

North Dakota State University
PH 789: Integrative Learning Experience

Credits: 1
Instructor: Student's Advisor

I. Bulletin Description

Students must complete an integrative learning experience (ILE) that demonstrates synthesis of foundational and specialization competencies selected based on student's educational and professional goals.

II. Course Description

MPH students, in consultation with their faculty advisor, select foundational and specialization competencies appropriate to their educational and professional goal(s). Students then complete an ILE that demonstrates a synthesis of these selected foundational and specialization competencies. Students will select an appropriate mechanism (e.g. paper, policy brief, grant application) through which to demonstrate the specified competencies.

III. Course Prerequisites

Students must be in their final semester of the MPH program to enroll in this course.

IV. Course Objectives

- 1) Demonstrate proficiency of foundational and specialization competencies selected by the student through the ILE product
- 2) Produce a high-quality written product.
- 3) Effectively communicate the selected ILE product.

V. Course Competencies

Select a minimum of 5 competencies – 3 from the foundational competencies, 1 from the specialization-specific competencies, and 1 from either category with which to demonstrate proficiency through the selected ILE product (e.g. paper, policy brief, grant application).

A current list of foundational and specialization competencies can be found on the NDSU Department of Public Health website (https://www.ndsu.edu/publichealth/about/mph_competencies/).

VI. Methods of Instruction and Work Expectations

The individual schedule and timeline is to be agreed upon in cooperation with the student's advisor. Official dates and the ILE timeline can be found on the completed proposal registration form

Current and updated information related to the ILE will be available in the ILE Blackboard site, which will be made available to students upon registration in the course. Students should check their email and Blackboard regularly for updated course information.

VII. Student Resources

Texts: None

Additional materials: Materials supplied through journal subscriptions through NDSU library or through interlibrary loan.

Software: Hardware and most software needs should be met through NDSU ITS on-campus computers. Students may need to purchase separate software as needed.

VI. Evaluation Procedures and Grading:

This course is the culminating experience for the MPH program and serves as the final exam. Each student must complete a high-quality written product and oral presentation, in addition to ensuring that identified competencies are addressed for successful completion and passing of the ILE.

Your course grade will consist of the following activities, each contributing a specific number of points (and hence a specific percentage) towards your total grade:

<u>Grade Determination:</u>	<u>Possible points</u>
Written Product	100 pts
<u>Oral Presentation</u>	<u>25 pts</u>
Total Possible Points	125 pts

Grading Scale for final grade:

100% - 90%	=	A
89% - 80%	=	B
79% - 70%	=	C
69% - 60%	=	D
Below 60%	=	F

Rounding to the nearest whole percentage point will not be done. For example, 89.95% does not round up to 90%, and so you will receive a B in the class.

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Details outlining the grading expectations can be found in the course Blackboard site.

ILE Outline

Written product

Students, in consultation with their advisor, will select an appropriate written format that meets their educational and professional goals.

Potential options for the written product of the culminating experience include, but are not limited to, the following:

- Research paper
- Literature review
- Evaluation
- Grant proposal
- Policy
- Legislative

Written Product Submissions: The final written product is due in electronic form submitted through Safe Assign on the ILE Blackboard site. Written product drafts may be submitted up to 3 times through Blackboard/Safe Assign with the 4th submission being the final. Each submission replaces the previous one; not all 4 attempts are required as the last submission is the file that will be used as the final.

Oral presentation

The oral presentation will be in a seminar format open to faculty, staff, and students from within the MPH program. The presentation serves to demonstrate a student’s competence in verbal communication as well as functioning as the oral exam of the overall program competencies. Immediately following the oral presentation, the student will be expected to engage in discussion and a question and answer (Q&A) session with the audience. Each student has up to 20 minutes to present and must leave 10 minutes for Q&A.

Potential options for the oral product of the culminating experience include, but are not limited to, the following:

- Digital storytelling
- Research presentation
- Presentation of an infographic(s)
- Video
- Public Service Announcement
- Legislative Testimony

VII. Incomplete Grades

An instructor can assign a grade of incomplete, “I,” when, due to extraordinary circumstances (e.g., sickness, death in the family, military leave, etc.) the student was prevented from completing the work of the course on time. The assignment of an “I” requires that a contract be initiated and completed by the student before the last day of class, and signed by both the student and the instructor. The student specifies the time and manner in which they will complete the course requirements. Extension for completion of the work will not exceed one year.

VIII. Attendance

According to [NDSU Policy 333 \(www.ndsu.edu/fileadmin/policy/333.pdf\)](http://www.ndsu.edu/fileadmin/policy/333.pdf), attendance in classes is expected. Veterans and student service members with special circumstances or who are activated are encouraged to notify the instructor as soon as possible and are encouraged to provide Activation Orders.

IX. Americans with Disabilities Act for Students with Special Needs Statement

Any students with disabilities or other special needs, who need special accommodations in this course, are invited to share these concerns or requests with the instructor and contact the [Disability Services Office \(www.ndsu.edu/disabilityservices\)](http://www.ndsu.edu/disabilityservices) as soon as possible.

X. Approved Academic Honesty Statement

The academic community is operated on the basis of honesty, integrity, and fair play. [NDSU Policy 335: Code of Academic Responsibility and Conduct](#) applies to cases in which cheating, plagiarism, or other academic misconduct have occurred in an instructional context. Students found guilty of academic misconduct are subject to penalties, up to and possibly including suspension and/or expulsion. Student academic misconduct records are maintained by the [Office of Registration and Records](#). Informational resources about academic honesty for students and instructional staff members can be found at www.ndsu.edu/academichonesty