Engaging Student Veterans in the COVID-19 Cyber Environment: Developing an Effective Virtual Service Model for Veterans Resource Centers

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Presentation Outline

- Review of VRC Model Prior to Covid-19 Pandemic
- VRC as an Effective Engagement Resource
- Breakout Discussion The Pivot
- Case Study Mt. San Antonio College's Veterans Resource Center
 - Initial Implementation of Online Services
 - · Surveying Needs of Military-Connected Students
 - Partnering with Instruction Departments to ensure Title 38 Compliance
 - Assessment of Service and Processing Gaps
 - Implementing Virtual Service Strategies
 - · Challenges and Lessons Learned
- Question and Answer





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Learning Outcomes

Participants will have the opportunity to:

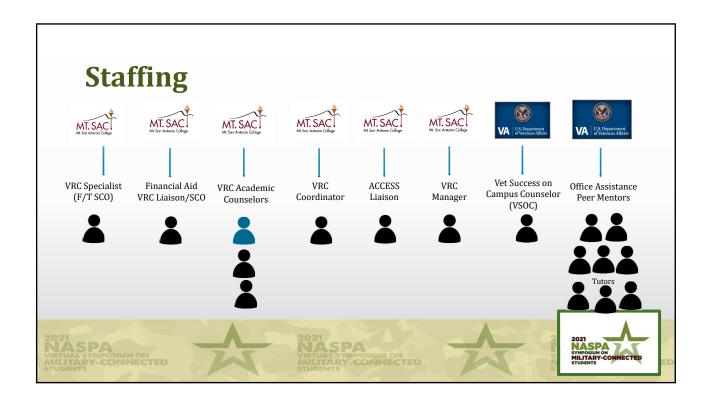
- Recognize the need to reform how VRCs provide programs and services in a virtual environment;
- Understand the importance of surveying student Veterans and their families;
- Use case study assessments to identify service and processing gaps on their own campus;
- Learn about successful strategies for implementing virtual services and maintaining compliance with Title 38 during the COVID-19 era.

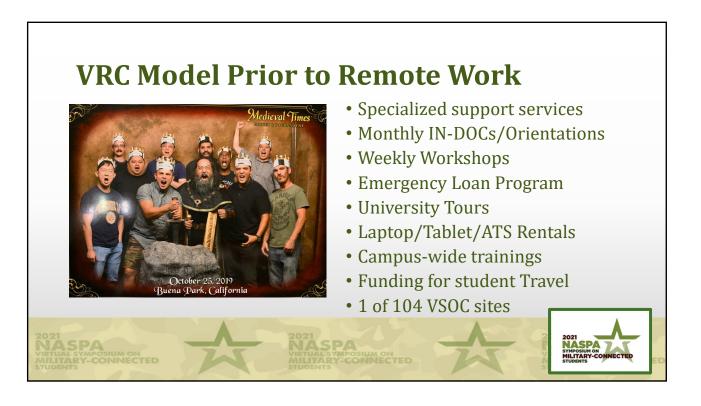


Student Veterans at a Glance

- Nearly 1,100 student Veterans attend Mt. SAC
- On average, 650 benefit collecting student Veterans yearly
- The majority are from underrepresented groups in higher education
- Of those who have applied for Financial Aid:







VRC Physical Space

- 3 Private Offices
- Intake Counter (seating 3 staff)
- Kitchen (w/sink, fridge, Industrial Keurig, microwave and dishwasher)
- Peer Mentoring Space
- Lounge w/Reserve Library
- Flat Screen and Movie Library
- Study/Tutor Space
- Outdoor patio and seating area
- Access to 45 seat computer lab













VRC as an Effective Engagement Resource

- GI Bill Processing is the Draw
- Wrap-Around Services focusing on:
 - Academic Success
 - Wellness
 - Camaraderie
- 26,000+ face-to-face contacts p/semester
- Home base for military-connected students







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Breakout Discussion - The Pivot

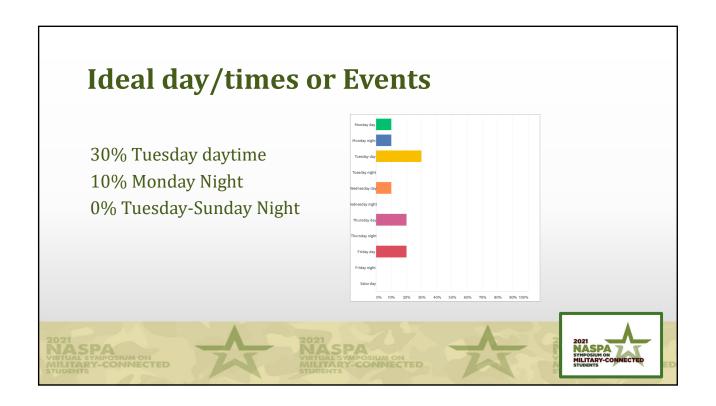
In switching modalities from face-to-face service to virtual service, please share in breakout groups the following:

What services did you immediately deem ESSENTIAL to keep your VRC virtually open? Why?









What do you regret is no longer available in-person?

- 70%-VA paperwork submission
- 70%-Studying at the VRC
- 60% Computer use
- 60% Academic Counseling
- 10%-Workshops/Presentations



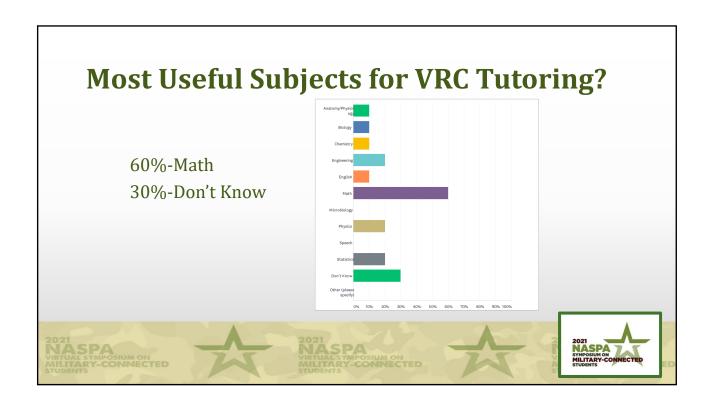


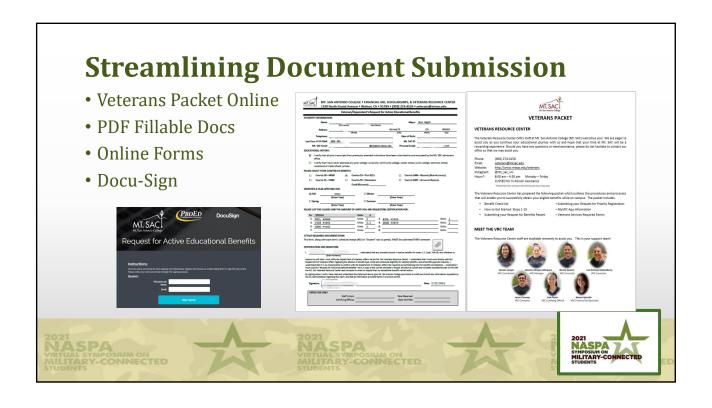


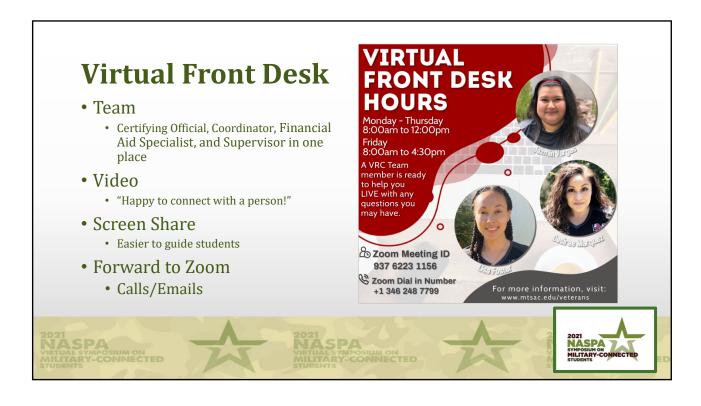




Pest Way to Keep You Informed? 100%-Email 10%-Flyers 0%-Social Media Other (please specify) 0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

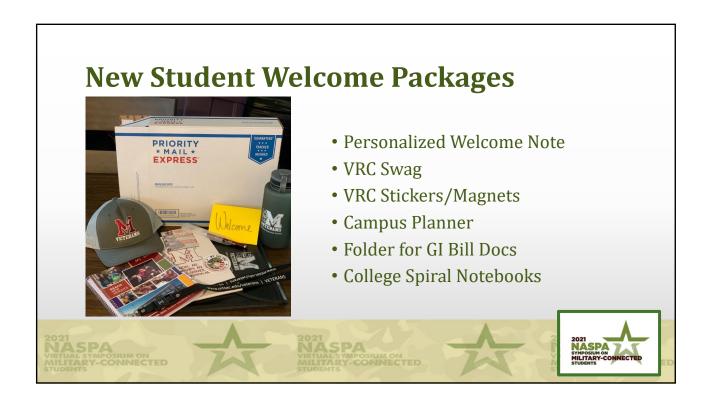


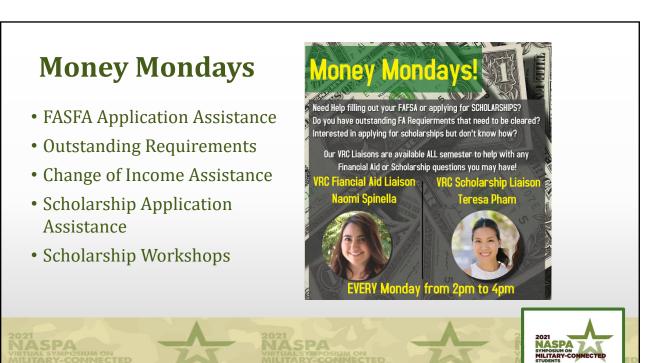




























Challenges and Lessons Learned

Challenges:

- Engagement
- Zoom Fatigue
- Signing Docs
- Staff Morale
- High Touch vs. Quick Responses
- Finding a Work Flow
- Working in Silos

Lessons Learned:

- Engagement
- Go to Them
- Celebrate the small victories
- Engage families
- Partner with technologically advanced offices
- Work in the Gray





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