NDSU First Year Educational Plan

Exhibit self-care

August

	1148450	Septemoer	0010001	11010111001	2 cccincer
Creating Connections					
_	PinC: Move-In				
Know the names of their	PinC: First CG	PinC: Take To			
neighbors	PinC: Open Doors	PinC: CG - Agreement	PinC: Take To		
-	BB: Campus Resources				
	PinC: Move-In	PinC: Take To			
Engage in community activities	PinC: Open Doors	PinC: CG - Agreement	PinC: Take To	PinC: Closing CG	
Support peers in the	-				
community (learning,					
caring/looking out for them,					
celebrating)	PinC: Move-In				
C,		<u> </u>	<u> </u>	•	·
Exploring Identity					
Articulate who they are	PinC: First CG		BB: Identities	IC: Housing	
Explore their individuality	Time. That es		BB: Identities	re. Housing	
Place value in themselves	IC: RSP		DD. Identities	IC: Housing	
Exhibit confidence in their	ic. Rbi			ic. Housing	
actions		BB: Navig Conflict		PinC: Closing CG	
		BB. Itavig Commet		r me. closing ee	_
Davidanina Communities					
Developing Communities		1	<u> </u>		
Assist in the implementation of		D' C CC A			
guidelines for the community		PinC: CG - Agreement			
Learn effective ways to address		PinC: CG - Agreement			
community concerns	IC: RSP	BB: Navig Conflict			
P	n.an	PinC: CG - Agreement			
Respect others	IC: RSP	BB: Navig Conflict	BB: Identities		
Take action for the benefit of		n. a aa .			
their community		PinC: CG - Agreement			
Making Educated Decision		T		1	
Understand the intent behind	BB: Campus Resources				
policies (key/ID, checking out	PinC: First CG				
process, etc.)	IC: RSP				
Learn how to take care of their				IC: Housing	
personal space	IC: RSP		IC: Academics/Advising	PinC: Closing CG	
Be able to identify multiple				_	
solutions to a problem		BB: Navig Conflict		IC: Housing	
			1		

September

October

November

December

Key

IC: Intentional Conversation RSP: Roommate Success Plan

BB: billboard

PinC: Presence in Community CG: Community Gathering

TT: Take To

^{**} Note: December is Dead Week and Finals Week - no additional activities occur during this time.