8:30 to 9:20 a.m.   OPENING GENERAL SESSION (MU Plains Ballroom)

Content Delivery to Meet Your Instructional Goals.  Steve Beckermann, Melissa Stotz (ITS).  Blend it, flip it, online or offline.  Approaches to & methods of instruction are plentiful.  None is a perfect prescription for teaching and learning, nor are the individual technologies they enlist.  Understanding the options for content delivery is a first step in deciding which will best match instructor goals, needs and priorities.  Gain insight into the strengths, limitations of various technologies, including Tegrity, PowerPoint, YouTube, Camtasia, to see how each may align with your various teaching goals.

9:30 to 10:20 a.m.  CONCURRENT SESSIONS

Ten Teaching Tips from the First 10 Years.  Sarah Wagner (Animal Science).  When starting out as a teacher, there are so many questions, specific and broad, about classroom management and the best strategies for teaching, learning and feedback.  The objective of this session is to share the most valuable things I have learned in my first 10 years as a teacher about the classroom environment, how to give and receive feedback, how students learn, and other issues that are challenging to beginning and experienced teachers alike.  AGHILL 130.

Developing Proposal Budgets and Budget Justifications.  Cindy Eleson (Sponsored Programs).  Introduction to proposal budgets, budget justifications and a breakdown of cost categories.  MU Prairie.

Lead Using NDSU Data Resources to Inform and Support Decision-Making.  Emily Berg (Institutional Research and Analysis).  NDSU has recently implemented several data platforms to support decision-making.  Presenters will review several platforms (Tableau, Student Success Collaborative, and Digital Measures), provide insight on the data available in each, and provide a demo of how the platforms can be used to answer questions pertinent to departmental management.  AGHILL 240.

Lead Bullying in the Workplace.  Kristine Paranica (Ombud).  Based upon the responses at two public forums on campus by FORWARD, this workshop directly responds to concerns about bullying that were shared by many.  This session will include information on what bullying is, what makes it possible, types and tactics of bullying, standing up against bullying, and responses to prevent bullying.  MU Hidatsa.

New Getting Started: Research and Grants at NDSU.  Val Kettner (Sponsored Programs).  Introduction to the processes one needs to know to get started with research and grants at NDSU.  Topics covered include the grant proposal process, proposal transmittal forms, and resources on the web.  AGHILL 300.

New Setting the Stage: Getting Your Class Off to a Good Start.  Wendy Reed, Kimberly Booth (Biological Sciences).  The first day of class is important for establishing expectations and the tone for the semester.  Participants will review their course objectives and the game plan (syllabus) for the upcoming semester.  Presenters will provide tips and best practices for establishing on the first day of class a positive tone that can last throughout the semester.  Participants should bring two copies of a syllabus they plan to use for the coming semester.  MU Mandan.

10:30 to 11:20 a.m.  CONCURRENT SESSIONS

Lead Navigating Difficult Conversations.  Carrie Anne Platt (Communication).  Using research presented in Crucial Conversations (2012), Truth at Work (2017), this session will present a step-by-step approach to initiating and navigating difficult conversations with administrators, colleagues, collaborators, students, others.  Participants will hone their conflict management skills by analyzing case studies and engaging in conversational practice.  AGHILL300.

Student Focused, Land-Grant, Research University – What Is That Thing in the Middle?  David S. Buchanan (Animal Science).  NDSU announces itself to be a Student Focused, Land-Grant, Research University.  We will explain the historical significance of being a Land-Grant University and what it means to the manner in which NDSU executes its mission.  MU Mandan.

Smooth Sailing or Stormy Waters: Navigating Research Integrity and Compliance at NDSU.  Kristy Shirley, Julie Sherwood, Josie Hayden, and Lynn (Tye) Titus (Research Integrity & Compliance).  Helpful hints and survival strategies for navigating the IACUC (animal care and use), IBC (Biosafety) and IRB (Human subjects) review processes, explain just what export controls are, and requirements for disclosing potential financial conflicts of interest.  MU Prairie.

Open Educational Resources Initiatives at NDSU.  Beth Twomey (Libraries).  Information about Student Senate grants to support faculty wanting to shift to OER textbooks.  For faculty interested in developing new OERs, this provides an opportunity to meet representatives from campus units who can provide support during the process.  MU Rose.

Universal Design in the College Classroom – What Do We Know and What Do We Need?  Jane Schuh (Microbiological Sciences), Cali Anicha (FORWARD).  Following a brief overview of Universal Design for Learning we will convene working groups to identify successful strategies, lessons learned, and supports needed for improving our UDL skills.  AGHILL130.
Teaching a Global Student Community. Betsy Birmingham (English), Alicia Kauffman (International Student and Study Abroad Services), Deb Maertens (Faculty Immigration). The overall number of international students at NDSU has grown by 48% in the last ten years. Undergraduate international students take general education courses across the curriculum, creating a global classroom at NDSU. The diverse environment offers exciting challenges and opportunities for both students and faculty. This session provides helpful tips to ensure international student success. MU Hidatsa.

New Look Who’s Coming to Your Classroom: NDSU Student Profile, Useful Resources and Strategies for Student Success. Emily Berg (Institutional Research and Analysis), Laura Oster-Aaland (Enrollment Management), Casey Peterson (Student Success Programs). Who are our students? What are their expectations? What role can faculty play in enhancing student success? This session will provide a profile of our incoming students and share strategies and resources that can enhance student success and educational experience. AGHILL 240.

11:30 to 12:50 p.m. LUNCHEON SESSION (MU Plains Ballroom)

Avoiding Burnout: Tips for Thriving (not just surviving) This School Year. Jill Nelson (Education). With increasing demands on time and decreased resources available, burnout in academia is now higher than ever. During this interactive session, learn simple practices for preventing burnout in your work life and home life. These research-based practices can contribute to more connection, happiness, meaning, and resilience in your life. Come learn how a few minutes a day can make big changes in how you thrive this year.

1:00 to 1:50 p.m. CONCURRENT SESSIONS

Developing Proposal Budgets and Budget Justifications. Cindy Eleson (Sponsored Programs). Introduction to proposal budgets, budget justifications and a breakdown of cost categories. MU Prairie.

New Getting Started: Research and Grants at NDSU. Val Kettner (Sponsored Programs). Introduction to the processes one needs to know to get started with research and grants at NDSU. Topics covered include the grant proposal process, proposal transmittal forms, and resources on the web. AGHILL 300.

New Introduction to Blackboard. Lorna Olsen (ITS). Get hands-on training of the basic tools in Blackboard: creating your course(s), announcements, sending email, uploading syllabus and other course content, creating assignments, and using the grade center. AGHILL 240.

Lead Experience Is What You Get Right After You Needed It: Taking on Leadership Roles in Academia. Greg Lardy (Animal Science). This presentation will cover basic pointers for academic leaders and those considering academic leadership positions. Dr. Lardy will discuss his transition from a faculty member into academic leadership as well as share leadership lessons from his time as a department head and as president of the American Society of Animal Science. MU Mandan.

2:00 to 2:30 p.m. STUDENT SUCCESS COLLABORATIVE PLATFORM [limited to 48 participants]

For information on Student Success Collaborative see https://www.ndsu.edu/enrollmentmanagement/studentsuccess/. AGHILL 240.

2:30 to 3:00 p.m. DIGITAL MEASURES HELP SESSION [limited to 48 participants]

This session will cover all the basics of using Digital Measures: logging in, entering and tracking faculty activities, and creating reports such as vitas in various formats (including NSF and NIH), PTE portfolio, and annual activity reports. For information on Digital Measures see https://www.ndsu.edu/digitalmeasures/. AGHILL 240.

2:00 to 4:00 p.m. FACULTY SEARCH TRAINING

Searching for Excellence. Chris Ray, Wendy Reed, Angela Bachman (FORWARD). This training will include information on: 1) procedural aspects of the search process at NDSU; 2) active recruitment strategies for attracting a strong candidate pool; and 3) the ways unconscious bias can influence the recruitment and screening of applicants and strategies for overcoming bias. MU Rose.

2:30 to 4:00 p.m. MANDATORY TITLE IX/EO TRAINING

Healthy and Safe Campus. Heather Higgins-Dochtermann, Kara Gravley-Stack (Equity). This interactive training session covers the basics of Title IX and Equal Opportunity policies at NDSU, including prevention strategies, recognizing a policy violation, and what to do if someone reports a violation. Those who attend this in-person training will only be required to do this training every three years; faculty who choose instead to complete the training online will continue to be required to do so every year. AGHILL 300.

Are you interested in presenting at a Faculty Luncheon this year and/or at next year’s Faculty Conference? Please contact: Canan Bilen-Green (canan.bilen.green@ndsu.edu, 1-7040).