

Syllabus Review Guide

Instructions: *These criteria can guide instructors in self-assessing their syllabi or peer reviewers in providing feedback.*

Syllabus Feature	Feedback
Primary approaches to teaching are described	
Primary approaches to teaching match the stated goals and outcomes	
Assessments match the stated goals and outcomes	
Roles and responsibilities of the learners are clearly stated	
There are descriptions of the purpose of assessments and how the learner can be successful	
Assignments give learners opportunities to practice skills and knowledge before being assessed	
Opportunities are provided for learners to interact with the course content on multiple levels of thinking, e.g. comprehension, application, synthesis, evaluation	
Opportunities are provided for learners to interact with the instructor and their peers	
The tone of the language used is positive and communicates a belief that learners will be successful.	
Grades are representative of learners' achievement of course goals and do not include penalties for unrelated actions.	