Advisory Board for Student Affairs  
February 22, 2016


Members absent: K. Brooks, J. Miller

Guest: Sheri Anderson, Associate Vice President for Research Development, Office of the Vice President for Research and Creative Activity

Meeting called to order by Breanne Hogie, chairperson

Guest Speaker – Sheri Anderson, Associate Vice President for Research Development, Office of the Vice President for Research and Creative Activity. See attached for presentation.

The Office of the Vice President for Research and Creative Activity provides services for all of NDSU’s research & scholarly activity, and is located in the Research 1 building. The RCA Division was created in 2000, by then-President Joe Chapman. Planning for the research and technology park began at that time.

Research and Creative Activity includes:
- Sponsored Programs Administration Office – 3 compliance offices (IRB, IACUC, IBC)
- Research Development
- Technology Transfer
- Corporate and Foundation Research Relations
- Federal Government Relations
- Research Operations
- CCAST – Center for Computationally Assisted Science and Technology (big computers)

Sheri provided copies of the FY 15 annual report.

NDSU’s Research continues to grow and expand. Examples include:

- ND UAV Test Sites – ND awarded 1 of 6 UAV test sites to explore ways to integrate UAV flight with manned flight. Based out of Grand Forks. NDSU focused on precision agriculture, i.e. gathering crop data
- Computer Science – Big Data mining and discovery
- Plant Pathology – Wheat Rust Pathogens
- Pharmaceutical Sciences – Drug delivery systems for Pancreatic Cancer
- Electronic materials/Nanotechnology
Programs related to undergraduate research and exploration include:

- NDSU Explore – campus wide undergraduate research initiative – this year’s winners will attend the National Council on Undergraduate Research Conference in April 2016
- Innovation Challenge – partnership between the Research and Technology Park and the Provost’s office, showcase students’ innovative ideas and entrepreneurial skills, $27,000 in cash prizes.

Sheri took questions from the group.

Article Discussion – *Permissive Parenting and Mental Health in College Students: Mediating Effects of Academic Entitlement* (Journal of American College Health)

Discussion Questions

Do you agree with the assertion by the authors about permissive parenting and the deleterious influence on students’ inflated sense of self?

Does the results of the survey in the Chronicle related to students’ self-reported (1) academic ability and (2) emotional health confirm the author’s hypothesis?

If this is indeed true, how might we mitigate or otherwise influence students’ ability to manage these emotions and a transition to college?

Students deal with emotional health in different ways. It is important to have appropriate services to assist students. In different cultures FERPA doesn’t seem to exist. Not all cultures are as conscious of it. What do students expect from professors? Some anticipate it is an extension of high school. Parents are more of a friend than an authority figure. Students may be self-conscious about asking questions, parents have always done that for them. Students have to get comfortable with who they are. Participation is an important aspect of gaining this confidence, however getting people to speak up is very difficult.

Next meeting March 21, 2016.

Respectfully submitted,

Janna Stoskopf
Assistant Vice President and Dean of Student Life