<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>8:00-8:30</td>
<td>LIGHT BREAKFAST</td>
<td>AGH 234</td>
</tr>
<tr>
<td>8:30-9:00</td>
<td>FLC ROUND TABLE DISCUSSIONS • How do we support each other? • What do you do to support colleagues?</td>
<td>AGH 234</td>
</tr>
<tr>
<td>9:00-10:30</td>
<td>GENERATING COLLEAGUE AND ADMINISTRATION SUPPORT FOR TEACHING AS A PROFESSIONAL IMPERATIVE • Promoting departmental buy-in and unifying efforts to drive change • Recognizing teaching for professional advancement</td>
<td>AGH 234</td>
</tr>
<tr>
<td>10:30-10:45</td>
<td>BREAK</td>
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<tr>
<td>10:45-11:45</td>
<td>PANEL ON GATEWAYS AND PTE • How they've used COPUS results and written in PTE file</td>
<td>AGH 234</td>
</tr>
<tr>
<td>11:45-12:30</td>
<td>LUNCH</td>
<td>AGH 234</td>
</tr>
<tr>
<td>12:30-2:45</td>
<td>50 YEARS OF SUPPORTING STUDENTS • Strategies for helping students feel welcome and supported</td>
<td>AGH 300</td>
</tr>
<tr>
<td>2:45-3:15</td>
<td>FLC-BASED DISCUSSION: HOW DO WE, AND CAN WE, BEST SUPPORT STUDENTS? WHAT DO YOU DO TO SUPPORT STUDENTS?</td>
<td>AGH 300</td>
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**THURSDAY**

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<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>8:00-8:30</td>
<td>LIGHT BREAKFAST</td>
<td>AGH 234</td>
<td>12:30-1:30</td>
<td>LUNCH</td>
<td>AGH 234</td>
</tr>
<tr>
<td>8:30-10:20</td>
<td>BREAKOUT SESSIONS (CHOOSE TWO)</td>
<td>AGH 300</td>
<td>1:30-3:00</td>
<td>TEACHING TOOLBOX: GALLERY OF ACTIVITIES</td>
<td>AGH 234</td>
</tr>
<tr>
<td></td>
<td>• Teaching Large Lecture</td>
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<td>• Post cards to fill out</td>
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<td></td>
<td>JESSICA STRIKER</td>
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<td>• Gallery walk around</td>
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<td></td>
<td>AGH 326 • Incorporating (Small) Writing Across the Curriculum</td>
<td></td>
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<td>• Viewers/tellers</td>
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<td>MELISSA VOSEN CALLENS</td>
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<td>AGH 330 • Supporting International Students</td>
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<td>10:20-10:30</td>
<td>BREAK</td>
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<td>WRAP-UP</td>
<td>AGH 234</td>
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<tr>
<td>10:30-11:15</td>
<td>SUPPORTING STUDENTS VIA GROWTH MINDSET</td>
<td>AGH 234</td>
<td>3:00-3:15</td>
<td>WRAP-UP</td>
<td>AGH 234</td>
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<tr>
<td></td>
<td>• Understanding the growth mindset</td>
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<td>• Using growth mindset to foster student growth</td>
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<td>CASEY PETERSON</td>
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<td>DIRECTOR, STUDENT SUCCESS PROGRAMS</td>
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<td>11:15-12:30</td>
<td>SUPPORTING AND INCLUDING ALL STUDENTS</td>
<td>AGH 234</td>
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<td>• Learn how to support and include students through interactive case</td>
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<td>STUDIES</td>
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<td>JENNIFER ERICKSON</td>
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<td>DISABILITY SERVICES</td>
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*Participants, please bring ideas to share!*