

NORTH DAKOTA STATE UNIVERSITY

RESIDENCE LIFE EXPERIENCE RUBRIC - 2019



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Creating Connections	Get to know your neighbors	* Don't know names or faces	* Share social media contacts * Introduce self to roommate * Fill out door decs * Attend community gathering	* Say hi without knowing someone's name * Asking for someone to share their name again or Asking RA what someone's name is	* Saying hi and using their name * Telling stories using the person's name * Inviting people by name
	Engage in community activities	* Not connected in the hall * Not connected with NDSU	* Interacting with billboards and door decs * Interacting on social media * Interacting but not face to face	* See at events * Interacting with RAs beyond simple needs (aka: desk lingerers) * Joining organizations * Testing what activities they like most	* Active participation in events * Exploring formal and informal leadership
	Support peers in the community	* Avoidance * Negative talk	* Easy celebrations (i.e. birthdays) * Interact with people close by (i.e. immediate neighbors) * Social media engagement	* Studying together * Sharing things * Want to know what's happening * Doing stuff together, hanging out	* Bring concerns to appropriate authority * Taking initiative to address situations * Be there during hard times and challenges
Exploring Identity	Explore individuality	* Not challenging personal beliefs * Surface level explanation of self	* Questioning beliefs * Group think * Comfortable exploring new things in a group rather than attending alone.	* Respecting others' beliefs * Recognizing that change is happening	* Able to articulate who they are * Acknowledge that identity is evolving
	Place value in themselves	* Personality doesn't show, different to everyone, shallow * Self-desctuctive	* Extrinsic motivation * Take care of self (hygiene, sleep, etc.)	* Intrinsic motivation * Positive affirmations	* Self-advocacy * Self-assurance
	Exhibit confidence in their actions	* Want to be told what to do * Seek guidance for all things	* Give in to peer pressure * Flipping sides, quickly changing mind	* Willing to say no to things that challenge their values * Pride in their work	* Defend their actions and choices with conviction
Developing Community	Assist in the implementation of guidelines for the community	* Don't know policy	* Know policy but doesn't help create community standards	* Know policy and helps create community standards	* Enforce policy and community standards
	Learn effective ways to address concerns	* Doesn't know community standards	* Know and follows community standards	* Takes misguided initiative to address concerns	* Know appropriate actions to take * Know when to utilize proper channels
	Respect others	* Actively contributing to an unsafe/unwelcoming environment	* Respectful toward friends and passive to others	* Reciprocated respect between community members * Recognizing toxic behavior but not able to address it	* Participate in the creation of a vibrant community * Address toxic behavior
	Take action for the benefit of their community	* Causing intentional drama * Actively disrupting	* Not participating * See something don't say anything	* Seek out information (how to report a concern, how to plan an event, how to change a community policy, etc.) * Attending activities in the community	* Actively attend and participate * Hold others accountable
Making Educated Decisions	Understand the intent behind policies and procedures	* Don't know policy * Cannot remember policies told to them	* Knows policies * Able to find policies if needed	* Knows policies provide community structure * Identify policy violations - make a choice: steps to respond, leave, or stay	* Work to change policy * Discuss policy and the further impact violations have on the community
	Be able to identify multiple solutions to a problem	* Doesn't know there is a problem	* Recognizes there is a problem but sees no potential solutions	* Identify only one solution	* Seeks multiple options
	Learn how to take care of their personal space	* Doesn't know how to care for personal space	* Asking others to do things for them * Needs others to tell them what to do	* Identify the space they want to live in and how to achieve it	* Create areas that are clean and comfortable to their standards
	Exhibit self-care	* Self-destructive behavior	* Basic care of self (hygiene, sleep, food, etc)	* Seeks out different self-care techniques (Test out options)	* Choose options that work best in the situation for the individual

