



NDSU Project Status Dashboard

February 17, 2021

Project Overview	
Project Name: NDSU Academic Program Prioritization	
SOW Date: 1/7/2021	Schedule Status: Good
Project Timeline: January 2021 – April 2021	Budget Status: Good
Status Update: 2/17/2021	Scope Status: Good

Engagement Timeline:

Activity by Week	1	2	3	4	5	6	7	8	9	10	11	12
Project Initiation												
Academic Portfolio Assessment												
Positioning Study												
Campus Engagement												

Executive Status Summary:

Huron is in week 5 of the 12-week project and is pleased to be coming off a fantastic week 4. Last week, Huron concluded initial stakeholder interviews with 5 additional interviews, held initial methodology discussions with the Dean’s Council and broader campus, and made significant progress in assessing, summarizing, and integrating quantitative data files. Huron has been especially pleased with the quality and cleanliness of campus data.

This week, Huron looks forward to the first set of Dean workshops with college leadership, where Huron staff will sit down with each dean and their team to discuss multiple aspects of the cost-to-educate model, including curriculum, coursework, faculty effort, and compensation. These discussions and the resulting follow-up communications will be critical for ensuring the continued development of the cost-to-educate model. In addition to these workshops, Huron will be launching a campus-wide engagement survey to gather broad feedback regarding opportunities for the future of NDSU academic programming.

The project remains on schedule, on budget, and with no scope concerns at this time.

Project Activity Summary – Collaboration Project Summary
Activities Completed: 2/8/21 – 2/12/21
<ul style="list-style-type: none"> Continued to clean and process 28 of 37 initially requested institutional HR, Finance, and Academic data files Completed six administrative campus stakeholder interviews with Casey Peterson, Cynthia Rott + Karin Hegstad, Jane Schuh, Jeff Boyer, Steve Swiontek, and Philip Hunt + Kimberly Miller Met with Cindy Rott and Karin Hegstad to align on understanding of financial and HR data Prepared materials for upcoming Conversations with Colleagues meeting Participated in Conversations with Colleagues meeting Continued collaboration with project sponsors and key stakeholders to build out a detailed project plan for upcoming activities Began scheduling of dean’s workshops and next dean’s council meeting Presented project methodology at the Dean’s Council meeting on February 8th Continued developing cost-to-educate model by migrating data, identifying and analyzing sections and schedule types, and validating data infrastructure for further processing Began analyzing program data for NDSU and recommended regional peers Began analyzing regional occupational trends and comparing workforce needs to NDSU and peer program offerings Prepared employee compensation data for integration into cost-to-educate model Collaborated with project sponsors to prepare campus-wide engagement survey Supported leadership in developing engagement website Summarized key themes and opportunities identified during interviews with academic and administrative stakeholders
Planned Activities: 2/15/21 – 2/19/21
<ul style="list-style-type: none"> Continue analyzing, cleaning, and summarizing remaining elements of the initial data request as they are received



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- Finalize schedule for remaining stakeholder meetings, including dean workshops, final report presentation, and other agreed upon meetings
- Prepare college-specific summary materials for inclusion in individual dean workshops
- Hold initial dean workshops the College of Arts, Humanities & Social Sciences, College of Human Sciences & Education, College of Agriculture, Food Systems & Natural Resources, and the College of Engineering
- Hold follow up meeting with Philip Hunt
- Finalize campus engagement survey questions and deployment process
- Continue developing cost-to-educate model by integrating coursework and employee data, analyzing sections, credit hours and schedule types, and preparing key questions for academic units
- Continue analyzing program data for NDSU and a set of regional peers
- Continue analyzing regional occupational trends and comparing workforce needs to NDSU and peer program offerings
- Begin outlining materials for inclusion in engagement mid-point meeting

Highlighted Risks and/or Issues				Overall Project Risk Level: Low		
ID	Risk/Issue Description	Probability	Impact	Project Impact and Mitigation/Remediation Approach	Risk/Issue Owner	Target Close Date
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Current	Critical Decisions	
Status	Item	Decision
n/a	n/a	n/a

Huron Two-week Availability										
Huron Personnel	Mon. 2/15	Tues. 2/16	Wed. 2/17	Thurs. 2/18	Fri. 2/19	Mon. 2/22	Tues. 2/23	Wed. 2/24	Thurs. 2/25	Fri. 2/26
Peter Stokes	Available	Available	Available	Available	Available	Available	Available	Available	Available	Available
Mike Cogan	Available	Available	Available	Available	Available	Available	Available	Available	Available	Available
Mara Hill	Available	Available	Available	Available	OOO	Available	Available	Available	Available	Available
Danielle Bailey	Available	Available	Available	Available	Available	Available	Available	Available	Available	Available
Matt Williams	Available	Available	Available	Available	Available	Available	Available	Available	Available	Available