# NDSU NORTH DAKOTA STATE UNIVERSITY 

## Campus Discussion on College/Department Mergers

March 1, 2022

## Committee Charge*

*President's Email to Campus, October 2021

## Rationale

NDSU has many academic departments, some of which have very few faculty. The reduction in administrative overhead would save revenue and readjust time toward teaching/research.

NDSU also needs to review the structure and support for interdisciplinary graduate programs in positioning for the future.

## Committee Charge*

*President's Email to Campus, October 2021

Colleges should assess the size of their departments and determine how to capture savings and increase efficiency as well as create synergy and opportunities. Considerations could include the number of faculty in a department, the number of majors/minors/grad students, Student Credit Hours produced, for example.

## Committee Charge*

Some universities have merged colleges. NDSU will need to evaluate whether savings and other benefits would be generated by mergers.

## Huron Report

Key Metrics are:

- Metrics include salary costs, course releases, and reduced research.

| College Overhead <br> Per Credit Hour | GRAD | CHP | CAFSNR | COE | CHSE | COB | CAHSS | CSM |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Non-Instructional Salaries | $\$ 1,649,041$ | $\$ 2,169,165$ | $\$ 643,196$ | $\$ 1,565,359$ | $\$ 669,248$ | $\$ 2,130,448$ | $\$ 720,187$ | $\$ 1,212,359$ |
| Academic Support | $\$ 1,700,454$ | $\$ 1,527,374$ | $\$ 188,341$ | $\$ 1,612,881$ | $\$ 804,722$ | $\$ 921,578$ | $\$ 789,240$ | $\$ 1,444,609$ |
| Instruction | $\$ 263,240$ | $\$ 1,166,009$ | $\$ 636,072$ | $\$ 330,097$ | $\$ 117,966$ | $\$ 8,273,005$ | $\$ 152,980$ | $\$ 38,481$ |
| Total College Overhead <br> Per CH | $\$ 0$ | $\$ 79$ | $\$ 25$ | $\$ 38$ | $\$ 25$ | $\$ 74$ | $\$ 11$ | $\$ 17$ |

Huron Report. Pg. 45

| Department Overhead <br> Per Credit Hour | GRAD | CHP | CAFSNR | COE | CHSE | COB | CAHSS | CSM |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Non-Instructional Salaries | $\$ 0$ | $\$ 2,525,958$ | $\$ 3,913,728$ | $\$ 2,361,146$ | $\$ 982,360$ | $\$ 0$ | $\$ 1,460,625$ | $\$ 2,445,871$ |
| Academic Support | $\$ 0$ | $\$ 245,318$ | $\$ 0$ | $\$ 2,444$ | $\$ 3,853$ | $\$ 0$ | $\$ 380,256$ | $\$ 49,065$ |
| Instruction | $\$ 0$ | $\$ 12,621,227$ | $\$ 8,283,567$ | $\$ 14,615,390$ | $\$ 9,602,951$ | $\$ 0$ | $\$ 16,792,045$ | $\$ 16,125,224$ |
| Total Department <br> Overhead Per CH | $\$ 0$ | $\$ 96$ | $\$ 130$ | $\$ 59$ | $\$ 44$ | $\$ 0$ | $\$ 31$ | $\$ 37$ |

Huron Report. Pg. 44

## Data Reviewed by the Committee

- Previous merger task forces on campus
- Engineering / CSM - 2016
- Graduate College with RCA - 2020
- Department size data and chair/head compensation
- 10, 11, 12 month compensation
- Workload information for chairs/heads
- Course releases, research release


## Administrative NDSU/College Structure

| Institution | Colleges | Students |
| :---: | :---: | :---: |
| NDSU | 8 (includes Graduate School) | 12,500 |
| University of Idaho | 10 (includes Graduate School) | 10,800 |
| University of Maine | 8 (includes Grad School and Online) | 12,000 |
| University of Wyoming | 13 (including Grad School, Honors, Distance, Exploratory | 12,400 |
| University of Nevada-Reno | 13 (includes Grad School and Honors) | 17,000 |
| University of Nebraska-Lincoln | 10 (includes Grad School) | 24,400 |
| Clemson University | 8 (includes Graduate School) | 26,000 |
| University of Arkansas | 10 (includes Grad School, Honors, Global Campus) | 29,100 |
| University of Kentucky | 20 (includes Grad School and Honors) | 30,300 |
| The University of Tennessee | 11 | 30,600 |
| Iowa State University | 8 (includes Graduate School) | 30,700 |

## Administrative College/Dept Structure

- CAFSNR: 7 Departments
- CAHSS: 1 Division w/ 1 department + 1 school; 1 School w/3 Depts; 9 additional Depts
- COB: 3 Departments
- COE: 7 Departments
- CHP: 3 Departments, 1 School with 2 Departments.
- CHSE: 4 Departments
- CSM: 8 Departments


## Discussion Questions

What are some positive outcomes that can come from a merger?

- College mergers
- Department mergers

What are some negative outcomes that can come from a merger?

- College mergers
- Department mergers

How do you see mergers saving money for campus?
What are the costs (\$ and other) associated with mergers on campus?
In what ways would any reorganization affect students?

## Discussion Questions (2)

What criteria should be used to determine size? (i.e. \# of primary majors, \# of faculty, other)
How to define small?
Department size
Number of Departments in a College

## Suggestions

Please send us your thoughts and suggestions by March 4th, 2022

Email: David.Bertolini@ndsu.edu
Or reach out to any of the committee members.
Scott Beaulier, Business
David Bertolini, AHSS
Philip Boudjouk, Science and Math
David Buchanan, AFSNR
Benton Duncan, Graduate College
Donald Miller, HP
Jill Nelson, HSE
Canan Bilen-Green, Office of the Provost

