

Best Colleges 2011
Main Statistical Survey



North Dakota State University (9265, 3, 2)
02/24/2012

Please use Internet Explorer to complete the survey.

If you have any questions, please contact the data collector assigned to your school, **Diane Tolis**, at **(202) 955-2165** or via [e-mail](#).

0. Survey Contacts-Whom should we notify when the survey is available to be completed?
 The contacts below receive all communication (URL for the survey, passwords, user names, etc.) from U.S. News regarding this survey for your institution for our online data collection for Best Colleges. Please review and update as necessary. Each contact must have a valid email address. If a contact is no longer valid, please delete it.

Name:	William Slanger
Job Title:	Director of Institutional Research & Analysis
E-Mail:	william.slanger@ndsu.edu
Phone:	(701) 231-7418 extension: <input type="text"/>
Fax:	(701) 231-9419

Name:	<input type="text"/>
Job Title:	<input type="text"/>
E-Mail:	<input type="text"/>
Phone:	extension: <input type="text"/>
Fax:	<input type="text"/>

General Information (CDS A1): If any of the general information is incorrect, please enter the correct information. Note that cross-references to Common Data Set items appear in parentheses as (CDS xx), next to our questions. Questions 1-8, 29, 31, 32 and 33 are not able to be updated online. If the responses to any of these questions need to be updated, please copy or print the affected questions, mark your corrections, and send the changes to **Diane Tolis**. You may fax the changes to 202-955-2097 or scan the corrected pages and email a PDF to dtolis@usnews.com. Please be sure to include your institution name and user name code on your materials.

1. Name of college or university:
2. Mailing address:

PO Box 6050

3. City: Fargo

4. State: North Dakota

5. Zip: 58108-6050 International Zip (If applicable):

6. Main phone: (701) 231-8011 International Phone (If applicable):

7. Source of institutional control(CDS A2) Please CHECK the one best response:

- ☒ Public
☐ Private
☐ Proprietary

8. In what year was your institution founded? 1890

9. Religious Affiliation (please specify, if no religious affiliation, leave blank)

10. Which of the following best describes the campus setting of your institution? Please CHECK the one best response:

- ☐ Urban (located within a major city)
☒ City
☐ Suburban
☐ Rural

11. Classify your undergraduate institution (CDS A3):

- ☒ Coeducational college
☐ Men's college
☐ Women's college

12. Academic Year Calendar (CDS A4) Which of the following best describes your institution's academic year calendar? Please CHECK the one best response:

- ☒ Semester
☐ Quarter
☐ Trimester
☐ 4-1-4
☐ Continuous
☐ Other(please describe)

13. Degrees Offered by your Institution (CDS A5): Which of the following degrees does your institution grant? Please CHECK all that apply:

- ☒ Certificate
☐ Diploma

- ☐ Associate
- ☐ Transfer
- ☐ Terminal
- ☒ Bachelor's
- ☐ Post-bachelor's certificate
- ☒ Master's
- ☒ Post-master's certificate
- ☒ Doctoral degree - research/scholarship
- ☒ Doctoral degree - professional practice
- ☐ Doctoral degree - other

14. President's name: **Dean Bresciani**

15. Phone: **(701) 231-7211**

16. Fax: **(701) 231-8722**

17. Email: **dean.bresciani@ndsu.edu**

18. Public Relations Contacts:

Please list up to two public relations contacts for your institution.

These contacts will receive the embargoed ranking information prior to the official rankings release.

Please do not list the survey contacts here. The survey contacts will also receive the embargoed information prior to the official release.

Name: **Laura McDaniel**

Email: **laura.mcdaniel@ndsu.edu**

Phone: **(701) 231-1068**

Name: **Najla Amundson**

Email: **najla.amundson@ndsu.edu**

Phone: **(701) 231-8330**

Respondent information. Who is completing this survey?

19. Name: **William Slanger**

20. Title: **Director, Institutional Research and Analysis**

21. Telephone: **(701) 231-7418** ext. International Telephone (If applicable):

22. Fax: **(701) 231-9419**

23. E-mail: **william.slanger@ndsu.edu**

24. Director of Admissions: **Jobey Lichtblau**

25. Admissions office mailing address: NDSU Department 5230

26. City: Fargo

27. State: North Dakota

28. Zip: 58108-6050

29. Admissions phone number: (701) 231-8643

30. Admissions fax number: (701) 231-8802

31. Admissions E-mail address: NDSU.Admission@ndsu.edu

32. WWW home page address: <http://www.ndsu.edu>

33. Is there a separate URL application site on the Internet? If so, please specify:

<http://apply.ndsu.edu>

34. Is the application fee waived for applicants who apply online?

☐ Yes

☒ No

35. Do you accept electronic applications sent via E-mail?

☒ Yes

☐ No

36. Do you accept electronic applications through the World Wide Web?

☒ Yes

☐ No

2010 Fall Enrollment (CDS B1): Please enter the number of students enrolled at your institution as of Oct. 15, 2010 (or your institution's official fall reporting date for IPEDS). The 2009 Fall Enrollment grid is included for your reference.

Important Data Entry Notice for questions 37 thru 49

In order for your data to be saved, the numbers in each section must add up correctly. Please enter zeroes where appropriate.

The totals for each section (undergraduates and graduates) must be completed if any of the fields preceding the total fields are used.

If there are entries in questions 37, 38, or 39, questions 40, 42, 47, and 49 must also be completed or the ALL of the data that you have entered will not be able to be saved and will be deleted.

If there are entries in questions 43, 44, or 45 questions 46, 48, and 49 must also be completed or ALL of the data that you have entered will not be able to be saved and will be deleted.

Question 49 must be the sum of questions 47 + 48 or ALL of the data that you have entered will not be able to be saved and will be deleted.

Last, in all cases questions 47 and 49 must be completed in order to submit the survey.

	2010 Full-Time Enrollment		2010 Part-Time Enrollment	
Undergraduates	Men	Women	Men	Women
37 . Degree-seeking, first-time freshmen	1,301	1,074	16	9
38 . Other first-year, degree-seeking	443	316	176	171
39 . All other degree- seeking	4,446	3,238	382	405
40 . <i>Total degree-seeking</i> (Sum of 37+38+39)	6,190	4,628	574	585
41 . All other undergraduates enrolled in credit courses	0	0	0	0
42 . <i>Total undergraduates</i> (Sum of 40+41)	6,190	4,628	574	585
Graduate	Men	Women	Men	Women
43 . Degree-seeking, first-time	129	99	81	57
44 . All other degree- seeking	385	426	619	634
45 . All other graduates enrolled in credit courses	0	0	0	0
46 . <i>Total graduate</i> (Sum of 43+44+45)	514	525	700	691

47 . Total 2010 enrollment, all undergraduates **11,977**

48 . Total 2010 enrollment, all graduates **2,430**

49 . GRAND TOTAL (sum of 47+48) 2010 Enrollment

Last year's enrollment data is provided for your reference.

	2009 Full-Time Enrollment		2009 Part-Time Enrollment	
Undergraduates	Men	Women	Men	Women

50 . Degree-seeking, first-time freshmen	1,325	1,111	12	11
51 . Other first-year, degree-seeking	448	320	174	141
52 . All other degree- seeking	4,334	3,120	360	377
53 . Total degree-seeking (Sum of 50+51+52)	6,107	4,551	546	529
54 . All other undergraduates enrolled in credit courses	0	0	0	0
55 . Total undergraduate (Sum of 53+54)	6,107	4,551	546	529
56 . Degree-seeking, first-time	178	120	63	73
57 . All other degree- seeking	349	374	610	689
58 . All other graduates enrolled in credit courses	0	0	0	0
59 . Total Graduate (Sum of 56+57+58)	527	494	673	762

60 . Total 2009 enrollment of undergraduates : 11,733

61 . Total 2009 enrollment, all graduate and professional students : 2,456

62 . GRAND TOTAL (Sum of 60+61) 2009 Enrollment : 14,189

Enrollment by Racial & Ethnic Category (CDS B2) Please provide the number of degree-seeking undergraduate students in each racial or ethnic category, as reported on the IPEDS Fall Enrollment Survey 2010 as of Oct. 15, 2010 (or your institution's official fall reporting date). Include international students only in the category "Nonresident aliens." Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

Note: Degree seeking undergraduates (2nd column) should include the degree seeking, first-time, first year students in column one.

	Degree-seeking first-time, first year students	Degree-seeking Undergraduates
63 . Non-resident aliens		

	51	637
64 . Hispanic	31	109
65 . Black or African American, non-Hispanic	44	234
66 . White, non-Hispanic	2,135	10,468
67 . American Indian or Alaskan Native, non-Hispanic	21	116
68 . Asian, non-Hispanic	26	168
69 . Native Hawaiian or other Pacific Islander, non-Hispanic, non-Hispanic	2	3
70 . Two or more races, non-Hispanic	42	89
71 . Race/ethnicity unknown	23	153
72 . Total (sum of 63 through 71)	2,375	11,977

Number of degrees awarded by your institution from July 1, 2009 to June 30, 2010. (CDS B3)

73 . Certificate/diploma	
74 . Associate degrees	
75 . Bachelor's degrees	1,977
76 . Post-bachelor's certificates	6
77 . Master's degrees	316
78 . Post-master's certificates	
79 . Doctoral degrees - research/scholarship	71
80 . Doctoral degrees - professional practice	97
81 . Doctoral degrees - other	

Six-Year Graduation Rate for the 2004 Entering Class. The following questions ask for information needed to calculate the six-year graduation rate for the cohort of full-time, first-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution in the Fall of 2004. This number **INCLUDES** students who entered your institution during the Summer term preceding Fall of 2004.

If Fall 2004 cohort data are not available, provide data for Fall 2003 cohort. It's very important to U.S. News to receive the Fall 2004 cohort data. If your institution needs to wait until after the IPEDS Spring

2011 collection in order to supply the Fall 2004 cohort, please do so.

Fall 2003 cohort	Fall 2004 cohort
82 A. (CDS B4) Initial 2003 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students <input type="text" value="1,944"/>	82 B. (CDS B4) Initial 2004 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students <input type="text" value="2,100"/>
83 A. (CDS B5) Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; Total allowable exclusions <input type="text" value="0"/>	83 B. (CDS B5) Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; Total allowable exclusions <input type="text" value="3"/>
84 A. (CDS B6) Final 2003 cohort, after subtracting the number of students under allowable exclusions <input type="text" value="1,944"/>	84 B. (CDS B6) Final 2004 cohort, after subtracting the number of students under allowable exclusions <input type="text" value="2,097"/>
85 A. (CDS B7) Of the initial 2003 initial cohort, how many completed the program by Aug. 31, 2007 <input type="text" value="423"/>	85 B. (CDS B7) Of the initial 2004 initial cohort, how many completed the program by Aug. 31, 2008 <input type="text" value="482"/>
86 A. (CDS B8) Of the initial 2003 cohort, how many completed the program <i>after</i> Aug. 31, 2007 and <i>by</i> Aug. 31, 2008 <input type="text" value="461"/>	86 B. (CDS B8) Of the initial 2004 cohort, how many completed the program <i>after</i> Aug. 31, 2008 and <i>by</i> Aug. 31, 2009 <input type="text" value="434"/>
87 A. (CDS B9) Of the initial 2003 cohort, how many completed the program <i>after</i> Aug. 31, 2008 and <i>by</i> Aug. 31, 2009, <input type="text" value="127"/>	87 B. (CDS B9) Of the initial 2004 cohort, how many completed the program <i>after</i> Aug. 31, 2009 and <i>by</i> Aug. 31, 2010, <input type="text" value="146"/>
88 A. (CDS B10) Total graduating <i>within six years</i> (sum of CDS questions B7, B8, and B9) or <i>by</i> Aug. 31, 2009 <input type="text" value="1,011"/>	88 B. (CDS B10) Total graduating <i>within six years</i> (sum of CDS questions B7, B8, and B9) or <i>by</i> Aug. 31, 2010 <input type="text" value="1,062"/>
89 A. (CDS B11) Six-year graduation rate for 2003 cohort (<i>Equal to CDS question B10/ CDS B6</i>) <input type="text" value="52"/> %	89 B. (CDS B11) Six-year graduation rate for 2004 cohort (<i>Equal to CDS question B10/ CDS B6</i>) <input type="text" value="51"/> %

Historical six-year graduation rates.

Please verify (or enter, if missing) the percent of first-time, full-time, degree-seeking freshmen who entered in:

90 . Fall 2002 and completed a bachelor's degree from your school before fall 2008 %

91 . Fall 2001 and completed a bachelor's degree from your school before fall 2007 %

92 . Freshman retention rate (CDS B22) For the cohort of all first-time, full-time, bachelor's degree-seeking undergraduate students who entered your institution in fall 2009 (or the preceding summer term), what percentage was enrolled at your institution in fall 2010 (i.e. enrolled on the date your institution calculates its official enrollment for fall 2010)? *Note that the initial cohort can be adjusted ONLY for the number of students who departed to serve in the armed services, on official church missions, or in a recognized foreign aid service of the U.S. government; who died, or who became permanently disabled.* %

Historical retention rates Please confirm the following historical freshman retention rates (calculated as above). The percentage of first-time, full-time, degree-seeking freshman who entered in:

93 . Fall of 2008 and returned to your institution in fall 2009? %

94 . Fall of 2007 and returned to your institution in fall 2008? %

95 . Fall of 2006 and returned to your institution in fall 2007? %

First-time, first-year (freshman) students (CDS C1) : Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2010. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission. Fall 2009 data is included for your reference.

	Fall 2010	Fall 2009
96 . Total men applied	<input type="text" value="3,013"/>	<input type="text" value="2,953"/>
97 . Total women applied	<input type="text" value="2,707"/>	<input type="text" value="2,693"/>
98 . Total applications(sum of 96+97)	<input type="text" value="5,720"/>	<input type="text" value="5,646"/>
99 . Total men admitted	<input type="text" value="2,325"/>	<input type="text" value="2,321"/>
100 . Total women admitted	<input type="text" value="2,075"/>	<input type="text" value="2,152"/>
101 . Total men and women admitted(sum of 99+100)	<input type="text" value="4,400"/>	<input type="text" value="4,473"/>
102 . Total full-time, first-time, first-year (freshman) men enrolled	<input type="text" value="1,301"/>	<input type="text" value="1,325"/>
103 . Total part-time, first-time, first-year (freshman) men enrolled	<input type="text" value="16"/>	<input type="text" value="12"/>
104 . Total full-time, first-time, first-year (freshman) women enrolled	<input type="text" value="1,074"/>	<input type="text" value="1,111"/>
105 . Total part-time, first-time, first-year (freshman) women enrolled	<input type="text" value="9"/>	<input type="text" value="11"/>

106 . Total first-time, first-year enrolled, men and women, full- and part- time (Sum of 102 through 105)	2,400	2,459
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Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability) (CDS C2) :

107 . Do you have a policy of placing students on a waiting list?

☐ Yes

☒ No

If yes, please answer the questions below for fall 2010 admissions:

108. Number of qualified applicants offered a place on waiting list

109. Number accepting a place on the waiting list

110. Number of wait-listed students admitted

111 . Is your waiting list ranked? (CDS C2)

☐ Yes

☐ No

111a . If yes, do you release that information to students? (CDS C2)

☐ Yes

☐ No

111b . Do you release that information to school counselors? (CDS C2)

☐ Yes

☐ No

Admission Requirements

High school completion requirement (CDS C3)

112 . Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

☒ High school diploma is required and GED is accepted

☐ High school diploma is required and GED is not accepted

☐ High school diploma or equivalent is not required

113 . Does your institution require or recommend a general college-preparatory program for degree-seeking students? (CDS C4)

☒ Require

☐ Recommend

☐ Neither require nor recommend

Distribution of high school units required and/or recommended. (CDS C5) Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units (Sum of 114 thru 123 excluding 116b)	<input type="text" value="13"/>	<input type="text" value="13"/>
114 . English	<input type="text" value="4"/>	<input type="text" value="4"/>
115 . Mathematics	<input type="text" value="3"/>	<input type="text" value="3"/>
116 . Science	<input type="text" value="3"/>	<input type="text" value="3"/>
116b . Of these, units that must be lab	<input type="text" value="0"/>	<input type="text" value="3"/>
117 . Foreign language	<input type="text" value="0"/>	<input type="text" value="0"/>
118 . Social studies	<input type="text" value="3"/>	<input type="text" value="3"/>
119 . History	<input type="text" value="0"/>	<input type="text"/>
120 . Academic electives	<input type="text" value="0"/>	<input type="text"/>
121 . Computer Science	<input type="text"/>	<input type="text"/>
122 . Visual / Performing Arts	<input type="text"/>	<input type="text"/>
123 . Other (<i>specify</i>)	<input type="text"/>	<input type="text"/>

Basis for Selection

124 . Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? (*CDS C6*) If yes, check which applies:

☐ Yes

☒ No

125 . Open admission policy as described above for all students: ☐

Open admission policy as described above for most students, but:

126 . Selective admission for out-of-state students ☐

127 . Selective admission to some programs ☐

128 . Other ☐

Explain. Please do not include bullets, paragraph breaks, special characters, or other special formatting. (maximum)

Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions. (CDS C7) Please mark one column from each row.

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
129 . Rigor of secondary school record	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
130 . Class rank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
131 . Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
132 . Recommendation(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
133 . Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
134 . Application essay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<i>Nonacademic</i>				
135 . Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
136 . Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
137 . Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
138 . Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
139 . First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
140 . Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
141 . Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
142 . State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
143 . Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
144 . Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
145 . Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
146 . Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
147 . Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SAT and ACT Policies (CDS C8)

148 . Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

☐ Yes, please continue with the next question.

☐ No, please skip to question 191.

If yes, select the appropriate boxes to reflect your institution's policies for use in admission for Fall 2012. (CDS C8A)

	Required	Recommended	Required for some	Considered if submitted	Not Used	Row Not Applicable
149 . SAT or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
150 . ACT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
151 . SAT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
152 . SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
153 . SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

154. If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2012**, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process): (CDS C8B)

☐ ACT with Writing component required

☐ ACT with Writing component recommended

☐ ACT with or without Writing component accepted

155. Please indicate how your institution will use the SAT or ACT essay component. Check all that apply: (CDS C8C)

	SAT essay	ACT essay
For admission	<input type="checkbox"/>	<input type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>

For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input type="checkbox"/>	<input type="checkbox"/>
Not using essay component	<input type="checkbox"/>	<input checked="" type="checkbox"/>

In addition, does your institution use applicants' test scores for placement or counseling?

156 . Placement:

☒ Yes

☐ No

157 . Counseling:

☐ Yes

☒ No

Does your institution use the SAT, SAT Subject Tests or the ACT for **placement only**? If so, please mark the appropriate boxes below:

	PLACEMENT		
	Require	Recommend	Require for some
158 . SAT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
159 . SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
160 . ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
161 . SAT or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

162 . Latest date by which SAT or ACT scores must be received for fall-term admission (MM/DD):

(CDS C8E) 08 / 15

163 . Latest date by which SAT Subject Tests scores must be received for fall-term admission

(MM/DD): (CDS C8E) 08 / 15

164 . If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students). Do not include bullets, paragraph breaks, special characters, or other special formatting (CDS C8F) *Maximum number of allowable characters is 500*

Scores required of all applicants unless applicant is 25 or older on t
day of class or has 24 or more transferrable credits

Test Score Submission (CDS C9) : In the following questions, please provide the percent and number

of first-time, first-year students enrolled in fall 2010 who submitted national standardized (SAT/ACT) test scores. Include information for ALL *enrolled*, first-time, first-year (freshman) degree-seeking students -- full, or part-time-- who submitted test scores, including students who began studies during summer, international students / nonresident aliens, and students admitted under special arrangements. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in these items. Do not convert SAT scores to ACT scores and vice versa.

165 . How many first-time, first-year (freshman) degree-seeking students who enrolled in fall 2010 submitted SAT scores? **80**

166 . What percent of first-time, first-year (freshman) degree-seeking students who enrolled in fall 2010 submitted SAT scores? %

167 . How many first-time, first-year (freshman) degree-seeking students who enrolled in fall 2010 submitted ACT scores? **2,305**

168 . What percent of first-time, first-year (freshman) degree-seeking students who enrolled in fall 2010 submitted ACT scores? %

Note: The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above. We have provided the data that you submitted last year for reference.

Fall 2010				Fall 2009		
	25th Percentile	75th Percentile			25th Percentile	75th Percentile
169 . SAT Critical reading	<input type="text" value="450"/>	<input type="text" value="610"/>		SAT Critical reading	<input type="text" value="470"/>	<input type="text" value="610"/>
170 . SAT Math	<input type="text" value="480"/>	<input type="text" value="620"/>		SAT Math	<input type="text" value="490"/>	<input type="text" value="650"/>
171 . SAT Writing	<input type="text"/>	<input type="text"/>		SAT Writing	<input type="text"/>	<input type="text"/>
172 . SAT Essay	<input type="text"/>	<input type="text"/>		SAT Essay	<input type="text"/>	<input type="text"/>
173 . ACT Composite	<input type="text" value="21"/>	<input type="text" value="26"/>		ACT Composite	<input type="text" value="20"/>	<input type="text" value="26"/>
174 . ACT English	<input type="text" value="20"/>	<input type="text" value="26"/>		ACT English	<input type="text" value="20"/>	<input type="text" value="26"/>
175 . ACT Math	<input type="text" value="19"/>	<input type="text" value="25"/>		ACT Math	<input type="text" value="19"/>	<input type="text" value="25"/>
176 . ACT Writing	<input type="text"/>	<input type="text"/>		ACT Writing	<input type="text"/>	<input type="text"/>

Percent of first-time, first-year (freshman) students enrolled in fall 2010 with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
177 . 700-800	<input type="text" value="3.75"/> %	<input type="text" value="10"/> %	<input type="text" value=""/> %
178 . 600-699	<input type="text" value="23.75"/> %	<input type="text" value="21.25"/> %	<input type="text" value=""/> %
179 . 500-599	<input type="text" value="37.5"/> %	<input type="text" value="41.25"/> %	<input type="text" value=""/> %
180 . 400-499	<input type="text" value="27.5"/> %	<input type="text" value="20"/> %	<input type="text" value=""/> %
181 . 300-399	<input type="text" value="7.5"/> %	<input type="text" value="7.5"/> %	<input type="text" value=""/> %
182 . 200-299	<input type="text" value="0"/> %	<input type="text" value="0"/> %	<input type="text" value=""/> %
	100%	100%	100%

	ACT Composite	ACT English	ACT Math
183 . 30-36	<input type="text" value="7.95"/> %	<input type="text" value="9.29"/> %	<input type="text" value="11.36"/> %
184 . 24-29	<input type="text" value="41.82"/> %	<input type="text" value="31.41"/> %	<input type="text" value="43.56"/> %
185 . 18-23	<input type="text" value="46.29"/> %	<input type="text" value="47.07"/> %	<input type="text" value="36.75"/> %
186 . 12-17	<input type="text" value="3.9"/> %	<input type="text" value="11.71"/> %	<input type="text" value="8.33"/> %
187 . 6-11	<input type="text" value=".04"/> %	<input type="text" value=".52"/> %	<input type="text" value="0"/> %
188 . Below 6	<input type="text" value="0"/> %	<input type="text" value="0"/> %	<input type="text" value="0"/> %
	100%	100%	100%

Average Test Scores: Please enter average test scores for all full- and part-time, first-time, first-year (freshman) students enrolling in the fall of 2010, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements.

Average Test Scores	SAT Critical reading	SAT Math	SAT Writing	ACT Composite Score

189 . 2010 enrolled freshmen	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="23"/>
190 . 2009 enrolled freshmen Last year's data is provided for your reference.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="23"/>

(CDS C10). Please enter the percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges. *"Freshman" includes all full- and part-time, first-time, first-year students who enrolled in fall of 2010, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements. We have provided the data that was submitted last year for your reference.*

Note: Please report information just for those students from whom you collected high school class rank information

	Fall 2010	Fall 2009
191 . % in top tenth of high school graduating class	<input type="text" value="18"/> %	<input type="text" value="17"/> %
192 . % in top quarter of high school graduating class	<input type="text" value="42"/> %	<input type="text" value="42"/> %
193 . % in top half of high school graduating class	<input type="text" value="76"/> %	<input type="text" value="76"/> %
194 . % in bottom half of high school graduating class	<input type="text" value="24"/> %	<input type="text" value="24"/> %
195 . % in bottom quarter of high school graduation class (CDS C10)	<input type="text" value="5"/> %	<input type="text"/> %
Note: Top half(193) + bottom half(194) = 100%		
196 . % of total first-time, first-year (freshman) students who submitted high school class rank	<input type="text" value="85"/> %	<input type="text" value="87"/> %

197. Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2010?

	Yes	No	Not Applicable
All international students	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

All minority students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All student athletes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All legacy/children of alumni admits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All special admission arrangements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All students who began studies in summer 2010	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(CDS C11). Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

198 . Percent who had GPA of 3.75 and higher	26 %
199 . Percent who had GPA between 3.50 and 3.74	20 %
200 . Percent who had GPA between 3.25 and 3.49	17 %
201 . Percent who had GPA between 3.00 and 3.24	16 %
202 . Percent who had GPA between 2.50 and 2.99	17 %
203 . Percent who had GPA between 2.00 and 2.49	4 %
204 . Percent who had GPA between 1.00 and 1.99	0 %
205 . Percent who had GPA below 1.00	0 %
	100%

206 . What *percent* of total, first-time, first-year (freshman) students who enrolled in the fall of 2010 submitted high school GPA? (CDS C12) 97 %

207 . What was the *average* high school GPA of all first-time, first-year (freshman) students who enrolled in the fall of 2010 and submitted GPA? Please state to ONE decimal place. *Report information only for those students from whom you collected high school GPA.* 3.4

207 a. What *percent* of first-time, first-year fall 2010 students had a GPA between 2.5 and 3.5, inclusive? 69.8 %

207 b. What was the GPA of first-time, first-year fall 2010 students at the 25th and 75th

percentile?

	25th	75th
GPA	<input type="text" value="3.2"/>	<input type="text" value="3.7"/>

Application Fee (CDS C13)**208 . Does your institution have an application fee?**☒ Yes☐ No**209 . Amount of application fee: \$** **210 . If you have an application fee and online application option, please indicate policy for students who apply online. (CDS C13)**☒ Same fee☐ Free☐ Reduced**211 . Can the fee be waived for applicants with financial need?**☐ Yes☒ No**212 . Is the application fee refundable:**☐ Yes☒ No**Application Closing Date (CDS C14)****213 . Does your institution have an application closing date?**☒ Yes☐ No (rolling)**214 . Application closing date(mm/dd): (Fall)** / **215 . Priority date (mm/dd):** / **216 . Are first-time, first-year students accepted for terms other than the fall? (CDS C15):**☒ Yes☐ No**217. Notification to Applicants of Admission Decision Sent (CDS C16) Please mark only one**☒ On a rolling basis beginning (date mm/dd): / ☐ By (date mm/dd): / ☐

Other:

218. Reply policy for admitted applicants (CDS C17) Please mark only one

- ☐ Must reply by (date mm/dd): /
- ☐ No set date: ☐
- ☐ Must reply by May 1 or within weeks if notified thereafter
- ☒ Other:

219 . Deferred admission: (CDS C18) Does your institution allow students to postpone enrollment after admission?

- ☒ Yes
- ☐ No

220 . If yes, maximum period of postponement:

221 . Early admission of high school students: (CDS C19) Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

- ☐ Yes
- ☒ No

222 . Early Decision Admissions (CDS C21) Does your institution offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment? (Note: an early decision plan allows students to apply early and be notified of an admission well in advance of the regular notification date and asks students to commit to attending if accepted.)

- ☐ Yes, please continue with the next question.
- ☒ No, skip to question 230.

223 . First or only early decision plan closing date (mm/dd)	<input type="text"/> / <input type="text"/>
224 . First or only early decision plan notification date (mm/dd)	<input type="text"/> / <input type="text"/>
225 . Other early decision plan closing date (mm/dd)	<input type="text"/> / <input type="text"/>
226 . Other early decision plan notification date (mm/dd)	<input type="text"/> / <input type="text"/>
227 . Number of early decision applications received by your institution for fall 2010 entering class	<input type="text"/>
228 . Number of applicants admitted under early decision plan for fall 2010 entering class	<input type="text"/>

229 . Number of applicants enrolled under early decision plan for fall 2010 entering class.

230 . Early Action Admissions. Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? (CDS C22)

☐ Yes, please continue with the next question.

☒ No, skip to question 236.

230b . Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

☐ Yes

☐ No

231 . Early action plan closing date (mm/dd)	<input type="text"/> / <input type="text"/>
232 . Early action plan notification date (mm/dd)	<input type="text"/> / <input type="text"/>
233 . Number of early action applications received by your institution for fall 2010 entering class?	<input type="text"/>
234 . Number of applicants admitted under early action plan for fall 2010 entering class?	<input type="text"/>
235 . Number of applicants enrolled under early action plan for fall 2010 entering class?	<input type="text"/>

236 . If SAT Subject Tests are required or recommended, specify which ones:

<u>Test</u>	<u>Required</u>	<u>Recommended</u>
English		
Literature	<input type="checkbox"/>	<input type="checkbox"/>
History		
US History	<input type="checkbox"/>	<input type="checkbox"/>
World History	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics		

Mathematics Level I (formerly Mathematics IC)	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics Level II (formerly Mathematics IIC)	<input type="checkbox"/>	<input type="checkbox"/>
Science		
Biology E/M	<input type="checkbox"/>	<input type="checkbox"/>
Chemistry	<input type="checkbox"/>	<input type="checkbox"/>
Physics	<input type="checkbox"/>	<input type="checkbox"/>
Languages		
Chinese with listening	<input type="checkbox"/>	<input type="checkbox"/>
French	<input type="checkbox"/>	<input type="checkbox"/>
French with listening	<input type="checkbox"/>	<input type="checkbox"/>
German	<input type="checkbox"/>	<input type="checkbox"/>
German with listening	<input type="checkbox"/>	<input type="checkbox"/>
Spanish	<input type="checkbox"/>	<input type="checkbox"/>
Spanish with listening	<input type="checkbox"/>	<input type="checkbox"/>
Modern Hebrew	<input type="checkbox"/>	<input type="checkbox"/>
Italian	<input type="checkbox"/>	<input type="checkbox"/>
Latin	<input type="checkbox"/>	<input type="checkbox"/>
Japanese with listening	<input type="checkbox"/>	<input type="checkbox"/>
Korean with listening	<input type="checkbox"/>	<input type="checkbox"/>

Check special requirements for admission to specific programs

237. Portfolio required of art program applicants ☐
238. Audition required of music program applicants ☒
239. Audition required of dance program applicants ☐
240. Audition required of theatre program applicants ☐
241. R.N. required of nursing program applicants ☐

242. Others:

☒

Special Requirements for Electrical Eng. and Architectu

List special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages.

243. HEOP

☐

244. EOP

☐245. Conditional admission ☒

246. other:

☒

Admission to general engineering for specialized engin

Other Admissions Policies/Procedures

247. Campus visit is:

☐

Required

☒

Recommended

☐

Neither required/recommended

248. Admission interview is:

☐

Required

☒

Recommended

☐

Neither required/recommended

249. Off-Campus admissions interviews:

☒

may be arranged with an admission representative

☐

may not be arranged with an admission representative

☐

are not available

250. Tuition deposit amount \$ 0

251 . Check one:

☐

Tuition deposit is nonrefundable

☐

Tuition deposit is partially refundable

☐Tuition deposit is refundable (MM/DD) /

252. Amount of housing deposit (CDS C17) 50

253 . Deadline for housing deposit (mm/dd) (CDS C17) /

254 . Refundable if student does not enroll?

☒

Yes, in full

☐

Yes, in part

☐

No

TRANSFER ADMISSION

Fall Applicants**255 .Does your institution enroll transfer students? (CDS D1):**☒ Yes☐ No

(If no, please skip questions 256 to 283 and go to Question 284)

256. If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?☒ Yes☐ No**Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2010. (CDS D2)**

	Applicants	Admitted Applicants	Enrolled Applicants
257 . Men	839	582	431
258 . Women	780	520	358
259 . Total	1,619	1,102	789

Application for Admission - Transfers**260 . Indicate terms for which transfers may enroll: (CDS D3)**☒ Fall☐ Winter☒ Spring☒ Summer**261 . Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? (CDS D4)**☐ Yes☒ No**262 . If yes, what is the minimum number of credits?** **Indicate all items required of transfer students to apply for admission: (CDS D5)**

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required

263 . High school transcript	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
264 . College transcript(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
265 . Essay or personal statement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
266 . Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
267 . Standardized test scores	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
268 . Statement of good standing from prior institution(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

269 . If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale) (CDS D6):

270 . If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale) (CDS D7):

271 . List any other application requirements specific to transfer applicants. Do not include bullets, paragraph breaks, special characters, or other special formatting : (CDS D8)

Maximum number of allowable characters is 500

- High School transcript required if fewer than 60 semester credits completed at application
- Standardized test scores required if fewer than 24 semester credits
- Secondary admission requirements for selected programs

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column. (CDS D9)

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
272 . Fall (mm/dd)	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input checked="" type="checkbox"/>
273 . Winter (mm/dd)	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="checkbox"/>
274 . Spring (mm/dd)	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input checked="" type="checkbox"/>

275 . Summer (mm/dd)	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input type="text"/> / <input type="text"/>	<input checked="" type="checkbox"/>
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276 . Does an open admission policy, if reported, apply to transfer students? (CDS D10)

☐ Yes

☒ No

277 . Describe additional requirements for transfer admission, if applicable. Do not include bullets, paragraph breaks, special characters, or other special formatting. (CDS D11)

Maximum number of allowable characters is 500

Selective admission programs may require supplemental applications and higher GPA requirements.

Transfer Credit Policies

278. Report the lowest grade earned for any course that may be transferred for credit (CDS D12):

279. Maximum number of credits or courses that may be transferred from a two-year institution (CDS D13):

Number Unit type: ☐ credits ☐ courses

280. Maximum number of credits or courses that may be transferred from a four-year institution (CDS D14):

Number Unit type: ☐ credits ☐ courses

281 . Minimum number of credits that transfers must complete at your institution to earn an associate degree (CDS D15):

282 . Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree (CDS D16):

283 . Describe other transfer credit policies. Do not include bullets, paragraph breaks, special characters, or other special formatting. (CDS D17) Maximum number of allowable characters is 500

A transfer student must earn a minimum of 60 semester credits from a four-year institution. Of these, at least 36 must be NDSU resident credits as defined above. Within these 36 resident credits, minimum requirements include 15 semester credits in courses numbered 300 or above (37 upper-level credits still be earned in total) and 15 semester credits in the major field of study.

Undergraduate Alumni Giving: Please enter information on undergraduate alumni giving, as defined below. As noted, *exclude* students who earned only graduate degrees and undergraduates who didn't graduate from your institution.

What was the number of undergraduate alumni of record at your institution? (*Alumni of record are former full- or part-time students with an undergraduate degree from your institution and for whom you have a current address.*)

284 . Number of undergraduate alumni of record in 2009-2010? 60,744

285 . Number of undergraduate alumni of record in 2008-2009? (provided for your reference) 59,432

What was the number of undergraduate alumni solicited at least once during the year?

286 . Number of undergraduate alumni of record solicited in 2009-2010? 60,744

287 . Number of undergraduate alumni of record solicited in 2008-2009? (provided for your reference) 59,432

What was the number of undergraduate alumni donors for your institution in the following years? (*Alumni donors are alumni with undergraduate degrees from your institution who made one or more gifts for either current operations or capital expenses during the specified academic year*)

288 . Number of undergraduate alumni donors in 2009-2010? 7,732

289 . Number of undergraduate alumni donors in 2008-2009? (provided for your reference) 8,573

Note: For colleges with graduate schools, the alumni-giving data reported to U.S. News will be different than what was submitted to the Council for Aid to Education in its annual Voluntary Support of Education Survey.

Faculty Salaries 2010 - 2011 Academic Year: Please report salaries for full-time instructional faculty, defined as full time faculty whose regular assignment is instruction. *Include* those on paid leave. *Exclude* administrative officers with titles such as dean, librarian, and registrar, even if they devote time to instruction. *Exclude* non-professorial rank faculty with title of instructor, lecturer or no-rank. *Exclude* faculty on unpaid leave, but *include* visitors who are temporarily replacing them. Full-time salaries other than 9- or 12-month should be converted to an academic year before inclusion. If you are not able to separate fringe benefits from salary, you may indicate the combined figure in the total expenditures column.

Note: These definitions and the line references refer to those found in the annual AAUP survey of faculty compensation. .

Faculty By Contract Length	Number of Faculty (Sec. Ia, b, lines 1-3, Cols 1 & 6)	Salary Expenditures (Sec. Ia, b, lines 1-3, Cols 2 & 7)	Fringe Benefit Expenditures (Sec. IIa, b, Line 12)	Total Expenditures (Salary and Fringe Benefits)
290 . Professor, 9-month	78	\$ 7,543,457	\$ 2,023,470	\$ 9,566,927
291 . Associate professor, 9-	106	\$ 8,034,808	\$ 2,353,862	\$ 10,388,670

month				
292 . Assistant professor, 9-month	200	\$ 13,567,783	\$ 3,953,288	\$ 17,521,071
293 . Professor, 12-month	77	\$ 7,015,076	\$ 2,279,630	\$ 9,294,706
294 . Associate professor, 12-month	42	\$ 3,846,544	\$ 1,080,829	\$ 4,927,373
295 . Assistant professor, 12-month	44	\$ 3,583,345	\$ 1,026,182	\$ 4,609,527

(CDS I-1). Please report number of instructional faculty members in each category for Fall 2010. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP. Fall 2009 data is provided for your reference.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part-time definitions are not used by AAUP). Instructional faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude

(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include
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Full-time instructional faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black or African American; American Indian or Alaska Native; Asian; Native Hawaiian or other Pacific Islander; Two or more races; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy in any field such as arts, services, education, engineering, business, or public administration. Also includes terminal degrees formerly designated as "first-professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD).

Terminal Master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theatre).

2010 Instructional Faculty Members

Note: Items 301, 302, 303 and 303a must sum up to item 296	Full time	Part time	Total
296 . Total number of instructional faculty	633	163	796
297 . Total number who are members of minority groups	132	13	145
298 . Total number who are women	224	76	300
299 . Total number who are men	409	87	496
300 . Total number who are non-resident aliens (international)	42	4	46
301 . Total number with doctorate or other terminal degree	512	53	565
302 . Total number whose highest degree is a master's but not a terminal master's	86	51	137

303 . Total number whose highest degree is a bachelor's	21	36	57
303 a. Total number whose highest degree is unknown or other	14	23	37
303 b. Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students			
304 . Total number whose highest degree is a Doctorate	439	28	467

2009 Instructional Faculty Members

Note: Items 310, 311, 312 and 312a must sum up to item 305	Full time	Part time	Total
305 . Total number of instructional faculty	647	134	781
306 . Total number who are members of minority groups	113	12	125
307 . Total number who are women	223	63	286
308 . Total number who are men	424	71	495
309 . Total number who are non-resident aliens (international)	60	9	69
310 . Total number with doctorate, first professional, or other terminal degree	482	35	517
311 . Total number whose highest degree is a master's but not a terminal master's	121	47	168
312 .Total number whose highest degree is a bachelor's	25	33	58
312 a. Total number whose highest degree is unknown or other.			
312 b. Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students			
313 . Total number whose highest degree is a Doctorate	424	26	450

Student to Faculty Ratio: (CDS I-2) Report the Fall 2010 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or

professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

314 . Fall 2010 student to faculty ratio: to 1 (based on students and faculty)

315 . Fall 2009 student to faculty ratio (provided for your reference): to 1

Undergraduate Class Size (CDS I-3): In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2010 term. Fall 2009 data provided for your reference.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions: Please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2010. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled.
Undergraduate Class Size (provide numbers)

316 . Class Sections:

	2-9	10-19	20-29	30-39	40-49	50-99	100+
2010 Undergraduate Class Sections	<input type="text" value="243"/>	<input type="text" value="329"/>	<input type="text" value="464"/>	<input type="text" value="267"/>	<input type="text" value="93"/>	<input type="text" value="174"/>	<input type="text" value="89"/>
2009 Undergraduate Class Sections	<input type="text" value="322"/>	<input type="text" value="444"/>	<input type="text" value="461"/>	<input type="text" value="214"/>	<input type="text" value="149"/>	<input type="text" value="140"/>	<input type="text" value="82"/>

317 . Class Subsections:

	2-9	10-19	20-29	30-39	40-49	50-99	100+
2010 Undergraduate Class Subsections	<input type="text" value="25"/>	<input type="text" value="78"/>	<input type="text" value="142"/>	<input type="text" value="16"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="0"/>

Graduate Teaching Assistants

318 . Of the "undergraduate class sections" entered above for fall 2010, how many officially list a graduate teaching assistant as the primary instructor? 188

319 . If you can't provide the number of assistants, please indicate why:

- ☐ Not applicable - don't use graduate teaching assistants
- ☐ Not available - don't track use of teaching assistants

320 . Of the "undergraduate class subsections" reported above for fall 2010, how many officially list a graduate teaching assistant as the primary instructor? 0

321 . If you can't provide a count, please indicate why:

- ☐ Not applicable - don't use graduate teaching assistants
- ☐ Not available - don't track use of teaching assistants

322 . Unique Qualities during the 2010-2011 academic year.

As part of each entry in a much-expanded directory of colleges and universities, U.S. News would like to feature a brief description of the school's mission and unique qualities. Please provide a thoughtful summary of what makes your school special. What are its special strengths and attributes? What is it not? Maximum number of allowable characters is 4000. Please do not include bullets, paragraph breaks, special characters, or other special formatting.

With energy and momentum, North Dakota State University addresses the and aspirations of people in a changing world by building on our land-foundation. We envision a vibrant university that will be globally id as a contemporary metropolitan land-grant institution.

POPULAR MAJORS (CDS J) The first table below lists the most popular majors for 2009 graduates as reported to U.S. News during 2010 . In the second table below for 2010 Graduates, identify the five majors with the largest percent of bachelor's degrees conferred between July 1, 2009 and June 30, 2010 from your institution by entering the CIP 2010 code next to the name. Then list the percent of students graduating with degrees in those fields. Please visit this link: [CIP 2010 codes](http://nces.ed.gov/ipeds/data/collegenews/cip2010/cip2010_codes.htm) and check it carefully before entering data. Only five majors can be entered. U.S. News will only accept CIP 2010 codes for questions 323, 324 and 325. For more information on CIP 2010, visit:

http://nces.ed.gov/ipeds/data/collegenews/cip2010/cip2010_codes.htm

Question 323 :

2009 Graduates		
CIP Major Name	CIP Code Number	Percent of Graduates
Electrical and Electronics Engineering	14.1001	4
Business Administration and Management, General	52.0201	4
Human Development and Family Studies, General	19.0701	4

Civil Engineering, General	14.0801	3
Mechanical Engineering	14.1901	3

2010 Graduates		
CIP Major Name	CIP Code Number	Percent of Graduates
Electrical and Electronics Engineering	14.1001	4
Business Administration and Management, General	52.0201	4
Human Development and Family Studies, General	19.0701	4
Civil Engineering, General	14.0801	3
Mechanical Engineering	14.1901	3

Note: When reporting majors in Question 324 below, please do not list majors in conjunction with a concentration, emphasis, minor, or subject area. Concentrations, etc., may be reported in question 325.

These two questions use the CIP 2010.

Under the box titled "Majors Available", please click on a subject to highlight the Major category. This will open another box directly below which lists the sub-categories of majors (CIP code numbers with up to 4 digits to the right of the decimal place). The sub-categories are arranged by ascending CIP code number. Highlight a major offered by clicking on it (you may click and drag your mouse to highlight multiple selections). Then, click on the button in the middle column with the arrow pointing to the right. Clicking on this button moves the CIP code number of your selection into the right column titled "Majors Offered". To undo a selection, highlight the CIP code number in the "Majors Offered" column and click on the button with the arrow pointing to the left. There is no limit on the number of majors that can be stored in the "Majors Offered" column. The HTML file will only display the CIP code, not its name. U.S. News will only accept [CIP 2010](http://nces.ed.gov/ipeds/cipcode/default.aspx?y=55) --same as above, for more information on CIP 2010 visit: <http://nces.ed.gov/ipeds/cipcode/default.aspx?y=55>

324 . Select majors leading to bachelor's degree:

Majors available		M of
<div> 1--Agriculture, Agriculture Operations, and Related Sciences 1--Agriculture, General 3--Natural Resources and Conservation 4--Architecture and Related Services 5--Area, Ethnic, Cultural, Gender, and Group Studies 9--Communication, Journalism, and Related Programs </div>	<div> ==> <== </div>	

329 . Distance learning	<input checked="" type="checkbox"/>	<input type="text"/> %
330 . Double major	<input checked="" type="checkbox"/>	<input type="text"/> %
331 . Dual enrollment	<input checked="" type="checkbox"/>	<input type="text"/> %
332 . English as a second language (ESL)	<input checked="" type="checkbox"/>	<input type="text"/> %
333 . Exchange student program (domestic)	<input type="checkbox"/>	<input type="text"/> %
334 . External degree program	<input type="checkbox"/>	<input type="text"/> %
335 . Honors program	<input checked="" type="checkbox"/>	<input type="text"/> %
336 . Independent study	<input checked="" type="checkbox"/>	<input type="text"/> %
337 . Internships	<input checked="" type="checkbox"/>	<input type="text"/> %
338 . Liberal arts/career combination	<input type="checkbox"/>	<input type="text"/> %
339 . Student-designed major	<input checked="" type="checkbox"/>	<input type="text"/> %
340 . Study abroad	<input checked="" type="checkbox"/>	<input type="text"/> %
341 . Teacher certificate program	<input checked="" type="checkbox"/>	<input type="text"/> %
342 . Weekend college	<input type="checkbox"/>	<input type="text"/> %
343 . Other	<input checked="" type="checkbox"/>	<input type="text"/> %

Undergraduate Academic Programs of Study

Please check each academic program offered and report the percent of 2010 graduating seniors who have participated in these programs during their undergraduate years. To view a list of definitions for this section click [here](#).

	Offered?	Participation rate
344 . First-year Experiences	<input checked="" type="checkbox"/>	<input type="text"/> %
345 . Service Learning	<input checked="" type="checkbox"/>	<input type="text"/> %

346 . Senior Capstone or Culminating Academic Experiences	<input checked="" type="checkbox"/>	<input type="text"/> %
347 . Writing in the Disciplines	<input checked="" type="checkbox"/>	<input type="text"/> %
348 . Undergraduate Research/Creative Projects	<input checked="" type="checkbox"/>	<input type="text"/> %
349 . Learning Communities	<input checked="" type="checkbox"/>	<input type="text"/> %

Areas in which all or most students are required to complete some course work prior to graduation: (CDS E3) (check as many as apply)

350 . Arts/fine arts	<input checked="" type="checkbox"/>	351 . Humanities	<input checked="" type="checkbox"/>
352 . Computer literacy	<input checked="" type="checkbox"/>	353 . Mathematics	<input checked="" type="checkbox"/>
354 . English (including composition)	<input checked="" type="checkbox"/>	355 . Philosophy	<input type="checkbox"/>
356 . Foreign languages	<input type="checkbox"/>	357 . Sciences (biological or physical)	<input checked="" type="checkbox"/>
358 . History	<input type="checkbox"/>	359 . Social science	<input checked="" type="checkbox"/>
360 . Other Describe: <input type="text"/> Wellness, Cultural Diversity, Global Per	<input checked="" type="checkbox"/>		

361 . Check one:

Minor is required of all for graduation ☐

Minor is required of some for graduation ☐

Minor is not required for graduation ☒

362 . General education/core curriculum is required:

☒ Yes

☐ No

363 . Physical education is required for graduation:

☐ Yes

☒ No

Number of units required: unit: ☐ credits ☐ courses

364 . Religion/theology is required for graduation:

☐ Yes☒ NoNumber of units required: unit: ☐ credits ☐ courses**365 . Cooperative education programs offered (check as many as apply)**

Agriculture	<input checked="" type="checkbox"/>	Home Economics	<input checked="" type="checkbox"/>
Art	<input checked="" type="checkbox"/>	Humanities	<input checked="" type="checkbox"/>
Business	<input checked="" type="checkbox"/>	Natural Science	<input checked="" type="checkbox"/>
Computer Science	<input checked="" type="checkbox"/>	Social/Behavioral Science	<input checked="" type="checkbox"/>
Education	<input checked="" type="checkbox"/>	Technologies	<input checked="" type="checkbox"/>
Engineering	<input checked="" type="checkbox"/>	Vocational Arts	<input type="checkbox"/>
Health Professions	<input checked="" type="checkbox"/>		
Other Describe: <input type="text"/>	<input type="checkbox"/>		

366 . Teacher certifications offered (check as many as apply)

Early childhood	<input type="checkbox"/>	Special Education	<input type="checkbox"/>
Elementary	<input type="checkbox"/>	Vo-tech	<input type="checkbox"/>
Middle/Junior High	<input type="checkbox"/>	Adult Education	<input type="checkbox"/>
Secondary	<input checked="" type="checkbox"/>	Bilingual/bicultural	<input type="checkbox"/>

367 . Specify number of specific subject areas in which you offer education certification: **368 . Qualified undergraduate students may take graduate-level classes at your school:**☒ Yes☐ No**369 . Check pre-professional programs that are designed specifically as preparation for graduate study (check as many as offered):**

Pre-law	<input checked="" type="checkbox"/>	Pre-dentistry	<input checked="" type="checkbox"/>
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AIB College of Business (IA) Abilene Christian University (TX) Abraham Baldwin Agricultural College (GA) Academy of Art University (CA) Acadia University Adams State College (CO) Adelphi University (NY) Adrian College (MI) Agnes Scott College (GA) Alabama Agricultural and Mechanical University (AL) Alabama State University (AL) Alaska Pacific University (AK) Albany College of Pharmacy and Health Sciences (NY) Albany State University (GA) Albertus Magnus College (CT) Albion College (MI)	<==	Concordia Minnesota
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372. Select countries in which study abroad is offered.

Countries		Countries Selected
Afghanistan Albania Algeria American Samoa Andorra Angola Anguilla Antarctica Antigua and Barbuda Argentina Armenia Aruba Ashmore and Cartier Islands Australia Austria Azerbaijan	==> <==	Australia Brazil Chile Cyprus Denmark France Germany Italy Korea, South Mexico Netherlands Norway Spain Sweden United Kingdom

373 . With how many businesses, organizations, firms, government agencies, and non-profit agencies does your school have a formal internship agreement or partnership, in which the organization draws interns from your student body on an annual, or semi-annual basis? (Schools should count agreements in which the business, organization, firm, government agency, or non-profit hires at least one undergraduate student per academic year as an intern or to an equivalent position. Organizations that simply recruit on campus, but do not pledge to place at least one undergraduate student into an internship should not be counted).

374 . Please list or describe any formal internship agreements or partnerships. Do not include bullets, paragraphs breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

375 . List any additional special or unique academic programs not yet noted separated by commas or semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

NDSU is a member of Tri-College University. This program enables students at NDSU, Minnesota State University-Moorhead, and Concordia College to take courses at the other two schools at no extra cost; The PATHWAY program is a collaborative program between North Dakota State University and North Dakota State College of Science that prepares students for the academic rigor of college level course work.

College Credit and placement options offered during the 2010- 2011 academic year.

	Credit only	Placement only	Credit and/or placement
376 . College Entrance Examination Board (CEEB) Advanced Placement	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
377 . College-Level Examination Program (CLEP)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
378 . CLEP subject exams	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
379 . Regents College Exams (RCE)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
380 . Home school portfolio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
381 . DANTES subject standardized tests	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
382 . School's own challenge exams	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
383 . Relevant military experience	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
384 . Relevant life experience	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
385 . International Baccalaureate	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

386 . Credit/placement offered for CEEB scores of: (check as many as apply)

- ☐ 2
☒ 3
☒ 4
☒ 5

387 . Describe credit and placement programs other than the above and options available, separated by commas or semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

COMBINED-DEGREE PROGRAMS

(No combined-degree programs entered.)

CONSORTIA

389. List names of consortia.

Consortium #1	
Consortium Name	M.S. in Dietics and clinical Nutrition Services

Consortium #2	
Consortium Name	M.S. in Family and Consumer Sciences/Home Economics Teacher Education

Consortium #3	
Consortium Name	M.S. Financial Planning and Services

Consortium #4	
Consortium Name	M.S. Gerontology

Consortium #5	
Consortium Name	M.S. Apparel and Textile Marketing Management

Consortium #6	
Consortium Name	Ph.D. History

Consortium #7	
Consortium Name	M.S. Educational Leadership Administration, General

Consortium #8	
Consortium Name	M.S. Human Development, Family Studies, and Related Services, Other

Student Activities/Social Organizations/Societies/ offered during the 2010- 2011 academic year.

390 . Number of social fraternities on campus:

391 . Number of fraternities with chapter houses:

392 . Number of social sororities on campus:

393 . Number of sororities with chapter houses:

Other Student Characteristics (CDS F1): Please provide the percentages of first-time, first-year

(freshman) degree-seeking students and all degree-seeking undergraduates enrolled in Fall 2010 who fit the following categories.

	First-time, First-year Students (Freshman), Fall 2010	Undergraduates Fall 2010
394 . % who are from out of state (exclude international/nonresident aliens)	65 %	50 %
395 . % of men who join fraternities	%	%
396 . % of women who join sororities	%	%
397 . % who live in college-owned, operated or affiliated housing	92 %	34 %
398 . % who live off campus or commute	8 %	66 %
399 . % of students age 25 and older	.8 %	9.9 %
400 . Average age of full-time students	18	21
401 . Average age of students (full- and part-time)	18	21

STUDENT LIFE

Activities Offered (CDS F2) Identify the programs available at your institution by checking the box next to each program name.

402 . Campus Ministries	<input type="checkbox"/>	403 . Choral groups	<input checked="" type="checkbox"/>	404 . Concert band	<input checked="" type="checkbox"/>
405 . Dance	<input checked="" type="checkbox"/>	406 . Drama/theater	<input checked="" type="checkbox"/>	407 . International Student Organization	<input checked="" type="checkbox"/>
408 . Jazz band	<input checked="" type="checkbox"/>	409 . Literary magazine	<input checked="" type="checkbox"/>	410 .Marching band	<input checked="" type="checkbox"/>
411 . Model UN	<input type="checkbox"/>	412 .Music ensembles	<input checked="" type="checkbox"/>	413 . Musical theater	<input checked="" type="checkbox"/>
414 . Opera	<input type="checkbox"/>	415 . Pep band	<input checked="" type="checkbox"/>	416 . Student film society	<input type="checkbox"/>

417 .Student government	<input checked="" type="checkbox"/>	418 . Student newspaper	<input checked="" type="checkbox"/>	419 . Symphony orchestra	<input type="checkbox"/>
420 . Television station	<input type="checkbox"/>	421 . Radio station	<input checked="" type="checkbox"/>	422 . Yearbook	<input type="checkbox"/>

423 . Total number of registered organizations:

STUDENT PAPERS

424. List names of student newspapers.

Student Paper #1	
Student Paper Name	The Spectrum
Student Paper URL	

Athletics:

425. Sports Information Director and Department website

Athletic Department Web address:	<input type="text" value="www.gobison.com"/>
Athletic Director name	<input type="text" value="Gene Taylor"/>
Athletic Director phone	(701) 231-8985
Athletic Director email	<input type="text" value="gene.taylor@ndsu.edu"/>

Current Classification Athletic Sanctioning Body

426 . The collegiate athletic association that your school belonged to during the 2009-2010 academic year is indicated below. If this is incorrect, please contact your [data collector](#) to request a change.

- NCAA I ☒
- NCAA II ☐
- NCAA III ☐
- NAIA ☐
- None of the above ☐

Select the men's and women's sports offered for the current academic year. If athletic scholarships are available for a particular sport, mark the appropriate box.

FOR THIS SURVEY:

Intercollegiate sports are those recognized by either the NCAA or NAIA. Athletic scholarships are only available to NCAA Division I and II and NAIA sports.

Intramural sports are competitive sports played at your institution among other students at your institution.

Club sports are not governed by the NCAA or NAIA, may have separate championships, and/or may have intercollegiate contests. For this survey, athletic scholarships may not be reported for club sports.

Sports and Scholarships					
	Gender	Intercollegiate NCAA or NAIA	Scholarships Available?	Intramural	Club (intercollegiate)
427. Archery	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
428. Badminton	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
429. Baseball	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women			<input type="checkbox"/>	<input checked="" type="checkbox"/>
430. Basketball	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
431. Bowling	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
432. Cheerleading	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
433. Crew (Rowing) Heavyweight	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
434. Crew (Rowing) Lightweight	Men			<input type="checkbox"/>	<input type="checkbox"/>

	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
435. Cross-country	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
436. Curling	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
437. Equestrian	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
438. Fencing	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
439. Field Hockey	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
440. Figure Skating	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
441. Football	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Women			<input checked="" type="checkbox"/>	<input type="checkbox"/>
442. Golf	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
443. Gymnastics	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
444. See Team Handball (question 461)	Men				
	Women				
445. Ice Hockey	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

446. Lacrosse	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
447. Lightweight Football	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
448. Martial Arts	Men			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Women			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
449. Racquetball	Men			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Women			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
450. Rifle	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
451. Rodeo	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women			<input type="checkbox"/>	<input checked="" type="checkbox"/>
452. Rugby	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
453. Sailing	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>
454. Skiing: Alpine	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
455. Skiing: Nordic	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
456. Soccer	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
457. Softball	Men			<input checked="" type="checkbox"/>	<input type="checkbox"/>

	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
458. Squash	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
459. Swimming and Diving	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
460. Synchronized Swimming	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
461. Team Handball	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
462. Tennis	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
463. Track and Field (indoor)	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
464. Track and Field (outdoor)	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
465. Ultimate Frisbee	Men			<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Women			<input type="checkbox"/>	<input checked="" type="checkbox"/>
466. Volleyball	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Women	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
467. Water Polo	Men	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
468. Water Skiing	Men			<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>

469. Wrestling	Men	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Women			<input type="checkbox"/>	<input type="checkbox"/>

HONOR SOCIETIES

470. List names of honor societies.

Honor Society #1	
Honor Society Name	Alpha Kappa PSI Business Fraternity
Honor Society #2	
Honor Society Name	Blue Key National Honor Society
Honor Society #3	
Honor Society Name	Golden Key International Honor Society
Honor Society #4	
Honor Society Name	Lambda Pi Eta
Honor Society #5	
Honor Society Name	National Residence Hall Honorary
Honor Society #6	
Honor Society Name	National Society of Collegiate Scholars
Honor Society #7	
Honor Society Name	NDSU Leadership Academy
Honor Society #8	
Honor Society Name	Nu Delta Sigma
Honor Society #9	
Honor Society Name	Phi Alpha Theta
Honor Society #10	
Honor Society Name	Phi Eta Sigma National Honor Society
Honor Society #11	
Honor Society Name	Phi Lambda Sigma
Honor Society #12	

Honor Society Name	Phi Upsilon Omicron
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Honor Society #13

Honor Society Name	Pi Kappa Delta
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Honor Society #14

Honor Society Name	Pi Tau Sigma
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Honor Society #15

Honor Society Name	Psi Chi National Honor Society
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Honor Society #16

Honor Society Name	Rho Chi Honor Society
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Honor Society #17

Honor Society Name	Scholars Program
---------------------------	------------------

Honor Society #18

Honor Society Name	Sigma Alpha IOTA
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Honor Society #19

Honor Society Name	Sigma Alpha Professional Agriculture Society
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Honor Society #20

Honor Society Name	Sigma Lambda Chi Pi II chapter
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Honor Society #21

Honor Society Name	Sigma Tau Delta International English Honor Society
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Honor Society #22

Honor Society Name	Tau Beta Pi Engineering Honor Society
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Honor Society #23

Honor Society Name	Tau Sigma Delta Architecture Honors Society
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Honor Society #24

Honor Society Name	Bison Ambassadors
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Honor Society #25

Honor Society Name	Motor Board National Honor Society
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RELIGIOUS ORGANIZATIONS

Religious Organization #1	
Religious Organization Name	Babtist Student Fellowship

Religious Organization #2	
Religious Organization Name	Brookdale Campus Ministries

Religious Organization #3	
Religious Organization Name	Campus Crusade for Christ

Religious Organization #4	
Religious Organization Name	Chi Alpha Christian Fellowship

Religious Organization #5	
Religious Organization Name	Christian Bible Fellowship

Religious Organization #6	
Religious Organization Name	Christian Pharmacists Fellowship International

Religious Organization #7	
Religious Organization Name	Fellowship of Catholic University Students

Religious Organization #8	
Religious Organization Name	Fellowship of Christian Athletes

Religious Organization #9	
Religious Organization Name	Flash Bang Campus Prayer

Religious Organization #10	
Religious Organization Name	Intervaristy Christian Fellowship

Religious Organization #11	
Religious Organization Name	Lutheran Student Fellowship

Religious Organization #12	
Religious Organization Name	Navigators

Religious Organization #13	
Religious Organization Name	St. Pauls Newman Center

Religious Organization #14	
Religious Organization Name	

	The Way of Qi
Religious Organization #15	
Religious Organization Name	Union of Chinese & Scholars
Religious Organization #16	
Religious Organization Name	United Campus Ministries
Religious Organization #17	
Religious Organization Name	University Lutheran Center

ETHNIC ORGANIZATIONS

472. List names of ethnic organizations.

Ethnic Organization #1	
Ethnic Organization Name	African Students Union
Ethnic Organization #2	
Ethnic Organization Name	Arabic Language and Cultural Student Association
Ethnic Organization #3	
Ethnic Organization Name	Association for Students from India
Ethnic Organization #4	
Ethnic Organization Name	Bangladeshi Student Organization
Ethnic Organization #5	
Ethnic Organization Name	Black Student Association
Ethnic Organization #6	
Ethnic Organization Name	German Club
Ethnic Organization #7	
Ethnic Organization Name	Hispanic Organization of Latin Americans
Ethnic Organization #8	
Ethnic Organization Name	International Student Association
Ethnic Organization #9	
Ethnic Organization Name	Japanese Student Association

Ethnic Organization #10	
Ethnic Organization Name	Korean Student Association

Ethnic Organization #11	
Ethnic Organization Name	Malaysian Student Association

Ethnic Organization #12	
Ethnic Organization Name	Mongolian Student Association

Ethnic Organization #13	
Ethnic Organization Name	Multicultural Student Organization

Ethnic Organization #14	
Ethnic Organization Name	Muslim Student Association

Ethnic Organization #15	
Ethnic Organization Name	Native American Student Association

Ethnic Organization #16	
Ethnic Organization Name	Nepalese Student Association

Ethnic Organization #17	
Ethnic Organization Name	Persion Association

Ethnic Organization #18	
Ethnic Organization Name	Saudi Student Association

Ethnic Organization #19	
Ethnic Organization Name	Sir Lankan Student Association

Ethnic Organization #20	
Ethnic Organization Name	Vietnamese Student Association

OTHER ORGANIZATIONS

473. List names of other organizations.

Other Organization #1	
Other Organization Name	Academy of Student Pharmacists

Other Organization #2	
Other Organization Name	Accounting Club

Other Organization #3	
Other Organization Name	Ad Club

Other Organization #4	
Other Organization Name	Ag Ambassadors

Other Organization #5	
Other Organization Name	Ag Systems Management Club

Other Organization #6	
Other Organization Name	Agribusiness Club

Other Organization #7	
Other Organization Name	Agricultural Communicators of Tomorrow

Other Organization #8	
Other Organization Name	Agronomy Club

Other Organization #9	
Other Organization Name	American Association of Family & Consumer Sciences

Other Organization #10	
Other Organization Name	American Association of Family & Consumer Sciences

Other Organization #11	
Other Organization Name	American Indian Science & Engineering Society

Other Organization #12	
Other Organization Name	American Insitutute of Architecture Students

Other Organization #13	
Other Organization Name	American Society of Agricultural & Biological Engineers

Other Organization #14	
Other Organization Name	American Society of Civil Engineers

Other Organization #15	
Other Organization Name	American Society of Civil Engineers Concrete Canoe

Other Organization #16	
Other Organization Name	American Society of Civil Engineers Concrete Canoe

Other Organization #17

Other Organization Name	American Society of Interior Designers
--------------------------------	--

Other Organization #18

Other Organization Name	American Society of Landscape Architects
--------------------------------	--

Other Organization #19

Other Organization Name	American Society of Mechanical Engineers
--------------------------------	--

Other Organization #20

Other Organization Name	American Water Works Association/Water Environment Federation
--------------------------------	---

Other Organization #21

Other Organization Name	Anthropology Club
--------------------------------	-------------------

Other Organization #22

Other Organization Name	Art, Humanities & Social Sciences Ambassadors
--------------------------------	---

Other Organization #23

Other Organization Name	Association of Couple & Family Therapy Students
--------------------------------	---

Other Organization #24

Other Organization Name	Bison Pullers
--------------------------------	---------------

Other Organization #25

Other Organization Name	Chemistry Club
--------------------------------	----------------

Other Organization #26

Other Organization Name	College DECA (Delta Epsilon Chi)
--------------------------------	----------------------------------

Other Organization #27

Other Organization Name	College of Pharmacy, Nursing & Allied Sciences Ambassadors
--------------------------------	--

Other Organization #28

Other Organization Name	College of Science and Mathematics Ambassadors
--------------------------------	--

Other Organization #29

Other Organization Name	Criminal Justice Club
--------------------------------	-----------------------

Other Organization #30

Other Organization Name	Elementary Education Club
--------------------------------	---------------------------

Other Organization #31

Other Organization Name	Emergency Management Student Association
--------------------------------	--

Other Organization #32

Other Organization Name	Engineering & Architecture Ambassadors
--------------------------------	--

Other Organization #33

Other Organization Name	Engineers Without Borders
--------------------------------	---------------------------

Other Organization #34

Other Organization Name	English Club
--------------------------------	--------------

Other Organization #35

Other Organization Name	Entomology Club
--------------------------------	-----------------

Other Organization #36

Other Organization Name	Fashion Apparel Business Organization
--------------------------------	---------------------------------------

Other Organization #37

Other Organization Name	Food Science/Food Safety Club
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Other Organization #38

Other Organization Name	Geology Club
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Other Organization #39

Other Organization Name	HDE Leadership Council
--------------------------------	------------------------

Other Organization #40

Other Organization Name	History Club
--------------------------------	--------------

Other Organization #41

Other Organization Name	Hospitality Student Association
--------------------------------	---------------------------------

Other Organization #42

Other Organization Name	Human Development & Family Science Club
--------------------------------	---

Other Organization #43

Other Organization Name	Human Resource Association
--------------------------------	----------------------------

Other Organization #44

Other Organization Name	Institute of Electrical & Electronic Engineers
--------------------------------	--

Other Organization #45

Other Organization Name	Institute of Industrial Engineers
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Other Organization #46

Other Organization Name	Institute of Transportation Engineers
--------------------------------	---------------------------------------

Other Organization #47

Other Organization Name	Management Information Systems Club
--------------------------------	-------------------------------------

Other Organization #48

Other Organization Name	Medieval Society
--------------------------------	------------------

Other Organization #49

Other Organization Name	Minorities in Agriculture Natural Resource & Related Sciences
--------------------------------	---

Other Organization #50

Other Organization Name	National Agri-Marketing Association
--------------------------------	-------------------------------------

Other Organization #51

Other Organization Name	National community Pharmacists Association
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Other Organization #52

Other Organization Name	National Society of Black Engineers
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Other Organization #53

Other Organization Name	Native American Professional Program
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Other Organization #54

Other Organization Name	Natural Resouces Management club
--------------------------------	----------------------------------

Other Organization #55

Other Organization Name	North Dakota Society of Health-System Pharmacists
--------------------------------	---

Other Organization #56

Other Organization Name	Plant Pathology Organization
--------------------------------	------------------------------

Other Organization #57

Other Organization Name	Post Secondary Agricultural Students Collegiate FFA
--------------------------------	---

Other Organization #58	
Other Organization Name	Pre-Dentistry Club

Other Organization #59	
Other Organization Name	Pre-Law Club

Other Organization #60	
Other Organization Name	Pre-med Association

Other Organization #61	
Other Organization Name	Pre-Optometry Club

Other Organization #62	
Other Organization Name	Pre-Vet Club

Other Organization #63	
Other Organization Name	Psychology Club

Other Organization #64	
Other Organization Name	Public Health Association

Other Organization #65	
Other Organization Name	Public Relations Society of America

Other Organization #66	
Other Organization Name	society for the Advancement of Material & Processing Engineering

Other Organization #67	
Other Organization Name	Society of Automotive Engineers

Other Organization #68	
Other Organization Name	Society of Physics Students

Other Organization #69	
Other Organization Name	Society of Women's Engineers

Other Organization #70	
Other Organization Name	Sport & Recreation Leadership Association

Other Organization #71	

Other Organization Name	Student North Dakota Education Association
--------------------------------	--

Other Organization #72

Other Organization Name	Student Nurses' Association
--------------------------------	-----------------------------

Other Organization #73

Other Organization Name	Students of Allied Sciences
--------------------------------	-----------------------------

Other Organization #74

Other Organization Name	Surface Mount Technology Association
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Other Organization #75

Other Organization Name	Under Pressure Press
--------------------------------	----------------------

Other Organization #76

Other Organization Name	Veterinary Technology Club
--------------------------------	----------------------------

Other Organization #77

Other Organization Name	Armed Forces Association
--------------------------------	--------------------------

Other Organization #78

Other Organization Name	Army ROTC Ranger Challenge Team
--------------------------------	---------------------------------

Other Organization #79

Other Organization Name	Screaming Eagles
--------------------------------	------------------

Other Organization #80

Other Organization Name	Silver Wings
--------------------------------	--------------

Other Organization #81

Other Organization Name	Alpha Phi Omega
--------------------------------	-----------------

Other Organization #82

Other Organization Name	Big Event
--------------------------------	-----------

Other Organization #83

Other Organization Name	Circle K International
--------------------------------	------------------------

Other Organization #84

Other Organization Name	Colleges Against Cancer - Relay for Life
--------------------------------	--

Other Organization #85

Other Organization Name	Dance Marathon
--------------------------------	----------------

Other Organization #86

Other Organization Name	Habitat for Humanity
--------------------------------	----------------------

Other Organization #87

Other Organization Name	Lion's Club
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Other Organization #88

Other Organization Name	Serving for Change
--------------------------------	--------------------

Other Organization #89

Other Organization Name	Students Today Leaders Forever
--------------------------------	--------------------------------

Other Organization #90

Other Organization Name	Tesseract: Growth, Discovery & Service
--------------------------------	--

Other Organization #91

Other Organization Name	Active Minds
--------------------------------	--------------

Other Organization #92

Other Organization Name	Amateur Radio Society
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Other Organization #93

Other Organization Name	American Institute of Aeronautics & Astronautics
--------------------------------	--

Other Organization #94

Other Organization Name	Anime Club
--------------------------------	------------

Other Organization #95

Other Organization Name	Aspiring Teachers of Math and Science
--------------------------------	---------------------------------------

Other Organization #96

Other Organization Name	Associate General Contractors of America
--------------------------------	--

Other Organization #97

Other Organization Name	Association for Computing Machinery
--------------------------------	-------------------------------------

Other Organization #98

Other Organization Name	Atheists, Agnostics & Secular Humanists
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Other Organization #99

Other Organization Name	Biotechnology & Microbiology Club
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Other Organization #100

Other Organization Name	Bison Dairy Club
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Other Organization #101

Other Organization Name	Bison Herald
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Other Organization #102

Other Organization Name	Bison Information Network
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Other Organization #103

Other Organization Name	Bison Pride
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Other Organization #104

Other Organization Name	Campus Attractions
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Other Organization #105

Other Organization Name	Ceramics Club
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Other Organization #106

Other Organization Name	Chess Club
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Other Organization #107

Other Organization Name	College Democrats
--------------------------------	-------------------

Other Organization #108

Other Organization Name	College Republicans
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Other Organization #109

Other Organization Name	Collegians for Life
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Other Organization #110

Other Organization Name	Collegiate Cattlewomen
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Other Organization #111

Other Organization Name	Collegiate Farm Bureau
--------------------------------	------------------------

Other Organization #112

Other Organization Name	Dairy, Livestock & Meats Judging club
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Other Organization #113

Other Organization Name	Dance Dance Revolution Club
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Other Organization #114

Other Organization Name	Ducks Unlimited
--------------------------------	-----------------

Other Organization #115

Other Organization Name	Family, Friends & Supporters of the Masonic Bodies
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Other Organization #116

Other Organization Name	Farmers Union Collegiate Chapter
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Other Organization #117

Other Organization Name	Gaming Guild
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Other Organization #118

Other Organization Name	Gay Straight & Alliance
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Other Organization #119

Other Organization Name	Horseman's Club (Equine Club)
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Other Organization #120

Other Organization Name	Horticulture & Forestry club
--------------------------------	------------------------------

Other Organization #121

Other Organization Name	Lincoln Speech & Debate
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Other Organization #122

Other Organization Name	Marksmanship Club
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Other Organization #123

Other Organization Name	Model United Nations Club
--------------------------------	---------------------------

Other Organization #124

Other Organization Name	Odyssey of the Mind
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Other Organization #125

Other Organization Name	Pheasants Forever
--------------------------------	-------------------

Other Organization #126

Other Organization Name	Range Science Club
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Other Organization #127

Other Organization Name	Rodeo Club
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Other Organization #128

Other Organization Name	Sadle & Sirloin Club
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Other Organization #129

Other Organization Name	Student Art Society
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Other Organization #130

Other Organization Name	Student Dietetic Association
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Other Organization #131

Other Organization Name	Student Environmental Advisory Council
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Other Organization #132

Other Organization Name	Students for Renewable Energy
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Other Organization #133

Other Organization Name	Tap Club
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Other Organization #134

Other Organization Name	The Herd
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Other Organization #135

Other Organization Name	ThunderRadio
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Other Organization #136

Other Organization Name	Turf Club
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Other Organization #137

Other Organization Name	United State Institute for Theatre Technology
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Other Organization #138

Other Organization Name	Vido Game Club
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Other Organization #139

Other Organization Name	Wildlife Society
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POPULAR CAMPUS EVENTS

474. List names of popular campus events.

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Popular Campus Event #1	
Popular Campus Event Name	Homecoming

Popular Campus Event #2	
Popular Campus Event Name	Spring Blast Week

Popular Campus Event #3	
Popular Campus Event Name	Bison Blizzard Bash

Popular Campus Event #4	
Popular Campus Event Name	Women's Week

Popular Campus Event #5	
Popular Campus Event Name	International Week

Popular Campus Event #6	
Popular Campus Event Name	National Coming Out Week

Popular Campus Event #7	
Popular Campus Event Name	Campus GIBTQA Pride Week

Popular Campus Event #8	
Popular Campus Event Name	Civil Education Month

Popular Campus Event #9	
Popular Campus Event Name	Band Day/Battle of the Bands

Popular Campus Event #10	
Popular Campus Event Name	Black History Month

Popular Campus Event #11	
Popular Campus Event Name	Little International

Popular Campus Event #12	
Popular Campus Event Name	Week of Welcome

Popular Campus Event #13	
Popular Campus Event Name	Greek Week

Popular Campus Event #14	
Popular Campus Event Name	Native American History Month

Popular Campus Event #15	
Popular Campus Event Name	Bison Brevities

Popular Campus Event #16	
Popular Campus Event Name	Mr. NDSU

Popular Campus Event #17	
Popular Campus Event Name	Ms. NDSU

Popular Campus Event #18	
Popular Campus Event Name	Casino Night

Popular Campus Event #19	
Popular Campus Event Name	Cirko Cabaret

Popular Campus Event #20	
Popular Campus Event Name	Comedy Sportz

Popular Campus Event #21	
Popular Campus Event Name	Movie Night

475 . Religious preference: Estimated religious preference percentage of fall 2010 enrolled undergraduate students. The religion listed in 475i can only be changed by updating Q9. If your school's religious affiliation appears in both 475i and one of either 475a thru 475f, then only fill out the percentage of students with that religious preference in question 475i. Only one religion can be listed in 475j. (Percentages must equal 100% to be saved).

Note. Only answer the religious preference question if it's based on a survey of students.

a.Catholic	<input type="text"/> %	g.claim no religious preference	<input type="text"/> %
b.Protestant	<input type="text"/> %	h.don't know	<input type="text"/> %
c.Jewish	<input type="text"/> %	i.Religious affiliation (Q.9)	<input type="text"/> %
d.Muslim	<input type="text"/> %	j.Other	<input type="text"/> %
e.Hindu	<input type="text"/> %	k.All other	<input type="text"/> %
f.Buddhist	<input type="text"/> %		

☒ Yes

☐ No

Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution and specify percentages living in each type (CDS F4). Exclude students not living in these housing types from percentages.

	Check if Offered	Percentages living in each type during the 2010- 2011 academic year
481 . Coed dorms	<input checked="" type="checkbox"/>	<input type="text"/> %
482 . Women's dorms	<input checked="" type="checkbox"/>	<input type="text"/> %
483 . Men's dorms	<input checked="" type="checkbox"/>	<input type="text"/> %
484 . Sorority housing	<input type="checkbox"/>	<input type="text"/> %
485 . Fraternity housing	<input type="checkbox"/>	<input type="text"/> %
486 . Apartments for married students	<input checked="" type="checkbox"/>	<input type="text"/> %
487 . Apartment for single students	<input checked="" type="checkbox"/>	<input type="text"/> %
488 . Special housing for disabled students	<input type="checkbox"/>	<input type="text"/> %
489 . Special housing for international students	<input type="checkbox"/>	<input type="text"/> %
490 . Cooperative housing	<input type="checkbox"/>	<input type="text"/> %
491 . Theme housing	<input type="checkbox"/>	<input type="text"/> %
492 . Wellness housing	<input checked="" type="checkbox"/>	<input type="text"/> %
493 . Other housing options	<input checked="" type="checkbox"/>	<input type="text"/> %
		100%

494 . Describe the Other school-owned/-operated/-affiliated types in question 493:

Designated floors for engineering & architecture students. Freshn

495. If question 480 was answered 'yes', provide the total number of college-owned, -operated, or -affiliated housing units (rooms, apartments, houses) available for undergraduates at your institution

2,244

and the number of undergraduates that can be accommodated in those units

5,177

496 . Percentage of college-owned, operated or affiliated housing units that are (percentages must equal 100%):

Singles	10 %
Doubles	62 %
Triples/Suites	2 %
Apartments	24 %
Other	2 %
100%	

497. If question 480 was answered yes, how many college-owned, -operated or -affiliated housing buildings does your institution have? Number of buildings 47

498 . Average percentage of students on campus during weekends: 68 % not greater than 100%

499 . Are students required to live in school-owned, -operated, or -affiliated housing?

	Yes	No
Freshman year	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sophomore year	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Junior year	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Senior year	<input type="checkbox"/>	<input checked="" type="checkbox"/>

500 . Campus housing is available for all unmarried students regardless of year:

☒ Yes

☐ No

If No, explain: (Limit 500 characters)

501 . School provides assistance in locating off-campus housing if on-campus housing is not available:

—

- ☐ Yes
☒ No

Computers/Facilities/Services offered during the 2010- 2011 academic year.

502 . Is every student required to take a computer course?

- ☒ Yes
☐ No

503 . Is every student required to lease or own a computer?

- ☐ Yes
☒ No

504 . What is the recommended computer operating system on campus(choose one):

- ☐ Mac
☒ Microsoft Windows
☐ Other

505 . URL for information about computer/hardware requirements for students:

506 . Total number of computers available to all students:

507 . Does your school provide Internet access for all students?

- ☒ Yes
☐ No

508 . Does your school provide e-mail services/accounts for all students?

- ☒ Yes
☐ No

509 . Are students web pages permitted?

- ☒ Yes
☐ No

510 . Is there online registration for classes?

- ☒ Yes
☐ No

511 . Computer equipment/network access for student use is provided in: (check all that apply)

- ☒ Computer Center/Labs
☒ Residence Halls

—

- ☒ Library
- ☒ Student Center

Information Technology

512 . Number of open, wired network connections available to students:

a. In the library(excluding computer labs):

b. In classrooms:

c. In computer labs:

d. Elsewhere in the school/university:

513 . What percent of college-owned-operated or -affiliated housing units are wired for high speed Internet access

%

514 . Does the school/university have a wireless network?

☒ Yes

☐ No

Yes, please continue with the next question.

No, please skip to question 517.

515 . If you have a wireless network, please indicate in which areas in the school your wireless network is available. (Please check all that apply.)

In some of the libraries (excluding computer labs)	<input type="checkbox"/>
In all the libraries	<input checked="" type="checkbox"/>
In some classrooms	<input type="checkbox"/>
In all the classrooms	<input checked="" type="checkbox"/>
In computer labs	<input checked="" type="checkbox"/>
In administrative/faculty offices and work areas	<input checked="" type="checkbox"/>
In some of college-owned, -operated, or -affiliated housing	<input type="checkbox"/>
In all college-owned, -operated, or -affiliated housing	<input checked="" type="checkbox"/>
In all school buildings and on all school property	<input type="checkbox"/>

516 . If you have a wireless network, please indicate the total approximate number of simultaneous

users that can be accommodated in the college/university.

517 . Which educational software, if any, does your institution use? Please select all that apply.

- ☐ Blackboard
☐ Desire2Learn
☐ E-College
☐ Google Education Apps
☐ Moodle
☐ Sakai
☐ None
☐ Other

518 . Describe all other computer facilities/services. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500

Learning Mgmt.software including 3-Portfolios and web-based file storage
instructional technology support, classroom and media tech., video conferencing
for classes/mtgs., statistical consulting, printing and plotting, training
anti virus and security services, Help Desk (including checkout equipment,
multimedia equipment, support/repair for departmental computers, network services
server housing, application development,high performance
computing,Internet2access, K-12 IT and research computing support.

Library resources/facilities offered during the 2010-2011 academic year.

519 . School has a library on campus:

- ☒ Yes
☐ No

520 . Library Official's name:

Title:

E-mail:

Report the number of holdings at the end of fiscal year 2010 for questions 521-525. Refer to the Academic Libraries Survey, "Library Collections, FY 2010" items 400-404, column 2 for corresponding equivalents.

521 . Books, serial backfiles, and other material including government documents (line 400):

522 . Current serial titles (line 404):

523 . Microforms (line 402):

524 . *Audiovisual materials (line 403):*

525 . *E-books(line 401):*

526 . *School is a member of library consortium(s):*

☒ Yes

☐ No

527 . *List additional library facilities/collections separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500*

Architecture Library, Barry Hall Library, H.J. Kosterman Chemistry Library, Haakenson Health Science Library, Institute for Regional Studies, University Archives, Germans from Russia Heritage Collection.

528 . *List museums and other special academic buildings/equipment on campus, specifying type separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting. Maximum number of allowable characters is 500*

Institute for Regional Studies, University Archives

Regulations/rules in effect during the 2010- 2011 academic year.

529 . *All students may have cars on campus:*

☒ Yes

☐ No

If No, specify: Maximum number of allowable characters is 500

530 . *Number of university-owned or operated parking spaces available for student use: 6,139*

531 . *Percentage of all students who have cars on campus:* %

532 . *Alcohol is permitted on campus to students of legal age:*

☐ Yes

☒ No

533 . *If Yes, indicate whether additional restrictions apply:*

☐ Yes

☒ No

Explain. (Maximum number of allowable characters is 500)

534 . *Check other policies and rules applicable to your institution:*

☐ Permission required for student marriages

- ☐ Class attendance mandatory
☒ Class attendance policies set by individual instructors
☐ Dress/hair code
☒ Honor code
☒ Hazing prohibited
☒ Smoking prohibited
☐ Other:

535. Is attendance mandatory for certain services or events? If so, indicate how often students are required to attend. If attendance is not mandatory, please leave the field blank.

	How often
Chapel	<input type="text"/>
Convocations	<input type="text"/>
Assemblies	<input type="text"/>
Other	<input type="text"/>

Student Employment offered during the 2010- 2011 academic year.

NOTE: Do not include Work-Study in this section.

536 . Institutional employment is available:

- ☒ Yes
☐ No

537 . Percentage of full-time undergraduates who work on campus during 2010-2011 academic year:

%

538 . Average amount undergraduates may expect to earn per year from part-time on-campus work: \$

539 . Part-time off-campus employment opportunities for undergraduates are: (check one)

- ☒ Excellent
☐ Fair
☐ Good
☐ Poor

540 . Freshmen are discouraged from working during first term:

- ☐ Yes
☒ No

Programs/Services for Learning Disabled Students offered during the 2010-2011 academic year.

541 . Check one type that describes your school's LD Program:

☐ **Structured/Proactive/Comprehensive program**

Program has separate admissions process and charges fees. Services go well beyond those that are legally mandated and the student is provided with a more structured environment. Low staff/student ratios. Compulsory student attendance. An advisor/advocate is made available to students.

☒ **Self-directed/decentralized services**

There is no separate admissions process and eligibility for services must be established by the provision of disability documentation that meets institutional standards. Services may be coordinated through the Disability Services office and are based on need as specified by the documentation. Other offices throughout the campus may also provide services and some services offered are not mandated by laws. Students' progress is not monitored.

☐ **Compliance**

Most of the services and accommodations that are provided to students with learning disabilities are those required by law. This type of program can meet the needs of independent students, aware of their needs and able to develop and coordinate their own support systems.

542 . Are LD program services available to students that have not self-identified during the application process?

☒ **Yes**

☐ **No**

543 . Number of completed self-identified LD applications received for the 2010-2011 academic year:

544 . Number of self-identified LD applicants offered admission for the 2010-2011 academic year:

545 . Number of self-identified LD applicants offered admission who enrolled for the 2010-2011 academic year:

546 . Total number of undergraduate students in LD program or receiving services for the 2010-2011 academic year:

547 . LD program limited to specific number of students?:

☐ **Yes**

☒ **No**

If yes, specify number:

Admissions

548 . Application closing deadline for LD program (mm/dd): /

549 . Do students complete a separate application for admissions?

☐ Yes

☒ No

550 . Are students simultaneously accepted to the institution and the LD program?

☐ Yes

☒ No

551 . Does a member of the LD program sit on the admissions committee?

☐ Yes

☒ No

552 . Are high school math waivers accepted?

☐ Yes

☒ No

553 . Are high school foreign language waivers accepted?

☐ Yes

☒ No

554 . Check applicable admissions test requirements for LD students:

☒ Admissions test requirements for LD students are the same as for other students.

OR SAT Test is

☐ required. Minimum scores: Verbal: Math: Combined:

☐ not required

ACT is

☒ required. Minimum scores: English: Math: Composite:

☐ not required

Diagnostic test(s) are

☒ Required

☐ recommended

☐ not required

555. Child Study Team report required if student is classified

☐ Yes

☒ No

Other:

556 . Personal interview is: (check one)

- ☐ Required
☐ Recommended
☒ Not required

557 . Essay is required:

- ☐ Yes
☒ No

If Yes, may it be typed:

- ☐ Yes
☒ No

558 . GED certification is accepted:

- ☒ Yes
☐ No

559 . Minimum class rank accepted:

560 . Minimum letter grade average accepted:

561 . Specify any admissions requirements for LD students that may be waived on individual basis.

Maximum number of allowable characters is 500

Standardized test or minimum GPA requirement may be waived

LD Services

562. LD services are available to students who are (check as many that apply):

- ☒ Freshmen
☒ Sophomores
☒ Juniors
☒ Seniors

563. Please select counseling services that are offered to LD students and list how often they meet, per a

- ☒ Academic: times per academic year
☒ Psychological: times per academic year
☐ Student support groups: times per academic year
☐ Vocational times per academic year

564. Check services available to all LD students: (check all that apply)

Diagnostic Testing Service	<input type="checkbox"/>	Remedial English	<input checked="" type="checkbox"/>
Early Syllabus	<input type="checkbox"/>	Remedial Math	<input checked="" type="checkbox"/>
	<input type="checkbox"/>		

Exam on tape or computer	<input type="checkbox"/>	Remedial Reading	<input checked="" type="checkbox"/>
Extended Time for Tests	<input type="checkbox"/>	Special bookstore section	<input type="checkbox"/>
Learning Center	<input type="checkbox"/>	Substitution of courses	<input type="checkbox"/>
	<input type="checkbox"/>	Take home exam	<input type="checkbox"/>
Note-taking Services	<input type="checkbox"/>	Tape Recorders	<input type="checkbox"/>
	<input type="checkbox"/>	Texts on tape	<input type="checkbox"/>
Oral Tests	<input type="checkbox"/>	Tutors	<input checked="" type="checkbox"/>
Other Special Classes	<input type="checkbox"/>	Typist/Scribe	<input type="checkbox"/>
Other testing accommodations	<input type="checkbox"/>	Untimed Tests	<input type="checkbox"/>
Priority registration	<input type="checkbox"/>	Videotaped Classes	<input type="checkbox"/>
Priority seating	<input type="checkbox"/>	Waiver of foreign language degree requirement	<input type="checkbox"/>
Proofreading services	<input type="checkbox"/>	Waiver of math degree requirement	<input type="checkbox"/>
Readers	<input type="checkbox"/>	Other	<input type="checkbox"/>
Reading Machines	<input type="checkbox"/>		

565 . Is there an advisor/advocate from the LD program available to students?

☐ Yes

☒ No

565 a. If yes, how often does the advisor/advocate meet with faculty? times per month

565 b. If question 565 is yes, how often does the advisor/advocate meet with student? times per month

LD Student Tutoring

566 . Is individual tutoring available?

☒ Yes

☐ No

567 . If yes, how often is individual tutoring available? (choose one)

☐ As needed

☐ Daily

☒ Weekly

☐ Twice per month

☐ Monthly

568 . Other tutorial options that are available to LD students. Check all that are available by setting:

<u>Tutorial area</u>	<u>individual</u>	<u>group</u>
Time management	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Organizational skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Learning Strategies	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Content area	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Writing labs	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Math labs	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Study skills	<input type="checkbox"/>	<input checked="" type="checkbox"/>

569 . Credit toward degree is given for remedial courses taken:

☐ Yes

☒ No

570 . Lighter course load for LD students:

☒ Yes

☐ No

571 . Additional time given to complete degree:

☒ Yes

☐ No

572 . Are there any additional costs for LD program/services:

☐ Yes

☒ No

Extra cost: \$ per

573 . Number of staff persons (excluding graduate students and peer tutors) available to work with LD st

Full-time: Part-time:

574 . Total number of graduate students available to work with LD students **5**

575 . Total number of peer tutors available to work with LD students **25**

Housing

576 . Are single rooms available to students with specific disabilities?

☒ Yes☐ No

576 a. If yes, is a medical note required?

☒ Yes☐ No**LD Program/Unit Contact**

577 Program/Unit Name: Disability Services Dept. 5160

578 Mailing address: P.O. Box 6050, 170 Wallman Wellness Center

579 City: Fargo

580 State: ND

581 Zip: 58108-6050

582 URL for LD Program/Unit: <http://www.ndsu.edu/disabilityservices.shtml>

583 . Key staff person available to work with LD students:

Name: Title:

584 . Person to contact for additional information on LD program:

Name: Title:

Phone: (701) 231-8463

E-mail: 585. Comments on any areas not covered above that would describe your LD program or its requirements.
Maximum number of allowable characters is 500:

NDSU does not have a specific LD program but serves LD students through the Disability Services Program. For LD students who choose to self-disclose their disability, accommodations are provided on a case by case basis. When a student requests the accommodation, reasonable accommodations are determined.

International Applicant Information for the 2010- 2011 academic year.

586. Indicate test requirements for undergraduate international applicants whose native language is not English and specify the minimum score that is acceptable for each .

	<u>Require</u>	<u>Require for some</u>	<u>Recommend</u>	<u>Considered if submitted</u>
TOEFL				

Paper	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Internet-based	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Michigan Test	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

587 . TOEFL may be submitted in place of SAT or ACT

☒ Yes

☐ No

588. Minimum Required Test Scores

Test	Score
TOEFL	
Paper	525
Internet-based	70
Michigan Test	
SAT	
Critical Reading	450
Math	
Writing	
Combined	
ACT	
English	18
Math	
Writing	
Composite	

589 . Average TOEFL score: Paper: Internet-based:

590 . If SAT/ACT/SAT Subject Tests are required, check correct statement:

☐ SAT/ACT/SAT Subject Tests may replace TOEFL/Michigan Test

☐ TOEFL/Michigan Test also must be taken

591 . Advanced deposit (in addition to tuition/room deposits required of all students) is required of international students

☐ Yes

☒ No

592. Preapplication form is required of international applicants:

- ☐ Yes
☒ No

593. Separate application form is required of international applicants:

- ☒ Yes
☐ No

594 . Application closing date for international applicants (mm/dd):

Fall enrollment (date mm/dd) / or on a rolling basis beginning (date mm/dd) /
Winter enrollment (date mm/dd) / or on a rolling basis beginning (date mm/dd) /
Spring enrollment (date mm/dd) / or on a rolling basis beginning (date mm/dd) /
Summer enrollment (date mm/dd) / or on a rolling basis beginning (date mm/dd) /

595 . Number of foreign countries represented by degree-seeking undergraduate nonresident aliens (Fall

596 . List up to six countries most often represented:

1. India
2. China
3. Sri Lanka
4. South Korea
5. Nepal
6. Japan

597 . Special services offered for international applicants: (check all that apply)

- ☒ English lab
☒ International student center
☒ Special counselors/advisors
☒ ESL program/classes
☐ Host family program
☒ Special orientation
☒ Other

Friendship Family Program

598 . International student contact:

Name:

Title:

Phone: **(701) 231-7895**

E-mail:

URL for additional international applicant information:

Guidance Facilities/Student Services/Campus Security offered during the 2010- 2011 academic year

599 . Check remedial learning services offered: (check all that apply)

- ☒ Math
- ☒ Reading
- ☒ Study skills
- ☒ Writing
- ☐ Other

600 . Check additional services offered: (check all that apply)

- ☒ Day care
- ☒ Health insurance
- ☒ Health service
- ☒ Nonremedial tutoring
- ☒ Placement service
- ☐ Women's Center
- ☐ Other

601 . Check counseling services offered: (check all that apply)

- ☒ Academic
- ☐ Birth control
- ☒ Career
- ☒ Military
- ☒ Minority student
- ☒ Older student
- ☒ Personal
- ☒ Psychological
- ☐ Religious
- ☒ Veteran student
- ☐ Other

602 . Check services available in career placement center: (check all that apply)

- ☒ Alumni network
- ☒ Career/job search classes
- ☒ Co-op education
- ☒ Interest inventory
- ☒ Internships
- ☒ Interview training
- ☒ On-campus job interviews

☒ Resume assistance

☐ Other

603 . Check special programs offered for physically disabled students: (check all that apply)

☒ Adaptive equipment

☒ Braille services

☒ Interpreters for hearing-impaired

☒ Note-taking services

☒ Reader services

☒ Special housing

☒ Special transportation

☒ Talking books

☒ Tape recorders

☒ Tutors

☐ Other

604 . Specify percentage of campus that is accessible to physically disabled students: %

605 . OR check term that best describes accessibility of campus to physically disabled students:

☐ Fully

☐ Partially

☒ Mostly

☐ Not at all

606 . Check campus safety and security services offered:

☒ 24-hour emergency telephones

☒ 24-hour foot and vehicle patrols

☒ Controlled dormitory access (key, security card, etc)

☒ Late night transport/escort service

☒ Lighted pathways/sidewalks

☐ Student patrols

Graduate Career Data for a recent typical graduating class or from a recent survey of alumni.

607 . Percentages of graduates who pursue further graduate school study:

continue immediately %

continue within one year %

continue within five years %

% continue within years

608 . Of all graduates who pursue further study, what percentages pursue further study in the following f

Business: %

Law: %

Medicine: %

Dentistry: %

Engineering: %

Theology: %

Education: %

Graduate arts and sciences: %

Veterinary medicine: %

609 . Select names of graduate schools most often selected by your recent graduates.

List of Colleges		Selected G
Abilene Christian University (TX) Academy of Art University (CA) Acadia University () Adams State College (CO) Adelphi University (NY) Adrian College (MI) Agnes Scott College (GA) Air Force Institute of Technology (OH) Alabama Agricultural and Mechanical University () Alabama State University () Alaska Bible College () Alaska Pacific University () Albany College of Pharmacy of Union University (NY) Albany Law School (NY) Albany State University (GA) Albertus Magnus College (CT)	<div> <div>==></div> <div><==</div> </div>	Iowa State Kansas Minnesota North University University

Full list of graduate schools (view only)

Iowa State University (); Kansas State University
(); Minnesota State University--Moorhead (); North Dakota
State University (ND); University of Mary (ND); University
of North Dakota (ND)

610 . Percentage of graduates who enter job market in field related to major:

within six months of graduation: %

within one year of graduation: %

within two years of graduation: %

611 . List up to three of your institution's most prominent alumni/ae along with their titles or fields of en
characters is 150.

Charles F. "Chuck" Wald, highly decorated command pilot and general in
United States Air Force

Alf Clausen, American film and television composer, and two-time Emmy winner for the Simpson

John Klai and Dan Juba, principals and co-founders of Klai Juba Archit Las Vegas-based design, architecture and planning firm

FIRMS THAT HIRE GRADUATES

612. List names of firms that hire graduates.

Firm #1	
Firm Name	Sanford medical Center

Firm #2	
Firm Name	North Dakota State University

Firm #3	
Firm Name	Bobcat

Firm #4	
Firm Name	Houston Engineering

Firm #5	
Firm Name	Innovis Health Center

Firm #6	
Firm Name	Kadrmass, Lee & Jackson

Firm #7	
Firm Name	Target

Firm #8	
Firm Name	Mayo Clinic

Firm #9	
Firm Name	Wells Fargo

Firm #10	
Firm Name	Wanzek Construction Inc.

Accreditation of school and programs during the 2010- 2011 academic year.

613 . Check regional or national agencies that accredit your institution.

☐ NEASC (New England Assn. of Schools and Colleges)

- ☐ MSACS (Middle States Assn. of Colleges and Schools)
☒ NCACS (North Central Assn. of Colleges and Schools)
☐ NWCCU (Northwest Comm. of Schools and Colleges)
☐ SACS (Southern Assn. of Colleges and Schools)
☐ WASC (Western Assn. of Schools and Colleges)
☐ ACCSCT (Accrediting Comm. for Career Schools/Colleges of Technology)

614. Select accrediting groups or associations that professionally accredit your undergraduate programs.
 selections.

Accreditation List		Accreditation List Se
AACSB International--The Association to Advance Collegiate Accreditation Board for Engineering and Technology, Inc. Accreditation Council for Occupational Therapy Education Accreditation Council for Pharmacy Education (ACPE) Accreditation Review Commission on Education for the Accrediting Council for Independent Colleges and Schools Accrediting Council on Education in Journalism and Mass American Association for Marriage and Family Therapy American Association of Family and Consumer Sciences American Association of Nurse Anesthetists, Council on American Board of Funeral Service Education (ABFSE) American Council for Construction Education (ACCE) American Culinary Federation Foundation, Inc. Accrediting American Dietetic Association, Commission on Accreditation for American Library Association (ALA) Committee on American Occupational Therapy Association (AOTA)	==> <==	ABET ACPE ACCE CADE-ADA AVMA CAAHEP CCNE CACREP CIDA NAACLS NASM NAST NCATE

Environment/Transportation during the 2010- 2011 academic year.

615 . Select the region from which the majority of U.S. students come:

- ☐ Northeast
☐ Southwest
☒ Midwest
☐ West
☐ Central Plains
☐ Northwest
☐ Southeast
☐ Middle Atlantic

616 . Campus size: acres

617 . Check one:

- ☒ Campus is within one mile of city/town
☐ Campus is more than one mile from city/town

618 . City/town where school is located:
Population:

619 . Major city closest to school:
Population:
Distance from campus (miles):

620 . City where nearest international or other major airport used by your students is located:

Distance of airport from campus (miles):

621 . City/town where nearest other airport used by your students is located:

Distance of airport from campus (miles):

622 . City/town where passenger train service (e.g., Amtrak) used by your students is located:

Distance of station from campus (miles):

623 . City/town where passenger bus service (e.g., Greyhound, Trailways) used by your students is located:

Distance of station from campus (miles):

624 . Public transportation (municipal bus/trolley, subway, commuter rail) serves campus:
☒ Yes
☐ No

625 . College/university operates transportation to:

SOCIAL MEDIA

Please provide the main link, if any, for your institution's official presence on the following sites:

626 . Facebook: <http://www.facebook.com/ndsu.fargo>

627 . Twitter: <http://twitter.com/NDSUNews/>

628 . LinkedIn: