Anthropology (231-8657, Minard 402)

**111 01** Introduction to Anthropology 3 10900 01/11/16 - 05/13/16 09:30 AM - 10:45 AM T Th MINARD 230 Kitch | | 

**111 02** Introduction to Anthropology 3 10901 01/11/16 - 05/13/16 11:00 AM - 12:15 PM T Th MINARD 230 Kitch | | 

**111 03** Introduction to Anthropology 3 10902 01/11/16 - 05/13/16 12:30 PM - 01:45 PM T Th MINARD 230 Kitch | | 

**111 04** Introduction to Anthropology 3 12593 01/11/16 - 05/13/16 - Hours Arranged NDSU ONLIN ONLINE Quintus | DCE |Web-based 

**204 01** Archaeology and Prehistory 3 12516 01/11/16 - 05/13/16 11:00 AM - 12:15 PM T Th SO ENG 118 Joos | | 

**206 01** Intro to Cultural Anthropology 3 12765 01/11/16 - 05/13/16 02:00 PM - 03:15 PM T Th AG&BIOYS 201 Quintus | | 

**332 01** Medical Anthropology 3 12922 01/11/16 - 05/13/16 - Hours Arranged NDSU ONLIN ONLINE Kitch | DCE |Web-based 

**391 01** Seminar - Int/Reg. Indig. & Tribal Ppl 3 16864 01/11/16 - 05/13/16 09:30 AM - 10:45 AM T Th MINARD 118 Yellow Bird | | 

**391 02** Seminar - Feminist Anthropology 3 21852 01/11/16 - 05/13/16 12:30 PM - 01:45 PM T Th AG&BIOYS 208 Fellows | | 

**441 01** Death and Dying 3 13390 01/11/16 - 05/13/16 01:00 PM - 01:50 PM M W F BURDICK 106 Kelly | | 

**491 01** Seminar - Race & Class in the Americas 3 16842 01/11/16 - 05/13/16 03:30 PM - 04:45 PM T Th MINARD 214 Fellows | | 

*Note(s): Web based; DCE/Self Support Note

This course provides students with an overview of Native American Northern Plains, River, and Woodlands cultures and societies, as well as with the historical background to understand issues that contemporary societies are facing. The class focuses on understanding and upholding Native Peoples sovereignty (Self-Determination). The major purpose of the course is to promote awareness of the colonization and decolonization processes affecting Indigenous Peoples in these regions. Contemporary struggles being waged by Indigenous Peoples, including protection of land and resources development; intellectual, cultural, and property rights; biodiversity; and social problems relating to health, education, role of women, etc., will be examined.

Students are encouraged to think critically and to understand what it means to live in a culturally diverse society and speculate upon the ways that a just society might emerge and develop in the twenty-first century through a broader definition of cultural difference.

Note(s): The women’s liberation movement of the late-1960s and early 1970s led to the explicit discussion of feminist scholarship within the academy. Anthropology is one field which has changed dramatically in the past five decades. Feminist critique and research has led to an anthropological inclusion and oftentimes focus on women around the world. In the 1970s and 1980s ethnographic research was pushed to explore, incorporate, and value women and what their lives expose about any given culture/society. Feminist anthropology of today has evolved and expanded, offering a myriad of topics and contributions, many of which are not focused solely on gender or sex differences.

While this course is not centered on women in one particular society or geopolitical region, it takes feminist anthropology as a starting point. In one sense we will use the field of anthropology as a case study in how women have fared as both practitioners and subjects of academic research. From there we will engage in a discussion of current feminist research within anthropology. Although ethnographic studies will serve as our primary focus, we will also look at research from other subfields. Topics to be discussed include: women as political actors/activists; nationalism; sexual and global divisions of labor; reproductive politics; and genders and sexualities.
Courses coded as DCE (Distance Continuing Education), GPIDEA, and TCNURS are not subject to the tuition cap, so students may be assessed extra charges.

**Course Delivery (instruction mode) is coded for courses not delivered in a traditional classroom environment.**

- IVN = Interactive Video Network (2-way video)
- Video = 1-way video
- Print-Based = correspondence
- Web-Based = Internet

* = department permission required

### Spring 2016 Schedule

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<tr>
<th>Cat #</th>
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<td>491</td>
<td>02</td>
<td>Seminar - GIS and Spatial Analysis</td>
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<td>16845</td>
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| **Note(s):** This course is intended to introduce students to spatial information management and analysis in archaeology using Geographic Information Systems (GIS). Through a series of seminar discussions, weekly lab assignments, and a final practical project, students will learn about how to design and implement spatial research projects that address topics in landscape and settlement archaeology. Topics covered include survey and reconnaissance, activity area research, site catchments, settlement hierarchies, and visibility analysis. Along the way, students will learn the basics of geodatabase design, cartographic principles, surface modeling, network analysis, and some simple spatial statistics.

Anthro majors and graduate students: This class will fulfill your Methods requirement. |
| 496   | 01*  | Field Experience - Archaeology Materials Lab | 3       | 13196  | 01/11/16 - 05/13/16 | 11:00 AM - 11:50 AM | M    |           |            | | |
| **Note(s):** Plus Hours Arranged |
| 641   | 01   | Death and Dying | 3       | 13391  | 01/11/16 - 05/13/16 | 01:00 PM - 01:50 PM | M W F | BURDICK 106 | Kelly      | | |
| 690   | 01   | Graduate Seminar - Race & Class in the Americas | 3       | 16843  | 01/11/16 - 05/13/16 | 03:30 PM - 04:45 PM | T Th | MINARD 214 | Fellows    | | |
| **Note(s):** Although the Americas encompass a plethora of ecological zones, language groups, nation-states, and societies (each unique in its own right), there are striking similarities in terms of power dynamics throughout the region due to shared histories of colonialism, oppression of native peoples, chattel slavery, and the rise and integration of capitalist economic systems. This course will approach the sociohistoric constructs of race and class in the Americas from an anthropological perspective. A broadly framed discussion of the theorization of these concepts will provide a foundation from which we can think through and discuss a variety of ethnographic examples. Readings for the course will include case studies spanning the geographical range of the Americas and will push students to explore both similarities and differences within the variations of these classificatory systems. We will also address the intersections of race and class with one another and with other identity categories. As the reading list is not exhaustive, the final paper will encourage students to investigate how race and class play out in an area/country/culture/society in which they are particularly interested. The main goal for this class is that students will gain a critical understanding of these sociohistoric constructs and will become more aware of the realities of race and class; such understandings will hopefully push students to be more fully engaged in societal discussions beyond the classroom. |
| 690   | 02   | Graduate Seminar - GIS and Spatial Analysis | 3       | 16844  | 01/11/16 - 05/13/16 | 11:00 AM - 12:15 PM | T Th | FAM LIFE C 120 | Creese     | | |
| **Note(s):** This course is intended to introduce students to spatial information management and analysis in archaeology using Geographic Information Systems (GIS). Through a series of seminar discussions, weekly lab assignments, and a final practical project, students will learn about how to design and implement spatial research projects that address topics in landscape and settlement archaeology. Topics covered include survey and reconnaissance, activity area research, site catchments, settlement hierarchies, and visibility analysis. Along the way, students will learn the basics of geodatabase design, cartographic principles, surface modeling, network analysis, and some simple spatial statistics.

Anthro majors and graduate students: This class will fulfill your Methods requirement. |
| 798   | 01*  | Master's Thesis | V       | 12180  | 01/11/16 - 05/13/16 | -               | Hours Arranged | Fellows    | | |
| 798   | 02*  | Master's Thesis | V       | 13435  | 01/11/16 - 05/13/16 | -               | Hours Arranged | Clark      | | |

Extra Charges May Apply