Partnerships in GK-12 Programs
North Dakota State University GraSUS-II
Graduate Student University School
Collaborative for Science, Mathematics, Engineering and Technology
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Teams
- Student fellows recruited from STEM disciplines and selected by leadership group
- Placement of fellows with teachers to match content area expertise and personal characteristics to optimize working relationship
- Teacher – Fellow teams participate in team-building activities during both portions of the Summer Academy to encourage familiarity and rapport-building

University – School District
Project activities such as seminars and tours foster relationships that help schools make use of university resources
- These opportunities have allowed the University to strengthen its ties to local schools
- Through the development of these partnerships, a network has been established which facilitates acquisition of materials and resources for teachers

Beyond the Classroom: Antarctica
- Collaboration between a GraSUS classroom and a research team from NDSU who traveled to the Western Dry Valley Region of the Antarctic.
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Leadership Group
- Consists of faculty PI group, a group of 3-4 Lead Teachers, the Educational Project Specialist, one Fellow and the External Evaluator
- Addition of Lead Teachers with expertise in their respective areas was a move to enhance input from the schools during planning.

Advisory Board
- Consists of local school administrators, school board members, project PI’s, project staff, and community leaders.
- Reviews project activities and collaborates on the development of partnerships between the university, schools and community businesses and organizations.

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