

8:30 to 9:20 a.m. OPENING GENERAL SESSION (MU Great Plains Room)

Welcome Remarks. President Bresciani.

Classroom Practices to Increase Success and Retention of All Students. *Angie Hodgson and Jenni Momsen (Biological Sciences)*. Students come to NDSU with disparities in preparation, economic security, experiences, cultural background and age. Inclusive teaching is the idea that all students, regardless of background, deserve a meaningful, positive and productive college experience. In this talk we will discuss data showing the relationship between student background and success at NDSU, and present classroom practices that can increase the success and retention of all students.

9:30 to 10:20 a.m. CONCURRENT SESSIONS

New Faculty. **IVN-Landers: Life on the Margins. Experiences, Challenges, and Possibilities of Teaching Via Video Network.** *Erika Beseler Thompson, Sarah Cray, Nate Wood (Education), Andrea Huseh-Zosel (Public Health)*. In this session, we will discuss an interdepartmental initiative to reorient our classrooms and our teaching to more fully engage students who attend classes “from the margins”: those who participate via video network (Interactive Video Network [IVN], Blackboard Collaborate, Zoom, etc.). We will share an emerging set of course design principles, based on a recent study of IVN student experiences, to more equitably engage all students. The session will also include an open discussion to share ideas and invite ongoing dialogue. **EML 170**

Hosting Visiting International Scholars. *Deborah Maertens, Tabitha Thomas (Faculty Immigration), Julie Garden-Robinson (HNES)*. Visiting International Scholars add value to research programs while creating lifelong international connections. While the “exchange visitor” visa is relatively easy to acquire, it carries many US Dept. of State and internal NDSU requirements. This session discusses Exchange Program requirements, Export Controls, and tips for a positive, productive experience. **MU MANDAN**

New Faculty. **Developing Proposal Budgets and Budget Justifications.** *Vicki Miller, Amy Scott (Sponsored Programs)*. Introduction to proposal budgets, budget justifications and a breakdown of cost categories. **MU ARIKARA**

Help! There’s a Problem in my Classroom: Managing and Referring Student Behavior Concerns. *Casey Peterson, Emily Frazier (Dean of Students), Megan Talcott (SAPA), Emily McGann, Heather Higgins-Dochtermann (Equity)*. When a student acts out in the classroom, it can be a frustrating, confusing, and even scary experience. This session will assist in distinguishing between standard classroom management and when behavior should be reported and/or referred. It will highlight the various NDSU entities such as the Behavioral Intervention Team, Dean of Students Office, Title IX Administrator/Equity Office, and Sexual Assault Prevention Coordinator that may assist faculty in working with students of concern. **MU ROSE**

Lead. **Dare to Lead: Faculty as Leaders.** *Jill Nelson (Human Sciences and Education, Certified Dare to Lead™ Facilitator)*. Being a leader is not about your title or position, a leader is someone who, “takes responsibility for finding the potential in people and processes AND who has the courage to develop that potential (Brown, 2018). In this session, you will learn what the Heart of Daring Leadership is, and the Four Skill Sets of Courage for Daring Leaders. You will learn more about yourself as a leader and have a clearer picture of where you want to show up more courageously in your work life. In spring semester 2020 an intensive Dare to Lead training will be offered, this session will be an overview of the concepts and can help you decide whether or not to commit to an intensive workshop. **MU PRAIRIE**

Sparking Entrepreneurship at NDSU. *Scott Meyer (Business)*. Entrepreneurship is an essential skill for students and faculty across campus. In this energetic talk, learn how you can integrate entrepreneurship into your programs and courses, connect with events and resources related to entrepreneurship and create the future of entrepreneurship efforts at NDSU. **MU HIDATSA**

10:30 to 11:20 a.m. CONCURRENT SESSIONS

Forget Finding Work-Life Balance – Create Work-Life Harmony! *Jodi L. Tangen (Education)*. Finding work-life balance is a concern amongst many individuals. Similarly, according to the 2017 Climate Survey, there are many NDSU employees who struggle to find this elusive work-life balance. The purpose of this presentation is to shift our perspective from the passive “finder of balance” to the more active “creator of harmony.” From this vantage point, the presenter will offer some suggestions for creating work-life harmony and dedicate a portion of the session for participants to share their thoughts and ideas. **MU ARIKARA**

Recognizing and Supporting Students with Mental Health Concerns. *William Burns (Counseling Center)*. Today, 40% of young adults age 18-24 are enrolled in a two or four year educational institution. Statistics show that 75% of mental illnesses develop before age 25, making colleges ideal locations for early identification. However, many students do not use the mental health resources available to them due to not knowing they have

a mental health disorder, or that resources exist to help. This session will give you the basic skills of recognizing when a student is dealing with anxiety and depression, how to talk to them about your concerns, and how to get them help through campus resources. **MU HIDATSA**

Lead. History of NDSU. *David Buchanan (Agriculture, Food Systems and Natural Resources)*. NDSU was established in 1890 as North Dakota Agricultural College. At the beginning there were three faculty members and a President but no buildings and no students. The three initial faculty members served the institution for a composite total of 140 years and their names are now remembered with two buildings and a street. In its more than 125 years, NDAC/NDSU has effectively served the citizens of the state and region. We will review some of the highs and lows that the institution has experienced during that time. **MU MANDAN**

New Faculty. Articulating Your Research Mentoring Philosophy. *Abby Gold (Public Health), Brandy Randall (Graduate and Interdisciplinary Studies)*. Reflecting on your mentor-training experience is important for developing the behavioral and philosophical tools necessary to mentor others through their research career. This session will focus on the mentoring competencies developed by the Center for the Improvement of Mentored Experiences in Research (CIMER). Knowing the competencies will help guide a mentor through the multiple complex interactions involving the mentor/mentee relationship. **MU PRAIRIE**

New Faculty. Using Technology to Promote Learning. *Stephen Beckermann (ITS)*. When technology is used in education, it is important to allow teaching goals and learning objectives to guide the conversation. Join Learning and Applied Innovation staff and discuss potential roles for technology in your course development, teaching practice and within your students' course work. **MU ROSE**

11:30 to 12:50 p.m. LUNCHEON SESSION (MU Great Plains Room)

Classroom Technology Announcements. Melissa Stotz, ITS.

Mission, Service, Engagement Reflecting on Our Work in Public Higher Education. *Holly Hassel (English)*. The pathways to a satisfying and successful career as a teacher and scholar vary. As a public, land grant, and research-intensive institution, NDSU offers unique opportunities to integrate faculty disciplinary expertise and research with the larger land-grant mission of serving the citizens in communities throughout the state. Drawing from her own experience as a first-generation college student growing up in rural northern Minnesota as well as her forthcoming edited collection, *Working for our Values: Academic Labor Outside the Classroom*, Dr. Hassel will invite faculty attendees to begin the academic year by thinking strategically about how to engage students and contribute to our departmental and campus-wide communities. Attendees will have opportunities to talk with colleagues and identify goals for the year.

1:00 to 1:50 p.m. CONCURRENT SESSIONS

New Faculty. Developing and Maintaining a Productive and Impactful Research Program. *Clay Routledge (Psychology)*. There is no single recipe for a successful and sustainable research career in academia. However, there are a number of strategies faculty can use to help them find and maintain motivation, identify and pursue the right projects and collaborators, manage time, and balance the conflicting goals of speaking to specialized academic and general public audiences. In this session, I will discuss the strategies that helped me with a specific focus on research productivity, student mentorship, and public outreach. **MU ARIKARA**

Lead. Student Recruitment and Retention. *Merideth Sherlin, Seinquis Leinen, Gabriel Lindo-Ardila (Admissions)*. Recruitment and retention are vital to NDSU's future. The Office of Admission staff will share an overview of their office functions, an outlook for the coming year, and current strategies and initiatives. They will also share key messages and topics faculty should cover with prospective students and opportunities for collaboration. **MU HIDATSA**

Navigating Conflict in Higher Education. *Kristine Paranica (Ombud)*. Working in higher education means high levels of diversity of ideas, thoughts, activities, abilities, talents, communication, culture and more. This is an excellent breeding ground for conflict. Navigating conflict means awareness, choice, strategy, and often blunder. In this session, we will talk about the difference between destructive and constructive conflict so that you can stay in the right lane and capture the intrinsic value of conflict. **MU PRAIRIE**

Digital Scholarship. *Joe Mocnik (Libraries), Jane Schuh (RCA)*. In response to the changing needs of students and faculty, the North Dakota State University is developing a new digital scholarship initiative. With a goal of creating a network of services to support researchers in all phases of the digital scholarship lifecycle, this collaborative initiative will incorporate new and existing services and resources within RCA, ITS, and the Library, as well as strengthen partnerships throughout NDSU. This session will define digital scholarship in the context of academia, discuss the trends in higher education that set the stage for digital scholarship, and give an overview of how we are working to create a network of digital scholarship services. **MU ROSE**

1:00 to 2:50 p.m. PTE Training for Reviewers (MU Mandan Room)

*Are you interested in presenting at a Faculty Luncheon this year and/or at next year's Faculty Conference?
Please contact: Canan Bilen-Green (canan.bilen.green@ndsu.edu, 1-7040).*