The Native Research Network will hold its 25th Native Health Research Conference on June 1-5th, 2014 at the Sheraton Phoenix Downtown Hotel, in Phoenix, Arizona. The conference enhances our collective ability to advance biomedical, behavioral, and health services research for the benefit of Indigenous communities, as well as showcase recent health research projects and efforts undertaken in Native communities. The theme of this conference is “Resiliency.”

NRN invites you to submit an abstract in research, projects (including abstracts describing positive community collaborations that further American Indian/Alaska Native health and research partnerships), and conceptual or theoretical development. Papers may be presented in podium, poster, or symposium sessions.

General Information

Submission deadline:
Materials must be received by NRN by January 15, 2014. No extensions will be granted.

Submission format:
All abstracts must be submitted using the NRN abstract submission form. Links to the abstract submission form can be found on the NRN website.

Abstract selection and notification:
The Abstract selection committee will review abstracts and assign the date and time of presentation for each accepted podium, symposium, and poster abstract on the conference schedule. The Abstract Committee reserves the right to accept abstracts as a podium or poster presentation.

If your abstract is selected for presentation, you will be notified by email with the presentation date and time. This notice is sent to the presenting author of each abstract. If the study has more than one author, the contact person is responsible for sharing this information with their co-author(s).

Conference Registration
All presenters are required to register for the conference and to pay the applicable registration fee no later than April 1, 2014. If the primary author is unable to attend the conference and has made arrangements for someone else to present the paper or poster, that person must register for the conference and pay the applicable registration fee.

Definitions

Podium Session: A podium session is a session consisting of presentations of completed research, projects/best practices, methodology papers, and theory development/conceptual analysis papers. There are two kinds of podium sessions: Individual Papers Podium Session: Consists of papers on similar or related topics grouped together by the Program Committee from abstracts accepted for presentation. Symposium Podium Session: Consists of an overview abstract and three (minimum) to five (maximum) abstracts, and is organized by the submitters to

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present a set of planned papers related to a specific topic. Symposiums may consist of research papers, methodological and theory papers or project/best practices papers. Symposiums may also consist of a mixture of the types of papers. The symposium overview is not counted in the 3-5 abstracts but is required upon submission of the symposium podium session and will be allotted time for presentation on the conference schedule. The number of presenters should be equal to the number of papers in the symposium, excluding the overview. For example, if three investigators submit a symposium on collaborative tribal research, one paper may be on theoretical use of collaborative research with communities, one paper may present results of the collaboration, and the third paper may be on best practices. A fourth abstract that summarizes each of the three papers and integrates them into a holistic unit for the symposium will be required with the symposium submission.

Poster Session A poster session is a visual display of work completed or in-progress. In-progress work will be considered only for poster presentations. Individual abstracts and symposium abstracts are eligible for poster sessions. Symposiums will be allocated one poster space for each abstract, plus the overview. Tables will not be available.

SELECTION CRITERIA

General Abstracts of all papers should reflect or include:

• Internal consistency of purpose/aims and methods;
• Clarity of presentation; and
• Implications and significance of the study/project/theory for the discipline and improving outcomes for American Indian/Alaska Native people.

Specific

In addition, the Abstracts Committee will use the following specific criteria when selecting abstracts for podium or poster sessions:

Research papers (including instrument development, other methodological studies and research-based best practices)*:

• Purposes/Aims
• Rationale/Conceptual Basis/Background
• Methods
• Results
• Implications

Theory Development/Concept Analysis papers

• Purposes/Aims
• Description of theory or definition of concept to be discussed
• Internal consistency of the theory developed; concept analysis approach or process used
• Logic linking the theory or concept to practice or research problem
• Conclusions, including a statement about the utility of the theory or concept for practice or

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Native Research Network 25th Conference Call for Abstracts

research.

**Project/Best Practices papers**

- Purposes/Aims
- Rationale/Background
- Brief description of the undertaking/best practice, including the approach, methods, or process used
- Outcomes achieved/documentated
- Conclusions, emphasizing implications for clinical, collaborative, or educational practices, and recommendations for research, community partnerships, or future undertakings

**Additional Selection Criteria for Symposium Sessions**

Symposiums will be rated as a whole, and each paper in the symposium must be scored high enough to be accepted. Even one low scoring paper will result in a symposium being rejected. The Program Committee will score symposiums in accordance with the following **criteria**:

- Individual papers in the symposium, except for the overview, will be scored using the above stated specific criteria for the type of paper submitted;
- The overview paper sets the stage for the symposium;
- The degree to which there is collective clarity of the papers that comprise the symposium;
- The importance of the symposium topic overall;
- The degree to which all of the papers in the symposium fit together.

* A word about Literature Reviews as Research

To assist abstract submitters, the Program Committee offers this additional information:

- **Meta-Analysis** involves calculation of a summary statistic (effect size) across empirical studies with the same design (RCTs, descriptive or epi) and research questions.
- **Literature Review** does not involve calculation of a summary statistic but is based on the reviewers’ conclusions/opinions about the quality, grade or level of evidence across empirical studies. Abstracts for literature reviews must demonstrate a systematic review and include search methodology.
- **Meta-Synthesis** is used to describe the evaluation of research findings (meta-interpretation), research methods (meta-method), or theoretical frameworks (meta-theory) across qualitative studies. The methods you used and the results need to be clearly presented as with any research abstract consistent with forms of literature review listed above.

**ELIGIBILITY**

The paper has not been presented or accepted for presentation at a regional or national meeting or accepted for publication by the abstract submission deadline. Research, projects/best practices, and theory development/concept analysis undertakings must be **completed** by the abstract submission deadline to be eligible for podium presentation either as individual papers or as part of a symposium. However, these papers will automatically be considered for poster presentation. In-progress research or projects are eligible for poster presentation. Completed

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research, projects, and theory development/concept analysis papers are also eligible for poster presentation.

**ABSTRACT SUBMISSION INSTRUCTIONS** *Please note:* Only those submissions which fully comply with the instructions will be reviewed. All completed applications received by **11:59 PM on January 15, 2014** will be independently reviewed by the Program Committee and NRN member volunteers. Selection of abstracts for presentation at the Annual Research Conference will be based on scientific merit.

**Abstract Submission Form** The link to the online form is at the end of this document.

**Abstract Preparation**

1. **Selection Criteria:** ALL ABSTRACTS should address the appropriate selection criteria (Please refer to “Selection Criteria” above.)
2. **Content:** As appropriate for the abstract, including research, project/best practices, or theory development/concept analysis projects, the Program Committee asks that you include content related to the specific implications and significance of the study for the discipline of nursing and how the results can be implemented in practice.
3. **Abstract Formats:** You will need to submit your abstract in a full (completed) version.

**Complete Abstract**

- Complete Abstracts will be uploaded in **Word (.doc)** or **Rich Text Format (.rtf)** file format.
- Length/Format: The abstract shall not exceed one page, single-sided, and shall be formatted in portrait orientation (8 ½” X 11”).
- Margins: Use the abstract submission form. Abstract must fit within the Abstract Submission box.
- Type Styles: Use letter quality, 12 point size type. The preferred type face is Times New Roman, but others will be accepted.
- Titles: Abstract titles should be centered and in upper case letters.
- Authors: List all authors with the title. Place an asterisk (*) next to the presenting author’s name. At the bottom of the abstract, list the contacting author’s name, title, place of work, mailing address, phone number, and email address. ALL individuals involved in the study must be listed.
- Save file as: “Abstract_FirstAuthorLastName.doc” or “Abstract_FirstAuthorLastName.docx”

**Major Deadlines:**

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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>January 15, 2014</td>
<td>Abstract submission deadline</td>
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<tr>
<td>March 1, 2014</td>
<td>Authors informed of acceptance &amp; priority registration begins</td>
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<tr>
<td>April 1, 2014</td>
<td>Deadline for authors to register with lower cost registration fees</td>
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Abstract Template

(Please replace sample text with your proposed abstract)

**Sharing stories: Childhood experiences of early childbearing Native American mothers.**  *Janelle Palacios*

**Background:** Teen pregnancy, or early childbearing (ECB), is common among Native American women despite a decrease from 1993-2003. Little is known about their experiences, what situates their life before becoming pregnant, what obstacles they face, and how ECB affects their life. The purpose of this qualitative interpretive phenomenological study was to understand the lived experience of ECB among reservation based Native women. **Methods:** A collaborative qualitative study with a rural Western Tribe investigated the childhood context of 30 adult self identified ECB Native American women. Up to three, semi-structured, digitally voiced recorded interviews were conducted. Interview questions eliciting both reflective and narrative responses were used to uncover daily practices, cultural values and beliefs. All interviews were transcribed. Transcriptions and field notes from participant observations were analyzed by uncovering paradigm cases, thematic analysis, and exemplars. **Results:** Two prevalent themes surfaced regarding women's childhood context including a chaotic childhood and diminished childhood. Quotes from women demonstrate that chaotic childhoods were marked by traumatic experiences such as death, parental divorce, neglect, substance use and abuse (physical, sexual and psychological), while diminished childhoods were characterized by a sense of maturing early demonstrated through women’s childhood activities and responsibilities. **Conclusion:** Knowledge gained from these women’s experiences and life trajectories demonstrate the need for clinicians to modify their interview to include further assessment questions. In addition, this study provides a foundation for designing and implementing interventions and policies aimed at improving maternal/child health outcomes and delaying childbearing among this population.

**For Further information:** Janelle Palacios, RN, CNM, PhD. University of California at San Francisco, School of Nursing, Department of Family Health Care Nursing N-411Y, San Francisco, CA Zip. (415) 476-4668. [email](mailto:JanellePalacios@ucsf.edu)

*The text body of the abstract is limited to 300 words, excluding Title and Author information.*
Native Research Network 25th Conference Call for Abstracts

**Biographical Data Form (Due January 15, 2014)**

*(Please Type or Print Legibly)*

Primary Author: _______________________________________________________________

*As you would like it to appear in the program listing*

Mailing Address: _______________________________________________________________

City/State/Zip: ________________________________________________________________

Phone Numbers: Work:______ Fax: ______ E-mail: __________________________

Secondary Authors: *(Name, Title, Place of Employment)* __________________________

________________________________________________________________________

________________________________________________________________________

Submitted for: [ ] Oral Presentation [ ] Poster Presentation [ ] Either

If this Abstract is not accepted for oral presentation, would you consider presenting a poster?

[ ] Yes [ ] No

Is this Abstract part of a Symposium? [ ] Yes [ ] No

Is this a Student Abstract? [ ] Yes [ ] No

If yes, please give title of symposium and provide titles of other Abstracts in the symposium:

________________________________________________________________________

________________________________________________________________________

Audio-Visual Accommodations Requested: [ ] Yes [ ] No

If yes, please describe (for example: powerpoint, internet, DVD): _________________

________________________________________________________________________

Indicate the Major content area of your abstract:

[ ] Nursing [ ] Medicine [ ] Environmental Health

[ ] Community Health [ ] Nutrition [ ] Behavioral/Mental Health

[ ] Dentistry [ ] Epidemiology [ ] Social Work

[ ] Other_____________________________

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