



## NDSU Project Status Dashboard

February 24, 2021

Project Overview	
<b>Project Name:</b> NDSU Academic Program Prioritization	
<b>SOW Date:</b> 1/7/2021	<b>Schedule Status:</b> Good
<b>Project Timeline:</b> January 2021 – April 2021	<b>Budget Status:</b> Good
<b>Status Update:</b> 2/24/2021	<b>Scope Status:</b> Good

**Engagement Timeline:**

Activity by Week	1	2	3	4	5	6	7	8	9	10	11	12
Project Initiation												
Academic Portfolio Assessment												
Positioning Study												
Campus Engagement												

**Executive Status Summary:**

Huron is in week 6 of the 12-week project after a productive and informative week 5. Last week, Huron conducted Dean workshops to validate model parameters, launched a campus-wide engagement survey, and began compiling responses for analysis. Additionally, Huron continued to make progress in assessing, summarizing, and integrating NDSU data files.

This week, Huron looks forward to concluding the Dean workshops. During these meetings, Huron staff will engage each dean and their team to discuss multiple aspects of the cost-to-educate model, including curriculum, coursework, faculty effort, compensation and a high-level market and demand overview. Feedback from these discussions will be integrated into the cost-to-educate model to ensure accuracy and customize parameters for each unit. In addition, Huron will continue to gather survey responses, analyze trends, and summarize responses for use in the analysis. Huron continues to make progress to understand NDSU's market position and will continue to collect potential program opportunities from Deans and the campus community.

The project remains on schedule, on budget, and there are no scope concerns.

Project Activity Summary – Collaboration Project Summary
<b>Activities Completed: 2/15/21 – 2/19/21</b>
<ul style="list-style-type: none"> <li>Held follow up meeting with Registrar's Office staff</li> <li>Completed four academic Dean workshops including Arts, Humanities &amp; Social Sciences; Human Sciences &amp; Education; Agriculture, Food Systems &amp; Natural Resources; and Engineering</li> <li>Met with Bruce Bollinger, Cindy Rott and Karin Hegstad to review information being shared with Deans and to validate methodology for isolating direct and indirect costs using financial and HR data</li> <li>Finalized schedule for remaining project milestone meetings</li> <li>Prepared materials for remaining Deans workshops</li> <li>Continued developing cost-to-educate model by validating data analysis with Deans and applying financial data to course offerings</li> <li>Continued analyzing program data for NDSU and recommended regional peers</li> <li>Analyzed regional occupational trends, compared workforce needs, and evaluated benchmark program offerings</li> <li>Finalized employee compensation assessment and integrated into cost-to-educate model</li> <li>Summarized trends and analyses of regional occupational data as they relate to NDSU program completions</li> <li>Presented program-occupation alignment maps with College Deans for AHSS, HSE, CAFSNR, and COE</li> <li>Developed project summary materials for the NDSU website</li> <li>Launched survey to 3,800+ members of campus, which has been accessed by 20% of the recipients</li> <li>Began collection, summary, and analysis of responses to engagement survey</li> </ul>
<b>Planned Activities: 2/22/21 – 2/26/21</b>
<ul style="list-style-type: none"> <li>Prepare and collaborate on college-specific data validation materials resulting from feedback gathered during dean workshops</li> <li>Schedule and begin developing materials for department chair presentation</li> </ul>



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- Hold remaining dean workshops with Science & Mathematics, Health Professions, Business, and the Graduate School
- Continue developing cost-to-educate model by integrating dean feedback from workshops and data validation workbooks, as well as applying applicable payroll data to coursework
- Continue developing materials for inclusion in engagement mid-point meeting
- Continue reading and coding survey responses to identify common themes and potential opportunities that have not already surfaced in campus interviews
- Develop a summary of NDSU's position in the market, demographic trends, and the competitive landscape
- Begin integration of tuition receipt data into the cost-to-educate model
- Conduct financial analysis of NDSU's academic spending relative to peer benchmarks
- Forecast trends for select occupations in the Fargo-Moorhead and Twin Cities Metropolitan Statistical Areas, North Dakota and Minnesota, and the United States

Highlighted Risks and/or Issues				Overall Project Risk Level: Low		
ID	Risk/Issue Description	Probability	Impact	Project Impact and Mitigation/Remediation Approach	Risk/Issue Owner	Target Close Date
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Current	Critical Decisions	
Status	Item	Decision
n/a	n/a	n/a

Huron Two-week Availability										
Huron Personnel	Mon. 2/22	Tues. 2/23	Wed. 2/24	Thurs. 2/25	Fri. 2/26	Mon. 3/1	Tues. 3/2	Wed. 3/3	Thurs. 3/4	Fri. 3/5
<b>Peter Stokes</b>	Available	Available	Available	Available	Available	Available	Available	Available	Available	Available
<b>Mike Cogan</b>	Available	Available	Available	Available	Available	Available	Available	Available	Available	Available
<b>Mara Hill</b>	OOO	OOO	OOO	Available	Available	Available	Available	Available	Available	Available
<b>Danielle Bailey</b>	Available	Available	Available	Available	Available	Available	Available	Available	Available	Available
<b>Matt Williams</b>	Available	Available	Available	Available	Available	Available	Available	Available	Available	Available

OOO – Out of Office