**North Dakota State University**

**PH 789: Integrative Learning Experience**

**Credits: 1**

**Instructor: Student’s Advisor**

# Bulletin Description

Students must complete an integrative learning experience (ILE) that demonstrates synthesis of foundational and specialization competencies selected based on each students’ educational and professional goal(s).

# Course Description

MPH students, in consultation with their faculty advisor, select foundational and specialization competencies appropriate to their educational and professional goal(s). Students then complete an ILE that demonstrates a synthesis of these selected foundational and specialization competencies. Students will select an appropriate mechanism (e.g. paper, policy brief, grant application) through which to demonstrate the specified competencies.

# Course Prerequisites

# Students must be in their final semester of the MPH program to enroll in this course.

# Course Objectives

1. Demonstrate proficiency of foundational and specialization competencies selected by the student through the ILE product.
2. Produce a high-quality written product.
3. Effectively communicate the selected ILE product.

# Course Competencies

# Select a minimum of 5 competencies – 3 foundational competencies, 1 specialization-specific competency, and 1 from either category (foundational or specialization-specific) with which to demonstrate proficiency through the selected ILE product (e.g. paper, policy brief, grant application).

A current list of foundational and specialization-specific competencies can be found on the NDSU Department of Public Health website (https://www.ndsu.edu/publichealth/about/mph\_competencies/).

# Methods of Instruction and Work Expectations

The individual schedule and timeline is to be created in cooperation with the student’s advisor. Official program and university dates and the ILE timeline can be found on the completed proposal registration form.

Current and updated information related to the ILE will be available in the ILE Blackboard site, which will be made available to students upon registration in the course. Students should check their email and the ILE Blackboard site regularly for updated course information.

# Student Resources

Texts:None

Additional materials: Materials supplied through journal subscriptions through NDSU library or through interlibrary loan.

Software: Most software needs should be met through NDSU ITS on-campus computers (thinking specialized software for an infographic). Students may need to purchase separate software as needed.

**VI. Evaluation Procedures and Grading:**

This course is the culminating experience for the MPH program and serves as the final exam. Each student must complete a high-quality written and oral product, in addition to ensuring that identified competencies are addressed for successful completion and passing of the ILE. The advisor will complete an assessment of the products to ensure the student has addressed the identified competencies. The ILE assessment tool can be found in Blackboard folder ‘Rubrics and Assessments.’ This completed tool is to be uploaded to Blackboard by the advisor.

This course is pass/fail. Details outlining the passing expectations can be found in the course Blackboard site in the ILE assessment tool.

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| **Date** | **Plan of Action**  (University dates and deadlines: <https://www.ndsu.edu/registrar/dates/>) |
| Click or tap to enter a date. | Coursework verified with advisor to ensure graduation requirements are met. |
| Click or tap to enter a date. | Required graduate school paperwork completed. (<https://www.ndsu.edu/gradschool/current_students/graduation> ) |
|  | Type dates and action items here |
| **Midterm** | **1st Draft Due of Written Product**  (Midterm deficiencies posted for unsatisfactory ILE progress) |
|  | Type dates and action items here |
| **W‐date** | **Written Product Due** |
|  | **Oral product due two weeks after the W‐date for fall and spring semesters; one week after the W‐date for summer semester** |

**ILE Outline**

**Written product**

Students, in consultation with their advisor, will select an appropriate written format that meets their educational and professional goals.

Potential options for the written product of the culminating experience include, but are not limited to, the following:

* Research paper
* Literature review
* Evaluation
* Grant proposal
* Policy
* Legislative

Written Product Submissions:The final written product is due in electronic form submitted through Safe Assign on the ILE Blackboard site. Written product drafts may be submitted up to 3 times through Blackboard/Safe Assign with the 4th submission being the final. Each submission replaces the previous one; not all 4 attempts are required as the last submission is the file that will be used as the final.

**Oral product**

Delivery of the oral component will be open to faculty, staff, and students from within the MPH program. The oral component serves to demonstrate a student’s competence in verbal communication as well as functioning as the oral exam of the overall program competencies. Immediately following the oral component, the student will be expected to engage in discussion and a question and answer (Q&A) session with the audience. Each student has up to 20 minutes to present and must leave 10 minutes for Q&A.

Potential options for the oral product of the culminating experience include, but are not limited to, the following:

* Digital storytelling
* Research presentation
* Presentation of an infographic(s)
* Video
* Public Service Announcement
* Legislative Testimony

**VII. Incomplete Grades**

An instructor has the option of assigning a grade of incomplete, “I,” when, due to extraordinary circumstances (e.g., sickness, death in the family, military leave, etc.) the student was prevented from completing the work of the course on time. The assignment of an “I” requires that a contract be initiated and completed by the student before the last day of class, and signed by both the student and the instructor which outlines the time and manner in which they will complete the course requirements. Extension for completion of the work will not exceed one year.

# Attendance

According to [NDSU Policy 333 (www.ndsu.edu/fileadmin/policy/333.pdf)](http://www.ndsu.edu/fileadmin/policy/333.pdf), attendance in classes is expected. Veterans and student service members with special circumstances or who are activated are encouraged to notify the instructor as soon as possible and are encouraged to provide Activation Orders.

1. **Americans with Disabilities Act for Students with Special Needs Statement**

Any students with disabilities or other special needs, who need special accommodations in this course, are invited to share these concerns or requests with the instructor and contact the [Disability Services Office (www.ndsu.edu/disabilityservices)](http://www.ndsu.edu/disabilityservices/) as soon as possible.

1. **Approved Academic Honesty Statement**

# The academic community is operated on the basis of honesty, integrity, and fair play. [NDSU Policy 335: Code of Academic Responsibility and Conduct](http://www.ndsu.edu/fileadmin/policy/335.pdf) applies to cases in which cheating, plagiarism, or other academic misconduct have occurred in an instructional context. Students found guilty of academic misconduct are subject to penalties, up to and possibly including suspension and/or expulsion. Student academic misconduct records are maintained by the [Office of Registration and Records](http://www.ndsu.edu/registrar/). Informational resources about academic honesty for students and instructional staff members can be found at [www.ndsu.edu/academichonesty](http://www.ndsu.edu/academichonesty)