

Residential Curriculum Syllabus

I. Purpose of Residential Curriculum

Our focus is to help our residents embrace Global Citizenship. Being a Global Citizen means having the responsibility to take action toward positively impacting self, others and the world. In order to help our residents become global citizens, we will work toward achieving the following four learning goals:

- Creating connections
- Exploring identity
- Developing communities
- Making educated decisions

II. Learning Goals and Outcomes

Creating Connections

Creating connections is a foundation that will benefit students beyond their time at NDSU. These relationships will build a support system to enhance their overall experience. Students will be able to form and maintain connections for their own personal growth and for integrating into future communities.

Each student will:

- Know the names of their neighbors
- Engage in community activities
- Support peers in the community (learning, caring/looking out for them, celebrating)

Exploring Identity

Identity exploration is a cyclical process that occurs throughout one's life. By living on campus, students will explore facets of their identity that impact who they are and how they define and express themselves.

Each student will:

- Articulate who they are
- Explore their individuality
- Place value in themselves
- Exhibit confidence in their actions

Developing Community

The development of communities involves respecting others, understanding the goals of the community and taking ownership for the place in which they live. With a foundation in the established University policies and procedures, guidelines will be created to carryout successful roommate and neighbor relationships.

Each student will:

- Assist in the implementation of the guidelines of the community
- Learn effective ways to address community concerns
- Respect others
- Take action for the benefit of their community

Making Educated Decisions

Students will develop an understanding that learning is an ongoing process toward educated decision-making. Students will have the opportunity to learn basic skills that will assist them throughout their life. Facing challenges in a safe and supportive environment will also teach students how to identify solutions to resolve these challenges.

Each student will:

- Understand the intent behind polices (key/ID, checking out process)
- Learn how to take care of their personal space
- Be able to identify multiple solutions to a problem.
- Exhibit self-care

III. Summary of Strategies

Intentional Conversation

A way for RAs to have an intentional organic one on one conversation with each resident in their community. Questions or a set of questions will be provided to help guide the dialogue.

Billboards

Utilize boards to communicate information to residents. Boards are interactive to encourage residents to take part with the board.

Presence in Community

Activities to encourage residents to interact with each other. Includes community gatherings, take tos, availability hours and other techniques to connect residents together.

IV. Resident Aspiration

We expect residents to come in with an open mind and be willing to fully participate as active members of their community.

V. Purpose of Assessment

Assessment provides the opportunity to continuously improve, develop our skills, and see where changes are needed. The methods utilized through this plan are designed to provide quick feedback to RAs and Hall Directors.