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To: NDSU-EMPLOYEE-OFFICIAL@LISTSERV.NODAK.EDU

Subject: RCA Update - June 26, 2017



### Welcome to the Research and Creative Activity Update!

To share information quickly rather than through multiple emails, we provide weekly updates for researchers, scholars and staff to keep up-to-date on grant program changes, deadlines, notices and training, with links to expand the information you may be interested in.

Thank you for your contributions to research and creative activity at NDSU.

These weekly email updates are archived on the **RCA Website**.

#### **FUNDING OPPORTUNITIES**

- IES: Special Education Research and Training
- IES: Education Research and Development Center Program
- 2017 HICAHS Pilot/Feasibility Research Projects for Improving Health and Safety in Agriculture or Forestry

## **NOTICES**

- June Issue of Research Development and Grant Writing News
- NIH Extension on Single IRB Policy
- NIH Announces Next Generation Researchers Initiative

#### **EVENTS**

Proposal and Award Management Session #4 – Date Change to July 20<sup>th</sup>!

# **IES Special Education Research and Training**

The National Center for Special Education Research (NCSER) in the Institute of Education Sciences (IES) released funding announcements for <u>Fiscal Year 2018 (FY 2018) grant competitions</u>. NCSER supports research and research training programs aimed at promoting rigorous research on special education and early intervention for infants, toddlers, children, and youth with or at risk for disabilities.

For FY 2018, NCSER has released four Requests for Applications (RFAs):

- 1. Special Education Research Grants
- 2. Research Training Programs in Special Education
- 3. Low-Cost, Short-Duration Evaluation of Special Education Interventions
- 4. Research Networks Focused on Critical Problems of Policy and Practice in Special Education (Networks). Networks is a new research program aimed at creating a network of research teams focused on an issue of critical importance in special education; for the FY 2018 competition, the network teams must focus their research on integrated Multi-Tiered Systems of Support in elementary schools.

### **IES Education Research and Development Center Program**

In this announcement, the Institute of Education Sciences (Institute) requests applications for research centers that will contribute to its Education Research and Development Center program (CFDA 84.305C). Under the Education Sciences Reform Act of 2002, the Institute supports National Research and Development Centers (R&D Centers) that are intended to conduct focused, scientific research on key education issues that face our nation.

For the <u>FY 2018 Education Research and Development Center competition</u>, the Institute invites applications for R&D Centers in four topic areas:

- Improving Education Outcomes for Disadvantaged Students in Choice Schools
- Improving Rural Education
- Writing in Secondary Schools
- Exploring Science Teaching in Elementary School Classrooms

Each of these centers will be responsible for the following:

- Contributing to the solution of a specific education problem and to the generation of new knowledge and theories relevant to the focus of the R&D Center.
- Conducting relatively rapid research and scholarship on supplemental questions that emerge within the R&D Center's topic area.

Providing national leadership within the R&D Center's topic by disseminating research and engaging in dialogue with researchers, practitioners, and policymakers in order to advance evidence-based policy and practice.

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## 2017 HICAHS Pilot/Feasibility Research Projects for Improving Health and Safety in Agriculture or Forestry

The High Plains Intermountain Center for Agricultural Health and Safety at Colorado State University is accepting applications for projects related to improving the health and safety of those working in agriculture or forestry within the HICAHS region (Colorado, Montana, North Dakota, South Dakota, Utah, Wyoming). Applications are being accepted for projects with budgets up to \$25,000 and a duration of approximately 10 months. The requirements and criteria for pilot/feasibility projects are described in the **RFA**. The application due date is August 1.



#### June Issue of Research Development and Grant Writing News

The June issue of <u>Research Development and Grant Writing News</u> is now available to view. Use your NDSU login information to access this resource. Various topics are covered, including:

- Track Mission Changes at Funding Agencies
- Understanding Funding Agency Mission and Culture
- Role of Social Science Funding in National Security
- NSF Regional Grants Conference Report
- Educational Grant Writing Web Resources
- Agency Research News
- Agency Reports, Workshops & Roadmaps
- New Funding Opportunities



## **NIH Extension on Single IRB Policy**

The National Institutes of Health (NIH) recently announced it is extending the effective date for its policy on the Use of a Single Institutional Review Board (IRB) for Multi-Site Research. The policy establishes the expectation that all sites participating in multi-site studies involving non-exempt human subjects research funded by the NIH will use a single Institutional Review Board (sIRB) to conduct the ethical review required by the Department of Health and Human Services regulations for the Protection of Human Subjects. The policy will apply to all competing grant applications

due on or after **January 25, 2018**. For R&D contracts, the policy will apply to all solicitations issued on or after this date.

#### NIH Announces Next Generation Researchers Initiative

The National Institutes of Health (NIH) has announced the implementation of a new program called the Next Generation Researchers Initiative. To fund this Initiative NIH will begin reallocating substantial funds from its base budget to early-career investigators and mid-career investigators. More information can be found here: <a href="https://grants.nih.gov/ngri.htm">https://grants.nih.gov/ngri.htm</a>.

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# Proposal and Award Management Session #4 - Date Change to July 20th!

The fourth meeting in the Proposal and Award Management series will be held on **Thursday**, **July 20**<sup>th</sup>, **from 11:00-11:45**, **in the Quentin Burdick**, **room 422**. The topic area for this meeting is: <u>Award Management – Part 2</u> – award set-up, GCA expenditure review, and award management elements.

These sessions are being offered monthly by Sponsored Programs Administration (SPA) and Grant & Contract Accounting (GCA). These sessions will provide information and training on topics that are relevant to various aspects of proposal submission and award management. Anyone that participates in any way or has an interest in proposal or budget development, routing and submission of proposals, processing or approving expenditures on awards (allowable costs, payroll, equipment, materials, etc.), overall award management, award compliance, locating funding opportunities or electronic research administration is encouraged to attend. These sessions are open to all faculty, researchers and staff. Materials from the sessions are available on the Sponsored Programs Training website.

The QBB room is enabled with videoconferencing (IVN), so if you need to participate via IVN, please contact Faye Klein in SPA (231-8045 or <a href="mailto:faye.klein@ndsu.edu">faye.klein@ndsu.edu</a>.) IVN participants will need to reserve their site and let Faye know so that SPA can set up for each requesting site. SPA will need the room name and the IP address no later than 10:00 a.m. the day <a href="mailto:prior">prior</a> to the session. Participants who cannot attend in person or via IVN, may be able to connect in two other ways:

- 1. directly from their laptop or desktop computer using a specific software application, or
- 2. via an audio connection that can be added to the IVN event.

Participants via personal computer or audio-only will want to contact Faye as soon as possible to ensure adequate time for connections, configuration and testing.

<u>Note</u>: Although Sessions are scheduled to be completed within 45 minutes, SPA and GCA representatives will be available for at least 15 minutes after each Session in order to answer any additional questions that participants may have.



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