8:30 to 9:20 a.m.  OPENING GENERAL SESSION (MU Plains Ballroom)

Welcome Remarks. President Bresciani, Provost Ingram.

Google IT! Steve Beckermann, Nancy Lilleberg (ITS). NDSU fully embraces Google. Learn how to take advantage of Google Apps for student collaboration and engagement. BYOD is welcome to make this an interactive session.

9:30 to 10:20 a.m.  CONCURRENT SESSIONS

Getting Started: Research and Grants at NDSU. Val Kettner (Sponsored Programs). Introduction to the processes one needs to know to get started with research and grants at NDSU. Topics covered include the grant proposal process, proposal transmittal forms, and resources on the web. Especially recommended for new faculty. Hill Center 300.

Look Who’s Coming to Your Classroom: NDSU Student Profile, Useful Resources and Strategies for Student Success. Laura Oster-Aaland (Enrollment Management), Casey Peterson (Student Success Programs). Who are our students? What are their expectations? What role can faculty play in enhancing student success? This session will provide a profile of our incoming students and share strategies and resources that can enhance student success and educational experience. Especially recommended for new faculty. Hill Center 130/132.

Giving Feedback. Kristina Caton, Enrico Sassi (Graduate Center for Writers). It can be difficult to grade student writing, let alone try to give constructive feedback. This session will provide guidance and tips on how to give feedback efficiently and effectively, i.e., so that the process is easier for you and educational for the students. MU Hidatsa.

Wikipedia. Bernhardt Saini-Eidukat (Geosciences), Jim Council (Psychology), Ann Burnett (WGS), Melissa Callens (Communication). By editing, illustrating, and creating Wikipedia pages, students can apply subject matter knowledge, write for an authentic audience, and participate in a non-traditional form of civic engagement. In this session, faculty who have assigned Wikipedia projects will discuss their experiences and show you how to incorporate it in your course. Hill Center 240.

Teaching a Global Student Community. Alicia Kauffman (International Student and Study Abroad Services), Deb Maertens (Faculty Immigration). The overall number of international students at NDSU has grown by 48% in the last ten years. Undergraduate international students take general education courses across the curriculum, creating a global classroom at NDSU. The diverse environment offers exciting challenges and opportunities for both students and faculty. This session provides helpful tips to ensure international student success. MU Meadow Lark.

Developing Proposal Budgets and Budget Justifications. Amy Scott (Sponsored Programs). Introduction to proposal budgets, budget justifications and a breakdown of cost categories. MU Prairie.

10:30 to 11:20 a.m.  CONCURRENT SESSIONS

Setting the Stage: Getting Your Class Off to a Good Start. Wendy Reed (Biological Sciences). The first day of class is important for establishing expectations and the tone for the semester. Participants will review their course objectives and the game plan (syllabus) for the upcoming semester. Presenters will provide tips and best-practices for establishing on the first day of class a positive tone that can last throughout the semester. Participants should bring two copies of a syllabus they plan to use for the coming semester. Especially recommended for new faculty. Hill Center 300.

Using PIVOT for Customized Grant Searches and Your Expertise Profile. Kay Sizer (Research Development). Pivot is a searchable database that provides several useful resources: 1) customized grant searches with email alerts, and 2) a massive inventory of faculty expertise profiles. This workshop will provide hands-on practice in using Pivot. Come find out how to receive useful grant email alerts and how to manage your own expertise profile in Pivot. Especially recommended for new faculty. Hill Center 240.

Bullying in the Workplace. Kristine Paranica (Ombud). Based upon the responses at two public forums on campus by FORWARD, this workshop directly responds to concerns about bullying that were shared by many. This session will include information on what bullying is, what makes it possible, types and tactics of bullying, standing up against bullying, and responses to prevent bullying. Hill Center 130/132.

Quality Matters. Mari Borr, Elizabeth Hilliard, Claudette Peterson, James Koruska, Florin Salajan, James Nyachwaya (Education). We will talk about using Quality Matters (QM), a rubric for designing student-accessible online and blended courses. The rubric offers a checklist of ‘quality’ standards for course design. We will present examples and show you how to use this guide in designing online components of your course. MU Meadow Lark.

~ CONTINUED ON OTHER SIDE ~
10:30 to 11:20 a.m.  CONCURRENT SESSIONS (continued)

Teaching a Variety of Learners – Accessibility and Universal Course Design. Jennifer Erickson (Disability Services), Carrie Anne Platt (Communication), Cali Anicha (FORWARD). Overview of universal design practices to better facilitate student learning and better serve students with disabilities. The session will offer practical strategies for preparing course materials, detecting and referring students to campus support services, complying with federal statues, and accessing instructor support from Disability Services. MU Hidatsa.

Developing Proposal Budgets and Budget Justifications. Amy Scott (Sponsored Programs).
Introduction to proposal budgets, budget justifications and a breakdown of cost categories. MU Prairie.

11:30 to 12:50 a.m.  LUNCHEON SESSION (MU Plains Ballroom)

Development, Implementation, and Assessment of Active-Based Instruction. Maria Oliver-Hoyo (North Carolina State University). This presentation will highlight what it takes to bring active pedagogies into the classroom. Robust instructional resources, classroom management techniques, and infrastructure make the implementation of activity-based methodologies easier for the instructor of course with large enrollments. Assessment of these efforts will be shared as well.

1:00 to 1:50 p.m.  CONCURRENT SESSIONS

Introduction to Blackboard. Nancy Lilleberg (ITS). Get hands-on training of the basic tools in Blackboard: creating your course(s), announcements, sending email, uploading syllabus and other course content, creating assignments, and using the grade center. Especially recommended for new faculty. Hill Center 240.

Getting Started: Research and Grants at NDSU. Val Kettner (Sponsored Programs). Introduction to the processes one needs to know to get started with research and grants at NDSU. Topics covered include the grant proposal process, proposal transmittal forms, and resources on the web. Especially recommended for new faculty. Hill Center 300.

Ten Teaching Tips from the First 10 Years. Sarah Wagner (Animal Science). When starting out as a teacher, there are so many questions, specific and broad, about classroom management and the best strategies for teaching, learning and feedback. The objective of this session is to share the most valuable things I have learned in my first 10 years as a teacher about the classroom environment, how to give and receive feedback, how students learn, and other issues that are challenging to beginning and experienced teachers alike. MU Hidatsa.

Alone We Are Strong…Together We Are Stronger: Faculty, Staff, and Student Panel on Co-curricular Opportunities. Jeremy Penn (Student Affairs Assessment), Casey Peterson (Student Success Programs), Elizabeth Skoy (Pharmacy), and Anuj Teotia (Student Government). Please join us in examining the power of partnership. A faculty, staff, and student panel will provide perspectives on meaningful collaborative opportunities between Academic Affairs and Student Affairs. Participants will receive resources, discover new and innovative ways to collaborate with Student Affairs, and become acquainted with the vast amount of co-curricular opportunities available on campus. As Student Affairs professionals, we invite your engagement in collaborative scholarship, hands-on programming, and connecting with many talented colleagues who share their experiences and support. MU Prairie.

Copyright and Plagiarism in the Academy. Karen Peirce (Center for Writers), Beth Twomey (Libraries). Copyright and plagiarism are issues all faculty must contend with. This session will provide an overview of copyright and fair use guidelines as they pertain to both course development and student work. Additionally, tips for helping students avoid plagiarism will be presented. MU Meadow Lark.

2:00 to 2:50 p.m.  DIGITAL MEASURES HELP SESSION I [limited to 48 participants]

3:00 to 3:50 p.m.  DIGITAL MEASURES HELP SESSION II [limited to 48 participants]

These sessions will cover all the basics of using Digital Measures: logging in, entering and tracking faculty activities, and creating reports such as vitas in various formats (including NSF and NIH), PTE portfolio, and annual activity reports. For information on Digital Measures see https://www.ndsu.edu/provost. Hill Center 240.

2:00 to 4:00 p.m.  FACULTY SEARCH TRAINING

Searching for Excellence. Roger Green, Wendy Reed, Angela Bachman (FORWARD). This training will include information on: 1) procedural aspects of the search process at NDSU; 2) active recruitment strategies for attracting a strong candidate pool; and 3) the ways unconscious bias can influence the recruitment and screening of applicants and strategies for overcoming bias. Those who are currently serving or expect to serve on faculty and/or academic administrator search committees are strongly encouraged to attend. MU Rose Room.

Are you interested in presenting at a Faculty Luncheon this year and/or at next year’s Faculty Conference?
Please contact: Canan Bilen-Green (canan.bilen.green@ndsu.edu, 1-7040).