**Student Court of Justice**

Sunday, February 18, 2018

7:30 PM – Heine Room

Minutes

1. Call to Order – 7:33 PM
   1. Present: Melville, Parsons, Pacella, Motschenbacher, Stirling, Dunwoody
   2. Absent: McCormick, Garrick, Schmidt
2. Additions to and Approval of the Agenda
   1. Approved.
3. Good News
4. Reports
   1. *Melville:*
      1. Jim Ross will be meeting with us at the next meeting.
      2. Created Procedural Document on how to handle Presidential Veto
      3. Recommendation form was sent out again.
      4. Tomorrow (2/19) is a Senate meeting. Melville, Garrick, and Stirling are scheduled to be in attendance.
   2. *Dunwoody:* I am reaching out to Reed Peterson, ISC, and I can show him the Presentation. I am hoping that he or I will be able to relay the information to the other fraternities.
5. Order of Business:
   1. Student Body Elections
      1. Preparation for Contact Tables
         1. *Melville:* I have created a half-sheet handout, one with why they should run and one for instructions on how to.
         2. *Dunwoody:* One thing – I think it looks wordy. Its going to be something that people will probably not take a hard look at.
         3. *Melville:* I do think it is very dense, I agree.
         4. Comments on the organization of the sheet are given, things are deleted, changed, and moved around. In general – frivolous information is cut, and the handout is made more concise.
         5. *Melville:* I have prepared instructions on what to do at these contact tables. (See “Instructions for Contact Tables.” Let me know if there are any times you can make/cannot make.
      2. Continue Student Organization Presentation Preparation
         1. *Melville:* In the interest of time, considering there is only two weeks until applications are due, I had the idea of simply making a video over the presentation, and sending that to most of the organizations. I would still like to get to a few, but I don’t think we’re going to hit as many as I would like. Is anyone opposed to the video idea? (None were). Okay, let’s look at the presentation.
         2. Presentation was looked over; comments and constructive criticism were given. In general, since it is going to be a video, we cut a lot of information (like the handouts). Also talked about including the handout with the presentation when it is emailed to organizations.
         3. *Melville:* I think over this Listserv email to the organizations, I will also include a phrase about if they want us to come and present at their meeting, to contact us. I am also going to contact the curated lists’ specific primary contacts about coming to their organizations to present.
      3. Review of Frequently Asked Questions
         1. Melville reads the four questions on the FAQ document.
         2. Question 1
            1. No objections, approved.
         3. Question 2
            1. No objections, approved.
         4. Question 3
            1. No objections, approved.
         5. Question 4
            1. No objections, approved.
   2. Consider Court Component in Student Senate Legislative Curriculum
      1. *Melville:* Katie and Calla have a legislative curriculum meeting 30 minutes before Senate meetings where either Exec commissioners or Senior Senators present some sort of information. I pose the question – should Court be involved in this, and if we are, what information should be presented? I imagine we will talk about the complaint process, a more substantial “what the court does” spiel. The purpose of the curriculum is to inform the senators and give them tools they can use. Does anyone else have any ideas about what should be in this curriculum? Is it necessary?
      2. *Parsons:* I don’t see why not – there really isn’t any downside.
      3. *Pacella:* There really isn’t a downside, but what is the upside? I feel like all our processes are straightforward. Do we need an in-depth presentation?
      4. *Stirling:* Maybe that is our way of getting more involved – what do they want to know? What are some things they think should be cleared up? Maybe these questions should be asked at a Senate meeting.
      5. *Melville:* I like that idea. We will go with that, and then move forward once we have a solid of idea of what they want to hear.
6. Announcements, Comments, and Open Discussion
   1. *Melville:* After the March 5th deadline, we might not have a lot of business, so there may be times when meetings are canceled.
   2. *Melville:* I am reaching out to Jack Hastings at the Spectrum about a piece about running for office. Other than that, let me know if you have any ideas to get people to run for office.
7. Review of Action Items
   1. *Melville*: Download screen share program for collaboration with Stirling.
   2. *Melville*: Send instructions for contact table form to Stirling
   3. *Melville*: Put together video presentation for organizations.
   4. *Melville*: Send Parsons email about contact table addition on 2/21
   5. *Parsons*: Send curated list of organizations to Melville.
   6. *All:* If anyone else would like to go to contact table times, let Melville know.
8. Adjourn – 8:20 PM
   1. Dunwoody moves, seconded by Stirling.