

Student Name:_____ **Date:**_____



STUDENT APPLICATION

PART I

NORTH DAKOTA STATE UNIVERSITY

NDSU does not discriminate in its programs and activities on the basis of age, color, gender expression/identity, genetic information, marital status, national origin, participation in lawful off-campus activity, physical or mental disability, pregnancy, public assistance status, race, religion, sex, sexual orientation, spousal relationship to current employee, or veteran status, as applicable. Direct inquiries to Vice Provost for Title IX/ADA Coordinator, Old Main 201, NDSU Main Campus, 701-231-7708, ndsuoaa@ndsuo.edu.

North Dakota State University is an Affirmative Action/Equal Opportunity University. This document is available in alternative format to individuals with disabilities by calling the Upward Bound Program at (701) 231-8090 or TDD/TTY (701) 231-6166.

We are happy that you are interested in joining TRIO Upward Bound! Before you complete the application, please read the following information to be sure that you understand what TRIO Upward Bound is and what is expected.

About TRIO Upward Bound

TRIO Upward Bound is a college access and preparation program funded by the United States Department of Education and sponsored by North Dakota State University. TRIO Upward Bound helps students succeed in high school and prepares them for continued success in college. Services include tutoring, academic skill development, academic advising, college entrance exam preparation, college visits, and assistance with college and financial aid applications.

Who is eligible to participate?

Upward Bound may serve fifty-two students. To be eligible, a student must, at the time of admission:

- Be a student enrolled at Davies, Fargo North, or Fargo South high schools (or will be enrolled in one of these schools fall semester of the current year);
- Be at least 13 years old;
- Have completed the 8th grade but have not yet begun 12th grade;
- Be income-eligible OR from a family in which neither parent has graduated from a four-year college;
- Be a United States citizen, a permanent resident, or legally in the country with intent to become a resident;
- Have the potential and desire for academic success in high school AND post-secondary education;
 - Preference given to applicants whose cumulative GPAs are at least 2.8;
 - If applicant receives English Language Learner services, preference is given to applicants who score at least 3.5 on the ACCESS for ELLs (WIDA).

What is expected of TRIO Upward Bound students?

TRIO Upward Bound students must be motivated to consistently do their best academic work and be committed to attending college after graduating from high school. Expected behaviors include:

- Complete academic work to your best ability. The target GPA for Upward Bound students is 2.5 or higher.
- Participate in all Upward Bound activities in the academic year including monthly meetings with an Upward Bound adviser, monthly Saturday programming, and weekly tutoring.
- Participate in all Upward Bound activities in the six-week summer program (Monday-Friday, 8:00 a.m.-3:30 p.m.)
- Consistently show respect for others.

What is expected of the parents/guardians of TRIO Upward Bound students?

Parents/Guardians also have an important role in students' academic success. They are expected to:

- Monitor student's school attendance, homework completion, and academic performance.
- Encourage good study habits at home.
- Be sure student has transportation to and from Upward Bound activities.
- Allow student to fully participate in Upward Bound activities, which may require scheduling around Upward Bound required events.

For more information, visit our website at www.ndsu.edu/trio/upwardbound or call (701) 231-8028.

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TRIO Upward Bound reports to the Department of Education annually. The report serves as a measure of the program's progress on objectives, much like students' grades measure their academic progress. All student information is kept confidential.

TRIO Upward Bound Program Objectives

1. **High School Academic Performance:**
Participants served will have a cumulative GPA of 2.5 or better.
2. **Academic Performance on Standardized Tests:**
High school senior participants will have achieved at the proficient level on state assessments in reading/language arts and math.
3. **Secondary School Retention and Graduation:**
Participants will continue in school for the next academic year at the next grade level OR will have graduated from secondary school with a regular diploma.
4. **Secondary School Graduation (rigorous secondary school program of study):**
Participants will complete a *rigorous secondary school program of study and graduate from high school in the year they were expected to graduate upon entry into Upward Bound.
**A rigorous program of study includes one year of a language other than English in addition to their schools' requirements for graduation.*
5. **Post-secondary Enrollment:**
Participants will enroll in a program of post-secondary education by the fall term immediately following their high school graduation OR have a letter of acceptance but deferred enrollment until the spring semester.
6. **Post-secondary Completion:**
Participants will attain either an Associate's or Bachelor's degree within six years following high school graduation.

Student Information

Name: _____

First Middle Last

Home Address: _____

Home Phone: _____ Cell Phone: _____

May we text you?: ☐ Yes ☐ No Email Address:_____

Gender: ☐ Female ☐ Male

Race (check all that apply):

☐ American Indian/Alaskan Native ☐ Asian ☐ Black or African American
☐ Caucasian (other than Hispanic) ☐ Hispanic or Latino ☐ Native Hawaiian or other
☐ Other Pacific Islander

Date of Birth (MM/DD/YYYY): ____ / ____ / ____ Place of Birth: _____

Social Security Number _____ / _____ / _____

What is your current United States residency status? _____

Are you a permanent resident? ☐ Yes ☐ No Alien Registration Number_____

Who do you live with and what is their relationship to you?:

Language(s) spoken at home: _____

Current School: _____ Current Grade: _____

Future High School (if currently in 8th grade): _____

Expected High School Graduation Year: _____

School Counselor's Name: _____

Do you receive free or reduced lunch?: Yes / No School Lunch ID Number: _____

Your signature below indicates your desire to participate in the TRIO Upward Bound Program.

Student Signature

Date

 Parent/Legal Guardian Signature Date

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Parent/Guardian Education Information

Two of the basic eligibility requirements for participation in the TRIO Upward Bound Program are:

- 1) Parents/guardians do not have four-year college degrees recognized in the US.
- 2) Family **taxable** income does not exceed 150% of the poverty level amount as determined by federal low income guidelines.

Students/families who qualify for free/reduced school lunches, supplemental nutrition assistance, social security income or other assistance are also eligible for Upward Bound. Students/families who do not qualify for these programs may still be eligible for Upward Bound.

Students do not necessarily have to meet both criteria to participate in the program.

Please complete the following section that enables us to verify a student's eligibility for TRIO Upward Bound.

<p>Parent/Guardian #1</p> <p>Relation to Student: _____</p> <p>Name(First and Last): _____</p> <p>Occupation: _____</p> <p>Employer: _____</p> <p>Highest educational level completed:</p> <p> <input type="checkbox"/> High School Diploma or GED <input type="checkbox"/> Some college, did not complete <input type="checkbox"/> 2-year College Degree <input type="checkbox"/> 4-year College Degree <input type="checkbox"/> Postgraduate Degree <input type="checkbox"/> Other: _____ </p> <p style="text-align: center;">If you earned a degree, where did you earn it? (College, City, State, Country)</p> <p>_____</p> <p>_____</p> <p>Address: _____</p> <p>_____</p> <p>Home Phone: _____</p> <p>Cell Phone: _____</p> <p>May we text you?: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Email Address: _____</p>	<p>Parent/Guardian #1</p> <p>Relation to Student: _____</p> <p>Name(First and Last): _____</p> <p>Occupation: _____</p> <p>Employer: _____</p> <p>Highest educational level completed:</p> <p> <input type="checkbox"/> High School Diploma or GED <input type="checkbox"/> Some college, did not complete <input type="checkbox"/> 2-year College Degree <input type="checkbox"/> 4-year College Degree <input type="checkbox"/> Postgraduate Degree <input type="checkbox"/> Other: _____ </p> <p style="text-align: center;">If you earned a degree, where did you earn it? (College, City, State, Country)</p> <p>_____</p> <p>_____</p> <p>Address: _____</p> <p>_____</p> <p>Home Phone: _____</p> <p>Cell Phone: _____</p> <p>May we text you?: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Email Address: _____</p>
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Family Financial Information

Two of the basic eligibility requirements for participation in the TRIO Upward Bound Program are:

- 1) Parents/guardians do not have four-year college degrees recognized in the US.
- 2) Family **taxable** income does not exceed 150% of the poverty level amount as determined by federal low income guidelines.

Students/families who qualify for free/reduced school lunches, supplemental nutrition assistance, social security income or other assistance are also eligible for Upward Bound. Students/families who do not qualify for these programs may still be eligible for Upward Bound.

Students do not necessarily have to meet both criteria to participate in the program.

Please complete the following section that enables us to verify a student's eligibility for TRIO Upward Bound.

Household Income Information

Total number of people living at home: _____ Number of children under 18: _____

Did you file a federal income tax return last year? ☐ Yes ☐ No

If yes, what was the total **taxable income** received by your household last year: _____
(Taxable Income is found on line 43 of Form 1040, line 27 of Form 1040A, line 6 of 1040EZ, or 41 of Form 1040NR.)

PLEASE INCLUDE THE FORM 1040 WITH YOUR APPLICATION. THIS IS NEEDED TO PROVE ELIGIBILITY.

If you did NOT file taxes last year, what was the household monthly income from parent(s)/guardian(s)?: _____

Household receives the following non-taxable income: (check all that apply)

Please include a copy of statements or certificates that show eligibility or participation in assistance programs.

- ☐ SSI (Social Security Income)
- ☐ TANF (Temporary Assistance for Needy Families)
- ☐ Free/Reduced School Lunch for school-age children
- ☐ SNAP (Supplemental Nutrition Assistance)
- ☐ Unemployment Compensation
- ☐ Medical Assistance (Medicare or Medicaid)
- ☐ V.A. Disability
- ☐ Child Support Payments
- ☐ Workman's Compensation
- ☐ Financial Aid/Stafford Student Loan
- ☐ Other non-taxable income source: _____

I, the parent/guardian of the TRIO Upward Bound student applicant, certify that the educational and financial information I have provided is true and accurate to the best of my knowledge

Parent/Guardian Signature

Date

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STUDENT ESSAY

For this portion of the application, the student applicant must type a **3 paragraph** essay that explains the following:

1. Tell us about yourself.
2. Why do you wish to participate in TRIO Upward Bound?
3. What are your educational and career goals, AND how do you think participation in TRIO Upward Bound can help you achieve those goals?

Please double space your essay and use size 12 Times New Roman font.

Print and turn in your essay with this application.

COUNSELOR, TEACHER, or OTHER (non-family) RECOMMENDATION

_____ has applied for admission into the North Dakota State University TRIO Upward Bound Program, sponsored by the U.S. Department of Education. The program is designed to help students overcome the class, academic, social and economic barriers that can prevent low-income, first-generation college students from recognizing and accessing their academic and career options beyond high school.

TRIO Upward Bound programs has over 50 years of demonstrated success. TRIO Upward Bound provides:

- After school tutoring in academic subjects
- Academic, financial, and personal counseling
- Exposure to academic programs and cultural events
- Mentoring from college students and Upward Bound staff
- Information on post-secondary education opportunities
- Assistance in completing college entrance and financial aid applications
- Preparation for ACT and SAT college entrance exams

TRIO Upward Bound programs seek to motivate and prepare students to go to college and persist in a post-secondary program of study. The goal of TRIO Upward Bound is to increase the rates at which participants complete high school, enroll in and graduate from institutions of post-secondary education.

This recommendation form is an important part of the student application process. We recognize that the completion of this form will require a valuable amount of your time, but the selection of participants to our program rests in large measure on the information and personal evaluations sought on this form.

We also use student transcripts and standardized test performance to inform us of past performance. If you are a counselor or teacher, we ask that you send a copy of the student's transcript and standardized test results (state assessment, WIDA) along with the completed form (with student's permission indicated on form).

The form, student transcript, and standardized test results can be returned with the completed application packet or mailed to:

TRIO Upward Bound
North Dakota State University
Dept 5270, PO Box 5060
Fargo, ND 58108-6050

Fax: (701) 231-9669

SECTION TO BE COMPLETED BY APPLICANT:

Name of Applicant: _____ School: _____ Grade: _____

I waive my right to review this recommendation. ☐ Yes ☐ No

We (student & parent/guardian) permit release of a current transcript and standardized test results (state assessment, WIDA) along with this recommendation.

☐ Yes ☐ No

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

SECTION TO BE COMPLETED BY RECOMMENDER:

How long have you known this student? _____

How do you know this student?

How would you classify/describe their:

Motivation? _____Excellent _____Good _____Fair _____Poor _____Don't Know/No Basis to Judge

Work Ethic? _____Excellent _____Good _____Fair _____Poor _____Don't Know/No Basis to Judge

Academic Integrity? _____Excellent _____Good _____Fair _____Poor _____Don't Know/No Basis to Judge

Leadership Potential? _____Excellent _____Good _____Fair _____Poor _____Don't Know/No Basis to Judge

School Attendance? _____Excellent _____Good _____Fair _____Poor _____Don't Know/No Basis to Judge

Attitude? _____Excellent _____Good _____Fair _____Poor _____Don't Know/No Basis to Judge

Behavior? _____Excellent _____Good _____Fair _____Poor _____Don't Know/No Basis to Judge

1) What do you know of her/his participation in classes or other activities in his/her school?

2) Is this student strongly motivated by anything?

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3) What specific skill development would assist this student's performance?

4) Please comment on this applicant's rapport and relationship with his/her peers and other adults.

5) What may prevent this student from graduating from high school?

6) What may prevent this student from entering college?

7) How would you describe the parent/guardian involvement in the student's academics?

8) Do you feel this student is working to his/her full academic potential? ___Yes ___No

On what do you base your answer?

9) Do you feel this student lacks motivation or interest in her/his academic work? ___Yes ___No

On what do you base your answer?

10) Has this student expressed an interest in attending college? ____Yes ____No

11) Please add any other information that may be relevant to assisting this student toward a successful experience in high school and admission to a post-secondary education program:

Thank you for the time and thought you have given to the information you have provided.

Printed Name

Signature

Date

Position

Place of Employment

Telephone

Additional documents:

[] Current transcript

[] Standardized Test Results (state assessment, WIDA)