

# College of Arts + Sciences All College Meeting

## October 12, 2023

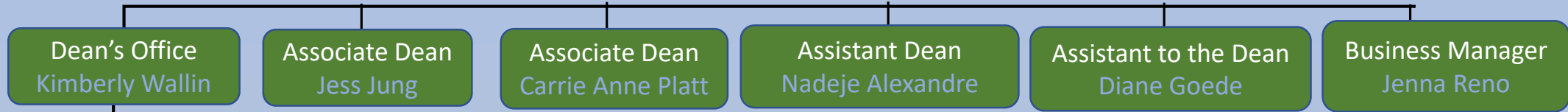
- **Where we are at**

- Welcome and overview
- Associate and Assistant Dean's
- College numbers

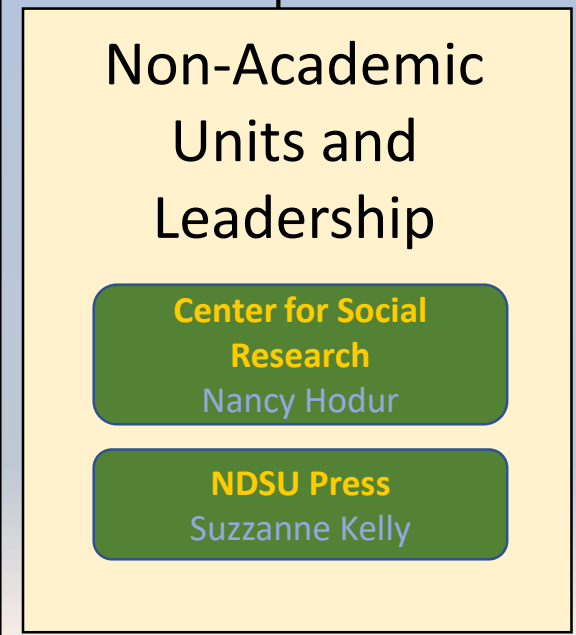
- **Where we are headed**

- Reminder of outcomes from workshops last spring
- CAS task forces
- Overview of our work with Sagency and next steps
- Native American Graves Protection and Repatriation Act
- Channels of communication
- Have fun and gather

# NDSU College of Arts + Sciences (October 11, 2023)



## Academic Units and Leadership



# Carrie Anne Platt



- Professor in the Department of Communication
- CAS Associate Dean for Fall 2023
- Responsibilities:
  - Connecting CAS faculty with teaching-related resources
  - Helping departments develop teaching support plans
  - Helping departments develop retention/persistence plans
  - Providing teaching-related templates (midterm surveys, observation protocols, PTE portfolio documentation, etc.) to save time and support professional advancement

**Jess Jung**

**Associate Dean for Faculty Affairs & Success**

- Minard 204E
- [jessica.jung@ndsu.edu](mailto:jessica.jung@ndsu.edu)

**Nadeje Alexandre**

**Assistant Dean for Student Success**

- Minard 202B
- [nadeje.alexandre@ndsu.edu](mailto:nadeje.alexandre@ndsu.edu)



# Thank you to those that have faced so much change and support all of us!

Diane Goede

Jenna Reno

Kelly Todd

Kelsey Turner

Connie Forbord

Deb McDonough

Dawn Halle

Haihui Pei

Matthew Dryburgh

RoseE Hadden

Bonnie Hurner

Kelly Paynter

Jack Jackson

Marie Champagne

Tina Exner

Andrea Evert

Michele Sherman

Tracey Dahl

Sydney Robinson

Kate Ulmer

Rachel Larson

Paul Omernick

Zeb Hallman

Jacoba Iverson

Melisa Pineres

Lea Roberts

# R 1 - Research, Scholarship, and Creative Activities

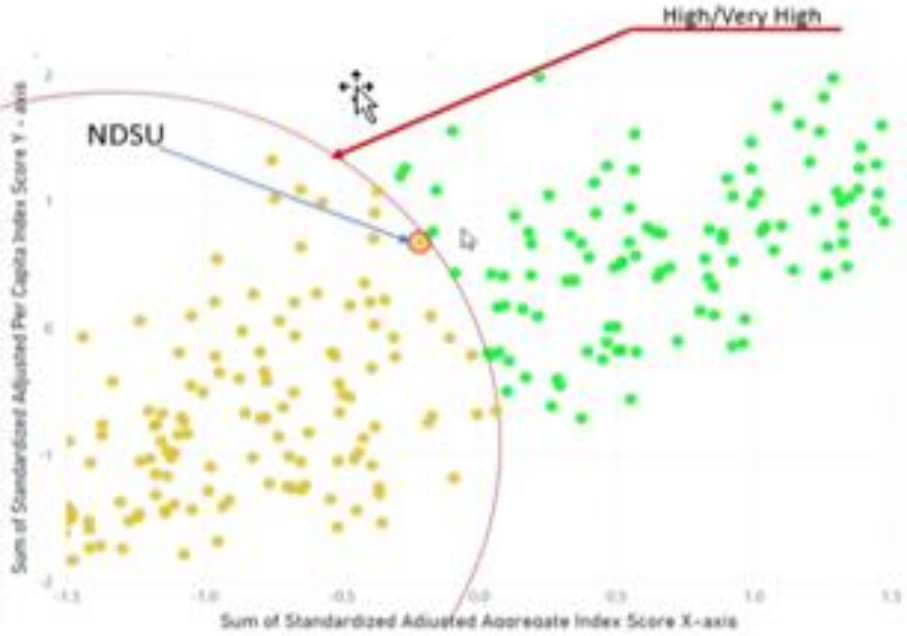


Figure 8. 2018 Carnegie dot plot chart, recreated by NDSU staff. The 2018 chart was recreated from available data and duplicated the published chart. The red line delineating R1 and R2 designations was added manually, but represents the available data well.



2021 dot plot chart, recreated by NDSU staff

# Grant & Contract Awards Received (External)

Fiscal Year	Awards	AwardedAmount
2024	32	\$5,283,298
2023	72	\$17,992,707
2022	98	\$18,219,621
2021	92	\$18,670,714
2020	97	\$7,605,378
2019	88	\$10,247,594

Current & 5 Previous Fiscal Years \* Refreshed Monthly to Reflect Data Updates

Last Update - Tuesday, October 10, 2023

College categories are determined by the principal investigator's department only; co-PI's departments are not reflected

Semester  
 Fall

Acad Career, Program Level  
 All

College, Department  
 All

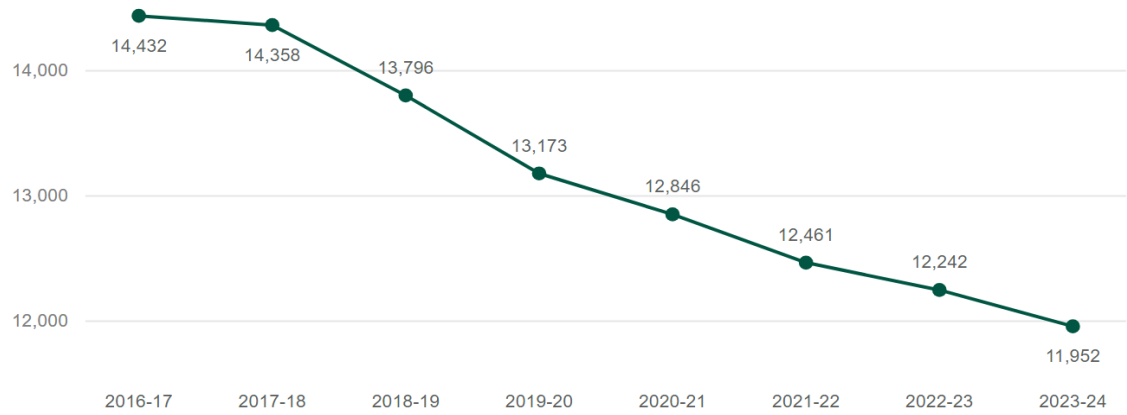
Program, Plan, Sub-Plan  
 All

Program Delivery  
 All

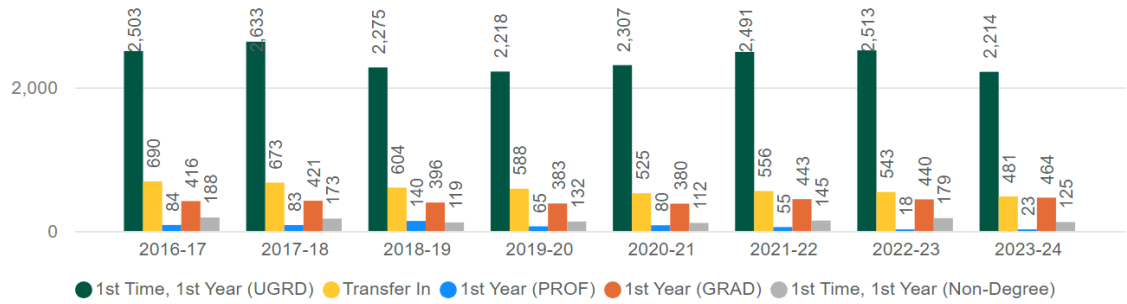
Academic Class  
 All

Select CAGR Comparison: 1-Year  3-Year  5-Year

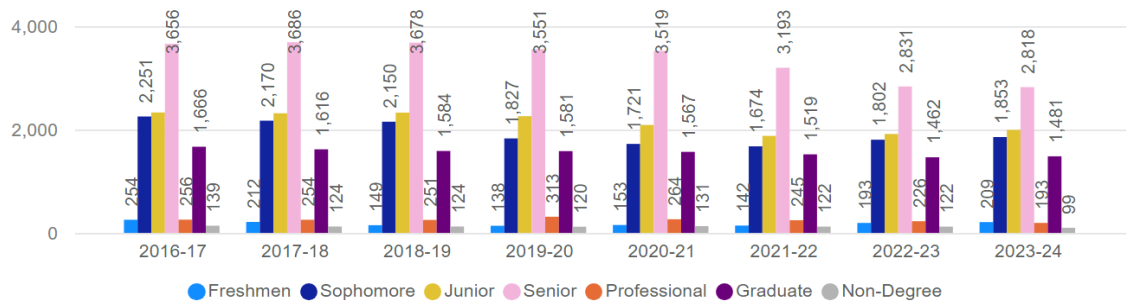
Headcount Enrollment by Academic Year (Fall : Primary Majors)



New Students by Academic Sub-Level & Academic Year (Fall : Primary Majors)



Returning Students by Academic Sub-Level & Academic Year (Fall : Primary Majors)



1-Year Compound Annual Growth Rate (CAGR)

Acad Career/Acad Sub-Level/Acad Class	Headcount (Current Year)	Headcount (1-Year Prior)	1-Year Diff	1-Year CAGR
<b>Undergraduate</b>	<b>9,791</b>	<b>10,096</b>	<b>-305</b>	<b>-3.0%</b>
<b>1st Time, 1st Year (UGRD)</b>	<b>2,214</b>	<b>2,513</b>	<b>-299</b>	<b>-11.9%</b>
Freshman	1,803	2,072	-269	-13.0%
Sophomore	367	409	-42	-10.3%
Junior	43	32	11	34.4%
Senior	1	0	1	100.0%
<b>Transfer In</b>	<b>481</b>	<b>543</b>	<b>-62</b>	<b>-11.4%</b>
Freshman	64	80	-16	-20.0%
Sophomore	201	208	-7	-3.4%
Junior	156	177	-21	-11.9%
Senior	60	78	-18	-23.1%
<b>Returning Freshmen</b>	<b>209</b>	<b>193</b>	<b>16</b>	<b>8.3%</b>
<b>Returning Sophomore</b>	<b>1,853</b>	<b>1,802</b>	<b>51</b>	<b>2.8%</b>
<b>Returning Junior</b>	<b>1,992</b>	<b>1,913</b>	<b>79</b>	<b>4.1%</b>
<b>Returning Senior</b>	<b>2,818</b>	<b>2,831</b>	<b>-13</b>	<b>-0.5%</b>
<b>1st Time, 1st Year (Non-Degree)</b>	<b>125</b>	<b>179</b>	<b>-54</b>	<b>-30.2%</b>
Freshman	125	179	-54	-30.2%
<b>Returning Non-Degree</b>	<b>99</b>	<b>122</b>	<b>-23</b>	<b>-18.9%</b>
Freshman	59	68	-9	-13.2%
Sophomore	4	5	-1	-20.0%
Senior	36	49	-13	-26.5%
<b>Graduate</b>	<b>1,945</b>	<b>1,902</b>	<b>43</b>	<b>2.3%</b>
<b>1st Year (GRAD)</b>	<b>464</b>	<b>440</b>	<b>24</b>	<b>5.5%</b>
<b>Returning (GRAD)</b>	<b>1,481</b>	<b>1,462</b>	<b>19</b>	<b>1.3%</b>
<b>Professional</b>	<b>216</b>	<b>244</b>	<b>-28</b>	<b>-11.5%</b>
<b>1st Year (PROF)</b>	<b>23</b>	<b>18</b>	<b>5</b>	<b>27.8%</b>
<b>Returning (PROF)</b>	<b>193</b>	<b>226</b>	<b>-33</b>	<b>-14.6%</b>
Prof. Level 1	27	27	0	0.0%
Prof. Level 2	24	28	-4	-14.3%
Prof. Level 3	44	51	-7	-13.7%
Prof. Level 4	98	120	-22	-18.3%
<b>Total</b>	<b>11,952</b>	<b>12,242</b>	<b>-290</b>	<b>-2.4%</b>





Semester  
Fall

Acad Career, Program Level  
Undergraduate

College, Department  
Arts & Sciences

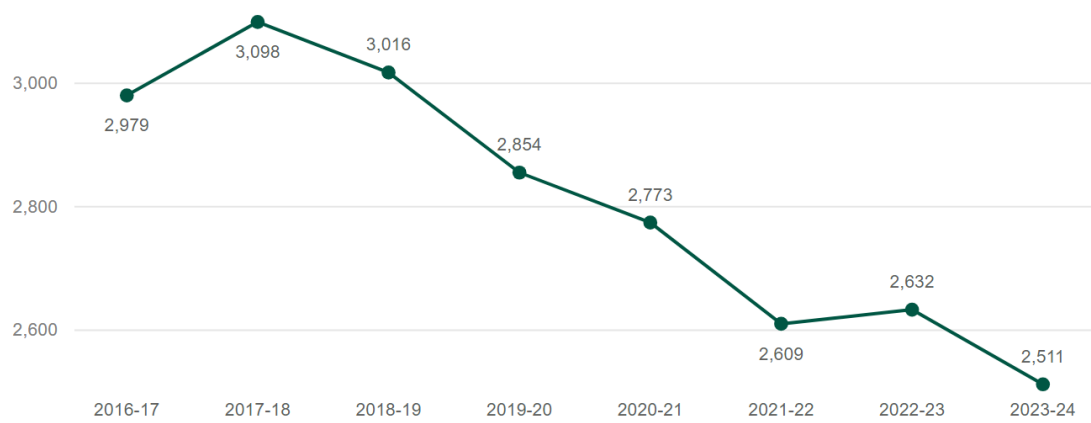
Program, Plan, Sub-Plan  
All

Program Delivery  
All

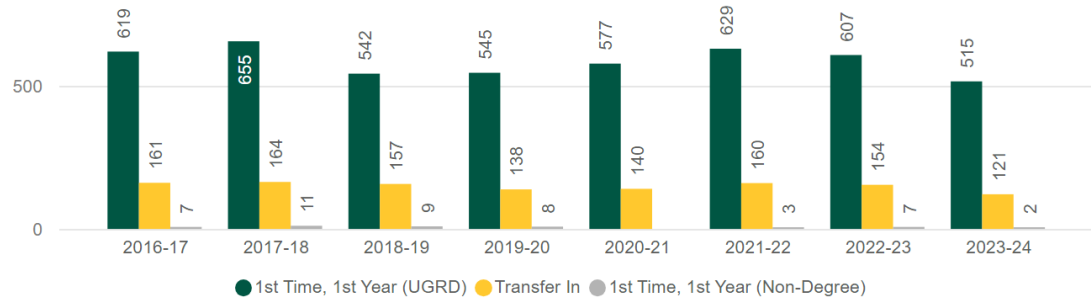
Academic Class  
All

Select CAGR Comparison: 1-Year  3-Year  5-Year

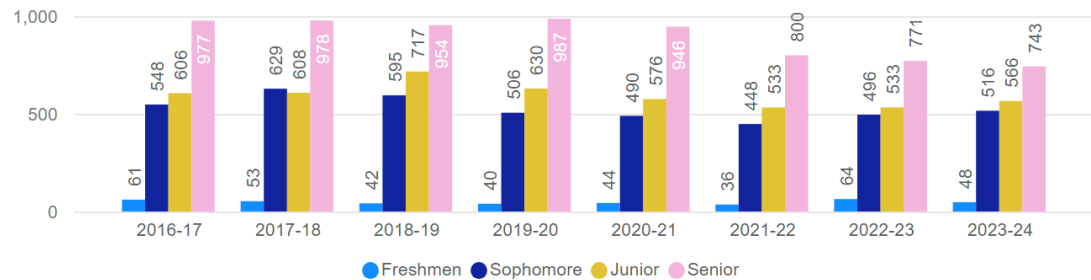
Headcount Enrollment by Academic Year (Fall : Primary Majors)



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Returning Students by Academic Sub-Level & Academic Year (Fall : Primary Majors)



1-Year Compound Annual Growth Rate (CAGR)

Acad Career/Acad Sub-Level/Acad Class	Headcount (Current Year)	Headcount (1-Year Prior)	1-Year Diff	1-Year CAGR
<b>Undergraduate</b>	<b>2,511</b>	<b>2,632</b>	<b>-121</b>	<b>-4.6%</b>
<b>1st Time, 1st Year (UGRD)</b>	<b>515</b>	<b>607</b>	<b>-92</b>	<b>-15.2%</b>
Freshman	421	495	-74	-14.9%
Sophomore	83	104	-21	-20.2%
Junior	11	8	3	37.5%
<b>Transfer In</b>	<b>121</b>	<b>154</b>	<b>-33</b>	<b>-21.4%</b>
Freshman	12	34	-22	-64.7%
Sophomore	53	57	-4	-7.0%
Junior	45	47	-2	-4.3%
Senior	11	16	-5	-31.3%
<b>Returning Freshmen</b>	<b>48</b>	<b>64</b>	<b>-16</b>	<b>-25.0%</b>
<b>Returning Sophomore</b>	<b>516</b>	<b>496</b>	<b>20</b>	<b>4.0%</b>
<b>Returning Junior</b>	<b>566</b>	<b>533</b>	<b>33</b>	<b>6.2%</b>
<b>Returning Senior</b>	<b>743</b>	<b>771</b>	<b>-28</b>	<b>-3.6%</b>
<b>1st Time, 1st Year (Non-Degree)</b>	<b>2</b>	<b>7</b>	<b>-5</b>	<b>-71.4%</b>
Freshman	2	7	-5	-71.4%
<b>Total</b>	<b>2,511</b>	<b>2,632</b>	<b>-121</b>	<b>-4.6%</b>

Primary Majors Only?

Yes

Clear Filters

# Census Enrollment Trends

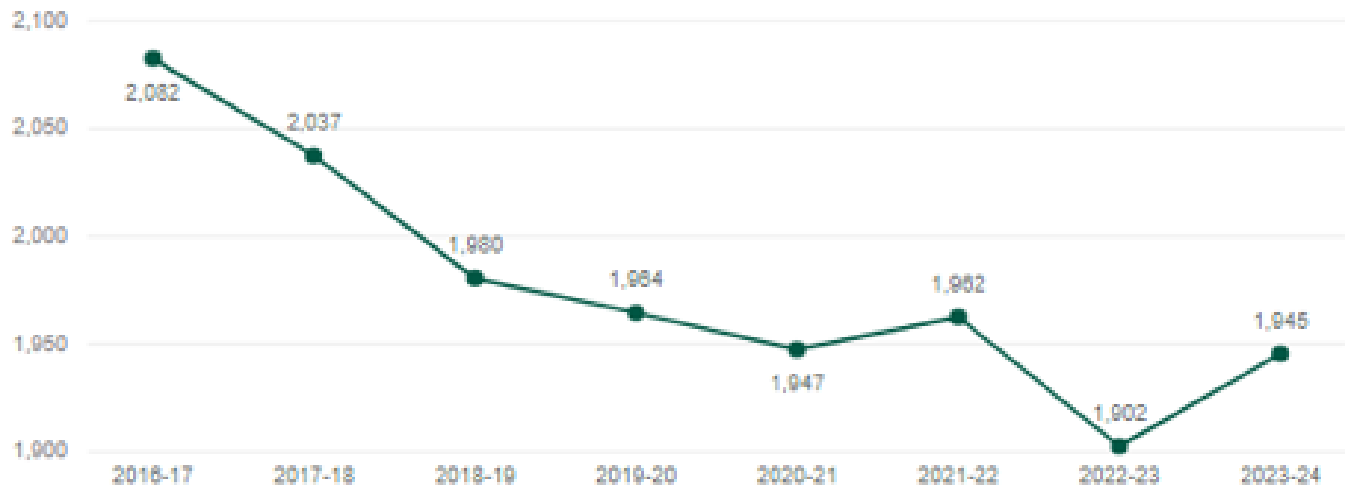
[Click to go to Pre-Organizational Realignment Version](#)

NDSU OFFICE OF INSTITUTIONAL RESEARCH AND ANALYSIS

Semester:  Acad Career, Program Level:  College, Department:  Program, Plan, Sub-Plan:  Program Delivery:  Academic Class:

Select CAGR Comparison: 1-Year  3-Year  5-Year

Headcount Enrollment by Academic Year (Fall : Primary Majors)



1-Year Compound Annual Growth Rate (CAGR)

Acad Career/Acad Sub-Level/Acad Class	Headcount (Current Year)	Headcount (1-Year Prior)	1-Year Diff	1-Year CAGR
Graduate	1,945	1,902	43	2.3%
1st Year (GRAD)	464	440	24	5.5%
Returning (GRAD)	1,481	1,462	19	1.3%
Total	1,945	1,902	43	2.3%

Primary Majors Only?

Yes

Clear Filters

# Census Enrollment Trends

[Click to go to Pre-Organizational Realignment Version](#)

NDSU OFFICE OF INSTITUTIONAL RESEARCH AND ANALYSIS

Semester

Fall

Acad Career, Program Level

Graduate

College, Department

Arts & Sciences

Program, Plan, Sub-Plan

All

Program Delivery

All

Academic Class

All

Select CAGR Comparison:

1-Year



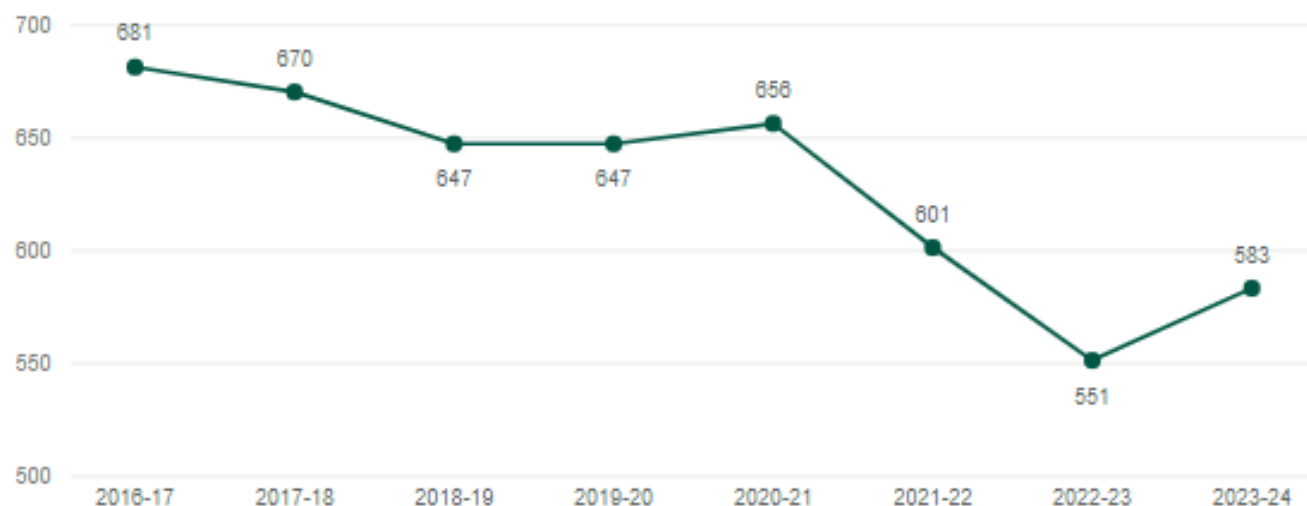
3-Year



5-Year



Headcount Enrollment by Academic Year (Fall : Primary Majors)



1-Year Compound Annual Growth Rate (CAGR)

Acad Career/Acad Sub-Level/Acad Class	Headcount (Current Year)	Headcount (1-Year Prior)	1-Year Diff	1-Year CAGR
Graduate	583	551	32	5.8%
1st Year (GRAD)	172	140	32	22.9%
Returning (GRAD)	411	411	0	0.0%
Total	583	551	32	5.8%

Semester:  Course Level:  Course College:  Course Department:  Discipline Cluster:  Course Subject:  Course:

Figure 1. Completed Student Credit Hours by Academic Year

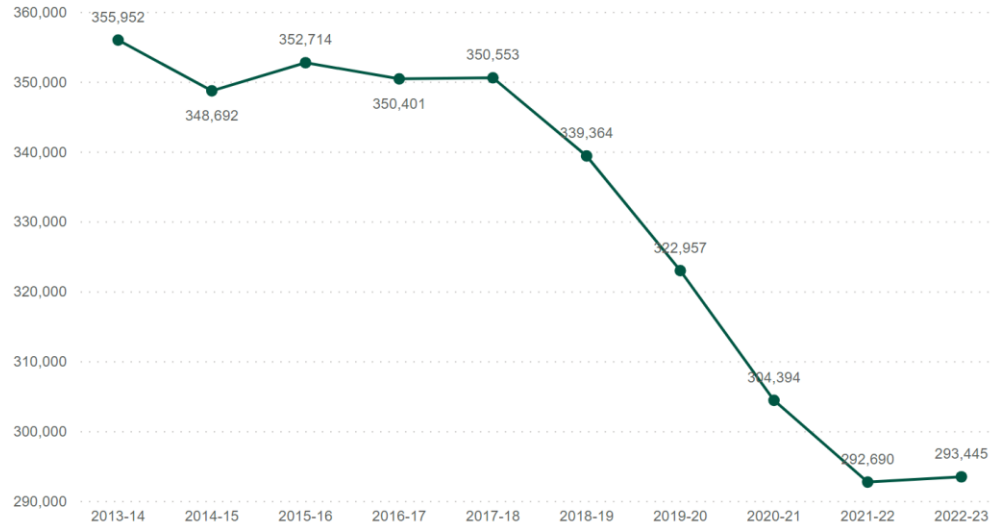


Figure 2. Completed Student Credit Hours by Course Level & Academic Year

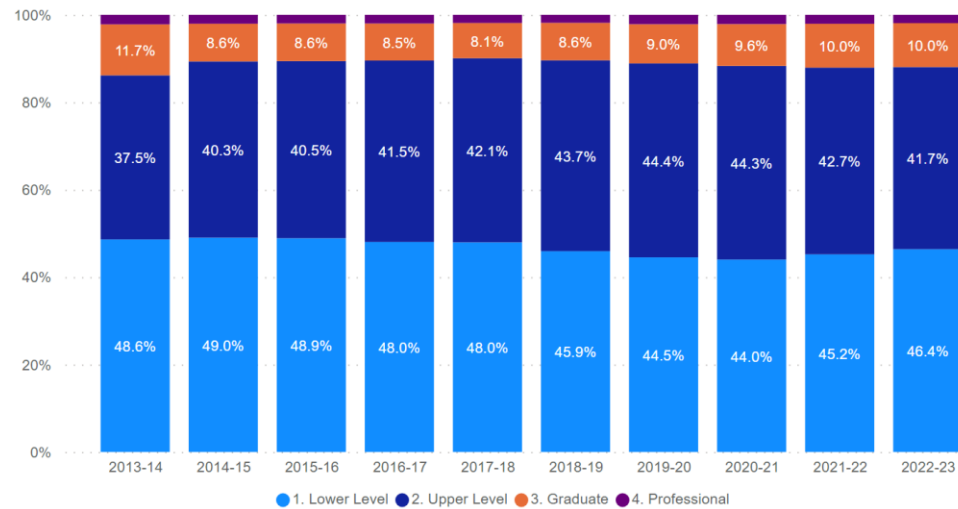


Figure 3. % of Completed SCH by Academic Year and College Alignment

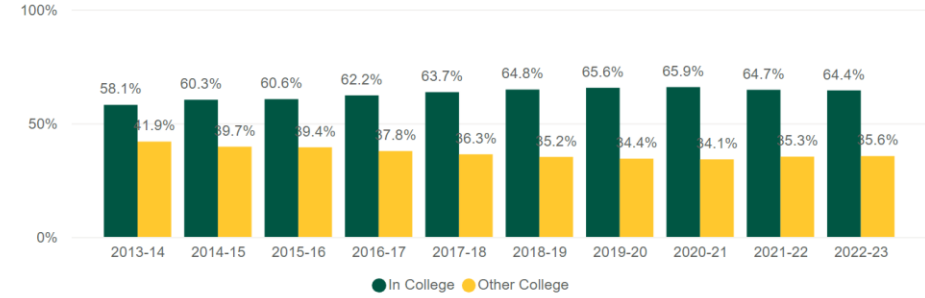


Figure 4. % of Completed SCH by Academic Year and Department Alignment

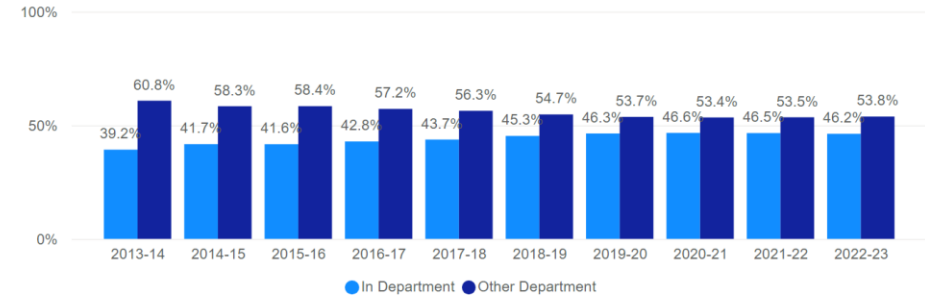
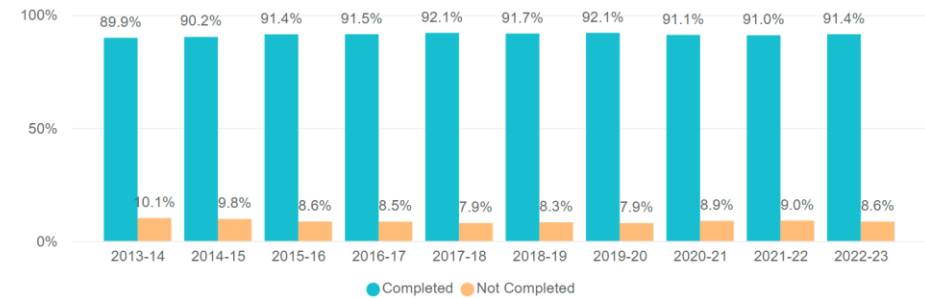


Figure 5. % of SCH by Academic Year and Credit Completion



Semester:  Course Level:  Course College:  Course Department:  Discipline Cluster:  Course Subject:  Course:

Figure 1. Completed Student Credit Hours by Academic Year

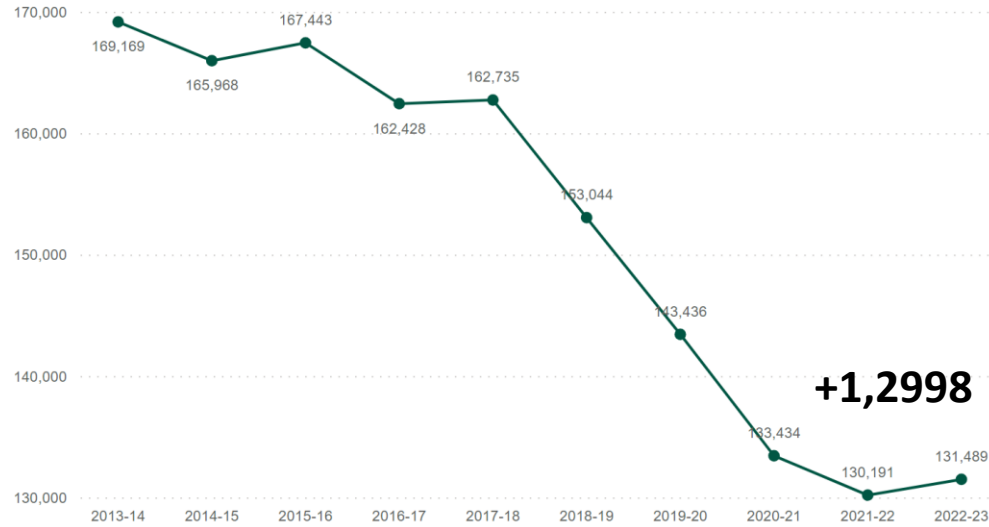


Figure 3. % of Completed SCH by Academic Year and College Alignment

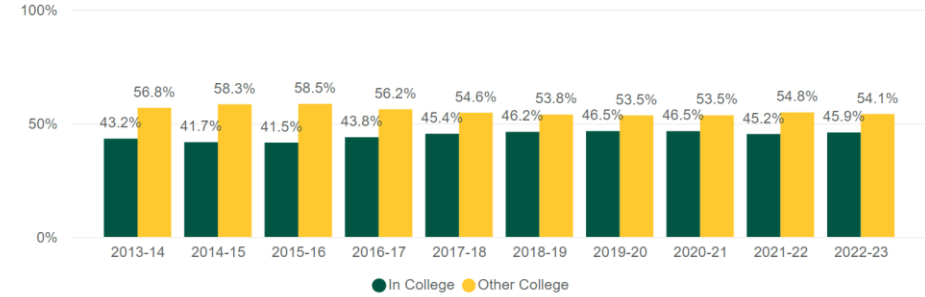


Figure 2. Completed Student Credit Hours by Course Level & Academic Year

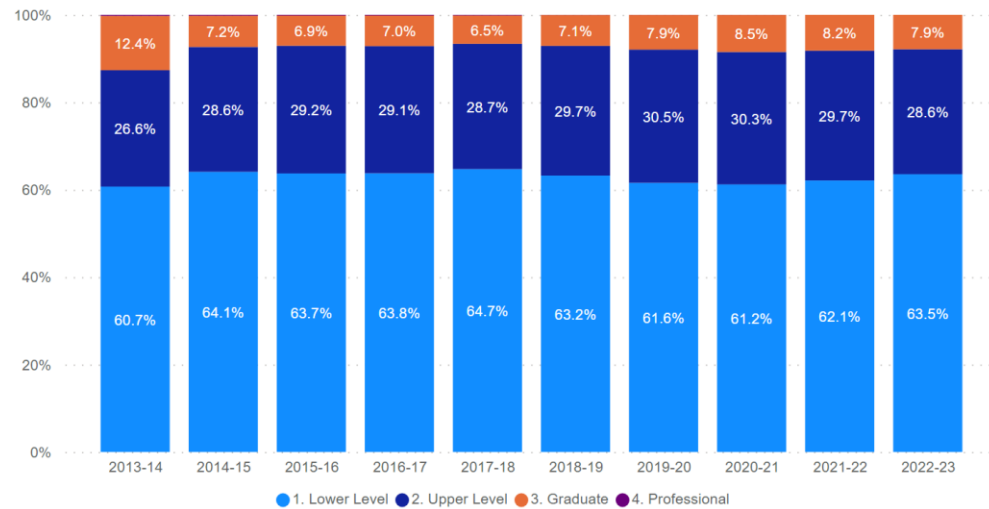


Figure 4. % of Completed SCH by Academic Year and Department Alignment

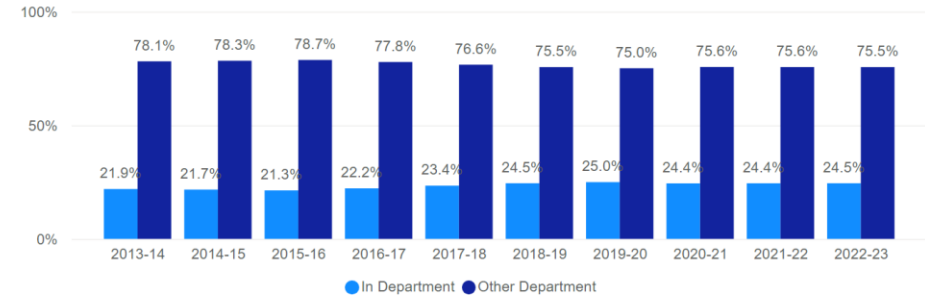
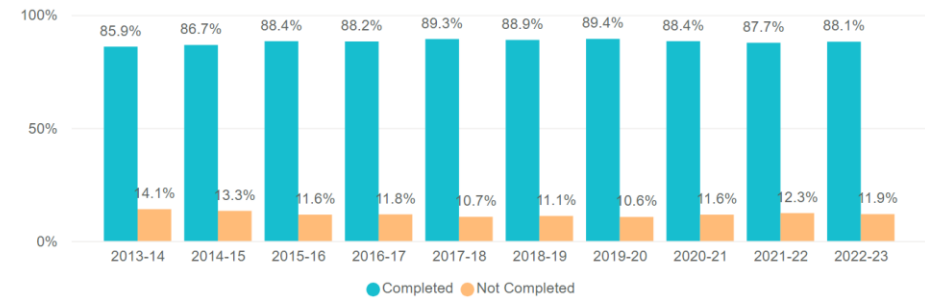


Figure 5. % of SCH by Academic Year and Credit Completion



## Fall to Fall Retained/Graduated by College of Cohort Ter...

Cohort College	Cohort Headcount	Total Retained/Graduated (Fall to Fall)	Fall to Fall Retention Rate
Agriculture, Food Systems & Natural Resources	227	160	70.5%
Arts & Sciences	629	475	75.5%
Business	325	244	75.1%
Engineering	541	425	78.6%
Health & Human Sciences	564	401	71.1%
Undeclared	205	150	73.2%
<b>Total</b>	<b>2,491</b>	<b>1,855</b>	<b>74.5%</b>

# Where are we headed?

College of Arts + Sciences

A vibrant and diverse community dedicated to fostering intellectual curiosity, critical thinking, and creativity.



# Retention

- **Faculty** With the commitment of VPRCA, Provost, College and Department we've retained five faculty across College of Arts + Sciences. Unfortunately, we were not able to retain all despite our best efforts.
- **Staff** The new model promoted career growth within NDSU. We support this model.
- **Students**

# College of Arts + Sciences Professional Advisors



**Jessica Bauer, Lead Advisor**  
Health Ed, Physical Ed, University Studies



**Elisabeth Fricker, Advisor**  
Behavioral Statistics, Psychology,  
Statistics and Theatre Arts



**Stacy Jordet, Advisor**  
Architecture, Environmental Design, Landscape  
Architecture



**Polly Olson, Advisor**  
Biological Sciences, Physics/Ed



**Jill Lodde-Greives, Advisor**  
Biochemistry & Molecular  
Biology, Biological Science  
Education, Chemistry/Ed,  
Comprehensive Science Ed,  
Earth Science Ed,  
Pre-Med and  
Pre-Professional



**Linda Fricker, Advisor**  
Anthropology, Criminal  
Justice, Emergency  
Management, English/Ed,  
Math/Ed,  
Philosophy/Ethics, Political  
Science, Sociology



**Kelsey Seeba, Advisor**  
Agricultural Comm, Apparel,  
Retail Merchandising and Design,  
Art/Ed, History/Ed, Interior  
Design, Journalism, Management  
Comm, Music/Ed, Public History,  
Social Science/Ed, Spanish/Ed,  
Strategic Comm, Women and  
Gender Studies

# Retention

College and interdepartmental Goals:

- Work together to build a unified College of Arts and Sciences
  - (in 10 years you will reflect upon and be happy)
- Develop plans with departments to increase recruitment, retention, and HIP.
- Develop departmental wellness priorities following recommendations from President's Campus Council on Wellbeing and CSA Wellbeing working group
- Develop Foundation Goals with Directors of Development and Dean Wallin

# College of Arts + Sciences Peer Mentors

## PEER MENTORS



Skye Belmont

**Skye.Bellmont@nds.u.edu**  
**Mon/Wed 1-2:30pm, Fri 1-3pm**

I'm from central Minnesota and currently a second-year architecture student. I am a part of Chi Alpha, a Christian fellowship group on campus, and American Institute of Architecture Students, or AIAS.



Jessica Brown

**Jessica.N.Brown@nds.u.edu**  
**Mon/Wed 9am-12pm, Tues 11am-1pm, Thurs 12-4pm**

I am majoring in Psychology and pursuing minors in Biology and Chemistry. I plan to go into the medical field. I am from Mosinee, WI, and love to travel! I am part of Bison Ambassadors and the Pre-Med/AMSA club on campus!



Cody Williamson

**Cody.Dale.Williamson@nds.u.edu**  
**Tues 12-3pm, Thurs 10am-1pm, Fri 10am-1pm**

I am from Jamestown, ND originally and currently a 4th-year architecture student. I'm a part of the Chi Alpha Christian Fellowship here on campus and am a soldier in the U.S. Army Reserve. I enjoy being active, shooting bow, and anything that involves using my hands!



Grace Gora

**Grace.Gora@nds.u.edu**  
**Mon 8:30-11:30am**

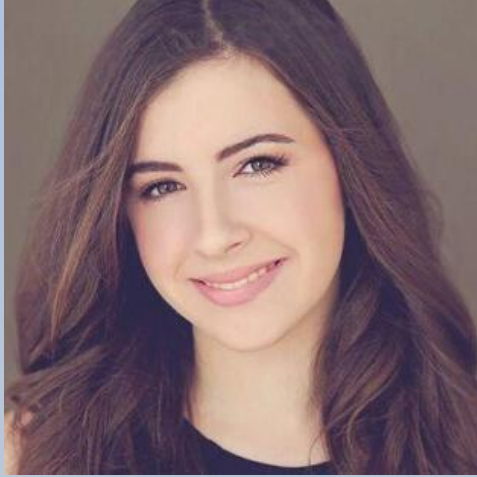
I am from Rochester, MN and majoring in Mechanical Engineering with a minor in Biomedical Engineering, as I am passionate about working in the healthcare industry. I'm a part of Chi Alpha Christian Fellowship, and enjoy playing piano, cooking, and reading in my free time. I can't wait to help you succeed here at NDSU!

LOCATED IN MINARD HALL 206

NDSU

COLLEGE OF  
ARTS AND SCIENCES

# College of Arts + Sciences Student Ambassador Executive Officers



Lauren Knoll, Co-President



Avery Sylte, Co-President



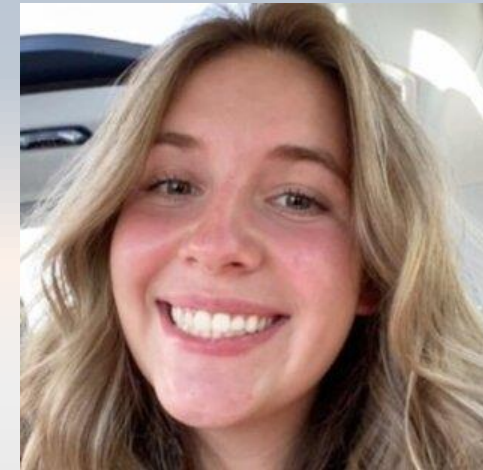
Sierra Preabt, Co-Vice President



Sigurd Saude, Co-Vice President



Katelyn Hanson, Public Relations Officer



Trinity Courtemanche, Treasurer and Secretary

# **WE college. Listening, learning, working with trust and openness**



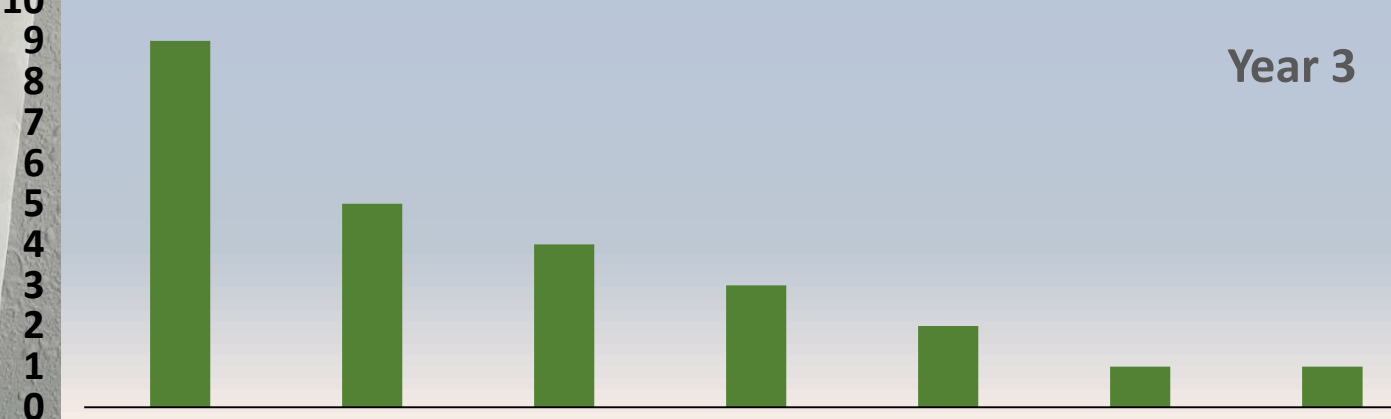
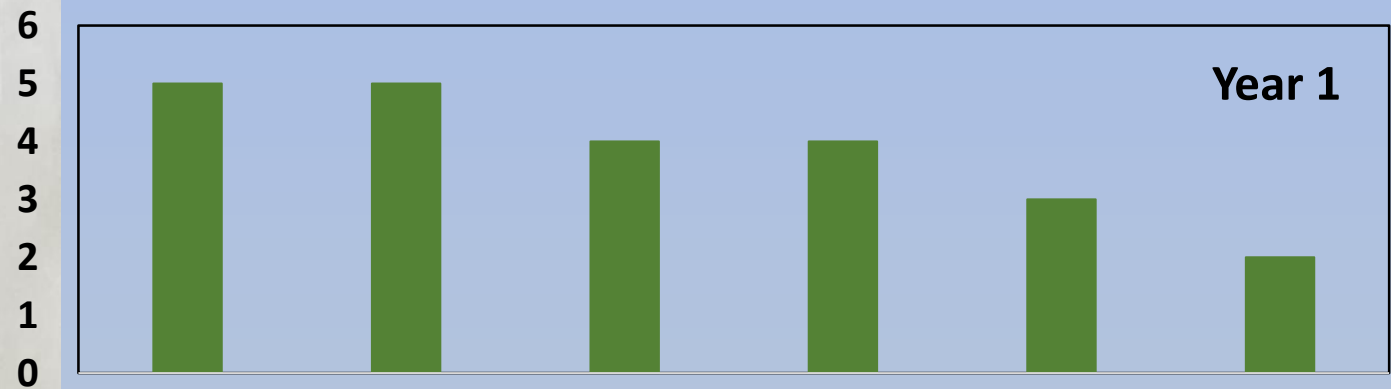
4. What does a successful college look like to you in one, three, six and 10 years?

Q4 1 year  
 - feedback  
 - everyone included  
 - people still talking to each other  
 - no major problems  
 - all full staff can do jobs  
 - process  
 - funds will spread evenly if not more

Q4 3 yrs.  
 Working, functioning, equilibrium  
 Fully transitioned  
 PTE fully integrated

Q4 6 year  
 - predictable budget/strategy  
 - new major/programs created  
 - related/related success  
 Q4 1 year  
 - vibrant college with young staff  
 - create challenges in all aspects of college  
 - we still exist  
 - financial issues resolved  
 - these collaborator issues  
 - learning  
 - strong relations

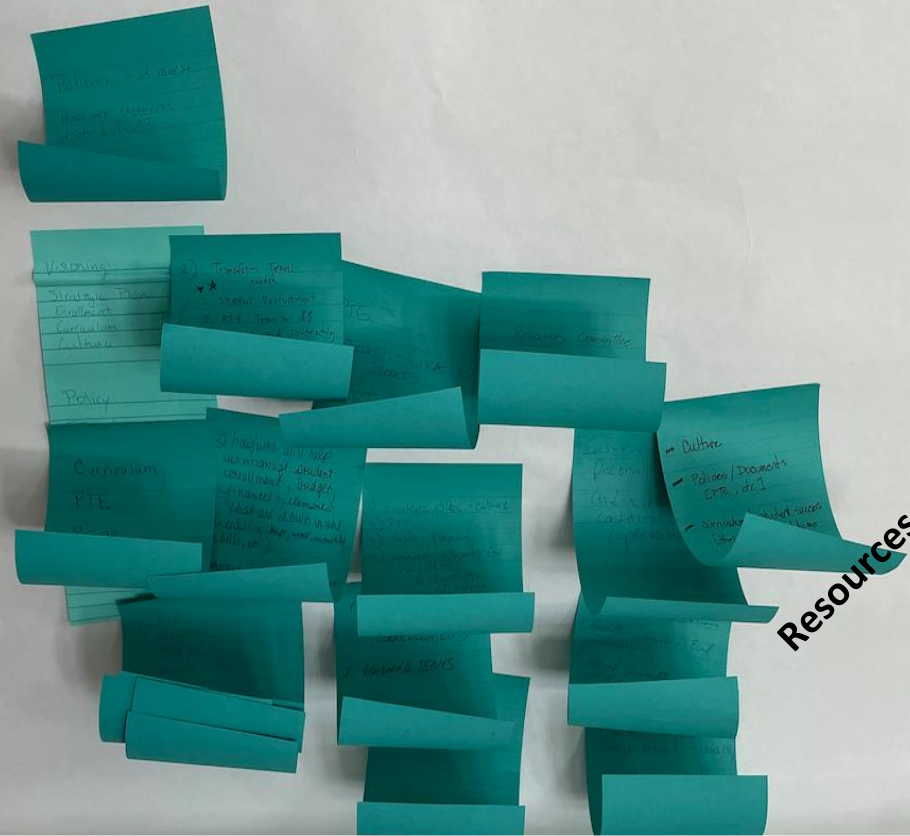
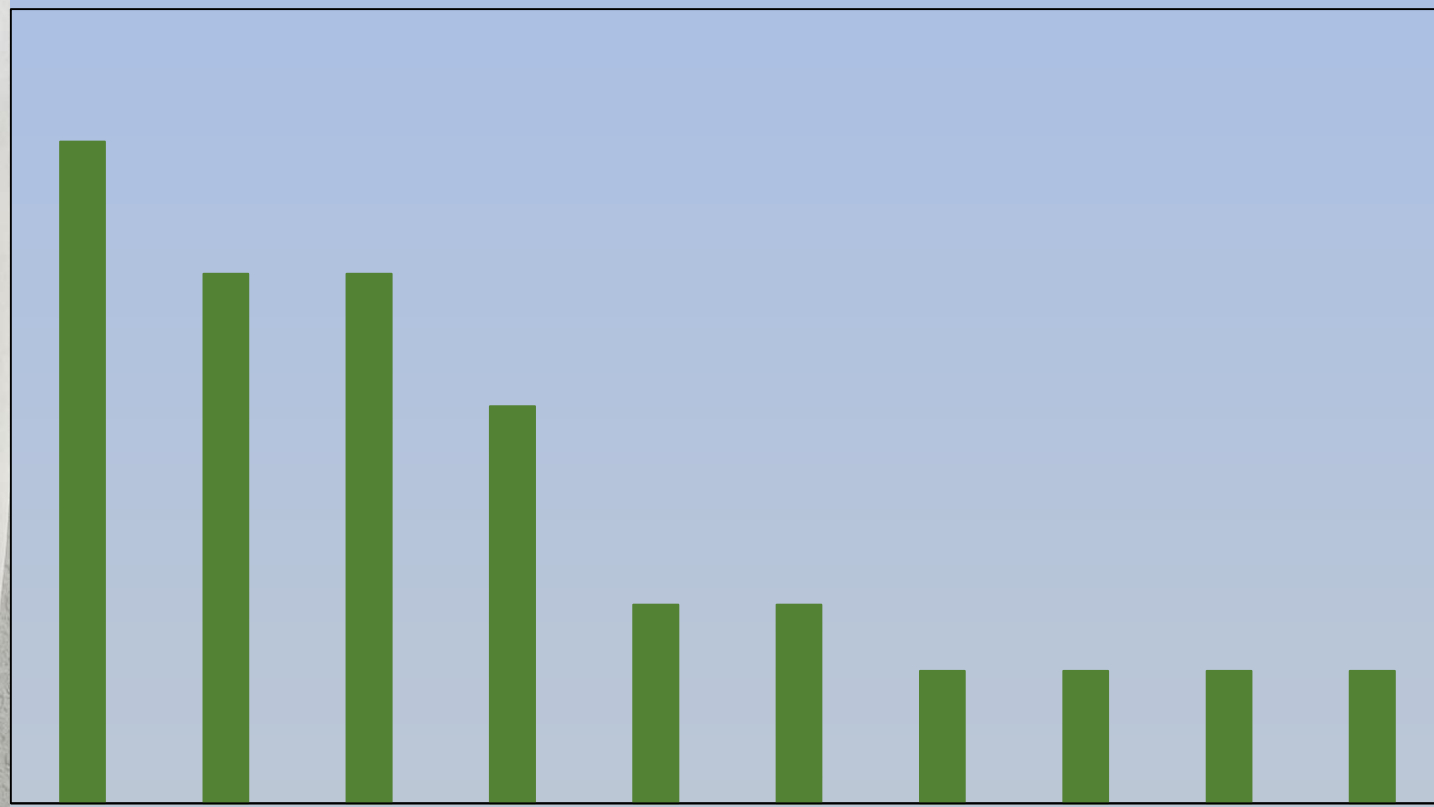
Q4 10 years  
 - momentum will success  
 - strong college  
 - campus + public sign aligned to student life demand  
 - sustainable  
 - college full of success  
 - public perception  
 - related



1 response: new/different name, no issues

2. What transform/transition teams are needed for a Successful merger?

12  
10  
8  
6  
4  
2  
0



Resources transparency

Policy and procedure

Vision & strategic plan

Curriculum

Culture & community

Gen ed & first yr

Annual review

Awards

Enrollment

Workload equity

1 response: DEIR, Online team, research and creativity, service, social committee



# CAS Task Forces = shared faculty governance

CAS Task forces	Chair	Member	Member	Member	Member	Member	Alternate	Alternate	
College Awards	Jenny Linker, SoE	Zhongyu Yang, chem & biochem	Shuning Lu, communication	Eugene Caldon, CPM	Charlott Greub, SoDAA+	Adam Goldwyn, english	Dane Mataic, soc & anthro	Tony Flood, SoH	
PT&E	Alan Denton, physics	Azer Akhmedov, mathematics	Suzanne Kelley, NDSU press	Anastassiya Andrianova, english	James Nyachwaya, SoE	Anne Blakenship, SoH	Alison Bertolini, english	Chris Whistel, soc & anthro	
Deans' discretionary fund	Carrie Anne Platt, communication	Marinus Otte, biol sciences	Joe Deutsh, SoE	Jeremy Hamm, psychology	Justin Brenna, SoE	Bradley Benton, SoH	Dmitri Kilin, chem & biochem	David Swenson, SoDAA+	
Curriculum	Anna Maria Visilia, SoDAA+	Susan Ray-Degges, SoDAA+	Kelly Burns, Music	Teresa Shume, SoE	Catalin Ciuperca, mathematics	Stephenson Beck, communication	Marinus Otte, biol sciences	Carol Archbold, criminal justice	
Well-being	Laura Parson, SoE	Justin Pieterick, SoE	Jennifer Brandel, SoDAA+	Nadeje Alexandre, CAS	Stephenson Beck, communication	Erik Hobbie, physics	Kjersten Nelson, ps&pp	open	
Workload equity	Erin Gillan, biological sciences	Clayton Hilmert, psychology	Liza Gilblom, SoE	Leah Irish, psychology	Julia Bowsher, biol sciences	Amanda Jo Cordova, SoE	Denis Cooley, SoH	Michael Strand, SoDAA+	
Student Progress	Jeanette Hoffman, SoE	Sangita Sinha, chem & biochem	David Swanson, SoDAA+	Karisa Templeton, music	Jessie Bauer, us & advising	Charlette Moe, music	Jeff Johnson, psychology	Azer Akmedov, mathematics	
Policy & Procedures	Dean Bresciani, SoE	Katherine Duggan, psychology	Nick Baruroth, pspp	Kyke Vanderburg, music	Sarah Boonstoppel, pspp	Meghan Duda, SoDAA+	Caroline Hackerott, SoDAA+	open	
Task force	Chair	Member	Member	Member	Member	Member	Member	Member	Member
Graduate tuition waiver and stipends (existing)	Zoltan Majdik, communication	Dan Pemstem, polical science	Chritina Weber, soc & anthro	Laura Parson, SoE	Nate Wood, SoE	Jenny Linker, SoE	Kendra Greenlee, biological sciences	Megan Orr, stats	Greg Cook, chem & biochem
DIER (additional members and working group has begun discussion on structure)	Andrew Croll, physics	Britt Heidinger, biol sciences	Chritina Weber, soc & anthro	Brandon Foye, SoE	Jaeha Lee, SoDAA+	Erin Conwell, psychology	Jamee Laroson, english	Sangita Sinha, chem & biochem	Additional members

# CAS: Listening, learning, working with trust and openness

- I charge each of you with the responsibility of fostering an inclusive mindset within this task force.
- Our success is not only measured by our achievement, but of the inclusivity and equity with which we operate.
- Please respect the traditions each unit brings to the table and understand we need to develop and build CAS traditions as we move forward.
- Let's develop an environment where everyone feels valued, heard, and empowered to contribute their best and be given the benefit of the doubt before passing judgment. Thank you for your commitment to this once in a career work.
- I am confident that, together, we can make significant strides toward a more inclusive and equitable future.

# CAS: Graduate Student Waivers Feedback

**Rationale:** In the new budget model, graduate waivers have to be managed within each college.

## Feedback – Summary of main concerns from Dr. Majdik

- Max. credit limits for waivers is too low for some programs (*my reply: increase for specified programs*)
- Impact on research competitiveness caused by inclusion of waivers in grants (*my reply: only include if it does not decrease competitiveness; noted most R1 institutions require graduate tuition be included at a certain overall dollar amount*)
- Cost of waivers in grants *in addition to* having to budget for extra salary (*my reply: my reply:* )
- Should students under Academic Warning receive a waiver? (*my reply: open to discussion*)
- Requests for open forum (*my reply: scheduled*)

# CAS: Dean's Discretionary Fund (Professional Advancement Fund) Task Force Proposal

Draft created 10.03.2023 Draft updated in response to taskforce member feedback 10.09.2023

Submitted to Dean Wallin for feedback 10.10.2023 Survey set out for faculty feedback 10.11.2023

## **Task Force Participants**

Justin Benna (Assistant Professor of Practice, School of Education), Brad Benton (Associate Professor, History)  
Joe Deutsch (Professor, School of Education), Jeremy Hamm (Assistant Professor, Psychology), Marinus Otte (Professor, Biological Sciences), Carrie Anne Platt (Professor, Communication), David Swenson (Associate Professor, Visual Arts) –  
Alternate

## **Recommendations**

The Task Force recommends that the Dean's Discretionary Fund be used to support the professional advancement of faculty, lecturers, and graduate students in the following areas:

- Conference presentations
- Research-related costs (transcription, translation, rights management fees, etc.)
- Professional development, training, or certification
- Special projects benefiting the college
- Outreach to the FM community, state, or region

# **CAS: PT&E Task Force** Update October 9, 2023

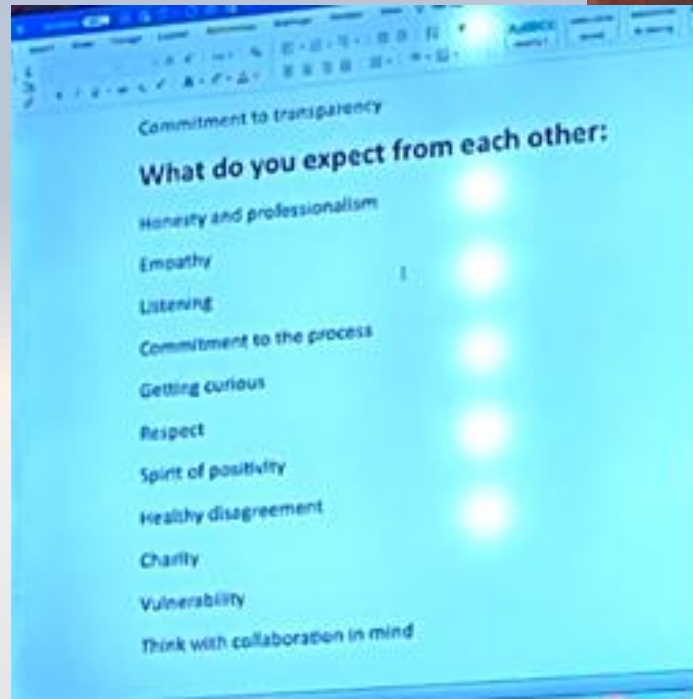
“After three meetings, we are making good progress. We have so far discussed committee membership, responsibilities, and recusals; creative activities, research, and scholarship; and (partially) teaching, advising, and curriculum development. Along the way, we are noting decision points, where University policy allows colleges some freedom (e.g., deliberation at both/only departmental and college levels, requiring external review letters).”

Alan Denton, chair of task force

# Agency- September 18<sup>th</sup> 8am – noon

## In attendance: CAS Academic Leaders

- Clarify the Core Agenda
  - Core Purpose
  - Core Vision
  - Core Values

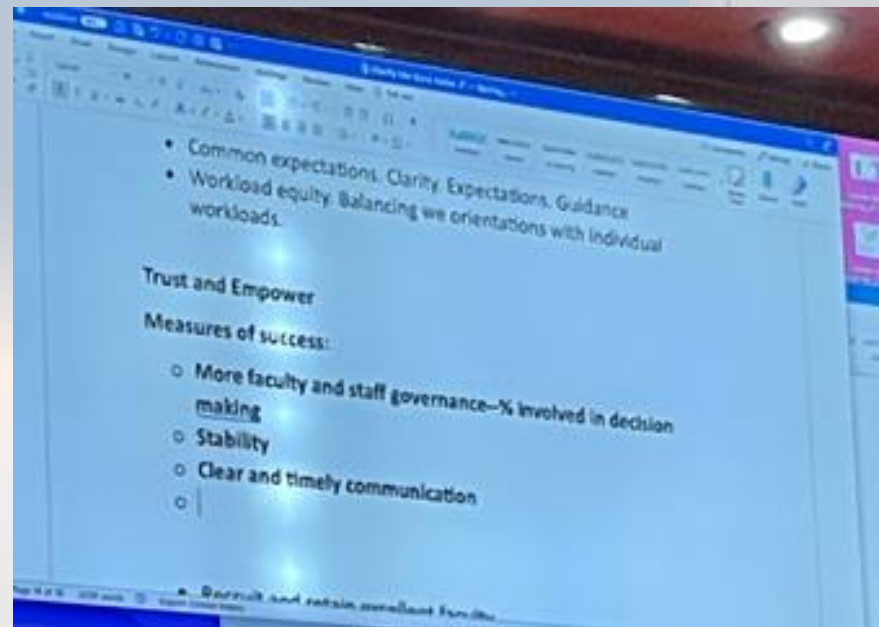
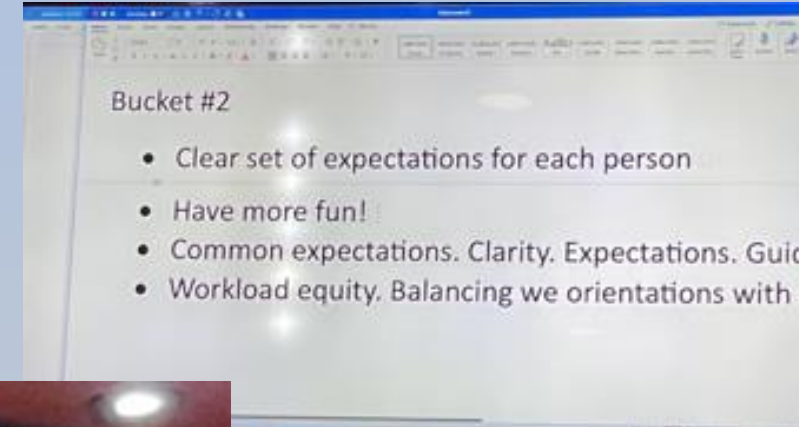


# Sagency- October 10<sup>th</sup> 8am – noon

## In attendance: CAS Academic Leaders

- Craft a Winning Strategy  
Agenda

- Strategic Pillars
- Strategic Goals
- Strategic Initiatives
- Scorecard Measures





## Outreach, recruitment, & engagement

“ I would like to extend a sincere thank you for your participation and excitement at the MN National College Fair last week! We received information from 818 students and handed out over 1000 brochures. Recruitment is a campus-wide effort, and your engagement with students is deeply appreciated. I hope you had some fun too! The mini-mic interviews were also a hit and I videoed 9 students – keep your eyes peeled for a reel featuring their questions on our Instagram.” Anne Johnson



**CAS Board of Advisor's:** Commitment to student, faculty, and staff success. Expand our network and reach, focus on student internship opportunities, provide review of application materials for medical school, student emergency fund, ND Legislative insights and politics



# Purpose

President Cook has expressed his commitment to ensuring NDSU remains in compliance with the [Native American Graves Protection and Repatriation Act](#) and strengthening NDSU's relationship with Tribal nations. In order to facilitate these two important commitments, he has asked that each College, Department, and other subunits engage in the process of auditing Native American artifacts and other material in the possession of NDSU to determine whether we are in possession of any items that should be returned to Tribes.

## NAGPRA Compliance?

- Our goal is to produce a comprehensive inventory across all units.
- **Each department and sub-unit** will identify and produce a comprehensive inventory of all items that may fall under NAGPRA
- These may include, but are not limited to the following: human remains, ceremonial artifacts, items that would have been personal possessions of Tribal members, gifts of artifacts with undocumented origin, bio-specimens, heirloom seeds, original journals and photographs, and other historic items with Tribal connections

## Strengthening NDSU's Relationship with Tribal Nations

- **Each department and sub-unit** will identify and produce a comprehensive list of resources available to Tribes for research purposes
- These may include, but are not limited to the following: oral histories, photographs, archived research notes and interview transcripts (non-contemporary), photographs (not taken by or originally belonging to Tribal members, gifts of artifacts with documented and verified origin
- **Inventories and Resource lists should be emailed to Hollie Mackey, [hollie.mackey@ndsu.edu](mailto:hollie.mackey@ndsu.edu)**





Jesse Walter Fewkes surrounded by archaeological remains taken from the Pueblo village of Towoac at Mesa Verde in Colorado, 1927. Photographer Scherl/Süddeutsche Zeitung Photo / Alamy Stock Photo, 31 December 1926, Image ID: CPHY53.

## Who Stewards Our History? Contested Artifacts from the Holocaust and American Indian History

Join us for an insightful discussion titled 'Who Stewards Our History?' Contested Artifacts from the Holocaust and American Indian History. Drs. Jolie Graybill and Leora Auslander will delve into the debates surrounding the return of disputed objects from Jewish victims of the Holocaust and from Indigenous populations in the U.S. The question of who 'owns' the relics of the past has gained importance as victims of persecution have worked to reclaim the right to steward and tell their histories. This talk will explore the complexities of reparations, personal ownership, and national narratives as they apply to contested artifacts across these two different histories. The discussion will also focus on the importance of memory, rightful restitution, and the ethical obligations associated with preserving and honoring history.

### SPEAKERS

**JOLIE GRAYBILL**, Dean of Libraries, North Dakota State University

**LEORA AUSLANDER**, Arthur and Joann Rasmussen Professor in the Departments of Race, Diaspora, and Indigeneity and History, The University of Chicago

### MODERATOR

**HOLLIE MACKEY**, Associate Professor, Educational and Organizational Leadership, School of Education, North Dakota State University

### RESPONDENT

**ROBERT M. EHRENREICH**, Director of National Academic Programs, The Jack, Joseph and Morton Mandel Center for Advanced Holocaust Studies, United States Holocaust Memorial Museum



Scan the QR code or visit <https://bit.ly/3PJ5LZ1> to register. The program is free and open to the North Dakota State University community, but reservations are required.

The U.S. Holocaust Memorial Museum's Jack, Joseph and Morton Mandel Center's mission is to ensure the long-term growth and vitality of Holocaust Studies. To do that, it is essential to provide opportunities for new scholarship. The vitality and the integrity of Holocaust Studies require openness, independence, and free inquiry so that new ideas are generated and tested through peer review and public debate. The opinions of scholars expressed before, during the course of, or after their activities with the Mandel Center do not represent and are not endorsed by the Mandel Center or the Museum.

**Tuesday, Nov 7**

**3:00pm- 4:30pm CT**

4:00pm-5:30pm EST. Reception to follow.

Anishinaabe Theater  
Memorial Union  
1401 Administration Ave.,  
Fargo, North Dakota, 58105

IN PARTNERSHIP WITH

**NDSU** NORTH DAKOTA  
STATE UNIVERSITY  
SCHOOL OF EDUCATION

This interdisciplinary panel was made possible by the William J. Lowenberg Memorial Endowment on America, the Holocaust, and the Jews.



[ushmm.org/connect](https://ushmm.org/connect)

UNITED STATES  
**HOLOCAUST**  
MEMORIAL  
**MUSEUM** 30 JACK, JOSEPH AND MORTON MANDEL  
CENTER FOR ADVANCED HOLOCAUST STUDIES

**NDSU NAGPRA Committee Members:** Hollie Mackey, Phil Hunt, Tyrel Iron Eyes, Vanessa Tibbits, John Creese, Ryan Eagle, Giancarlo Lopez-Martinez, Jolie Graybill, Matt Tallant, Jaclynn Davis Wallette

**Want to learn more?** Please mark your calendars for November 7<sup>th</sup> to attend NDSU's Native American Heritage Month Kick-Off Speaker Event to learn more about why NAGPRA compliance makes a difference and gain a better understanding about this important work.

Please contact Hollie Mackey ([hollie.mackey@ndsu.edu](mailto:hollie.mackey@ndsu.edu)) if you have questions or need assistance

# CAS: Channels of Communication

- **Departmental Meeting:** Happy to join for part of a meeting
- **CAS Insights + Inspirations:** [link](#) is located in Resources
- **Email directly:** [Kimberly.wallin@ndsu.edu](mailto:Kimberly.wallin@ndsu.edu) [Jessica.Jung@ndsu.edu](mailto:Jessica.Jung@ndsu.edu)  
[Nadeje.Alexandre@ndsu.edu](mailto:Nadeje.Alexandre@ndsu.edu) [Carrie.Anne.Platt@ndsu.edu](mailto:Carrie.Anne.Platt@ndsu.edu)
- **Minard 202-204:** Stop by Dean's Suite
- **30-minute 1:1 meeting:** schedule with [Diane.Goede@ndsu.edu](mailto:Diane.Goede@ndsu.edu)
- **CAS Sugihara Coffee Hour:** October 25<sup>th</sup>, 9:30am, Sugihara 3<sup>rd</sup> floor
- **Task Forces Open Forum:** October 26<sup>th</sup> 1:15-2pm and November 15<sup>th</sup> 10-11
- **Brown Bag Lunch with the Dean Team:** November 30<sup>th</sup>, noon, Memorial Union Food Court

# Gather with Colleagues

#Thriving/Vibrant/Awesome/Fun/Iconic/Delightful

- **CAS Sugihara Coffee Hour:** October 25<sup>th</sup>, 9:30am, Sugihara 3<sup>rd</sup> floor
- **CAS Week of Wellbeing:** October 25<sup>th</sup> and 26<sup>th</sup> at NDSU Wellness Center
  - **Staff Senate Relaxation and Wellbeing Event:** October 24<sup>th</sup> Let's go to together! Meet at Oceit Sakowin Ballroom ~3pm
- **CAS Night Out:** Christkindlmarkt: November 17<sup>th</sup>, Fargo Civic Center
- **Brown Bag Lunch with the Dean Team:** November 30<sup>th</sup>, noon, Memorial Union Food Court