AUGUST 17-18, 2020 // ONLINE

BUILDING INSTRUCTIONAL STRENGTH
COHORT FIVE, WORKSHOP 2/3

MONDAY

8:00-10:00  FORMATIVE ASSESSMENT TO IMPROVE TEACHING AND LEARNING
- How can we generate formative assessment prompts to reveal student thinking?
- How do we respond to formative assessment to improve the learning experience?
- How can we use formative assessment to improve our own teaching?

JENNI MOMSEN

11:00-12:30  FACILITATING GROUP WORK
- Consider utilities of group work for college classrooms
- Review advantages and disadvantages of teamwork
- Examine successful group work strategies

STEPHENSON BECK

10:00-10:15  BREAK

10:15-11:00  INDIVIDUAL/GROUP TIME
- Develop formative assessment prompts and get feedback
- Submit assessment prompts on Blackboard

FLC LEADERS & MEMBERS

12:30-1:00  WRAP-UP

JILL MOTSCHENBACHER & JARED LA DBURY

NDSU NORTH DAKOTA STATE UNIVERSITY
# Building Instructional Strength

## Cohort Five, Workshop 2/3

### August 17-18, 2020 // Online

#### Tuesday

<table>
<thead>
<tr>
<th>Time</th>
<th>Presentation</th>
<th>Facilitators</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00-10:00</td>
<td><strong>Using LAs or TAs in an Online Environment</strong>&lt;br&gt;• Learn how to use assistance in a virtual learning environment&lt;br&gt;• Tips on ways LAs and TAs can assist students online</td>
<td><strong>Jeff Boyer &amp; Warren Christenson</strong></td>
</tr>
<tr>
<td>10:30-12:00</td>
<td><strong>Taking Care of Oneself During the Pandemic</strong>&lt;br&gt;• Presentation session&lt;br&gt;• Open and interactive session for Q&amp;A and discussion</td>
<td><strong>William Burns, NDSU Counseling Center</strong></td>
</tr>
<tr>
<td>10:00-10:15</td>
<td><strong>Break</strong></td>
<td></td>
</tr>
<tr>
<td>12:00-12:15</td>
<td><strong>Wrap-Up</strong>&lt;br&gt;Jill Motschenbacher, James Nyachwaya, Jared Ladbury, &amp; Lisa Montplaisir</td>
<td></td>
</tr>
</tbody>
</table>