The Power of Asynchronous to Improve Learning

Teaching and Learning Mini-Conference 2021

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Organization

- Make it obvious where to start
- Thoughtful placement of materials
- Clear, attainable goals and objectives
- Routine within modules
- Standard methods of submitting assignments
- Specific instructions
Engagement

- Low-stakes assignments (form habits)
- Require/reward frequent check-ins
- Break large assignments into small chunks
- Incorporate problem solving, active exploration, collaboration, and simulations
- Use games
Collaboration

- Asynchronous is not always independent study
- Teacher-paced for discussions
- Give them something valid to discuss (scenarios, videos, podcasts)
- Have students complete an assignment as a group
- Make their work public
- Peer review
Humanize the course

- Personal introductions
- Share select aspects of your own life
- Flexibility
Questions??

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