**PERFORMANCE OBJECTIVES**

What should the students be able to do?

What are instructional objectives?
Also often referred to as learning objectives and performance objectives.
- Instructional objectives are specific, measurable, short-term, observable student behaviors.
- An objective is a description of a performance you want learners to be able to exhibit before you consider them competent.
- An objective describes an intended result of instruction, rather than the process of instruction itself.

Writing objectives for using Bloom’s Taxonomy and associated action or performance verbs.

<table>
<thead>
<tr>
<th>Learning Level</th>
<th>Associated Action Verbs</th>
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<tbody>
<tr>
<td>Knowledge</td>
<td>define, describe, state, list, name, write, recall, recognize, label, underline, select, reproduce, outline, match</td>
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<tr>
<td>Comprehension</td>
<td>identify, justify, select, indicate, illustrate, represent, name, formulate, explain, judge, contrast, classify</td>
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<tr>
<td>Application</td>
<td>predict, select, assess, explain, choose, find, show, demonstrate, construct, compute, use, perform</td>
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<tr>
<td>Analysis</td>
<td>analyze, identify, conclude, differentiate, select, separate, compare, contrast, justify, resolve, break down, criticize</td>
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<tr>
<td>Evaluation</td>
<td>judge, evaluate, determine, recognize, support, defend, attack, criticize, identify, avoid, select, choose</td>
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<tr>
<td>Synthesis/Create</td>
<td>combine, restate, summarize, precise, argue, discuss, organize, derive, select, relate, generalize, conclude</td>
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Sample Performance Objectives:
- The students will be able to draw inferences about the causes of WWII.
- The students will be able to identify the verbs in sentences.
- The students will be able to explain the purpose of a given text.
- The students will be able to apply the principles of design to a poster.
- The students will be able to categorize rocks by type.
- The students will be able to describe the habitats of various animals.
- The students will be able to predict the outcome of habitat changes.
- The students will be able to accurately measure wet and dry ingredients.
- The students will be able to select the correct plant types to be grown in a particular environment.

The following are NOT observable or measurable performance objectives:
- Appreciate the beauty of a circuit
- Understand relativity theory
- Be familiar with the law
- Understand the process of osmosis
- Enjoy speaking French
- Learn about erosion
- Listen to the lecture

Adapted from resources found at:
www.bu.edu/cme/forms/RSS_forms/tips_for_writing_objectives.pdf
https://tips.uark.edu/using-blooms-taxonomy/