

**NORTH DAKOTA STATE UNIVERSITY
DEPARTMENT OF PSYCHOLOGY**

Suggested Courses to Develop Skills that Prospective Employers Want

Skill	Description	Courses	Other Courses
Knowing how to learn.	<ul style="list-style-type: none"> • Understand how you absorb and retain information. • Learn when you are most alert and use this time to learn. • Keep aware of external events and reflect on how those events affect you. 	<ul style="list-style-type: none"> • Memory & Knowledge • Intro to Psychology 	<ul style="list-style-type: none"> • Skills of Academic Success • Improvement of Reading (Education)
Competence in reading, writing and computational skills.	<ul style="list-style-type: none"> • Reading skills. <ul style="list-style-type: none"> ○ Be able to extract the important ideas from written words as well as graphs and tables. ○ Be able to apply information to solve problems and answer questions. • Writing skills. <ul style="list-style-type: none"> ○ Be able to communicate ideas clearly, concisely, accurately and logically. ○ Be able to write introductory summaries and wrap-up statements. ○ Be able to document and illustrate ideas, including creating tables and graphs. • Computational skills <ul style="list-style-type: none"> ○ Be able to identify problems in data. ○ Be able to reason numerically. Be able to apply/use data to solve problems. 	<ul style="list-style-type: none"> • Research Methods I & II • Core Courses • 400 Level Courses 	<ul style="list-style-type: none"> • English • Computer Sciences • Philosophy
Communication skills.	<ul style="list-style-type: none"> • Be able to communicate (orally) ideas clearly, concisely and persuasively. • Develop “active” (versus “passive”) listening skills. <ul style="list-style-type: none"> ○ Be able to ascertain that you and another have a common understanding of the message. ○ Be curious enough to probe for critical information. ○ Be sensitive enough to hear and relate to the emotions behind another’s words. 	<ul style="list-style-type: none"> • Research Methods I & II • Core Courses • 400 Level Courses 	<ul style="list-style-type: none"> • Communication • Speech • Seminars
Self-management skills.	<ul style="list-style-type: none"> • Believe in your self-worth. • Take sole responsibility for setting goals. • Generate internally the motivation to accomplish your goals. • Take actions that will best ensure your personal and career development. 	<ul style="list-style-type: none"> • Organization Psychology • Field Experience • Independent Study (Research) • Behavior Modification 	<ul style="list-style-type: none"> • Career Planning (Education) • Study Skills (Education) • Stress Management (Education) • Wellness (Food & Nutrition)

Skill	Description	Courses	Other Courses
Adaptability	<ul style="list-style-type: none"> • Develop a “set” of curiosity. • Think creatively. • Solve problems effectively and quickly. 	<ul style="list-style-type: none"> • Research Methods I & II • Core Courses • Behavior Modification 	
Influence skills. (Ability to achieve personal goals, as well as influence others and the larger organization.)	<ul style="list-style-type: none"> • Be competent in skill areas above. • Know how organization is structured, how it works, and why it works the way it does. • Know how, why, when and by whom decisions are really made. 	<ul style="list-style-type: none"> • Experimental Social Psychology • Behavior Modification • Social Interaction • Attention & Thinking 	<ul style="list-style-type: none"> • Speech • Mass Communication • Business