RCA Travel Funding Opportunities

I am pleased to announce that RCA has allocated funding to help defray travel expenses for faculty presenting at national conferences or for supporting travel to visit archives or special collections. International opportunities may be accommodated if required for discipline-specific research. As this pool of funding is limited, please consider allowing individuals who do not have other sources of travel funding to apply for this opportunity. Application instructions are posted on the RCA website.

Jane Schuh
Vice President
Research and Creative Activity

Uniqarta moves into NDSU Research Building

Uniqarta, a Fargo company specializing in electronics manufacturing technology, has signed an agreement with NDSU that will give the company laboratory space and access to specialized equipment.

Uniqarta was founded in 2013 by Val Marinov, a professor in the Department of Industrial
and Manufacturing Engineering at NDSU. The foundational technology was developed as part of federally funded university research and is licensed to the company by the NDSU Research Foundation. Since then, the company has received National Science Foundation SBIR Phase I and Phase II funding along with substantial funding from other sources.

Learn more >>

NDSU professor featured on 'Today' show

NDSU psychology professor Clay Routledge was recently on NBC’s Today show discussing his research into how nostalgia can be a reassuring confidence boost and a way for people to re-stabilize during times of high stress and uncertainty.

Learn more >>

Congratulations to all award recipients from September!

View the complete list online: PDF | Excel

The awards listed are externally funded projects. Each month one of the RCA Updates will include prior month awards.
FUNDING OPPORTUNITIES

- ACLS: Digital Extension Grants
- American Philosophical Society: Franklin Research Grants
- American Philosophical Society: Native American Research
- Google: Artificial Intelligence (AI) Research
- NCAA: Research & Practice to Enhance Student Athlete Well-Being
- NEH: American History & Culture Workshops for School Teachers
- NEH: Public Humanities Projects
- Paralyzed Veterans of America Education Foundation
- Patient-Centered Outcomes Research Institute: Capacity Building
- Teagle Foundation: Education in American Civic Life Initiative
ACLs: Digital Extension Grants

The American Council of Learned Societies (ACLS) awards Digital Extension Grants of up to $150,000 for digitally based research projects in all disciplines of the humanities and related social sciences. It is hoped that these grants will help advance humanistic scholarship by enhancing established digital projects, extending their reach to new communities of users, and supporting teams of scholars at all career stages as they participate in digital research projects. This program aims to extend the opportunity to participate in the digital transformation of humanistic inquiry to a greater number of humanities scholars. To this end, projects supported by ACLS Digital Extension Grants may:

- Develop new systems of making existing digital resources available to broader audiences and/or scholars from diverse institutions
- Extend existing digital projects and resources with content that adds diversity or interdisciplinary reach
- Foster new team-based collaborations between scholars at all career stages. Projects that convene, train, and empower communities of humanities faculty and/or graduate students around established digital research projects, as well as projects that allow scholars from institutions with limited digital infrastructure to exploit digital resources or to participate in existing labs or working groups, are especially welcome
- Create new forms and sites for scholarly engagement with the digital humanities. Projects that document and recognize participant engagement are strongly encouraged.

Application Deadline: January 16, 2019

Track program in Pivot >>

American Philosophical Society: Franklin Research Grants

Franklin Research Grants of up to $6,000 will be awarded to help meet the costs of travel to libraries and archives for research purposes; the purchase of microfilm, photocopies, or equivalent research materials; costs associated with fieldwork; or laboratory research expenses. PhD candidates are not eligible to apply, but the society is interested in supporting the work of young scholars who have recently received their doctorate.
These awards are not intended to meet the expenses of attending conferences or the costs of publication. Applications require two letters of support.

For complete program guidelines, an FAQ, and application instructions, see the American Philosophical Society website.

Application Deadline: December 3, 2018
Track program in Pivot >>

American Philosophical Society: Phillips Fund for Native American Research

The Phillips Fund of the American Philosophical Society provides grants for research in Native American linguistics, ethnohistory, and the history of studies of Native Americans, in the continental United States and Canada. The grants are intended for such costs as travel, tapes, films, and consultants' fees. Grants are not made for projects in archaeology, ethnography, or psycholinguistics; for the purchase of permanent equipment; or for the preparation of pedagogical materials. The committee distinguishes ethnohistory from contemporary ethnography as the study of cultures and cultural change through time. The committee prefers to support the work of younger scholars who have received the doctorate. Applications are also accepted from graduate students for research on master’s theses or doctoral dissertations. Awards are between $3,000-$3,500 for one year.

Application Deadline: March 1, 2019
Track program in Pivot >>

Google: Artificial Intelligence (AI) Research

Google, through the AI for Social Good Initiative, is issuing an open call to organizations around the world to submit their ideas for how they could use AI to help address societal challenges. Selected organizations will receive support from Google’s AI experts, Google.org grant funding
from a $25M pool, credit and consulting from Google Cloud, and more. **Google AI** tackles the most challenging problems in computer science. Their teams aspire to make discoveries that impact everyone, and core to their approach is sharing research and tools to fuel progress in the field. Their researchers publish regularly in academic journals, release projects as open source, and apply research to Google products.

Another Google program, **Faculty Research Awards**, supports academic research in computer science, engineering, and related fields. Through the program, Google funds world-class research at top universities, facilitates interaction between Google and academia, and supports projects whose output will be made openly available to the research community. Awards are structured as unrestricted gifts to universities and are designed to support roughly the cost of one graduate student for one year of work. Learn more about Google’s programs and outreach efforts on their [FAQ page](#).

---

**NCAA: Innovations in Research and Practice to Enhance Student Athlete Well-Being**

The **National Collegiate Athletic Association** (NCAA) is a member-led organization dedicated to the well-being and lifelong success of college athletes. Through its research unit, the organization conducts national research for its members on a wide variety of topics, including academic performance, student-athlete well-being, the finances of intercollegiate athletics programs, gender-equity and diversity issues, and many others. The NCAA Innovations in Research and Practice Grant Program supports research and data-driven pilot programs designed to enhance student-athlete psychosocial well-being and mental health. In 2018, the program will award grants of up to $25,000 in grants to member institutions that are piloting on-campus programs designed to enhance the well-being of NCAA student-athletes. Potential topics include but are not limited to managing transitions (e.g., from recruit to first-year student; transferring between universities; adapting from youth sports to college sports environment; developing independence from parents), identity development, stress management, substance use, bystander intervention, cultivating healthy relationships, career exploration, and sport exit strategies. Grant recipients will be invited to present their pilot programs to hundreds of key stakeholders in intercollegiate athletics in January 2020 at the NCAA Convention in Orlando, Florida. To be eligible, project directors must be affiliated with an NCAA institution. Interdisciplinary proposals bringing together athletics department administrators, coaches,
student affairs practitioners, and faculty are strongly encouraged.

*Application deadline: December 3, 2018*

**NEH: Landmarks of American History and Culture Workshops for School Teachers**

The [Landmarks of American History and Culture program](#) supports a series of one-week residence-based workshops for a national audience of K-12 educators. NEH Landmarks of American History and Culture Workshops use historic sites to address central themes and issues in American history, government, literature, art, music, and related subjects in the humanities. Each workshop is offered twice during the summer. Workshops accommodate thirty-six school teachers (NEH Summer Scholars) at each one-week session. The program defines a landmark as a site of historic importance within the United States and its territories that offers educators a unique and compelling opportunity to deepen and expand their knowledge of the diverse histories, cultures, traditions, languages, and perspectives of the American people. Projects employ a place-based approach, teaching historic sites through critical interpretation in order to explore central themes in American history and government, as well as in literature, art, music, and related humanities subjects. Prospective applicants may submit a draft of their proposal for staff comments (note that submission of draft proposals is optional) no later than January 15, 2019.

*(Optional) Draft proposal deadline: January 15, 2019; Application deadline: February 22, 2019*

**NEH: Public Humanities Projects**

The National Endowment for the Humanities (NEH) sponsors This program supports a variety of forms of audience engagement. Applications should follow the parameters set out for one of the following three categories: Community Conversations, Exhibitions, and Historic Places. NEH encourages projects that explore humanities ideas through multiple formats. Proposed projects may include complementary components: for example, a museum exhibition might be
accompanied by a website, mobile app, or discussion programs. An application must identify one primary format for a project and follow the application instructions for that format.

Application deadline: January 9, 2019

Track program in Pivot >>

Paralyzed Veterans of America Education Foundation: Innovative Education

Paralyzed Veterans of America advocates for better health care and benefits for paralyzed veterans, aids them in the search for a truly satisfying career, and provides them with a path to adventure through adaptive sports. Through its charitable arm, the Paralyzed Veterans of America Education and Training Foundation, the organization supports educational projects that benefit, serve, and enhance the quality of life of individuals with spinal cord injury/disease, their families, and caregivers. The foundation considers funding in six categories: consumer, caregiver, and community education; professional development and education; research utilization and dissemination; assistive technology; conferences and symposia; and consumer guides. Projects should be designed to improve the quality of life for individuals with SCI/D, educate consumers about the consequences of and complications associated with SCI/D, improve the knowledge and skills of SCI/D healthcare professionals, and prevent the occurrence and complications of new SCI/D. The foundation supports one-year projects with grants of up to $50,000; conferences and symposia are supported at a $15,000 maximum. Eligible applicants should be affiliated with an academic institution, healthcare provider or organization, or a consumer advocate or organization. Grantee institutions must be located in the United States or Canada. Project directors and fellows are not required to be a U.S. or Canadian citizen.

Application deadline: December 3, 2018

Track program in Pivot >>

Patient-Centered Outcomes Research Institute: Capacity Building Program
The [Patient-Centered Outcomes Research Institute](https://www.pcori.org) helps people make informed healthcare decisions and improves healthcare delivery and outcomes by producing and promoting high-integrity evidence-based information that comes from research guided by patients, caregivers, and the broader healthcare community. PCORI currently is inviting Letters of Inquiry for its [Eugene Washington PCORI Engagement Awards program](https://www.pcori.org/eugene-washington-pcori-engagement-awards-program). Through the program, the institute will award grants of up to $250,000 over two years to projects that encourage active integration of patients, caregivers, clinicians, and other healthcare stakeholders as integral members of the patient-centered outcomes research/clinical effectiveness research (PCOR/CER) enterprise. Applications may be submitted by any private or public-sector organization, including any nonprofit or for-profit organization or any unit of local, state, or federal government. All applicant nonprofit organizations in the United States must be recognized by the Internal Revenue Service. Non-domestic components of organizations based in the U.S. and foreign organizations may apply, as long as there is demonstrable benefit to the U.S. healthcare system, and U.S. efforts in the area of patient-centered research can be clearly shown.

**Letter of Intent deadline: February 1, 2019.**

**Upon review, selected applicants will be invited to submit a full application within forty days of receiving the invitation.**

*T[rack program in Pivot]>*

---

**Teagle Foundation: Education in American Civic Life Initiative**

The mission of the [Teagle Foundation](https://www.teagle.org) is to support and strengthen liberal arts education, which it sees as fundamental to meaningful work, effective citizenship, and a fulfilling life. To that end, the foundation’s Education in American Civic Life initiative supports faculty-led efforts to prepare graduates to become informed and engaged participants in the civic life of their local, national, and global communities. Through the initiative, the foundation seeks ambitious projects that address gaps in the civic knowledge of undergraduates and prepares them for the intellectual demands of democratic participation. Successful proposals will seek to promote learning about the formation of the American republic, the crafting of its Constitution, the history of contention over the meanings of the Constitution, the development of representative political structures, and the principles of democracy. The foundation encourages a comparative approach to studying these principles that will deepen students’ understanding of what is unique about American institutions by placing them in contrast to the principles and institutions of other societies. Grants of up to $400,000 over three years will be awarded to projects participating in the initiative, with the size of the grant determined by the number of institutions involved and the scope of the project. Planning grants in the range of $25,000 over six to
twelve months will also be considered, especially for projects that involve multiple campus partners.

*Concept papers due: December 1, 2018*

*Track program in Pivot >>*

---

**Have questions, ideas, or suggestions for the RCA Update?**

[Contact Us](#)
North Dakota State University does not discriminate on the basis of age, color, disability, gender expression/identity, genetic information, marital status, national origin, public assistance status, race, religion, sex, sexual orientation, or status as a U.S. veteran. Direct inquiries to: Equal Opportunity Specialist, Old Main 201, 701-231-7708 or Title IX/ADA Coordinator, Old Main 102, 701-231-6409.