

8/13/2018

8:30 to 9:20 a.m. OPENING GENERAL SESSION (MU Great Room)

Beyond SROIs: Creating Feedback Loops in the Classroom. *Carrie Anne Platt (Communication).* This session presents a framework for collecting more frequent feedback on the student learning experience. By creating multiple feedback loops in your courses, you'll feel less uncertain about how things are going and more confident in your ability to create a significant learning experience for your students. We'll practice several strategies for opening channels of communication at the start of the semester and keeping the conversation going throughout the term. Examples will include opening-day surveys, assignment or exam reflections, and midterm course evaluations.

9:30 to 10:20 a.m. CONCURRENT SESSIONS

Developing Proposal Budgets and Budget Justifications. *Cindy Eleson & Vicki Miller (Sponsored Programs).* Introduction to proposal budgets, budget justifications and a breakdown of cost categories. [MU Badlands](#).

Outcomes for all NDSU Bachelor's Degrees: What's New in Gen Ed and How to Get Your Course Approved. *Susan Ray-Degges, Beth Twomey, and Charlene Wolf-Hall (University Curriculum Committee).* The NDSU General Education program has gone through a transformation resulting in new learning outcomes. The University Curriculum Committee is charged with the course review process and is implementing new procedures in Fall 2018. This session will provide an overview of the General Education program, the new procedures, and provide an opportunity for faculty to ask questions and provide input. [MU Meadow Lark](#).

Teaching a Global Student Community. *Alicia Kauffman (International Student and Study Abroad Services), Deb Maertens (Faculty Immigration).* International graduate students make up a significant portion of the overall graduate student population at NDSU. We also educate undergraduate international students who take general education courses across the curriculum, thus creating a global classroom at NDSU. This diverse environment offers exciting challenges and opportunities for both students and faculty. This session provides helpful tips to ensure not only international student success, but a fruitful experience for all NDSU students. [MU Mandan](#).

Lead Using NDSU Data Resources to Inform and Support Decision-Making. *Emily Berg (Institutional Research and Analysis).* NDSU has recently implemented several data platforms to support decision-making. Presenters will review several platforms (Tableau, Student Success Collaborative, Academic Performance Solutions, and Digital Measures), provide insight on the data available in each, and provide a demo of how the platforms can be used to answer questions pertinent to departmental management. [AGHILL 240](#).

Teach and Assess with Teams and Tech. *Jeanne Frenzel, Heidi Eukel and Elizabeth Skoy (Pharmacy Practice).* Presenters will highlight innovative teaching and assessment techniques used in a series of skills laboratories designed to facilitate the development of professionalism and learner competence. [AGHILL 334](#).

Lead Leading and Contributing in Meetings. *Stephenson Beck (Communication).* Meetings are central to all university work. In this session, Beck will discuss important facilitation techniques meeting leaders can use to be more effective and efficient in meetings. Beck will also share insights on how to successfully participate in complex meeting situations. [AGHILL 130](#).

10:30 to 11:20 a.m. CONCURRENT SESSIONS

New Faculty Getting Started: Research and Grants at NDSU. *Amy Scott, Jill Mackenzie (Sponsored Programs).* Introduction to the processes one needs to know to get started with research and grants at NDSU. Topics covered include the grant proposal process, proposal transmittal forms, and resources on the web. [MU Badlands](#).

Introducing: Learning & Applied Innovation. *Stephen Beckermann (ITS).* NDSU/ITS has established Learning & Applied Innovation (LAI), a team combining all aspects of instructional technology. With a deliberate focus on instructional design, LAI will work with faculty to create a community of practice through which we can all learn and grow together. Our goal is to establish an environment in which information and experience can be shared freely, exploration and play are encouraged, and collaboration enables new possibilities. Join this open discussion on the past, present, and future roles of technology in education. [AGHILL 334](#).

The Goldilocks Effect: Faculty and Student Perceptions of Using Blackboard Collaborate in a Hybrid Classroom Setting. *Mark Strand, Mary Larson, Stefanie Meyer, and Andrea Huseuth (Public Health).* Use of BB Collaborate as a synchronous – distance and face to face – mode of learning for students. At the conclusion of this session, faculty will be able to: 1. Evaluate the utility of Blackboard Collaborate for use in their classroom and 2. Compare Blackboard Collaborate to other common distance modalities. [MU Mandan](#).

Open Educational Resources (OER) Initiatives at NDSU. *Beth Twomey (Libraries, OER Committee).* Introduction and explanation of OERs with an emphasis on textbooks and its role in retention and student success. Information about Student Senate grants to support faculty and departments wanting to shift to OER textbooks will be provided. A selection of print textbooks from OpenStax will be available for examination and presenters will highlight other options to help instructors minimize costs to students. [MU Meadow Lark](#).

Lead Civility in the Workplace. *Kristine Paranica (Ombud).* Strategies for creating the climate/culture you want to work in and reducing the likelihood of bullying and difficult behaviors. Building Civility Agreements and other strategies. [AGHILL 130.](#)

Embracing the Digital Space: Using Technology to Increase Student Engagement. *Melissa Vosen Callens, Amy Duchsherer (Communication).* In this session, Vosen Callens and Duchsherer will demonstrate how to use the messaging application Slack to increase student engagement in online and hybrid courses. Additionally, they will share ways in which the tool can be used in any course: peer review, back-channeling, and group work. [AGHILL 240.](#)

11:30 to 12:50 p.m. LUNCHEON SESSION (MU Great Room)

Learning Organizations as a Model for Shared Governance: Energizing Faculty, Thinking Differently, and Setting Collective Priorities. *Melissa Latimer (Sociology, West Virginia University).* Institutions of higher education need to learn more than ever in the face of intensifying competition for a rapidly shrinking demographic, drastic reductions in state funding, advances in technology, and shifts in student and employer preferences. This session presents the Learning Organizations framework (Peter M. Senge) as a foundation to re-imagine and restructure traditional academic culture, values, and structures. True learning organizations offer the adaptability and resiliency higher educational institutions need to remain sustainable and competitive in a rapidly changing global economy.

1:00 to 1:50 p.m. CONCURRENT SESSIONS

New Faculty Introduction to Blackboard. *Lorna Olsen (ITS).* Get hands-on training of the basic tools in Blackboard: creating your course(s), announcements, sending email, uploading syllabus and other course content, creating assignments, and using the grade center. [AGHILL 240.](#)

Ten Teaching Tips from the First 10 Years. *Sarah Wagner (Animal Science).* When starting out as a teacher, there are so many questions, specific and broad, about classroom management and the best strategies for teaching, learning and feedback. The objective of this session is to share the most valuable things I have learned in my first 10 years as a teacher about the classroom environment, how to give and receive feedback, how students learn, and other issues that are challenging to beginning and experienced teachers alike. [AGHILL 130.](#)

Hot Topics in Research Integrity and Faculty Research Support at NDSU. *Kristy Shirley, Julie Sherwood, Josie Hayden, and Sharon May (Research Integrity Office).* We will provide a basic overview of the review process for the IACUC (animal care and use), IBC (Biosafety) and IRB (Human subjects) committees and provide updates on recent and upcoming regulatory changes for those committees; explain just what export controls are, and discuss requirements for disclosing and managing potential conflicts of interest. [MU Badlands.](#)

Avoiding Burnout: Tips for Thriving (*not just surviving*) This School Year. *Jill Nelson (Education).* With increasing demands on time and decreased resources available, burnout in academia is now higher than ever. During this interactive session, learn simple practices for preventing burnout in your work life and home life. These research-based practices can contribute to more connection, happiness, meaning, and resilience in your life. Come learn how a few minutes a day can make big changes in how you thrive this year. [MU Mandan.](#)

*Are you interested in presenting at a Faculty Luncheon this year and/or at next year's Faculty Conference?
Please contact: Canan Bilen-Green (canan.bilen.green@ndsu.edu, 1-7040).*