

PERFORMANCE OBJECTIVES

What should the students be able to do?

What are instructional objectives?

Also often referred to as learning objectives and performance objectives.

- » Instructional objectives are specific, measurable, short-term, observable student behaviors.
- » An objective is a description of a performance you want learners to be able to exhibit before you consider them competent.
- » An objective describes an intended result of instruction, rather than the process of instruction itself.

Writing objectives for using Bloom's Taxonomy and associated action or performance verbs.

Learning Level	Associated Action Verbs
Knowledge	define, describe, state, list, name, write, recall, recognize, label, underline, select, reproduce, outline, match
Comprehension	identify, justify, select, indicate, illustrate, represent, name, formulate, explain, judge, contrast, classify
Application	predict, select, assess, explain, choose, find, show, demonstrate, construct, compute, use, perform
Analysis	analyze, identify, conclude, differentiate, select, separate, compare, contrast, justify, resolve, break down, criticize
Evaluation	judge, evaluate, determine, recognize, support, defend, attack, criticize, identify, avoid, select, choose
Synthesis/ Create	combine, restate, summarize, precise, argue, discuss, organize, derive, select, relate, generalize, conclude

Parts of a performance objective:

Answer the question: "What should the students be able to do?"

Objective: The students will be able to infer the developmental needs of a child by documenting evidence aligned with developmental theory.

Adapted from resources found at:

www.bu.edu/cme/forms/RSS_forms/tips_for_writing_objectives.pdf
<https://tips.uark.edu/using-blooms-taxonomy/>

The students will be able to	determine the development needs of a child	by <u>documenting evidence aligned with developmental theory.</u>
<p><u>Audience:</u> Standard introduction for an objective.</p> <p>Hint: Focus on the students, not the teacher.</p>	<p>Behavior/Action Verb that is measurable and can be assessed. What is the learner to do?</p> <p>Content- description of the subject matter to be learned.</p> <p>Hint: Must specify observable and measurable behaviors.</p>	<p><u>Condition</u> to be met by the students in order to demonstrate that the objective has been achieved.</p> <p>Hint: Describes the circumstances, situation or setting.</p>

Sample Performance Objectives:

- » The students will be able to draw inferences about the causes of WWII.
- » The students will be able to identify the verbs in sentences.
- » The students will be able to explain the purpose of a given text.
- » The students will be able to apply the principles of design to a poster.
- » The students will be able to categorize rocks by type.
- » The students will be able to describe the habitats of various animals.
- » The students will be able to predict the outcome of habitat changes.
- » The students will be able to accurately measure wet and dry ingredients.
- » The students will be able to select the correct plant types to be grown in a particular environment.

The following are NOT observable or measurable performance objectives:

- » Appreciate the beauty of a circuit
- » Understand relativity theory
- » Be familiar with the law
- » Understand the process of osmosis
- » Enjoy speaking French
- » Learn about erosion
- » Listen to the lecture

For more information or assistance, contact:

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