Academic Affairs 2014-15 Assessment Report Review Checklist

Reviewers: In each section, put a check mark by the indicators that are clearly evident in the report.

The Learning Outcomes assessed in this report are:

A. Undergraduate only (Section A)
B. Undergraduate and Graduate (Sections A & B)
C. Graduate Only (Section B)
D. Combined Undergraduate and Graduate Professional Programs (Pharmacy & Architecture) (Section C)

SECTION A: Undergraduate

I. Undergraduate Learning Outcomes (select all that apply)
   _____ A. The report clearly explains how the department knows their undergraduates are meeting their expectations for the Student Learning Outcomes they have selected.
   _____ B. The undergraduate Student Learning Outcomes are observable and measurable.
   _____ C. None of the above.

Comments:

II. Analysis of evidence of undergraduate learning (select all that apply)
   _____ A. The report summarizes the evidence for undergraduate students for approximately one-third of the expected undergraduate student learning outcomes at the program level.
   _____ B. The report clearly summarizes the evidence used to document the expected undergraduate student learning at the program level.
   _____ C. The report clearly explains how the evidence is sufficiently specific (e.g. direct measures) to document the expected undergraduate student learning.
   _____ D. The report explains how the evidence is clearly connected to the program’s expectations for undergraduate student learning.
   _____ E. None of the above.

Comments:

III. Improvements based on assessment of undergraduate learning (select all that apply)

03.26.15
A. The report clearly summarizes how the department used what faculty have learned about undergraduate student learning to make improvements in the last two years.

B. The improvements described are clearly related to the evidence about undergraduate student learning.

D. None of the above.

Comments:

IV. Plans to improve undergraduate learning (select all that apply)

A. The report includes a plan to improve student performance in terms of the department’s expectations for student learning.

B. The plan is based on present evidence of undergraduate student learning.

C. The report includes a timeline for plans to improve undergraduate student learning.

D. None of the above.

Comments:

V. Plans to improve methods to assess undergraduate learning (select all that apply)

A. The report includes a plan to improve the process for gathering evidence of undergraduate student learning.

B. None of the above.

Comments:

SECTION B: Graduate

VI. Graduate Student Learning Outcomes (select all that apply)

A. The report clearly explains how the department knows their graduate students are meeting their expectations for the Student Learning Outcomes they have selected.

B. The graduate Student Learning Outcomes are observable and measurable.

C. None of the above.

Comments:

VII. Analysis of evidence of graduate student learning (select all that apply)
A. The report summarizes the evidence for graduate students for approximately one-third of the expected graduate student learning outcomes at the program level.

B. The report clearly summarizes the evidence used to document the expected graduate student learning at the program level.

C. The report clearly explains how the evidence is sufficiently specific (e.g. direct measures) to document the expected graduate student learning.

D. The report explains how the evidence is clearly connected to the program’s expectations for graduate student learning.

E. None of the above.

Comments:

VIII. Improvements based on assessment of graduate student learning (select all that apply)

A. The report clearly summarizes how the department used what faculty have learned about graduate student learning to make improvements in the last two years.

B. The improvements described are clearly related to the evidence about graduate student learning.

D. None of the above.

Comments:

IX. Plans to improve graduate student learning (select all that apply)

A. The report includes a plan to improve student performance in terms of the department’s expectations for graduate student learning.

B. The plan is based on present evidence of graduate student learning.

C. The report includes a timeline for plans to improve graduate student learning.

D. None of the above.

Comments:

X. Plans to improve methods to assess graduate student learning (select all that apply)

A. The report includes a plan to improve the process for gathering evidence of graduate student learning.

B. None of the above.

Comments:

03.26.15
SECTION C: Combined Undergraduate and Graduate Programs

XI. Combined Undergraduate and Graduate Student Learning Outcomes (select all that apply)
____A. The report clearly explains how the department knows their students are meeting their expectations for the Student Learning Outcomes they have selected.
____B. The Student Learning Outcomes are observable and measurable.
____C. None of the above.
Comments:

XII. Analysis of evidence of combined undergraduate and graduate student learning (select all that apply)
____A. The report summarizes the evidence for students for approximately one-third of the expected student learning outcomes at the program level
____B. The report clearly summarizes the evidence used to document the expected student learning at the program level.
____C. The report clearly explains how the evidence is sufficiently specific (e.g. direct measures) to document the expected student learning.
____D. The report explains how the evidence is clearly connected to the program’s expectations for student learning.
____E. None of the above.
Comments:

XIII. Improvements based on assessment of combined undergraduate and graduate student learning (select all that apply)
____A. The report clearly summarizes how the department used what faculty have learned about student learning to make improvements in the last two years.
____B. The improvements described are clearly related to the evidence about student learning.
____D. None of the above.
Comments:

XIV. Plans to improve combined undergraduate and graduate student learning (select all that apply)
____A. The report includes a plan to improve student performance in terms of the department’s expectations for student learning.
____B. The plan is based on present evidence of student learning.
____C. The report includes a timeline for plans to improve student learning.
____D. None of the above.

03.26.15
Comments:

XV. Plans to improve methods to assess combined undergraduate and graduate student learning (select all that apply)
_____A. The report includes a plan to improve the process for gathering evidence of student learning.
_____B. None of the above.
Comments:

XVI. Overall (select all that apply)
_____A. The report is limited to 5 pages.
_____B. The report is well organized and easy to follow.
_____C. None of the above.
Comments:

XVII. Appendix (select all that apply)
_____A. The appendix includes Student Learning Outcomes, if they have been revised since the 2013-14 report.
_____B. The appendix includes a curriculum matrix, if it has been revised since the 2013-14 report.
_____C. The appendix includes the department’s assessment plan, if it has been revised since the 2012-13 report or if one was not submitted in 2012-13.
_____E. None of the above.
Comments: