2 COLLEGE REALIGNMENT

NDSU enrolls approximately 12,000 undergraduate and 2,500 graduate and professional students. These students are currently divided among seven academic colleges, for an average enrollment of 2,070 students per college. The affiliation of departments within a college structure is often related to the historical and cultural factors particular to an institution. Optimally, the collegiate structure supports faculty in conducting basic and applied research and students in obtaining their degrees. The collegiate structure should minimize barriers for faculty to work with others in related research areas and for students to finish coursework both in their majors and in supporting areas.
2.1 **Charge.**
The purpose of this committee is to provide a report on the feasibility and cost-savings of merging the administrative functions provided by the Deans’ Officers of the College of Science and Mathematics and the College of Engineering. The report should answer the following questions:

1. What resources currently support each Dean’s Office? Resources should include any funds that support the Dean’s Office, a list of personnel that work directly for each Dean, and the space required by each office.
2. What functions are duplicated in the two offices? What functions are particular to each college? Could those functions be more effectively managed with a different organizational structure?
3. For students, faculty and staff: What are the plusses and potentials of a merger? What concerns might arise over a merger? Are there opportunities to overcome those concerns?

2.2 **Membership**
Chair: Alan Kallmeyer
- Kalpana Katti
- Dan Ewert
- Dean Steele
- Wendy Gordon
- Greg Cook
- Dogan Çömez

2.3 **Expectations.**
The committee will
- consult with faculty, staff and students in each college to obtain relevant information;
- interview the Deans and relevant Vice Presidents to obtain their input;
- obtain and report any data necessary for a decision;
- seek out relevant information from other Universities.

A preliminary report will be due to the Provost by December 1st, 2016.

3 **University Studies**

An NDSU [Budget Study group](#) met from February 24 through June 8, 2016. This group produced a final report with recommendations to be considered. One of the recommendations was “Eliminate College of University Studies and move degree program to another college”.

The Provost requested the Vice Provost of Academic Affairs to form and lead a new working group to develop a recommendation regarding the College of University Studies.
3.1 **CHARGE**
The charge of this working group is to recommend a plan for prudently dissolving the College of University Studies.

3.2 **MEMBERSHIP**
- Anuj Teotia, Student Body Vice President and Original Budget Study Group Member
- Linda Fricker, Director of Advising and Student Support, CAHSS
- Rob Gordon, Associate Dean, CSM
- Jessica Bauer, Advisor, ARC
- Charlene Wolf-Hall, Vice Provost for Academic Affairs (Chair)

3.3 **EXPECTATIONS**
The committee will consult with these groups
- Current students
- BUS advisory committee
- Dean of AHSS
- The Honors Program working group
- Any other groups as makes sense

The committee will identify any barriers to change and suggest solutions. Report is due August 30th, 2016.

4 **CLASS SIZE**

4.1 **CHARGE**
As a public institution, NDSU has an obligation to meet the educational needs of its students effectively and efficiently. Evidence from other institutions and from analyses by NDUS indicate that NDSU might be able to offer its curriculum more efficiently by reducing unnecessary sections of courses, requiring minimum class sizes, and offering additional sections of courses as student demand warrants. This committee will provide recommendations for policies concerning class enrollments.

4.2 **MEMBERSHIP**
Chair: Katie Gordon
- Jo Miller
- Emily Berg
- Craig Schnell
- Yeong Rhee
- Roger Green

4.3 **EXPECTATIONS**
The committee will:
• Work with the Office of Institutional Research and Analysis to provide an analysis of class enrollments; this report should answer the following questions:
  o What is the distribution of class enrollment on campus by department and college?
  o What is the average seat fill by department and college?
• Collect information from peer and aspirational institutions concerning class size policies;
• Provide a recommendation on policies governing seat fill and enrollment; this policy should include some process for granting exceptions to the policy for special circumstances;
• Seek input from relevant stakeholders, both on and off campus.

Deadline: December 30th, 2016

5 Tuition Waivers

5.1 Charge
As a land grant institution, NDSU is committed to both access and affordability. The ability to waive tuition for select students is an important tool for achieving these aims. In an environment of budget restraint, it is critical that tuition waivers be applied equitably and efficiently and that they support the

5.2 Membership
Chairs: Jack Rasmussen and Karin Hegstad
• Chris Ray
• Stephenson Beck
• Dan Friesner
• Lisa Hauck
• Merideth Sherlin

5.3 Expectations
The committee will:
• Gather and analyze relevant data on current tuition waivers
• Evaluate current policies for tuition waivers using the following criteria
  o Does a particular waiver support NDSU’s enrollment goals?
  o Has that waiver been applied equitably?
  o Is the waiver used as a substitute for or a complement to other forms of support?
• Provide recommendations for both undergraduate and graduate student waivers

Deadline: December 30th, 2016
6  EXPANDING PROFESSIONAL PROGRAMS

6.1  CHARGE
As a land-grant institution, NDSU has an obligation to meet the educational needs of North Dakota citizens. As a research University, NDSU has an additional responsibility to provide educational opportunities as the post-baccalaureate level. This committee will provide a plan for expanding the provision of professional master’s programs that are self-supporting and meet the needs of our students.

6.2  MEMBERSHIP
Chairs: Fariz Huseynov and Carla Gross

- Claudia Tomany
- Margaret Fitzgerald
- Cindy Rott
- Chanchai Tangpong

6.3  EXPECTATIONS
The committee will:

- Collect information on funding models for professional programs at peer and aspirational institutions and provide a recommendation on a funding model appropriate for NDSU;
- Propose a definition of a “professional” programs in contrast to traditional master’s programs;
- Seek input from relevant stakeholders, both on and off campus.

Deadline: September 30th, 2016.