u>0</u>	<u>0</u>	<u>120</u>	<u>142</u>
55 . Total undergraduate (Sum of 53+54)	<u>5,745</u>	<u>4,310</u>	<u>506</u>	<u>500</u>
First-Professional	Men	Women	Men	Women
56 . First-time, first- professional students	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
57 . All other first- professionals	<u>149</u>	<u>198</u>	<u>2</u>	<u>1</u>
58 . Total First- Professional (Sum of 56+57)	<u>149</u>	<u>198</u>	<u>2</u>	<u>1</u>
Graduate	Men	Women	Men	Women
59 . Degree-seeking, first-time	<u>118</u>	<u>82</u>	<u>51</u>	<u>38</u>
60 . All other degree- seeking	<u>221</u>	<u>181</u>	<u>454</u>	<u>467</u>
61 . All other graduates enrolled in credit courses	<u>0</u>	<u>0</u>	<u>70</u>	<u>136</u>
62 . Total Graduate (Sum of 59+60+61)	<u>339</u>	<u>263</u>	<u>575</u>	<u>641</u>

63 . Total 2008 enrollment of undergraduates : 11,061

64 . Total 2008 enrollment, all graduate and professional students : 2,168

65 . GRAND TOTAL (Sum of 63+64) 2008 Enrollment : 13,229

Enrollment by Racial & Ethnic Category (CDS B2) Please provide the number of degree-seeking undergraduate students in each racial or ethnic category, as reported on the IPEDS Fall Enrollment Survey 2009 as of Oct. 15, 2009 (or your institution's official fall reporting date).

Note: Degree seeking undergraduates (2nd column) should include the degree seeking, first-time, first year students in column one.

	Degree-seeking first-time, first year students	Degree-seeking Undergraduates
66 . Non-resident aliens	<u>45</u>	<u>573</u>
67 . Black, non-Hispanic	<u>41</u>	<u>215</u>
68 . American Indian or Alaskan Native	<u>14</u>	<u>107</u>
69 . Asian or Pacific Islander	<u>30</u>	<u>163</u>
70 . Hispanic	<u>15</u>	<u>78</u>
71 . White, non-Hispanic	<u>2,271</u>	<u>10,418</u>
72 . Race/ethnicity unknown	<u>43</u>	<u>179</u>
73 . Total (sum of 66 through 72)	<u>2,459</u>	<u>11,733</u>

Number of degrees awarded by your institution from July 1, 2008 to June 30, 2009. (CDS B3)

74 . Certificate/diploma	<u>0</u>
75 . Associate degrees	<u>0</u>
76 . Bachelor's degrees	<u>1,821</u>
77 . Post-bachelor's certificates	<u>8</u>
78 . Master's degrees	<u>356</u>
79 . Post-master's certificates	<u>0</u>
80 . Doctoral degrees - research/scholarship	<u>70</u>
81 . Doctoral degrees - professional practice	<u>84</u>
82 . Doctoral degrees - other	<u>0</u>

Six-Year Graduation Rate for the 2003 Entering Class. The following questions ask for information needed to calculate the six-year graduation rate for the cohort of full-time, first-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution in the Fall of 2003. This number INCLUDES students who entered your institution during the Summer term preceding Fall of 2003.

If Fall 2003 cohort data are not available, provide data for Fall 2002 cohort. It's very important to U.S. News to receive the Fall 2003 cohort data. If your institution needs to wait until after the IPEDS Spring 2010 collection in order to supply the Fall 2003 cohort, please do so.

Fall 2002 cohort	Fall 2003 cohort
83 A. (CDS B4) Initial 2002 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students <u>1,622</u>	83 B. (CDS B4) Initial 2003 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students <u>1,944</u>
84 A. (CDS B5) Of the initial 2002 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the	84 B. (CDS B5) Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the

federal government, or official church missions; Total allowable exclusions <u>0</u>	federal government, or official church missions; Total allowable exclusions <u>0</u>
85 A. (CDS B6) Final 2002 cohort, after subtracting the number of students under allowable exclusions <u>1,622</u>	85 B. (CDS B6) Final 2003 cohort, after subtracting the number of students under allowable exclusions <u>1,944</u>
86 A. (CDS B7) Of the initial 2002 initial cohort, how many completed the program by Aug. 31, 2006 <u>364</u>	86 B. (CDS B7) Of the initial 2003 initial cohort, how many completed the program by Aug. 31, 2007 <u>423</u>
87 A. (CDS B8) Of the initial 2002 cohort, how many completed the program <i>after</i> Aug. 31, 2006 and <i>by</i> Aug. 31, 2007 <u>350</u>	87 B. (CDS B8) Of the initial 2003 cohort, how many completed the program <i>after</i> Aug. 31, 2007 and <i>by</i> Aug. 31, 2008 <u>461</u>
88 A. (CDS B9) Of the initial 2002 cohort, how many completed the program <i>after</i> Aug. 31, 2007 and <i>by</i> Aug. 31, 2008, <u>106</u>	88 B. (CDS B9) Of the initial 2003 cohort, how many completed the program <i>after</i> Aug. 31, 2008 and <i>by</i> Aug. 31, 2009, <u>127</u>
89 A. (CDS B10) Total graduating <i>within six years</i> (sum of CDS questions B7, B8, and B9) or <i>by</i> Aug. 31, 2008 <u>820</u>	89 B. (CDS B10) Total graduating <i>within six years</i> (sum of CDS questions B7, B8, and B9) or <i>by</i> Aug. 31, 2009 <u>1,011</u>
90 A. (CDS B11) Six-year graduation rate for 2002 cohort (<i>Equal to CDS question B10/ CDS B6</i>) <u>51</u> %	90 B. (CDS B11) Six-year graduation rate for 2003 cohort (<i>Equal to CDS question B10/ CDS B6</i>) <u>52</u> %

Historical six-year graduation rates.

Please verify (or enter, if missing) the percent of first-time, full-time, degree-seeking freshmen who entered in:

91 . Fall 2001 and completed a bachelor's degree from your school before fall 2007 50 %
 92 . Fall 2000 and completed a bachelor's degree from your school before fall 2006 53 %

93 . **Freshman retention rate** (CDS B22) For the cohort of all first-time, full-time, bachelor's degree-seeking undergraduate students who entered your institution in fall 2008 (or the preceding summer term), what percentage was enrolled at your institution in fall 2009 (i.e. enrolled on the date your institution calculates its official enrollment for fall 2009)? *Note that the initial cohort can be adjusted ONLY for the number of students who departed to serve in the armed services, on official church missions, or in a recognized foreign aid service of the U.S. government; who died, or who became permanently disabled.* 78 %

Historical retention rates Please confirm the following historical freshman retention rates (calculated as above). The percentage of first-time, full-time, degree-seeking freshman who entered in:

94 . Fall of 2007 and returned to your institution in fall 2008? 81 %
 95 . Fall of 2006 and returned to your institution in fall 2007? 82 %
 96 . Fall of 2005 and returned to your institution in fall 2006? 78 %

First-time, first-year (freshman) students (CDS C1) : Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2009. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission. Fall 2008 data is included for your reference.

	Fall 2009	Fall 2008
97 . Total men applied	<u>2,953</u>	<u>2,973</u>
98 . Total women applied	<u>2,693</u>	<u>2,705</u>
99 . Total applications	<u>5,646</u>	<u>5,678</u>
100 . Total men admitted	<u>2,321</u>	<u>2,401</u>
101 . Total women admitted	<u>2,152</u>	<u>2,141</u>
102 . Total men and women admitted	<u>4,473</u>	<u>4,542</u>

103 . Total full-time, first-time, first-year (freshman) men enrolled	1,325	1,467
104 . Total part-time, first-time, first-year (freshman) men enrolled	12	9
105 . Total full-time, first-time, first-year (freshman) women enrolled	1,111	1,174
106 . Total part-time, first-time, first-year (freshman) women enrolled	11	11
107 . Total first-time, first-year enrolled, men and women, full- and part- time (Sum of 105 through 108)	2,459	2,661

Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability) (CDS C2) :

108 . Do you have a policy of placing students on a waiting list?

☐ Yes

☒ No

If yes, please answer the questions below for the fall 2009 admissions:

109. Number of qualified applicants offered a place on waiting list

110. Number accepting a place on the waiting list

111. Number of wait-listed students admitted

Admission Requirements

High school completion requirement (CDS C3)

112 . Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

☒ High school diploma is required and GED is accepted

☐ High school diploma is required and GED is not accepted

☐ High school diploma or equivalent is not required

113 . Does your institution require or recommend a general college-preparatory program for degree-seeking students? (CDS C4)

☒ Require

☐ Recommend

☐ Neither require nor recommend

Distribution of high school units required and/or recommended. (CDS C5) Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units (Sum of 114 thru 123 excluding 116b)	13	13
114 . English	4	4
115 . Mathematics	3	3
116 . Science	3	3
116b . Of these, units that must be lab	0	3
117 . Foreign language	0	0
118 . Social studies	3	3
119 . History	0	
120 . Academic electives	0	

121 . Computer Science	<input type="checkbox"/>	<input type="checkbox"/>
122 . Visual / Performing Arts	<input type="checkbox"/>	<input type="checkbox"/>
123 . Other (<i>specify</i>)	<input type="checkbox"/>	<input type="checkbox"/>

Basis for Selection

124 . Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? (*CDS C6*) If yes, check which applies:

☐ Yes

☒ No

125 . Open admission policy as described above for all students: ☐

Open admission policy as described above for most students, but:

126 . Selective admission for out-of-state students ☐

127 . Selective admission to some programs ☐

128 . Other ☐

Explain. Please do not include bullets, paragraph breaks, special characters, or other special formatting. (500 characters maximum)



Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions. (*CDS C7*) Please mark one column from each row.

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
129 . Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
130 . Class rank	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
131 . Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
132 . Recommendation(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
133 . Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
134 . Application essay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<i>Nonacademic</i>				
135 . Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
136 . Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
137 . Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
138 . Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
139 . First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
140 . Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
141 . Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
142 . State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
143 . Religious affiliation/commitment				

	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
144 . Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
145 . Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
146 . Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
147 . Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SAT and ACT Policies (CDS C8)

148 . Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

☐ Yes, please continue with the next question.

☐ No, please skip to question 191.

If yes, select the appropriate boxes to reflect your institution's policies for use in admission for Fall 2011. (CDS C8A)

	Required	Recommended	Required for some	Considered if submitted	Not Used	Row Not Applicable
149 . SAT or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
150 . ACT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
151 . SAT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
152 . SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
153 . SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

154. If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2011**, please indicate which ONE of the following applies: (CDS C8B)

☐ ACT with Writing component required

☐ ACT with Writing component recommended

☐ ACT with or without Writing component accepted

155. Please indicate how your institution will use the SAT or ACT essay component. Check all that apply: (CDS C8C)

	SAT essay	ACT essay
For admission	<input type="checkbox"/>	<input type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input type="checkbox"/>	<input type="checkbox"/>
Not using essay component	<input type="checkbox"/>	<input checked="" type="checkbox"/>

In addition, does your institution use applicants' test scores for placement or counseling?

156 . Placement:

☐ Yes

☐ No

157 . Counseling:

☐ Yes☒ No

Does your institution use the SAT, SAT Subject Tests or the ACT for **placement only**? If so, please mark the appropriate boxes below:

	PLACEMENT		
	Require	Recommend	Require for some
158 . SAT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
159 . SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
160 . ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
161 . SAT or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

162 . Latest date by which SAT or ACT scores must be received for fall-term admission (MM/DD): 08 / 15

163 . Latest date by which SAT Subject Tests scores must be received for fall-term admission (MM/DD): 08 / 15

164 . If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students). Do not include bullets, paragraph breaks, special characters, or other special formatting : *Maximum number of allowable characters is 500*

A standardized test is required of all students unless 24 transferable college credits are completed or student is 25 years of age.

Test Score Submission (CDS C9) : In the following questions, please provide the percent and number of first-time, first-year students enrolled in fall 2009 who submitted national standardized (SAT/ACT) test scores. Include information for ALL *enrolled*, first-time, first-year (freshman) degree-seeking students -- full, or part-time-- who submitted test scores, including students who began studies during summer, international students and nonresident aliens, and students admitted under special arrangements. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in these items. Do not convert SAT scores to ACT scores and vice versa.

165 . How many first-time, first-year (freshman) degree-seeking students who enrolled in fall 2009 submitted SAT scores? 73

166 . What percent of first-time, first-year (freshman) degree-seeking students who enrolled in fall 2009 submitted SAT scores?

2.9 %

167 . How many first-time, first-year (freshman) degree-seeking students who enrolled in fall 2009 submitted ACT scores? 2,369

168 . What percent of first-time, first-year (freshman) degree-seeking students who enrolled in fall 2009 submitted ACT scores?

96.3 %

Note: The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above. We have provided the data that you submitted last year for reference.

Fall 2009			Fall 2008		
	25th Percentile	75th Percentile		25th Percentile	75th Percentile
169 . SAT Critical reading	470	610	SAT Critical reading	480	660
170 . SAT Math	490	650	SAT Math	510	670
171 . SAT Writing			SAT Writing		
172 . SAT Essay			SAT Essay		
173 . ACT Composite	20	26	ACT Composite	20	25
174 . ACT English	20	26	ACT English	19	25

175 . ACT Math	<input type="text" value="19"/>	<input type="text" value="25"/>	ACT Math	<input type="text" value="20"/>	<input type="text" value="26"/>
176 . ACT Writing	<input type="text"/>	<input type="text"/>	ACT Writing	<input type="text"/>	<input type="text"/>

Percent of first-time, first-year (freshman) students enrolled in fall 2009 with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
177 . 700-800	<input type="text" value="8.2"/> %	<input type="text" value="12.3"/> %	<input type="text"/> %
178 . 600-699	<input type="text" value="23.3"/> %	<input type="text" value="30.1"/> %	<input type="text"/> %
179 . 500-599	<input type="text" value="32.9"/> %	<input type="text" value="32.9"/> %	<input type="text"/> %
180 . 400-499	<input type="text" value="30.1"/> %	<input type="text" value="22"/> %	<input type="text"/> %
181 . 300-399	<input type="text" value="5.5"/> %	<input type="text" value="2.7"/> %	<input type="text"/> %
182 . 200-299	<input type="text"/> %	<input type="text"/> %	<input type="text"/> %
	100%	100%	100%

	ACT Composite	ACT English	ACT Math
183 . 30-36	<input type="text" value="8.1"/> %	<input type="text" value="8.4"/> %	<input type="text" value="9.3"/> %
184 . 24-29	<input type="text" value="37.9"/> %	<input type="text" value="29.1"/> %	<input type="text" value="44.3"/> %
185 . 18-23	<input type="text" value="49.1"/> %	<input type="text" value="47.7"/> %	<input type="text" value="37.2"/> %
186 . 12-17	<input type="text" value="4.9"/> %	<input type="text" value="14.1"/> %	<input type="text" value="9.2"/> %
187 . 6-11	<input type="text" value="0"/> %	<input type="text" value=".7"/> %	<input type="text" value="0"/> %
188 . Below 6	<input type="text" value="0"/> %	<input type="text" value="0"/> %	<input type="text" value="0"/> %
	100%	100%	100%

Average Test Scores: Please enter average test scores for "freshmen" enrolling in fall of 2009. *"Freshman" includes all full- and part-time, first-time, first-year (freshman) students who enrolled in fall of 2009, including students who began studies during the summer, international students and nonresident aliens, and students admitted under special arrangements.*

Average Test Scores	SAT Critical reading	SAT Math	SAT Writing	ACT Composite Score
189 . 2009 enrolled freshmen	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="23"/>
190 . 2008 enrolled freshmen Last year's data is provided for your reference.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="23"/>

(CDS C10). Please enter the percent of all degree-seeking, first-time, first-year (freshmen) students who had high school class rank within each of the following ranges. *"Freshman" includes all full- and part-time, first-time, first-year (freshman) students who enrolled in fall of 2009, including students who began studies during the summer, international students and nonresident aliens, and students admitted under special arrangements.* We have provided the data that was submitted last year for your reference.

Note: Please report information just for those students from whom you collected high school class rank information

	Fall 2009	Fall 2008
191 . % in top tenth of high school graduating class	<u>17</u> %	<u>16</u> %
192 . % in top quarter of high school graduating class	<u>42</u> %	<u>40</u> %
193 . % in top half of high school graduating class	<u>76</u> %	<u>76</u> %
194 . % in bottom half of high school graduating class	<u>24</u> %	<u>24</u> %
Note: Top half(193) + bottom half(194) = 100%		
195 . % of total first-time, first-year (freshman) students who submitted high school class rank	<u>87</u> %	<u>89</u> %

196. Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2009?

	Yes	No	Not Applicable
All international students	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
All minority students	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All student athletes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All legacy/children of alumni admits	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All special admission arrangements	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All students who began studies in summer 2009	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(CDS C11). Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

197 . Percent who had GPA of 3.75 and higher	<u>26</u> %
198 . Percent who had GPA between 3.50 and 3.74	<u>19</u> %
199 . Percent who had GPA between 3.25 and 3.49	<u>18</u> %
200 . Percent who had GPA between 3.00 and 3.24	<u>16</u> %
201 . Percent who had GPA between 2.50 and 2.99	<u>16</u> %
202 . Percent who had GPA between 2.00 and 2.49	<u>5</u> %
203 . Percent who had GPA between 1.00 and 1.99	<u>0</u> %
204 . Percent who had GPA below 1.00	<u>0</u> %
	100%

205 . What *percent* of total, first-time, first-year freshman students who enrolled in the fall of 2009 submitted high school GPA?
(CDS C12) 97.6 %

206 . What was the *average* high school GPA of all first-time, first-year students who enrolled in the fall of 2009 and submitted GPA?
Please state to ONE decimal place. *Report information only for those students from whom you collected high school GPA.* 3.4

206 a. What percent of first-time, first-year fall 2009 students had a GPA between 2.5 and 3.5, inclusive? 49.4 %

206 b. What was the GPA of first-time, first-year fall 2009 students at the 25th and 75th percentile?

	25th	75th
GPA	<u>0.0</u>	<u>0.0</u>

Application Fee (CDS C13)

207 . Does your institution have an application fee?

☒ Yes

☐ No

208 . Amount of application fee: \$ 35

209 . Can the fee be waived for applicants with financial need?

☐ Yes

☒ No

210 . Is the application fee refundable:

☐ Yes

☒ No

Application Closing Date (CDS C14)

211 . Does your institution have an application closing date?

☐ Yes

☒ No (rolling)

212 . Application closing date(mm/dd): (Fall) 08 / 15

213 . Priority date (mm/dd): /

214 . Are first-time, first-year students accepted for terms other than the fall? (CDS C15):

☒ Yes

☐ No

215. Notification to Applicants of Admission Decision Sent (CDS C16) Please mark only one

☐ On a rolling basis beginning (date mm/dd): /

☐ By (date mm/dd): /

☒ Other: On a rolling basis

216. Reply policy for admitted applicants (CDS C17) Please mark only one

☐ Must reply by (date mm/dd): /

☐ No set date: ☐

☐ Must reply by May 1 or within weeks if notified thereafter

☒ Other: Not Required

217 . Deferred admission: (CDS C18) Does your institution allow students to postpone enrollment after admission?

☒ Yes

☐ No

218 . If yes, maximum period of postponement: Applications remain on file for three years

219 . Early admission of high school students: (CDS C19) Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

☐ Yes

☒ No

220 . Early Decision Admissions (CDS C21) Does your institution offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment? (Note: an early decision plan allows students to apply early and be notified of an admission well in advance of the regular notification date and asks students to commit to attending if accepted.)

- ☐ Yes, please continue with the next question.
- ☐ No, skip to question 228.

221 . First or only early decision plan closing date (mm/dd)	<input type="text"/> / <input type="text"/>
222 . First or only early decision plan notification date (mm/dd)	<input type="text"/> / <input type="text"/>
223 . Other early decision plan closing date (mm/dd)	<input type="text"/> / <input type="text"/>
224 . Other early decision plan notification date (mm/dd)	<input type="text"/> / <input type="text"/>
225 . Number of early decision applications received by your institution for fall 2009 entering class	<input type="text"/>
226 . Number of applicants admitted under early decision plan for fall 2009 entering class	<input type="text"/>
227 . Number of applicants enrolled under early decision plan for fall 2009 entering class.	<input type="text"/>

228 . Early Action Admissions. Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? (CDS C22)

- ☐ Yes, please continue with the next question.
- ☐ No, skip to question 234.

228b . Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

- ☐ Yes
- ☐ No

229 . What is the closing date for submitting early action applications? (mm/ dd)	<input type="text"/> / <input type="text"/>
230 . What is the notification date for submitting early action applications? (mm/ dd)	<input type="text"/> / <input type="text"/>
231 . Number of early action applications received by your institution for fall 2009 entering class?	<input type="text"/>
232 . Number of applicants admitted under early action plan for fall 2009 entering class?	<input type="text"/>
233 . Number of applicants enrolled under early action plan for fall 2009 entering class?	<input type="text"/>

234 . If SAT Subject Tests are required or recommended, specify which ones:

Test	Required	Recommended
English		
Literature	<input type="checkbox"/>	<input type="checkbox"/>
History and Social Studies		
US History (formerly American History and Social Studies)	<input type="checkbox"/>	<input type="checkbox"/>
World History	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics		
Mathematics Level I (formerly Mathematics IC)	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics Level II (formerly Mathematics IIC)	<input type="checkbox"/>	<input type="checkbox"/>
Science		

Biology E/M	<input type="checkbox"/>	<input type="checkbox"/>
Chemistry	<input type="checkbox"/>	<input type="checkbox"/>
Physics	<input type="checkbox"/>	<input type="checkbox"/>
Languages		
Chinese with listening	<input type="checkbox"/>	<input type="checkbox"/>
French	<input type="checkbox"/>	<input type="checkbox"/>
French with listening	<input type="checkbox"/>	<input type="checkbox"/>
German	<input type="checkbox"/>	<input type="checkbox"/>
German with listening	<input type="checkbox"/>	<input type="checkbox"/>
Spanish	<input type="checkbox"/>	<input type="checkbox"/>
Spanish with listening	<input type="checkbox"/>	<input type="checkbox"/>
Modern Hebrew	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Latin	<input type="checkbox"/>	<input type="checkbox"/>
Japanese with listening	<input type="checkbox"/>	<input type="checkbox"/>
Korean with listening	<input type="checkbox"/>	<input type="checkbox"/>

Check special requirements for admission to specific programs

235. Portfolio required of art program applicants ☐
236. Audition required of music program applicants ☒
237. Audition required of dance program applicants ☐
238. Audition required of theatre program applicants ☐
239. R.N. required of nursing program applicants ☐
240. Others: ☒

Special Requirements for Electrical Eng. and Architec

List special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages.

241. HEOP ☐
242. EOP ☐
243. Conditional admission ☒
244. other: ☒

Admission to general engineering for specialized engi

Other Admissions Policies/Procedures**245. Campus visit is:**

- ☐ Required
- ☒ Recommended
- ☐ Neither required/recommended

246. Admission interview is:

- ☐ Required
- ☒ Recommended
- ☐ Neither required/recommended

247. Off-Campus admissions interviews:

- ☒ may be arranged with an admission representative
☐ may not be arranged with an admission representative
☐ are not available

248. Tuition deposit amount \$ 0

249 . Check one:

- ☐ Tuition deposit is nonrefundable
☐ Tuition deposit is partially refundable
☐ Tuition deposit is refundable (MM/DD) /

250. Amount of housing deposit (CDS C17) 50

251 . Refundable if student does not enroll?

- ☒ Yes, in full
☐ Yes, in part
☐ No

TRANSFER ADMISSION

Fall Applicants

252 .Does your institution enroll transfer students? (CDS D1):

- ☒ Yes
☐ No

(If no, please skip questions 253 to 280 and go to Question 281)

253. If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

- ☒ Yes
☐ No

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2009. (CDS D2)

	Applicants	Admitted Applicants	Enrolled Applicants
254 . Men	878	610	462
255 . Women	763	513	340
256 . Total	1,641	1,123	802

Application for Admission - Transfers

257 . Indicate terms for which transfers may enroll: (CDS D3)

- ☒ Fall
☐ Winter
☒ Spring
☒ Summer

258 . Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? (CDS D4)

- ☐ Yes
☒ No

259 . If yes, what is the minimum number of credits?

Indicate all items required of transfer students to apply for admission: (CDS D5)

--	--	--	--	--	--

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
260 . High school transcript	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
261 . College transcript(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
262 . Essay or personal statement	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
263 . Interview	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
264 . Standardized test scores	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
265 . Statement of good standing from prior institution(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

266 . If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale) (CDS D6):

267 . If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale) (CDS D7):

2.0

268 . List any other application requirements specific to transfer applicants. Do not include bullets, paragraph breaks, special characters, or other special formatting : (CDS D8) Maximum number of allowable characters is 500

- High School transcript required if fewer than 60 semester credits completed at application
- Standardized test scores required if fewer than 24 semester credits
- Secondary admission requirements for selected programs

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column. (CDS D9)

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
269 . Fall (mm/dd)	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input checked="" type="checkbox"/>
270 . Winter (mm/dd)	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input checked="" type="checkbox"/>
271 . Spring (mm/dd)	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input checked="" type="checkbox"/>
272 . Summer (mm/dd)	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input checked="" type="checkbox"/>

273 . Does an open admission policy, if reported, apply to transfer students? (CDS D10)

- ☐ Yes
☒ No

274 . Describe additional requirements for transfer admission, if applicable. Do not include bullets, paragraph breaks, special characters, or other special formatting. (CDS D11) Maximum number of allowable characters is 500

Selective admission programs may require supplemental applications and have higher GPA requirements.

Transfer Credit Policies

275. Report the lowest grade (0-100) earned for any course that may be transferred for credit (CDS D12): D

276. Maximum number of credits or courses that may be transferred from a two-year institution (CDS D13):

Number Unit type: ☐ credits ☐ courses

277. Maximum number of credits or courses that may be transferred from a four-year institution (CDS D14):

Number _____ Unit type: ☐ credits ☐ courses

278 . Minimum number of credits that transfers must complete at your institution to earn an associate degree (CDS D15):

279 . Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree (CDS D16):

36

280 . Describe other transfer credit policies. Do not include bullets, paragraph breaks, special characters, or other special formatting. (CDS D17) Maximum number of allowable characters is 500

A transfer student must earn a minimum of 60 credits at a four year institution, 36 of which must be earned at NDSU. Technical or vocational credits may be accepted as general electives.

Undergraduate Alumni Giving:. Please enter information on undergraduate alumni giving, as defined below. As noted, exclude students who earned only graduate degrees and undergraduates who didn't graduate from your institution.

What was the number of undergraduate alumni of record at your institution? (Alumni of record are former full- or part-time students with an undergraduate degree from your institution and for whom you have a current address.)

281 . Number of undergraduate alumni of record in 2008-2009? **59,432**

282 . Number of undergraduate alumni of record in 2007-2008? (provided for your reference) **58,145**

What was the number of undergraduate alumni solicited at least once during the year?

283 . Number of undergraduate alumni of record solicited in 2008-2009? **59,432**

284 . Number of undergraduate alumni of record solicited in 2007-2008? (provided for your reference) **58,145**

What was the number of undergraduate alumni donors for your institution in the following years? (Alumni donors are alumni with undergraduate degrees from your institution who made one or more gifts for either current operations or capital expenses during the specified academic year)

285 . Number of undergraduate alumni donors in 2008-2009? **8,573**

286 . Number of undergraduate alumni donors in 2007-2008? (provided for your reference) **8,704**

Note:For colleges with graduate schools, the alumni-giving data reported to U.S. News will be different than what was submitted to the Council for Aid to Education in its annual Voluntary Support of Education Survey.

Faculty Salaries 2009 - 2010 Academic Year: Please report salaries for full-time instructional faculty, defined as full time faculty whose regular assignment is instruction. *Include* those on paid leave. *Exclude* administrative officers with titles such as dean, librarian, and registrar, even if they devote time to instruction. *Exclude* non-professorial rank faculty with title of instructor, lecturer or no-rank. *Exclude* faculty on unpaid leave, but *include* visitors who are temporarily replacing them. Full-time salaries other than 9- or 12-month should be converted to an academic year before inclusion. If you are not able to separate fringe benefits from salary, you may indicate the combined figure in the total expenditures column.

Note: These definitions and the line references refer to those found in the annual AAUP survey of faculty compensation. .

Faculty By Contract Length	Number of Faculty (Sec.Ia,b, lines 1-3, Cols 1 & 6)	Salary Expenditures (Sec.Ia,b, lines 1-3, Cols 2 & 7)	Fringe Benefit Expenditures (Sec. IIa,b, Line 12)	Total Expenditures (Salary and Fringe Benefits)
287 . Professor, 9-month	76	\$ 6,996,283	\$ 1,947,229	\$ 8,943,512
288 . Associate professor, 9-month	104	\$ 7,469,816	\$ 2,257,812	\$ 9,727,628
289 . Assistant professor, 9-month	199	\$ 12,948,960	\$ 3,828,532	\$ 16,777,492
290 . Professor, 12-month	61	\$ 7,165,627	\$ 1,810,294	\$ 8,975,921
291 . Associate professor, 12-month	38	\$ 3,384,252	\$ 964,913	\$ 4,349,165
292 . Assistant professor, 12-month	36	\$ 2,838,695	\$ 807,522	\$ 3,646,217

(CDS I-1). Please report number of instructional faculty members in each category for Fall 2009. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP. Fall 2008 data is provided for your reference.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part-time definitions are not used by AAUP). Instructional faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as arts, services, education, engineering, business, or public administration. Also includes terminal degrees formerly designated as "first-professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

2009 Instructional Faculty Members

Note: Items 298, 299, 300 and 300a must sum up to item 293	Full time	Part time	Total
293 . Total number of instructional faculty	647	134	781
294 . Total number who are members of minority groups	113	12	125
295 . Total number who are women	223	63	286
296 . Total number who are men	424	71	495
297 . Total number who are non-resident aliens (international)	60	9	69

298 . Total number with doctorate or other terminal degree	482	35	517
299 . Total number whose highest degree is a master's but not a terminal master's	121	47	168
300 . Total number whose highest degree is a bachelor's	25	33	58
300 a. Total number whose highest degree is unknown or other	19	19	38
300 b. Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students			
301 . Total number whose highest degree is a Doctorate	424	26	450

2008 Instructional Faculty Members

Note: Items 307, 308, 309 and 309a must sum up to item 302	Full time	Part time	Total
302 . Total number of instructional faculty	612	128	740
303 . Total number who are members of minority groups	109	9	118
304 . Total number who are women	204	59	263
305 . Total number who are men	408	69	477
306 . Total number who are non-resident aliens (international)	72	7	79
307 . Total number with doctorate, first professional, or other terminal degree	487	36	523
308 . Total number whose highest degree is a master's but not a terminal master's	82	40	122
309 .Total number whose highest degree is a bachelor's	28	29	57
309 a. Total number whose highest degree is unknown or other.			
309 b. Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students			
310 . Total number whose highest degree is a Doctorate	424	26	450

Student to Faculty Ratio: (CDS I-2) Report the Fall 2009 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

311 . Fall 2009 student to faculty ratio: 18 to 1 (based on 12515 students and 694 faculty)

312 . Fall 2008 student to faculty ratio (provided for your reference): 17.9 to 1

Undergraduate Class Size (CDS I-3): In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2009 term. Fall 2008 data provided for your reference.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in

which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions: Please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2009. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled.
Undergraduate Class Size (provide numbers)

313 . Class Sections:

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
2009 Undergraduate Class Sections	383	472	461	214	149	140	82	1,901
2008 Undergraduate Class Sections	256	332	472	224	111	145	81	1,621

314 . Class Subsections:

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
2009 Undergraduate Class Subsections	52	59	143	10	2	0	0	266

Graduate Teaching Assistants

315 . Of the "undergraduate class sections" entered above for fall 2009, how many officially list a graduate teaching assistant as the primary instructor? 177

316 . If you can't provide the number of assistants, please indicate why:

- ☐ Not applicable - don't use graduate teaching assistants
☐ Not available - don't track use of teaching assistants

317 . Of the "undergraduate class subsections" reported above for fall 2009, how many officially list a graduate teaching assistant as the primary instructor? 0

318 . If you can't provide a count, please indicate why:

- ☐ Not applicable - don't use graduate teaching assistants
☐ Not available - don't track use of teaching assistants

319 . Unique Qualities during the 2009-2010 academic year.

As part of each entry in a much-expanded directory of colleges and universities, U.S. News would like to feature a brief description of the school's mission and unique qualities. Please provide a thoughtful summary of what makes your school special. What are its special strengths and attributes? What is it not? Maximum number of allowable characters is 4000. Please do not include bullets, paragraph breaks, special characters, or other special formatting.

With energy and momentum, North Dakota State University addresses the needs and aspirations of people in a changing world by building on our land-grant foundation. We envision a vibrant university that will be globally identified as a contemporary metropolitan land-grant institution.

POPULAR

MAJORS (CDS J) The first table below lists the most popular majors for 2008 graduates as reported to U.S. News during 2009 . In the second table below for 2009 Graduates, identify the five majors with the largest percent of bachelor's degrees conferred between July 1, 2008 and June 30, 2009 from your institution by entering the CIP 2000 code next to the name. Then list the percent of students graduating with degrees in those fields. Please visit this link: [CIP 2000 codes](http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2002165) and check it carefully before entering data. Only five majors can be entered. U.S. News will only accept CIP 2000 codes for questions 320, 321 and 322. For more information on CIP 2000, visit: <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2002165>.

Question 320 :

2008 Graduates		
CIP Major Name	CIP Code Number	Percent of Graduates
Business Administration and Management, General	52.0201	9
Pharmacy, Pharmaceutical Sciences, and	51.2099	5

Administration, Other		
Civil Engineering, General	14.0801	4
Human Development and Family Studies, General	19.0701	4
Environmental Design/Architecture	4.0401	4

2009 Graduates		
CIP Major Name	CIP Code Number	Percent of Graduates
Business Administration and Management, General	52.0201	7
Pharmacy, Pharmaceutical Sciences, and Administration, Other	51.2099	5
Mechanical Engineering	14.1901	4
Electrical, Electronics and Communications Engineering	14.1001	4
Nursing - Registered Nurse Training (RN, ASN,BSN, MSN)	51.1601	4

Note: When reporting majors in Question 321 below, please do not list majors in conjunction with a concentration, emphasis, minor, or subject area. Concentrations, etc., may be reported in question 322.

These two questions use the CIP 2000.

Under the box titled "Majors Available", please click on a subject to highlight the Major category. This will open another box directly below which lists the sub-categories of majors (CIP code numbers with up to 4 digits to the right of the decimal place). The sub-categories are arranged by ascending CIP code number. Highlight a major offered by clicking on it (you may click and drag your mouse to highlight multiple selections). Then, click on the button in the middle column with the arrow pointing to the right. Clicking on this button moves the CIP code number of your selection into the right column titled "Majors Offered". To undo a selection, highlight the CIP code number in the "Majors Offered" column and click on the button with the arrow pointing to the left. There is no limit on the number of majors that can be stored in the "Majors Offered" column. The HTML file will only display the CIP code, not its name. U.S. News will only accept [CIP 2000](http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2002165) --same as above, for more information on CIP 2000 visit: <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2002165>

321 . Select majors leading to bachelor's degree:

Majors available		Majors offered
<div> <div>1--Agriculture, Agriculture Operations, and Related Sciences</div> <div>1--Agriculture, General</div> <div>3--Natural Resources and Conservation</div> <div>4--Architecture and Related Services</div> <div>5--Area, Ethnic, Cultural, and Gender Studies</div> </div>	<div>==></div> <div><==</div>	<div> 1.0000 1.0102 1.0201 1.0304 1.0507 1.0607 1.0802 1.0901 1.1001 1.1099 1.1103 1.1106 1.1201 11.0701 13.1301 </div>

Full list of majors offered(view only)

1.0000,1.0102,1.0201,1.0304,1.0507,1.0607,1.0802,1.0901,1.1001,1.1099,1.1103,1.1106,1.1201,11.0701,13.1301,13.1305,13.1307,13.1308,13.1311,13.1312,13.1314,13.1316,13.1318,13.1322,13.1323,13.1325,13.1328,13.1329,13.1330,14.0301,14.0801,14.0901,14.1001,14.3301,14.3501,14.3601,16.0501,16.0901,16.0905,16.1200,19.0701,19.0901,23.0101,26.0210,26.0301,26.0502,26.0701,26.1201,27.0101,27.0501,3.0101,3.0201,30.2001,30.9999,31.0504,38.0101,4.0201,4.0401,4.0601,40.0501,40.0507,40.0601,40.0801,42.0101,42.1901,43.0104,43.9999,45.0101,45.0201,45.0601,45.1001,45.1101,5.0207,50.0408,50.0501,50.0701,50.0901,51.0808,51.0908,51.0911,51.1005,51.1601,51.2009,51.3101,52.0201,52.0299,52.0301,52.0501,52.0801,52.0901,52.1201,52.1401,52.2001,54.0101,54.0105,9.0101,9.0102,9.0702,9.0799,9.0902,9.0905,,14.1901,31.0101

322 . Select minors and other miscellaneous programs offered for undergraduates.

Minors available		Minors offered
1--Agriculture, Agriculture Operations, and Related Sciences 1--Agriculture, General 3--Natural Resources and Conservation 4--Architecture and Related Services 5--Area, Ethnic, Cultural, and Gender Studies	<input type="button" value="==>"/> <input type="button" value="<=="/>	1.0000 1.0102 1.0201 1.0304 1.0507 1.0802 1.0901 1.1099 1.1103 1.1201 11.0701 11.0801 13.1307 13.1312 13.1314

Full list of minors offered(view only)

1.0000,1.0102,1.0201,1.0304,1.0507,1.0802,1.0901,1.1099,1.1103,1.1201,11.0701,11.0801,13.1307,13.1312,13.1314,13.1321,13.9999,14.3501,16.0501,16.0901,16.0905,16.1200,19.0599,19.0701,19.0901,23.0101,23.1001,24.0103,26.0101,26.0202,26.0301,26.0502,26.0701,26.1201,27.0101,27.0501,3.0201,30.1101,30.24,38.0101,38.0201,4.02,4.06,4.0601,40.0501,40.0507,40.0601,40.0801,42.0101,42.1901,43.0104,43.9999,45.0201,45.0601,45.0701,45.1001,45.1101,45.1201,5.0207,5.0207,50.0501,50.0701,50.0901,51.0808,52.0201,52.0203,52.0301,52.0399,52.0501,52.0901,52.1201,54.0101,9.0102,9.0799,9.0799,9.0902,9.0905,,1.0000,1.0102,1.0201,1.0304,1.0507,1.0802,1.0901,1.1099,1.1103,1.1201,11.0701,11.0801,13.1307,13.1312,13.1314,13.1321,13.9999,14.3501,16.0501,16.0901,16.0905,16.1200,19.0599,19.0701,19.0901,23.0101,23.1001,24.0103,26.0101,26.0202,26.0301,26.0502,26.0701,26.1201,27.0101,27.0501,3.0201,30.1101,30.24,38.0101,38.0201,4.02,4.06,4.0601,40.0501,40.0507,40.0601,40.0801,42.0101,42.1901,43.0104,43.9999,45.0201,45.0601,45.0701,45.1001,45.1101,45.1201,5.0207,5.0207,50.0501,50.0701,50.0901,51.0808,52.0201,52.0203,52.0301,52.0399,52.0501,52.0901,52.1201,54.0101,9.0102,9.0799,9.0799,9.0902,9.0905

Academic Offerings and Policies

Special Study Options. (CDS E1) For the following questions, please check each program offered. Then report the percent of 2009 graduating seniors who have participated in these programs during their undergraduate years.

Note: you can find definitions of each type of program on the Web site at www.commondataset.org.

	Offered?	Participation rate
323 . Accelerated program	<input type="checkbox"/>	<input type="text"/> %
324 . Cooperative (work-study) plan program	<input checked="" type="checkbox"/>	<input type="text"/> %

325 . Cross-registration	<input checked="" type="checkbox"/>	<input type="text"/> %
326 . Distance learning	<input checked="" type="checkbox"/>	<input type="text"/> %
327 . Double major	<input checked="" type="checkbox"/>	<input type="text"/> %
328 . Dual enrollment	<input checked="" type="checkbox"/>	<input type="text"/> %
329 . English as a second language (ESL)	<input checked="" type="checkbox"/>	<input type="text"/> %
330 . Exchange student program (domestic)	<input type="checkbox"/>	<input type="text"/> %
331 . External degree program	<input type="checkbox"/>	<input type="text"/> %
332 . Honors program	<input checked="" type="checkbox"/>	<input type="text"/> %
333 . Independent study	<input checked="" type="checkbox"/>	<input type="text"/> %
334 . Internships	<input checked="" type="checkbox"/>	<input type="text"/> %
335 . Liberal arts/career combination	<input type="checkbox"/>	<input type="text"/> %
336 . Student-designed major	<input checked="" type="checkbox"/>	<input type="text"/> %
337 . Study abroad	<input checked="" type="checkbox"/>	<input type="text"/> %
338 . Teacher certificate program	<input checked="" type="checkbox"/>	<input type="text"/> %
339 . Weekend college	<input type="checkbox"/>	<input type="text"/> %
340 . Other	<input checked="" type="checkbox"/>	<input type="text"/> %

Undergraduate Academic Programs of Study

Please check each academic program offered and report the percent of 2009 graduating seniors who have participated in these programs during their undergraduate years. To view a list of definitions for this section click [here](#).

	Offered?	Participation rate
341 . First-year Experiences	<input checked="" type="checkbox"/>	<input type="text"/> %
342 . Service Learning	<input checked="" type="checkbox"/>	<input type="text"/> %
343 . Senior Capstone or Culminating Academic Experiences	<input checked="" type="checkbox"/>	<input type="text"/> %
344 . Writing in the Disciplines	<input checked="" type="checkbox"/>	<input type="text"/> %
345 . Undergraduate Research/Creative Projects	<input checked="" type="checkbox"/>	<input type="text"/> %
346 . Learning Communities	<input checked="" type="checkbox"/>	<input type="text"/> %

Areas in which all or most students are required to complete some course work prior to graduation: (CDS E3) (check as many as apply)

347 . Arts/fine arts	<input checked="" type="checkbox"/>	348 . Humanities	<input checked="" type="checkbox"/>
349 . Computer literacy	<input checked="" type="checkbox"/>	350 . Mathematics	<input checked="" type="checkbox"/>

351 . English (including composition)	<input checked="" type="checkbox"/>	352 . Philosophy	<input type="checkbox"/>
353 . Foreign languages	<input type="checkbox"/>	354 . Sciences (biological or physical)	<input checked="" type="checkbox"/>
355 . History	<input type="checkbox"/>	356 . Social science	<input checked="" type="checkbox"/>
357 . Other Describe: Wellness, Cultural Diversity, Global Pe	<input checked="" type="checkbox"/>		

358 . Check one:Minor is required of all for graduation ☐Minor is required of some for graduation ☐Minor is not required for graduation ☒**359 . General education/core curriculum is required:**☒ Yes☐ No**360 . Physical education is required for graduation:**☐ Yes☒ NoNumber of units required: _____ unit: ☐ credits ☐ courses**361 . Religion/theology is required for graduation:**☐ Yes☒ NoNumber of units required: _____ unit: ☐ credits ☐ courses**362 . Cooperative education programs offered (check as many as apply)**

Agriculture	<input checked="" type="checkbox"/>	Home Economics	<input checked="" type="checkbox"/>
Art	<input checked="" type="checkbox"/>	Humanities	<input checked="" type="checkbox"/>
Business	<input checked="" type="checkbox"/>	Natural Science	<input checked="" type="checkbox"/>
Computer Science	<input checked="" type="checkbox"/>	Social/Behavioral Science	<input checked="" type="checkbox"/>
Education	<input checked="" type="checkbox"/>	Technologies	<input checked="" type="checkbox"/>
Engineering	<input checked="" type="checkbox"/>	Vocational Arts	<input type="checkbox"/>
Health Professions	<input checked="" type="checkbox"/>		
Other Describe: _____	<input type="checkbox"/>		

363 . Teacher certifications offered (check as many as apply)

Early childhood	<input type="checkbox"/>	Special Education	<input type="checkbox"/>
Elementary	<input type="checkbox"/>	Vo-tech	<input type="checkbox"/>
Middle/Junior High	<input type="checkbox"/>	Adult Education	<input type="checkbox"/>
Secondary	<input checked="" type="checkbox"/>	Bilingual/bicultural	<input type="checkbox"/>

364 . Specify number of specific subject areas in which you offer education certification: 16

365 . Qualified undergraduate students may take graduate-level classes at your school:

- ☒ Yes
☐ No

366 . Check pre-professional programs that are designed specifically as preparation for graduate study (check as many as offered):

Pre-law	<input checked="" type="checkbox"/>	Pre-dentistry	<input checked="" type="checkbox"/>
Pre-medicine	<input checked="" type="checkbox"/>	Pre-theology	<input type="checkbox"/>
Pre-veterinary science	<input checked="" type="checkbox"/>	Pre-optometry	<input checked="" type="checkbox"/>
Pre-pharmacy	<input checked="" type="checkbox"/>		
Other	<input checked="" type="checkbox"/>		

Describe Other. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

Pre-Acturial Science, Pre-Chemistry, Pre-Chiropractic,Pre-Mortuary Science,
 Pre-Osteopathy

367 . Check domestic off-campus semester-away (or term-away) study programs (check as many as offered):

Washington Semester (American University)	<input type="checkbox"/>	UN Semester	<input type="checkbox"/>
Sea Semester	<input type="checkbox"/>	American Studies Program (Washington, D.C.)	<input type="checkbox"/>
Los Angeles Film Studies Center	<input type="checkbox"/>	Oak Ridge Science Semester (TN)	<input type="checkbox"/>
Washington Center Program	<input type="checkbox"/>	AuSable Institute of Environmental Studies Program (MI)	<input type="checkbox"/>
Newberry Library Program (IL)	<input type="checkbox"/>	New York Arts Program	<input type="checkbox"/>
New York Studio Program (AICAD)	<input type="checkbox"/>		
Other Describe:	<input type="checkbox"/>		

368 . Select schools with which domestic exchange programs are offered.

Colleges		Selected Schools
Abilene Christian University (TX) Academy of Art University (CA) Acadia University Adams State College (CO) Adelphi University (NY) Adrian College (MI) Agnes Scott College (GA) Alabama Agricultural and Mechanical University (AL) Alabama State University (AL) Alaska Bible College (AK) Alaska Pacific University (AK) Albany College of Pharmacy and Health Sciences (NY) Albany State University (GA) Albertus Magnus College (CT) Albion College (MI)	<div> <div>==></div> <div><==</div> </div>	Concordia College--Moorhead (MN) Minnesota State University--Moorhead (MN)

369. Select countries in which study abroad is offered.

Countries		Countries Selected

Afghanistan Albania Algeria American Samoa Andorra Angola Anguilla Antarctica Antigua and Barbuda Argentina Armenia Aruba Ashmore and Cartier Islands Australia Austria	==> <==	Australia Brazil Chile Cyprus Denmark France Germany Italy Korea, South Mexico Netherlands Norway Spain Sweden United Kingdom
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370 . List any additional special or unique academic programs not yet noted separated by commas or semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

NDSU is a member of Tri-College University. This program enables students at NDSU, Minnesota State University-Moorhead, and Concordia College to take courses at the other two schools at no extra cost; The PATHWAY program a collaborative program between North Dakota State University and North Dakota State College of Science that prepares students for the academic rigors of college level course work.

College Credit and placement options offered during the 2009- 2010 academic year.

	Credit only	Placement only	Credit and/or placement
371 . College Entrance Examination Board (CEEB) Advanced Placement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
372 . College-Level Examination Program (CLEP)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
373 . CLEP subject exams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
374 . Regents College Exams (RCE)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
375 . Home school portfolio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
376 . DANTES subject standardized tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
377 . School's own challenge exams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
378 . Relevant military experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
379 . Relevant life experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
380 . International Baccalaureate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

381 . Credit/placement offered for CEEB scores of: (check as many as apply)

- ☐ 2
☒ 3
☒ 4
☒ 5

382 . Describe credit and placement programs other than the above and options available, separated by commas or semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

COMBINED-DEGREE PROGRAMS

383. List names of combined-degree programs.

(No combined-degree programs entered.)

CONSORTIA

384. List names of consortia.

Consortium #1	
Consortium Name	M.S. in Dietics and clinical Nutrition Services

Consortium #2	
Consortium Name	M.S. in Family and Consumer Sciences/Home Economics Teacher Education

Consortium #3	
Consortium Name	M.S. Financial Planning and Services

Consortium #4	
Consortium Name	M.S. Gerontology

Consortium #5	
Consortium Name	M.S. Apparel and Textile Marketing Management

Consortium #6	
Consortium Name	M.S. Human Development and Family Studies, General

Consortium #7	
Consortium Name	M.S. Educational Leadership Administration, General

Consortium #8	
Consortium Name	M.S. Human Development, Family Studies, and Related Services, Other

Student Activities/Social Organizations/Societies/ offered during the 2009- 2010 academic year.

385 . Number of social fraternities on campus: 10

386 . Number of fraternities with chapter houses: 10

387 . Number of social sororities on campus: 4

388 . Number of sororities with chapter houses: 4

Other Student Characteristics (CDS F1): Please provide the percentages of first-time, first-year (freshman) degree-seeking students and all degree-seeking undergraduates enrolled in Fall 2009 who fit the following categories.

	First-time, First-year Students (Freshman), Fall 2009	Undergraduates Fall 2009
389 . % who are from out of state (exclude international/nonresident aliens)	60.1 %	50.9 %
390 . % of men who join fraternities	6 %	3.5 %
391 . % of women who join sororities	3.2 %	1.5 %
392 . % who live in college-owned, operated or affiliated housing	88 %	27 %
393 . % who live off campus or commute	%	%
394 . % of students age 25 and older	%	9.4 %
395 . Average age of full-time students		

	18	21
396 . Average age of students (full- and part-time)	18	21

STUDENT LIFE

Activities Offered (CDS F2) Identify the programs available at your institution by checking the box next to each program name.

397 . Campus Ministries	<input type="checkbox"/>	398 . Choral groups	<input checked="" type="checkbox"/>	399 . Concert band	<input checked="" type="checkbox"/>
400 . Dance	<input checked="" type="checkbox"/>	401 . Drama/theater	<input checked="" type="checkbox"/>	402 . International Student Organization	<input checked="" type="checkbox"/>
403 . Jazz band	<input checked="" type="checkbox"/>	404 . Literary magazine	<input checked="" type="checkbox"/>	405 .Marching band	<input checked="" type="checkbox"/>
406 . Model UN	<input type="checkbox"/>	407 .Music ensembles	<input checked="" type="checkbox"/>	408 . Musical theater	<input checked="" type="checkbox"/>
409 . Opera	<input type="checkbox"/>	410 . Pep band	<input checked="" type="checkbox"/>	411 . Student film society	<input type="checkbox"/>
412 .Student government	<input checked="" type="checkbox"/>	413 . Student newspaper	<input checked="" type="checkbox"/>	414 . Symphony orchestra	<input type="checkbox"/>
415 . Television station	<input type="checkbox"/>	416 . Radio station	<input checked="" type="checkbox"/>	417 . Yearbook	<input type="checkbox"/>

418 . Total number of registered organizations: 200

STUDENT PAPERS

419. List names of student newspapers.

Student Paper #1	
Student Paper Name	The Spectrum

Athletics:

420. Sports Information Director and Department website

Athletic Department Web address:	<u>www.gobison.com</u>
Athletic Director name	<u>Gene Taylor</u>
Athletic Director phone	<u>(701) 231-8985</u>
Athletic Director email	<u>gene.taylor@ndsu.edu</u>

Current Classification Athletic Sanctioning Body

421 . The collegiate athletic association that your school belonged to during the 2008-2009 academic year is indicated below. If this is incorrect, please contact your [researcher](#) to request a change.

- NCAA I ☒
- NCAA II ☐
- NCAA III ☐
- NAIA ☐
- None of the above ☐

Select the men's and women's sports offered for the current academic year. If athletic scholarships are available for a particular sport, mark the appropriate box.

FOR THIS SURVEY:

Intercollegiate sports are those recognized by either the NCAA or NAIA. Athletic scholarships are only available to NCAA Division I and II and NAIA sports.

Intramural sports are competitive sports played at your institution among other students at your institution.

Club sports are not governed by the NCAA or NAIA, may have separate championships, and/or may have intercollegiate contests. For this survey, athletic scholarships may not be reported for club sports.

Sports and Scholarships					
	Gender	Intercollegiate NCAA or NAIA	Scholarships Available?	Intramural	Club (intercollegiate)
422. Archery	Men			<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
423. Badminton	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
424. Baseball	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women			<input type="checkbox"/>	<input checked="" type="checkbox"/>
425. Basketball	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
426. Bowling	Men			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
427. Cheerleading	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
428. Crew (Rowing) Heavyweight	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
429. Crew (Rowing) Lightweight	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
430. Cross-country	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
431. Curling	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
432. Equestrian	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
433. Fencing	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
434. Field Hockey	Men			<input type="checkbox"/>	<input type="checkbox"/>

	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
435. Figure Skating	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
436. Football	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
437. Golf	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
438. Gymnastics	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
439. See Team Handball (question 456)	Men				
	Women				
440. Ice Hockey	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
441. Lacrosse	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
442. Lightweight Football	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
443. Martial Arts	Men			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Women			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
444. Racquetball	Men			<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women			<input checked="" type="checkbox"/>	<input type="checkbox"/>
445. Rifle	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
446. Rodeo	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women			<input type="checkbox"/>	<input checked="" type="checkbox"/>
447. Rugby	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
448. Sailing	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
449. Skiing: Alpine	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

450. Skiing: Nordic	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
451. Soccer	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
452. Softball	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
453. Squash	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
454. Swimming and Diving	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
455. Synchronized Swimming	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
456. Team Handball	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
457. Tennis	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
458. Track and Field (indoor)	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
459. Track and Field (outdoor)	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
460. Ultimate Frisbee	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women			<input type="checkbox"/>	<input checked="" type="checkbox"/>
461. Volleyball	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
462. Water Polo	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
463. Water Skiing	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
464. Wrestling	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>

HONOR SOCIETIES

465. List names of honor societies.

Honor Society #1	
Honor Society Name	Alpha Epsilon (agricultural engineering)

Honor Society #2	
Honor Society Name	Beta Gamma Sigma (business)

Honor Society #3	
Honor Society Name	Blue Key (student leadership, service, and scholarship)

Honor Society #4	
Honor Society Name	Gamma Sigma Delta (agriculture)

Honor Society #5	
Honor Society Name	Golden Key (student leadership, service, and scholarship)

Honor Society #6	
Honor Society Name	Lambda Pi Eta (communication)

Honor Society #7	
Honor Society Name	Libra (sophomore scholarship)

Honor Society #8	
Honor Society Name	Mortar Board (student leadership and service)

Honor Society #9	
Honor Society Name	National Resident Hall Honorary (leadership in residence halls)

Honor Society #10	
Honor Society Name	Order of Omega (Greek leadership and service)

Honor Society #11	
Honor Society Name	Phil Alpha Theta (history)

Honor Society #12	
Honor Society Name	Phi Eta Sigma (freshman scholarship)

Honor Society #13	
Honor Society Name	Phi Kappa Phi (all academic fields)

Honor Society #14	
Honor Society Name	Phi Sigma Alpha (biology)

Honor Society #15	
Honor Society Name	Phi Upsilon Omicron (human development and education)

Honor Society #16	
Honor Society Name	Pi Kappa Delta (forensics)

Honor Society #17	
Honor Society Name	Phi Sigma Alpha (political science)

Honor Society #18	
Honor Society Name	Pi Tau Sigma (mechanical engineering)

Honor Society #19	
Honor Society Name	

	Psi Chi (psychology)
Honor Society #20	
Honor Society Name	Rho Chi (pharmacy)
Honor Society #21	
Honor Society Name	Rho Lambda (leadership in social sororities)
Honor Society #22	
Honor Society Name	Sigma Theta Tau (nursing)
Honor Society #23	
Honor Society Name	Tau Beta Pi (engineering)
Honor Society #24	
Honor Society Name	Tau Sigma Delta (architecture)
Honor Society #25	
Honor Society Name	Tri-College Hugh O'brian Leadership Club (public service and leadership)
Honor Society #26	
Honor Society Name	Upsilon Pi Epsilon (computer science)

RELIGIOUS ORGANIZATIONS

466. List names of religious organizations.

Religious Organization #1	
Religious Organization Name	Babtist Student Fellowship
Religious Organization #2	
Religious Organization Name	Campus Crusade for Christ
Religious Organization #3	
Religious Organization Name	Chapel of Redemption and Edification
Religious Organization #4	
Religious Organization Name	Chi Alpha Christian Fellowship
Religious Organization #5	
Religious Organization Name	Christian Bible Fellowship
Religious Organization #6	
Religious Organization Name	Christian Pharmacists Fellowship International
Religious Organization #7	
Religious Organization Name	Focus (Fellowship of Catholic University Students)
Religious Organization #8	
Religious Organization Name	Harvest Field
Religious Organization #9	
Religious Organization Name	InterVarsity Christian Fellowship
Religious Organization #10	
Religious Organization Name	Lutheran Student Fellowship

Religious Organization #11	
Religious Organization Name	Muslim Student Association

Religious Organization #12	
Religious Organization Name	Navigators

Religious Organization #13	
Religious Organization Name	St. Pauls Newman Center

Religious Organization #14	
Religious Organization Name	United Campus Ministries

Religious Organization #15	
Religious Organization Name	University Lutheran Center

ETHNIC ORGANIZATIONS

467. List names of ethnic organizations.

Ethnic Organization #1	
Ethnic Organization Name	American Indian Science and Engineering Society

Ethnic Organization #2	
Ethnic Organization Name	Anime Club

Ethnic Organization #3	
Ethnic Organization Name	Arabic Language and Cultural Student Association

Ethnic Organization #4	
Ethnic Organization Name	Association for Students from India

Ethnic Organization #5	
Ethnic Organization Name	Bangladeshi Student Organization

Ethnic Organization #6	
Ethnic Organization Name	Black Student Association

Ethnic Organization #7	
Ethnic Organization Name	Bison Herald

Ethnic Organization #8	
Ethnic Organization Name	CHAUTAREE: Nepali Student Organization

Ethnic Organization #9	
Ethnic Organization Name	French Club

Ethnic Organization #10	
Ethnic Organization Name	Hispanic Organization of Latin Americans

Ethnic Organization #11	
Ethnic Organization Name	International Student Association

Ethnic Organization #12	
Ethnic Organization Name	InterVarsity Christian Fellowship

Ethnic Organization #13	
Ethnic Organization Name	Japanese Student Association

Ethnic Organization #14	
Ethnic Organization Name	Korean Student Association

Ethnic Organization #15	
Ethnic Organization Name	Malaysian Student Association

Ethnic Organization #16	
Ethnic Organization Name	Multicultural Student Organization

Ethnic Organization #17	
Ethnic Organization Name	National Society of Black Engineers

Ethnic Organization #18	
Ethnic Organization Name	Native American Pharmacy Program

Ethnic Organization #19	
Ethnic Organization Name	Native American Student Association

Ethnic Organization #20	
Ethnic Organization Name	Sri Lankan Student Association

Ethnic Organization #21	
Ethnic Organization Name	Taiwanese Student Association

Ethnic Organization #22	
Ethnic Organization Name	Ten Union of Chinese Students & Scholars

Ethnic Organization #23	
Ethnic Organization Name	Vietnamese Student Association

Ethnic Organization #24	
Ethnic Organization Name	Persian Association at NDSU

OTHER ORGANIZATIONS

468. List names of other organizations.

Other Organization #1	
Other Organization Name	Academy of Student Pharmacists

Other Organization #2	
Other Organization Name	Accounting Club

Other Organization #3	
Other Organization Name	Ag Ambassadors

Other Organization #4	
Other Organization Name	Ag Systems Management Club

Other Organization #5	
Other Organization Name	Agribusiness Club

Other Organization #6	
Other Organization Name	Agricultural Communicators of Tomorrow

Other Organization #7	
Other Organization Name	Agronomy Club

Other Organization #8	
Other Organization Name	Airsoft NDSU

Other Organization #9	
Other Organization Name	Amateur Radio Club

Other Organization #10	
Other Organization Name	American Association of Family and Consumer Science

Other Organization #11	
Other Organization Name	American Institute of Architecture Students

Other Organization #12	
Other Organization Name	American Medical Student Association & Allied Health Group

Other Organization #13	
Other Organization Name	American Society of Agricultural & Biological Engineers

Other Organization #14	
Other Organization Name	American Society of Civil Engineers

Other Organization #15	
Other Organization Name	American Society of Interior Designers

Other Organization #16	
Other Organization Name	American Society of Mechanical Engineers

Other Organization #17	
Other Organization Name	College of Agriculture Student Activities Council

Other Organization #18	
Other Organization Name	American Water Works association/Water Environment Association

Other Organization #19	
Other Organization Name	Anthropology Club

Other Organization #20	
Other Organization Name	Army ROTE Ranger Challenge Team

Other Organization #21	
Other Organization Name	Art, Humanities & Social Sciences Ambassadors

Other Organization #22	
Other Organization Name	Aspiring Teachers of math & Science

Other Organization #23	
Other Organization Name	Association of General contractors of America

Other Organization #24	
Other Organization Name	Association for Computing Machinery

Other Organization #25	
Other Organization Name	Associaton of Couple & Family Therapy Students

Other Organization #26	
Other Organization Name	Association for Operations Management

Other Organization #27	
Other Organization Name	Association for Transporation Logistics

Other Organization #28	
Other Organization Name	Atheists, Agnostics, and Secular Humanists

Other Organization #29	
Other Organization Name	Bad Movie Club

Other Organization #30	
Other Organization Name	Biological Sciences Graduate Student Association

Other Organization #31	
Other Organization Name	Biotechnology & Microbiology Club

Other Organization #32	
Other Organization Name	Bison Ambassadors

Other Organization #33	
Other Organization Name	Bison Brigade

Other Organization #34	
Other Organization Name	Bison Dairy Club

Other Organization #35	
Other Organization Name	Bison Dance Team

Other Organization #36	
Other Organization Name	Bison Information Network

Other Organization #37	
Other Organization Name	Bison Pullers

Other Organization #38	
Other Organization Name	Broomball ITSrkKEOA

Other Organization #39	
Other Organization Name	Ceramics Club

Other Organization #40	
Other Organization Name	Chemistry Club

Other Organization #41	
Other Organization Name	Chess Club

Other Organization #42	
Other Organization Name	Child Development and Family Science Club

Other Organization #43	
Other Organization Name	Circle K International

Other Organization #44	
Other Organization Name	College Democrats

Other Organization #45	
Other Organization Name	College of Business Administration Ambassadors

Other Organization #46	
Other Organization Name	College of Agricultural Students Activities Council

Other Organization #47	
Other Organization Name	College Republicans

Other Organization #48	
Other Organization Name	Colleges Against Cancer

Other Organization #49	
Other Organization Name	Collegians For Life

Other Organization #50	
Other Organization Name	Collegiate 4H

Other Organization #51	
Other Organization Name	Collegiate Farm Bureau

Other Organization #52	
Other Organization Name	Ducks Unlimited

Other Organization #53	
Other Organization Name	Elementary Education Club

Other Organization #54	
Other Organization Name	Emergency Management Student Association

Other Organization #55	
Other Organization Name	Engineering and Architecture Ambassadors

Other Organization #56	
Other Organization Name	Engineering in Medicine & Biology

Other Organization #57	
Other Organization Name	Engineers Without Borders

Other Organization #58	
Other Organization Name	English Club

Other Organization #59	
Other Organization Name	English Graduate Organization

Other Organization #60	
Other Organization Name	Entomology Club

Other Organization #61	
Other Organization Name	Environmental & Conservation Sciences Graduate Student Association

Other Organization #62	
Other Organization Name	Equine Club

Other Organization #63	
Other Organization Name	Exercise Science Club

Other Organization #64	
Other Organization Name	Family Student Association

Other Organization #65	
Other Organization Name	Family, Friends and Supporters of the Masonic Bodies

Other Organization #66	
Other Organization Name	Farmers Union Collegiate Chapter

Other Organization #67	
Other Organization Name	Fashion Apparel Business Organization

Other Organization #68	
Other Organization Name	Feminist Majority: Challenging the Status Quo

Other Organization #69	
Other Organization Name	Food Science/Food Safety Club

Other Organization #70	
Other Organization Name	French Club

Other Organization #71	
Other Organization Name	Gaming Guild of NDSU

Other Organization #72	
Other Organization Name	Geology Club

Other Organization #73	
Other Organization Name	Habitat for Humanity

Other Organization #74	
Other Organization Name	HDE Leadership Council

Other Organization #75	
Other Organization Name	Hip Hop Team

Other Organization #76	
Other Organization Name	History & Traditions Council

Other Organization #77	
Other Organization Name	History Club

Other Organization #78	
Other Organization Name	Horticulture & Forestry Club

Other Organization #79	
Other Organization Name	Hospitality Student Association

Other Organization #80	
Other Organization Name	Human Powered Vehicle

Other Organization #81	
Other Organization Name	Human Resource Association

Other Organization #82	
Other Organization Name	Institute of Electrical & Electronic Engineers

Other Organization #83	
Other Organization Name	Interfraternity Council

Other Organization #84	
Other Organization Name	International Facilities Management Association

Other Organization #85	
Other Organization Name	International Musicians Association

Other Organization #86	
Other Organization Name	Judging Club

Other Organization #87	
Other Organization Name	Leaders Improving Physical & Health Education (LIPHE)

Other Organization #88	
Other Organization Name	Lincoln Speech & Debate

Other Organization #89	
Other Organization Name	Local Area Network

Other Organization #90	
Other Organization Name	Management Information Systems Club

Other Organization #91	
Other Organization Name	Maternal Research Society

Other Organization #92	
Other Organization Name	Math Club

Other Organization #93	
Other Organization Name	Medieval Society

Other Organization #94	
Other Organization Name	Model United Nations Club

Other Organization #95	
Other Organization Name	Multisport Club

Other Organization #96	
Other Organization Name	National Agri-Marketing Association

Other Organization #97	
Other Organization Name	National Community Pharmacists Association

Other Organization #98	
Other Organization Name	National Intramural-Recreational Sports Association Club (NIRSA)

Other Organization #99	
Other Organization Name	National Residence Hall Honory

Other Organization #100	
Other Organization Name	National Society of Collegiate Scholars

Other Organization #101	
Other Organization Name	Natural Resources Management Club

Other Organization #102	
Other Organization Name	Nonchalant Unicycling and Tomfoolery Society

Other Organization #103	
Other Organization Name	North Dakota Society of Health-System Pharmacists

Other Organization #104	
Other Organization Name	Paintball Club

Other Organization #105	
Other Organization Name	Panhellenic Council

Other Organization #106	
Other Organization Name	Pharmacy, Nursing and Allied Sciences Ambassadors

Other Organization #107	
Other Organization Name	Photography Club

Other Organization #108	
Other Organization Name	Plant Pathology Organization NDSU Chapter

Other Organization #109	
Other Organization Name	Plant Science Graduate Student Association

Other Organization #110	
Other Organization Name	Post Secondary Agricultural Students Collegiate FFA

Other Organization #111	
Other Organization Name	Pre-Dentistry Club

Other Organization #112	
Other Organization Name	Pre-Law Club

Other Organization #113	
Other Organization Name	Pre-Med Association

Other Organization #114	
Other Organization Name	Pre-Optometry Club

Other Organization #115	
Other Organization Name	Pre-Vet Club

Other Organization #116	
Other Organization Name	Psi Chi

Other Organization #117	
Other Organization Name	Psychology

Other Organization #118	
Other Organization Name	Public Relations Student Society of America - PRSSA

Other Organization #119	
Other Organization Name	Range Club

Other Organization #120	
Other Organization Name	Residence hall Association

Other Organization #121	
Other Organization Name	Robotics Society of NDSU

Other Organization #122	
Other Organization Name	Rock Climbing Club

Other Organization #123	
Other Organization Name	Saddle & Sirloin Club

Other Organization #124	
Other Organization Name	Scholars Program

Other Organization #125	
Other Organization Name	Science and Mathematics Ambassadors

Other Organization #126	
Other Organization Name	Screaming Eagle

Other Organization #127	
Other Organization Name	SCUBA Divers

Other Organization #128	
Other Organization Name	Silver Wings

Other Organization #129	
Other Organization Name	Society of Automotive Engineers

Other Organization #130	
Other Organization Name	Society of Material and Process Engineering

Other Organization #131	
Other Organization Name	Society of Physics Students

Other Organization #132	
Other Organization Name	Sociology Club

Other Organization #133	
Other Organization Name	Sports and Recreation Management Association

Other Organization #134	
Other Organization Name	Society of Woman Engineers

Other Organization #135	
Other Organization Name	Student Art Society

Other Organization #136	
Other Organization Name	Student Dietetic Association

Other Organization #137	
Other Organization Name	Student Environmental Advisory Council

Other Organization #138	
Other Organization Name	Student Government

Other Organization #139	
Other Organization Name	Student ND Education Association

Other Organization #140	
Other Organization Name	Student Nurses Association

Other Organization #141	
Other Organization Name	Students Older Than Average/Non-Traditional

Other Organization #142	
Other Organization Name	Student for Social Justice

Other Organization #143	
Other Organization Name	Students today Leaders Forever

Other Organization #144	
Other Organization Name	Surface Mount Technology Association

Other Organization #145	
Other Organization Name	Swim Team

Other Organization #146	
Other Organization Name	Swing Dance Club

Other Organization #147	
Other Organization Name	Ten Percent Society

Other Organization #148	
Other Organization Name	The Way of Qi

Other Organization #149	
Other Organization Name	Thunder Radio

Other Organization #150	
Other Organization Name	Turf Club

Other Organization #151	
Other Organization Name	Veterans Association

Other Organization #152	
Other Organization Name	Veterans Technology Club

Other Organization #153	
Other Organization Name	Wellness Education Leaders

Other Organization #154	
Other Organization Name	Wildlife Society

Other Organization #155	
Other Organization Name	Women in Science, Mathematics, Engineering, and Technology - WiSMET

Other Organization #156	
Other Organization Name	You Americans for Freedom

POPULAR CAMPUS EVENTS

469. List names of popular campus events.

Popular Campus Event #1	
Popular Campus Event Name	Homecoming

Popular Campus Event #2	
Popular Campus Event Name	Spring Blast Week

Popular Campus Event #3	
Popular Campus Event Name	Bison Blizzard Bash

Popular Campus Event #4	
Popular Campus Event Name	Women's Week

Popular Campus Event #5	
Popular Campus Event Name	International Week

Popular Campus Event #6	
Popular Campus Event Name	National Coming Out Week

Popular Campus Event #7	
Popular Campus Event Name	Campus GIBTQA Pride Week

Popular Campus Event #8	
Popular Campus Event Name	Civil Education Month

Popular Campus Event #9	
Popular Campus Event Name	Band Day/Battle of the Bands

Popular Campus Event #10	
Popular Campus Event Name	Black History Month

Popular Campus Event #11	
Popular Campus Event Name	Little International

Popular Campus Event #12	
Popular Campus Event Name	Week of Welcome

Popular Campus Event #13	
Popular Campus Event Name	Greek Week

Popular Campus Event #14	
Popular Campus Event Name	Native American History Month

Popular Campus Event #15	
Popular Campus Event Name	Bison Brevities

Popular Campus Event #16	
Popular Campus Event Name	Mr. NDSU

Popular Campus Event #17	
Popular Campus Event Name	Ms. NDSU

Popular Campus Event #18	
Popular Campus Event Name	Live @ Lunch

Popular Campus Event #19	
Popular Campus Event Name	Casino Night

470 . Religious preference: Estimated religious preference percentage of fall 2009 enrolled undergraduate students. The religion listed in 470i can only be changed by updating Q9. If your school's religious affiliation appears in both 470i and one of either 470a thru 470f, then only fill out the percentage of students with that religious preference in question 470i. Only one religion can be listed in 470j. (Percentages must equal 100% to be saved).

Note. Only answer the religious preference question if it's based on a survey of students.

--	--	--	--

a.Catholic	<input type="text"/> %	g.claim no religious preference	<input type="text"/> %
b.Protestant	<input type="text"/> %	h.don't know	<input type="text"/> %
c.Jewish	<input type="text"/> %	i.Religious affiliation (Q.9)	<input type="text"/> %
d.Muslim	<input type="text"/> %	j.Other	<input type="text"/> %
e.Hindu	<input type="text"/> %	k.All other	<input type="text"/> %
f.Buddhist	<input type="text"/> %		
100%			

471 . Overlap schools: List up to five institutions that generally have the biggest overlaps (in terms of number of applicants) with your institution's applicant pool. Please use the alphabetical listing of colleges and universities on the left hand side of the grid. Select up to five institutions, then use the right arrow to move those schools to Overlap column. To remove a school from the right side of the grid, click on its name and hit the left arrow to move them back.

List of Colleges		Selected Overlap Colleges
Abilene Christian University (TX) Academy of Art University (CA) Acadia University Adams State College (CO) Adelphi University (NY) Adrian College (MI) Agnes Scott College (GA) Alabama Agricultural and Mechanical University (AL) Alabama State University (AL) Alaska Bible College (AK) Alaska Pacific University (AK) Albany College of Pharmacy and Health Sciences (NY) Albany State University (GA) Albertus Magnus College (CT) Albion College (MI)	<input type="button" value="==>"/> <input type="button" value="<=="/>	University of Minnesota--Twin Cities (MN) University of North Dakota (ND)

ROTC programs offered in cooperation with the Reserve Officers' Training Corps during the 2009- 2010 academic year. [(check all that apply)]

472 . Army ROTC is [CDS-F3]:

- ☒ Offered on campus
☐ Offered at cooperating institution. Name
☐ Not offered

473 . Navy ROTC is [CDS-F3]:

- ☐ Offered on campus
☐ Offered at cooperating institution. Name
☒ Not offered

474 . Air Force ROTC is [CDS-F3]:

- ☒ Offered on campus
☐ Offered at cooperating institution. Name
☐ Not offered

HOUSING offered during the 2009- 2010 academic year.

475 . Institution offers housing:

- ☒ Yes
☐ No

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution and specify percentages living in each type (CDS F4). Exclude students not living in these housing types from percentages.

	Check if Offered	Percentages living in each type during the 2009-2010 academic year
476 . Coed dorms	<input checked="" type="checkbox"/>	41 %
477 . Women's dorms	<input checked="" type="checkbox"/>	17 %
478 . Men's dorms	<input checked="" type="checkbox"/>	23 %
479 . Sorority housing	<input type="checkbox"/>	%
480 . Fraternity housing	<input type="checkbox"/>	%
481 . Apartments for married students	<input checked="" type="checkbox"/>	0 %
482 . Apartment for single students	<input checked="" type="checkbox"/>	0 %
483 . Special housing for disabled students	<input type="checkbox"/>	%
484 . Special housing for international students	<input type="checkbox"/>	%
485 . Cooperative housing	<input type="checkbox"/>	%
486 . Theme housing	<input type="checkbox"/>	%
487 . Wellness housing	<input type="checkbox"/>	%
488 . Other housing options	<input checked="" type="checkbox"/>	19 %
		100%

489 . Describe the Other school-owned/-operated/-affiliated types in question 488:

Designated floors for engineering & architecture students. Fresh

490. If question 475 was answered 'yes', provide the total number of college-owned, -operated, or -affiliated housing units (rooms, apartments, houses) available for undergraduates at your institution

2,504

and the number of undergraduates that can be accommodated in those units

4,945

491 . Percentage of college-owned, operated or affiliated housing units that are (percentages must equal 100%):

Singles	10 %
Doubles	71 %
Triples/Suites	2 %
Apartments	17 %
Other	%
100%	

492. If question 475 was answered yes, how many college-owned, -operated or -affiliated housing buildings does your institution have?

Number of buildings 45

493 . Average percentage of students on campus during weekends: 68 % not greater than 100%

494 . Are students required to live in school-owned, -operated, or -affiliated housing?

	Yes	No
Freshman year	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sophomore year	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Junior year	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Senior year	<input type="checkbox"/>	<input checked="" type="checkbox"/>

495 . Campus housing is available for all unmarried students regardless of year:

☒ Yes

☐ No

If No, explain: (Limit 500 characters)



496 . School provides assistance in locating off-campus housing if on-campus housing is not available:

☐ Yes

☒ No

Computers/Facilities/Services offered during the 2009- 2010 academic year.

497 . Is every student required to take a computer course?

☒ Yes

☐ No

498 . Is every student required to lease or own a computer?

☐ Yes

☒ No

499 . What is the recommended computer operating system on campus(choose one):

☐ Mac

☒ Microsoft Windows

☐ Other

500 . Total number of computers available to all students: 550

501 . Does your school provide Internet access for all students?

☒ Yes

☐ No

502 . Does your school provide e-mail services/accounts for all students?

☒ Yes

☐ No

503 . Are students web pages permitted?

☒ Yes

☐ No

504 . Is there online registration for classes?

☒ Yes

☐ No

505 . Computer equipment/network access for student use is provided in: (check all that apply)

—

- ☒ Computer Center/Labs
☒ Residence Halls
☒ Library
☒ Student Center

Information Technology

506 . Number of open, wired network connections available to students:

a. In the library(excluding computer labs): 50

b. In classrooms: 98

c. In computer labs: 570

d. Elsewhere in the school/university: 3,650

507 . What percent of college-owned-operated or -affiliated housing units are wired for high speed Internet access

100 %

508 . Does the school/university have a wireless network?

- ☒ Yes
☐ No

Yes, please continue with the next question.

No, please skip to question 512.

509 . If you have a wireless network, please indicate in which areas in the school your wireless network is available. (Please check all that apply.)

In some of the libraries (excluding computer labs)	<input type="checkbox"/>
In all the libraries	<input checked="" type="checkbox"/>
In some classrooms	<input type="checkbox"/>
In all the classrooms	<input checked="" type="checkbox"/>
In computer labs	<input checked="" type="checkbox"/>
In administrative/faculty offices and work areas	<input checked="" type="checkbox"/>
In some of college-owned, -operated, or -affiliated housing	<input type="checkbox"/>
In all college-owned, -operated, or -affiliated housing	<input checked="" type="checkbox"/>
In all school buildings and on all school property	<input type="checkbox"/>

510 . If you have a wireless network, please indicate the total approximate number of simultaneous users that can be accommodated in the college/university. 2,500

511 . Describe all other computer facilities/services. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

Learning Mgmt.software including 3-Portfolios and web-based file storage)and instructional technology support, classroom and media tech., video conf. for classes/mtgs., statistical consulting, printing and plotting, training, anti virus and security services, Help Desk (including checkout equip., multimedia equip., support/repair for depart. computers, network services, server housing, application development,high performance computing,Internet2access, K-12 IT and research computing support.

Library resources/facilities offered during the 2009-2010 academic year.

512 . School has a library on campus:

☒ Yes

☐ No

513 . *Library Official's name:* Michele Reid

Title: Dean of Libraries

E-mail: michele.reid@ndsu.edu

Report the number of holdings at the end of fiscal year 2009 for questions 514-518. Refer to the Academic Libraries Survey, Section D "Library Collections, FY 2008" items 400-404, column 2 for corresponding equivalents.

514 . *Books, serial backfiles, and other material including government documents (line 400):* 399,775

515 . *Current serial titles (line 404):* 44,777

516 . *Microforms (line 402):* 180,500

517 . *Audiovisual materials (line 403):* 8,412

518 . *E-books(line 401):* 15,000

519 . *School is a member of library consortium(s):*

☒ Yes

☐ No

520 . *List additional library facilities/collections separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500*

Architecture Library, Barry Hall Library, H.J. Kosterman Chemistry Library,
Haakenson Health Science Library, Institute for Regional Studies

521 . *List museums and other special academic buildings/equipment on campus, specifying type separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500*

Institute for Regional Studies, University Archives

Regulations/rules in effect during the 2009- 2010 academic year.

522 . *All students may have cars on campus:*

☒ Yes

☐ No

If No, specify: Maximum number of allowable characters is 500

523 . *Percentage of all students who have cars on campus:* 48 %

524 . *Alcohol is permitted on campus to students of legal age:*

☐ Yes

☒ No

525 . *If Yes, indicate whether additional restrictions apply:*

☐ Yes

☒ No

Explain. (Maximum number of allowable characters is 500)

526 . *Check other policies and rules applicable to your institution:*

☐ Permission required for student marriages

☐ Class attendance mandatory

☒ Class attendance policies set by individual instructors

- ☐ Dress/hair code
☒ Honor code
☒ Hazing prohibited
☐ Smoking prohibited
☐ Other:

527. Is attendance mandatory for certain services or events? If so, indicate how often students are required to attend. If attendance is not mandatory, please leave the field blank.

	How often
Chapel	
Convocations	
Assemblies	
Other	

Student Employment offered during the 2009- 2010 academic year.

NOTE: Do not include Work-Study in this section.

528 . Institutional employment is available:

- ☒ Yes
☐ No

529 . Percentage of full-time undergraduates who work on campus during 2009-2010 academic year:

18 %

530 . Average amount undergraduates may expect to earn per year from part-time on-campus work: \$ 4,241

531 . Part-time off-campus employment opportunities for undergraduates are: (check one)

- ☒ Excellent
☐ Fair
☐ Good
☐ Poor

532 . Freshmen are discouraged from working during first term:

- ☐ Yes
☒ No

Programs/Services for Learning Disabled Students offered during the 2009-2010 academic year.

533 . Check one type that describes your school's LD Program:

☐ **Structured/Proactive/Comprehensive program**

Program has separate admissions process and charges fees. Services go well beyond those that are legally mandated and the student is provided with a more structured environment. Low staff/student ratios. Compulsory student attendance. An advisor/advocate is made available to students.

☒ **Self-directed/decentralized services**

There is no separate admissions process and eligibility for services must be established by the provision of disability documentation that meets institutional standards. Services may be coordinated through the Disability Services office and are based on need as specified by the documentation. Other offices throughout the campus may also provide services and some services offered are not mandated by laws. Students' progress is not monitored.

☐ **Compliance**

Most of the services and accommodations that are provided to students with learning disabilities are those required by law. This type of program can meet the needs of independent students, aware of their needs and able to develop and coordinate their own support systems.

534 . Are LD program services available to students that have not self-identified during the application process?

- ☒ Yes
☐ No

535 . Number of completed self-identified LD applications received for the 2009-2010 academic year: _____

536 . Number of self-identified LD applicants offered admission for the 2009-2010 academic year: _____

537 . Number of self-identified LD applicants offered admission who enrolled for the 2009-2010 academic year: 49

538 . Total number of undergraduate students in LD program or receiving services for the 2009-2010 academic year: 49

539 . LD program limited to specific number of students?:

- ☐ Yes
☒ No

If yes, specify number: _____

Admissions

540 . Application closing deadline for LD program (mm/dd): _____/_____

541 . Do students complete a separate application for admissions?

- ☐ Yes
☒ No

542 . Are students simultaneously accepted to the institution and the LD program?

- ☐ Yes
☒ No

543 . Does a member of the LD program sit on the admissions committee?

- ☐ Yes
☒ No

544 . Are high school math waivers accepted?

- ☐ Yes
☒ No

545 . Are high school foreign language waivers accepted?

- ☐ Yes
☒ No

546 . Check applicable admissions test requirements for LD students:

- ☒ Admissions test requirements for LD students are the same as for other students.

OR SAT Test is

- ☐ required. Minimum scores: Verbal: _____ Math: _____ Combined: _____
☐ not required

ACT is

- ☒ required. Minimum scores: English: _____ Math: _____ Composite: 21
☐ not required

Diagnostic test(s) are

- ☒ Required
☐ recommended
☐ not required

547. Child Study Team report required if student is classified

—

☐ Yes☒ NoOther:

548 . Personal interview is: (check one)

☐ Required☐ Recommended☒ Not required

549 . Essay is required:

☐ Yes☒ No

If Yes, may it be typed:

☐ Yes☒ No

550 . GED certification is accepted:

☒ Yes☐ No551 . Minimum class rank accepted: 552 . Minimum letter grade average accepted:

553 . Specify any admissions requirements for LD students that may be waived on individual basis.

Maximum number of allowable characters is 500

Standardized test or minimum GPA requirement may be waived

LD Services

554. LD services are available to students who are (check as many that apply):

☒ Freshmen☒ Sophomores☒ Juniors☒ Seniors

555. Please select counseling services that are offered to LD students and list how often they meet, per academic year:

☒ Academic: times per academic year☒ Psychological: times per academic year☐ Student support groups: times per academic year☐ Vocational times per academic year

556. Check services available to all LD students: (check all that apply)

Diagnostic Testing Service	<input type="checkbox"/>	Remedial English	<input checked="" type="checkbox"/>
Early Syllabus	<input type="checkbox"/>	Remedial Math	<input checked="" type="checkbox"/>
Exam on tape or computer	<input type="checkbox"/>	Remedial Reading	<input checked="" type="checkbox"/>
Extended Time for Tests	<input type="checkbox"/>	Special bookstore section	<input type="checkbox"/>
Learning Center	<input type="checkbox"/>	Substitution of courses	<input type="checkbox"/>
	<input type="checkbox"/>	Take home exam	<input type="checkbox"/>
Note-taking Services	<input type="checkbox"/>	Tape Recorders	<input type="checkbox"/>
	<input type="checkbox"/>	Texts on tape	<input type="checkbox"/>
Oral Tests	<input type="checkbox"/>	Tutors	<input checked="" type="checkbox"/>

Other Special Classes	<input type="checkbox"/>	Typist/Scribe	<input type="checkbox"/>
Other testing accommodations	<input type="checkbox"/>	Untimed Tests	<input type="checkbox"/>
Priority registration	<input type="checkbox"/>	Videotaped Classes	<input type="checkbox"/>
Priority seating	<input type="checkbox"/>	Waiver of foreign language degree requirement	<input type="checkbox"/>
Proofreading services	<input type="checkbox"/>	Waiver of math degree requirement	<input type="checkbox"/>
Readers	<input type="checkbox"/>	Other	<input type="checkbox"/>
Reading Machines	<input type="checkbox"/>		

557 . Is there an advisor/advocate from the LD program available to students?

☐ Yes

☒ No

557 a. If yes, how often does the advisor/advocate meet with faculty? _____ times per month

557 b. If question 557 is yes, how often does the advisor/advocate meet with student? _____ times per month

LD Student Tutoring

558 . Is individual tutoring available?

☒ Yes

☐ No

559 . If yes, how often is individual tutoring available? (choose one)

☐ As needed

☐ Daily

☒ Weekly

☐ Twice per month

☐ Monthly

560 . Other tutorial options that are available to LD students. Check all that are available by setting:

<u>Tutorial area</u>	<u>individual</u>	<u>group</u>
Time management	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Organizational skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Learning Strategies	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Content area	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Writing labs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Math labs	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Study skills	<input type="checkbox"/>	<input checked="" type="checkbox"/>

561 . Credit toward degree is given for remedial courses taken:

☐ Yes

☒ No

562 . Lighter course load for LD students:

☒ Yes

☐ No

563 . Additional time given to complete degree:

—

☒ Yes
☐ No

564 . Are there any additional costs for LD program/services:

☐ Yes
☒ No

Extra cost: \$ _____ per _____

565 . Number of staff persons (excluding graduate students and peer tutors) available to work with LD students:

Full-time: 2 Part-time: _____

566 . Total number of graduate students available to work with LD students 4

567 . Total number of peer tutors available to work with LD students 20

Housing

568 . Are single rooms available to students with specific disabilities?

☒ Yes
☐ No

568 a. If yes, is a medical note required?

☒ Yes
☐ No

LD Program/Unit Contact

569 Program/Unit Name: Disability Services Dept. 5160

570 Mailing address: P.O. Box 6050, 170 Wallman Wellness Center

571 City: Fargo

572 State: ND

573 Zip: 58108-6050

574 URL for LD Program/Unit: http://www.ndsu.edu/disabilityservices.shtml

575 . Key staff person available to work with LD students:

Name: _____

Title: _____

576 . Person to contact for additional information on LD program:

Name: Bunnie Johnson-Messelt

Title: Director

Phone: (701) 231-8463

E-mail: Bunnie.Johnson-Messelt@ndsu.edu

577. Comments on any areas not covered above that would describe your LD program or its requirements.

Maximum number of allowable characters is 500:

NDSU does not have a specific LD program but serves LD students through the Disability Services Program. For LD students who choose to self disclose their disability, accomodations are provided on a case by case basis. The student requests the accommodation. Reasonable accomodations are determined.

International Applicant Information for the 2009- 2010 academic year.

578. Indicate test requirements for undergraduate international applicants whose native language is not English, and specify the minimum score that is acceptable for each .

	<u>Require</u>	<u>Require for some</u>	<u>Recommend</u>	<u>Considered if</u>

				<u>submitted</u>
TOEFL				
Paper	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internet-based	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Michigan Test	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

579 . TOEFL may be submitted in place of SAT or ACT

☐ Yes

☐ No

580. Minimum Required Test Scores

Test	Score
TOEFL	
Paper	525
Internet-based	193
Michigan Test	
SAT	
Critical Reading	
Math	
Writing	
Combined	
ACT	
English	
Math	
Writing	
Composite	

581 . Average TOEFL score: Paper: _____ Internet-based: _____

582 . If SAT/ACT/SAT Subject Tests are required, check correct statement:

☐ SAT/ACT/SAT Subject Tests may replace TOEFL/Michigan Test

☐ TOEFL/Michigan Test also must be taken

583 . Advanced deposit (in addition to tuition/room deposits required of all students) is required of international applicants:

☐ Yes

☐ No

584. Preapplication form is required of international applicants:

☐ Yes

☐ No

585. Separate application form is required of international applicants:

☐ Yes

☐ No

586 . Application closing date for international applicants (mm/dd):

Fall enrollment (date mm/dd) 05 / 01 or on a rolling basis beginning (date mm/dd) /
 Winter enrollment (date mm/dd) / or on a rolling basis beginning (date mm/dd) /
 Spring enrollment (date mm/dd) 10 / 01 or on a rolling basis beginning (date mm/dd) /

Summer enrollment (date mm/dd) / or on a rolling basis beginning (date mm/dd) /

587 . Number of foreign countries represented by degree-seeking undergraduate nonresident aliens (Fall 2009):

588 . List up to six countries most often represented:

1. **India**
2. **China**
3. **Sri Lanka**
4. **Korea, South**
5. **Nepal**
6. **Japan**

589 . Special services offered for international applicants: (check all that apply)

- ☒ English lab
- ☒ International student center
- ☒ Special counselors/advisors
- ☒ ESL program/classes
- ☐ Host family program
- ☒ Special orientation
- ☒ Other

Friendship Family Program

590 . International student contact:

Name:

Title:

Phone: **(701) 231-7895**

E-mail:

Guidance Facilities/Student Services/Campus Security offered during the 2009- 2010 academic year.

591 . Check remedial learning services offered: (check all that apply)

- ☒ Math
- ☒ Reading
- ☒ Study skills
- ☒ Writing
- ☐ Other

592 . Check additional services offered: (check all that apply)

- ☒ Day care
- ☒ Health insurance
- ☒ Health service
- ☒ Nonremedial tutoring
- ☒ Placement service
- ☐ Women's Center
- ☐ Other

593 . Check counseling services offered: (check all that apply)

- ☒ Academic
- ☐ Birth control
- ☒ Career
- ☒ Military
- ☒ Minority student
- ☒ Older student
- ☒ Personal
- ☒ Psychological

- ☒ Religious
☒ Veteran student
☐ Other

594 . Check services available in career placement center: (check all that apply)

- ☒ Alumni network
☒ Career/job search classes
☒ Co-op education
☒ Interest inventory
☒ Internships
☒ Interview training
☒ On-campus job interviews
☒ Resume assistance
☐ Other

595 . Check special programs offered for physically disabled students: (check all that apply)

- ☒ Adaptive equipment
☒ Braille services
☒ Interpreters for hearing-impaired
☒ Note-taking services
☒ Reader services
☒ Special housing
☒ Special transportation
☒ Talking books
☒ Tape recorders
☒ Tutors
☐ Other

596 . Specify percentage of campus that is accessible to physically disabled students: 100 %

597 . OR check term that best describes accessibility of campus to physically disabled students:

- ☐ Fully
☐ Partially
☒ Mostly
☐ Not at all

598 . Check campus safety and security services offered:

- ☒ 24-hour emergency telephones
☐ 24-hour foot and vehicle patrols
☒ Controlled dormitory access (key, security card, etc)
☒ Late night transport/escort service
☒ Lighted pathways/sidewalks
☐ Student patrols

Graduate Career Data for a recent typical graduating class or from a recent survey of alumni.

599 . Percentages of graduates who pursue further graduate school study:

continue immediately 17 %
 continue within one year _____ %
 continue within five years _____ %
 _____ % continue within _____ years

600 . Of all graduates who pursue further study, what percentages pursue further study in the following fields:

Business: 5 %

Law: 5 %
 Medicine: 25 %
 Dentistry: 1 %
 Engineering: 8 %
 Theology: 0 %
 Education: 0 %
 Graduate arts and sciences: 11 %
 Veterinary medicine: 1 %

601 . Select names of graduate schools most often selected by your recent graduates.

List of Colleges		Selected Graduate Schools
Abilene Christian University (TX) Academy of Art University (CA) Acadia University () Adams State College (CO) Adelphi University (NY) Adrian College (MI) Agnes Scott College (GA) Air Force Institute of Technology (OH) Alabama Agricultural and Mechanical University () Alabama State University () Alaska Bible College () Alaska Pacific University () Albany College of Pharmacy of Union University (NY) Albany Law School (NY) Albany State University (GA)	==> <==	North Dakota State University (ND) University of Mary (ND) University of Minnesota--Twin Cities (MN) University of North Dakota (ND)

Full list of graduate schools (view only)

North Dakota State University (ND);University of Mary (ND);University of Minnesota--Twin Cities (MN);University of North Dakota (ND)

602 . Percentage of graduates who enter job market in field related to major:

within six months of graduation: 66 %
 within one year of graduation: %
 within two years of graduation: %

603 . List up to three of your institution's most prominent alumni/ae along with their titles or fields of endeavor. Maximum number of allowable characters is 150.

Charles F. "Chuck" Wald, highly decorated command pilot and general in the United States Air Force

Alf Clausen, American film and television composer, and two-time Emmy award winner for the Simpson

John Klai and Dan Juba, principals and co-founders of Klai Juba Architects, a Las Vegas-based design, architecture and planning firm

FIRMS THAT HIRE GRADUATES

604. List names of firms that hire graduates.

Firm #1	
Firm Name	MeritCare Medical Center

Firm #2	
Firm Name	North Dakota State University

Firm #3	
Firm Name	Walgreens Pharmacy

Firm #4	
Firm Name	U.S. Army

Firm #5	
Firm Name	Innovis Health Center

Firm #6	
Firm Name	Cargill

Firm #7	
Firm Name	Fargo Public Schools

Firm #8	
Firm Name	North Dakota Department of Transportation

Firm #9	
Firm Name	Bobcat

Firm #10	
Firm Name	Wanzek Construction Inc.

Accreditation of school and programs during the 2009- 2010 academic year.

605 . Check regional or national agencies that accredit your institution.

- ☐ NEASC (New England Assn. of Schools and Colleges)
☐ MSACS (Middle States Assn. of Colleges and Schools)
☒ NCACS (North Central Assn. of Colleges and Schools)
☐ NWCCU (Northwest Comm. of Schools and Colleges)
☐ SACS (Southern Assn. of Colleges and Schools)
☐ WASC (Western Assn. of Schools and Colleges)
☐ ACCSCT (Accrediting Comm. for Career Schools/Colleges of Technology)

606. Select accrediting groups or associations that professionally accredit your undergraduate programs. Scroll to the right to make and view your selections.

Accreditation List		Accreditation List Selected
AACSB International--The Association to Advance Collegiate Sc Accreditation Board for Engineering and Technology, Inc. (ABET Accreditation Council for Pharmacy Education (ACPE) Accreditation Review Commission on Education for the Physicia Accrediting Council for Independent Colleges and Schools (ACIK Accrediting Council on Education in Journalism and Mass Comm American Association for Marriage and Family Therapy (AAMFT American Association of Family and Consumer Sciences (AAFC American Association of Nurse Anesthetists, Council on Accredi American Board of Funeral Service Education (ABFSE) Commit American Council for Construction Education (ACCE) American Culinary Federation Foundation, Inc. Accrediting Com American Dietetic Association, Commission on Accreditation American Library Association (ALA) Committee on Accreditation American Occupational Therapy Association (AOTA) Accreditati	<div> <div>==></div> <div><==</div> </div>	ABET ACPE ACCE CADE-ADA AVMA CAAHEP CCNE CACREP CIDA NAACLS NASM NAST NCATE

Environment/Transportation during the 2009- 2010 academic year.

607 . Select the region from which the majority of U.S. students come:

- ☐ Northeast
☐ Southwest
☒ Midwest
☐ West

- ☐ Central Plains
☐ Northwest
☐ Southeast
☐ Middle Atlantic

608 . Campus size: 258 acres

609 . Check one:

- ☒ Campus is within one mile of city/town
☐ Campus is more than one mile from city/town

610 . City/town where school is located: Fargo

Population: 99,200

611 . Major city closest to school: Moorhead

Population: 36,012

Distance from campus (miles): 3

612 . City where nearest international or other major airport used by your students is located:

Fargo

Distance of airport from campus (miles): 1

613 . City/town where nearest other airport used by your students is located:

Minneapolis

Distance of airport from campus (miles): 230

614 . City/town where passenger train service (e.g., Amtrak) used by your students is located:

Fargo

Distance of station from campus (miles): 2

615 . City/town where passenger bus service (e.g., Greyhound, Trailways) used by your students is located:

Fargo

Distance of station from campus (miles): 3

616 . Public transportation (municipal bus/trolley, subway, commuter rail) serves campus:

- ☒ Yes
☐ No

617 . College/university operates transportation to:

Around the Campus and to down town campus