Project Overview

Project Name: NDSU Academic Program Prioritization

SOW Date: 1/7/2021

Schedule Status: Good

Project Timeline: January 2021 – April 2021

Budget Status: Good

Status Update: 2/10/2021

Scope Status: Good

Executive Status Summary:
Huron is in week 4 of the 12 week project and is beginning the transition from campus stakeholder interviews and data collection to broader campus engagement and data analysis. Last week, through an additional 14 interviews with campus stakeholders and ongoing discussions with the NDSU data collection team, Huron was able to continue making headway in understanding the University. Huron will supplement this knowledge with continued campus stakeholder engagement this week with 5 additional stakeholder interviews, a methodology discussion with the dean’s council, and a presentation at NDSU's Conversations with Colleagues meeting on Friday, February 12th. Huron also looks forward to working with NDSU leadership during week 4 to schedule upcoming project milestone meetings.

In addition to stakeholder engagement, Huron has continued assessing, organizing, and summarizing data received within the data request. To date, analysis has focused heavily on academic and employee data, with analysis to expand into broader financial and market analysis this week. The team has received the majority of data requested and will continue to work closely with NDSU personnel to assess and analyze the data.

The project is on schedule, on budget, and there are no scope concerns at this time.

Project Activity Summary – Collaboration Project Summary

Activities Completed: 2/1/21 – 2/5/21

- Continued to clean and process 25 of 37 initially requested institutional HR, Finance, and Academic data files, including data on institutional finances, employee compensation, course offerings, credit hours taken, course status, and program completions
- Completed six academic campus stakeholder interviews with Don Miller, Florin Salajan, Jill Nelson, Jim Deal, Matthew Friedmann, and Molly Secor-Turner
- Completed eight administrative campus stakeholder interviews with Chris Wilson, Jane Schuh, Joe Mocnik, Marc Wallman, Margaret Latterell, Rebecca Bahe, Seinquis Leinen, and Stacy Duffield
- Scheduled five administrative campus stakeholder interviews for the week of 2/8 with Casey Peterson, Cynthia Rott + Karin Hegstad, Jane Schuh, Jeff Boyer, and Steve Swiontek
- Met with Bruce Bollinger, Cindy Rott, and Karin Hegstad to confirm initial understanding of financial and HR data
- Confirmed Huron attendance and prepared materials for upcoming Conversations with Colleagues meeting
- Continued collaboration with project sponsors and key stakeholders to build out a detailed project plan for upcoming activities
- Developed methodology kickoff presentation for Dean’s Council meeting on February 8th
- Identified and summarized potential opportunities based on key themes identified in interviews, key meetings, and preliminary data analysis
- Began developing cost-to-educate model by migrating data, identifying and analyzing sections and schedule types, and validating data infrastructure for further processing
- Began preparing employee compensation data for integration into cost-to-educate model
- Began analyzing available data for initially selected academic affairs business cases
- Began planning a campus-wide engagement survey to be launched in the next couple of weeks
Planned Activities: 2/8/21 – 2/12/21

- Continue analyzing, cleaning, and summarizing remaining elements of the initial data request as they are received, including financial, prospective student, institutional policy, scheduling, and other data
- Complete five administrative campus stakeholder interviews for the week of 2/8 with Casey Peterson, Cynthia Rott + Karin Hegstad, Jane Schuh, Jeff Boyer, and Steve Swintek
- Schedule remaining stakeholder meetings, including dean’s council, final report presentation, and other agreed upon meetings
- Analyze data and prepare questions for financial and employee data confirmation discussion with CFO’s team
- Participate in the Conversations with Colleagues event
- Support NDSU leadership in developing engagement website
- Finalize project plan and updated campus engagement timeline
- Continue developing cost-to-educate model by integrating coursework and employee data, analyzing sections, credit hours and schedule types, and preparing key questions for academic units
- Begin comparing NDSU programs to peer/competitor offerings in the region
- Begin developing college-specific summary materials for inclusion in individual dean workshops
- Begin outlining materials for inclusion in engagement mid-point meeting
- Finalize campus engagement survey questions and deployment process

<table>
<thead>
<tr>
<th>ID</th>
<th>Risk/Issue Description</th>
<th>Probability</th>
<th>Impact</th>
<th>Project Impact and Mitigation/Remediation Approach</th>
<th>Risk/Issue Owner</th>
<th>Target Close Date</th>
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<tbody>
<tr>
<td>n/a</td>
<td>Data Availability</td>
<td>n/a</td>
<td>Low</td>
<td>Huron will continue to analyze data received late last week and incoming this week.</td>
<td>Mara</td>
<td>2/12/21</td>
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Current Critical Decisions

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<tr>
<th>Status</th>
<th>Item</th>
<th>Decision</th>
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<tbody>
<tr>
<td>Pending</td>
<td>Institutional Peers/Competitors</td>
<td>Identify 2-5 NDSU peer or competitor institutions for inclusion in market analysis</td>
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Huron Two-week Availability

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<tr>
<th>Huron Personnel</th>
<th>Mon. 2/8</th>
<th>Tues. 2/9</th>
<th>Wed. 2/10</th>
<th>Thurs. 2/11</th>
<th>Fri. 2/12</th>
<th>Mon. 2/15</th>
<th>Tues. 2/16</th>
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<td>Peter Stokes</td>
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