Learning Tracks

• BEST PRACTICES
• RESILIENCE
• PHYSICAL AND MENTAL WELLBEING
• INNOVATION AND TECHNOLOGY

WELCOME PARTICIPANTS!
Teaching & Learning CONFERENCE
SCHEDULE OF EVENTS

8:30 A.M. - WELCOME MESSAGES | PRAIRIE ROSE ROOM

Provost’s Message
Presenter: Provost David Bertolini

Conference Details & Overview
Presenter: Dr. Stacy Duffield
Dr. Duffield will provide important information on this conference and how to join concurrent sessions.

9:00 A.M. - OPENING KEYNOTE | PRAIRIE ROSE ROOM

KEYNOTE SPEAKER: DR. LAURA PARSON
Teaching with Empathy & Perspective Taking to Promote Student Retention, Engagement, and Motivation
Learn how and why you should develop empathy and perspective-taking as a skill to promote student learning, support, and retention. Develop the skills needed to support yourself and your students, leading to more effective educational settings through practices that promote empathy and perspective taking.

10 A.M. - BREAK

10:10 A.M. - CONCURRENT SESSIONS I

Idea Exchange: Retention
Hidatsa Room
Presenter: Dr. Sarah Crary, NDSU

Teaching Diversity, Equity, & Inclusion (DEI) Skills as Career Readiness
Prairie Rose Room | Presented Via Zoom
Presenters: Dr. Anne Kelsch & Anna Kinney, UND

Imposter Syndrome and Doctoral Students, Retention and Success
Meadow Lark Room
Presenters: Dr. Sara Bano & Dr. Cailen O’Shea, NDSU

A Modality, an Alternative Assessment, and a Free Textbook Walk Into a Classroom
Sahnish Room
Presenter: Sybil Priebe, NDSCS

10:40 A.M. - BREAK

10:50 A.M. - CONCURRENT SESSION II

Student Panel On Retention
Hidatsa Room
Panel Moderator: Dr. Emily Frazier, NDSU
Student Panelists: Maximus Swenson & Kaylee Weigel, NDSU
The Three Sisters of Agriculture: An Active Learning Exercise
Prairie Rose Room
Presenter: Dr. Birgit Pruess, NDSU

Recruiting the Next Generation: A Comprehensive, Multi-Pronged Pharmacy Recruitment Program
Meadow Lark Room
Presenter: Dr. Lisa Richter & Dr. Jeanne Frenzel, NDSU

Accessibility Towards Retention
Sahnish Room
Presenter: Jonathan Puhl & Kristi Embry, UND

11:20 A.M. - BREAK

11:30 A.M. - CONCURRENT SESSION III

Creating Communities of Learning through Empathy and Integrative Technology
Hidatsa Room
Presenters: Becky Bahe & Andrea Hein, NDSU

Creating a Classroom Community
Prairie Rose Room
Presenter: Dr. Jodi Tangen, NDSU

Do I Belong Here? Building Inclusive Programs That Support Student Success and Improve Retention Using Microsoft Teams
Meadow Lark Room
Presenters: Dr. Danielle Condry & Kaylee Weigel, NDSU

Pedagogical Recommendations for Designing Inclusive Courses
Sahnish Room
Presenters: Makinde Omojiba & Dr. Kizito Mukuni, UND

12 P.M. - LUNCH + CLOSING KEYNOTE | PRAIRIE ROSE ROOM

KEYNOTE SPEAKER: RICKY WHITE
Native American Best Practices
What is good for Native American students is good for all. Widen the spectrum of knowledge of Native American ways of life, customs, traditions, and teachings so that everyone in attendance will connect and understand more deeply. You will reflect on how all of this connects with things in your own life, and be able to apply them directly to your work.

1:30 P.M. - CLOSING & AWARD PRESENTATIONS | PRAIRIE ROSE ROOM

Excellence in Instruction Graduate Teaching Assistant Award
Innovation in Teaching Award
Inspiring Colleague Award
Dr. Laura Parson

Dr. Laura Parson earned her Ph.D. in teaching & learning, higher education from the University of North Dakota. She is the co-editor of a 4-volume series titled, Teaching and Learning for Social Justice and Equity in Education, and re-developed the Certificate in College/University Teaching program at Auburn University. She has developed and facilitated workshops on empathy and applied empathy for educators and leaders in the military. Additionally, she adapted a conceptual framework for teaching empathy in the higher education classroom, called the Curriculum of Care, and is under contract with Routledge for a book titled, Understanding and Supporting College Students with Empathy: A Guide for Higher Education Practitioners.

Ricky White

Ricky White, First Nations Consultants, is Anishinabe/Ojibwe and unfortunately is one of the only speakers of the language in this area and region. White received his Master of Education degree from St. Mary’s University, Minneapolis, and earned his Bachelor of Education from Lakehead University. White earned many awards and accomplishments such as the Minnesota American Indian Administrator of the Year in 2014, and the Minnesota American Indian Teacher of the Year. Ricky has 20+ years teaching experience and currently is an educational consultant.