

April 6, 2021

NDSU Student to Present at CUR Posters on the Hill

NDSU civil and environmental engineering undergraduate researcher Mohammed “Moe” Mohammed will present his research at the Council on Undergraduate Research’s (CUR) Posters on the Hill 2021. From the hundreds of applications, only sixty student presenters were selected to participate in this year’s event.

Posters on the Hill provides the opportunity for members of Congress and their staff to interact directly with undergraduate researchers and their mentors. The event will be held virtually this year on April 27-28, 2021.

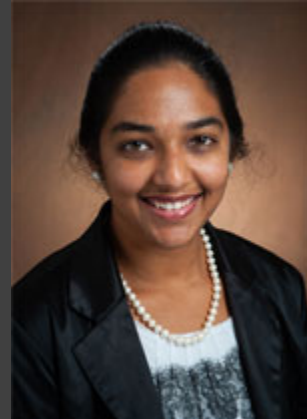


Mohammed’s research presentation, entitled “Evaluation of the Strength of Overconsolidated Soils,” looks at conditions when soils are under significantly high pressures leading to landslides and soil shears. His research looks at how different mixes of soil samples behave and analyzes their strength in relation to the pressures applied to them. He discusses how the strength of soil plays a significant role in the design and construction of man-made applications such as earth retaining walls, abutments of bridges, and embankments.

Mohammed notes that his research may have an impact on the civil engineering discipline by giving parameters that will help designers reduce the possibility of

catastrophes in the design and construction of civil infrastructure.

NDSU assistant professor of civil and environmental engineering Beena Ajmera is Mohammed's research mentor. As a councilor for the engineering division of CUR and the engineering division's representative on the national CUR oversight committee, Beena knew that Mohammed would be a good fit for the Posters on the Hill Event and supported him in his application.



She commented, "I believe that [Mohammed] will make an excellent participant at the Council on Undergraduate Research Posters on the Hill event...I have no doubt that Mohammed will prepare a strong presentation that will exemplify the impressive work that he has completed to date and highlight the importance of undergraduate research at the federal level."

The Council on Undergraduate Research was founded in 1978 and is an organization of individual, institutional, and affiliate members from around the world. CUR members share a focus on providing high-quality and collaborative undergraduate research, scholarly, and creative activity opportunities for faculty and students. CUR believes that faculty members enhance their teaching and contribution to society by remaining active in research and by involving undergraduates in research, and that students engaged in undergraduate research succeed in their studies and professional advancement.



Congratulations to all award recipients from January 2021!

View the complete list online: [PDF](#) | [Excel](#)

The awards listed are externally funded projects. Each month one of the RCA Updates will include prior month

awards.

[See Award Reports from previous months >>](#)

Workshops for Health Professionals

Paul Casella, MFA, is a writer, teacher, editor and producer. Since 1988, Paul has worked with health professionals to improve the clarity and effectiveness of their manuscripts for publication, formal presentations, grant applications, slides, posters, videos, and other media for scientific purposes.

On June 24, 2021, Paul will visit the NDSU campus to conduct a series of workshops for health professionals:

- Writing for Publication
- Writing Effective NIH Grant Proposals
- Speaking for Success: Strategies for Effective Medical and Scientific Presentations

[Learn more and register >>](#)

This workshop is hosted by NDSU, UND, and the DaCCoTA. The workshop is sponsored by Great Plains IDeA-CTR.

Upcoming Changes to the NIH Biographical Sketch and Other Support Format Page

To align with the guidance issued by the Office of Science and Technology Policy Joint Committee on the Research Environment, NIH has updated its application forms and instructions to support the need for applicants and recipients to provide full transparency and disclosure of all research activities, foreign and domestic. The updated forms and instructions will be required for use for applications and Research Performance Progress Reports (RPPR) submitted for **due dates on or after May 25, 2021**.

Changes include:

Biographical Sketch Format Page:

- Section B ‘Positions and Honors’ has been renamed ‘Positions, Scientific Appointments, and Honors’.
- For the non-Fellowship Biosketch, Section D has been removed.
- For the Fellowship Biosketch, Section D has been updated to remove ‘Research Support’.
- As applicable, all applicants may include details on ongoing and completed research projects from the past 3 years that they want to draw attention to within the personal statement, Section A.

Updated Biosketch resources, including FAQs and sample Biosketch format pages can be found [here](#).

Other Support Format Page:

- The page has been re-organized to separate funded projects from in-kind contributions.
- Signature block added, for PD / PI or Other Senior / Key Personnel to clarify the accuracy of the information submitted. Each PD / PI or senior / key personnel must electronically sign their respective Other Support form as a PDF prior to submission.

Updated Other Support resources, including FAQs and sample Other Support format pages can be found [here](#).

Supporting Documentation:

For Other Support submissions that include foreign activities and resources, recipients are required to submit copies of contracts, grants or any other agreement specific to senior / key personnel foreign appointments and / or employment with a foreign institution as supporting documentation. If they are not in English, recipients must provide translated copies. This supporting documentation must be provided as part of the Other Support PDF following the Other Support Format page.

New NIH Video - Mock Study Session

Understanding how peer review works is key to writing a good grant application. NIH recently released a mock study section video where scientists review three fictional applications. [Watch their discussion](#) to learn how applications are scored, what questions are commonly asked, and what mistakes to avoid in your application.

NEH Virtual Grant Workshops

In April and May, the National Endowment for Humanities (NEH) is hosting a series of virtual workshops with NEH program staff to share information about NEH grant opportunities, deadlines, and application information.

Topics include:

- Digital Humanities
- Individual Scholars
- Archives and Libraries
- College and University Grants and Sponsored Research Offices

[Learn more >>](#)

TechConnect Ventures: Advanced Materials Sprint Opportunity

TechConnect Ventures is working with a consortium of industry clients seeking new partnerships, R&D, and licensing opportunities for emerging technologies and innovations in advanced materials. They are interested in technologies, products, or capabilities for [Additive manufacturing/3D printing of composite materials](#), including new methods or composite materials to enhanced mechanical properties such as strength, stiffness, toughness, wear resistance, and conductivity while preserving other 3-D printing advantages such as customization and low-cost.

Solutions from organizations of all types are invited. The deadline to submit responses for this opportunity is **April 14, 2021**.

CONTENTS

FUNDING OPPORTUNITIES

- [DoD ONR: STEM Education and Workforce Program](#)
- [NEH: Humanities Collections and Reference Resources](#)
- [NIH: Academic-Industrial Partnerships for Translation of Technologies for Diagnosis and Treatment](#)
- [NIH: High-Priority Behavioral and Social Research Networks](#)
- [NSF: Alliances for Graduate Education and the Professoriate](#)
- [NSF: Partnerships for Innovation – LIMITED](#)
- [NSF: Trans-Atlantic Platform Recovery, Renewal, & Resilience Post-Pandemic](#)
- [USDA-NIFA-AFRI: Education and Workforce Development](#)
- [William T. Grant Foundation: Scholars Program – LIMITED](#)

EVENTS

- [NSF CAREER Proposal Development Program](#)
- [Virtual Conference - Artificial Intelligence and the Humanities](#)
- [NDSU EXPLORE Showcase](#)
- [Communicating Science Seminars](#)
- [SharpHub Webinar - ABC of SBIR / STTR Funding](#)
- [NASEM Workshop - Strategies for Effective Data Managing and Sharing](#)
- [Dakota Cancer Collaborative on Translational Activity \(DaCCoTA\) Virtual Symposium](#)

Upcoming Limited Submission Program Deadlines

Limited submission grant programs are those that indicate a limit on the number of proposals that may be submitted by an institution for a particular deadline. A selection process becomes necessary if more applicants express interest in applying than NDSU is allowed to submit to the grant program. Email notifications of interest to ndsu.researchdev@ndsu.edu.

If you identify a limited submission opportunity that is not on the list below, please notify ndsu.researchdev@ndsu.edu.

- [NSF Research Traineeship \(NRT\) Program](#)
Notification Deadline: 04/07/2021
- [NIH: NIDDK Career Development of Scientists from Diverse Backgrounds](#)
Notification Deadline: 04/08/2021
- [NEA: Grants for Arts Projects](#)
Notification Deadline: 04/21/2021
- [Retirement Research Foundation](#)
Notification Deadline: 04/21/2021
- [NSF: Partnerships for Innovation](#)
Notification Deadline: 05/05/2021
- [William T. Grant Foundation: Scholars Program](#)
Notification Deadline: 05/05/2021

There are a number of limited submission grant programs with upcoming agency deadlines for which we did not receive any notifications of interest. A full list of those programs is available on the [Limited Submissions page](#). For these programs, marked "First to Notify," approval to move forward with a full proposal submission to the funder will be given on a first come, first served basis. Email notifications of interest to ndsu.researchdev@ndsu.edu.

Looking for more funding opportunities?



On January 1, NDSU transitioned to a new funding opportunity database subscription: SPIN by InfoEd Global. SPIN is free for current NDSU faculty, staff, and students.

For more information, visit the [SPIN page](#) on the RCA website. If you have questions, please contact ndsu.researchdev@ndsu.edu.

DoD ONR: STEM Education and Workforce Program

The Office of Naval Research (ONR) is interested in receiving a broad range of proposals for augmenting existing and / or developing innovative solutions that directly maintain, and / or cultivate a diverse, world-class Science, Technology, Engineering, and Mathematics (STEM) workforce to maintain the U.S. Navy and Marine Corps' technological superiority. The goal of proposed efforts must provide solutions that establish, build, and / or maintain STEM educational pathways of U.S. citizens directly relevant to the needs of Department of Navy's (DON) current and future workforce.

As the capacity of the DON Science and Technology (S&T) workforce is interconnected with the STEM education system, DON recognizes the need to support efforts that can jointly improve STEM student outcomes and align educational and outreach efforts with DON S&T current and future workforce needs. This announcement [[N00014-21-S-F004](#)] explicitly encourages programs that improve the capacity of education systems and communities to create impactful STEM educational experiences for students of all ages and the naval-related workforce. Programs must aim to increase engagement in naval-relevant STEM, and enhance the corresponding skills, knowledge, and abilities of participants. ONR encourages applicants to utilize current STEM educational research for informing program design and advancing STEM careers and opportunities of naval relevance.

Whitepaper deadline: May 28, 2021 - noon

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NEH: Humanities Collections and Reference Resources

The [Humanities Collections and Reference Resources program](#) supports projects that provide an essential underpinning for scholarship, education, and public programming in the humanities. Thousands of libraries, archives, museums, and historical organizations across the country maintain important collections of books and manuscripts, photographs, sound recordings and moving images, archaeological and ethnographic artifacts, art and material culture, and digital objects. This program strengthens efforts to extend the life of such materials and make their intellectual content widely accessible, often through the use of digital technology. Awards are also made to create various reference resources that facilitate use of cultural materials, from works that provide basic information quickly to tools that synthesize and codify knowledge of a subject for in-depth investigation.

Deadline: July 15, 2021

Optional draft deadline: June 3, 2021

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NIH: Academic-Industrial Partnerships for Translation of Technologies for Diagnosis and Treatment (R01)

The purpose of this Funding Opportunity Announcement (FOA) is to stimulate efforts to translate scientific discoveries and engineering developments into methods or tools that address problems in basic research to understand disease, or in applied research to assess risk, detect, prevent, diagnose, treat, and/or manage disease. The rationale is to deliver new capabilities to meet evolving requirements for technologies and methods relevant to the advance of research and delivery of care in pre-clinical, clinical and non-clinical settings, domestic or foreign, for conditions and diseases within the missions of participating institutes.

This FOA specifies a partnership structure that is expected to help bridge gaps in knowledge and experience by engaging the strengths of academic, industrial, and other investigators. The partners on each application should establish an inter-disciplinary, multi-institutional research team to work in strategic alliance to implement a coherent strategy to develop and translate a solution to their chosen problem. They are expected to plan, design, and validate that the solution will be suitable for end users. Each partnership should include at least one academic and one industrial organization. Each partnership should plan to transition a technology, method, assay, device, and/or system

from a demonstration of possibility to a status useful in the chosen setting. Funding may be requested to enhance, adapt, optimize, validate, and otherwise translate technologies that address problems in biology, pathology, risk assessment, diagnosis, treatment, and/or monitoring of disease status.

This FOA defines "innovation" as likelihood to deliver a new capability to end users.

- [PAR-21-166](#) (R01 – Clinical Trial Not Allowed)
- [PAR-21-206](#) (R01 – Clinical Trial Optional)

Upcoming deadlines: June 5, 2021; October 5, 2021; February 5, 2022

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NIH: High-Priority Behavioral and Social Research Networks (R24 Clinical Trial Optional)

This Funding Opportunity Announcement (FOA) [[RFA-AG-22-013](#)] invites applications to develop new research and research infrastructure for life course research on aging; attract new researchers in aging; infuse a focus on health disparities into aging research; and address ongoing needs for harmonization and biomarker collection in large population panel studies, as recommended by the [2019 BSR NACA Review](#). Network / infrastructure-building activities include, but are not limited to: meetings to develop novel research areas and interact on the development of infrastructure; small-scale pilots; dissemination and outreach activities; and educational activities. The National Institute on Aging (NIA) seeks to renew critical ongoing network efforts as well as initiate new networks limited to the following priority areas: midlife reversibility of biobehavioral risk associated with early life adversity; harmonization of Health and Retirement Study (HRS) international aging studies; biomarker collection in population studies; and innovation in longitudinal aging studies.

Deadline: June 23, 2021

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NSF: Alliances for Graduate Education and the Professoriate

The NSF's Alliances for Graduate Education and the Professoriate (AGEP) program contributes to the National Science Foundation's objective to foster the growth of a more capable and diverse research workforce. Through this solicitation [[NSF 21-576](#)], the NSF seeks to build on prior AGEP work, and other research and literature concerning racial and ethnic equity, in order to address the AGEP program goal to increase the number of historically underrepresented minority faculty in STEM.

This solicitation includes three funding tracks that all support the AGEP program goal. All tracks require collaborative teams of Institutions of Higher Education (IHEs) to use an intersectional lens as they address systemic and institutional change strategies at IHEs to promote equity for AGEP populations.

- The ***AGEP Institutional Transformation Alliance (ITA)*** track is designed to support the development, implementation, and evaluation of *innovative* systemic and institutional change strategies that promote equity for AGEP populations, within similar IHEs. ITAs will create permanent policy and practice changes that advance AGEP populations, and the project work is expected to be sustained after NSF funding expires. Please note that a preliminary proposal to the ITA track is required, and that at least one of the institutions submitting must first have or have had an AGEP Catalyst Alliance.
- The ***AGEP Faculty Career Pathways Alliance Model (FC-PAM)*** track is intended to support the development, implementation, evaluation, and institutionalization of Alliance models that will advance AGEP populations, within similar IHEs. The FC-PAM collaborators must also self-study into how socio-cultural, economic, structural, leadership and institutional variables affect the formation of the FC-PAM Alliance, and the strategies or interventions the collaborators implement to advance the AGEP populations. A Letter of Intent (LOI) is required for IHEs that plan to submit an FC-PAM collaborative proposal, and only one LOI is needed for the collaborating research institutions that plan to submit the FC-PAM proposal. The FC-PAM track will only be available in FY2021-FY2022 and it will be discontinued thereafter.
- The ***AGEP Catalyst Alliance (ACA)*** track supports the design and implementation of one or more organizational self-assessment(s) to collect and analyze data that will identify inequities affecting the AGEP populations; pilot equity strategies as appropriate; and develop a five-year equity strategic plan for the AGEP populations. The ACA is meant as a facilitator grant to help similar IHEs generate the foundational work necessary to initiate an ITA project.

Deadlines vary by track.

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NSF: Partnerships for Innovation – Limited Submission Program

Limited submission grant programs are those that indicate a limit on the number of proposals that may be submitted by an institution for a particular deadline. A selection process becomes necessary if more applicants express interest in applying than NDSU is allowed to submit to the grant program.

NSF PFI : Notify RCA by 05/05/2021, 5:00 p.m. if you are interested in submitting to this program.

The Partnerships for Innovation (PFI) Program [[NSF 19-506](#)] within the Division of Industrial Innovation and Partnerships (IIP) offers researchers from all disciplines of science and engineering funded by NSF the opportunity to perform translational research and technology development, catalyze partnerships and accelerate the transition of discoveries from the laboratory to the marketplace for societal benefit.

PFI has five broad goals:

1. identifying and supporting NSF-sponsored research and technologies that have the potential for accelerated commercialization;
2. supporting prior or current NSF-sponsored investigators, institutions of higher education, and non-profit organizations that partner with an institution of higher education in undertaking proof-of-concept work, including the development of technology prototypes that are derived from NSF-sponsored research and have potential market value;
3. promoting sustainable partnerships between NSF-funded institutions, industry, and other organizations within academia and the private sector with the purpose of accelerating the transfer of technology;
4. developing multi-disciplinary innovation ecosystems which involve and are responsive to the specific needs of academia and industry;

5. providing professional development, mentoring, and advice in entrepreneurship, project management, and technology and business development to innovators.

This solicitation offers two broad tracks for proposals in pursuit of the aforementioned goals:

- The **Technology Translation (PFI-TT) track** offers the opportunity to translate prior NSF-funded research results in any field of science or engineering into technological innovations with promising commercial potential and societal impact. PFI-TT supports commercial potential demonstration projects for academic research outputs in any NSF-funded science and engineering discipline. This demonstration is achieved through proof-of-concept, prototyping, technology development and/or scale-up work. Concurrently, students and postdoctoral researchers who participate in PFI-TT projects receive education and leadership training in innovation and entrepreneurship. Successful PFI-TT projects generate technology-driven commercialization outcomes that address societal needs.
- The **Research Partnerships (PFI-RP) track** seeks to achieve the same goals as the PFI-TT track by supporting instead complex, multi-faceted technology development projects that are typically beyond the scope of a single researcher or institution and require a multi-organizational, interdisciplinary, synergistic collaboration. A PFI-RP project requires the creation of partnerships between academic researchers and third-party organizations such as industry, non-academic research organizations, federal laboratories, public or non-profit technology transfer organizations or other universities. Such partnerships are needed to conduct applied research on a stand-alone larger project toward commercialization and societal impact. In the absence of such synergistic partnership, the project's likelihood for success would be minimal.

The intended outcomes of both PFI-TT and PFI-RP tracks are: a) the commercialization of new intellectual property derived from NSF-funded research outputs; b) the creation of new or broader collaborations with industry (including increased corporate sponsored research); c) the licensing of NSF-funded research

outputs to third party corporations or to start-up companies funded by a PFI team; and d) the training of future innovation and entrepreneurship leaders.

LIMITED SUBMISSION: There is no limit on the number of PFI-TT proposals an organization may submit to a deadline of this solicitation. However, an organization may not submit more than one (1) **new or resubmitted** PFI-RP proposal to a deadline of this solicitation.

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NSF: Trans-Atlantic Platform Recovery, Renewal, and Resilience in a Post-Pandemic World (T-AP RRR)

The Trans-Atlantic Platform Recovery, Renewal, and Resilience in a Post-Pandemic World (T-AP RRR) opportunity [[NSF PD 21-188Y](#)] supports international, collaborative research projects that address key gaps in our understanding of the complex societal effects of COVID-19. Specifically, T-AP RRR supports research that addresses one or more of the following challenges: reducing inequalities and vulnerabilities; building a more resilient, inclusive, and sustainable society; fostering democratic governance and participation; advancing responsible and inclusive digital innovation; and / or ensuring effective and accurate communication and media.

Proposals requesting NSF funding must fit within the scientific purview of the NSF Directorate for Social, Behavioral and Economic Sciences (SBE). Proposers are strongly encouraged to consult [SBE's programs](#) and contact the cognizant program director to discuss their proposals' fit within NSF / SBE's purview prior to submission of the international team proposal to the T-AP RRR Call.

T-AP RRR supports collaborative research teams from four continents: Africa (Republic of South Africa); Europe (Croatia, Finland, France, Germany, Poland, Switzerland, and the United Kingdom); North America (Canada, the United States); and South America (Brazil and Colombia). Teams must include researchers based in at least three participating T-AP RRR countries and must include partners from both sides of the Atlantic, *i.e.*, from Europe / Africa and the Americas. Research partners will receive funding from their own national funding agencies for projects of up to 36 months in duration.

Deadline: July 12, 2021

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USDA-NIFA-AFRI: Education and Workforce Development

The Agriculture and Food Research Initiative (AFRI) - [Education and Workforce Development \(EWD\) program](#) focuses on developing the next generation of research, education, and extension professionals in the food and agricultural sciences. In FY 2021, EWD invites applications in seven areas:

1. agricultural workforce training;
2. professional development for agricultural literacy;
3. training of undergraduate students in research and extension;
4. fellowships for predoctoral candidates;
5. fellowships for postdoctoral scholars;
6. a new program for food and agricultural non-formal education; and
7. a FY 2021-only program for evaluation of NIFA's agricultural literacy and workforce development portfolio.

Deadlines vary by area

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William T. Grant Foundation: Scholars Program – Limited Submission Program

[Limited submission grant programs](#) are those that indicate a limit on the number of proposals that may be submitted by an institution for a particular deadline. A selection process becomes necessary if more applicants express interest in applying than NDSU is allowed to submit to the grant program.

WTG Fdn : [Notify RCA](#) by 05/05/2021 if you are interested in submitting to this program.

The William T. Grant Foundation's mission is to support research to improve the

lives of young people ages 5-25 in the United States. The Foundation pursues this mission by supporting research within two focus areas:

- Reducing Inequality;
- Improving the Use of Research Evidence.

The Foundation's [Scholars Program](#) supports career development for promising early-career researchers. The program funds five-year research and mentoring plans that significantly expand researchers' expertise in new disciplines, methods, and content areas.

Applicants should have a track record of conducting high-quality research and an interest in pursuing a significant shift in their trajectories as researchers. The Foundation recognizes that early-career researchers are rarely given incentives or support to take measured risks in their work, so this award includes a mentoring component, as well as a supportive academic community.

Awards are based on applicants' potential to become influential researchers, as well as their plans to expand their expertise in new and significant ways. The application should make a cohesive argument for how the applicant will expand his or her expertise. The research plan should evolve in conjunction with the development of new expertise, and the mentoring plan should describe how the proposed mentors will support applicants in acquiring that expertise. Proposed research plans must address questions that are relevant to policy and practice in the Foundation's focus areas.

LIMITED SUBMISSION: Major divisions (e.g., College of Arts and Sciences, Medical School) of an institution may nominate only one applicant each year.

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NSF CAREER Proposal Development Program

The National Science Foundation (NSF) Faculty Early Career Development ([CAREER](#)) Program is a prestigious grant award program that supports early career faculty who have the potential to serve as academic role models in research and education and to lead advances in the mission of their department or organization. Activities pursued by early-

career faculty should build a firm foundation for a lifetime of leadership in integrating education and research.

The NDSU Office of Research and Creative Activity is offering some NSF CAREER-focused, virtual sessions over the next couple of months to assist potential applicants with preparing competitive proposals.

- **Broader Impacts and Intellectual Merit [April 14, 2021 - 12pm (noon)]**
This session will focus on NSF's [merit review criteria](#), and how to effectively address them in your CAREER proposal.
Presenter: Christine Strohm, Ph.D. - grant writing consultant
- **NSF CAREER Awardee Panel [April 28, 2021 - 12pm (noon)]**
For this session, four recent NSF CAREER awardees at NDSU will share their experiences and offer their tips for writing a successful proposal and answer your questions about the process.
Presenters:
Britt Heidinger, Ph.D. - Biological Sciences
Ying Huang, Ph.D. - Civil and Environmental Engineering
Dmitri Kilin, Ph.D. - Chemistry and Biochemistry
Keerthi Nawarathna, Ph.D. - Electrical and Computer Engineering

[Register to attend these sessions >>](#)

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Virtual Conference: Artificial Intelligence and the Humanities

In April, the National Humanities Center is hosting a series of free, virtual events - presentations, conversations, webinars, film screenings, and an art exhibition - highlighting perspectives from leading humanists, scientists, engineers, artists, writers, and software company executives collectively advancing inquiry into key emerging questions related to AI's influence on daily life.

[Learn more and register >>](#)



Mark your calendar and plan to attend the annual NDSU EXPLORE Showcase of Undergraduate Research and Creative Activity. This year's showcase will be virtual and held during Undergraduate Research Week, April 19-23.

Details can be found on the [NDSU EXPLORE](#) website. If you have any questions about this event, please send an email to ndsuhresearchdev@ndsuh.edu.



Communicating Science Seminars

The Office of Research and Creative Activity is hosting Paul M. Sutter, astrophysicist, author, and communications expert, for fun and informative sessions about science communications. Two sessions are scheduled: a seminar tailored for a student audience, and a workshop for faculty.

NOBODY UNDERSTANDS WHAT YOU DO (AND THAT'S OK)

A Communicating Science Seminar for Graduate and Undergraduate Students
Wednesday, April 21, 2021 | 12-1pm | Zoom

HOW TO SPEAK WITH HUMANS: A WORKSHOP FOR ACADEMICS

A Communicating Science Workshop for Faculty
Wednesday, April 21, 2021 | 2-3:30pm | Zoom

[Learn more and register >>](#)

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SharpHub Webinar: ABC of SBIR / STTR funding

Find out whether your research is a candidate for SBIR / STTR federal R&D funding and learn SBIR / STTR program basics, including program purpose, eligibility, and sources of funding. This presentation will provide ample information to help you determine if you should seriously pursue proposal development and tools to help begin the process.

ABC of SBIR / STTR Funding

April 21, 2021 | 8:30-10am

[Learn more and register >>](#)

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NASEM Workshop: Strategies for Effective Data Management and Sharing

On April 28-29, 2021, the National Academies of Sciences, Engineering, and Medicine (NASEM) is hosting Changing the Culture of Data Management and Sharing, a virtual public workshop to examine strategies for effective data management and sharing. The workshop will discuss challenges to and potential solutions for data management and sharing across scientific disciplines and ways researchers can integrate data management and sharing practices into their routine research conduct. The workshop aims to inform

implementation strategies for the new [NIH Policy for Data Management and Sharing](#).

Strategies for Effective Data Management and Sharing

April 28-29, 2021

[Learn more and register >>](#)

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Dakota Cancer Collaborative on Translational Activity (DaCCoTA) Virtual Symposium

[Registration](#) is now open for the **2021 DaCCoTA Virtual Symposium**.

The symposium will be held on June 18th from 8am to 5pm. It is free and open to the public.

The symposium includes:

- **Educational Opportunities (educational credit will be provided)**
 - Use of navigators in cancer care
 - Design, conduct and analysis of clinical trials
 - Navigating collaboration with industry
 - Best practices in community engagement
 - Mentorship: It takes two to tango
 - Demystifying the NIH study section
- **Poster Sessions**
- **DaCCoTA Awardee Presentations**
- **Networking Opportunities**

Register through the following link:

https://und.qualtrics.com/jfe/form/SV_ekW1Jpngue1U4Zf.

For additional information about the symposium and details regarding poster presentation requirements, please visit: <https://med.und.edu/daccota/symposium.html>.

The DaCCoTA is supported by the National Institute of General Medical Sciences of the National Institutes of Health under Award Number U54GM128729.

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Have questions, ideas, or suggestions for the RCA Update?

[Contact Us](#)



The Office of Research and Creative Activity (RCA) sends weekly emails to NDSU faculty and staff to provide current information on various topics including funding opportunities, grant program changes, research resources, deadlines, notices, and training.

You are receiving this notification through the NDSU official employee listserv or sub-list. The official listserv refreshes after each pay period.

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