Teacher Education Initial Program Demographics: 2012-2013

Program	Candidates enrolled in Teacher Education
Enrollment*	269

^{*}Enrollment is defined as accepted to the School of Education but not yet graduated

Admitted to	Teacher Education New Admits
the SOE	86

Student	Fall 2012	Spring 2013
Teachers	35	58

ACT Composite Mean Score*	ACT Composite Score (n = 284)					
	24.52					

^{*}Not all candidates submitted ACT scores to the university; average based upon scores available since 2008

Praxis II Content Pass Rate for Student Teachers F12-S13	Pass Rate (89/93)
	95.70%*

^{*3} candidates registered failing scores, and 1 score was not reported

Praxis II PLT Mean Score for Student Teachers F12-S13	Praxis II PLT Score (n = 92)	Pass Rate	
Cut Score = 157		(90/93)	
	174.14*	96.77%	

^{* 2} candidates earned failing scores and 1 score was not reported

Praxis I Mean Scores	Praxis I Scores (n = 93)					
For Student Teachers F12-S13	R (173)	W (173)	M (170)			
	179.35	176.41	181.61			

GPA Means at Admission for	GPA Means (n = 93)				
Student Teachers F12-S13	Cum	Special	EDUC		
	3.33	3.47	3.81		

Summary Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE

Title II Reporting Services	HEOA - Title II 2012-2013 Academic Year			
Institution Name	NDSU - North Dakota State University			
Institution Code	6474			
State	North Dakota			

		Statewide				
Group	Number Taking Assessment ¹	Number Passing Assessment ²	Institutional Pass Rate	Number Taking Assessment ¹	Number Passing Assessment ²	Statewide Pass Rate
All program completers, 2012-13	91	90	99%	628	584	93%
All program completers, 2011-12	59	56	95%	540	510	94%

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

 $^{^{1}\,\}mathrm{Number}$ of completers taking one or more assessments within their area of specialization.

[^] Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.

Title II Reporting Services	HEOA - Title II 2012-2013 Academic Year
Institution Name	NDSU - North Dakota State University
Institution Code	6474
State	North Dakota

State	North Dakota	Statewide								
	Green	Number Taking	Number Passing	Institutional Pass	Institutional Average Scaled	Assessment Cut	Number Taking	Number Passing	Statewide Pass	Statewide Average Scaled
Assessment Information ¹	Group All enrolled students who have completed all	Assessment 2	Assessment	Rate	Score		Assessment 7	Assessment	Rate	Score
	nonclinical courses, 2012-13	2				151	/			
ENG LANG LIT COMP CONTENT KNOWLEDGE (0041)	Other enrolled students, 2012-13						11	11	100%	182
Test Company: ETS Score Range: 100-200	All program completers, 2012-13	7				151	35	35	100%	178
	All program completers, 2011-12	8				151	32	32	100%	182
	All program completers, 2010-11									
	All enrolled students who have completed all nonclinical courses, 2012-13	3				139	6			
MATEMATICS CONTENT KNOWLEDGE (0061)	Other enrolled students, 2012-13	1				139	12	9	75%	156
Test Company: ETS Score Range: 100-200	All program completers, 2012-13	11	11	100%	168	139	40	32	80%	150
Score Nunge. 100-200	All program completers, 2011-12	4				139	29	28	97%	156
	All program completers, 2010-11									
	All enrolled students who have completed all nonclinical courses, 2012-13	3				149	6			
MUSIC CONTENT KNOWLEDGE (0113)	Other enrolled students, 2012-13	2				149	7			
Test Company: ETS Score Range: 100-200	All program completers, 2012-13	14	14	100%	169	149	27	27	100%	169
Score numge. 100-200	All program completers, 2011-12	7				149	18	18	100%	174
	All program completers, 2010-11									
	All enrolled students who have completed all nonclinical courses, 2012-13	1				143	7			
PHYSICAL ED CONTENT KNOWLEDGE (0091)	Other enrolled students, 2012-13	2				143	5			
Test Company: ETS	All program completers, 2012-13	17	17	100%	157	143	78	78	100%	157
Score Range: 100-200	All program completers, 2011-12	7				143	25	25	100%	157
	All program completers, 2010-11									
	All enrolled students who have completed all nonclinical courses, 2012-13	24	24	100%	181	170	122	122	100%	180
PRAXIS I MATHEMATICS (0730)	Other enrolled students, 2012-13	135	135	100%	183	170	1034	1027	99%	181
Test Company: ETS	All program completers, 2012-13	91	91	100%	182	170	609	609	100%	180
Score Range: 150-190	All program completers, 2011-12	58	58	100%	182	170	506	503	99%	180
	All program completers, 2010-11									

Summary Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE

Title II Reporting Services	HEOA - Title II 2012-2013 Academic Year
Institution Name	NDSU - North Dakota State University
Institution Code	6474
State	North Dakota

								State	wide	
Assessment Information ¹	Group	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Institutional Average Scaled Score	Assessment Cut	Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score
	All enrolled students who have completed all nonclinical courses, 2012-13	24	24	100%	180	173	123	123	100%	178
PRAXIS I READING (0710)	Other enrolled students, 2012-13	135	135	100%	181	173	1035	1017	98%	179
Test Company: ETS	All program completers, 2012-13	91	91	100%	179	173	609	607	100%	178
Score Range: 150-190	All program completers, 2011-12	58	58	100%	181	173	507	504	99%	179
	All program completers, 2010-11									
	All enrolled students who have completed all nonclinical courses, 2012-13	24	24	100%	176	173	123	122	99%	175
PRAXIS I WRITING (0720)	Other enrolled students, 2012-13	135	135	100%	177	173	1034	1016	98%	176
Test Company: ETS	All program completers, 2012-13	91	91	100%	176	173	610	608	100%	175
Score Range: 150-190	All program completers, 2011-12	58	57	98%	177	173	508	499	98%	175
	All program completers, 2010-11									
	All enrolled students who have completed all nonclinical courses, 2012-13	16	16	100%	177	157	40	36	90%	175
PRINC LEARNING AND TEACING 7-12 II (0624)	Other enrolled students, 2012-13	7				157	55	52	95%	175
Test Company: ETS	All program completers, 2012-13	87	87	100%	175	157	261	248	95%	172
Score Range: 100-200	All program completers, 2011-12	32	30	94%	173	157	145	136	94%	171
	All program completers, 2010-11									
	All enrolled students who have completed all nonclinical courses, 2012-13									
PRINC LEARNING AND TEACHING 7-12 (0524)	Other enrolled students, 2012-13									
Test Company: ETS	All program completers, 2012-13									
Score Range: 100-200	All program completers, 2011-12	25	25	100%	174	160	87	87	100%	174
	All program completers, 2010-11									

Summary Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE

Title II Reporting Services	HEOA - Title II 2012-2013 Academic Year
Institution Name	NDSU - North Dakota State University
Institution Code	6474
State	North Dakota

						Statewide				
Assessment Information ¹	Group	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Institutional Average Scaled Score	Assessment Cut	Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate	Statewide Average Scaled Score
	All enrolled students who have completed all nonclinical courses, 2012-13	6				153	9			
SOCIAL STUDIES CONTENT KNOWLEDGE (0081)	Other enrolled students, 2012-13	1				153	7			
Test Company: ETS Score Range: 100-200	All program completers, 2012-13	13	12	92%	167	153	45	41	91%	166
	All program completers, 2011-12	11	10	91%	162	153	47	45	96%	163
	All program completers, 2010-11									
	All enrolled students who have completed all nonclinical courses, 2012-13									
WORLD AND U.S. HISTORY CK (0941)	Other enrolled students, 2012-13						2			
Test Company: ETS Score Range: 100-200	All program completers, 2012-13	5				151	6			
	All program completers, 2011-12	3				151	14	12	86%	163
	All program completers, 2010-11									

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

¹ Tests with multiple delivery options (computer, paper, etc.) will be noted with the assessment code for one format only.

² Cut scores may vary for groups depending upon when the cut scores are established by the state and when each group completed their teacher certification or licensure assessment.

2011-2012 Exit Survey

The following select items represent domains measured on the Exit Survey in subject area preparation, instructional technology, state standards, diverse students, classroom management, and assessment. The Exit Survey is administered to candidates at the completion of student teaching and asks them to reflect on how well prepared they felt to be effective teachers. The results are used for program evaluation and improvement, helping the Teacher Education faculty to identify areas of strength and weakness in the program.

Selected Items	n	Disagree	Tend to Disagree	Tend to Agree	Agree
Effectively teach the subject matter in my licensure area.	55	1	3	19	32
Integrate a variety of media and educational technologies into instruction.	25	1	2	10	12
Align instruction with state subject matter standards.	55	0	2	19	34
Effectively teach students from culturally and ethnically diverse backgrounds.	55	2	8	26	19
Design instruction for students of all ability levels.*	25	1	3	12	9
Respond appropriately to student misbehavior.	55	0	2	24	29
Strategically use a variety of assessments to monitor student learning.	55	0	4	24	27

^{*}Candidates responding to this survey in 2011-12 are potential respondents to the 2012-13 Transition to Teaching survey.

2012-2013 Transition to Teaching Survey

The following select items represent domains measured on the Transition to Teaching Survey in subject area preparation, instructional technology, state standards, diverse students, classroom management, and assessment. The Transition to Teaching Survey is administered to graduates toward the end of their first year of teaching and asks them to reflect on how well prepared they felt to be effective teachers. The results are used for program evaluation and improvement, helping the Teacher Education faculty to identify areas of strength and weakness in the program.

Selected Items	n	Disagree	Tend to Disagree	Tend to Agree	Agree
Effectively teach the subject matter in	21	0	2	7	12
my licensure area.					
Integrate a variety of media and	22	1	2	6	13
educational technologies into					
instruction.					
Align instruction with state subject	22	0	1	9	12
matter standards.					
Effectively teach students from	19	1	3	8	7
culturally and ethnically diverse					
backgrounds.					
Design instruction for students of all	21	1	3	12	5
ability levels.					
Respond appropriately to student	22	1	0	15	6
misbehavior.					
Strategically use a variety of	22	0	3	5	14
assessments to monitor student learning.					

Teacher Education Advanced Program Demographics: 2012-2013

Program	Candidates enrolled in master's programs
Enrollment*	56

Admitted to the SOE	Teacher Education New Admits Fall 2012-Summer 2013
	30

Program	Agricultural	English Ed	Curriculum	Science	Social	FACS	Teacher
Enrollment	Ed	-	&	Ed	Science	Education	Licensure
by Option			Instruction		Ed		
	4	2	19	4	3	15	9

Enrollment by Degree Track	M.Ed.	M.S.
	37	19

Graduates by Year	2012	2013
	5	10

Graduate Survey - Fall 2011

What is the PRIMARY reason you completed a master's degree? Please choose one:				
Answer Options	Response Percent	Response Count		
		_		

Answer Options	Percent	Count	
Additional income	22.2%	2	
Gain knowledge	11.1%	1	
Get involved in leadership	0.0%	0	
Improve teaching skills	33.3%	3	
Career advancement	22.2%	2	
Other (please specify)	11.1%	1	
an	answered question		
S	skipped question	0	

Number	Response Date	Other (plea specify)	se Categories	
	1	Dec 15, 2011 4:30 PM Gain knowl	edge and improve	assessment skills

