

## **COURSES APPROVED FOR GENERAL EDUCATION -- Summer 2012**

These requirements apply to all NDSU students in pursuit of a baccalaureate degree. Refer to **www.ndsu.edu/registrar/gened** for a current and complete listing of General Education course offerings, policies and transfer procedures. Only courses approved by the General Education Committee and University Senate may fulfill category requirements.

## **Total Required General Education Credits = 40**

The General Education core is 40 credits for students enrolling at NDSU fall 2007 and later (39 credits for students who transfer 24 or more semester credits). Students who enrolled prior to fall 2007 must complete a 37-credit general education core (36 credits if 24 or more semester credits were transferred). Some programs of study require additional or specific general education requirements. Consult your curriculum guide or adviser.

Abbreviation Key: (D) Cultural Diversity, (G) Global Perspectives, (Sn) Natural Science, (Sp) Physical Science, (St) Technology

| CATEGORY 1: Communication (C)          |      |                                |     | Also    | CATE   | ORY  | 3: Science & Technology (S)                  | Cr. | Also    |  |  |
|--|------|--------------------------------|-----|---------|--|--|--|-----|---------|--|--|
| COMM                                   | 110  | Fundamentals/ Public Speaking  | 3   |         | CSCI   | 116  | Business Use of Computers                    | 4   | (St)    |  |  |
| ENGL                                   | 110  | College Composition I          | 3   |         | GEOL   | 105  | Physical Geology                             | 3   | (G)(Sp) |  |  |
| ENGL                                   | 120  | College Composition II         | 3   |         | MICR   | 202  | Introductory Microbiology                    | 2   | (Sn)    |  |  |
| ENGL                                   | 122  | ESL College Composition II     | 4   |         | MICR   | 202L   | Introductory Microbiology Lab                | 1   | (Sn)    |  |  |
| ENGL                                   | 320  | Business/ Professional Writing | 3   |         | PHYS   | 211  | College Physics I                            | 3   | (Sp)    |  |  |
| ENGL                                   | 321  | Writing/Tech Professions       | 3   |         | PHYS   | 211L   | College Physics I Laboratory                 | 1   | (Sp)    |  |  |
| ENGL                                   | 322  | Creative Writing I             | 3   |         | At least four credits must be in natural or physical science   |  |  |     | ne-     |  |  |
| ENGL                                   | 323  | Creative Writing II            | 3   |         | credit lab must be taken as a co-requisite with a general education  |  |  |     |         |  |  |
| ENGL                                   | 324  | Writing/Sciences               | 3   |         | science/technology course unless the course includes an embedded lab experience equivalent to a one-credit course (PLSC 110). HNES 250 may be used toward satisfying Category 3: Science & Technology. However, it then will not count toward Category 5b: Wellness. |  |  |     |         |  |  |
| ENGL                                   | 325  | Writing in Health Professions  | 3   |         |  |  |  |     |         |  |  |
| ENGL                                   | 326  | Writing/Design Professions     | 3   |         |  |  |  |     |         |  |  |
| ENGL                                   | 358  | Writing/Humanities/Soc Sci     | 3   |         | te then this hot count to hard category out the income   |  |  |     |         |  |  |
| ENGL                                   | 459  | Research/Writing Grants/Propos | 3   |         | CATE   | ORY  | 4: Humanities and Fine Arts (A)              | Cr. | Also    |  |  |
|  |      |                                |     |         | ADHM   | 315  | History of Interiors I                       | 3   |         |  |  |
| CATEGORY 2: Quantitative Reasoning (R) |      |                                | Cr. | Also    | ADHM   | 316  | History of Interiors II                      | 3   |         |  |  |
| CSCI                                   | 122  | Visual BASIC                   | 3   |         | ADHM   | 410  | Dress in World Cultures                      | 3   | (D)     |  |  |
| CSCI                                   | 125  | Beginning COBOL                | 3   |         | ADHM   | 411  | Food and World Cultures                      | 3   | (D)     |  |  |
| CSCI                                   | 159  | Computer Sci Problem Solving   | 3   |         | ART  | 130  | Drawing I                                    | 3   |         |  |  |
| MATH                                   | 104  | Finite Mathematics             | 3   |         | ENGL   | 225  | Introduction to Film                         | 3   |         |  |  |
| MATH                                   | 146  | Applied Calculus I             | 4   |         | ENGL   | 345  | Themes In American Culture                   | 3   | (D)     |  |  |
| MATH                                   | 165  | Calculus I                     | 4   |         | HIST   | 103  | U.S. To 1877                                 | 3   |         |  |  |
| STAT                                   | 330  | Introductory Statistics        | 3   |         | HIST   | 104  | U.S. Since 1877                              | 3   |         |  |  |
|  |      |                                |     |         | HIST   | 431  | The North American Plains                    | 3   | (D)     |  |  |
| CATEGORY 3: Science & Technology (S)   |      |                                | Cr. | Also    | MUSC   | 100  | Music Appreciation                           | 3   |         |  |  |
| BIOL                                   | 111  | Concepts of Biology            | 3   | (Sn)    | MUSC   | 108  | Roots/American Popular Music                 | 3   | (D)     |  |  |
| BIOL                                   | 111L | Concepts of Biology Lab        | 1   | (Sn)    | PHIL   | 101  | Introduction To Philosophy                   | 3   |         |  |  |
| BIOL                                   | 124  | Environmental Science          | 3   | (G)(Sn) | PHIL   | 215  | Contemporary Moral Issues                    | 3   | (D)     |  |  |
| BIOL                                   | 126  | Human Biology                  | 3   | (Sn)    | SPAN   | 101  | First-Year Spanish I                         | 4   | (G)     |  |  |
| BIOL                                   | 126L | Human Biology Laboratory       | 1   | (Sn)    | SPAN   | 102  | First-Year Spanish II                        | 4   | (G)     |  |  |
| BIOL                                   | 220  | Human Anat & Physiology I      | 3   | (Sn)    | THEA   | 115  | World Film                                   | 3   | (D)     |  |  |
| BIOL                                   | 220L | Human Anat & Physiol I Lab     | 1   | (Sn)    | WGS  | 110  | Intro/Women's Studies                        | 3   | (D)     |  |  |
| CHEM                                   | 117  | Chemical Concepts/Applications | 3   | (Sp)    | WGS  | 112  | Intro to Masculinities                       | 3   | (D)     |  |  |
| CHEM                                   | 117L | Chem Concepts/Applications Lab | 1   | (Sp)    | No more than three credits may be in fine arts performance. Any  |  |  |     |         |  |  |
| CHEM                                   | 121  | General Chemistry I            | 3   | (Sp)    | perforn  | nance c  | ourses must be in addition to those required | ,   |         |  |  |
| CHEM                                   | 121L | General Chemistry I Laboratory | 1   | (Sp)    | student's major.   |  |  |     |         |  |  |
| CHEM                                   | 122  | General Chemistry II           | 3   | (Sp)    | CATECORY Ex. Contal O Public to all Citizens (P)   |  |  |     |         |  |  |
| CHEM                                   | 122L | General Chemistry II Laborator | 1   | (Sp)    |  | CATEGORY 5a: Social & Behavioral Sciences (B) Cr. Also |  |     |         |  |  |
| CSCI                                   | 114  | Microcomputer Packages         | 3   | (St)    | ANTH   | 111  | Introduction to Anthropology                 | 3   | (D)     |  |  |
|  |      |                                |     |         | COMM   | 112  | Understanding Media & Social C               | 3   |         |  |  |

| CATEG | ORY 5 | ia: Social & Behavioral Sciences (B) | Cr. | Also |
|-------|-------|--------------------------------------|-----|------|
| сомм  | 114   | Human Communication                  | 3   |      |
| COMM  | 212   | Interpersonal Communication          | 3   |      |
| COMM  | 216   | Intercultural Communication          | 3   | (D)  |
| ECON  | 105   | Elements of Economics                | 3   | (G)  |
| ECON  | 201   | Principles of Microeconomics         | 3   | (G)  |
| ECON  | 202   | Principles of Macroeconomics         | 3   | (G)  |
| HDFS  | 135   | Family Science                       | 3   |      |
| HDFS  | 230   | Life Span Development                | 3   |      |
| HDFS  | 468   | Families and Work                    | 3   | (G)  |
| POLS  | 110   | Intro/Political Science              | 3   |      |
| PSYC  | 111   | Introduction To Psychology           | 3   |      |
| PSYC  | 210   | Human Sexuality                      | 3   |      |
| PSYC  | 211   | Intro To Behavior Modification       | 3   |      |
| PSYC  | 212   | Psycholog Aspects/Drug Use/Abu       | 3   |      |
| PSYC  | 250   | Developmental Psychology             | 3   |      |
| PSYC  | 270   | Abnormal Psychology                  | 3   |      |
| SOC   | 110   | Introduction to Sociology            | 3   |      |
| SOC   | 235   | Cultural Diversity                   | 3   | (D)  |
| SOC   | 412   | Sociology of Gender                  | 3   | (D)  |
|       |       |                                      |     |      |
| CATEG | Cr.   | Also                                 |     |      |
| HDFS  | 242   | Couples, Marriages/Families          | 3   |      |
| HNES  | 100   | Concepts/Fitness & Wellness          | 2   |      |
| HNES  | 111   | Wellness                             | 3   |      |

At least two credits must be taken from this category. Required is a social/behavioral science course that integrateds at least two areas of lifelong wellness: emotional well-being, nutrition, physical activity, and psychological development. HNES 250 may be used toward satisfying Category 3: Science & Technology. However, it then will not count toward Category 5b: Wellness.

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**Principles of Nutrition** 

**Nutrition Science** 

Personal & Community Health

**HNES** 

**HNES** 

**HNES** 

200

217

250